

Abstract of ducation Statistics

2024-2025



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POLICY, PLANNING, RESEARCH & EVALUATION UNIT
MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY



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1.0 OVERVIEW

The Abstract of Education Statistics is an annual publication of the Policy, Planning, Research and Evaluation (PPRE) Unit within the Ministry of Education, Science and Technology (MoEST). The primary source of information is data uploaded by schools into the Belize Education Management Information System (BEMIS) database and verified by the PPRE Unit. The publication includes data on all levels of education and indicators on access, equity, internal efficiency and quality. Brief descriptions of the education system and indicator metadata are also included to assist readers in interpreting the data.

1.1 THE SYSTEM OF EDUCATION

Mission Statement

The Belize Ministry of Education, Science and Technology (MoEST) is charged with the responsibility of ensuring that all Belizeans are given an opportunity to acquire those knowledge, skills, and attitudes required for their own personal development and for full and active participation in the development of the nation.

Vision

The Belize education system will be inclusive, of high quality, accessible and equitable, technologically driven, and capable of fostering the development of good, productive citizens. The system will be accountable and effective in providing the support necessary to allow students, regardless of individual or family characteristics, to achieve their full personal and academic potential and to contribute positively to national development.

Policy Objectives

1. Restructure the Ministry of Education in order to increase its efficiency and capacity to respond effectively to the needs of the education system.
2. Align the Ministry's financial resources and mechanisms with targets for improved performance, expanded access and increased equity and accountability.
3. Strengthen the legislative, regulatory and policy framework for better outcomes and improved governance and leadership of the education system
4. Reform the national curriculum so that students are able to gain the knowledge, skills, values and attitudes needed for personal and national development.
5. Make innovative use of science and technology to transform teaching, learning and decision-making processes.
6. Create a quality and relevant assessment and examination system that is aligned to the national curriculum and that provides meaningful information for improvements in teaching and learning.



7. Transform teacher education and development programs and incentivize quality teaching practices and performance results for improved student learning.
8. Implement early childhood policy and curricular reform and expand services in underserved areas to increase access to quality early childhood education.
9. Provide the legislation, policies, programs and resources needed to improve the inclusion and experience of all students in the education system, including those with physical or learning disabilities, psychosocial challenges and socio-economic need.
10. Strengthen partnerships with industries and the private sector to improve the quality, relevance and responsiveness of the TVET sector.
11. Implement legislation, policies and mechanisms to build the higher education sector's capacity to deliver quality programs and research services aligned to national development needs.
12. Expand access to relevant adult education programs to build Belize's human capital and upgrade the quality of the workforce.

Governance of the Education System

The system of education in Belize is governed by the Education and Training Act (ETA, 2010), the Education Rules 2003 and the Education (Amendment) Rules (EAR, 2012). The ETA sets out the principles and philosophy by which the Ministry of Education is expected to operate:

The Ministry, under the general direction of the Minister, shall work in partnership, consultation and cooperation with churches, communities, voluntary and private organizations, and such other organizations and bodies which the Ministry may identify and recognize as education partners for the sufficient and efficient provision of education in Belize.

-ETA, Section 3 (1)

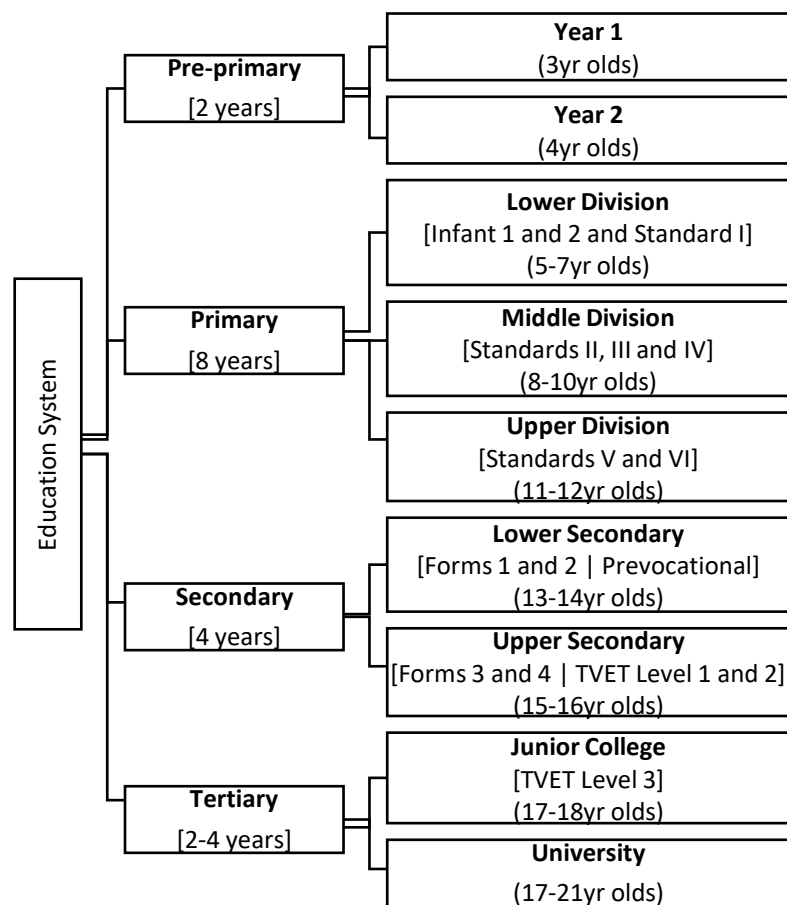
Three types of educational institutions operate in Belize—government, government-aided and private. Government schools are owned and funded by the Government of Belize. Government-aided institutions are non-government institutions that are owned by either a religious denomination or community group and receive funding from the government through school services grants or direct payment of teachers' salaries. Private schools are owned and funded by individual persons, denominations or private groups; a few of these schools are specially-assisted, which means they receive small grants from the government. All government and government-aided schools have Managing Authorities (Managers or Boards of Management) that oversee the operations of the school and work with school administrators to develop and enforce policies. School attendance is compulsory for children 5-14 years of age (unless the child has completed primary school before the age of 14). Government and government-aided primary and secondary schools are tuition-free; however, these schools are allowed to charge special fees with the approval of the Chief Education Officer.



Structure of the Education System

Figure 1 illustrates the current structure of the education system, including levels, typical duration and corresponding age groups.

Figure 1: Belize Education System



Note: Forms 1 to 4 are offered by secondary (high) schools, while Prevocational and TVET Levels 1, 2, and 3 programs are offered by Institutes for Technical and Vocational Education and Training.



1.2 BELIZE IN FIGURES

Table 1: Population Statistics

	2020	2021	2022	2023	2024
Total Population (thousands)	393.0	399.4	397.5	404.2	410.9
Population by Gender:					
Males	194.1	197.0	195.7	198.9	202.1
Females	198.9	202.4	201.8	205.3	208.8
Population by Age Group:					
0 - 2	23.2	23.2	20.7	20.5	20.9
Male	12.0	12.1	10.4	10.3	10.4
Female	11.2	11.2	10.3	10.3	10.4
3 - 4	16.6	16.7	15.8	15.8	16.1
Male	8.5	8.6	8.1	8.1	8.2
Female	8.0	8.1	7.7	7.7	7.8
5 - 12	70.5	71.2	64.7	65.0	66.0
Male	34.9	35.2	33.0	33.2	33.7
Female	35.6	36.0	31.7	31.8	32.3
13 -16	34.0	34.4	33.1	33.5	34.0
Male	16.6	16.8	16.9	17.2	17.5
Female	17.4	17.7	16.1	16.3	16.6
17 -18	16.6	16.9	15.8	16.0	16.2
Male	8.2	8.3	7.9	8.0	8.1
Female	8.5	8.6	7.9	8.0	8.1
19+	232.1	236.9	247.3	253.4	257.5
Male	113.9	116.1	119.3	122.1	124.1
Female	118.2	120.8	128.0	131.3	133.4

Source: SIB Revised Population Mid-Year Estimates and Population Census 2022. This estimate is used to calculate education indicators in this report.



Table 2: Monitoring Education Indicators

Indicators	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024	2024 / 2025
Demographic, Social & Economic					
Gross Enrolment Ratio (pre-primary)	32.5%	32.6%	44.4%	42.1%	38.1%
Gross Enrolment Ratio (primary)	90.5%	86.4%	91.9%	91.7%	88.8%
Gross Enrolment Ratio (secondary)	67.0%	63.4%	66.5%	67.8%	68.9%
Gross Enrolment Ratio (tertiary)	23.2%	23.3%	22.2%	25.5%	26.4%
Access					
Transition rate (primary to secondary)	80.0%	72.6%	84.8%	86.1%	85.3%
Net Enrolment Rate (pre-primary 3-4yrs)	23.7%	27.6%	31.7%	38.8%	35.2%
Net Enrolment Rate (primary 5-12yrs)	79.8%	77.7%	81.2%	83.3%	81.4%
Net Enrolment Rate (secondary 13-16yrs)	51.8%	50.6%	51.7%	56.1%	57.2%
Net Enrolment Rate (tertiary 17-21yrs)		14.4%	15.1%	16.1%	16.2%
Resources					
%Trained Teachers (pre-primary)	67.6%	71.3%	73.7%	77.0%	77.3%
% Trained Teachers (primary)	87.7%	88.2%	88.5%	88.7%	88.7%
% Trained Teachers (secondary)	68.9%	69.1%	68.4%	64.4%	68.4%
Student-Teacher ratio (primary)	21	20	19	20	20
Student-Teacher ratio (secondary)	17	17	17	17	18
Internal Efficiency					
Repetition Rate (primary)	4.2%	7.0%	4.6%	4.0%	N/A
Repetition Rate (secondary)	10.4%	9.0%	5.0%	4.9%	N/A
Dropout Rate (primary)	0.6%	0.6%	1.5%	0.9%	N/A
Dropout Rate (Secondary)	6.1%	9.6%	5.7%	3.5%	N/A

Note: Enrolment ratios and rates for 2020 to 2024 are calculated based on SIB Revised Population Mid-Year Estimates and Population Census 2022. Figures are adjusted based on new Census figures.



1.3 EDUCATION SUPPLY

Table 3: Number of Schools by District, Level, and Funding

District and Funding	2023-2024								2024-2025							
	Pre-primary	Primary	Secondary	ACE	Vocational	Junior College	University	TOTAL	Pre-primary	Primary	Secondary	ACE	Vocational	Junior College	University	TOTAL
Belize	46	59	19	3	1	3	0	131	47	59	19	3	1	3	0	132
Government	11	7	8	1	1	0	0	28	11	7	8	1	1	0	0	28
Government Aided	12	39	10	2	0	3	0	66	12	39	10	2	0	3	0	66
Private \Sp. Assisted	23	13	1	0	0	0	0	37	24	13	1	0	0	0	0	38
Cayo	50	78	19	2	1	2	2	154	51	80	19	3	1	2	2	158
Government	14	16	2	0	1	0	0	33	14	16	2	0	1	0	0	33
Government Aided	19	42	8	1	0	1	1	72	19	43	8	1	0	1	1	73
Private \Sp. Assisted	17	20	9	1	0	1	1	49	18	21	9	2	0	1	1	52
Corozal	37	42	6	2	1	3	0	91	37	42	6	2	1	3	0	91
Government	8	6	1	1	1	1	0	18	8	6	1	1	1	1	0	18
Government Aided	28	35	4	1	0	2	0	70	28	35	4	1	0	2	0	70
Private \Sp. Assisted	1	1	1	0	0	0	0	3	1	1	1	0	0	0	0	3
Orange Walk	28	45	8	1	1	1	0	84	28	45	8	2	1	1	0	85
Government	8	12	2	0	1	0	0	23	8	12	2	0	1	0	0	23
Government Aided	14	23	3	0	0	1	0	41	14	23	3	0	0	1	0	41
Private \Sp. Assisted	6	10	3	1	0	0	0	20	6	10	3	2	0	0	0	21
Stann Creek	33	37	6	2	1	2	0	81	33	37	6	2	1	2	0	81
Government	4	4	3	1	1	1	0	14	4	4	3	1	1	1	0	14
Government Aided	22	22	2	1	0	1	0	48	22	22	2	1	0	1	0	48
Private \Sp. Assisted	7	11	1	0	0	0	0	19	7	11	1	0	0	0	0	19
Toledo	31	57	7	1	1	0	0	97	31	56	7	1	1	0	0	96
Government	5	14	4	0	1	0	0	24	5	14	4	0	1	0	0	24
Government Aided	24	38	0	1	0	0	0	63	24	37	0	1	0	0	0	62
Private \Sp. Assisted	2	5	3	0	0	0	0	10	2	5	3	0	0	0	0	10
TOTAL	225	318	65	11	6	11	2	638	227	319	65	13	6	11	2	643
Government	50	59	20	3	6	2	0	140	50	59	20	3	6	2	0	140
Government Aided	119	199	27	6	0	8	1	360	119	199	27	6	0	8	1	360
Private \Sp. Assisted	56	60	18	2	0	1	1	138	58	61	18	4	0	1	1	143

Note: Vocational includes ITVETs only; University excludes UWI open campus, other online programs and offshore medical colleges; University location is reported in the district where the university's main campus is located.



1.4 PARTICIPATION IN EDUCATION

Table 4: Enrolment by District, Level, and Sex

District and Sex	2023-2024								2024-2025							
	Pre-primary	Primary	Secondary	ACE	Vocational	Jr. College	University	TOTAL	Pre-primary	Primary	Secondary	ACE	Vocational	Jr. College	University	TOTAL
Belize	2,205	14,567	6,874	336	89	1,808	0	25,879	2,078	14,353	6,802	356	115	1,984	0	25,688
Male	1,106	7,452	3,396	126	67	715	0	12,862	1,028	7,376	3,326	133	86	826	0	12,775
Female	1,099	7,115	3,478	210	22	1,093	0	13,017	1,050	6,977	3,476	223	29	1,158	0	12,913
Cayo	1,440	16,387	5,544	155	266	545	5,213	29,550	1,211	16,492	5,868	203	270	532	5,477	30,053
Male	692	8,448	2,663	68	178	241	1,704	13,994	591	8,428	2,844	88	180	231	1,742	14,104
Female	748	7,939	2,881	87	88	304	3,509	15,556	620	8,064	3,024	115	90	301	3,735	15,949
Corozal	721	6,199	2,528	159	65	1,182	0	10,854	724	6,136	2,588	167	48	1,221	0	10,884
Male	346	3,198	1,222	59	46	522	0	5,393	345	3,149	1,247	71	33	550	0	5,395
Female	375	3,001	1,306	100	19	660	0	5,461	379	2,987	1,341	96	15	671	0	5,489
Orange Walk	713	8,314	2,608	25	223	421	0	12,304	645	7,961	2,669	36	182	437	0	11,930
Male	359	4,346	1,274	10	208	166	0	6,363	301	4,128	1,281	18	173	167	0	6,068
Female	354	3,968	1,334	15	15	255	0	5,941	344	3,833	1,388	18	9	270	0	5,862
Stann Creek	882	7,223	2,945	126	94	650	0	11,920	764	6,895	3,100	120	185	665	0	11,729
Male	444	3,736	1,439	43	64	217	0	5,943	387	3,560	1,547	43	114	207	0	5,858
Female	438	3,487	1,506	83	30	433	0	5,977	377	3,335	1,553	77	71	458	0	5,871
Toledo	701	6,912	2,194	62	48	0	0	9,917	712	6,793	2,414	66	50	0	0	10,035
Male	369	3,492	1,109	21	35	0	0	5,026	346	3,429	1,226	25	33	0	0	5,059
Female	332	3,420	1,085	41	13	0	0	4,891	366	3,364	1,188	41	17	0	0	4,976
TOTAL	6,662	59,602	22,693	863	785	4,606	5,213	100,424	6,134	58,630	23,441	948	850	4,839	5,477	100,319
Male	3,316	30,672	11,103	327	598	1,861	1,704	49,581	2,998	30,070	11,471	378	619	1,981	1,742	49,259
Female	3,346	28,930	11,590	536	187	2,745	3,509	50,843	3,136	28,560	11,970	570	231	2,858	3,735	51,060

Note: Vocational includes ITVETs only; University excludes UWI open campus, other online programs and offshore medical colleges; University location is reported in the district where the university's main campus is located.



1.5 TOTAL TEACHING FORCE

Table 5: Number of Teachers by District, Level, and Sex

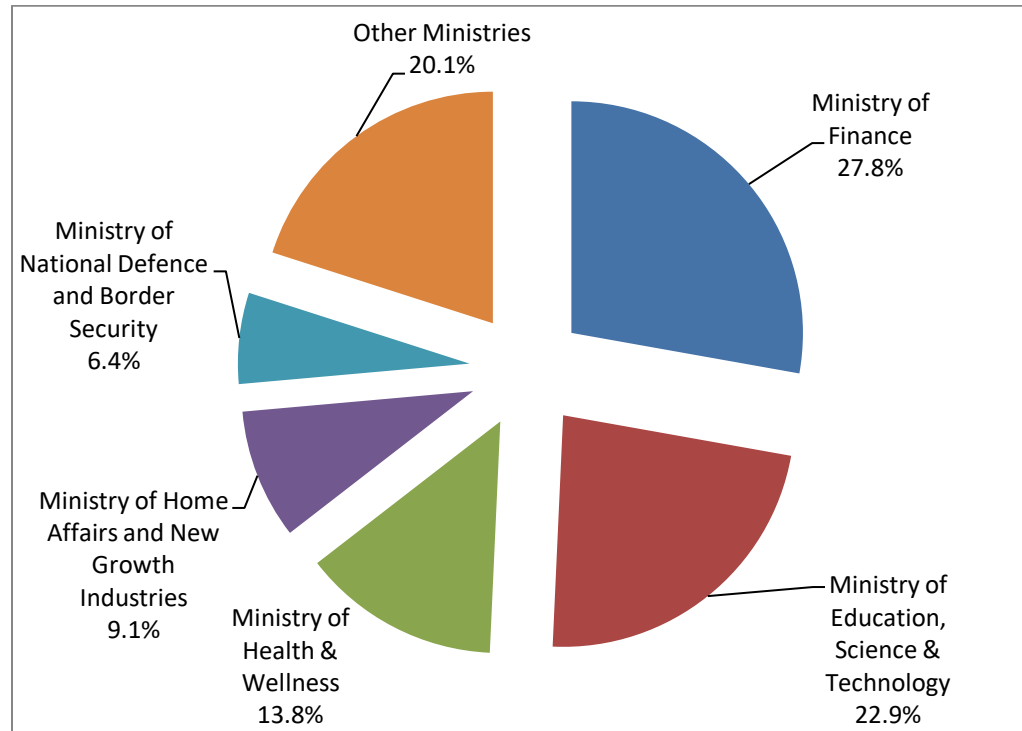
District and Sex	2023-2024							2024-2025						
	Pre-primary	Primary	Secondary	Vocational	Jr. College	University	TOTAL	Pre-primary	Primary	Secondary	Vocational	Jr. College	University	TOTAL
Belize	125	845	449	12	114	0	1,545	129	823	442	13	122	0	1,529
Male	2	101	165	8	47	0	323	3	88	165	10	50	0	316
Female	123	744	284	4	67	0	1,222	126	735	277	3	72	0	1,213
Cayo	85	878	328	15	38	387	1,731	84	898	337	15	38	414	1,786
Male	1	199	121	9	19	177	526	1	196	116	9	20	175	517
Female	84	679	207	6	19	210	1,205	83	702	221	6	18	239	1,269
Corozal	45	392	148	9	68	0	662	47	401	155	10	66	0	679
Male	2	121	66	5	31	0	225	1	122	64	6	29	0	222
Female	43	271	82	4	37	0	437	46	279	91	4	37	0	457
Orange Walk	47	456	157	18	18	0	696	42	472	161	18	19	0	712
Male	2	132	70	12	11	0	227	2	132	67	13	10	0	224
Female	45	324	87	6	7	0	469	40	340	94	5	9	0	488
Stann Creek	54	386	184	10	36	0	670	51	383	172	9	37	0	652
Male	1	58	73	5	19	0	156	1	60	62	5	17	0	145
Female	53	328	111	5	17	0	514	50	323	110	4	20	0	507
Toledo	40	365	153	10	0	0	568	39	383	158	10	0	0	590
Male	2	142	73	5	0	0	222	1	146	72	5	0	0	224
Female	38	223	80	5	0	0	346	38	237	86	5	0	0	366
TOTAL	396	3,322	1,419	74	274	387	5,872	392	3,360	1,425	75	282	414	5,948
Male	10	753	568	44	127	177	1,679	9	744	546	48	126	175	1,648
Female	386	2,569	851	30	147	210	4,193	383	2,616	879	27	156	239	4,300

Note: Figures include full-time teachers only; the ACE sector is excluded as most teachers in ACE are part-time and some teach at the secondary level.



1.6 EDUCATION FINANCE

Figure 2: Government of Belize Recurrent Expenditure by Ministry 2024-2025



Source: Draft Estimates of Revenue and Expenditure for Fiscal Year 2025-2026



2.0 PRE-PRIMARY EDUCATION

Description

Pre-primary education programmes in Belize correspond to the International Standard Classification of Education (ISCED) Level 0. These are programmes designed to promote children's early cognitive, language, physical, social and emotional development in preparation for learning at the primary level. The programmes, while not highly structured, are organized around a set of purposeful, creative and play-based learning activities where children are guided to interact with other children, explore their surroundings, and engage in physical exercise and games. Basic alphabetical and mathematical concepts are also introduced at this level.

Target Group

The official pre-primary age group is 3-4yrs of age. Preprimary education programmes are intended for children from age 3 years to the start of primary education. Pre-primary education is not compulsory.

Programme Duration

Pre-primary programmes are two years in duration, but most children who attend preschool, only do so for the second year of the program. The minimum number of school days for pre-primary education programmes is 180 days. The minimum hours of instructional time per day is three hours.

Entry Requirements

Children must be at least 2 years and 8 months to enter preschools.

Assessment

Students are assessed through teacher observations of developmental milestones.

Promotion and Exit Requirements

Promotion and completion of pre-primary education is based on age. Students who complete the programme are awarded a Preschool Certificate.

Staff Pedagogical Qualifications

A full licence for teaching at the pre-primary level requires a minimum of an Associate Degree in Early Childhood Education or an Associate Degree in Primary Education. Teachers with an Associate Degree in Primary Education are required to complete either an approved Certificate in Early Childhood Education.



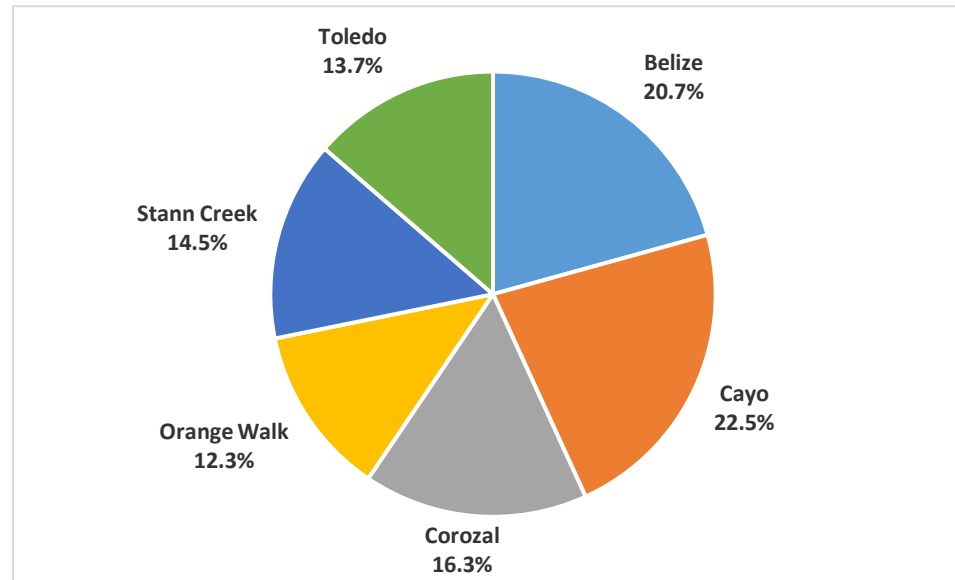
2.1 NUMBER OF PRE-PRIMARY SCHOOLS

Table 6: Number of Pre-primary Schools by District, Urban/Rural Location and Management

District and Urban/Rural	2023-2024					2024-2025				
	Government	Government Aided	Private	Specially Assisted	TOTAL	Government	Government Aided	Private	Specially Assisted	TOTAL
Belize	11	12	22	1	46	11	12	23	1	47
Urban	5	8	17	1	31	5	8	18	1	32
Rural	6	4	5	0	15	6	4	5	0	15
Cayo	14	19	15	2	50	14	19	16	2	51
Urban	6	9	7	1	23	6	9	8	1	24
Rural	8	10	8	1	27	8	10	8	1	27
Corozal	8	28	0	1	37	8	28	0	1	37
Urban	0	7	0	1	8	0	7	0	1	8
Rural	8	21	0	0	29	8	21	0	0	29
Orange Walk	8	14	6	0	28	8	14	6	0	28
Urban	1	7	2	0	10	1	7	2	0	10
Rural	7	7	4	0	18	7	7	4	0	18
Stann Creek	4	22	7	0	33	4	22	7	0	33
Urban	1	6	3	0	10	1	6	3	0	10
Rural	3	16	4	0	23	3	16	4	0	23
Toledo	5	24	2	0	31	5	24	2	0	31
Urban	0	3	1	0	4	0	3	1	0	4
Rural	5	21	1	0	27	5	21	1	0	27
TOTAL	50	119	52	4	225	50	119	54	4	227
Urban	13	40	30	3	86	13	40	32	3	88
Rural	37	79	22	1	139	37	79	22	1	139



Figure 3: Distribution of Pre-primary Schools by District 2024-2025





2.2 PRE-PRIMARY ENROLMENT

Table 7: Pre-primary Enrolment by District, Urban/Rural Location, Level and Sex

District and Urban/Rural	2023-2024							2024-2025						
	Level 1		Level 2		TOTAL			Level 1		Level 2		TOTAL		
	Male	Female	Male	Female	Male	Female	Total	Male	Female	Male	Female	Male	Female	Total
Belize	344	389	762	710	1,106	1,099	2,205	320	338	708	712	1,028	1,050	2,078
Urban	284	320	589	564	873	884	1,757	263	277	562	561	825	838	1,663
Rural	60	69	173	146	233	215	448	57	61	146	151	203	212	415
Cayo	74	102	618	646	692	748	1,440	59	86	532	534	591	620	1,211
Urban	35	60	335	368	370	428	798	41	55	266	296	307	351	658
Rural	39	42	283	278	322	320	642	18	31	266	238	284	269	553
Corozal	56	57	290	318	346	375	721	62	78	283	301	345	379	724
Urban	16	18	83	103	99	121	220	15	20	79	90	94	110	204
Rural	40	39	207	215	247	254	501	47	58	204	211	251	269	520
Orange Walk	23	31	336	323	359	354	713	34	26	267	318	301	344	645
Urban	13	17	146	133	159	150	309	9	11	112	148	121	159	280
Rural	10	14	190	190	200	204	404	25	15	155	170	180	185	365
Stann Creek	127	119	317	319	444	438	882	106	108	281	269	387	377	764
Urban	49	51	76	94	125	145	270	42	52	71	65	113	117	230
Rural	78	68	241	225	319	293	612	64	56	210	204	274	260	534
Toledo	89	73	280	259	369	332	701	72	99	274	267	346	366	712
Urban	6	11	32	38	38	49	87	7	12	33	37	40	49	89
Rural	83	62	248	221	331	283	614	65	87	241	230	306	317	623
TOTAL	713	771	2,603	2,575	3,316	3,346	6,662	653	735	2,345	2,401	2,998	3,136	6,134
Urban	403	477	1,261	1,300	1,664	1,777	3,441	377	427	1,123	1,197	1,500	1,624	3,124
Rural	310	294	1,342	1,275	1,652	1,569	3,221	276	308	1,222	1,204	1,498	1,512	3,010



Table 8: Pre-primary Enrolment by Age, Sex, and District

Age and Sex	2023-2024							2024-2025						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
<3	187	27	17	10	56	28	325	152	27	29	10	46	41	305
Male	81	10	7	4	28	16	146	69	10	12	8	23	20	142
Female	106	17	10	6	28	12	179	83	17	17	2	23	21	163
3	1,027	521	325	251	381	279	2,784	897	423	288	225	299	301	2,433
Male	492	241	149	120	195	155	1,352	443	196	141	103	142	144	1,169
Female	535	280	176	131	186	124	1,432	454	227	147	122	157	157	1,264
4	944	812	372	433	424	380	3,365	983	694	402	393	408	355	3,235
Male	503	396	186	223	208	187	1,703	485	347	191	179	216	175	1,593
Female	441	416	186	210	216	193	1,662	498	347	211	214	192	180	1,642
5	41	48	7	18	15	10	139	42	33	4	11	9	12	111
Male	27	24	4	11	10	10	86	29	14	1	7	5	5	61
Female	14	24	3	7	5	0	53	13	19	3	4	4	7	50
>5	6	32	0	1	6	4	49	4	34	1	6	2	3	50
Male	3	21	0	1	3	1	29	2	24	0	4	1	2	33
Female	3	11	0	0	3	3	20	2	10	1	2	1	1	17
TOTAL	2,205	1,440	721	713	882	701	6,662	2,078	1,211	724	645	764	712	6,134
Male	1,106	692	346	359	444	369	3,316	1,028	591	345	301	387	346	2,998
Female	1,099	748	375	354	438	332	3,346	1,050	620	379	344	377	366	3,136



Table 9: Pre-primary Enrolment Trend

YEAR	No. of Schools	Enrolment			Annual % Change
		Male	Female	Total	
2020-2021	215	2,669	2,715	5,384	-26.4
2021-2022	217	2,657	2,769	5,426	0.8
2022-2023	223	3,472	3,535	7,007	29.1
2023-2024	225	3,316	3,346	6,662	-4.9
2024-2025	226	2,998	3,136	6,134	-7.9



2.3 PRE-PRIMARY ENROLMENT RATES AND RATIOS

Pre-Primary Gross Enrolment Ratio measures the number of children enrolled in pre-primary as a proportion of the population of pre-primary aged children (3-4 years old).

Formula:
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$

where:

TOTAL ENROLMENT = Number of students enrolled in preschools

TOTAL POPULATION = Total population of 3-4 year olds

Table 10: Pre-primary Gross Enrolment Ratio

Year	Male	Female	Total
2020/2021	31.4	33.8	32.5
2021/2022	31.0	34.2	32.6
2022/2023	43.0	45.9	44.4
2023/2024	40.9	43.4	42.1
2024/2025	36.4	40.0	38.1

Pre-Primary Net Enrolment Rate measures the proportion of pre-primary aged children (3-4 years old) who are actually enrolled in the pre-primary system.

Formula:
$$\frac{PS_E}{PS_T}$$

where:

PS_E = Number of preschool aged children (aged 3-4) enrolled in preschool

PS_T = Total population of 3-4 year olds

Table 11: Pre-primary Net Enrolment Rate

Year	Male	Female	Total
2020/2021	22.3	25.1	23.7
2021/2022	25.7	29.6	27.6
2022/2023	30.2	33.4	31.7
2023/2024	37.7	40.1	38.8
2024/2025	33.5	37.1	35.2



2.4 PRE-PRIMARY TEACHERS

Table 12: Number of Pre-primary Teachers by District, Sex, and Management

District and Sex	2023-2024					2024-2025				
	Government	Government Aided	Private	Specially Assisted	TOTAL	Government	Government Aided	Private	Specially Assisted	TOTAL
Belize	31	25	66	3	125	31	25	70	3	129
Male	1	0	1	0	2	1	0	2	0	3
Female	30	25	65	3	123	30	25	68	3	126
Cayo	25	31	22	7	85	25	32	21	6	84
Male	1	0	0	0	1	1	0	0	0	1
Female	24	31	22	7	84	24	32	21	6	83
Corozal	9	35	0	1	45	8	37	0	2	47
Male	2	0	0	0	2	1	0	0	0	1
Female	7	35	0	1	43	7	37	0	2	46
Orange Walk	15	26	6	0	47	15	21	6	0	42
Male	0	2	0	0	2	1	1	0	0	2
Female	15	24	6	0	45	14	20	6	0	40
Stann Creek	8	38	8	0	54	7	35	9	0	51
Male	0	1	0	0	1	0	1	0	0	1
Female	8	37	8	0	53	7	34	9	0	50
Toledo	7	30	3	0	40	7	29	3	0	39
Male	0	2	0	0	2	0	1	0	0	1
Female	7	28	3	0	38	7	28	3	0	38
TOTAL	95	185	105	11	396	93	179	109	11	392
Male	4	5	1	0	10	4	3	2	0	9
Female	91	180	104	11	386	89	176	107	11	383



Table 13: Number of Pre-primary Teachers by District and Urban/Rural Location

District	2023-2024			2024-2025		
	Urban	Rural	Total	Urban	Rural	Total
Belize	98	27	125	105	24	129
Cayo	43	42	85	45	39	84
Corozal	9	36	45	12	35	47
Orange Walk	18	29	47	18	24	42
Stann Creek	17	37	54	16	35	51
Toledo	5	35	40	5	34	39
TOTAL	190	206	396	201	191	392

The **percentage of trained pre-primary teachers** measures the proportion of pre-primary teachers who have completed formal professional training in education for the pre-primary level.

Formula:
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL TRAINED = Number of preschool teachers who have received formal professional training

TOTAL TEACHERS = Total number of teachers at the preschool level

Table 14: Percentage of Trained Pre-primary Teachers

Year	Urban	Rural	Total
2020/2021	60.7	74.7	67.6
2021/2022	59.7	82.4	71.3
2022/2023	66.5	80.4	73.7
2023/2024	68.4	85.0	77.0
2024/2025	69.2	85.9	77.3



Table 15: Number of Pre-primary Teachers by District, Urban/Rural Location, and Qualification 2024-2025

District and Urban/Rural	QUALIFICATION										TOTAL	% Trained
	TRAINED											
	MD Ed	BD Ed	AD PEd	Cert Ed	AD ECE	Other Edu	Bachelor's Degree	Associate Degree	High School	Other / not stated		
Urban	1	26	44	15	43	10	5	18	36	3	201	69.2
Belize	0	10	11	2	28	6	3	11	32	2	105	54.3
Cayo	1	8	10	5	10	2	0	4	4	1	45	80.0
Corozal	0	1	7	2	1	0	1	0	0	0	12	91.7
Orange Walk	0	4	8	3	0	2	0	1	0	0	18	94.4
Stann Creek	0	2	7	3	3	0	0	1	0	0	16	93.8
Toledo	0	1	1	0	1	0	1	1	0	0	5	60.0
Rural	2	33	82	20	24	3	1	4	13	9	191	85.9
Belize	0	1	9	0	9	0	1	1	2	1	24	79.2
Cayo	2	8	13	3	3	0	0	2	3	5	39	74.4
Corozal	0	9	11	8	6	0	0	0	1	0	35	97.1
Orange Walk	0	6	11	2	0	3	0	0	1	1	24	91.7
Stann Creek	0	3	19	3	3	0	0	1	4	2	35	80.0
Toledo	0	6	19	4	3	0	0	0	2	0	34	94.1
Total	3	59	126	35	67	13	6	22	49	12	392	77.3
Belize	0	11	20	2	37	6	4	12	34	3	129	58.9
Cayo	3	16	23	8	13	2	0	6	7	6	84	77.4
Corozal	0	10	18	10	7	0	1	0	1	0	47	95.7
Orange Walk	0	10	19	5	0	5	0	1	1	1	42	92.9
Stann Creek	0	5	26	6	6	0	0	2	4	2	51	84.3
Toledo	0	7	20	4	4	0	1	1	2	0	39	89.7

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; AD PE= Associate Degree in Primary Education; Cert Ed= Associates Degree or higher with Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; Other Edu = Doctorate in Education, Bachelor's or Certificate in Early Childhood, L2/2+1= Level 2 or Level 2+1 Teacher Education Program, Competency Based Education & Training(CBET)



Table 16: Number of Pre-primary Teachers by District, Urban/Rural Location, and Qualification 2023-2024

District and Urban/Rural	QUALIFICATION										TOTAL	% Trained
	TRAINED											
	MD Ed	BD Ed	AD PEd	Cert Ed	AD ECE	Other Edu	Bachelor's Degree	Associate Degree	High School	Other / not stated		
Urban	2	24	40	13	45	6	5	17	25	13	190	68.4
Belize	1	8	11	3	31	2	2	9	22	9	98	57.1
Cayo	1	8	9	5	7	2	0	5	3	3	43	74.4
Corozal	0	0	6	0	1	0	2	0	0	0	9	77.8
Orange Walk	0	3	7	3	2	1	0	1	0	1	18	88.9
Stann Creek	0	4	6	2	3	1	0	1	0	0	17	94.1
Toledo	0	1	1	0	1	0	1	1	0	0	5	60.0
Rural	2	32	95	15	24	7	0	6	14	11	206	85.0
Belize	0	4	9	1	10	0	0	0	2	1	27	88.9
Cayo	1	4	21	1	3	0	0	2	5	5	42	71.4
Corozal	0	5	12	6	8	4	0	0	1	0	36	97.2
Orange Walk	1	8	14	1	0	1	0	2	1	1	29	86.2
Stann Creek	0	4	20	3	1	2	0	2	3	2	37	81.1
Toledo	0	7	19	3	2	0	0	0	2	2	35	88.6
Total	4	56	135	28	69	13	5	23	39	24	396	77.0
Belize	1	12	20	4	41	2	2	9	24	10	125	64.0
Cayo	2	12	30	6	10	2	0	7	8	8	85	72.9
Corozal	0	5	18	6	9	4	2	0	1	0	45	93.3
Orange Walk	1	11	21	4	2	2	0	3	1	2	47	87.2
Stann Creek	0	8	26	5	4	3	0	3	3	2	54	85.2
Toledo	0	8	20	3	3	0	1	1	2	2	40	85.0

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; LCP=Licentiate College of Preceptors; AD PEd= Associate Degree in Primary Education; Cert Ed= Associates Degree or higher with Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; Other Edu = Doctorate in Education, Bachelor's or Certificate in Early Childhood, L2/2+1= Level 2 or Level 2+1 Teacher Education Program, Competency Based Education & Training(CBET)



3.0 PRIMARY EDUCATION

Description

Primary education in Belize corresponds to the International Standard Classification of Education (ISCED) Levels 1 and 2. These programmes are designed to help children develop fundamental skills in literacy and numeracy, life skills and general knowledge. The lower grades of primary education (Infants 1 and 2 and Standard 1) include the early childhood education spectrum. Primary education programmes span two ISCED Levels, 1 and 2 since the last two grades, Standards 5 and 6, extend into what is normally classified in other systems as lower secondary education. There is typically one teacher responsible for a group of students in a primary education class; however, some schools, especially larger ones have subject-specific teachers, particularly at the upper division grades.

Target Group

The official primary age group is 5-12 years of age. Primary education programmes are designed to provide instruction and training suited to the ages, abilities and aptitudes of children between five and fourteen years of age. Primary education is compulsory for children between five and fourteen years of age.

Duration

Primary education programmes are eight years in duration (Infants 1-2 and Standards 1-6). The minimum number of school days is 180 days. The minimum hours of instructional time per day is four hours for Infants 1 and 2 and five hours for Standards 1 to 6.

Entry Requirements

Children must be at least 4 years and 8 months to enter primary school. Preschool attendance is not a requirement for entry.

Assessment

Up until the 2019-20 school year, students at the primary level took the Belize Junior Achievement Test (BJAT) in Math and English at the end of Standard III, and the Primary School Examination (PSE) with Math, English, Science and Social Studies at the end of Standard VI. A Belize Diagnostic Assessment Test (BDAT) for each grade level was introduced in the 2021-22 school year but discontinued thereafter.

Promotion and Exit Requirements

Promotion and completion of primary education is based on meeting the requirements outlined in school policies. Students who complete the programme are awarded a Primary School Certificate.

Staff Pedagogical Qualifications

A full licence for teaching at the primary level requires a minimum of an Associate Degree in Primary Education or an Associate Degree in a non-education area with a Certificate in Primary Education.



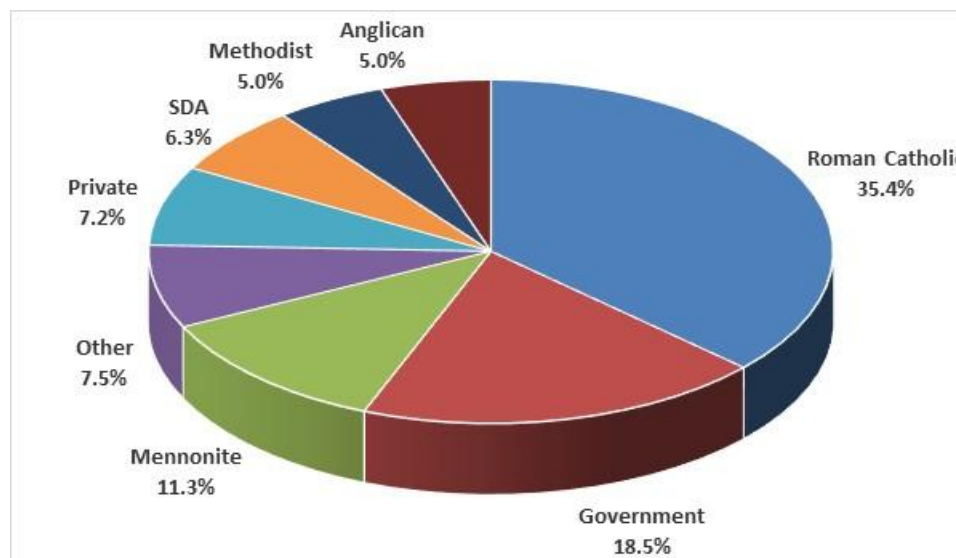
3.1 NUMBER OF PRIMARY SCHOOLS

Table 17: Number of Primary Schools by District, Management, and Urban/Rural Location

MANAGEMENT & Urban/Rural	2023-2024							2024-2025						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Anglican	6	4	1	1	3	1	16	6	4	1	1	3	1	16
Urban	5	2	1	1	1	0	10	5	2	1	1	1	0	10
Rural	1	2	0	0	2	1	6	1	2	0	0	2	1	6
Assemblies of God	1	1	1	0	2	0	5	1	1	1	0	2	0	5
Urban	1	0	1	0	1	0	3	1	0	1	0	1	0	3
Rural	0	1	0	0	1	0	2	0	1	0	0	1	0	2
Government	7	16	6	12	4	14	59	7	16	6	12	4	14	59
Urban	1	4	0	1	0	0	6	1	4	0	1	0	0	6
Rural	6	12	6	11	4	14	53	6	12	6	11	4	14	53
Methodist	7	0	2	0	4	3	16	7	0	2	0	4	3	16
Urban	5	0	1	0	1	1	8	5	0	1	0	1	1	8
Rural	2	0	1	0	3	2	8	2	0	1	0	3	2	8
Mennonite	2	17	1	9	4	3	36	2	17	1	9	4	3	36
Urban	0	1	0	1	0	0	2	0	1	0	1	0	0	2
Rural	2	16	1	8	4	3	34	2	16	1	8	4	3	34
Nazarene	1	4	2	0	0	0	7	1	4	2	0	0	0	7
Urban	1	2	1	0	0	0	4	1	2	1	0	0	0	4
Rural	0	2	1	0	0	0	3	0	2	1	0	0	0	3
Private	10	3	0	1	6	2	22	10	4	0	1	6	2	23
Urban	9	2	0	0	2	0	13	9	2	0	0	2	0	13
Rural	1	1	0	1	4	2	9	1	2	0	1	4	2	10
Roman Catholic	12	24	20	16	9	33	114	12	24	20	16	9	32	113
Urban	7	5	2	4	2	2	22	7	5	2	4	2	2	22
Rural	5	19	18	12	7	31	92	5	19	18	12	7	30	91
Seventh Day Adventist	5	5	6	1	2	1	20	5	5	6	1	2	1	20
Urban	3	3	1	1	1	1	10	3	3	1	1	1	1	10
Rural	2	2	5	0	1	0	10	2	2	5	0	1	0	10
Other	8	4	3	5	3	0	23	8	5	3	5	3	0	24
Urban	6	2	1	2	1	0	12	6	3	1	2	1	0	13
Rural	2	2	2	3	2	0	11	2	2	2	3	2	0	11
TOTAL	59	78	42	45	37	57	318	59	80	42	45	37	56	319
Urban	38	21	8	10	9	4	90	38	22	8	10	9	4	91
Rural	21	57	34	35	28	53	228	21	58	34	35	28	52	228



Figure 4: Distribution of Primary Schools by Denomination 2024-2025





3.2 PRIMARY SCHOOL ENROLMENT

Table 18: Primary School Enrolment by Grade, Sex, and District

Grade and Sex	2023-2024							2024-2025						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Special Ed.	128	39	34	27	34	11	273	127	47	37	35	31	20	297
Male	92	28	19	18	25	10	192	93	34	21	25	22	15	210
Female	36	11	15	9	9	1	81	34	13	16	10	9	5	87
Infant 1	1,995	2,269	794	969	1,006	848	7,881	1,785	2,205	747	976	846	839	7,398
Male	1,003	1,212	410	496	532	440	4,093	942	1,144	377	500	428	423	3,814
Female	992	1,057	384	473	474	408	3,788	843	1,061	370	476	418	416	3,584
Infant 2	1,912	2,306	766	1,124	919	880	7,907	1,881	2,204	758	964	946	885	7,638
Male	1,017	1,179	372	586	480	419	4,053	949	1,132	375	499	496	449	3,900
Female	895	1,127	394	538	439	461	3,854	932	1,072	383	465	450	436	3,738
Standard 1	1,713	1,956	752	1,002	879	857	7,159	1,846	2,316	775	1,090	879	908	7,814
Male	858	967	395	545	446	416	3,627	986	1,182	382	563	455	438	4,006
Female	855	989	357	457	433	441	3,532	860	1,134	393	527	424	470	3,808
Standard 2	1,691	1,866	766	1,046	804	843	7,016	1,709	1,956	749	949	853	812	7,028
Male	896	943	408	506	421	415	3,589	844	972	398	506	433	399	3,552
Female	795	923	358	540	383	428	3,427	865	984	351	443	420	413	3,476
Standard 3	1,717	2,052	746	957	870	852	7,194	1,674	1,866	785	1,025	788	818	6,956
Male	876	1,079	380	518	442	450	3,745	883	952	426	488	425	413	3,587
Female	841	973	366	439	428	402	3,449	791	914	359	537	363	405	3,369
Standard 4	1,770	2,002	809	1,030	892	824	7,327	1,724	2,033	763	981	840	840	7,181
Male	871	1,015	408	538	453	415	3,700	869	1,059	391	536	423	440	3,718
Female	899	987	401	492	439	409	3,627	855	974	372	445	417	400	3,463
Standard 5	1,909	1,964	728	1,021	904	906	7,432	1,740	2,008	805	952	836	813	7,154
Male	976	1,018	388	549	463	466	3,860	860	1,013	395	476	426	422	3,592
Female	933	946	340	472	441	440	3,572	880	995	410	476	410	391	3,562
Standard 6	1,732	1,933	804	1,138	915	891	7,413	1,867	1,857	717	989	876	858	7,164
Male	863	1,007	418	590	474	461	3,813	950	940	384	535	452	430	3,691
Female	869	926	386	548	441	430	3,600	917	917	333	454	424	428	3,473
Total	14,567	16,387	6,199	8,314	7,223	6,912	59,602	14,353	16,492	6,136	7,961	6,895	6,793	58,630
Male	7,452	8,448	3,198	4,346	3,736	3,492	30,672	7,376	8,428	3,149	4,128	3,560	3,429	30,070
Female	7,115	7,939	3,001	3,968	3,487	3,420	28,930	6,977	8,064	2,987	3,833	3,335	3,364	28,560



Table 19: Primary School Enrolment by Age, Sex, and Grade

Age and Sex	2023-2024										2024-2025									
	Sp.Ed.	Inf. 1	Inf. 2	Std.1	Std.2	Std.3	Std.4	Std.5	Std.6	Total	Sp.Ed.	Inf. 1	Inf. 2	Std.1	Std.2	Std.3	Std.4	Std.5	Std.6	Total
4	16	2,284	0	0	0	0	0	0	0	2,300	14	1,887	0	0	0	0	0	0	0	1,901
Male	13	1,136	0	0	0	0	0	0	0	1,149	10	932	0	0	0	0	0	0	0	942
Female	3	1,148	0	0	0	0	0	0	0	1,151	4	955	0	0	0	0	0	0	0	959
5	30	4,620	2,028	0	0	0	0	0	0	6,678	30	4,588	1,898	0	0	0	0	0	0	6,516
Male	26	2,397	978	0	0	0	0	0	0	3,401	26	2,336	916	0	0	0	0	0	0	3,278
Female	4	2,223	1,050	0	0	0	0	0	0	3,277	4	2,252	982	0	0	0	0	0	0	3,238
6	20	695	4,290	1,632	0	0	0	0	0	6,637	39	727	4,501	1,804	0	0	0	0	0	7,071
Male	14	404	2,186	792	0	0	0	0	0	3,396	33	440	2,282	858	0	0	0	0	0	3,613
Female	6	291	2,104	840	0	0	0	0	0	3,241	6	287	2,219	946	0	0	0	0	0	3,458
7	17	198	1,233	3,763	1,638	0	0	0	0	6,849	24	150	913	4,227	1,490	0	0	0	0	6,804
Male	12	112	706	1,859	793	0	0	0	0	3,482	17	82	516	2,142	726	0	0	0	0	3,483
Female	5	86	527	1,904	845	0	0	0	0	3,367	7	68	397	2,085	764	0	0	0	0	3,321
8	22	54	277	1,348	3,747	1,631	0	0	0	7,079	24	29	243	1,325	3,662	1,504	0	0	0	6,787
Male	16	27	137	744	1,913	769	0	0	0	3,606	15	18	138	753	1,789	730	0	0	0	3,443
Female	6	27	140	604	1,834	862	0	0	0	3,473	9	11	105	572	1,873	774	0	0	0	3,344
9	29	20	55	305	1,176	3,760	1,686	0	0	7,031	32	17	64	366	1,396	3,706	1,522	0	0	7,103
Male	20	13	35	169	647	1,939	790	0	0	3,613	21	6	35	196	766	1,881	706	0	0	3,611
Female	9	7	20	136	529	1,821	896	0	0	3,418	11	11	29	170	630	1,825	816	0	0	3,492
10	17	10	15	73	317	1,225	3,704	1,614	0	6,975	28	0	18	78	367	1,222	3,733	1,552	0	6,998
Male	9	4	5	40	159	684	1,789	802	0	3,492	19		12	49	202	693	1,916	717	0	3,608
Female	8	6	10	33	158	541	1,915	812	0	3,483	9		6	29	165	529	1,817	835	0	3,390
11	25	0	5	32	93	420	1,273	3,707	1,798	7,353	19	0	1	14	82	382	1,291	3,641	1,502	6,932
Male	14	0	2	20	47	258	710	1,837	848	3,736	10		1	8	47	209	711	1,736	746	3,468
Female	11	0	3	12	46	162	563	1,870	950	3,617	9			6	35	173	580	1,905	756	3,464
12	32	0	3	5	29	115	470	1,412	3,467	5,533	21	0	0	0	31	108	466	1,273	3,654	5,553
Male	23	0	3	2	18	69	279	793	1,711	2,898	12				22	58	282	714	1,795	2,883
Female	9	0	0	3	11	46	191	619	1,756	2,635	9				9	50	184	559	1,859	2,670
13	21	0	1	1	14	35	144	539	1,449	2,204	28	0	0	0	0	31	127	514	1,366	2,066
Male	16	0	1	1	10	22	95	330	815	1,290	21					15	77	312	765	1,190
Female	5	0	0	0	4	13	49	209	634	914	7					16	50	202	601	876
14	16	0	0	0	2	8	42	119	550	737	18	0	0	0	0	3	34	144	510	709
Male	8	0	0	0	2	4	31	79	339	463	14					1	21	94	303	433
Female	8	0	0	0	0	4	11	40	211	274	4					2	13	50	207	276
15+	28	0	0	0	0	0	8	41	149	226	20	0	0	0	0	0	8	30	132	190
Male	21	0	0	0	0	0	6	19	100	146	12	0	0	0	0	0	5	19	82	118
Female	7	0	0	0	0	0	2	22	49	80	8	0	0	0	0	0	3	11	50	72
Total	273	7,881	7,907	7,159	7,016	7,194	7,327	7,432	7,413	59,602	297	7,398	7,638	7,814	7,028	6,956	7,181	7,154	7,164	58,630
Male	192	4,093	4,053	3,627	3,589	3,745	3,700	3,860	3,813	30,672	210	3,814	3,900	4,006	3,552	3,587	3,718	3,592	3,691	30,070
Female	81	3,788	3,854	3,532	3,427	3,449	3,627	3,572	3,600	28,930	87	3,584	3,738	3,808	3,476	3,369	3,463	3,562	3,473	28,560



Table 20: Primary School Enrolment by Management, Sex, and District

Management and Sex	2023-2024							2024-2025						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Anglican	1,855	757	132	292	740	44	3,820	1,838	765	137	317	737	37	3,831
Male	954	373	70	171	396	15	1,979	973	366	77	180	399	11	2,006
Female	901	384	62	121	344	29	1,841	865	399	60	137	338	26	1,825
Assemblies of God	174	191	77	0	564	0	1,006	172	209	96	0	577	0	1,054
Male	92	95	36	0	286	0	509	96	105	53	0	283	0	537
Female	82	96	41	0	278	0	497	76	104	43	0	294	0	517
Government	974	3,890	700	2,608	1,884	1,379	11,435	947	3,872	674	2,545	1,881	1,421	11,340
Male	531	2,001	341	1,365	963	689	5,890	533	1,987	328	1,317	966	722	5,853
Female	443	1,889	359	1,243	921	690	5,545	414	1,885	346	1,228	915	699	5,487
Methodist	1,728	0	413	0	877	376	3,394	1,683	0	430	0	897	399	3,409
Male	886	0	213	0	479	193	1,771	850	0	221	0	474	210	1,755
Female	842	0	200	0	398	183	1,623	833	0	209	0	423	189	1,654
Mennonite	99	1,011	0	983	96	15	2,204	81	990	0	819	63	23	1,976
Male	54	499	0	526	42	7	1,128	43	490	0	424	33	10	1,000
Female	45	512	0	457	54	8	1,076	38	500	0	395	30	13	976
Nazarene	234	1,304	255	0	0	0	1,793	244	1,298	269	0	0	0	1,811
Male	139	661	148	0	0	0	948	142	647	149	0	0	0	938
Female	95	643	107	0	0	0	845	102	651	120	0	0	0	873
Private	1,233	226	0	24	289	91	1,863	1,209	216	0	26	276	84	1,811
Male	616	108	0	14	151	44	933	629	103	0	14	145	41	932
Female	617	118	0	10	138	47	930	580	113	0	12	131	43	879
Roman Catholic	5,212	7,032	3,485	3,228	2,137	4,891	25,985	5,204	7,171	3,417	3,117	1,867	4,723	25,499
Male	2,602	3,638	1,817	1,624	1,086	2,478	13,245	2,595	3,672	1,770	1,567	952	2,380	12,936
Female	2,610	3,394	1,668	1,604	1,051	2,413	12,740	2,609	3,499	1,647	1,550	915	2,343	12,563
Seventh Day Adventist	1,177	1,189	720	236	299	116	3,737	1,160	1,163	721	229	275	106	3,654
Male	592	636	361	143	164	66	1,962	576	610	349	139	146	55	1,875
Female	585	553	359	93	135	50	1,775	584	553	372	90	129	51	1,779
Other	1,881	787	417	943	337	0	4,365	1,815	808	392	908	322	0	4,245
Male	986	437	212	503	169	0	2,307	939	448	202	487	162	0	2,238
Female	895	350	205	440	168	0	2,058	876	360	190	421	160	0	2,007
Total	14,567	16,387	6,199	8,314	7,223	6,912	59,602	14,353	16,492	6,136	7,961	6,895	6,793	58,630
Male	7,452	8,448	3,198	4,346	3,736	3,492	30,672	7,376	8,428	3,149	4,128	3,560	3,429	30,070
Female	7,115	7,939	3,001	3,968	3,487	3,420	28,930	6,977	8,064	2,987	3,833	3,335	3,364	28,560



Table 21: Primary School Enrolment Trend

Year	Grade									TOTAL	Annual % Change
	Special Education	Infant 1	Infant 2	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Standard 6		
2020-21	206	6,778	7,991	7,967	8,065	8,244	8,191	8,403	7,941	63,786	-1.8
2021-22	205	6,925	7,055	7,755	7,804	7,816	8,055	8,040	7,927	61,582	-3.5
2022-23	233	8,201	7,066	6,985	7,237	7,474	7,531	7,542	7,236	59,505	-3.4
2023-24	273	7,881	7,907	7,159	7,016	7,194	7,327	7,432	7,413	59,602	0.2
2024-25	297	7,398	7,638	7,814	7,028	6,956	7,181	7,154	7,164	58,630	-1.6



3.3 INTAKE RATE

Apparent intake rate measures the total number of new entrants in Infant 1, regardless of age, expressed as a percentage of the population at the primary school-entrance age.

Formula:
$$\frac{N_t}{P_t}$$
 where:

N_t = Number of new entrants in Infant 1 in school-year t
 P_t = Population of official primary school entrance-age, in school-year t

Table 22: Apparent Intake Rate (AIR)

Year	Male	Female	Total
2020/2021	77.0	70.7	73.8
2021/2022	75.1	68.1	71.5
2022/2023	97.8	98.6	98.2
2023/2024	97.4	95.6	96.5
2024/2025	90.7	91.3	91.0

Net Intake Rate measures the total number of new entrants in Infant 1 who are of the official primary school-entrance age, expressed as a percentage of the population of the same age.

Formula:
$$\frac{N_t}{P_t}$$
 where:

N_t = Number of children of official primary school entrance age who enter Infant 1, in school-year t
 P_t = Population of official primary school entrance-age, in school-year t

Table 23: Net Intake Rate (NIR)

Year	Male	Female	Total
2020/2021	70.9	63.7	67.2
2021/2022	63.2	58.1	60.6
2022/2023	88.0	89.8	88.9
2023/2024	82.9	84.4	83.6
2024/2025	76.3	81.0	78.6



3.4 PRIMARY SCHOOL ENROLMENT RATES AND RATIOS

Primary School Gross Enrolment Ratio measures the number of children enrolled in primary school institutions as a proportion of the total 5-12 year old population.

Formula:
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

TOTAL ENROLMENT = Number of students enrolled in Infant 1 to Standard 6
TOTAL POPULATION = Total population of 5-12 year olds

Table 24: Gross Enrolment Ratio

Year	Male	Female	Total
2020/2021	94.7	86.3	90.5
2021/2022	90.4	82.5	86.4
2022/2023	92.6	91.2	91.9
2023/2024	92.4	91.1	91.7
2024/2025	89.2	88.5	88.8

Primary School Net Enrolment Rate measures the proportion of primary school aged children (5-12 years old) who are enrolled in the primary school system.

Formula:
$$\frac{P_E}{P_T}$$
 where:

P_E = Number of primary school aged children (aged 5-12) enrolled in Infant 1 to Standard 6
 P_T = Total population of 5-12 year olds

Table 25: Net Enrolment Rate

2020/2021	82.1	77.6	79.8
2021/2022	80.0	75.4	77.7
2022/2023	80.8	81.6	81.2
2023/2024	83.2	83.4	83.3
2024/2025	81.2	81.7	81.4



3.5 TRANSITION RATE FROM STANDARD VI TO FORM 1

Table 26: Transition Rate to Secondary School

District and Sex	2023-2024			2024-2025		
	2022-2023 Graduates	New Entrants	Transition Rate	2023-2024 Graduates	New Entrants	Transition Rate
Belize	1,841	1,742	94.6%	1,747	1,666	95.4%
Male	900	841	93.4%	875	800	91.4%
Female	941	901	95.7%	872	866	99.3%
Cayo	1,877	1,541	82.1%	1,929	1,622	84.1%
Male	963	757	78.6%	999	811	81.2%
Female	914	784	85.8%	930	811	87.2%
Corozal	893	727	81.4%	801	679	84.8%
Male	464	367	79.1%	416	349	83.9%
Female	429	360	83.9%	385	330	85.7%
Orange Walk	995	745	74.9%	1,153	797	69.1%
Male	507	342	67.5%	594	382	64.3%
Female	488	403	82.6%	559	415	74.2%
Stann Creek	807	865	107.2%	922	877	95.1%
Male	420	452	107.6%	479	440	91.9%
Female	387	413	106.7%	443	437	98.6%
Toledo	846	627	74.1%	887	707	79.7%
Male	415	312	75.2%	457	362	79.2%
Female	431	315	73.1%	430	345	80.2%
Total	7,259	6,247	86.1%	7,439	6,348	85.3%
Male	3,669	3,071	83.7%	3,820	3,144	82.3%
Female	3,590	3,176	88.5%	3,619	3,204	88.5%

Note: The table compares the number of graduates in one district and the number of new entrants in that same district; however, a few students graduate from a primary school in one district and then transition to a secondary school in another district.



3.6 PRIMARY SCHOOL REPETITION AND DROPOUT RATES

Primary School repetition rate measures the proportion of primary school students enrolled in a given year who repeat the same grade in which they were enrolled in the previous school year.

Formula:
$$\frac{R_t}{E_{t-1}}$$
 where:

R_t = Number of repeaters in year t
 E_{t-1} = Total enrolment in year t-1

Table 27: Average Primary School Repetition Rate by Sex

Year	Male	Female	Total
2019/2020	1.2	0.9	1.1
2020/2021	4.4	3.9	4.2
2021/2022	7.7	6.3	7.0
2022/2023	5.4	3.8	4.6
2023/2024	4.8	3.2	4.0

Table 28: Average Primary School Repetition Rate by Grade

Grade	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024
Infant 1	2.7	7.2	9.7	6.9	7.7
Infant 2	1.4	6.0	10.6	5.6	4.8
Standard 1	1.0	5.0	10.2	5.7	4.3
Standard 2	0.9	4.3	7.2	5.8	3.8
Standard 3	0.7	3.6	6.7	4.5	3.7
Standard 4	1.0	3.5	5.9	3.6	3.7
Standard 5	0.6	2.9	5.5	3.2	3.5
Standard 6	0.5	1.5	1.3	1.4	0.5



Table 29: Primary School Repetition Rate by Grade, Sex, and District

Grade and Sex	2022-2023										2023-2024																	
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Infant 1	192	9.4	142	6.0	50	6.4	53	4.7	89	9.0	41	4.6	567	6.9	149	7.5	191	8.4	47	5.9	86	8.9	73	7.3	57	6.7	603	7.7
Male	114	10.5	85	7.0	30	7.9	28	4.7	55	10.6	23	5.4	335	7.9	88	8.8	130	10.7	28	6.8	45	9.1	44	8.3	37	8.4	372	9.1
Female	78	8.2	57	5.0	20	5.1	25	4.6	34	7.2	18	3.8	232	5.8	61	6.1	61	5.8	19	4.9	41	8.7	29	6.1	20	4.9	231	6.1
Infant 2	81	4.8	103	5.5	50	6.5	53	5.2	60	7.0	49	5.9	396	5.6	89	4.7	97	4.2	38	5.0	57	5.1	50	5.4	52	5.9	383	4.8
Male	42	5.0	65	7.0	26	6.2	31	5.6	38	8.5	32	7.8	234	6.5	54	5.3	62	5.3	18	4.8	40	6.8	25	5.2	30	7.2	229	5.7
Female	39	4.5	38	4.0	24	6.8	22	4.6	22	5.4	17	4.0	162	4.7	35	3.9	35	3.1	20	5.1	17	3.2	25	5.7	22	4.8	154	4.0
Standard 1	86	5.0	96	5.3	46	6.0	34	3.3	68	8.8	68	7.8	398	5.7	53	3.1	91	4.7	30	4.0	39	3.9	42	4.8	50	5.8	305	4.3
Male	53	5.8	55	6.0	26	6.4	21	4.1	42	10.2	40	9.4	237	6.6	35	4.1	53	5.5	18	4.6	26	4.8	19	4.3	28	6.7	179	4.9
Female	33	4.0	41	4.6	20	5.5	13	2.4	26	7.2	28	6.3	161	4.7	18	2.1	38	3.8	12	3.4	13	2.8	23	5.3	22	5.0	126	3.6
Standard 2	63	3.7	110	5.3	62	8.0	34	3.5	62	7.2	88	10.2	419	5.8	44	2.6	78	4.2	30	3.9	40	3.8	41	5.1	31	3.7	264	3.8
Male	44	5.0	66	6.0	34	8.7	20	3.9	35	8.3	50	11.1	249	6.6	29	3.2	43	4.6	13	3.2	23	4.5	23	5.5	20	4.8	151	4.2
Female	19	2.3	44	4.6	28	7.3	14	3.1	27	6.1	38	9.2	170	4.9	15	1.9	35	3.8	17	4.7	17	3.1	18	4.7	11	2.6	113	3.3
Standard 3	70	3.8	64	3.2	41	5.0	34	3.2	68	7.4	61	7.0	338	4.5	45	2.6	73	3.6	32	4.3	39	4.1	32	3.7	48	5.6	269	3.7
Male	45	4.9	35	3.5	27	6.7	26	4.6	40	8.5	37	8.4	210	5.6	26	3.0	48	4.4	18	4.7	18	3.5	23	5.2	30	6.7	163	4.4
Female	25	2.7	29	2.9	14	3.3	8	1.6	28	6.3	24	5.6	128	3.5	19	2.3	25	2.6	14	3.8	21	4.8	9	2.1	18	4.5	106	3.1
Standard 4	42	2.2	73	3.7	39	5.0	15	1.5	58	6.3	45	4.9	272	3.6	64	3.6	77	3.8	33	4.1	39	3.8	33	3.7	26	3.2	272	3.7
Male	24	2.5	49	4.7	27	6.4	9	1.6	35	7.4	27	5.6	171	4.3	37	4.2	51	5.0	22	5.4	27	5.0	20	4.4	12	2.9	169	4.6
Female	18	2.0	24	2.5	12	3.3	6	1.3	23	5.2	18	4.0	101	2.8	27	3.0	26	2.6	11	2.7	12	2.4	13	3.0	14	3.4	103	2.8
Standard 5	51	2.9	88	4.5	24	2.9	15	1.3	49	5.4	15	1.6	242	3.2	52	2.7	110	5.6	10	1.4	15	1.5	14	1.5	59	6.5	260	3.5
Male	34	3.7	54	5.2	15	3.5	8	1.3	30	6.2	10	2.1	151	3.8	36	3.7	77	7.6	5	1.3	7	1.3	9	1.9	41	8.8	175	4.5
Female	17	2.0	34	3.7	9	2.3	7	1.2	19	4.4	5	1.1	91	2.5	16	1.7	33	3.5	5	1.5	8	1.7	5	1.1	18	4.1	85	2.4
Standard 6	11	0.6	30	1.6	22	2.5	21	2.2	9	1.1	10	1.2	103	1.4	4	0.2	17	0.9	7	0.9	4	0.4	2	0.2	4	0.4	38	0.5
Male	6	0.7	15	1.5	12	2.6	12	2.4	6	1.4	3	0.7	54	1.5	1	0.1	14	1.4	4	1.0	4	0.7	2	0.4	3	0.7	28	0.7
Female	5	0.5	15	1.6	10	2.3	9	1.9	3	0.8	7	1.6	49	1.4	3	0.3	3	0.3	3	0.8	0	0.0	0	0.0	1	0.2	10	0.3
Total	596	4.1	706	4.4	334	5.2	259	3.1	463	6.6	377	5.4	2,735	4.6	500	3.4	734	4.5	227	3.7	319	3.8	287	4.0	327	4.7	2,394	4.0
Male	362	4.8	424	5.2	197	5.9	155	3.5	281	7.7	222	6.3	1,641	5.4	306	4.1	478	5.7	126	3.9	190	4.4	165	4.4	201	5.8	1,466	4.8
Female	234	3.3	282	3.6	137	4.4	104	2.6	182	5.4	155	4.4	1,094	3.8	194	2.7	256	3.2	101	3.4	129	3.3	122	3.5	126	3.7	928	3.2



Primary school dropout rate measures the percentage of primary school students enrolled in a given year who dropped out of school during the year.

Formula:
$$\frac{D_t}{E_t}$$
 where:

D_t = Number of students who dropped out during year t

E_t = Total enrolment in year t

Table 30: Average Primary School Dropout Rate by Sex

Year	Male	Female	Total
2019/2020	0.3	0.3	0.3
2020/2021	0.7	0.4	0.6
2021/2022	0.7	0.5	0.6
2022/2023	1.6	1.3	1.5
2023/2024	0.9	0.8	0.9

Table 31: Average Primary School Dropout Rate by Grade

Grade	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024
Infant 1	0.2	0.4	0.0	0.7	0.7
Infant 2	0.1	0.3	0.0	1.2	1.0
Standard 1	0.2	0.3	0.0	1.3	0.9
Standard 2	0.2	0.3	0.1	1.4	0.6
Standard 3	0.1	0.5	0.3	1.1	0.8
Standard 4	0.3	0.5	1.0	1.4	0.8
Standard 5	0.9	1.0	2.4	2.5	1.3
Standard 6	0.5	1.4	1.2	2.0	0.8



Table 32: Primary School Dropout Rate by Grade, Sex, and District

Grade and Sex	2022-2023								2023-2024							
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	Overall Dropout		Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	Overall Dropout	
	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %
Infant 1	17 0.8	16 0.7	1 0.1	2 0.2	9 0.9	9 1.0	54 0.7		10 0.5	28 1.2	1 0.1	7 0.7	5 0.5	1 0.1	52 0.7	
Male	13 1.2	11 0.9	1 0.3	1 0.2	4 0.8	8 1.9	38 0.9		7 0.7	15 1.2	0 0.0	3 0.6	2 0.4	0 0.0	27 0.7	
Female	4 0.4	5 0.4	0 0.0	1 0.2	5 1.1	1 0.2	16 0.4		3 0.3	13 1.2	1 0.3	4 0.8	3 0.6	1 0.2	25 0.7	
Infant 2	15 0.9	27 1.4	4 0.5	4 0.4	24 2.8	14 1.7	88 1.2		6 0.3	34 1.5	5 0.7	12 1.1	17 1.8	3 0.3	77 1.0	
Male	8 0.9	11 1.2	3 0.7	3 0.5	9 2.0	6 1.5	40 1.1		3 0.3	13 1.1	1 0.3	6 1.0	8 1.7	0 0.0	31 0.8	
Female	7 0.8	16 1.7	1 0.3	1 0.2	15 3.7	8 1.9	48 1.4		3 0.3	21 1.9	4 1.0	6 1.1	9 2.1	3 0.7	46 1.2	
Standard 1	15 0.9	25 1.4	3 0.4	4 0.4	23 3.0	21 2.4	91 1.3		9 0.5	22 1.1	1 0.1	7 0.7	19 2.2	6 0.7	64 0.9	
Male	9 1.0	18 2.0	2 0.5	1 0.2	11 2.7	12 2.8	53 1.5		3 0.3	11 1.1	1 0.3	3 0.6	12 2.7	3 0.7	33 0.9	
Female	6 0.7	7 0.8	1 0.3	3 0.6	12 3.3	9 2.0	38 1.1		6 0.7	11 1.1	0 0.0	4 0.9	7 1.6	3 0.7	31 0.9	
Standard 2	15 0.9	31 1.5	0 0.0	4 0.4	32 3.7	17 2.0	99 1.4		10 0.6	14 0.8	2 0.3	5 0.5	6 0.7	3 0.4	40 0.6	
Male	8 0.9	20 1.8	0 0.0	1 0.2	17 4.0	6 1.3	52 1.4		4 0.4	9 1.0	1 0.2	2 0.4	3 0.7	2 0.5	21 0.6	
Female	7 0.8	11 1.1	0 0.0	3 0.7	15 3.4	11 2.7	47 1.3		6 0.8	5 0.5	1 0.3	3 0.6	3 0.8	1 0.2	19 0.6	
Standard 3	9 0.5	22 1.1	2 0.2	7 0.7	26 2.8	19 2.2	85 1.1		9 0.5	15 0.7	2 0.3	12 1.3	17 2.0	5 0.6	60 0.8	
Male	4 0.4	8 0.8	0 0.0	4 0.7	15 3.2	10 2.3	41 1.1		4 0.5	10 0.9	1 0.3	5 1.0	8 1.8	2 0.4	30 0.8	
Female	5 0.5	14 1.4	2 0.5	3 0.6	11 2.5	9 2.1	44 1.2		5 0.6	5 0.5	1 0.3	7 1.6	9 2.1	3 0.7	30 0.9	
Standard 4	17 0.9	24 1.2	6 0.8	9 0.9	34 3.7	18 1.9	108 1.4		6 0.3	20 1.0	3 0.4	7 0.7	19 2.1	5 0.6	60 0.8	
Male	14 1.5	13 1.2	2 0.5	4 0.7	15 3.2	8 1.7	56 1.4		2 0.2	12 1.2	3 0.7	4 0.7	8 1.8	2 0.5	31 0.8	
Female	3 0.3	11 1.2	4 1.1	5 1.0	19 4.3	10 2.2	52 1.4		4 0.4	8 0.8	0 0.0	3 0.6	11 2.5	3 0.7	29 0.8	
Standard 5	34 1.9	43 2.2	17 2.1	29 2.5	35 3.8	34 3.7	192 2.5		9 0.5	30 1.5	10 1.4	25 2.4	18 2.0	5 0.6	97 1.3	
Male	27 3.0	23 2.2	8 1.9	15 2.5	22 4.6	19 4.0	114 2.9		3 0.3	18 1.8	5 1.3	20 3.6	11 2.4	2 0.4	59 1.5	
Female	7 0.8	20 2.2	9 2.3	14 2.5	13 3.0	15 3.4	78 2.2		6 0.6	12 1.3	5 1.5	5 1.1	7 1.6	3 0.7	38 1.1	
Standard 6	28 1.5	34 1.8	15 1.7	26 2.7	20 2.5	23 2.7	146 2.0		9 0.5	7 0.4	8 1.0	7 0.6	21 2.3	8 0.9	60 0.8	
Male	16 1.8	20 2.1	10 2.2	17 3.4	12 2.9	14 3.4	89 2.4		8 0.9	4 0.4	6 1.4	6 1.0	10 2.1	4 0.9	38 1.0	
Female	12 1.3	14 1.5	5 1.2	9 1.9	8 2.1	9 2.1	57 1.6		1 0.1	3 0.3	2 0.5	1 0.2	11 2.5	4 0.9	22 0.6	
Total	150 1.0	222 1.4	48 0.7	85 1.0	203 2.9	155 2.2	863 1.5		68 0.5	170 1.0	32 0.5	82 1.0	122 1.7	36 0.5	510 0.9	
Male	99 1.3	124 1.5	26 0.8	46 1.0	105 2.9	83 2.4	483 1.6		34 0.5	92 1.1	18 0.6	49 1.1	62 1.7	15 0.4	270 0.9	
Female	51 0.7	98 1.3	22 0.7	39 1.0	98 2.9	72 2.1	380 1.3		34 0.5	78 1.0	14 0.5	33 0.8	60 1.7	21 0.6	240 0.8	



3.7 PRIMARY SCHOOL TEACHERS

Table 33: Number of Primary School Teachers by Management, Sex, and District

Management and Sex	2023-2024							2024-2025						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Anglican	103	42	9	19	37	3	213	95	41	9	22	38	3	208
Male	14	6	1	4	4	0	29	12	6	1	3	4	0	26
Female	89	36	8	15	33	3	184	83	35	8	19	34	3	182
Assemblies of God	10	12	4	0	27	0	53	8	11	4	0	27	0	50
Male	1	4	2	0	8	0	15	0	3	2	0	8	0	13
Female	9	8	2	0	19	0	38	8	8	2	0	19	0	37
Government	85	199	43	142	79	74	622	80	201	43	142	77	77	620
Male	7	35	13	32	13	27	127	6	34	11	29	13	26	119
Female	78	164	30	110	66	47	495	74	167	32	113	64	51	501
Methodist	101	0	25	0	42	20	188	100	0	28	0	43	24	195
Male	11		5	0	5	4	25	9	0	5	0	5	5	24
Female	90		20	0	37	16	163	91	0	23	0	38	19	171
Mennonite	7	88	29	58	10	7	199	8	91	29	57	7	5	197
Male	1	34	15	39	4	4	97	1	36	15	40	3	5	100
Female	6	54	14	19	6	3	102	7	55	14	17	4	0	97
Nazarene	10	67	15	0	0	0	92	10	69	15	0	0	0	94
Male	0	17	7	0	0	0	24	0	18	7	0	0	0	25
Female	10	50	8	0	0	0	68	10	51	8	0	0	0	69
Private	105	23	0	4	23	7	162	100	33	0	11	23	7	174
Male	11	3	0	1		3	18	10	6	0	4	1	3	24
Female	94	20	0	3	23	4	144	90	27	0	7	22	4	150
Roman Catholic	266	352	192	171	135	246	1,362	262	355	197	179	132	259	1,384
Male	36	80	58	39	17	103	333	32	72	60	39	18	106	327
Female	230	272	134	132	118	143	1,029	230	283	137	140	114	153	1,057
Seventh Day Adventist	58	58	51	17	16	8	208	56	58	52	16	16	8	206
Male	7	13	13	3	3	1	40	8	13	14	3	3	1	42
Female	51	45	38	14	13	7	168	48	45	38	13	13	7	164
Other	100	37	24	45	17	0	223	104	39	24	45	20	0	232
Male	13	7	7	14	4	0	45	10	8	7	14	5	0	44
Female	87	30	17	31	13	0	178	94	31	17	31	15	0	188
Total	845	878	392	456	386	365	3,322	823	898	401	472	383	383	3,360
Male	101	199	121	132	58	142	753	88	196	122	132	60	146	744
Female	744	679	271	324	328	223	2,569	735	702	279	340	323	237	2,616



Table 34: Number of Primary Teachers by District and Urban/Rural Location

District	2023-2024			2024-2025		
	Urban	Rural	Overall	Urban	Rural	Overall
Belize	637	208	845	618	205	823
Cayo	381	497	878	394	504	898
Corozal	97	295	392	102	299	401
Orange Walk	157	299	456	164	308	472
Stann Creek	98	288	386	102	281	383
Toledo	50	315	365	52	331	383
Total	1,420	1,902	3,322	1,432	1,928	3,360

Figure 5: Distribution of Primary School Teachers by District 2024-2025

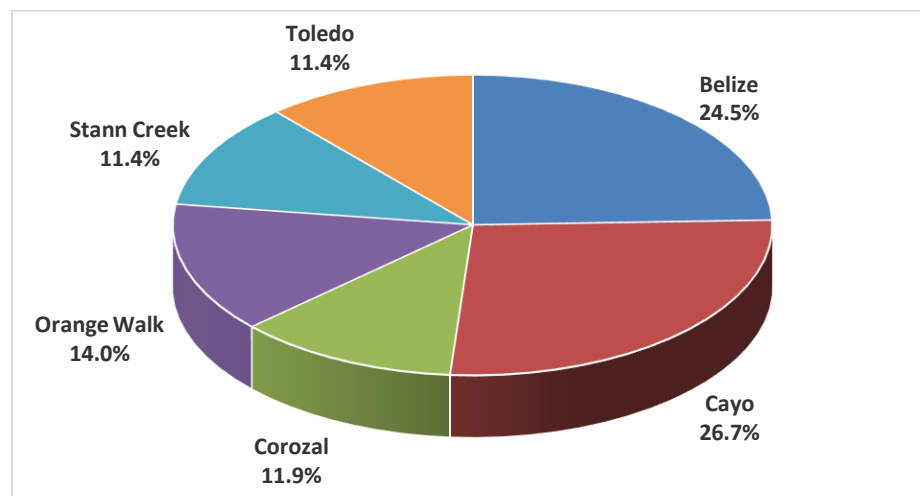
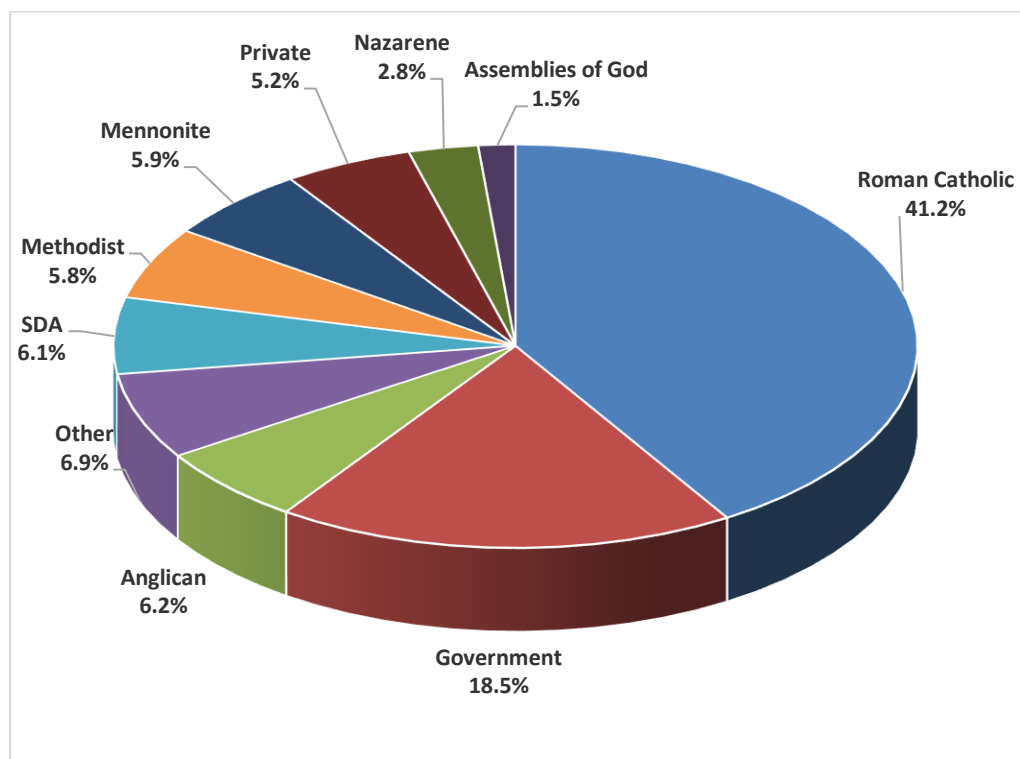




Figure 6: Distribution of Primary School Teachers by Management 2024-2025





The percentage of trained primary school teachers measures the proportion of primary school teachers who have completed professional training in education for the primary level.

Formula:
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$

where:

TOTAL TRAINED = Number of primary school teachers who have received formal professional training
TOTAL TEACHERS = Total number of teachers at the primary level

Table 35: Percentage of Trained Teachers

Year	Urban	Rural	Total
2020/2021	90.8	85.6	87.7
2021/2022	92.1	85.3	88.2
2022/2023	91.3	86.3	88.5
2023/2024	93.1	85.4	88.7
2024/2025	92.7	85.7	88.7



Table 36: Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2024-2025

District and Urban/Rural	QUALIFICATION											TOTAL	%
	TRAINED												
	MD Ed	BD Ed	AD PEd	Cert Ed	AD ECE	L2/2+1	Other EDU	Bachelor's Degree	Associate Degree	High School	Other / Not Stated		
Urban	61	469	583	147	19	41	8	20	39	33	12	1,432	92.7
Belize	24	194	252	45	14	18	3	18	26	18	6	618	89.0
Cayo	23	132	153	46	3	6	5	1	10	12	3	394	93.4
Corozal	5	21	56	9	1	6	0	1	0	0	3	102	96.1
Orange Walk	6	73	57	15	1	10	0	0	1	1	0	164	98.8
Stann Creek	3	23	42	29	0	1	0	0	2	2	0	102	96.1
Toledo	0	26	23	3	0	0	0	0	0	0	0	52	100.0
Rural	65	474	855	172	22	54	10	9	45	89	133	1,928	85.7
Belize	5	61	99	14	5	3	1	2	4	6	5	205	91.7
Cayo	24	117	195	48	2	12	4	4	9	53	36	504	79.8
Corozal	10	74	130	25	7	18	2	0	3	1	29	299	89.0
Orange Walk	16	88	96	24	1	11	3	1	6	13	49	308	77.6
Stann Creek	8	54	134	40	3	3	0	2	17	9	11	281	86.1
Toledo	2	80	201	21	4	7	0	0	6	7	3	331	95.2
Total	126	943	1438	319	41	95	18	29	84	122	145	3,360	88.7
Belize	29	255	351	59	19	21	4	20	30	24	11	823	89.7
Cayo	47	249	348	94	5	18	9	5	19	65	39	898	85.7
Corozal	15	95	186	34	8	24	2	1	3	1	32	401	90.8
Orange Walk	22	161	153	39	2	21	3	1	7	14	49	472	85.0
Stann Creek	11	77	176	69	3	4	0	2	19	11	11	383	88.8
Toledo	2	106	224	24	4	7	0	0	6	7	3	383	95.8

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; AD PEd= Associate Degree in Primary Education; Cert Ed= Associates Degree or higher with Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2 or Level 2+1 Teacher Education Program; Other Edu = Doctorate in Education, Bachelor's or Certificate in Early Childhood, Competency Based Education & Training(CBET)



Table 37: Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2023-2024

District and Urban/Rural	QUALIFICATION											TOTAL	%	
	TRAINED							Other	Bachelor's	Associate	High			Other / Not
	MD Ed	BD Ed	AD PEd	Cert Ed	AD ECE	L2/2+1	EDU							
Urban	74	491	533	159	16	44	5	21	23	26	28	1,420	93.1	
Belize	37	208	250	46	13	15	3	18	18	14	15	637	89.8	
Cayo	21	141	132	56	2	6	1	2	2	9	9	381	94.2	
Corozal	4	23	52	8	1	8	0	1	0	0	0	97	99.0	
Orange Walk	7	73	43	18	0	13	1	0	1	1	0	157	98.7	
Stann Creek	4	22	34	29	0	2	0	0	2	2	3	98	92.9	
Toledo	1	24	22	2	0	0	0	0	0	0	1	50	98.0	
Rural	73	496	784	185	17	68	1	11	53	89	125	1,902	85.4	
Belize	12	68	94	14	5	4	0	0	3	4	4	208	94.7	
Cayo	23	129	168	49	1	16	0	6	18	52	35	497	77.7	
Corozal	9	72	119	32	5	22	0	2	2	2	30	295	87.8	
Orange Walk	17	85	85	30	3	14	0	0	8	10	47	299	78.3	
Stann Creek	9	63	131	39	1	6	1	3	15	12	8	288	86.8	
Toledo	3	79	187	21	2	6	0	0	7	9	1	315	94.6	
Total	147	987	1317	344	33	112	6	32	76	115	153	3,322	88.7	
Belize	49	276	344	60	18	19	3	18	21	18	19	845	91.0	
Cayo	44	270	300	105	3	22	1	8	20	61	44	878	84.9	
Corozal	13	95	171	40	6	30	0	3	2	2	30	392	90.6	
Orange Walk	24	158	128	48	3	27	1	0	9	11	47	456	85.3	
Stann Creek	13	85	165	68	1	8	1	3	17	14	11	386	88.3	
Toledo	4	103	209	23	2	6	0	0	7	9	2	365	95.1	

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; AD PEd= Associate Degree in Primary Education; Cert Ed= Associates Degree or higher with Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2 or Level 2+1 Teacher Education Program; Other Edu = Doctorate in Education, Bachelor's or Certificate in Early Childhood, Competency Based Education & Training(CBET)



3.8 PRIMARY SCHOOL STUDENT – TEACHER RATIO

Primary school student-teacher ratio (STR) indicates the number of primary school students who are enrolled per teacher for a given year.

Formula:
$$\frac{\text{TOTAL ENROLLED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL ENROLLED = Number of students enrolled at the primary level

TOTAL TEACHERS = Total number of teachers at the primary level

Table 38: Primary School Student-Teacher Ratio (STR)

Year	Urban	Rural	Total
2020/2021	21	20	21
2021/2022	20	19	20
2022/2023	19	20	19
2023/2024	20	19	20
2024/2025	20	20	20

Table 39: Student-Teacher Ratio by District and Urban/Rural Location

District	2023-2024			2024-2025		
	Urban	Rural	Overall	Urban	Rural	Overall
Belize	20	18	19	20	19	20
Cayo	22	20	20	21	21	21
Corozal	20	16	17	19	17	18
Orange Walk	22	19	20	20	19	19
Stann Creek	18	22	21	16	22	21
Toledo	19	21	20	19	21	21
Total	20	19	20	20	20	20



4.0 SECONDARY EDUCATION

Description

Secondary education in Belize corresponds to the International Standard Classification of Education (ISCED) Levels 2 and 3. There are two levels at high schools 1) lower secondary and 2) upper secondary. Lower secondary curriculum is designed to build on foundational skills and also to provide students with some exposure to different fields. This level corresponds to ISCED level 2. Upper secondary corresponds to ISCED level 3. The curriculum usually includes core courses and subjects organized into areas of professional specializations.

Target Group

The official secondary school age is 13-16. Secondary education programmes are designed to provide instruction and training suited to the ages, abilities, and aptitudes of students between twelve and eighteen. Secondary education is not compulsory; however, compulsory education extends up to the age of 16.

Duration

Secondary education programmes are four years in duration (Forms 1-4). The minimum number of school days is 180 days. The minimum hours of instructional time per day is six hours.

Entry Requirements

A primary school certificate is required for entry into secondary school.

Assessment

Most students at the secondary level take one or more Caribbean Secondary Education Certificate (CSEC) Examinations at the end of Form 4. The sitting of CSEC exams is not mandatory; however, students may earn public tuition scholarships and grants for tertiary education based on performance. CSEC exams are also used as matriculation criteria by some regional and international universities.

Promotion and Exit Requirements

Promotion and completion of secondary education is based on meeting the requirements outlined in school policies. Students who complete the programme are awarded a Secondary School Diploma.

Staff Pedagogical Qualifications

A full licence for teaching at the secondary level requires a minimum of a Bachelor's Degree in Secondary Education or a Bachelor's Degree in a subject area with a Diploma in Secondary Education. A full license for teaching technical/vocational subjects requires a minimum of an Associate Degree in a technical area plus an approved Diploma in Competency-Based Education and Training.



4.1 NUMBER OF SECONDARY SCHOOLS

Table 40: Number of Secondary Schools by Management, Urban/Rural Location, and District

Management and Urban / Rural	2023-2024							2024-2025						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Community	2	0	1	0	1	1	5	2	0	1	0	1	1	5
Urban	1	0	1	0	1	0	3	1	0	1	0	1	0	3
Rural	1	0	0	0	0	1	2	1	0	0	0	0	1	2
Government	8	2	1	2	3	4	20	8	2	1	2	3	4	20
Urban	6	2	0	1	0	1	10	6	2	0	1	0	1	10
Rural	2	0	1	1	3	3	10	2	0	1	1	3	3	10
Mennonite	0	4	0	3	1	0	8	0	4	0	3	1	0	8
Urban	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rural	0	4	0	3	1	0	8	0	4	0	3	1	0	8
Private	1	2	0	0	0	1	4	1	2	0	0	0	1	4
Urban	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Rural	0	1	0	0	0	1	2	0	1	0	0	0	1	2
Roman Catholic	3	4	1	2	1	0	11	3	4	1	2	1	0	11
Urban	3	4	0	1	1	0	9	3	4	0	1	1	0	9
Rural	0	0	1	1	0	0	2	0	0	1	1	0	0	2
Seventh Day Adventist	1	2	1	0	0	1	5	1	2	1	0	0	1	5
Urban	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Rural	0	1	1	0	0	1	3	0	1	1	0	0	1	3
Other	4	5	2	1	0	0	12	4	5	2	1	0	0	12
Urban	3	1	0	1	0	0	5	3	1	0	1	0	0	5
Rural	1	4	2	0	0	0	7	1	4	2	0	0	0	7
Total	19	19	6	8	6	7	65	19	19	6	8	6	7	65
Urban	15	9	1	3	2	1	31	15	9	1	3	2	1	31
Rural	4	10	5	5	4	6	34	4	10	5	5	4	6	34

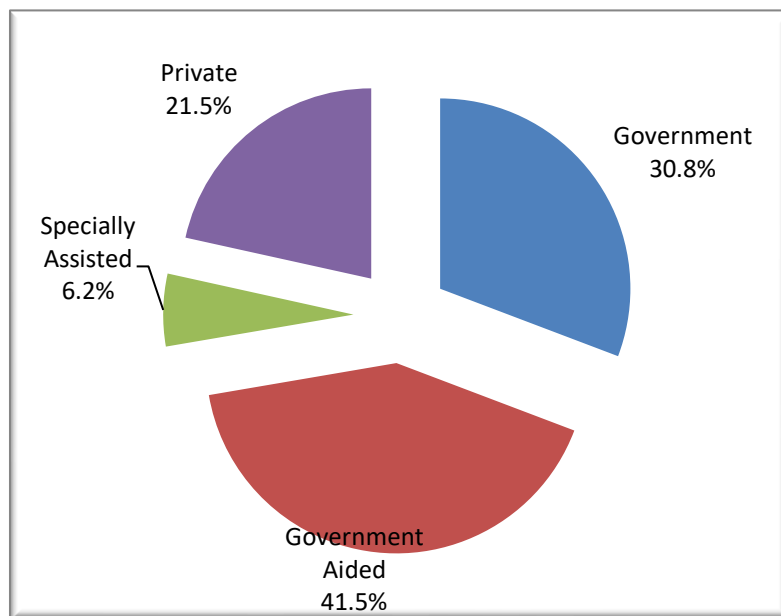


Table 41: Number of Secondary Schools by Funding Source, Urban/Rural Location, and District

Funding and Urban / Rural	2023-2024							2024-2025						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Government	8	2	1	2	3	4	20	8	2	1	2	3	4	20
Urban	6	2	0	1	0	1	10	6	2	0	1	0	1	10
Rural	2	0	1	1	3	3	10	2	0	1	1	3	3	10
Government-Aided	10	8	4	3	2	0	27	10	8	4	3	2	0	27
Urban	8	6	1	2	2	0	19	8	6	1	2	2	0	19
Rural	2	2	3	1	0	0	8	2	2	3	1	0	0	8
Specially Assisted	0	1	1	0	0	2	4	0	1	1	0	0	2	4
Urban	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rural	0	1	1	0	0	2	4	0	1	1	0	0	2	4
Private	1	8	0	3	1	1	14	1	8	0	3	1	1	14
Urban	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Rural	0	7	0	3	1	1	12	0	7	0	3	1	1	12
ALL SCHOOLS	19	19	6	8	6	7	65	19	19	6	8	6	7	65
Urban	15	9	1	3	2	1	31	15	9	1	3	2	1	31
Rural	4	10	5	5	4	6	34	4	10	5	5	4	6	34



Figure 7: Distribution of Secondary Schools by Funding Source 2024-2025





4.2 SECONDARY SCHOOL ENROLMENT

Table 42: Secondary School Enrolment by District, Sex, and Form

District and Sex	2023-2024					2024-2025				
	Form 1	Form 2	Form 3	Form 4	TOTAL	Form 1	Form 2	Form 3	Form 4	TOTAL
Belize	1,942	1,838	1,633	1,461	6,874	1,833	1,782	1,701	1,486	6,802
Male	992	943	782	679	3,396	915	877	842	692	3,326
Female	950	895	851	782	3,478	918	905	859	794	3,476
Cayo	1,635	1,626	1,292	991	5,544	1,712	1,484	1,518	1,154	5,868
Male	817	794	605	447	2,663	867	724	724	529	2,844
Female	818	832	687	544	2,881	845	760	794	625	3,024
Corozal	748	670	606	504	2,528	706	721	610	551	2,588
Male	381	303	293	245	1,222	368	352	264	263	1,247
Female	367	367	313	259	1,306	338	369	346	288	1,341
Orange Walk	783	712	562	551	2,608	832	707	630	500	2,669
Male	367	357	281	269	1,274	402	319	317	243	1,281
Female	416	355	281	282	1,334	430	388	313	257	1,388
Stann Creek	908	832	672	533	2,945	916	833	754	597	3,100
Male	486	420	315	218	1,439	468	437	368	274	1,547
Female	422	412	357	315	1,506	448	396	386	323	1,553
Toledo	661	610	514	409	2,194	745	597	575	497	2,414
Male	337	309	255	208	1,109	394	297	286	249	1,226
Female	324	301	259	201	1,085	351	300	289	248	1,188
TOTAL	6,677	6,288	5,279	4,449	22,693	6,744	6,124	5,788	4,785	23,441
Male	3,380	3,126	2,531	2,066	11,103	3,414	3,006	2,801	2,250	11,471
Female	3,297	3,162	2,748	2,383	11,590	3,330	3,118	2,987	2,535	11,970



Table 43: Secondary School Enrolment by Age, Sex, and Form

Age and Sex	2023-2024					2024-2025				
	Form 1	Form 2	Form 3	Form 4	TOTAL	Form 1	Form 2	Form 3	Form 4	TOTAL
<12	0	0	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0
12	1,407	0	0	0	1,407	1,441	0	0	0	1,441
Male	645	0	0	0	645	676	0	0	0	676
Female	762	0	0	0	762	765	0	0	0	765
13	3,072	1,300	0	0	4,372	3,262	1,273	0	0	4,535
Male	1,477	565	0	0	2,042	1,586	572	0	0	2,158
Female	1,595	735	0	0	2,330	1,676	701	0	0	2,377
14	1,426	2,773	1,146	0	5,345	1,322	2,847	1,130	0	5,299
Male	812	1,318	472	0	2,602	715	1,332	475	0	2,522
Female	614	1,455	674	0	2,743	607	1,515	655	0	2,777
15	549	1,408	2,291	949	5,197	510	1,294	2,642	1,014	5,460
Male	313	769	1,058	364	2,504	309	699	1,220	411	2,639
Female	236	639	1,233	585	2,693	201	595	1,422	603	2,821
16	152	533	1,164	2,014	3,863	156	507	1,299	2,179	4,141
Male	97	312	610	897	1,916	99	284	689	982	2,054
Female	55	221	554	1,117	1,947	57	223	610	1,197	2,087
17	47	196	460	936	1,639	41	134	484	1,054	1,713
Male	26	122	256	479	883	22	80	278	541	921
Female	21	74	204	457	756	19	54	206	513	792
18+	24	78	218	550	870	12	69	233	538	852
Male	10	40	135	326	511	7	39	139	316	501
Female	14	38	83	224	359	5	30	94	222	351
TOTAL	6,677	6,288	5,279	4,449	22,693	6,744	6,124	5,788	4,785	23,441
Male	3,380	3,126	2,531	2,066	11,103	3,414	3,006	2,801	2,250	11,471
Female	3,297	3,162	2,748	2,383	11,590	3,330	3,118	2,987	2,535	11,970



Table 44: Secondary School Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2024-2025

Funding and Sex	District & Urban/Rural Location												TOTAL		
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		U	R	All
	U	R	U	R	U	R	U	R	U	R	U	R			
TOTAL	5,993	809	5,072	796	891	1,697	1,741	928	1,360	1,740	779	1,635	15,836	7,605	23,441
Government	1,671	539	1,530	0	0	837	897	307	0	1,734	779	1,521	4,877	4,938	9,815
Government-Aided	4,133	270	3,542	361	891	778	844	605	1,360	0	0	0	10,770	2,014	12,784
Private	189	0	0	309	0	0	0	16	0	6	0	30	189	361	550
Specially Assisted	0	0	0	126	0	82	0	0	0	0	0	84	0	292	292
Males:	2,888	438	2,425	419	387	860	846	435	660	887	385	841	7,591	3,880	11,471
Government	868	305	747			416	451	148		886	385	780	2,451	2,535	4,986
Government-Aided	1,928	133	1,678	201	387	403	395	281	660		0	0	5,048	1,018	6,066
Private	92			153				6		1	0	14	92	174	266
Specially Assisted	0	0		65		41	0	0	0	0	0	47	0	153	153
Females:	3,105	371	2,647	377	504	837	895	493	700	853	394	794	8,245	3,725	11,970
Government	803	234	783		0	421	446	159	0	848	394	741	2,426	2,403	4,829
Government-Aided	2,205	137	1,864	160	504	375	449	324	700	0	0	0	5,722	996	6,718
Private	97			156	0	0		10	0	5	0	16	97	187	284
Specially Assisted	0	0		61	0	41	0	0	0	0	0	37	0	139	139



Table 45: Secondary School Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2023-2024

Funding and Sex	District & Urban/Rural Location												TOTAL		
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		U	R	All
	U	R	U	R	U	R	U	R	U	R	U	R			
TOTAL	6,024	850	4,792	752	863	1,665	1,654	954	1,323	1,622	710	1,484	15,366	7,327	22,693
Government	1,689	576	1,384	0	0	790	879	287	0	1,617	710	1,357	4,662	4,627	9,289
Government-Aided	4,149	274	3,408	332	863	800	775	644	1,323	0	0	0	10,518	2,050	12,568
Private	186	0	0	319	0	0	0	23	0	5	0	25	186	372	558
Specially Assisted	0	0	0	101	0	75	0	0	0	0	0	102	0	278	278
Males:	2,931	465	2,291	372	388	834	812	462	622	817	342	767	7,386	3,717	11,103
Government	875	317	664	0	0	377	447	149	0	816	342	698	2,328	2,357	4,685
Government-Aided	1,960	148	1,627	169	388	421	365	306	622	0	0	0	4,962	1,044	6,006
Private	96	0	0	154	0	0	0	7	0	1	0	12	96	174	270
Specially Assisted	0	0	0	49	0	36	0	0	0	0	0	57	0	142	142
Females:	3,093	385	2,501	380	475	831	842	492	701	805	368	717	7,980	3,610	11,590
Government	814	259	720	0	0	413	432	138	0	801	368	659	2,334	2,270	4,604
Government-Aided	2,189	126	1,781	163	475	379	410	338	701	0	0	0	5,556	1,006	6,562
Private	90	0	0	165	0	0	0	16	0	4	0	13	90	198	288
Specially Assisted	0	0	0	52	0	39	0	0	0	0	0	45	0	136	136



Figure 8: Distribution of Secondary School Enrolment by District 2024-2025

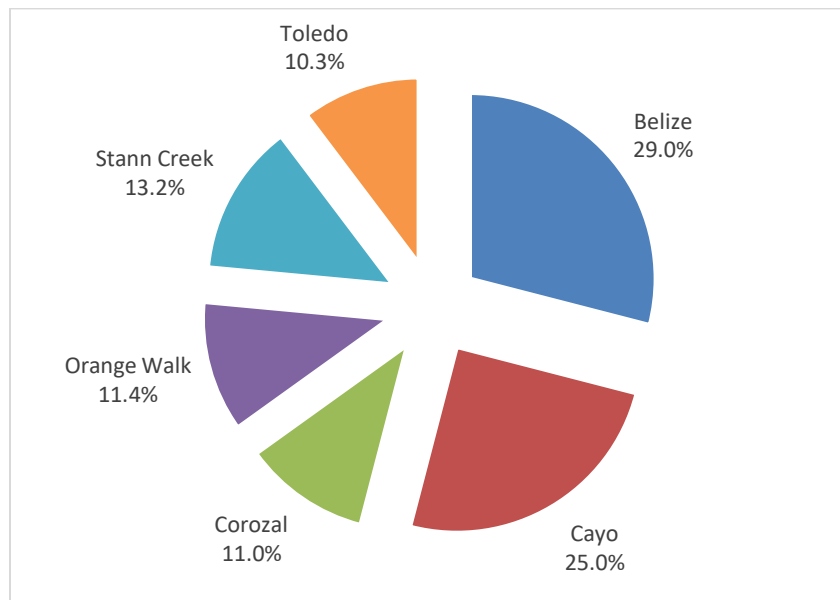


Table 46: Secondary School Enrolment Trend

Year	Form 1	Form 2	Form 3	Form 4	Total Enrolment	Annual % Change
2020-2021	6,100	6,082	5,601	4,977	22,760	2.2
2021-2022	6,384	5,466	5,250	4,738	21,838	-4.1
2022-2023	6,934	5,699	4,877	4,504	22,014	0.8
2023-2024	6,677	6,288	5,279	4,449	22,693	3.1
2024-2025	6,744	6,124	5,788	4,785	23,441	3.3



4.3 SECONDARY SCHOOL ENROLMENT RATES AND RATIOS

Secondary school Gross Enrolment Ratio measures the total number of students enrolled in secondary schools as a proportion of the total 13-16 year old population.

Formula:
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

TOTAL ENROLMENT = Number of students enrolled in secondary school
TOTAL POPULATION = Total population of 13-16 year olds

Table 47: Gross Enrolment Ratio

Year	Male	Female	Total
2020/2021	66.2	67.8	67.0
2021/2022	62.5	64.2	63.4
2022/2023	63.4	69.8	66.5
2023/2024	64.7	71.2	67.8
2024/2025	65.7	72.3	68.9

Secondary School Net Enrolment Rate measures the percentage of secondary school aged children (13-16 years old) who are enrolled in the secondary education system.

Formula:
$$\frac{S_E}{S_T}$$
 where:

S_E = Number of secondary school aged children (aged 13-16) enrolled in secondary school
 S_T = Total population of 13-16 year olds

Table 48: Net Enrolment Rate

Year	Male	Female	Total
2020/2021	49.4	54.1	51.8
2021/2022	48.3	52.7	50.6
2022/2023	48.0	55.5	51.7
2023/2024	52.8	59.6	56.1
2024/2025	53.7	60.8	57.2



4.4 SECONDARY SCHOOL REPETITION AND DROPOUT RATES

Secondary school repetition rate measures the percentage of secondary school students enrolled in a given year who repeat the same grade in which they were enrolled in the previous year.

Formula:
$$\frac{R_t}{E_{t-1}}$$
 where:

R_t = Number of repeaters in year t
 E_{t-1} = Total enrolment in year t-1

Table 49: Average Secondary School Repetition Rate by Sex

Year	Male	Female	Total
2019/2020	4.2	2.4	3.2
2020/2021	12.5	8.4	10.4
2021/2022	11.0	7.1	9.0
2022/2023	6.9	3.2	5.0
2023/2024	6.3	3.4	4.9

Table 50: Average Secondary School Repetition Rate by Form

	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024
Form 1	4.6	10.7	9.9	6.2	6.6
Form 2	2.9	12.5	9.8	5.6	5.2
Form 3	3.3	11.3	10.3	5.5	5.2
Form 4	1.5	6.5	5.4	1.7	1.4



Table 51: Secondary School Repetition Rate by Form, Sex, and District

Form and Sex	2022-2023								2023-2024							
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	Overall Repeaters		Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	Overall Repeaters	
	No. %	No. %	No. %	No. %	No. %	No. %	No. %		No. %	No. %	No. %	No. %	No. %	No. %	No. %	
Form 1	200 10.0	94 5.2	21 2.9	38 4.9	43 4.7	34 4.9	430 6.2		167 8.6	115 7.0	27 3.6	44 5.6	39 4.3	51 7.7	443 6.6	
Male	151 14.3	60 6.5	14 4.2	25 6.4	34 7.1	25 6.9	309 8.7		115 11.6	67 8.2	19 5.0	26 7.1	28 5.8	37 11.0	292 8.6	
Female	49 5.1	34 3.8	7 1.8	13 3.4	9 2.1	9 2.8	121 3.6		52 5.5	48 5.9	8 2.2	18 4.3	11 2.6	14 4.3	151 4.6	
Form 2	143 7.9	72 5.2	14 2.3	33 5.6	21 3.0	38 6.6	321 5.6		121 6.6	53 3.3	40 6.0	49 6.9	26 3.1	37 6.1	326 5.2	
Male	97 10.7	52 7.7	8 2.6	14 4.7	11 3.4	32 11.0	214 7.6		87 9.2	31 3.9	21 6.9	26 7.3	18 4.3	27 8.7	210 6.7	
Female	46 5.0	20 2.8	6 1.9	19 6.4	10 2.7	6 2.1	107 3.7		34 3.8	22 2.6	19 5.2	23 6.5	8 1.9	10 3.3	116 3.7	
Form 3	113 7.1	51 4.6	27 4.9	33 5.4	21 3.6	25 5.6	270 5.5		105 6.4	74 5.7	24 4.0	26 4.6	25 3.7	18 3.5	272 5.2	
Male	65 8.6	33 6.6	17 6.4	16 5.4	16 6.5	17 7.3	164 7.1		67 8.6	49 8.1	13 4.4	14 5.0	12 3.8	12 4.7	167 6.6	
Female	48 5.8	18 3.0	10 3.5	17 5.3	5 1.5	8 3.8	106 4.1		38 4.5	25 3.6	11 3.5	12 4.3	13 3.6	6 2.3	105 3.8	
Form 4	36 2.5	14 1.3	8 1.6	9 1.7	3 0.6	5 1.1	75 1.7		32 2.2	9 0.9	9 1.8	3 0.5	6 1.1	3 0.7	62 1.4	
Male	23 3.4	9 1.9	7 3.0	7 2.9	2 0.9	1 0.4	49 2.4		17 2.5	6 1.3	5 2.0	1 0.4	4 1.8	3 1.4	36 1.7	
Female	13 1.7	5 0.9	1 0.4	2 0.7	1 0.4	4 1.9	26 1.1		15 1.9	3 0.6	4 1.5	2 0.7	2 0.6	0 0.0	26 1.1	
Total	492 7.2	231 4.3	70 2.9	113 4.5	88 3.3	102 4.7	1096 5.0		425 6.2	251 4.5	100 4.0	122 4.7	96 3.3	109 5.0	1103 4.9	
Male	336 9.9	154 6.0	46 4.0	62 5.1	63 4.9	75 6.7	736 6.9		286 8.4	153 5.7	58 4.7	67 5.3	62 4.3	79 7.1	705 6.3	
Female	156 4.5	77 2.7	24 1.9	51 3.9	25 1.8	27 2.6	360 3.2		139 4.0	98 3.4	42 3.2	55 4.1	34 2.3	30 2.8	398 3.4	



Secondary school dropout rate is a measure of the proportion of secondary school students enrolled in a given year who dropped out of school during that year.

Formula:
$$\frac{D_t}{E_t}$$
 where:

D_t = Number of students who dropped out during year t

E_t = Total enrolment in year t

Table 52: Average Secondary School Dropout Rate by Sex

Year	Male	Female	Total
2019/2020	3.9	2.7	3.3
2020/2021	7.3	4.9	6.1
2021/2022	11.1	8.2	9.6
2022/2023	6.9	4.7	5.7
2023/2024	4.3	2.8	3.5

Table 53: Average Secondary School Dropout Rate by Form

Form	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024
Form 1	4.1	8.1	11.5	7.2	4.0
Form 2	3.3	6.7	12.6	7.1	4.5
Form 3	3.8	5.4	11.2	6.3	3.7
Form 4	1.6	3.5	1.8	1.2	1.3



Table 54: Secondary School Dropout Rate by Form, Sex, and District

Form and Sex	2022-2023										2023-2024																	
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Form 1	127	6.3	150	8.2	45	6.1	49	6.4	70	7.7	58	8.4	499	7.2	115	5.9	50	3.1	9	1.2	41	5.2	14	1.5	39	5.9	268	4.0
Male	86	8.2	97	10.5	24	7.1	22	5.6	41	8.6	45	12.4	315	8.9	89	9.0	32	3.9	6	1.6	24	6.5	10	2.1	29	8.6	190	5.6
Female	41	4.3	53	5.9	21	5.3	27	7.1	29	6.7	13	4.0	184	5.4	26	2.7	18	2.2	3	0.8	17	4.1	4	0.9	10	3.1	78	2.4
Form 2	164	9.0	101	7.2	34	5.5	37	6.2	33	4.7	33	5.8	402	7.1	106	5.8	69	4.2	9	1.3	45	6.3	23	2.8	28	4.6	280	4.5
Male	107	11.8	52	7.7	23	7.4	18	6.1	20	6.1	19	6.5	239	8.5	58	6.2	36	4.5	6	2.0	21	5.9	13	3.1	19	6.1	153	4.9
Female	57	6.3	49	6.8	11	3.6	19	6.4	13	3.5	14	5.0	163	5.6	48	5.4	33	4.0	3	0.8	24	6.8	10	2.4	9	3.0	127	4.0
Form 3	98	6.2	72	6.5	20	3.6	36	5.9	43	7.4	36	8.1	305	6.3	71	4.3	43	3.3	11	1.8	33	5.9	16	2.4	21	4.1	195	3.7
Male	50	6.6	32	6.4	10	3.7	17	5.7	28	11.3	17	7.3	154	6.7	39	5.0	22	3.6	7	2.4	22	7.8	12	3.8	10	3.9	112	4.4
Female	48	5.8	40	6.7	10	3.5	19	6.0	15	4.5	19	9.0	151	5.9	32	3.8	21	3.1	4	1.3	11	3.9	4	1.1	11	4.2	83	3.0
Form 4	21	1.4	12	1.1	4	0.8	4	0.7	3	0.6	12	2.7	56	1.2	25	1.7	4	0.4	1	0.2	5	0.9	18	3.4	5	1.2	58	1.3
Male	10	1.5	8	1.7	1	0.4	2	0.8	2	0.9	5	2.1	28	1.3	8	1.2	2	0.4	1	0.4	1	0.4	9	4.1	3	1.4	24	1.2
Female	11	1.4	4	0.7	3	1.2	2	0.7	1	0.4	7	3.3	28	1.2	17	2.2	2	0.4	0	0.0	4	1.4	9	2.9	2	1.0	34	1.4
Total	410	6.0	335	6.2	103	4.3	126	5.0	149	5.5	139	6.5	1,262	5.7	317	4.6	166	3.0	30	1.2	124	4.8	71	2.4	93	4.2	801	3.5
Male	253	7.5	189	7.3	58	5.1	59	4.8	91	7.1	86	7.6	736	6.9	194	5.7	92	3.5	20	1.6	68	5.3	44	3.1	61	5.5	479	4.3
Female	157	4.5	146	5.2	45	3.6	67	5.2	58	4.1	53	5.2	526	4.7	123	3.5	74	2.6	10	0.8	56	4.2	27	1.8	32	2.9	322	2.8



4.5 SECONDARY SCHOOL GRADUATES

Table 55: Number of Secondary School Graduates by District and Sex

District	2022-2023			2023-2024		
	Male	Female	Total	Male	Female	Total
Belize	659	777	1,436	660	763	1,423
Cayo	465	583	1,048	441	540	981
Corozal	223	255	478	240	255	495
Orange Walk	235	299	534	267	279	546
Stann Creek	224	279	503	213	313	526
Toledo	232	206	438	205	201	406
Total	2,038	2,399	4,437	2,026	2,351	4,377



4.6 SECONDARY SCHOOL TEACHERS

Table 56: Number of Secondary Teachers by District and Sex

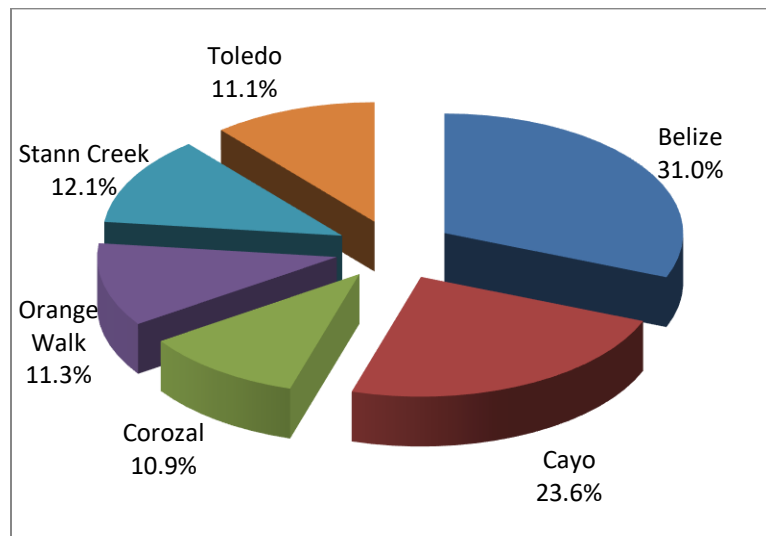
District	2023-2024			2024-2025		
	Male	Female	Total	Male	Female	Total
Belize	165	284	449	165	277	442
Cayo	121	207	328	116	221	337
Corozal	66	82	148	64	91	155
Orange Walk	70	87	157	67	94	161
Stann Creek	73	111	184	62	110	172
Toledo	73	80	153	72	86	158
Total	568	851	1,419	546	879	1,425

Table 57: Number of Secondary Teachers by District and Urban/Rural Location

District	2023-2024			2024-2025		
	Urban	Rural	Total	Urban	Rural	Total
Belize	385	64	449	383	59	442
Cayo	255	73	328	271	66	337
Corozal	55	93	148	59	96	155
Orange Walk	94	63	157	100	61	161
Stann Creek	85	99	184	94	78	172
Toledo	51	102	153	47	111	158
Total	925	494	1,419	954	471	1,425



Figure 9: Distribution of Secondary School Teachers by District 2024-2025



The percentage of trained secondary school teachers measures the proportion of all secondary school teachers who have completed formal professional training in education.

Formula:
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL TRAINED = Number of secondary school teachers who have received formal professional training

TOTAL TEACHERS = Total number of teachers at the secondary level

Table 58: Percentage of Trained Secondary School Teachers

Year	Urban	Rural	Total
2020/2021	72.6	60.1	68.9
2021/2022	72.6	61	69.1
2022/2023	71.9	61.6	68.4
2023/2024	66.4	60.7	64.4
2024/2025	68.9	67.3	68.4



Table 59: Number of Secondary School Teachers by District, Urban/Rural Location, and Qualification 2024-2025

District and Urban/Rural	QUALIFICATION											TOTAL	%
	TRAINED												
	DD Ed	MD Ed	BD SEd	Dip SEd	CBET	Other Edu	Master's Degree	Bachelor's Degree	Associate Degree	High School	Other / not stated		Trained
Urban	4	154	234	224	3	38	11	124	70	9	83	954	68.9
Belize	3	60	105	76	1	17	5	46	24	4	42	383	68.4
Cayo	1	37	28	90	0	5	3	59	23	1	24	271	59.4
Corozal	0	15	22	13	0	0	2	0	1	0	6	59	84.7
Orange Walk	0	25	39	20	0	10	1	0	3	1	1	100	94.0
Stann Creek	0	10	38	18	2	1	0	6	8	2	9	94	73.4
Toledo	0	7	2	7	0	5	0	13	11	1	1	47	44.7
Rural	2	70	152	76	2	15	6	43	55	13	37	471	67.3
Belize	0	14	6	17	0	5	0	9	7	0	1	59	71.2
Cayo	0	4	1	11	0	2	1	12	13	9	13	66	27.3
Corozal	0	14	37	21	1	2	2	7	5	0	7	96	78.1
Orange Walk	1	25	25	6	0	0	1	1	0	0	2	61	93.4
Stann Creek	0	8	46	13	1	1	0	5	3	1	0	78	88.5
Toledo	1	5	37	8	0	5	2	9	27	3	14	111	50.5
Total	6	224	386	300	5	53	17	167	125	22	120	1,425	68.4
Belize	3	74	111	93	1	22	5	55	31	4	43	442	68.8
Cayo	1	41	29	101	0	7	4	71	36	10	37	337	53.1
Corozal	0	29	59	34	1	2	4	7	6	0	13	155	80.6
Orange Walk	1	50	64	26	0	10	2	1	3	1	3	161	93.8
Stann Creek	0	18	84	31	3	2	0	11	11	3	9	172	80.2
Toledo	1	12	39	15	0	10	2	22	38	4	15	158	48.7

Note: DD Ed= Doctorate Degree in Education; MD Ed= Master's Degree in Education; BD SEd= Bachelor's Degree in Secondary Education; Dip SEd= Bachelor's Degree or higher with Diploma in Secondary Education; CBET= Associate Degree or higher with Diploma in Competency Based Education & Training; Other EDU= Bachelor's Degree in Primary Education, Associate Degree in Primary Education, Certificate in Primary Education, Level 2 & 2+1



Table 60: Number of Secondary School Teachers by District, Urban/Rural Location, and Qualification 2023-2024

District and Urban/Rural	QUALIFICATION											TOTAL	%
	TRAINED												
	DD Ed	MD Ed	BD SEd	Dip SEd	CBET	Other Edu	Master's Degree	Bachelor's Degree	Associate Degree	High School	Other / not stated		Trained
Urban	6	146	328	119	8	7	20	126	75	7	83	925	66.4
Belize	2	56	108	58	1	2	8	56	31	4	59	385	59.0
Cayo	4	43	107	23	1	2	4	38	18	0	15	255	70.6
Corozal	0	10	25	14	0	0	0	1	2	0	3	55	89.1
Orange Walk	0	25	40	3	0	0	2	16	7	0	1	94	72.3
Stann Creek	0	8	36	18	3	2	2	5	8	1	2	85	78.8
Toledo	0	4	12	3	3	1	4	10	9	2	3	51	45.1
Rural	1	63	169	56	5	6	12	77	52	15	38	494	60.7
Belize	0	12	17	10	2	0	1	8	7	0	7	64	64.1
Cayo	0	2	5	5	0	1	2	31	9	12	6	73	17.8
Corozal	0	21	43	12	2	0	3	3	7	0	2	93	83.9
Orange Walk	0	15	30	6	0	0	1	3	0	0	8	63	81.0
Stann Creek	0	8	48	18	0	1	3	9	4	0	8	99	75.8
Toledo	1	5	26	5	1	4	2	23	25	3	7	102	41.2
Total	7	209	497	175	13	13	32	203	127	22	121	1,419	64.4
Belize	2	68	125	68	3	2	9	64	38	4	66	449	59.7
Cayo	4	45	112	28	1	3	6	69	27	12	21	328	58.8
Corozal	0	31	68	26	2	0	3	4	9	0	5	148	85.8
Orange Walk	0	40	70	9	0	0	3	19	7	0	9	157	75.8
Stann Creek	0	16	84	36	3	3	5	14	12	1	10	184	77.2
Toledo	1	9	38	8	4	5	6	33	34	5	10	153	42.5

Note: DD Ed= Doctorate Degree in Education; MD Ed= Master's Degree in Education; BD SEd= Bachelor's Degree in Secondary Education; Dip SEd= Bachelor's Degree or higher with Diploma in Secondary Education; CBET= Associate Degree or higher with Diploma in Competency Based Education & Training



4.7 SECONDARY SCHOOL STUDENT – TEACHER RATIO

Secondary school student-teacher ratio (STR) indicates the number of secondary school students who are enrolled per teacher for a given year.

Formula:
$$\frac{\text{TOTAL ENROLLED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL ENROLLED = Number of students enrolled at the secondary level
TOTAL TEACHERS = Total number of teachers at the secondary level

Table 61: Secondary School Student-Teacher Ratio (STR)

District	2023-2024			2024-2025		
	Urban	Rural	Overall	Urban	Rural	Overall
Belize	17	15	17	17	15	17
Cayo	20	12	18	20	13	19
Corozal	17	20	18	16	19	18
Orange Walk	19	17	18	19	17	18
Stann Creek	16	18	17	15	25	19
Toledo	15	16	15	18	16	16
Total	18	16	17	18	18	18



4.8 EXAMINATION RESULTS - CSEC PERFORMANCE

Table 62: Student Performance in CSEC by District and Urban/Rural Location 2024

District and Urban/Rural	FORM 4 ENROLMENT 2023/2024	ENGLISH A				MATHEMATICS			
		No. of Sitters	Satisfactory Levels of Performance			No. of Sitters	Satisfactory Levels of Performance		
			Number	% of Sitters	% of Form 4 Enrolment		Number	% of Sitters	% of Form 4 Enrolment
TOTAL	4,449	1,325	1,052	79.4	23.6	1,232	396	32.1	8.9
Belize	1,461	632	488	77.2	33.4	560	144	25.7	9.9
Cayo	991	269	232	86.2	23.4	262	100	38.2	10.1
Corozal	504	196	151	77.0	30.0	194	79	40.7	15.7
Orange Walk	551	87	83	95.4	15.1	85	59	69.4	10.7
Stann Creek	533	78	56	71.8	10.5	73	5	6.8	0.9
Toledo	409	63	42	66.7	10.3	58	9	15.5	2.2
Urban	3,023	988	804	81.4	26.6	907	285	31.4	9.4
Belize	1,272	601	470	78.2	36.9	532	144	27.1	11.3
Cayo	841	249	219	88.0	26.0	240	91	37.9	10.8
Corozal	188	64	59	92.2	31.4	64	38	59.4	20.2
Orange Walk	352	13	11	84.6	3.1	13	7	53.8	2.0
Stann Creek	244	44	34	77.3	13.9	39	2	5.1	0.8
Toledo	126	17	11	0.0	8.7	19	3	0.0	2.4
Rural	1,426	337	248	73.6	17.4	325	111	34.2	7.8
Belize	189	31	18	58.1	9.5	28	0	0.0	0.0
Cayo	150	20	13	65.0	8.7	22	9	40.9	6.0
Corozal	316	132	92	69.7	29.1	130	41	31.5	13.0
Orange Walk	199	74	72	0.0	36.2	72	52	0.0	26.1
Stann Creek	289	34	22	64.7	7.6	34	3	8.8	1.0
Toledo	283	46	31	67.4	11.0	39	6	15.4	2.1

Note: Satisfactory Levels of Performance = Grade I, II, & III in General Proficiency CSEC



Table 63: Student Performance in CSEC by District and Urban/Rural Location 2023

District and Urban/Rural	FORM 4 ENROLMENT 2022/2023	ENGLISH A				MATHEMATICS			
		No. of Sitters	Satisfactory Levels of Performance			No. of Sitters	Satisfactory Levels of Performance		
			Number	% of Sitters	% of Form 4 Enrolment		Number	% of Sitters	% of Form 4 Enrolment
TOTAL	4,504	1,197	1,042	87.1	23.1	1,173	365	31.1	8.1
Belize	1,463	515	412	80.0	28.2	516	125	24.2	8.5
Cayo	1,060	265	244	92.1	23.0	239	70	29.3	6.6
Corozal	487	203	184	90.6	37.8	212	94	44.3	19.3
Orange Walk	540	115	113	98.3	20.9	116	52	44.8	9.6
Stann Creek	506	40	36	90.0	7.1	36	13	36.1	2.6
Toledo	448	59	53	89.8	11.8	54	11	20.4	2.5
Urban	3,073	867	760	87.7	24.7	849	248	29.2	8.1
Belize	1,268	483	396	82.0	31.2	490	120	24.5	9.5
Cayo	922	236	222	94.1	24.1	217	64	29.5	6.9
Corozal	176	78	74	94.9	42.0	79	39	49.4	22.2
Orange Walk	334	31	29	93.5	8.7	31	12	38.7	3.6
Stann Creek	240	19	19	100.0	7.9	16	9	56.3	3.8
Toledo	133	20	20	0.0	15.0	16	4	0.0	3.0
Rural	1,431	330	282	85.5	19.7	324	117	36.1	8.2
Belize	195	32	16	50.0	8.2	26	5	19.2	2.6
Cayo	138	29	22	75.9	15.9	22	6	27.3	4.3
Corozal	311	125	110	88.0	35.4	133	55	41.4	17.7
Orange Walk	206	84	84	0.0	40.8	85	40	0.0	19.4
Stann Creek	266	21	17	81.0	6.4	20	4	20.0	1.5
Toledo	315	39	33	84.6	10.5	38	7	18.4	2.2

Note: Satisfactory Levels of Performance = Grade I, II, & III in General Proficiency CSEC



Figure 10: Percentage of Urban and Rural CSEC Candidates with Satisfactory Level Performance in English A

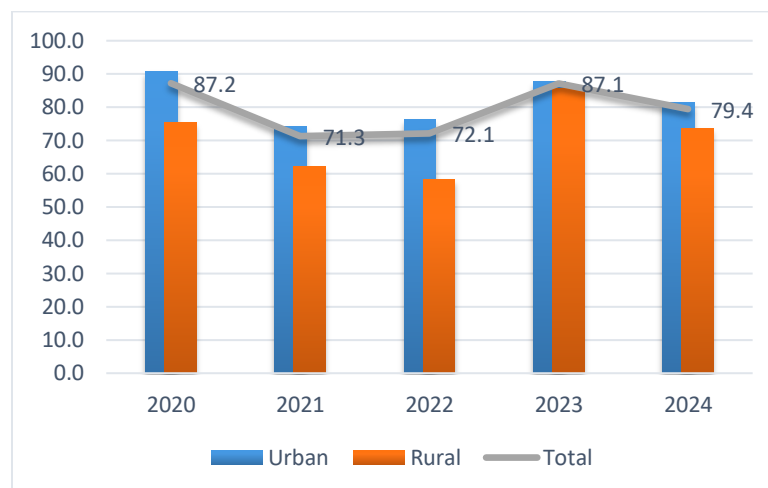
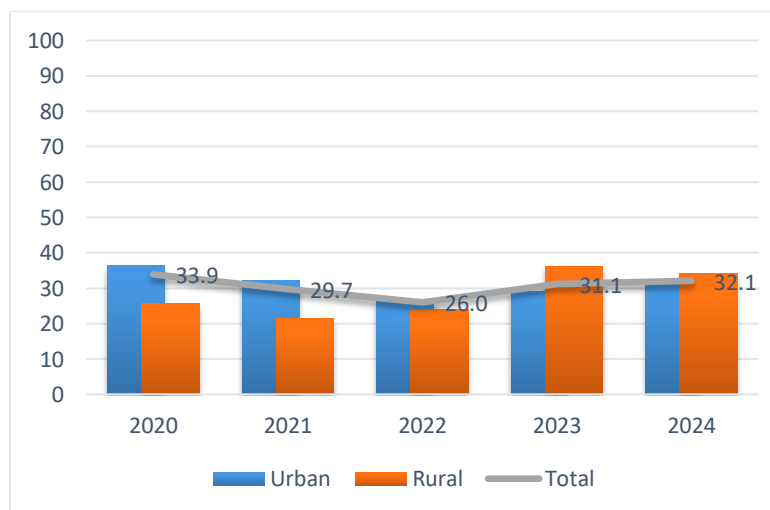


Figure 11: Percentage of Urban and Rural CSEC Candidates with Satisfactory Level Performance in Mathematics





5.0 TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING

Description

Technical and Vocational Education and Training (TVET) in Belize corresponds to the International Standard Classification of Education (ISCED) Levels 2, 3 and 4. Four levels of TVET are currently offered: 1) prevocational, designed to build on foundational skills and to provide students with some exposure to different trades; 2) Level 1 TVET programmes, designed to provide students with competencies needed to perform as an entry-level workers in particular trades; 3) Level 2 TVET programmes, designed to provide students with competencies needed to perform as a supervised skilled worker in particular trades; and 4) Level 3 TVET programmes, designed to provide students with competencies needed to perform as an independent or autonomous skilled worker in particular trades. Programmes typically include support courses. The approach to teaching and assessment is competency-based.

Target Group

The official entry age for Level 1 TVET programmes should be fifteen. TVET programmes are designed to provide instruction and training suited to the ages, abilities, and aptitudes of persons fifteen years and older.

Duration

TVET programmes are typically one year in duration but short-term courses are also offered. There are no set standards on the minimum number of school days or hours of instruction per day required.

Entry Requirements

A primary school certificate is required for entry into TVET programs. Only students who are fifteen or older are allowed into Level 1 and higher TVET programmes. Younger students must enter prevocational programmes.

Assessment

Applicants are given a test in Math and English to place them in appropriate support courses. Students can take one or more Belize National Vocational Qualifications (BZNVQ) Exams at the end of their training programme. Students are not required to sit the BzNVQ.

Promotion and Exit Requirements

Promotion and completion of TVET programmes are based on meeting the requirements outlined in school policies. Students who complete the programme are awarded a TVET Certificate. Those who successfully complete the BzNVQ are awarded a certificate in the components passed.

Staff Pedagogical Qualifications

A full licence for teaching in the TVET sector requires a minimum of an Associate Degree in a trade area along with an approved Diploma in Competency-Based Education and Training (CBET).



5.1 ITVET ENROLMENT

Table 64: Full-Time Enrolment in ITVETs by District and Sex

District and Sex	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024	2024 / 2025
Belize	150	83	119	89	115
Male	127	66	97	67	86
Female	23	17	22	22	29
Cayo	244	196	274	266	270
Male	161	148	196	178	180
Female	83	48	78	88	90
Corozal	61	60	55	65	48
Male	42	43	42	46	33
Female	19	17	13	19	15
Orange Walk	212	291	254	223	182
Male	196	270	240	208	173
Female	16	21	14	15	9
Stann Creek	81	71	68	94	185
Male	57	52	50	64	114
Female	24	19	18	30	71
Toledo	66	31	69	48	50
Male	50	23	47	35	33
Female	16	8	22	13	17
Total	814	732	839	785	850
Male	633	602	672	598	619
Female	181	130	167	187	231

Note: ITVETs- Institutes for Technical and Vocational Education and Training



5.2 ITVET INSTRUCTORS

Table 65: Instructors at the ITVETs by District and Sex

District and Sex	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024	2024 / 2025
Belize	15	16	15	12	13
Male	10	10	9	8	10
Female	5	6	6	4	3
Cayo	15	15	14	15	15
Male	5	5	8	9	9
Female	10	10	6	6	6
Corozal	10	9	10	9	10
Male	6	4	6	5	6
Female	4	5	4	4	4
Orange Walk	16	16	17	18	18
Male	10	9	12	12	13
Female	6	7	5	6	5
Stann Creek	9	12	12	10	9
Male	6	6	6	5	5
Female	3	6	6	5	4
Toledo	9	9	10	10	10
Male	6	6	5	5	5
Female	3	3	5	5	5
Total	74	77	78	74	75
Male	43	40	46	44	48
Female	31	37	32	30	27



6.0 TERTIARY EDUCATION

Description

Tertiary education in Belize corresponds to the International Standard Classification of Education (ISCED) Levels 5, 6 and 7. Tertiary education programmes build on foundational knowledge and skills from secondary and prepare students for further education or the world of work. Several types of tertiary education programs are offered: 1) Short-cycle tertiary, ISCED level 5 and 2) Bachelor and Master degree level programs, ISCED levels 6 and 7. Short-cycle tertiary programs are offered by junior colleges and universities and students earn an Associate degree upon completion of full-time study. Students may transfer into and complete a Bachelor's degree program after earning an Associate degree at a university or junior college or they may do the entire program at a university. Programs at the Associate and Bachelor's degree levels typically contain a large number of specialized courses along with a few support and general core courses which all students take regardless of programme.

Target Group

The official age for tertiary programs is 17-21yrs. Tertiary programmes are designed to provide instruction and training suited to the ages, abilities and aptitudes of adult learners.

Duration

Associate degree programs are typically two years in duration and Bachelor degree programs are four years. Most courses are three credit courses which require a minimum of 150 minutes per week for 15 weeks.

Entry Requirements

A secondary school diploma is required for entry into tertiary level programs. Alternative criteria including assessment of prior learning and placement examinations may also be required.

Assessment

There are no mandated national assessments at the tertiary level; however, nursing students sit a regional nursing exam to become certified. A few students also sit the Caribbean Advance Proficiency Exams (CAPE). The top performing student on CAPE is awarded the Belize Scholarship which provides funding for further study.

Promotion and Exit Requirements

Promotion and completion of tertiary programmes are based on meeting the requirements outlined in institutional policies. Students who complete the programme are awarded a degree.

Staff Pedagogical Qualifications

There are no licencing requirements for teaching at the tertiary level.



6.1 TERTIARY ENROLMENT

Table 66: Junior College Enrolment by District and Sex

District and Sex	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024	2024 / 2025
Belize	1,697	1,679	1,629	1,808	1,984
Male	722	707	659	715	826
Female	975	972	970	1,093	1,158
Cayo	544	540	519	545	532
Male	216	216	216	241	231
Female	328	324	303	304	301
Corozal	1,188	1,134	1,073	1,182	1,221
Male	531	478	456	522	550
Female	657	656	617	660	671
Orange Walk	335	387	456	421	437
Male	134	157	184	166	167
Female	201	230	272	255	270
Stann Creek	605	601	591	650	665
Male	204	199	205	217	207
Female	401	402	386	433	458
Toledo	0	0	0	0	0
Male	0	0	0	0	0
Female	0	0	0	0	0
Total	4,369	4,341	4,268	4,606	4,839
Male	1,807	1,757	1,720	1,861	1,981
Female	2,562	2,584	2,548	2,745	2,858



Table 67: Tertiary Enrolment by Education Level and Sex

Level and Sex	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024	2024 / 2025
Junior College	4,369	4,341	4,268	4,606	4,839
Male	1,807	1,757	1,720	1,861	1,981
Female	2,562	2,584	2,548	2,745	2,858
University	4,925	5,032	4,644	5,213	5,477
Male	1,682	1,617	1,498	1,704	1,742
Female	3,243	3,415	3,146	3,509	3,735
Total	9,294	9,373	8,912	9,819	10,316
Male	3,489	3,374	3,218	3,565	3,723
Female	5,805	5,999	5,694	6,254	6,593

Note: University excludes UWI open campus, other online programs & offshore medical colleges

Table 68: Tertiary Enrolment by Programmes and Sex 2024/2025

All Fields of Education	Male	Female	Total
01 Education	176	1,043	1,219
02 Arts and humanities	155	204	359
03 Social sciences, journalism and information	84	261	345
04 Business, administration and law	1,480	2,685	4,165
05 Natural sciences, mathematics and statistics	403	733	1,136
06 Information and communication	479	130	609
07 Engineering, manufacturing and construction	307	160	467
08 Agriculture, forestry, fisheries and veterinary	171	116	287
09 Health and welfare	131	710	841
10 Services	234	388	622
Not known or unspecified	103	163	266
Total: All fields of education	3,723	6,593	10,316

Note: Classification of fields based on ISCED Fields of Education (UNESCO, 2011) and Classification of Instructional Programs (NCES, 2002)



6.2 TERTIARY GRADUATES

Table 69: Junior College Graduates by District and Sex

District	2022/2023			2023/2024		
	Male	Female	Total	Male	Female	Total
Belize	157	237	394	193	353	546
Cayo	49	84	133	57	99	156
Corozal	159	225	384	172	198	370
Orange Walk	70	89	159	49	72	121
Stann Creek	48	93	141	73	118	191
Toledo	0	0	0	0	0	0
Total	483	728	1,211	544	840	1,384

Table 70: Tertiary Graduates by Level and Sex

Level and Sex	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
Junior College	1,183	1,342	1,418	1,211	1,384
Male	422	471	532	483	544
Female	761	871	886	728	840
University	778	769	1,301	1,083	999
Male	259	255	438	353	315
Female	519	514	863	730	684
Total	1,961	2,111	2,719	2,294	2,383
Male	681	726	970	836	859
Female	1,280	1,385	1,749	1,458	1,524

Note: University excludes UWI open campus, other online programs and offshore medical colleges



Table 71: Tertiary Graduates by Programmes and Sex 2023/2024

All Fields of Education	Male	Female	Total
01 Education	37	223	260
02 Arts and humanities	32	80	112
03 Social sciences, journalism and information	22	46	68
04 Business, administration and law	365	703	1,068
05 Natural sciences, mathematics and statistics	108	155	263
06 Information and communication technologies	117	27	144
07 Engineering, manufacturing and construction	60	22	82
08 Agriculture, forestry, fisheries and veterinary	38	43	81
09 Health and welfare	30	113	143
10 Services	37	80	117
Not known or unspecified	13	32	45
Total: All fields of education	859	1,524	2,383

Note: Classification of fields based on ISCED Fields of Education (UNESCO, 2011) and Classification of Instructional Programs (NCES, 2002)



7.0 ADULT AND CONTINUING EDUCATION

Description

Formal Adult and Continuing Education (ACE) programmes in Belize currently correspond to the International Standard Classification of Education (ISCED) Levels 2 and 3. ACE programmes are structured to offer a high school equivalency diploma. Most programmes follow the lower and upper secondary curriculum. The lower secondary curriculum is designed to build on foundational skills corresponding to ISCED level 2. The upper secondary curriculum addresses core courses and subjects organized into areas of professional specializations, and it corresponds to ISCED level 2.

Target Group

Formal ACE training is a programme of study for professional or employment or job-related skills and knowledge enhancement. Programmes are available for individuals aged 16 years or over who wish to complete a high school equivalency diploma.

Duration

ACE programmes are unique and vary by institution. Some run for three years (Forms 1-3), while others are four years in duration (Forms 1-4). The minimum number of school weeks is 30 per academic year.

Entry Requirements

A minimum of a primary school certificate is required for entry into an ACE programme.

Assessment

At the end of an ACE training programme, students can sit the CSEC examinations in various subject areas. The sitting of the CSEC exams is not mandatory; however, it is highly encouraged since students may earn public tuition scholarships and grants for tertiary education based on performance. CSEC exams are also used as matriculation criteria by some regional and international universities.

Promotion and Exit Requirements

Promotion and completion of an ACE programme is based on set requirements outlined in school policies. Students who complete the programme are awarded a Secondary Equivalency Diploma.

Staff Pedagogical Qualifications

There are no set requirements such as academic or professional qualifications to teach in an ACE programme. However, most institutions require teachers to have a minimum of an Associate's Degree and a licence to teach at the secondary level.



7.1 ACE ENROLMENT

Table 72: Adult & Continuing Education Enrolment by District and Sex

District and Sex	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024	2024 / 2025
Belize	312	345	304	336	356
Male	98	123	102	126	133
Female	214	222	202	210	223
Cayo	178	167	179	155	203
Male	74	65	79	68	88
Female	104	102	100	87	115
Corozal	140	167	144	159	167
Male	59	70	72	59	71
Female	81	97	72	100	96
Orange Walk	12	8	37	25	36
Male	5	4	24	10	18
Female	7	4	13	15	18
Stann Creek	107	145	182	126	120
Male	36	58	65	43	43
Female	71	87	117	83	77
Toledo	69	49	53	62	66
Male	26	16	18	21	25
Female	43	33	35	41	41
Total	818	881	899	863	948
Male	298	336	360	327	378
Female	520	545	539	536	570



7.2 ACE INSTRUCTORS

Table 73: Adult & Continuing Education Instructors by District and Sex

District and Sex	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024	2024 / 2025
Belize	36	31	32	30	30
Male	19	18	16	17	17
Female	17	13	16	13	13
Cayo	10	18	15	15	23
Male	6	10	6	6	8
Female	4	8	9	9	15
Corozal	21	32	33	32	32
Male	11	20	19	20	20
Female	10	12	14	12	12
Orange Walk	8	7	8	8	8
Male	5	5	2	2	2
Female	3	2	6	6	6
Stann Creek	29	29	28	22	22
Male	12	12	9	5	5
Female	17	17	19	17	17
Toledo	11	11	11	8	6
Male	4	4	4	2	2
Female	7	7	7	6	4
Total	115	128	127	115	121
Male	57	69	56	52	54
Female	58	59	71	63	67

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