

Abstract of ducation Statistics

2023-2024



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POLICY, PLANNING, RESEARCH & EVALUATION UNIT
MINISTRY OF EDUCATION, CULTURE, SCIENCE AND TECHNOLOGY



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1.0 OVERVIEW

The Abstract of Education Statistics is an annual publication of the Policy, Planning, Research and Evaluation (PPRE) Unit within the Ministry of Education, Culture, Science and Technology (MoECST). The primary source of information is data uploaded by schools into the Belize Education Management Information System (BEMIS) database and verified by the PPRE Unit. Additional information, not available in the BEMIS database, is collected through school surveys. The publication includes data on all levels of education and indicators on access, equity, internal efficiency and quality. Brief descriptions of the education system and indicator metadata are also included to assist readers in interpreting the data.

1.1 THE SYSTEM OF EDUCATION

Mission Statement

The Belize Ministry of Education, Culture, Science and Technology (MoECST) is charged with the responsibility of ensuring that all Belizeans are given an opportunity to acquire those knowledge, skills, and attitudes required for their own personal development and for full and active participation in the development of the nation.

Vision

The Belize education system will be inclusive, of high quality, accessible and equitable, technologically driven, and capable of fostering the development of good, productive citizens. The system will be accountable and effective in providing the support necessary to allow students, regardless of individual or family characteristics, to achieve their full personal and academic potential and to contribute positively to national development.

Policy Objectives

1. Restructure the Ministry of Education in order to increase its efficiency and capacity to respond effectively to the needs of the education system.
2. Align the Ministry's financial resources and mechanisms with targets for improved performance, expanded access and increased equity and accountability.
3. Strengthen the legislative, regulatory and policy framework for better outcomes and improved governance and leadership of the education system
4. Reform the national curriculum so that students are able to gain the knowledge, skills, values and attitudes needed for personal and national development.
5. Make innovative use of science and technology to transform teaching, learning and decision-making processes.
6. Create a quality and relevant assessment and examination system that is aligned to the national curriculum and that provides meaningful information for improvements in teaching and learning.



7. Transform teacher education and development programs and incentivize quality teaching practices and performance results for improved student learning.
8. Implement early childhood policy and curricular reform and expand services in underserved areas to increase access to quality early childhood education.
9. Provide the legislation, policies, programs and resources needed to improve the inclusion and experience of all students in the education system, including those with physical or learning disabilities, psychosocial challenges and socio-economic need.
10. Strengthen partnerships with industries and the private sector to improve the quality, relevance and responsiveness of the TVET sector.
11. Implement legislation, policies and mechanisms to build the higher education sector's capacity to deliver quality programs and research services aligned to national development needs.
12. Expand access to relevant adult education programs to build Belize's human capital and upgrade the quality of the workforce.

Governance of the Education System

The system of education in Belize is governed by the Education and Training Act (ETA, 2010), the Education Rules 2003 and the Education (Amendment) Rules (EAR, 2012). The ETA sets out the principles and philosophy by which the Ministry of Education is expected to operate:

The Ministry, under the general direction of the Minister, shall work in partnership, consultation and cooperation with churches, communities, voluntary and private organizations, and such other organizations and bodies which the Ministry may identify and recognize as education partners for the sufficient and efficient provision of education in Belize.

-ETA, Section 3 (1)

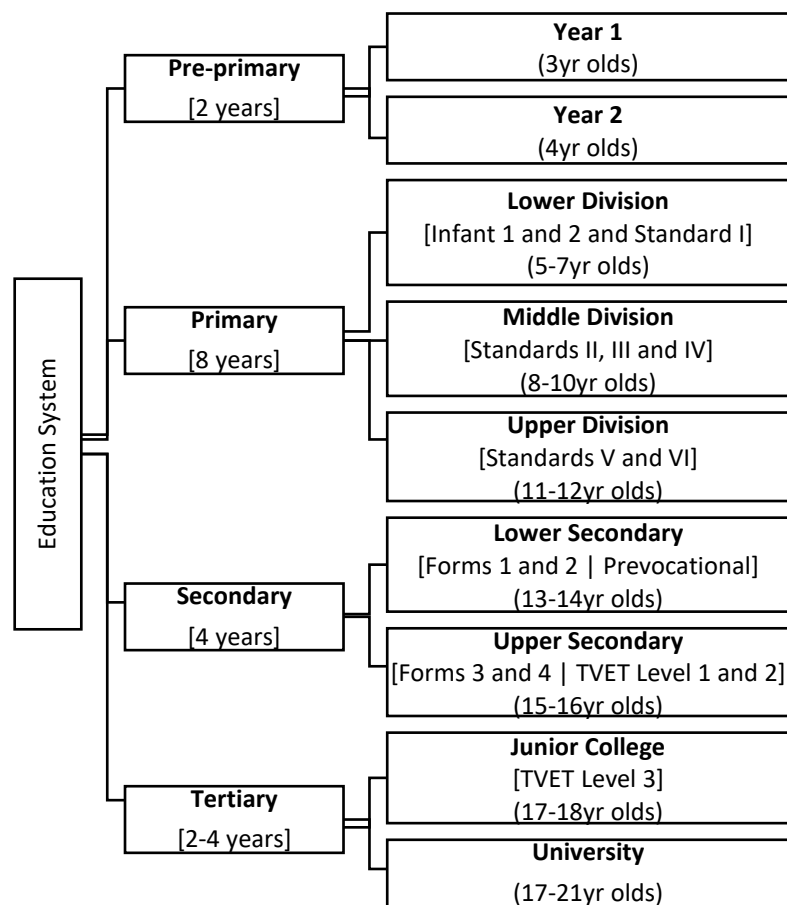
Three types of educational institutions operate in Belize—government, government-aided and private. Government schools are owned and funded by the Government of Belize. Government-aided institutions are non-government institutions that are owned by either a religious denomination or community group and receive funding from the government through school services grants or direct payment of teachers' salaries. Private schools are owned and funded by individual persons, denominations or private groups; a few of these schools are specially-assisted, which means they receive small grants from the government. All government and government-aided schools have Managing Authorities (Managers or Boards of Management) that oversee the operations of the school and work with school administrators to develop and enforce policies. School attendance is compulsory for children 5-14 years of age (unless the child has completed primary school before the age of 14). Government and government-aided primary and secondary schools are tuition-free; however, these schools are allowed to charge special fees with the approval of the Chief Education Officer.



Structure of the Education System

Figure 1 illustrates the current structure of the education system, including levels, typical duration and corresponding age groups.

Figure 1: Belize Education System



Note: Forms 1 to 4 are offered by secondary (high) schools, while Prevocational and TVET Levels 1, 2, and 3 programs are offered by Institutes for Technical and Vocational Education and Training.



1.2 BELIZE IN FIGURES

Table 1: Population Statistics

	2019	2020	2021	2022	2023
Total Population (thousands)	386.1	393.0	399.4	397.5	404.2
Population by Gender:					
Males	191.0	194.1	197.0	195.7	198.9
Females	195.1	198.9	202.4	201.8	205.3
Population by Age Group:					
0 - 2	23.1	23.2	23.2	20.7	20.5
Male	12.0	12.0	12.1	10.4	10.3
Female	11.1	11.2	11.2	10.3	10.3
3 - 4	16.4	16.6	16.7	15.8	15.8
Male	8.4	8.5	8.6	8.1	8.1
Female	8.0	8.0	8.1	7.7	7.7
5 - 12	69.7	70.5	71.2	64.7	65.0
Male	34.6	34.9	35.2	33.0	33.2
Female	35.1	35.6	36.0	31.7	31.8
13 -16	33.5	34.0	34.4	33.1	33.5
Male	16.4	16.6	16.8	16.9	17.2
Female	17.1	17.4	17.7	16.1	16.3
17 -18	16.4	16.6	16.9	15.8	16.0
Male	8.0	8.2	8.3	7.9	8.0
Female	8.3	8.5	8.6	7.9	8.0
19+	227.0	232.1	236.9	247.3	253.4
Male	111.6	113.9	116.1	119.3	122.1
Female	115.4	118.2	120.8	128.0	131.3

Source: SIB Revised Population Mid-Year Estimates and Population Census 2022. This estimate is used to calculate education indicators in this report.



Table 2: Monitoring Education Indicators

Indicators	2019 / 2020	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024
Demographic, Social & Economic					
Gross Enrolment Ratio (pre-primary)	44.5%	32.5%	32.6%	44.4%	42.1%
Gross Enrolment Ratio (primary)	93.2%	90.5%	86.4%	91.9%	91.7%
Gross Enrolment Ratio (secondary)	66.5%	67.0%	63.4%	66.5%	67.8%
Gross Enrolment Ratio (tertiary)	25.6%	23.2%	23.3%	22.2%	25.5%
Access					
Transition rate (primary to secondary)	85.3%	80.0%	72.6%	84.8%	80.2%
Net Enrolment Rate (pre-primary 3-4yrs)	37.2%	23.7%	27.6%	31.7%	38.8%
Net Enrolment Rate (primary 5-12yrs)	84.4%	79.8%	77.7%	81.2%	83.3%
Net Enrolment Rate (secondary 13-16yrs)	53.2%	51.8%	50.6%	51.7%	56.1%
Net Enrolment Rate (tertiary 17-21yrs)			14.4%	15.1%	16.1%
Resources					
%Trained Teachers (pre-primary)	57.8%	67.6%	71.3%	73.7%	77.0%
% Trained Teachers (primary)	86.0%	87.7%	88.2%	88.5%	88.7%
% Trained Teachers (secondary)	66.5%	68.9%	69.1%	68.4%	64.4%
Student-Teacher ratio (primary)	21	21	20	19	20
Student-Teacher ratio (secondary)	16	17	17	17	17
Internal Efficiency					
Repetition Rate (primary)	1.1%	4.2%	7.0%	4.6%	N/A
Repetition Rate (secondary)	3.2%	10.4%	9.0%	5.0%	N/A
Dropout Rate (primary)	0.3%	0.6%	0.6%	1.5%	N/A
Dropout Rate (Secondary)	3.3%	6.1%	9.6%	5.7%	N/A

Note: Enrolment ratios and rates for 2019 to 2023 are calculated based on SIB Revised Population Mid-Year Estimates and Population Census 2022. Figures are adjusted based on new Census figures.



1.3 EDUCATION SUPPLY

Table 3: Number of Schools by District, Level, and Funding

District and Funding	2022-2023								2023-2024							
	Pre-primary	Primary	Secondary	ACE	Vocational	Junior College	University	TOTAL	Pre-primary	Primary	Secondary	ACE	Vocational	Junior College	University	TOTAL
Belize	46	58	19	3	1	3	0	130	46	59	19	3	1	3	0	131
Government	12	7	8	1	1	0	0	29	11	7	8	1	1	0	0	28
Government Aided	12	39	10	2	0	3	0	66	12	39	10	2	0	3	0	66
Private \Sp. Assisted	22	12	1	0	0	0	0	35	23	13	1	0	0	0	0	37
Cayo	48	78	18	2	1	2	2	151	50	78	19	2	1	2	2	154
Government	14	16	2	0	1	0	0	33	14	16	2	0	1	0	0	33
Government Aided	18	42	8	1	0	1	1	71	19	42	8	1	0	1	1	72
Private \Sp. Assisted	16	20	8	1	0	1	1	47	17	20	9	1	0	1	1	49
Corozal	37	42	6	2	1	3	0	91	37	42	6	2	1	3	0	91
Government	9	6	1	1	1	1	0	19	9	6	1	1	1	1	0	19
Government Aided	27	35	4	1	0	2	0	69	27	35	4	1	0	2	0	69
Private \Sp. Assisted	1	1	1	0	0	0	0	3	1	1	1	0	0	0	0	3
Orange Walk	28	45	8	1	1	1	0	84	28	45	8	1	1	1	0	84
Government	8	12	2	0	1	0	0	23	8	12	2	0	1	0	0	23
Government Aided	14	23	3	0	0	1	0	41	14	23	3	0	0	1	0	41
Private \Sp. Assisted	6	10	3	1	0	0	0	20	6	10	3	1	0	0	0	20
Stann Creek	32	34	6	2	1	2	0	77	33	36	6	2	1	2	0	80
Government	4	4	3	1	1	1	0	14	4	4	3	1	1	1	0	14
Government Aided	22	22	2	1	0	1	0	48	22	22	2	1	0	1	0	48
Private \Sp. Assisted	6	8	1	0	0	0	0	15	7	10	1	0	0	0	0	18
Toledo	32	57	7	1	1	0	0	98	31	57	7	1	1	0	0	97
Government	5	14	4	0	1	0	0	24	5	14	4	0	1	0	0	24
Government Aided	24	38	1	1	0	0	0	64	24	38	1	1	0	0	0	64
Private \Sp. Assisted	3	5	2	0	0	0	0	10	2	5	2	0	0	0	0	9
TOTAL	223	314	64	11	6	11	2	631	225	317	65	11	6	11	2	637
Government	52	59	20	3	6	2	0	142	51	59	20	3	6	2	0	141
Government Aided	117	199	28	6	0	8	1	359	118	199	28	6	0	8	1	360
Private \Sp. Assisted	54	56	16	2	0	1	1	130	56	59	17	2	0	1	1	136

Note: Vocational includes ITVETs only; University excludes UWI open campus, other online programs and offshore medical colleges; University location is reported in the district where the university's main campus is located.



1.4 PARTICIPATION IN EDUCATION

Table 4: Enrolment by District, Level, and Sex

District and Sex	2022-2023								2023-2024							
	Pre-primary	Primary	Secondary	ACE	Vocational	Jr. College	University	TOTAL	Pre-primary	Primary	Secondary	ACE	Vocational	Jr. College	University	TOTAL
Belize	2,281	14,624	6,875	304	119	1,629	0	25,832	2,205	14,567	6,874	336	89	1,808	0	25,879
Male	1,118	7,484	3,393	102	97	659	0	12,853	1,106	7,452	3,396	126	67	715	0	12,862
Female	1,163	7,140	3,482	202	22	970	0	12,979	1,099	7,115	3,478	210	22	1,093	0	13,017
Cayo	1,503	15,957	5,380	179	274	519	4,644	28,456	1,440	16,387	5,544	155	266	545	5,213	29,550
Male	764	8,227	2,577	79	196	216	1,498	13,557	692	8,448	2,663	68	178	241	1,704	13,994
Female	739	7,730	2,803	100	78	303	3,146	14,899	748	7,939	2,881	87	88	304	3,509	15,556
Corozal	729	6,431	2,395	144	55	1,073	0	10,827	721	6,199	2,528	159	65	1,182	0	10,854
Male	339	3,321	1,145	72	42	456	0	5,375	346	3,198	1,222	59	46	522	0	5,393
Female	390	3,110	1,250	72	13	617	0	5,452	375	3,001	1,306	100	19	660	0	5,461
Orange Walk	786	8,415	2,516	37	254	456	0	12,464	713	8,314	2,608	25	223	421	0	12,304
Male	400	4,381	1,220	24	240	184	0	6,449	359	4,346	1,274	10	208	166	0	6,363
Female	386	4,034	1,296	13	14	272	0	6,015	354	3,968	1,334	15	15	255	0	5,941
Stann Creek	961	7,054	2,697	182	68	591	0	11,553	882	7,223	2,945	126	94	650	0	11,920
Male	481	3,658	1,279	65	50	205	0	5,738	444	3,736	1,439	43	64	217	0	5,943
Female	480	3,396	1,418	117	18	386	0	5,815	438	3,487	1,506	83	30	433	0	5,977
Toledo	747	7,024	2,151	53	69	0	0	10,044	701	6,912	2,194	62	48	0	0	9,917
Male	370	3,529	1,125	18	47	0	0	5,089	369	3,492	1,109	21	35	0	0	5,026
Female	377	3,495	1,026	35	22	0	0	4,955	332	3,420	1,085	41	13	0	0	4,891
TOTAL	7,007	59,505	22,014	899	839	4,268	4,644	99,176	6,662	59,602	22,693	863	785	4,606	5,213	100,424
Male	3,472	30,600	10,739	360	672	1,720	1,498	49,061	3,316	30,672	11,103	327	598	1,861	1,704	49,581
Female	3,535	28,905	11,275	539	167	2,548	3,146	50,115	3,346	28,930	11,590	536	187	2,745	3,509	50,843

Note: Vocational includes ITVETs only; University excludes UWI open campus, other online programs and offshore medical colleges; University location is reported in the district where the university's main campus is located.



1.5 TOTAL TEACHING FORCE

Table 5: Number of Teachers by District, Level, and Sex

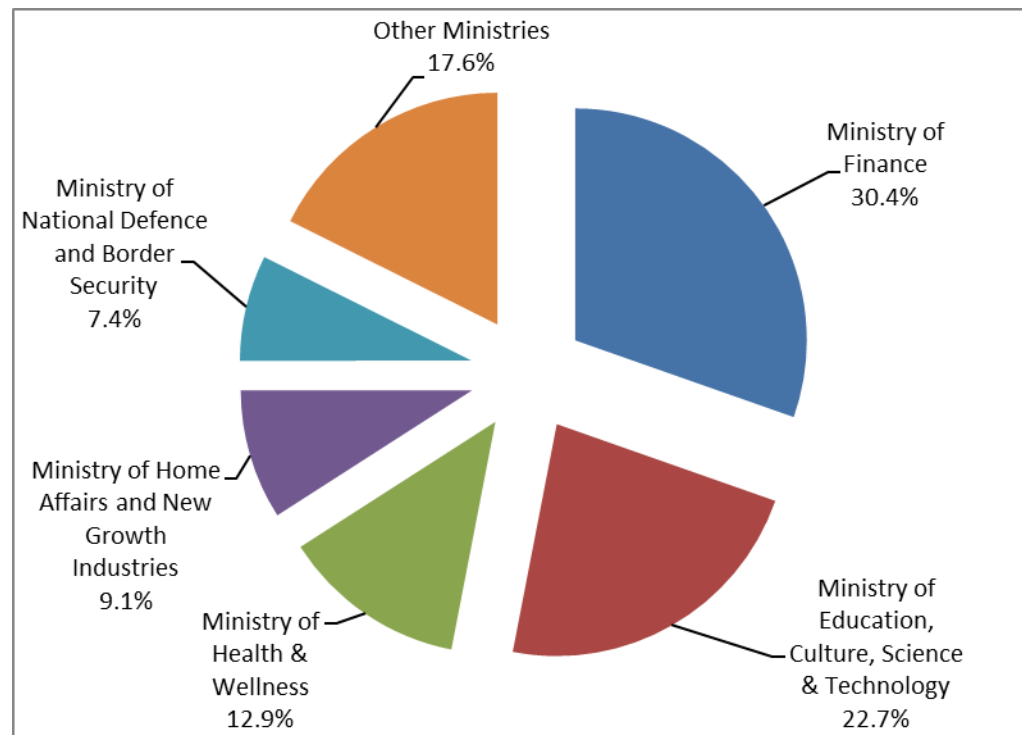
District and Sex	2022-2023							2023-2024						
	Pre-primary	Primary	Secondary	Vocational	Jr. College	University	TOTAL	Pre-primary	Primary	Secondary	Vocational	Jr. College	University	TOTAL
Belize	125	856	450	15	116	0	1,562	125	845	449	12	114	0	1,545
Male	3	112	172	9	49	0	345	2	101	165	8	47	0	323
Female	122	744	278	6	67	0	1,217	123	744	284	4	67	0	1,222
Cayo	80	882	330	14	37	363	1,706	85	878	328	15	38	387	1,731
Male	1	209	125	8	16	162	521	1	199	121	9	19	177	526
Female	79	673	205	6	21	201	1,185	84	679	207	6	19	210	1,205
Corozal	45	388	146	10	71	0	660	45	392	148	9	68	0	662
Male	0	123	64	6	35	0	228	2	121	66	5	31	0	225
Female	45	265	82	4	36	0	432	43	271	82	4	37	0	437
Orange Walk	45	463	154	17	18	0	697	47	456	157	18	18	0	696
Male	1	136	71	12	11	0	231	2	132	70	12	11	0	227
Female	44	327	83	5	7	0	466	45	324	87	6	7	0	469
Stann Creek	54	381	178	12	37	0	662	54	386	184	10	36	0	670
Male	0	61	67	6	20	0	154	1	58	73	5	19	0	156
Female	54	320	111	6	17	0	508	53	328	111	5	17	0	514
Toledo	46	383	149	10	0	0	588	40	365	153	10	0	0	568
Male	2	151	73	5	0	0	231	2	142	73	5	0	0	222
Female	44	232	76	5	0	0	357	38	223	80	5	0	0	346
TOTAL	395	3,353	1,407	78	279	363	5,875	396	3,322	1,419	74	274	387	5,872
Male	7	792	572	46	131	162	1,710	10	753	568	44	127	177	1,679
Female	388	2,561	835	32	148	201	4,165	386	2,569	851	30	147	210	4,193

Note: Figures include full-time teachers only; the ACE sector is excluded as most teachers in ACE are part-time and also teach at the secondary level.



1.6 EDUCATION FINANCE

Figure 2: Government of Belize Recurrent Expenditure by Ministry 2023-2024



Source: Approved Estimates of Revenue and Expenditure for Fiscal Year 2024-2025



2.0 PRE-PRIMARY EDUCATION

Description

Pre-primary education programmes in Belize correspond to the International Standard Classification of Education (ISCED) Level 0. These are programmes designed to promote children's early cognitive, language, physical, social and emotional development in preparation for learning at the primary level. The programmes, while not highly structured, are organized around a set of purposeful, creative and play-based learning activities where children are guided to interact with other children, explore their surroundings, and engage in physical exercise and games. Basic alphabetical and mathematical concepts are also introduced at this level.

Target Group

The official pre-primary age group is 3-4yrs of age. Preprimary education programmes are intended for children from age 3 years to the start of primary education. Pre-primary education is not compulsory.

Programme Duration

Pre-primary programmes are two years in duration, but most children who attend preschool, only do so for the second year of the program. The minimum number of school days for pre-primary education programmes is 180 days. The minimum hours of instructional time per day is three hours.

Entry Requirements

Children must be at least 2 years and 8 months to enter preschools.

Assessment

Students are assessed through teacher observations of developmental milestones.

Promotion and Exit Requirements

Promotion and completion of pre-primary education is based on age. Students who complete the programme are awarded a Preschool Certificate.

Staff Pedagogical Qualifications

A full licence for teaching at the pre-primary level requires a minimum of an Associate Degree in Early Childhood Education or an Associate Degree in Primary Education. Teachers with an Associate Degree in Primary Education are required to complete either an approved Certificate in Early Childhood Education.



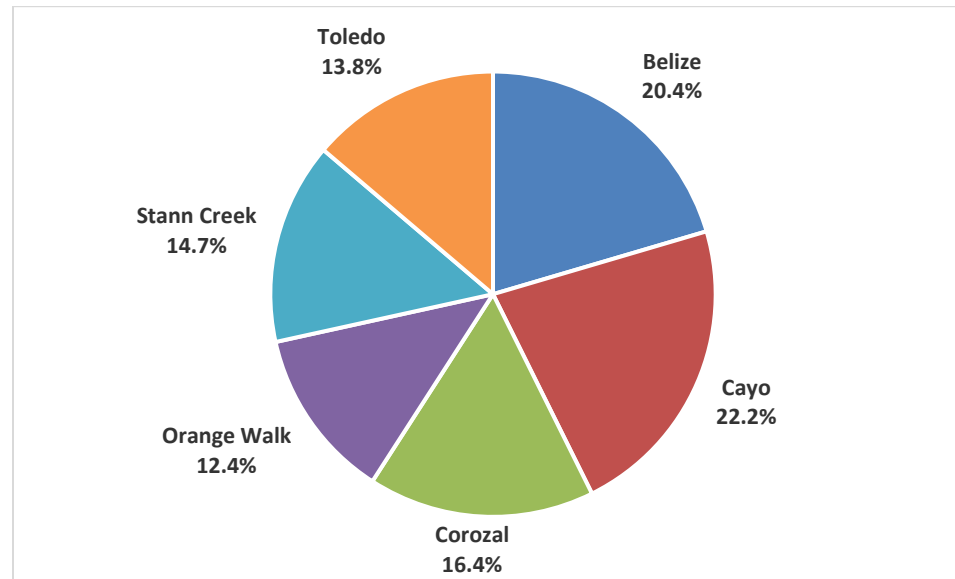
2.1 NUMBER OF PRE-PRIMARY SCHOOLS

Table 6: Number of Pre-primary Schools by District, Urban/Rural Location and Management

District and Urban/Rural	2022-2023					2023-2024				
	Gov't	Gov't Aided	Private	Specially Assisted	TOTAL	Gov't	Gov't Aided	Private	Specially Assisted	TOTAL
Belize	12	12	20	2	46	11	12	22	1	46
Urban	6	8	17	1	32	5	8	17	1	31
Rural	6	4	3	1	14	6	4	5	0	15
Cayo	14	18	14	2	48	14	19	15	2	50
Urban	6	8	6	1	21	6	9	7	1	23
Rural	8	10	8	1	27	8	10	8	1	27
Corozal	9	27	0	1	37	8	28	0	1	37
Urban	1	8	0	1	10	0	7	0	1	8
Rural	8	19	0	0	27	8	21	0	0	29
Orange Walk	8	14	6	0	28	8	14	6	0	28
Urban	1	8	2	0	11	1	7	2	0	10
Rural	7	6	4	0	17	7	7	4	0	18
Stann Creek	4	22	6	0	32	4	22	7	0	33
Urban	1	6	3	0	10	1	6	3	0	10
Rural	3	16	3	0	22	3	16	4	0	23
Toledo	5	24	3	0	32	5	24	2	0	31
Urban	0	3	3	0	6	0	3	1	0	4
Rural	5	21	0	0	26	5	21	1	0	27
TOTAL	52	117	49	5	223	50	119	52	4	225
Urban	15	41	31	3	90	13	40	30	3	86
Rural	37	76	18	2	133	37	79	22	1	139



Figure 3: Distribution of Pre-primary Schools by District 2023-2024





2.2 PRE-PRIMARY ENROLMENT

Table 7: Pre-primary Enrolment by District, Urban/Rural Location, Level and Sex

District and Urban/Rural	2022-2023							2023-2024						
	Level 1		Level 2		TOTAL			Level 1		Level 2		TOTAL		
	Male	Female	Male	Female	Male	Female	Total	Male	Female	Male	Female	Male	Female	Total
Belize	376	362	742	801	1,118	1,163	2,281	344	389	762	710	1,106	1,099	2,205
Urban	307	294	585	632	892	926	1,818	284	320	589	564	873	884	1,757
Rural	69	68	157	169	226	237	463	60	69	173	146	233	215	448
Cayo	116	132	648	607	764	739	1,503	74	102	618	646	692	748	1,440
Urban	62	83	356	346	418	429	847	35	60	335	368	370	428	798
Rural	54	49	292	261	346	310	656	39	42	283	278	322	320	642
Corozal	42	71	297	319	339	390	729	56	57	290	318	346	375	721
Urban	10	19	97	108	107	127	234	16	18	83	103	99	121	220
Rural	32	52	200	211	232	263	495	40	39	207	215	247	254	501
Orange Walk	88	83	312	303	400	386	786	23	31	336	323	359	354	713
Urban	66	60	135	132	201	192	393	13	17	146	133	159	150	309
Rural	22	23	177	171	199	194	393	10	14	190	190	200	204	404
Stann Creek	135	148	346	332	481	480	961	127	119	317	319	444	438	882
Urban	51	65	92	94	143	159	302	49	51	76	94	125	145	270
Rural	84	83	254	238	338	321	659	78	68	241	225	319	293	612
Toledo	79	95	291	282	370	377	747	89	73	280	259	369	332	701
Urban	21	25	48	48	69	73	142	6	11	32	38	38	49	87
Rural	58	70	243	234	301	304	605	83	62	248	221	331	283	614
TOTAL	836	891	2,636	2,644	3,472	3,535	7,007	713	771	2,603	2,575	3,316	3,346	6,662
Urban	517	546	1,313	1,360	1,830	1,906	3,736	403	477	1,261	1,300	1,664	1,777	3,441
Rural	319	345	1,323	1,284	1,642	1,629	3,271	310	294	1,342	1,275	1,652	1,569	3,221



Table 8: Pre-primary Enrolment by Age, Sex, and District

Age and Sex	2022-2023							2023-2024						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
<3	0	0	0	0	0	0	0	187	27	17	10	56	28	325
Male	0	0	0	0	0	0	0	81	10	7	4	28	16	146
Female	0	0	0	0	0	0	0	106	17	10	6	28	12	179
3	386	100	65	45	180	92	868	1,027	521	325	251	381	279	2,784
Male	180	46	25	23	84	43	401	492	241	149	120	195	155	1,352
Female	206	54	40	22	96	49	467	535	280	176	131	186	124	1,432
4	1,287	909	454	500	542	450	4,142	944	812	372	433	424	380	3,365
Male	623	471	204	246	270	225	2,039	503	396	186	223	208	187	1,703
Female	664	438	250	254	272	225	2,103	441	416	186	210	216	193	1,662
5	569	465	206	234	220	195	1,889	41	48	7	18	15	10	139
Male	297	231	108	128	117	95	976	27	24	4	11	10	10	86
Female	272	234	98	106	103	100	913	14	24	3	7	5	0	53
>5	39	29	4	7	19	10	108	6	32	0	1	6	4	49
Male	18	16	2	3	10	7	56	3	21	0	1	3	1	29
Female	21	13	2	4	9	3	52	3	11	0	0	3	3	20
TOTAL	2,281	1,503	729	786	961	747	7,007	2,205	1,440	721	713	882	701	6,662
Male	1,118	764	339	400	481	370	3,472	1,106	692	346	359	444	369	3,316
Female	1,163	739	390	386	480	377	3,535	1,099	748	375	354	438	332	3,346



Table 9: Pre-primary Enrolment Trend

YEAR	No. of Schools	Enrolment			Annual % Change
		Male	Female	Total	
2019-2020	229	3,689	3,623	7,312	-2.3
2020-2021	215	2,669	2,715	5,384	-26.4
2021-2022	217	2,657	2,769	5,426	0.8
2022-2023	223	3,472	3,535	7,007	29.1
2023-2024	225	3,316	3,346	6,662	-4.9



2.3 PRE-PRIMARY ENROLMENT RATES AND RATIOS

Pre-Primary Gross Enrolment Ratio measures the number of children enrolled in pre-primary as a proportion of the population of pre-primary aged children (3-4 years old).

Formula:
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

TOTAL ENROLMENT = Number of students enrolled in preschools
TOTAL POPULATION = Total population of 3-4 year olds

Table 10: Pre-primary Gross Enrolment Ratio

Year	Male	Female	Total
2019/2020	43.7	45.4	44.5
2020/2021	31.4	33.8	32.5
2021/2022	31.0	34.2	32.6
2022/2023	43.0	45.9	44.4
2023/2024	40.9	43.4	42.1

Pre-Primary Net Enrolment Rate measures the proportion of pre-primary aged children (3-4 years old) who are actually enrolled in the pre-primary system.

Formula:
$$\frac{PS_E}{PS_T}$$
 where:

PS_E = Number of preschool aged children (aged 3-4) enrolled in preschool
 PS_T = Total population of 3-4 year olds

Table 11: Pre-primary Net Enrolment Rate

Year	Male	Female	Total
2019/2020	36.3	38.1	37.2
2020/2021	22.3	25.1	23.7
2021/2022	25.7	29.6	27.6
2022/2023	30.2	33.4	31.7
2023/2024	37.7	40.1	38.8



2.4 PRE-PRIMARY TEACHERS

Table 12: Number of Pre-primary Teachers by District, Sex, and Management

District and Sex	2022-2023					2023-2024				
	Gov't	Gov't-Aided	Private	Specially Assisted	TOTAL	Gov't	Gov't-Aided	Private	Specially Assisted	TOTAL
Belize	24	49	47	5	125	31	25	66	3	125
Male	2		1		3	1	0	1	0	2
Female	22	49	46	5	122	30	25	65	3	123
Cayo	20	42	18	0	80	25	31	22	7	85
Male	1			0	1	1	0	0	0	1
Female	19	42	18	0	79	24	31	22	7	84
Corozal	6	38	1	0	45	9	35	0	1	45
Male	0	0	0	0	0	2	0	0	0	2
Female	6	38	1	0	45	7	35	0	1	43
Orange Walk	14	23	8	0	45	15	26	6	0	47
Male	0	1	0	0	1	0	2	0	0	2
Female	14	22	8	0	44	15	24	6	0	45
Stann Creek	8	37	9	0	54	8	38	8	0	54
Male	0	0	0	0	0	0	1	0	0	1
Female	8	37	9	0	54	8	37	8	0	53
Toledo	7	34	5	0	46	7	30	3	0	40
Male	0	1	1	0	2	0	2	0	0	2
Female	7	33	4	0	44	7	28	3	0	38
TOTAL	79	223	88	5	395	95	185	105	11	396
Male	3	2	2	0	7	4	5	1	0	10
Female	76	221	86	5	388	91	180	104	11	386



Table 13: Number of Pre-primary Teachers by District and Urban/Rural Location

District	2022-2023			2023-2024		
	Urban	Rural	Total	Urban	Rural	Total
Belize	99	26	125	98	27	125
Cayo	36	44	80	43	42	85
Corozal	11	34	45	9	36	45
Orange Walk	18	27	45	18	29	47
Stann Creek	17	37	54	17	37	54
Toledo	10	36	46	5	35	40
TOTAL	191	204	395	190	206	396

The **percentage of trained pre-primary teachers** measures the proportion of pre-primary teachers who have completed formal professional training in education for the pre-primary level.

Formula:
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL TRAINED = Number of preschool teachers who have received formal professional training

TOTAL TEACHERS = Total number of teachers at the preschool level

Table 14: Percentage of Trained Pre-primary Teachers

Year	Urban	Rural	Total
2019/2020	51.0	64.6	57.8
2020/2021	60.7	74.7	67.6
2021/2022	59.7	82.4	71.3
2022/2023	66.5	80.4	73.7
2023/2024	68.4	85.0	77.0



Table 15: Number of Pre-primary Teachers by District, Urban/Rural Location, and Qualification 2023-2024

District and Urban/Rural	QUALIFICATION										TOTAL	% Trained
	TRAINED						Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	AD PEd	Cert Ed	AD ECE	Other Edu						
Urban	2	24	40	13	45	6	5	17	25	13	190	68.4
Belize	1	8	11	3	31	2	2	9	22	9	98	57.1
Cayo	1	8	9	5	7	2	0	5	3	3	43	74.4
Corozal	0	0	6	0	1	0	2	0	0	0	9	77.8
Orange Walk	0	3	7	3	2	1	0	1	0	1	18	88.9
Stann Creek	0	4	6	2	3	1	0	1	0	0	17	94.1
Toledo	0	1	1	0	1	0	1	1	0	0	5	60.0
Rural	2	32	95	15	24	7	0	6	14	11	206	85.0
Belize	0	4	9	1	10	0	0	0	2	1	27	88.9
Cayo	1	4	21	1	3	0	0	2	5	5	42	71.4
Corozal	0	5	12	6	8	4	0	0	1	0	36	97.2
Orange Walk	1	8	14	1	0	1	0	2	1	1	29	86.2
Stann Creek	0	4	20	3	1	2	0	2	3	2	37	81.1
Toledo	0	7	19	3	2	0	0	0	2	2	35	88.6
Total	4	56	135	28	69	13	5	23	39	24	396	77.0
Belize	1	12	20	4	41	2	2	9	24	10	125	64.0
Cayo	2	12	30	6	10	2	0	7	8	8	85	72.9
Corozal	0	5	18	6	9	4	2	0	1	0	45	93.3
Orange Walk	1	11	21	4	2	2	0	3	1	2	47	87.2
Stann Creek	0	8	26	5	4	3	0	3	3	2	54	85.2
Toledo	0	8	20	3	3	0	1	1	2	2	40	85.0

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; AD PEd= Associate Degree in Primary Education; Cert Ed= Associates Degree or higher with Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education: L2/2+1= Level 2 or Level 2+1 Teacher Education Program



Table 16: Number of Pre-primary Teachers by District, Urban/Rural Location, and Qualification 2022-2023

District and Urban/Rural	QUALIFICATION										TOTAL	% Trained
	TRAINED											
	MD Ed	BD Ed	AD PEd	Cert Ed	AD ECE	Other Edu	Bachelor's Degree	Associate Degree	High School	Other / not stated		
Urban	1	15	49	11	40	11	1	19	34	10	191	66.5
Belize	1	4	17	3	24	4	1	11	30	4	99	53.5
Cayo	0	2	9	3	6	5	0	5	1	5	36	69.4
Corozal	0	2	5	1	2	0	0	0	0	1	11	90.9
Orange Walk	0	4	6	3	2	2	0	1	0	0	18	94.4
Stann Creek	0	1	8	1	4	0	0	1	2	0	17	82.4
Toledo	0	2	4	0	2	0	0	1	1	0	10	80.0
Rural	3	23	88	15	31	4	1	9	17	13	204	80.4
Belize	0	3	9	0	9	0	1	1	3	0	26	80.8
Cayo	2	3	14	2	3	1	0	1	7	11	44	56.8
Corozal	0	4	15	3	11	0	0	0	1	0	34	97.1
Orange Walk	0	7	13	2	1	2	0	0	1	1	27	92.6
Stann Creek	0	2	19	4	5	0	0	3	3	1	37	81.1
Toledo	1	4	18	4	2	1	0	4	2	0	36	83.3
Total	4	38	137	26	71	15	2	28	51	23	395	73.7
Belize	1	7	26	3	33	4	2	12	33	4	125	59.2
Cayo	2	5	23	5	9	6	0	6	8	16	80	62.5
Corozal	0	6	20	4	13	0	0	0	1	1	45	95.6
Orange Walk	0	11	19	5	3	4	0	1	1	1	45	93.3
Stann Creek	0	3	27	5	9	0	0	4	5	1	54	81.5
Toledo	1	6	22	4	4	1	0	5	3	0	46	82.6

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; LCP=Licentiate College of Preceptors; AD PEd= Associate Degree in Primary Education; Cert Ed= Associates Degree or higher with Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2 or Level 2+1 Teacher Education Program



3.0 PRIMARY EDUCATION

Description

Primary education in Belize corresponds to the International Standard Classification of Education (ISCED) Levels 1 and 2. These programmes are designed to help children develop fundamental skills in literacy and numeracy, life skills and general knowledge. The lower grades of primary education (Infants 1 and 2 and Standard 1) include the early childhood education spectrum. Primary education programmes span two ISCED Levels, 1 and 2 since the last two grades, Standards 5 and 6, extend into what is normally classified in other systems as lower secondary education. There is typically one teacher responsible for a group of students in a primary education class; however, some schools, especially larger ones have subject-specific teachers, particularly at the upper division grades.

Target Group

The official primary age group is 5-12 years of age. Primary education programmes are designed to provide instruction and training suited to the ages, abilities and aptitudes of children between five and fourteen years of age. Primary education is compulsory for children between five and fourteen years of age.

Duration

Primary education programmes are eight years in duration (Infants 1-2 and Standards 1-6). The minimum number of school days is 180 days. The minimum hours of instructional time per day is four hours for Infants 1 and 2 and five hours for Standards 1 to 6.

Entry Requirements

Children must be at least 4 years and 8 months to enter primary school. Preschool attendance is not a requirement for entry.

Assessment

Up until the 2019-20 school year, students at the primary level took the Belize Junior Achievement Test (BJAT) in Math and English at the end of Standard III, and the Primary School Examination (PSE) with Math, English, Science and Social Studies at the end of Standard VI. A Belize Diagnostic Assessment Test (BDAT) for each grade level was introduced in the 2021-22 school year but discontinued thereafter.

Promotion and Exit Requirements

Promotion and completion of primary education is based on meeting the requirements outlined in school policies. Students who complete the programme are awarded a Primary School Certificate.

Staff Pedagogical Qualifications

A full licence for teaching at the primary level requires a minimum of an Associate Degree in Primary Education or an Associate Degree in a non-education area with a Certificate in Primary Education.



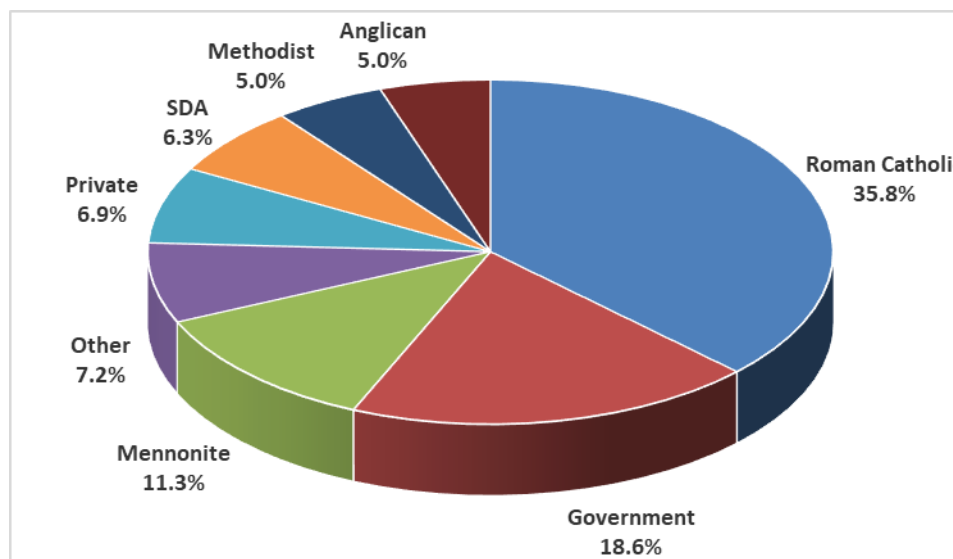
3.1 NUMBER OF PRIMARY SCHOOLS

Table 17: Number of Primary Schools by District, Management, and Urban/Rural Location

MANAGEMENT & Urban/Rural	2022-2023							2023-2024						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Anglican	6	4	1	1	3	1	16	6	4	1	1	3	1	16
Urban	5	2	1	1	1	0	10	5	2	1	1	1	0	10
Rural	1	2	0	0	2	1	6	1	2	0	0	2	1	6
Assemblies of God	1	1	1	0	2	0	5	1	1	1	0	2	0	5
Urban	1	0	1	0	1	0	3	1	0	1	0	1	0	3
Rural	0	1	0	0	1	0	2	0	1	0	0	1	0	2
Government	7	16	6	12	4	14	59	7	16	6	12	4	14	59
Urban	1	4	0	1	0	0	6	1	4	0	1	0	0	6
Rural	6	12	6	11	4	14	53	6	12	6	11	4	14	53
Methodist	7	0	2	0	4	3	16	7	0	2	0	4	3	16
Urban	5	0	1	0	1	1	8	5	0	1	0	1	1	8
Rural	2	0	1	0	3	2	8	2	0	1	0	3	2	8
Mennonite	2	17	1	9	3	3	35	2	17	1	9	4	3	36
Urban	0	1	0	1	0	0	2	0	1	0	1	0	0	2
Rural	2	16	1	8	3	3	33	2	16	1	8	4	3	34
Nazarene	1	4	2	0	0	0	7	1	4	2	0	0	0	7
Urban	1	2	1	0	0	0	4	1	2	1	0	0	0	4
Rural	0	2	1	0	0	0	3	0	2	1	0	0	0	3
Private	10	3	0	1	4	2	20	10	3	0	1	5	2	21
Urban	9	2	0	0	2	0	13	9	2	0	0	2	0	13
Rural	1	1	0	1	2	2	7	1	1	0	1	3	2	8
Roman Catholic	11	24	20	16	9	33	113	12	24	20	16	9	33	114
Urban	6	5	2	4	2	2	21	7	5	2	4	2	2	22
Rural	5	19	18	12	7	31	92	5	19	18	12	7	31	92
Seventh Day Adventist	5	5	6	1	2	1	20	5	5	6	1	2	1	20
Urban	3	3	1	1	1	1	10	3	3	1	1	1	1	10
Rural	2	2	5	0	1	0	10	2	2	5	0	1	0	10
Other	8	4	3	5	3	0	23	8	4	3	5	3	0	23
Urban	6	2	1	2	1	0	12	6	2	1	2	1	0	12
Rural	2	2	2	3	2	0	11	2	2	2	3	2	0	11
TOTAL	58	78	42	45	34	57	314	59	78	42	45	36	57	317
Urban	37	21	8	10	9	4	89	38	21	8	10	9	4	90
Rural	21	57	34	35	25	53	225	21	57	34	35	27	53	227



Figure 4: Distribution of Primary Schools by Denomination 2023-2024





3.2 PRIMARY SCHOOL ENROLMENT

Table 18: Primary School Enrolment by Grade, Sex, and District

Grade and Sex	2022-2023							2023-2024						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Special Ed.	127	30	27	22	18	9	233	128	39	34	27	34	11	273
Male	86	24	15	14	15	7	161	92	28	19	18	25	10	192
Female	41	6	12	8	3	2	72	36	11	15	9	9	1	81
Infant 1	2,036	2,365	776	1,138	990	896	8,201	1,995	2,269	794	969	1,006	848	7,881
Male	1,089	1,218	380	592	518	424	4,221	1,003	1,212	410	496	532	440	4,093
Female	947	1,147	396	546	472	472	3,980	992	1,057	384	473	474	408	3,788
Infant 2	1,705	1,877	772	1,025	857	830	7,066	1,912	2,306	766	1,124	919	880	7,907
Male	844	926	419	549	449	409	3,596	1,017	1,179	372	586	480	419	4,053
Female	861	951	353	476	408	421	3,470	895	1,127	394	538	439	461	3,854
Standard 1	1,733	1,796	772	1,042	774	868	6,985	1,713	1,956	752	1,002	879	857	7,159
Male	916	913	407	509	411	424	3,580	858	967	395	545	446	416	3,627
Female	817	883	365	533	363	444	3,405	855	989	357	457	433	441	3,532
Standard 2	1,715	2,067	772	958	860	865	7,237	1,691	1,866	766	1,046	804	843	7,016
Male	873	1,107	390	508	420	450	3,748	896	943	408	506	421	415	3,589
Female	842	960	382	450	440	415	3,489	795	923	358	540	383	428	3,427
Standard 3	1,822	1,987	819	1,062	917	867	7,474	1,717	2,052	746	957	870	852	7,194
Male	910	994	401	563	472	442	3,782	876	1,079	380	518	442	450	3,745
Female	912	993	418	499	445	425	3,692	841	973	366	439	428	402	3,449
Standard 4	1,878	1,992	785	1,033	917	926	7,531	1,770	2,002	809	1,030	892	824	7,327
Male	963	1,045	420	555	471	479	3,933	871	1,015	408	538	453	415	3,700
Female	915	947	365	478	446	447	3,598	899	987	401	492	439	409	3,627
Standard 5	1,780	1,955	814	1,163	913	917	7,542	1,909	1,964	728	1,021	904	906	7,432
Male	911	1,031	424	598	481	480	3,925	976	1,018	388	549	463	466	3,860
Female	869	924	390	565	432	437	3,617	933	946	340	472	441	440	3,572
Standard 6	1,828	1,888	894	972	808	846	7,236	1,732	1,933	804	1,138	915	891	7,413
Male	892	969	465	493	421	414	3,654	863	1,007	418	590	474	461	3,813
Female	936	919	429	479	387	432	3,582	869	926	386	548	441	430	3,600
Total	14,624	15,957	6,431	8,415	7,054	7,024	59,505	14,567	16,387	6,199	8,314	7,223	6,912	59,602
Male	7,484	8,227	3,321	4,381	3,658	3,529	30,600	7,452	8,448	3,198	4,346	3,736	3,492	30,672
Female	7,140	7,730	3,110	4,034	3,396	3,495	28,905	7,115	7,939	3,001	3,968	3,487	3,420	28,930



Table 19: Primary School Enrolment by Age, Sex, and Grade

Age and Sex	2022-2023										2023-2024									
	Sp.Ed.	Inf. 1	Inf. 2	Std.1	Std.2	Std.3	Std.4	Std.5	Std.6	Total	Sp.Ed.	Inf. 1	Inf. 2	Std.1	Std.2	Std.3	Std.4	Std.5	Std.6	Total
4	4	85	0	0	0	0	0	0	0	89	16	2,284	0	0	0	0	0	0	0	2,300
Male	3	48	0	0	0	0	0	0	0	51	13	1,136	0	0	0	0	0	0	0	1,149
Female	1	37	0	0	0	0	0	0	0	38	3	1,148	0	0	0	0	0	0	0	1,151
5	11	4,044	67	0	0	0	0	0	0	4,122	30	4,620	2,028	0	0	0	0	0	0	6,678
Male	8	2,012	31	0	0	0	0	0	0	2,051	26	2,397	978	0	0	0	0	0	0	3,401
Female	3	2,032	36	0	0	0	0	0	0	2,071	4	2,223	1,050	0	0	0	0	0	0	3,277
6	11	3,133	3,070	64	0	0	0	0	0	6,278	20	695	4,290	1,632	0	0	0	0	0	6,637
Male	8	1,645	1,480	27	0	0	0	0	0	3,160	14	404	2,186	792	0	0	0	0	0	3,396
Female	3	1,488	1,590	37	0	0	0	0	0	3,118	6	291	2,104	840	0	0	0	0	0	3,241
7	11	788	2,905	3,154	88	0	0	0	0	6,946	17	198	1,233	3,763	1,638	0	0	0	0	6,849
Male	10	434	1,539	1,576	56	0	0	0	0	3,615	12	112	706	1,859	793	0	0	0	0	3,482
Female	1	354	1,366	1,578	32	0	0	0	0	3,331	5	86	527	1,904	845	0	0	0	0	3,367
8	14	122	819	2,763	3,099	86	0	0	0	6,903	22	54	277	1,348	3,747	1,631	0	0	0	7,079
Male	8	61	442	1,418	1,488	35	0	0	0	3,452	16	27	137	744	1,913	769	0	0	0	3,606
Female	6	61	377	1,345	1,611	51	0	0	0	3,451	6	27	140	604	1,834	862	0	0	0	3,473
9	27	23	156	765	2,886	3,125	94	6	1	7,083	29	20	55	305	1,176	3,760	1,686	0	0	7,031
Male	17	18	80	426	1,552	1,483	40	0	0	3,616	20	13	35	169	647	1,939	790	0	0	3,613
Female	10	5	76	339	1,334	1,642	54	6	1	3,467	9	7	20	136	529	1,821	896	0	0	3,418
10	14	2	32	177	851	2,858	3,043	110	1	7,088	17	10	15	73	317	1,225	3,704	1,614	0	6,975
Male	10	1	15	95	465	1,422	1,477	47	0	3,532	9	4	5	40	159	684	1,789	802	0	3,492
Female	4	1	17	82	386	1,436	1,566	63	1	3,556	8	6	10	33	158	541	1,915	812	0	3,483
11	22	3	11	42	236	962	2,847	3,021	68	7,212	25	0	5	32	93	420	1,273	3,707	1,798	7,353
Male	17	2	5	27	139	565	1,507	1,440	28	3,730	14	0	2	20	47	258	710	1,837	848	3,736
Female	5	1	6	15	97	397	1,340	1,581	40	3,482	11	0	3	12	46	162	563	1,870	950	3,617
12	28	0	6	14	55	321	1,069	2,730	2,724	6,947	32	0	3	5	29	115	470	1,412	3,467	5,533
Male	22	0	4	7	30	195	610	1,409	1,257	3,534	23	0	3	2	18	69	279	793	1,711	2,898
Female	6	0	2	7	25	126	459	1,321	1,467	3,413	9	0	0	3	11	46	191	619	1,756	2,635
13	21	1	0	6	22	104	359	1,198	2,789	4,500	21	0	1	1	14	35	144	539	1,449	2,204
Male	15	0	0	4	18	68	223	708	1,420	2,456	16	0	1	1	10	22	95	330	815	1,290
Female	6	1	0	2	4	36	136	490	1,369	2,044	5	0	0	0	4	13	49	209	634	914
14	15	0	0	0	0	15	97	359	1,181	1,667	16	0	0	0	2	8	42	119	550	737
Male	7	0	0	0	0	11	64	242	667	991	8	0	0	0	2	4	31	79	339	463
Female	8	0	0	0	0	4	33	117	514	676	8	0	0	0	0	4	11	40	211	274
15+	55	0	0	0	0	3	22	118	472	670	28	0	0	0	0	0	8	41	149	226
Male	36	0	0	0	0	3	12	79	282	412	21	0	0	0	0	0	6	19	100	146
Female	19	0	0	0	0	0	10	39	190	258	7	0	0	0	0	0	2	22	49	80
Total	233	8,201	7,066	6,985	7,237	7,474	7,531	7,542	7,236	59,505	273	7,881	7,907	7,159	7,016	7,194	7,327	7,432	7,413	59,602
Male	161	4,221	3,596	3,580	3,748	3,782	3,933	3,925	3,654	30,600	192	4,093	4,053	3,627	3,589	3,745	3,700	3,860	3,813	30,672
Female	72	3,980	3,470	3,405	3,489	3,692	3,598	3,617	3,582	28,905	81	3,788	3,854	3,532	3,427	3,449	3,627	3,572	3,600	28,930

Table 20: Primary School Enrolment by Management, Sex, and District

Management and Sex	2022-2023							2023-2024						
	Orange Stann						TOTAL	Orange Stann						TOTAL
	Belize	Cayo	Corozal	Walk	Cree	Toledo		Belize	Cayo	Corozal	Walk	Creek	Toledo	
Anglican	1,904	796	140	261	724	43	3,868	1,855	757	132	292	740	44	3,820
Male	972	386	72	147	385	18	1,980	954	373	70	171	396	15	1,979
Female	932	410	68	114	339	25	1,888	901	384	62	121	344	29	1,841
Assemblies of God	158	192	71	0	525	0	946	174	191	77	0	564	0	1,006
Male	86	101	33	0	276	0	496	92	95	36	0	286	0	509
Female	72	91	38	0	249	0	450	82	96	41	0	278	0	497
Government	967	3,738	699	2,652	1,743	1,338	11,137	974	3,890	700	2,608	1,884	1,379	11,435
Male	525	1,936	342	1,402	882	665	5,752	531	2,001	341	1,365	963	689	5,890
Female	442	1,802	357	1,250	861	673	5,385	443	1,889	359	1,243	921	690	5,545
Methodist	1,799	0	425	0	880	372	3,476	1,728	0	413	0	877	376	3,394
Male	939	0	206	0	476	186	1,807	886	0	213	0	479	193	1,771
Female	860	0	219	0	404	186	1,669	842	0	200	0	398	183	1,623
Mennonite	97	778	0	1,056	73	0	2,004	99	1,011	0	983	96	15	2,204
Male	45	386	0	566	31	0	1,028	54	499	0	526	42	7	1,128
Female	52	392	0	490	42	0	976	45	512	0	457	54	8	1,076
Nazarene	231	1,207	265	0	0	0	1,703	234	1,304	255	0	0	0	1,793
Male	137	603	150	0	0	0	890	139	661	148	0	0	0	948
Female	94	604	115	0	0	0	813	95	643	107	0	0	0	845
Private	1,223	230	0	21	257	99	1,830	1,233	226	0	24	289	91	1,863
Male	608	109	0	11	132	48	908	616	108	0	14	151	44	933
Female	615	121	0	10	125	51	922	617	118	0	10	138	47	930
Roman Catholic	5,292	7,061	3,639	3,280	2,188	5,062	26,522	5,212	7,032	3,485	3,228	2,137	4,891	25,985
Male	2,655	3,640	1,918	1,645	1,129	2,551	13,538	2,602	3,638	1,817	1,624	1,086	2,478	13,245
Female	2,637	3,421	1,721	1,635	1,059	2,511	12,984	2,610	3,394	1,668	1,604	1,051	2,413	12,740
Seventh Day Adventist	1,128	1,155	741	228	295	110	3,657	1,177	1,189	720	236	299	116	3,737
Male	578	608	379	124	165	61	1,915	592	636	361	143	164	66	1,962
Female	550	547	362	104	130	49	1,742	585	553	359	93	135	50	1,775
Other	1,825	800	451	917	369	0	4,362	1,881	787	417	943	337	0	4,365
Male	939	458	221	486	182	0	2,286	986	437	212	503	169	0	2,307
Female	886	342	230	431	187	0	2,076	895	350	205	440	168	0	2,058
Total	14,624	15,957	6,431	8,415	7,054	7,024	59,505	14,567	16,387	6,199	8,314	7,223	6,912	59,602
Male	7,484	8,227	3,321	4,381	3,658	3,529	30,600	7,452	8,448	3,198	4,346	3,736	3,492	30,672
Female	7,140	7,730	3,110	4,034	3,396	3,495	28,905	7,115	7,939	3,001	3,968	3,487	3,420	28,930

Table 21: Primary School Enrolment Trend

Year	Grade											Annual %
	Special				Standard	Standard	Standard	Standard	Standard	Standard		
	Education	Beginners	Infant 1	Infant 2	1	2	3	4	5	6	TOTAL	Change
2019-20	231	4	8,160	7,932	8,184	8,326	8,210	8,402	8,085	7,448	65,993	-1.5
2020-21	206		6,778	7,991	7,967	8,065	8,244	8,191	8,403	7,941	64,982	-1.8
2021-22	205		6,925	7,055	7,755	7,804	7,816	8,055	8,040	7,927	61,582	-3.5
2022-23	233		8,201	7,066	6,985	7,237	7,474	7,531	7,542	7,236	59,505	-3.4
2023-24	273		7,881	7,907	7,159	7,016	7,194	7,327	7,432	7,413	59,602	0.2

Note: Beginners is a level between pre-primary and primary that is no longer recognized by the Ministry of Education as part of an education grade.

3.3 INTAKE RATE

Apparent intake rate measures the total number of new entrants in Infant 1, regardless of age, expressed as a percentage of the population at the primary school-entrance age.

Formula:
$$\frac{N_t}{P_t}$$
 where:

N_t = Number of new entrants in Infant 1 in school-year t
 P_t = Population of official primary school entrance-age, in school-year t

Table 22: Apparent Intake Rate (AIR)

Year	Male	Female	Total
2019/2020	86.8	80.5	83.6
2020/2021	77.0	70.7	73.8
2021/2022	75.1	66.9	70.9
2022/2023	97.9	100.9	99.4
2023/2024	98.0	99.3	98.6

Net Intake Rate measures the total number of new entrants in Infant 1 who are of the official primary school-entrance age, expressed as a percentage of the population of the same age.

Formula:
$$\frac{N_t}{P_t}$$
 where:

N_t = Number of children of official primary school entrance age who enter Infant 1, in school-year t
 P_t = Population of official primary school entrance-age, in school-year t

Table 23: Net Intake Rate (NIR)

Year	Male	Female	Total
2019/2020	57.1	51.5	54.2
2020/2021	54.0	49.3	51.6
2021/2022	49.1	44.5	46.7
2022/2023	51.1	55.2	53.1
2023/2024	62.8	64.4	63.6

3.4 PRIMARY SCHOOL ENROLMENT RATES AND RATIOS

Primary School Gross Enrolment Ratio measures the number of children enrolled in primary school institutions as a proportion of the total 5-12 year old population.

Formula:
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

TOTAL ENROLMENT = Number of students enrolled in Infant 1 to Standard 6
TOTAL POPULATION = Total population of 5-12 year olds

Table 24: Gross Enrolment Ratio

Year	Male	Female	Total
2019/2020	97.4	89.1	93.2
2020/2021	94.7	86.3	90.5
2021/2022	90.4	82.5	86.4
2022/2023	92.6	91.2	91.9
2023/2024	92.4	91.1	91.7

Primary School Net Enrolment Rate measures the proportion of primary school aged children (5-12 years old) who are enrolled in the primary school system.

Formula:
$$\frac{P_E}{P_T}$$
 where:

P_E = Number of primary school aged children (aged 5-12) enrolled in Infant 1 to Standard 6
 P_T = Total population of 5-12 year olds

Table 25: Net Enrolment Rate

Year	Male	Female	Total
2019/2020	87.1	81.7	84.4
2020/2021	82.1	77.6	79.8
2021/2022	80.0	75.4	77.7
2022/2023	80.8	81.6	81.2
2023/2024	83.2	83.4	83.3

3.5 TRANSITION RATE FROM STANDARD VI TO FORM 1

Table 26: Transition Rate to Secondary School

District and Sex	2022-2023			2023-2024		
	2021-2022 Graduates	New Entrants	Transition Rate	2022-2023 Graduates	New Entrants	Transition Rate
Belize	1,921	1,978	103.0%	1,841	1,686	91.6%
Male	1,027	1,059	103.1%	900	816	90.7%
Female	894	919	102.8%	941	870	92.5%
Cayo	2,052	1,736	84.6%	1,877	1,397	74.4%
Male	1,065	880	82.6%	963	691	71.8%
Female	987	856	86.7%	914	706	77.2%
Corozal	937	696	74.3%	893	679	76.0%
Male	455	316	69.5%	464	344	74.1%
Female	482	380	78.8%	429	335	78.1%
Orange Walk	1,210	724	59.8%	995	688	69.1%
Male	652	363	55.7%	507	320	63.1%
Female	558	361	64.7%	488	368	75.4%
Stann Creek	897	855	95.3%	807	793	98.3%
Male	454	424	93.4%	420	413	98.3%
Female	443	431	97.3%	387	380	98.2%
Toledo	869	702	80.8%	846	578	68.3%
Male	446	370	83.0%	415	284	68.4%
Female	423	332	78.5%	431	294	68.2%
Total	7,886	6,691	84.8%	7,259	5,821	80.2%
Male	4,099	3,412	83.2%	3,669	2,868	78.2%
Female	3,787	3,279	86.6%	3,590	2,953	82.3%

Note: The table compares the number of graduates in one district and the number of new entrants in that same district; however, a few students graduate from a primary school in one district and then transition to a secondary school in another district. For the Academic year 2023-2024, a new tracking system was used to estimate the transition rate from primary to secondary. Thus, the actual graduates are compared to that of the new entrants as reported in BEMIS.

3.6 PRIMARY SCHOOL REPETITION AND DROPOUT RATES

Primary School repetition rate measures the proportion of primary school students enrolled in a given year who repeat the same grade in which they were enrolled in the previous school year.

Formula: $\frac{R_t}{E_{t-1}}$ where:

R_t = Number of repeaters in year t

E_{t-1} = Total enrolment in year t-1

Table 27: Average Primary School Repetition Rate by Sex

Year	Male	Female	Total
2018/2019	7.2	4.8	6.0
2019/2020	1.2	0.9	1.1
2020/2021	4.4	3.9	4.2
2021/2022	7.7	6.3	7.0
2022/2023	5.4	3.8	4.6

Table 28: Average Primary School Repetition Rate by Grade

Grade	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023
Infant 1	9.5	2.7	7.2	9.7	6.9
Infant 2	6.0	1.4	6.0	10.6	5.6
Standard 1	6.2	1.0	5.0	10.2	5.7
Standard 2	6.5	0.9	4.3	7.2	5.8
Standard 3	6.2	0.7	3.6	6.7	4.5
Standard 4	6.4	1.0	3.5	5.9	3.6
Standard 5	6.1	0.6	2.9	5.5	3.2
Standard 6	0.5	0.5	1.5	1.3	1.4

Table 29: Pimary School Repetition Rate by Grade, Sex, and District

Grade and Sex	2021-2022												2022-2023															
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Infant 1	179	10.7	183	9.8	78	9.6	113	11.1	52	6.7	65	8.2	670	9.7	192	9.4	142	6.0	50	6.4	53	4.7	89	9.0	41	4.6	567	6.9
Male	108	12.9	109	11.6	46	10.2	62	11.4	30	7.6	42	10.5	397	11.1	114	10.5	85	7.0	30	7.9	28	4.7	55	10.6	23	5.4	335	7.9
Female	71	8.5	74	8.0	32	8.9	51	10.9	22	5.8	23	5.9	273	8.1	78	8.2	57	5.0	20	5.1	25	4.6	34	7.2	18	3.8	232	5.8
Infant 2	178	10.1	202	10.8	84	10.0	110	11.2	98	12.4	79	9.8	751	10.6	81	4.8	103	5.5	50	6.5	53	5.2	60	7.0	49	5.9	396	5.6
Male	100	10.8	107	11.2	51	11.5	58	12.2	64	14.7	38	9.3	418	11.5	42	5.0	65	7.0	26	6.2	31	5.6	38	8.5	32	7.8	234	6.5
Female	78	9.3	95	10.4	33	8.3	52	10.4	34	9.5	41	10.2	333	9.7	39	4.5	38	4.0	24	6.8	22	4.6	22	5.4	17	4.0	162	4.7
Standard 1	176	9.7	224	10.2	97	11.0	100	9.8	68	7.7	127	13.4	792	10.2	86	5.0	96	5.3	46	6.0	34	3.3	68	8.8	68	7.8	398	5.7
Male	105	11.3	120	10.1	53	11.8	51	9.5	38	8.6	64	13.6	431	10.7	53	5.8	55	6.0	26	6.4	21	4.1	42	10.2	40	9.4	237	6.6
Female	71	8.0	104	10.2	44	10.3	49	10.1	30	6.8	63	13.2	361	9.7	33	4.0	41	4.6	20	5.5	13	2.4	26	7.2	28	6.3	161	4.7
Standard 2	127	6.8	190	9.2	56	6.1	61	5.4	48	5.3	78	8.6	560	7.2	63	3.7	110	5.3	62	8.0	34	3.5	62	7.2	88	10.2	419	5.8
Male	69	7.4	95	9.1	26	5.6	35	5.9	23	5.1	49	10.5	297	7.5	44	5.0	66	6.0	34	8.7	20	3.9	35	8.3	50	11.1	249	6.6
Female	58	6.2	95	9.2	30	6.5	26	4.8	25	5.5	29	6.6	263	6.8	19	2.3	44	4.6	28	7.3	14	3.1	27	6.1	38	9.2	170	4.9
Standard 3	86	4.6	159	7.8	72	8.2	59	5.4	72	7.6	74	7.6	522	6.7	70	3.8	64	3.2	41	5.0	34	3.2	68	7.4	61	7.0	338	4.5
Male	47	4.9	89	8.2	36	7.8	37	6.4	44	9.0	43	8.6	296	7.3	45	4.9	35	3.5	27	6.7	26	4.6	40	8.5	37	8.4	210	5.6
Female	39	4.3	70	7.3	36	8.6	22	4.3	28	6.0	31	6.5	226	6.0	25	2.7	29	2.9	14	3.3	8	1.6	28	6.3	24	5.6	128	3.5
Standard 4	99	5.3	142	6.9	41	4.5	57	4.5	68	6.9	66	6.7	473	5.9	42	2.2	73	3.7	39	5.0	15	1.5	58	6.3	45	4.9	272	3.6
Male	52	5.5	85	7.9	22	4.6	33	5.0	30	5.6	41	8.0	263	6.2	24	2.5	49	4.7	27	6.4	9	1.6	35	7.4	27	5.6	171	4.3
Female	47	5.2	57	5.9	19	4.4	24	3.9	38	8.3	25	5.3	210	5.5	18	2.0	24	2.5	12	3.3	6	1.3	23	5.2	18	4.0	101	2.8
Standard 5	80	4.2	170	8.0	36	3.4	41	3.7	61	6.9	54	5.6	442	5.5	51	2.9	88	4.5	24	2.9	15	1.3	49	5.4	15	1.6	242	3.2
Male	46	4.8	108	9.5	23	4.0	27	4.8	41	8.9	40	8.3	285	6.9	34	3.7	54	5.2	15	3.5	8	1.3	30	6.2	10	2.1	151	3.8
Female	34	3.5	62	6.3	13	2.6	14	2.6	20	4.8	14	2.9	157	4.0	17	2.0	34	3.7	9	2.3	7	1.2	19	4.4	5	1.1	91	2.5
Standard 6	18	0.9	33	1.6	12	1.3	20	1.6	12	1.4	9	1.0	104	1.3	11	0.6	30	1.6	22	2.5	21	2.2	9	1.1	10	1.2	103	1.4
Male	7	0.7	16	1.5	7	1.5	11	1.7	6	1.4	6	1.3	53	1.3	6	0.7	15	1.5	12	2.6	12	2.4	6	1.4	3	0.7	54	1.5
Female	11	1.2	17	1.7	5	1.0	9	1.6	6	1.4	3	0.7	51	1.3	5	0.5	15	1.6	10	2.3	9	1.9	3	0.8	7	1.6	49	1.4
Total	943	6.4	1303	8.0	476	6.5	561	6.3	479	6.8	552	7.6	4,314	7.0	596	4.1	706	4.4	334	5.2	259	3.1	463	6.6	377	5.4	2,735	4.6
Male	534	7.0	729	8.6	264	7.0	314	6.8	276	7.5	323	8.7	2,440	7.7	362	4.8	424	5.2	197	5.9	155	3.5	281	7.7	222	6.3	1,641	5.4
Female	409	5.7	574	7.3	212	6.1	247	5.8	203	5.9	229	6.4	1,874	6.3	234	3.3	282	3.6	137	4.4	104	2.6	182	5.4	155	4.4	1,094	3.8

Primary school dropout rate measures the percentage of primary school students enrolled in a given year who dropped out of school during the year.

Formula:

$$\frac{D_t}{E_t}$$

where:

D_t = Number of students who dropped out during year t

E_t = Total enrolment in year t

Table 30: Average Primary School Dropout Rate by Sex

Year	Male	Female	Total
2018/2019	0.7	0.6	0.6
2019/2020	0.3	0.3	0.3
2020/2021	0.7	0.4	0.6
2021/2022	0.7	0.5	0.6
2022/2023	1.6	1.3	1.5

Table 31: Average Primary School Dropout Rate by Grade

Grade	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023
Infant 1	0.4	0.2	0.4	0.0	0.7
Infant 2	0.2	0.1	0.3	0.0	1.2
Standard 1	0.3	0.2	0.3	0.0	1.3
Standard 2	0.3	0.2	0.3	0.1	1.4
Standard 3	0.4	0.1	0.5	0.3	1.1
Standard 4	1.5	0.3	0.5	1.0	1.4
Standard 5	1.2	0.9	1.0	2.4	2.5
Standard 6	1.1	0.5	1.4	1.2	2.0

Table 32: Primary School Dropout Rate by Grade, Sex, and District

Grade and Sex	2021-2022								2022-2023							
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	Overall Dropout		Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	Overall Dropout	
	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %	No. %
Infant 1	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	17 0.8	16 0.7	1 0.1	2 0.2	9 0.9	9 1.0	54 0.7	
Male	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	13 1.2	11 0.9	1 0.3	1 0.2	4 0.8	8 1.9	38 0.9	
Female	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	4 0.4	5 0.4	0 0.0	1 0.2	5 1.1	1 0.2	16 0.4	
Infant 2	1 0.1	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	1 0.0	15 0.9	27 1.4	4 0.5	4 0.4	24 2.8	14 1.7	88 1.2	
Male	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	8 0.9	11 1.2	3 0.7	3 0.5	9 2.0	6 1.5	40 1.1	
Female	1 0.1	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	1 0.0	7 0.8	16 1.7	1 0.3	1 0.2	15 3.7	8 1.9	48 1.4	
Standard 1	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	15 0.9	25 1.4	3 0.4	4 0.4	23 3.0	21 2.4	91 1.3	
Male	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	9 1.0	18 2.0	2 0.5	1 0.2	11 2.7	12 2.8	53 1.5	
Female	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	6 0.7	7 0.8	1 0.3	3 0.6	12 3.3	9 2.0	38 1.1	
Standard 2	0 0.0	1 0.0	1 0.1	0 0.0	4 0.4	3 0.3	9 0.1		15 0.9	31 1.5	0 0.0	4 0.4	32 3.7	17 2.0	99 1.4	
Male	0 0.0	1 0.1	1 0.2	0 0.0	1 0.2	2 0.4	5 0.1		8 0.9	20 1.8	0 0.0	1 0.2	17 4.0	6 1.3	52 1.4	
Female	0 0.0	0 0.0	0 0.0	0 0.0	3 0.7	1 0.2	4 0.1		7 0.8	11 1.1	0 0.0	3 0.7	15 3.4	11 2.7	47 1.3	
Standard 3	3 0.2	1 0.0	2 0.2	4 0.4	9 0.9	4 0.4	23 0.3		9 0.5	22 1.1	2 0.2	7 0.7	26 2.8	19 2.2	85 1.1	
Male	2 0.2	0 0.0	1 0.2	3 0.5	5 1.0	2 0.4	13 0.3		4 0.4	8 0.8	0 0.0	4 0.7	15 3.2	10 2.3	41 1.1	
Female	1 0.1	1 0.1	1 0.2	1 0.2	4 0.9	2 0.4	10 0.3		5 0.5	14 1.4	2 0.5	3 0.6	11 2.5	9 2.1	44 1.2	
Standard 4	10 0.5	10 0.5	10 1.1	5 0.4	25 2.5	17 1.7	77 1.0		17 0.9	24 1.2	6 0.8	9 0.9	34 3.7	18 1.9	108 1.4	
Male	7 0.7	8 0.7	7 1.5	4 0.6	15 2.8	6 1.2	47 1.1		14 1.5	13 1.2	2 0.5	4 0.7	15 3.2	8 1.7	56 1.4	
Female	3 0.3	2 0.2	3 0.7	1 0.2	10 2.2	11 2.4	30 0.8		3 0.3	11 1.2	4 1.1	5 1.0	19 4.3	10 2.2	52 1.4	
Standard 5	28 1.5	36 1.7	37 3.5	8 0.7	48 5.5	32 3.3	189 2.4		34 1.9	43 2.2	17 2.1	29 2.5	35 3.8	34 3.7	192 2.5	
Male	14 1.5	22 1.9	28 4.9	6 1.1	27 5.9	15 3.1	112 2.7		27 3.0	23 2.2	8 1.9	15 2.5	22 4.6	19 4.0	114 2.9	
Female	14 1.4	14 1.4	9 1.8	2 0.4	21 5.0	17 3.5	77 2.0		7 0.8	20 2.2	9 2.3	14 2.5	13 3.0	15 3.4	78 2.2	
Standard 6	9 0.5	10 0.5	20 2.1	32 2.6	11 1.3	16 1.8	98 1.2		28 1.5	34 1.8	15 1.7	26 2.7	20 2.5	23 2.7	146 2.0	
Male	5 0.5	8 0.8	11 2.4	18 2.7	7 1.6	9 2.0	58 1.4		16 1.8	20 2.1	10 2.2	17 3.4	12 2.9	14 3.4	89 2.4	
Female	4 0.4	2 0.2	9 1.9	14 2.4	4 0.9	7 1.6	40 1.0		12 1.3	14 1.5	5 1.2	9 1.9	8 2.1	9 2.1	57 1.6	
Total	51 0.3	58 0.4	70 1.0	49 0.6	97 1.4	72 1.0	397 0.6		150 1.0	222 1.4	48 0.7	85 1.0	203 2.9	155 2.2	863 1.5	
Male	28 0.4	39 0.5	48 1.3	31 0.7	55 1.5	34 0.9	235 0.7		99 1.3	124 1.5	26 0.8	46 1.0	105 2.9	83 2.4	483 1.6	
Female	23 0.3	19 0.2	22 0.6	18 0.4	42 1.2	38 1.1	162 0.5		51 0.7	98 1.3	22 0.7	39 1.0	98 2.9	72 2.1	380 1.3	

3.7 PRIMARY SCHOOL TEACHERS

Table 33: Number of Primary School Teachers by Management, Sex, and District

Management and Sex	2022-2023							2023-2024						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Anglican	110	41	9	19	37	3	219	103	42	9	19	37	3	213
Male	16	5	1	4	4	0	30	14	6	1	4	4	0	29
Female	94	36	8	15	33	3	189	89	36	8	15	33	3	184
Assemblies of God	10	12	4	0	26	0	52	10	12	4	0	27	0	53
Male	1	4	3	0	8	0	16	1	4	2		8		15
Female	9	8	1	0	18	0	36	9	8	2		19		38
Government	90	198	43	141	82	75	629	85	199	43	142	79	74	622
Male	8	36	13	33	15	25	130	7	35	13	32	13	27	127
Female	82	162	30	108	67	50	499	78	164	30	110	66	47	495
Methodist	102	0	28	0	44	22	196	101	0	25	0	42	20	188
Male	12	0	6	0	5	3	26	11		5		5	4	25
Female	90	0	22	0	39	19	170	90		20		37	16	163
Mennonite	7	85	28	59	7	9	195	7	88	29	58	10	7	199
Male	1	34	14	39	5	6	99	1	34	15	39	4	4	97
Female	6	51	14	20	2	3	96	6	54	14	19	6	3	102
Nazarene	9	61	14	0	0	0	84	10	67	15	0	0	0	92
Male	0	18	6	0	0	0	24		17	7	0	0	0	24
Female	9	43	8	0	0	0	60	10	50	8	0	0	0	68
Private	106	37	0	3	15	8	169	105	23	0	4	23	7	162
Male	15	8	0	1	0	4	28	11	3		1		3	18
Female	91	29	0	2	15	4	141	94	20		3	23	4	144
Roman Catholic	261	353	192	179	134	258	1,377	266	352	192	171	135	246	1,362
Male	34	84	60	42	17	112	349	36	80	58	39	17	103	333
Female	227	269	132	137	117	146	1,028	230	272	134	132	118	143	1,029
Seventh Day Adventist	58	59	47	18	14	8	204	58	58	51	17	16	8	208
Male	9	13	13	3	3	1	42	7	13	13	3	3	1	40
Female	49	46	34	15	11	7	162	51	45	38	14	13	7	168
Other	103	36	23	44	22	0	228	100	37	24	45	17	0	223
Male	16	7	7	14	4	0	48	13	7	7	14	4	0	45
Female	87	29	16	30	18	0	180	87	30	17	31	13	0	178
Total	856	882	388	463	381	383	3,353	845	878	392	456	386	365	3,322
Male	112	209	123	136	61	151	792	101	199	121	132	58	142	753
Female	744	673	265	327	320	232	2,561	744	679	271	324	328	223	2,569

Table 34: Number of Primary Teachers by District and Urban/Rural Location

District	2022-2023			2023-2024		
	Urban	Rural	Overall	Urban	Rural	Overall
Belize	647	209	856	637	208	845
Cayo	395	487	882	381	497	878
Corozal	95	293	388	97	295	392
Orange Walk	155	308	463	157	299	456
Stann Creek	103	278	381	98	288	386
Toledo	53	330	383	50	315	365
Total	1,448	1,905	3,353	1,420	1,902	3,322

Figure 5: Distribution of Primary School Teachers by District 2023-2024

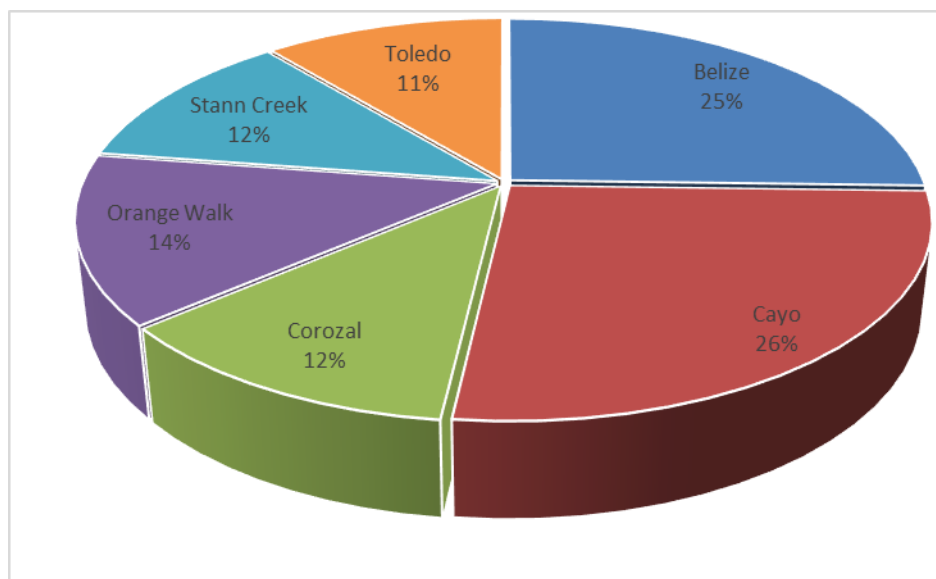
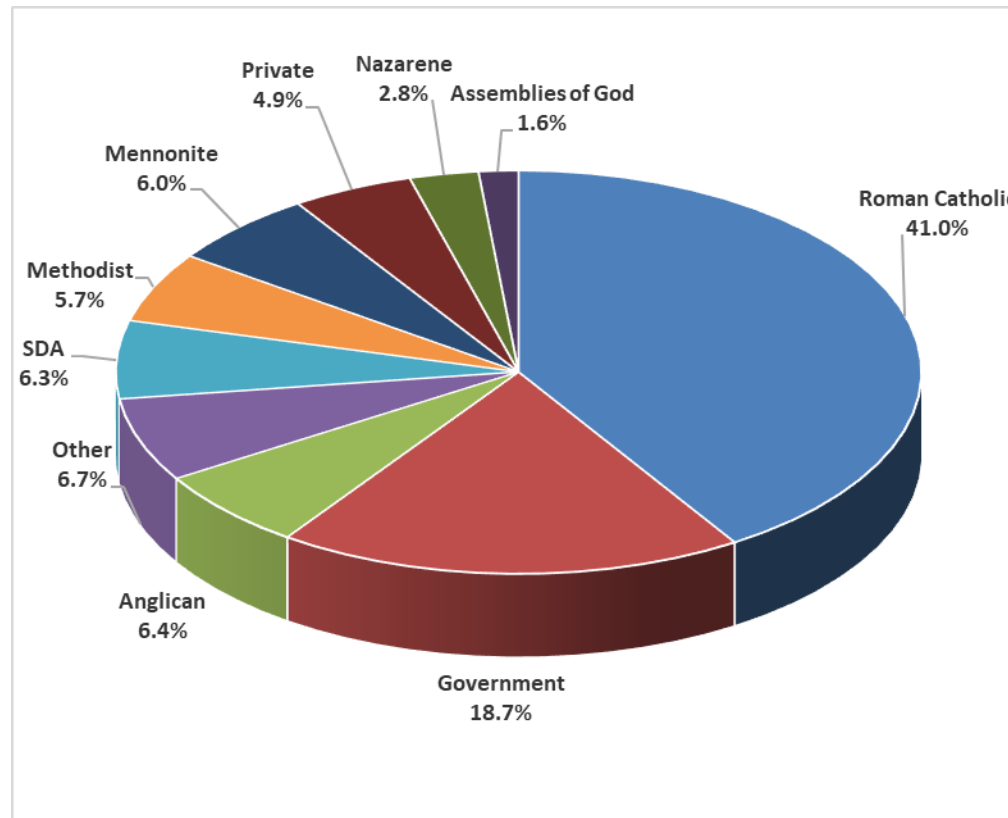


Figure 6: Distribution of Primary School Teachers by Management 2023-2024



The percentage of trained primary school teachers measures the proportion of primary school teachers who have completed professional training in education for the primary level.

Formula:
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL TRAINED = Number of primary school teachers who have received formal professional training

TOTAL TEACHERS = Total number of teachers at the primary level

Table 35: Percentage of Trained Teachers

Year	Urban	Rural	Total
2019/2020	88.9	83.8	86.0
2020/2021	90.8	85.6	87.7
2021/2022	92.1	85.3	88.2
2022/2023	91.3	86.3	88.5
2023/2024	93.1	85.4	88.7

Table 36: Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2023-2024

District and Urban/Rural	QUALIFICATION											TOTAL	% Trained
	TRAINED							Bachelor's Degree	Associate Degree	High School	Other / Not Stated		
	MD Ed	BD Ed	AD PEd	Cert Ed	AD ECE	L2/2+1	Other EDU						
Urban	74	491	533	159	16	44	5	21	23	26	28	1,420	93.1
Belize	37	208	250	46	13	15	3	18	18	14	15	637	89.8
Cayo	21	141	132	56	2	6	1	2	2	9	9	381	94.2
Corozal	4	23	52	8	1	8	0	1	0	0	0	97	99.0
Orange Walk	7	73	43	18	0	13	1	0	1	1	0	157	98.7
Stann Creek	4	22	34	29	0	2	0	0	2	2	3	98	92.9
Toledo	1	24	22	2	0	0	0	0	0	0	1	50	98.0
Rural	73	496	784	185	17	68	1	11	53	89	125	1,902	85.4
Belize	12	68	94	14	5	4	0	0	3	4	4	208	94.7
Cayo	23	129	168	49	1	16	0	6	18	52	35	497	77.7
Corozal	9	72	119	32	5	22	0	2	2	2	30	295	87.8
Orange Walk	17	85	85	30	3	14	0	0	8	10	47	299	78.3
Stann Creek	9	63	131	39	1	6	1	3	15	12	8	288	86.8
Toledo	3	79	187	21	2	6	0	0	7	9	1	315	94.6
Total	147	987	1317	344	33	112	6	32	76	115	153	3,322	88.7
Belize	49	276	344	60	18	19	3	18	21	18	19	845	91.0
Cayo	44	270	300	105	3	22	1	8	20	61	44	878	84.9
Corozal	13	95	171	40	6	30	0	3	2	2	30	392	90.6
Orange Walk	24	158	128	48	3	27	1	0	9	11	47	456	85.3
Stann Creek	13	85	165	68	1	8	1	3	17	14	11	386	88.3
Toledo	4	103	209	23	2	6	0	0	7	9	2	365	95.1

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; AD PEd= Associate Degree in Primary Education; Cert Ed= Associates Degree or higher with Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2 or Level 2+1 Teacher Education Program; Other Edu = Doctorate in Education, Bachelor's or Certificate in Early Childhood, Competency Based Education & Training(CBET)

Table 37: Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2022-2023

District and Urban/Rural	QUALIFICATION											TOTAL	% Trained
	TRAINED							Bachelor's Degree	Associate Degree	High School	Other / Not Stated		
	MD Ed	BD Ed	AD PEd	Cert Ed	AD ECE	L2/2+1	Other EDU						
Urban	56	455	577	165	13	54	2	25	32	41	28	1,448	91.3
Belize	31	183	259	70	8	16	2	19	25	22	12	647	87.9
Cayo	16	129	156	44	1	11	0	5	5	15	13	395	90.4
Corozal	5	19	50	7	1	10	0	1	0	0	2	95	96.8
Orange Walk	3	68	43	24	2	14	0	0	1	0	0	155	99.4
Stann Creek	0	27	49	18	1	2	0	0	1	4	1	103	94.2
Toledo	1	29	20	2	0	1	0	0	0	0	0	53	100.0
Rural	52	477	800	223	20	72	0	7	40	70	144	1,905	86.3
Belize	7	74	100	14	5	5	0	0	0	2	2	209	98.1
Cayo	16	125	164	57	2	11	0	5	14	35	58	487	77.0
Corozal	8	72	110	43	6	24	0	0	1	1	28	293	89.8
Orange Walk	15	88	89	35	3	14	0	0	5	14	45	308	79.2
Stann Creek	5	53	142	44	3	4	0	1	13	8	5	278	90.3
Toledo	1	65	195	30	1	14	0	1	7	10	6	330	92.7
Total	108	932	1377	388	33	126	2	32	72	111	172	3,353	88.5
Belize	38	257	359	84	13	21	2	19	25	24	14	856	90.4
Cayo	32	254	320	101	3	22	0	10	19	50	71	882	83.0
Corozal	13	91	160	50	7	34	0	1	1	1	30	388	91.5
Orange Walk	18	156	132	59	5	28	0	0	6	14	45	463	86.0
Stann Creek	5	80	191	62	4	6	0	1	14	12	6	381	91.3
Toledo	2	94	215	32	1	15	0	1	7	10	6	383	93.7

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; AD PEd= Associate Degree in Primary Education; Cert Ed= Associates Degree or higher with Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2 or Level 2+1 Teacher Education Program; Other EDU = Licentiate College of Preceptors

3.8 PRIMARY SCHOOL STUDENT – TEACHER RATIO

Primary school student-teacher ratio (STR) indicates the number of primary school students who are enrolled per teacher for a given year.

Formula:
$$\frac{\text{TOTAL ENROLLED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL ENROLLED = Number of students enrolled at the primary level

TOTAL TEACHERS = Total number of teachers at the primary level

Table 38: Primary School Student-Teacher Ratio (STR)

Year	Urban	Rural	Total
2019/2020	21	20	21
2020/2021	21	20	21
2021/2022	20	19	20
2022/2023	19	20	19
2023/2024	20	19	20

Table 39: Student-Teacher Ratio by District and Urban/Rural Location

District	2022-2023			2023-2024		
	Urban	Rural	Overall	Urban	Rural	Overall
Belize	19	18	18	20	18	19
Cayo	20	20	20	22	20	20
Corozal	21	18	18	20	16	17
Orange Walk	20	20	20	22	19	20
Stann Creek	18	21	20	18	22	21
Toledo	22	21	21	19	21	20
Total	19	20	19	20	19	20

4.0 SECONDARY EDUCATION

Description

Secondary education in Belize corresponds to the International Standard Classification of Education (ISCED) Levels 2 and 3. There are two levels at high schools 1) lower secondary and 2) upper secondary. Lower secondary curriculum is designed to build on foundational skills and also to provide students with some exposure to different fields. This level corresponds to ISCED level 2. Upper secondary corresponds to ISCED level 3. The curriculum usually includes core courses and subjects organized into areas of professional specializations.

Target Group

The official secondary school age is 13-16. Secondary education programmes are designed to provide instruction and training suited to the ages, abilities, and aptitudes of students between twelve and eighteen. Secondary education is not compulsory; however, compulsory education extends up to the age of 16.

Duration

Secondary education programmes are four years in duration (Forms 1-4). The minimum number of school days is 180 days. The minimum hours of instructional time per day is six hours.

Entry Requirements

A primary school certificate is required for entry into secondary school.

Assessment

Most students at the secondary level take one or more Caribbean Secondary Education Certificate (CSEC) Examinations at the end of Form 4. The sitting of CSEC exams is not mandatory; however, students may earn public tuition scholarships and grants for tertiary education based on performance. CSEC exams are also used as matriculation criteria by some regional and international universities.

Promotion and Exit Requirements

Promotion and completion of secondary education is based on meeting the requirements outlined in school policies. Students who complete the programme are awarded a Secondary School Diploma.

Staff Pedagogical Qualifications

A full licence for teaching at the secondary level requires a minimum of a Bachelor's Degree in Secondary Education or a Bachelor's Degree in a subject area with a Diploma in Secondary Education. A full license for teaching technical/vocational subjects requires a minimum of an Associate Degree in a technical area plus an approved Diploma in Competency-Based Education and Training.

4.1 NUMBER OF SECONDARY SCHOOLS

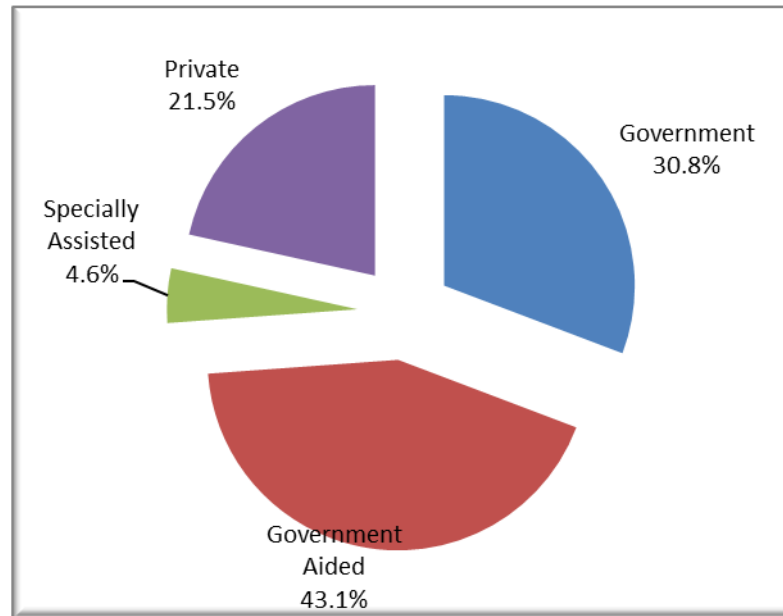
Table 40: Number of Secondary Schools by Management, Urban/Rural Location, and District

Management and Urban / Rural	2022-2023							2023-2024						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Community	2	0	1	0	1	1	5	2	0	1	0	1	1	5
Urban	1	0	1	0	1	0	3	1	0	1	0	1	0	3
Rural	1	0	0	0	0	1	2	1	0	0	0	0	1	2
Government	8	2	1	2	3	4	20	8	2	1	2	3	4	20
Urban	6	2	0	1	0	1	10	6	2	0	1	0	1	10
Rural	2	0	1	1	3	3	10	2	0	1	1	3	3	10
Mennonite	0	3	0	3	1	0	7	0	4	0	3	1	0	8
Urban	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rural	0	3	0	3	1	0	7	0	4	0	3	1	0	8
Private	1	2	0	0	0	1	4	1	2	0	0	0	1	4
Urban	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Rural	0	1	0	0	0	1	2	0	1	0	0	0	1	2
Roman Catholic	3	4	1	2	1	0	11	3	4	1	2	1	0	11
Urban	3	4	0	1	1	0	9	3	4	0	1	1	0	9
Rural	0	0	1	1	0	0	2	0	0	1	1	0	0	2
Seventh Day Adventist	1	2	1	0	0	1	5	1	2	1	0	0	1	5
Urban	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Rural	0	1	1	0	0	1	3	0	1	1	0	0	1	3
Other	4	5	2	1	0	0	12	4	5	2	1	0	0	12
Urban	3	1	0	1	0	0	5	3	1	0	1	0	0	5
Rural	1	4	2	0	0	0	7	1	4	2	0	0	0	7
Total	19	18	6	8	6	7	64	19	19	6	8	6	7	65
Urban	15	9	1	3	2	1	31	15	9	1	3	2	1	31
Rural	4	9	5	5	4	6	33	4	10	5	5	4	6	34

Table 41: Number of Secondary Schools by Funding Source, Urban/Rural Location, and District

Funding and Urban / Rural	2022-2023							2023-2024						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Government	8	2	1	2	3	4	20	8	2	1	2	3	4	20
Urban	6	2	0	1	0	1	10	6	2	0	1	0	1	10
Rural	2	0	1	1	3	3	10	2	0	1	1	3	3	10
Government-Aided	10	8	4	3	2	1	28	10	8	4	3	2	1	28
Urban	8	6	1	2	2	0	19	8	6	1	2	2	0	19
Rural	2	2	3	1	0	1	9	2	2	3	1	0	1	9
Specially Assisted	0	1	1	0	0	1	3	0	1	1	0	0	1	3
Urban	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rural	0	1	1	0	0	1	3	0	1	1	0	0	1	3
Private	1	7	0	3	1	1	13	1	8	0	3	1	1	14
Urban	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Rural	0	6	0	3	1	1	11	0	7	0	3	1	1	12
ALL SCHOOLS	19	18	6	8	6	7	64	19	19	6	8	6	7	65
Urban	15	9	1	3	2	1	31	15	9	1	3	2	1	31
Rural	4	9	5	5	4	6	33	4	10	5	5	4	6	34

Figure 7: Distribution of Secondary Schools by Funding Source 2023-2024



4.2 SECONDARY SCHOOL ENROLMENT

Table 42: Secondary School Enrolment by District, Sex, and Form

District and Sex	2022-2023					2023-2024				
	Form 1	Form 2	Form 3	Form 4	TOTAL	Form 1	Form 2	Form 3	Form 4	TOTAL
Belize	2,009	1,819	1,584	1,463	6,875	1,942	1,838	1,633	1,461	6,874
Male	1,054	907	756	676	3,393	992	943	782	679	3,396
Female	955	912	828	787	3,482	950	895	851	782	3,478
Cayo	1,820	1,397	1,103	1,060	5,380	1,635	1,626	1,292	991	5,544
Male	926	676	502	473	2,577	817	794	605	447	2,663
Female	894	721	601	587	2,803	818	832	687	544	2,881
Corozal	735	619	554	487	2,395	748	670	606	504	2,528
Male	337	310	267	231	1,145	381	303	293	245	1,222
Female	398	309	287	256	1,250	367	367	313	259	1,306
Orange Walk	769	593	614	540	2,516	783	712	562	551	2,608
Male	391	295	296	238	1,220	367	357	281	269	1,274
Female	378	298	318	302	1,296	416	355	281	282	1,334
Stann Creek	913	699	579	506	2,697	908	832	672	533	2,945
Male	478	328	247	226	1,279	486	420	315	218	1,439
Female	435	371	332	280	1,418	422	412	357	315	1,506
Toledo	688	572	443	448	2,151	661	610	514	409	2,194
Male	364	292	233	236	1,125	337	309	255	208	1,109
Female	324	280	210	212	1,026	324	301	259	201	1,085
TOTAL	6,934	5,699	4,877	4,504	22,014	6,677	6,288	5,279	4,449	22,693
Male	3,550	2,808	2,301	2,080	10,739	3,380	3,126	2,531	2,066	11,103
Female	3,384	2,891	2,576	2,424	11,275	3,297	3,162	2,748	2,383	11,590

Table 43: Secondary School Enrolment by Age, Sex, and Form

Age and Sex	2022-2023					2023-2024				
	Form 1	Form 2	Form 3	Form 4	TOTAL	Form 1	Form 2	Form 3	Form 4	TOTAL
<12	0	0	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0
12	54	0	0	0	54	1,407	0	0	0	1,407
Male	27	0	0	0	27	645	0	0	0	645
Female	27	0	0	0	27	762	0	0	0	762
13	2,478	59	0	0	2,537	3,072	1,300	0	0	4,372
Male	1,133	24	0	0	1,157	1,477	565	0	0	2,042
Female	1,345	35	0	0	1,380	1,595	735	0	0	2,330
14	2,495	2,004	31	0	4,530	1,426	2,773	1,146	0	5,345
Male	1,273	880	9	0	2,162	812	1,318	472	0	2,602
Female	1,222	1,124	22	0	2,368	614	1,455	674	0	2,743
15	1,217	2,067	1,692	35	5,011	549	1,408	2,291	949	5,197
Male	698	1,030	694	15	2,437	313	769	1,058	364	2,504
Female	519	1,037	998	20	2,574	236	639	1,233	585	2,693
16	497	1,053	1,831	1,635	5,016	152	533	1,164	2,014	3,863
Male	309	560	865	641	2,375	97	312	610	897	1,916
Female	188	493	966	994	2,641	55	221	554	1,117	1,947
17	138	369	845	1,662	3,014	47	196	460	936	1,639
Male	85	216	443	740	1,484	26	122	256	479	883
Female	53	153	402	922	1,530	21	74	204	457	756
18+	55	147	478	1,172	1,852	24	78	218	550	870
Male	25	98	290	684	1,097	10	40	135	326	511
Female	30	49	188	488	755	14	38	83	224	359
TOTAL	6,934	5,699	4,877	4,504	22,014	6,677	6,288	5,279	4,449	22,693
Male	3,550	2,808	2,301	2,080	10,739	3,380	3,126	2,531	2,066	11,103
Female	3,384	2,891	2,576	2,424	11,275	3,297	3,162	2,748	2,383	11,590

Table 44: Secondary School Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2023-2024

Funding and Sex	District & Urban/Rural Location												TOTAL		
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		U	R	All
	U	R	U	R	U	R	U	R	U	R	U	R			
TOTAL	6,024	850	4,792	752	863	1,665	1,654	954	1,323	1,622	710	1,484	15,366	7,327	22,693
Government	1,689	576	1,384	0	0	790	879	287	0	1,617	0	1,357	3,952	4,627	8,579
Government-Aided	4,149	274	3,408	332	863	800	775	644	1,323	0	710	82	11,228	2,132	13,360
Private	186	0	0	319	0	0	0	23	0	5	0	25	186	372	558
Specially Assisted	0	0	0	101	0	75	0	0	0	0	0	20	0	196	196
Males:	2,931	465	2,291	372	388	834	812	462	622	817	342	767	7,386	3,717	11,103
Government	875	317	664	0	0	377	447	149	0	816	0	698	1,986	2,357	4,343
Government-Aided	1,960	148	1,627	169	388	421	365	306	622	0	342	42	5,304	1,086	6,390
Private	96	0	0	154	0	0	0	7	0	1	0	12	96	174	270
Specially Assisted	0	0	0	49	0	36	0	0	0	0	0	15	0	100	100
Females:	3,093	385	2,501	380	475	831	842	492	701	805	368	717	7,980	3,610	11,590
Government	814	259	720	0	0	413	432	138	0	801	0	659	1,966	2,270	4,236
Government-Aided	2,189	126	1,781	163	475	379	410	338	701	0	368	40	5,924	1,046	6,970
Private	90	0	0	165	0	0	0	16	0	4	0	13	90	198	288
Specially Assisted	0	0	0	52	0	39	0	0	0	0	0	5	0	96	96

Table 45: Secondary School Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2022-2023

Funding and Sex	District & Urban/Rural Location												TOTAL		
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		U	R	All
	U	R	U	R	U	R	U	R	U	R	U	R			
TOTAL	5,998	877	4,649	731	818	1,577	1,577	939	1,251	1,446	657	1,494	14,950	7,064	22,014
Government	1,560	612	1,398	0	0	754	855	253	0	1,441	0	1,339	3,813	4,399	8,212
Government-Aided	4,253	265	3,251	372	818	761	722	653	1,251	0	657	120	10,952	2,171	13,123
Private	185	0	0	258	0	0	0	33	0	5	0	35	185	331	516
Specially Assisted	0	0	0	101	0	62	0	0	0	0	0	0	0	163	163
Males:	2,920	473	2,223	354	361	784	768	452	563	716	326	799	7,161	3,578	10,739
Government	795	329	674	0	0	336	422	138	0	715	0	720	1,891	2,238	4,129
Government-Aided	2,039	144	1,549	189	361	415	346	300	563	0	326	64	5,184	1,112	6,296
Private	86	0	0	125	0	0	0	14	0	1	0	15	86	155	241
Specially Assisted	0	0	0	40	0	33	0	0	0	0	0	0	0	73	73
Females:	3,078	404	2,426	377	457	793	809	487	688	730	331	695	7,789	3,486	11,275
Government	765	283	724	0	0	418	433	115	0	726	0	619	1,922	2,161	4,083
Government-Aided	2,214	121	1,702	183	457	346	376	353	688	0	331	56	5,768	1,059	6,827
Private	99	0	0	133	0	0	0	19	0	4	0	20	99	176	275
Specially Assisted	0	0	0	61	0	29	0	0	0	0	0	0	0	90	90

Figure 8: Distribution of Secondary School Enrolment by District 2023-2024

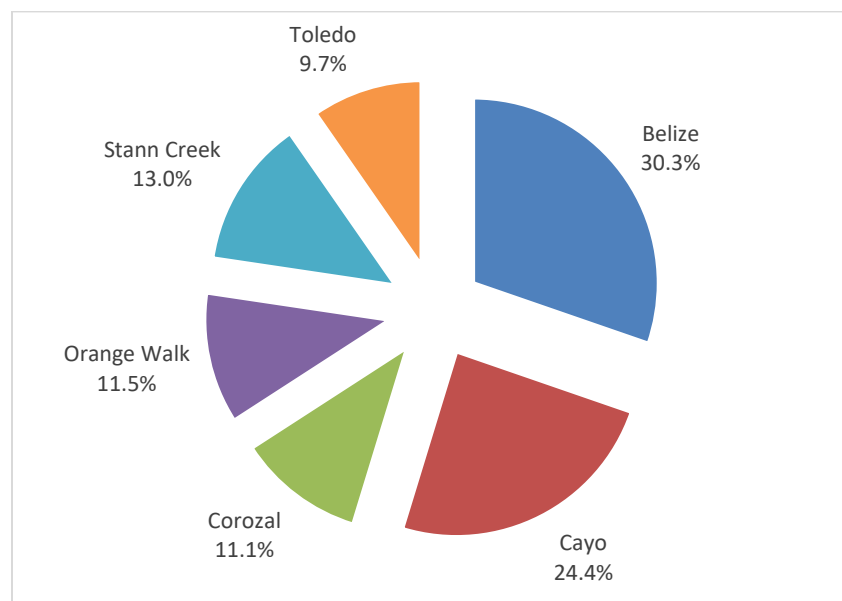


Table 46: Secondary School Enrolment Trend

Year	Form 1	Form 2	Form 3	Form 4	Total Enrolment	Annual % Change
2019-2020	6,518	5,824	5,317	4,621	22,313	-0.1
2020-2021	6,100	6,082	5,601	4,977	22,280	2.2
2021-2022	6,384	5,466	5,250	4,738	22,760	-4.1
2022-2023	6,934	5,699	4,877	4,504	21,838	0.8
2023-2024	6,677	6,288	5,279	4,449	22,693	3.1

4.3 SECONDARY SCHOOL ENROLMENT RATES AND RATIOS

Secondary school Gross Enrolment Ratio measures the total number of students enrolled in secondary schools as a proportion of the total 13-16year old population.

Formula:
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

TOTAL ENROLMENT = Number of students enrolled in secondary school
TOTAL POPULATION = Total population of 13-16 year olds

Table 47: Gross Enrolment Ratio

Year	Male	Female	Total
2019/2020	65.0	68.0	66.5
2020/2021	66.2	67.8	67.0
2021/2022	62.5	64.2	63.4
2022/2023	63.4	69.8	66.5
2023/2024	64.7	71.2	67.8

Secondary School Net Enrolment Rate measures the percentage of secondary school aged children (13-16 years old) who are enrolled in the secondary education system.

Formula:
$$\frac{S_E}{S_T}$$
 where:

S_E = Number of secondary school aged children (aged 13-16) enrolled in secondary school
 S_T = Total population of 13-16 year olds

Table 48: Net Enrolment Rate

Year	Male	Female	Total
2019/2020	50.2	56.0	53.2
2020/2021	49.4	54.1	51.8
2021/2022	48.3	52.7	50.6
2022/2023	48.0	55.5	51.7
2023/2024	52.8	59.6	56.1

4.4 SECONDARY SCHOOL REPETITION AND DROPOUT RATES

Secondary school repetition rate measures the percentage of secondary school students enrolled in a given year who repeat the same grade in which they were enrolled in the previous year.

Formula:
$$\frac{R_t}{E_{t-1}}$$
 where:

R_t = Number of repeaters in year t
 E_{t-1} = Total enrolment in year t-1

Table 49: Average Secondary School Repetition Rate by Sex

Year	Male	Female	Total
2018/2019	8.4	4.2	6.2
2019/2020	4.2	2.4	3.2
2020/2021	12.5	8.4	10.4
2021/2022	11.0	7.1	9.0
2022/2023	6.9	3.2	5.0

Table 50: Average Secondary School Repetition Rate by Form

Form	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023
Form 1	7.3	4.6	10.7	9.9	6.2
Form 2	6.6	2.9	12.5	9.8	5.6
Form 3	6.5	3.3	11.3	10.3	5.5
Form 4	3.7	1.5	6.5	5.4	1.7

Table 51: Secondary School Repetition Rate by Form, Sex, and District

Form and Sex	2021-2022								2022-2023							
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	Overall Repeaters		Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	Overall Repeaters	
	No. %	No. %	No. %	No. %	No. %	No. %	No. %		No. %	No. %	No. %	No. %	No. %	No. %	No. %	
Form 1	216 11.1	232 14.1	34 5.1	40 6.1	80 9.3	29 4.7	631 9.9		200 10.0	94 5.2	21 2.9	38 4.9	43 4.7	34 4.9	430 6.2	
Male	147 14.6	132 16.2	20 6.0	21 6.2	56 13.0	23 7.3	399 12.3		151 14.3	60 6.5	14 4.2	25 6.4	34 7.1	25 6.9	309 8.7	
Female	69 7.4	100 12.1	14 4.1	19 6.0	24 5.6	6 2.0	232 7.4		49 5.1	34 3.8	7 1.8	13 3.4	9 2.1	9 2.8	121 3.6	
Form 2	170 9.6	187 15.0	49 8.0	40 6.2	70 9.8	20 4.1	536 9.8		143 7.9	72 5.2	14 2.3	33 5.6	21 3.0	38 6.6	321 5.6	
Male	92 10.8	114 18.6	29 9.6	22 7.1	42 12.9	13 5.2	312 11.8		97 10.7	52 7.7	8 2.6	14 4.7	11 3.4	32 11.0	214 7.6	
Female	78 8.5	73 11.5	20 6.5	18 5.4	28 7.2	7 3.0	224 8.0		46 5.0	20 2.8	6 1.9	19 6.4	10 2.7	6 2.1	107 3.7	
Form 3	162 9.6	160 13.0	60 10.2	49 8.1	75 11.9	34 6.6	540 10.3		113 7.1	51 4.6	27 4.9	33 5.4	21 3.6	25 5.6	270 5.5	
Male	91 11.6	86 15.7	32 11.2	29 10.4	44 15.4	20 7.2	302 12.3		65 8.6	33 6.6	17 6.4	16 5.4	16 6.5	17 7.3	164 7.1	
Female	71 7.9	74 10.9	28 9.2	20 6.1	31 9.0	14 5.9	238 8.5		48 5.8	18 3.0	10 3.5	17 5.3	5 1.5	8 3.8	106 4.1	
Form 4	85 5.4	84 7.7	31 6.0	16 3.2	36 6.1	4 0.9	256 5.4		36 2.5	14 1.3	8 1.6	9 1.7	3 0.6	5 1.1	75 1.7	
Male	41 6.0	51 10.4	15 6.4	7 3.4	24 8.4	2 0.8	140 6.5		23 3.4	9 1.9	7 3.0	7 2.9	2 0.9	1 0.4	49 2.4	
Female	44 5.0	33 5.5	16 5.6	9 3.1	12 3.9	2 0.9	116 4.5		13 1.7	5 0.9	1 0.4	2 0.7	1 0.4	4 1.9	26 1.1	
Total	633 9.1	663 12.7	174 7.3	145 6.0	261 9.3	87 4.2	1963 9.0		492 7.2	231 4.3	70 2.9	113 4.5	88 3.3	102 4.7	1096 5.0	
Male	371 11.2	383 15.5	96 8.3	79 7.0	166 12.5	58 5.4	1153 11.0		336 9.9	154 6.0	46 4.0	62 5.1	63 4.9	75 6.7	736 6.9	
Female	262 7.2	280 10.2	78 6.3	66 5.2	95 6.5	29 2.9	810 7.1		156 4.5	77 2.7	24 1.9	51 3.9	25 1.8	27 2.6	360 3.2	

Secondary school dropout rate is a measure of the proportion of secondary school students enrolled in a given year who dropped out of school during that year.

Formula:
$$\frac{D_t}{E_t}$$
 where:

D_t = Number of students who dropped out during year t

E_t = Total enrolment in year t

Table 52: Average Secondary School Dropout Rate by Sex

Year	Male	Female	Total
2018/2019	5.6	4.3	4.9
2019/2020	3.9	2.7	3.3
2020/2021	7.3	4.9	6.1
2021/2022	11.1	8.2	9.6
2022/2023	6.9	4.7	5.7

Table 53: Average Secondary School Dropout Rate by Form

Form	2018/ 2019	2019/2 020	2020/ 2021	2021/ 2022	2022/ 2023
Form 1	6.9	4.1	8.1	11.5	7.2
Form 2	4.9	3.3	6.7	12.6	7.1
Form 3	4.7	3.8	5.4	11.2	6.3
Form 4	2.2	1.6	3.5	1.8	1.2

Table 54: Secondary School Dropout Rate by Form, Sex, and District

Form and Sex	2021-2022												2022-2023															
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Form 1	143	7.4	170	10.4	65	9.7	64	9.8	191	22.3	100	16.3	733	11.5	127	6.3	150	8.2	45	6.1	49	6.4	70	7.7	58	8.4	499	7.2
Male	89	8.8	97	11.9	41	12.2	46	13.5	113	26.2	58	18.4	444	13.7	86	8.2	97	10.5	24	7.1	22	5.6	41	8.6	45	12.4	315	8.9
Female	54	5.8	73	8.8	24	7.1	18	5.7	78	18.3	42	14.0	289	9.2	41	4.3	53	5.9	21	5.3	27	7.1	29	6.7	13	4.0	184	5.4
Form 2	214	12.1	133	10.7	47	7.7	52	8.1	153	21.4	89	18.5	688	12.6	164	9.0	101	7.2	34	5.5	37	6.2	33	4.7	33	5.8	402	7.1
Male	115	13.5	79	12.9	30	9.9	29	9.4	83	25.5	46	18.3	382	14.4	107	11.8	52	7.7	23	7.4	18	6.1	20	6.1	19	6.5	239	8.5
Female	99	10.8	54	8.5	17	5.5	23	6.8	70	17.9	43	18.7	306	10.9	57	6.3	49	6.8	11	3.6	19	6.4	13	3.5	14	5.0	163	5.6
Form 3	198	11.8	118	9.6	56	9.5	38	6.3	126	20.0	52	10.1	588	11.2	98	6.2	72	6.5	20	3.6	36	5.9	43	7.4	36	8.1	305	6.3
Male	98	12.5	56	10.2	26	9.1	20	7.2	57	20.0	34	12.3	291	11.8	50	6.6	32	6.4	10	3.7	17	5.7	28	11.3	17	7.3	154	6.7
Female	100	11.1	62	9.1	30	9.9	18	5.5	69	20.0	18	7.6	297	10.6	48	5.8	40	6.7	10	3.5	19	6.0	15	4.5	19	9.0	151	5.9
Form 4	19	1.2	18	1.6	12	2.3	14	2.8	5	0.8	19	4.1	87	1.8	21	1.4	12	1.1	4	0.8	4	0.7	3	0.6	12	2.7	56	1.2
Male	8	1.2	10	2.0	7	3.0	8	3.9	3	1.0	9	3.8	45	2.1	10	1.5	8	1.7	1	0.4	2	0.8	2	0.9	5	2.1	28	1.3
Female	11	1.2	8	1.3	5	1.8	6	2.0	2	0.6	10	4.4	42	1.6	11	1.4	4	0.7	3	1.2	2	0.7	1	0.4	7	3.3	28	1.2
Total	574	8.3	439	8.4	180	7.5	168	7.0	475	17.0	260	12.5	2,096	9.6	410	6.0	335	6.2	103	4.3	126	5.0	149	5.5	139	6.5	1,262	5.7
Male	310	9.3	242	9.8	104	9.0	103	9.1	256	19.3	147	13.6	1,162	11.1	253	7.5	189	7.3	58	5.1	59	4.8	91	7.1	86	7.6	736	6.9
Female	264	7.3	197	7.2	76	6.2	65	5.1	219	14.9	113	11.4	934	8.2	157	4.5	146	5.2	45	3.6	67	5.2	58	4.1	53	5.2	526	4.7

4.5 SECONDARY SCHOOL GRADUATES

Table 55: Number of Secondary School Graduates by District and Sex

District	2021-2022			2022-2023		
	Male	Female	Total	Male	Female	Total
Belize	667	850	1,517	659	777	1,436
Cayo	468	573	1,041	465	583	1,048
Corozal	226	279	505	223	255	478
Orange Walk	196	285	481	235	299	534
Stann Creek	279	302	581	224	279	503
Toledo	235	225	460	232	206	438
Total	2,071	2,514	4,585	2,038	2,399	4,437

4.6 SECONDARY SCHOOL TEACHERS

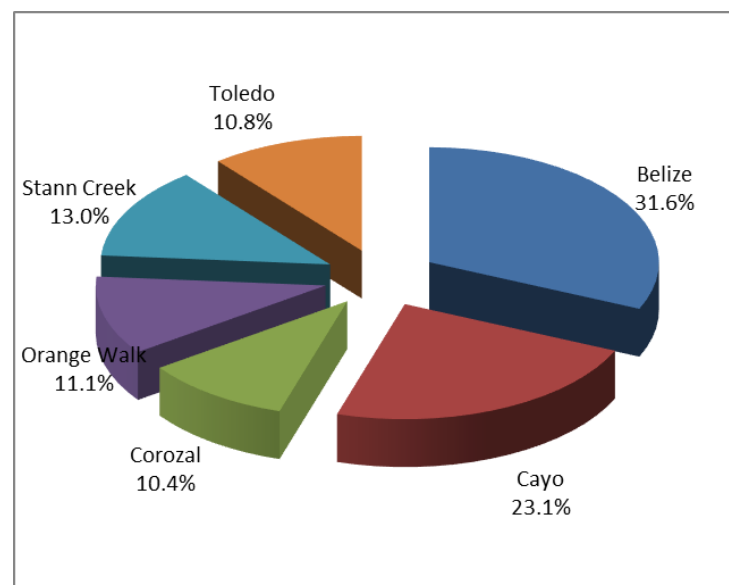
Table 56: Number of Secondary Teachers by District and Sex

District	2022-2023			2023-2024		
	Male	Female	Total	Male	Female	Total
Belize	172	278	450	165	284	449
Cayo	125	205	330	121	207	328
Corozal	64	82	146	66	82	148
Orange Walk	71	83	154	70	87	157
Stann Creek	67	111	178	73	111	184
Toledo	73	76	149	73	80	153
Total	572	835	1,407	568	851	1,419

Table 57: Number of Secondary Teachers by District and Urban/Rural Location

District	2022-2023			2023-2024		
	Urban	Rural	Total	Urban	Rural	Total
Belize	395	55	450	385	64	449
Cayo	264	66	330	255	73	328
Corozal	53	93	146	55	93	148
Orange Walk	91	63	154	94	63	157
Stann Creek	85	93	178	85	99	184
Toledo	43	106	149	51	102	153
Total	931	476	1,407	925	494	1,419

Figure 9: Distribution of Secondary School Teachers by District 2023-2024



The percentage of trained secondary school teachers measures the proportion of all secondary school teachers who have completed formal professional training in education.

Formula:
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL TRAINED = Number of secondary school teachers who have received formal professional training

TOTAL TEACHERS = Total number of teachers at the secondary level

Table 58: Percentage of Trained Secondary School Teachers

Year	Urban	Rural	Total
2019/2020	69.2	60.2	66.5
2020/2021	72.6	60.1	68.9
2021/2022	72.6	61.0	69.1
2022/2023	71.9	61.6	68.4
2023/2024	66.4	60.7	64.4

Table 59: Number of Secondary School Teachers by District, Urban/Rural Location, and Qualification 2023-2024

District and Urban/Rural	QUALIFICATION											TOTAL	%
	TRAINED												
	DD Ed	MD Ed	BD SEd	Dip SEd	CBET	Other Edu	Master's Degree	Bachelor's Degree	Associate Degree	High School	Other / not stated		Trained
Urban	6	146	328	119	8	7	20	126	75	7	83	925	66.4
Belize	2	56	108	58	1	2	8	56	31	4	59	385	59.0
Cayo	4	43	107	23	1	2	4	38	18	0	15	255	70.6
Corozal	0	10	25	14	0	0	0	1	2	0	3	55	89.1
Orange Walk	0	25	40	3	0	0	2	16	7	0	1	94	72.3
Stann Creek	0	8	36	18	3	2	2	5	8	1	2	85	78.8
Toledo	0	4	12	3	3	1	4	10	9	2	3	51	45.1
Rural	1	63	169	56	5	6	12	77	52	15	38	494	60.7
Belize	0	12	17	10	2	0	1	8	7	0	7	64	64.1
Cayo	0	2	5	5	0	1	2	31	9	12	6	73	17.8
Corozal	0	21	43	12	2	0	3	3	7	0	2	93	83.9
Orange Walk	0	15	30	6	0	0	1	3	0	0	8	63	81.0
Stann Creek	0	8	48	18	0	1	3	9	4	0	8	99	75.8
Toledo	1	5	26	5	1	4	2	23	25	3	7	102	41.2
Total	7	209	497	175	13	13	32	203	127	22	121	1,419	64.4
Belize	2	68	125	68	3	2	9	64	38	4	66	449	59.7
Cayo	4	45	112	28	1	3	6	69	27	12	21	328	58.8
Corozal	0	31	68	26	2	0	3	4	9	0	5	148	85.8
Orange Walk	0	40	70	9	0	0	3	19	7	0	9	157	75.8
Stann Creek	0	16	84	36	3	3	5	14	12	1	10	184	77.2
Toledo	1	9	38	8	4	5	6	33	34	5	10	153	42.5

Note: DD Ed= Doctorate Degree in Education; MD Ed= Master's Degree in Education; BD SEd= Bachelor's Degree in Secondary Education; Dip SEd= Bachelor's Degree or higher with Diploma in Secondary Education; CBET= Associate Degree or higher with Diploma in Competency Based Education & Training; Other EDU= Bachelor's Degree in Primary Education, Associate Degree in Primary Education, Certificate in Primary Education, Level 2 & 2+1

Table 60: Number of Secondary School Teachers by Disxtrict, Urban/Rural Location, and Qualification 2022-2023

District and Urban/Rural	QUALIFICATION											TOTAL	%
	TRAINED												
	DD Ed	MD Ed	BD SEd	Dip SEd	CBET	Other Edu	Master's Degree	Bachelor's Degree	Associate Degree	High School	Other / not stated		Trained
Urban	4	142	345	163	5	10	21	127	74	10	30	931	71.9
Belize	1	63	128	79	0	6	9	46	35	5	23	395	70.1
Cayo	3	39	95	43	1	1	5	53	18	1	5	264	68.9
Corozal	0	9	31	10	0	0	1	0	2	0	0	53	94.3
Orange Walk	0	21	42	6	0	0	2	14	5	0	1	91	75.8
Stann Creek	0	6	36	20	1	2	2	7	8	2	1	85	76.5
Toledo	0	4	13	5	3	1	2	7	6	2	0	43	60.5
Rural	0	66	163	55	3	6	10	76	67	3	27	476	61.6
Belize	0	13	16	8	3	0	0	7	8	0	0	55	72.7
Cayo	0	5	5	5	0	1	0	25	10	0	15	66	24.2
Corozal	0	20	41	14	0	0	3	7	6	0	2	93	80.6
Orange Walk	0	18	28	6	0	0	1	3	0	0	7	63	82.5
Stann Creek	0	5	48	17	0	1	4	10	7	0	1	93	76.3
Toledo	0	5	25	5	0	4	2	24	36	3	2	106	36.8
Total	4	208	508	218	8	16	31	203	141	13	57	1,407	68.4
Belize	1	76	144	87	3	6	9	53	43	5	23	450	70.4
Cayo	3	44	100	48	1	2	5	78	28	1	20	330	60.0
Corozal	0	29	72	24	0	0	4	7	8	0	2	146	85.6
Orange Walk	0	39	70	12	0	0	3	17	5	0	8	154	78.6
Stann Creek	0	11	84	37	1	3	6	17	15	2	2	178	76.4
Toledo	0	9	38	10	3	5	4	31	42	5	2	149	43.6

Note: DD Ed= Doctorate Degree in Education; MD Ed= Master's Degree in Education; BD SEd= Bachelor's Degree in Secondary Education; Dip SEd= Bachelor's Degree or higher with Diploma in Secondary Education; CBET= Associate Degree or higher with Diploma in Competency Based Education & Training

4.7 SECONDARY SCHOOL STUDENT – TEACHER RATIO

Secondary school student-teacher ratio (STR) indicates the number of secondary school students who are enrolled per teacher for a given year.

Formula:
$$\frac{\text{TOTAL ENROLLED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL ENROLLED = Number of students enrolled at the secondary level
TOTAL TEACHERS = Total number of teachers at the secondary level

Table 61: Secondary School Student-Teacher Ratio (STR)

District	2022-2023			2023-2024		
	Urban	Rural	Overall	Urban	Rural	Overall
Belize	16	18	17	17	15	17
Cayo	19	13	18	20	12	18
Corozal	16	19	18	17	20	18
Orange Walk	19	17	18	19	17	18
Stann Creek	15	17	16	16	18	17
Toledo	16	15	15	15	16	15
Total	17	16	17	18	16	17

4.8 EXAMINATION RESULTS - CSEC PERFORMANCE

Table 62: Student Performance in CSEC by District and Urban/Rural Location 2023

District and Urban/Rural	FORM 4 ENROLMENT 2022/2023	ENGLISH A				MATHEMATICS			
		No. of Sitters	Satisfactory Levels of Performance			No. of Sitters	Satisfactory Levels of Performance		
			Number	% of Sitters	% of Form 4 Enrolment		Number	% of Sitters	% of Form 4 Enrolment
TOTAL	4,449	1,197	1,042	87.1	23.4	1,173	365	31.1	8.2
Belize	1,461	515	412	80.0	28.2	516	125	24.2	8.6
Cayo	991	265	244	92.1	24.6	239	70	29.3	7.1
Corozal	504	203	184	90.6	36.5	212	94	44.3	18.7
Orange Walk	551	115	113	98.3	20.5	116	52	44.8	9.4
Stann Creek	533	40	36	90.0	6.8	36	13	36.1	2.4
Toledo	409	59	53	89.8	13.0	54	11	20.4	2.7
Urban	3,023	867	760	87.7	25.1	849	248	29.2	8.2
Belize	1,272	483	396	82.0	31.1	490	120	24.5	9.4
Cayo	841	236	222	94.1	26.4	217	64	29.5	7.6
Corozal	188	78	74	94.9	39.4	79	39	49.4	20.7
Orange Walk	352	31	29	93.5	8.2	31	12	38.7	3.4
Stann Creek	244	19	19	100.0	7.8	16	9	56.3	3.7
Toledo	126	20	20	0.0	15.9	16	4	0.0	3.2
Rural	1,426	330	282	85.5	19.8	324	117	36.1	8.2
Belize	189	32	16	50.0	8.5	26	5	19.2	2.6
Cayo	150	29	22	75.9	14.7	22	6	27.3	4.0
Corozal	316	125	110	88.0	34.8	133	55	41.4	17.4
Orange Walk	199	84	84	0.0	42.2	85	40	0.0	20.1
Stann Creek	289	21	17	81.0	5.9	20	4	20.0	1.4
Toledo	283	39	33	84.6	11.7	38	7	18.4	2.5

Note: Satisfactory Levels of Performance = Grade I, II, & III in General Proficiency CSEC

Table 63: Student Performance in CSEC by District and Urban/Rural Location 2022

District and Urban/Rural	FORM 4 ENROLMENT 2021/2022	ENGLISH A				MATHEMATICS			
		No. of Sitters	Satisfactory Levels of Performance			No. of Sitters	Satisfactory Levels of Performance		
			Number	% of Sitters	% of Form 4 Enrolment		Number	% of Sitters	% of Form 4 Enrolment
TOTAL	4,738	1,352	975	72.1	20.6	1,320	343	26.0	7.2
Belize	1,566	533	375	70.4	23.9	515	112	21.7	7.2
Cayo	1,093	257	197	76.7	18.0	254	45	17.7	4.1
Corozal	519	296	208	70.3	40.1	290	125	43.1	24.1
Orange Walk	501	113	95	84.1	19.0	110	42	38.2	8.4
Stann Creek	595	126	80	63.5	13.4	123	17	13.8	2.9
Toledo	464	27	20	74.1	4.3	28	2	7.1	0.4
Urban	3,188	1,045	796	76.2	25.0	1,013	269	26.6	8.4
Belize	1,419	490	364	74.3	25.7	469	112	23.9	7.9
Cayo	872	226	177	78.3	20.3	224	36	16.1	4.1
Corozal	192	120	102	85.0	53.1	119	65	54.6	33.9
Orange Walk	314	113	95	84.1	30.3	110	42	38.2	13.4
Stann Creek	258	96	58	60.4	22.5	91	14	15.4	5.4
Toledo	133	0	0	0.0	0.0	0	0	0.0	0.0
Rural	1,550	307	179	58.3	11.5	307	74	24.1	4.8
Belize	147	43	11	25.6	7.5	46	0	0.0	0.0
Cayo	221	31	20	64.5	9.0	30	9	30.0	4.1
Corozal	327	176	106	60.2	32.4	171	60	35.1	18.3
Orange Walk	187	0	0	0.0	0.0	0	0	0.0	0.0
Stann Creek	337	30	22	73.3	6.5	32	3	9.4	0.9
Toledo	331	27	20	74.1	6.0	28	2	7.1	0.6

Note: Satisfactory Levels of Performance = Grade I, II, & III in General Proficiency CSEC

Figure 10: Percentage of Urban and Rural CSEC Candidates with Satisfactory Level Performance in English A

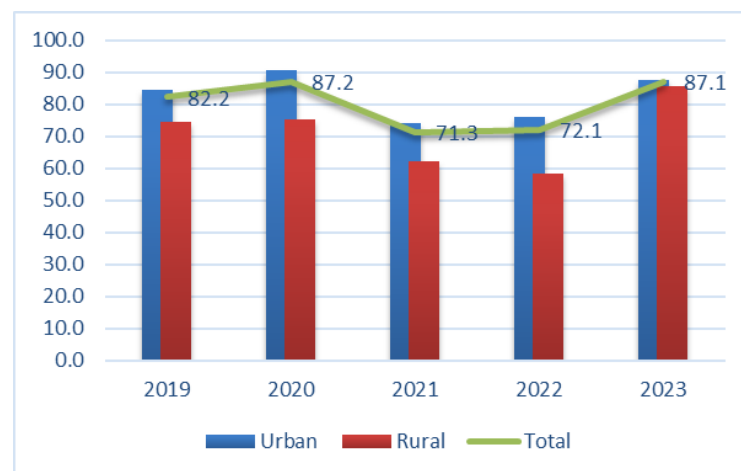
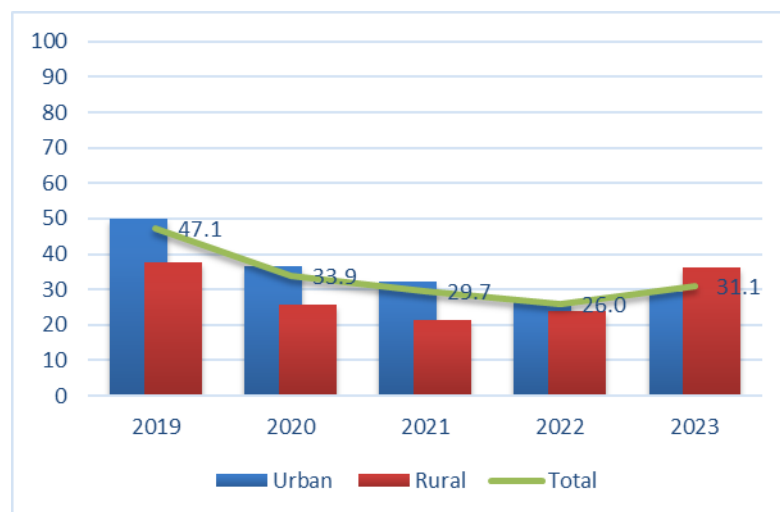


Figure 11: Percentage of Urban and Rural CSEC Candidates with Satisfactory Level Performance in Mathematics



5.0 TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING

Description

Technical and Vocational Education and Training (TVET) in Belize corresponds to the International Standard Classification of Education (ISCED) Levels 2, 3 and 4. Four levels of TVET are currently offered: 1) prevocational, designed to build on foundational skills and to provide students with some exposure to different trades; 2) Level 1 TVET programmes, designed to provide students with competencies needed to perform as an entry-level workers in particular trades; 3) Level 2 TVET programmes, designed to provide students with competencies needed to perform as a supervised skilled worker in particular trades; and 4) Level 3 TVET programmes, designed to provide students with competencies needed to perform as an independent or autonomous skilled worker in particular trades. Programmes typically include support courses. The approach to teaching and assessment is competency-based.

Target Group

The official entry age for Level 1 TVET programmes should be fifteen. TVET programmes are designed to provide instruction and training suited to the ages, abilities, and aptitudes of persons fifteen years and older.

Duration

TVET programmes are typically one year in duration but short-term courses are also offered. There are no set standards on the minimum number of school days or hours of instruction per day required.

Entry Requirements

A primary school certificate is required for entry into TVET programs. Only students who are fifteen or older are allowed into Level 1 and higher TVET programmes. Younger students must enter prevocational programmes.

Assessment

Applicants are given a test in Math and English to place them in appropriate support courses. Students can take one or more Belize National Vocational Qualifications (BZNVQ) Exams at the end of their training programme. Students are not required to sit the BzNVQ.

Promotion and Exit Requirements

Promotion and completion of TVET programmes are based on meeting the requirements outlined in school policies. Students who complete the programme are awarded a TVET Certificate. Those who successfully complete the BzNVQ are awarded a certificate in the components passed.

Staff Pedagogical Qualifications

A full licence for teaching in the TVET sector requires a minimum of an Associate Degree in a trade area along with an approved Diploma in Competency-Based Education and Training (CBET).

5.1 ITVET ENROLMENT

Table 64: Full-Time Enrolment in ITVETs by District and Sex

District and Sex	2019 / 2020	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024
Belize	128	150	83	119	89
Male	101	127	66	97	67
Female	27	23	17	22	22
Cayo	192	244	196	274	266
Male	130	161	148	196	178
Female	62	83	48	78	88
Corozal	61	61	60	55	65
Male	42	42	43	42	46
Female	19	19	17	13	19
Orange Walk	333	212	291	254	223
Male	305	196	270	240	208
Female	28	16	21	14	15
Stann Creek	86	81	71	68	94
Male	57	57	52	50	64
Female	29	24	19	18	30
Toledo	56	66	31	69	48
Male	39	50	23	47	35
Female	17	16	8	22	13
Total	856	814	732	839	785
Male	674	633	602	672	598
Female	182	181	130	167	187

Note: ITVETs- Institutes for Technical and Vocational Education and Training

5.2 ITVET INSTRUCTORS

Table 65: Instructors at the ITVETs by District and Sex

District and Sex	2019 / 2020	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024
Belize	16	15	16	15	12
Male	8	10	10	9	8
Female	8	5	6	6	4
Cayo	14	15	15	14	15
Male	8	5	5	8	9
Female	6	10	10	6	6
Corozal	11	10	9	10	9
Male	6	6	4	6	5
Female	5	4	5	4	4
Orange Walk	18	16	16	17	18
Male	11	10	9	12	12
Female	7	6	7	5	6
Stann Creek	9	9	12	12	10
Male	6	6	6	6	5
Female	3	3	6	6	5
Toledo	7	9	9	10	10
Male	4	6	6	5	5
Female	3	3	3	5	5
Total	75	74	77	78	74
Male	43	43	40	46	44
Female	32	31	37	32	30

6.0 TERTIARY EDUCATION

Description

Tertiary education in Belize corresponds to the International Standard Classification of Education (ISCED) Levels 5, 6 and 7. Tertiary education programmes build on foundational knowledge and skills from secondary and prepare students for further education or the world of work. Several types of tertiary education programs are offered: 1) Short-cycle tertiary, ISCED level 5 and 2) Bachelor and Master degree level programs, ISCED levels 6 and 7. Short-cycle tertiary programs are offered by junior colleges and universities and students earn an Associate degree upon completion of full-time study. Students may transfer into and complete a Bachelor's degree program after earning an Associate degree at a university or junior college or they may do the entire program at a university. Programs at the Associate and Bachelor's degree levels typically contain a large number of specialized courses along with a few support and general core courses which all students take regardless of programme.

Target Group

The official age for tertiary programs is 17-21yrs. Tertiary programmes are designed to provide instruction and training suited to the ages, abilities and aptitudes of adult learners.

Duration

Associate degree programs are typically two years in duration and Bachelor degree programs are four years. Most courses are three credit courses which require a minimum of 150 minutes per week for 15 weeks.

Entry Requirements

A secondary school diploma is required for entry into tertiary level programs. Alternative criteria including assessment of prior learning and placement examinations may also be required.

Assessment

There are no mandated national assessments at the tertiary level; however, nursing students sit a regional nursing exam to become certified. A few students also sit the Caribbean Advance Proficiency Exams (CAPE). The top performing student on CAPE is awarded the Belize Scholarship which provides funding for further study.

Promotion and Exit Requirements

Promotion and completion of tertiary programmes are based on meeting the requirements outlined in institutional policies. Students who complete the programme are awarded a degree.

Staff Pedagogical Qualifications

There are no licencing requirements for teaching at the tertiary level.

6.1 TERTIARY ENROLMENT

Table 66: Junior College Enrolment by District and Sex

District and Sex	2019 / 2020	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024
Belize	1,742	1,697	1,679	1,629	1,808
Male	682	722	707	659	715
Female	1,060	975	972	970	1,093
Cayo	708	544	540	519	545
Male	287	216	216	216	241
Female	421	328	324	303	304
Corozal	1,160	1,188	1,134	1,073	1,182
Male	518	531	478	456	522
Female	642	657	656	617	660
Orange Walk	330	335	387	456	421
Male	140	134	157	184	166
Female	190	201	230	272	255
Stann Creek	677	605	601	591	650
Male	249	204	199	205	217
Female	428	401	402	386	433
Toledo	0	0	0	0	0
Male	0	0	0	0	0
Female	0	0	0	0	0
Total	4,617	4,369	4,341	4,268	4,606
Male	1,876	1,807	1,757	1,720	1,861
Female	2,741	2,562	2,584	2,548	2,745

Table 67: Tertiary Enrolment by Education Level and Sex

Level and Sex	2019 / 2020	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024
Junior College	4,617	4,369	4,341	4,268	4,606
Male	1,876	1,807	1,757	1,720	1,861
Female	2,741	2,562	2,584	2,548	2,745
University	5,557	4,925	5,032	4,644	5,213
Male	1,896	1,682	1,617	1,498	1,704
Female	3,661	3,243	3,415	3,146	3,509
Total	10,174	9,294	9,373	8,912	9,819
Male	3,772	3,489	3,374	3,218	3,565
Female	6,402	5,805	5,999	5,694	6,254

Note: University excludes UWI open campus, other online programs & offshore medical colleges

Table 68: Tertiary Enrolment by Programmes and Sex 2023/2024

All Fields of Education	Male	Female	Total
01 Education	147	971	1,118
02 Arts and humanities	136	250	386
03 Social sciences, journalism and information	49	141	190
04 Business, administration and law	1,458	2,594	4,052
05 Natural sciences, mathematics and statistics	399	705	1,104
06 Information and communication	509	120	629
07 Engineering, manufacturing and construction	281	96	377
08 Agriculture, forestry, fisheries and	92	66	158
09 Health and welfare	130	633	763
10 Services	192	361	553
Not known or unspecified	172	317	489
Total: All fields of education	3,565	6,254	9,819

Note: Classification of fields based on ISCED Fields of Education (UNESCO, 2011) and Classification of Instructional Programs (NCES, 2002)

6.2 TERTIARY GRADUATES

Table 69: Junior College Graduates by District and Sex

District	2021/2022			2022/2023		
	Male	Female	Total	Male	Female	Total
Belize	196	312	508	157	237	394
Cayo	48	86	134	49	84	133
Corozal	171	243	414	159	225	384
Orange Walk	54	82	136	70	89	159
Stann Creek	63	163	226	48	93	141
Toledo	0	0	0	0	0	0
Total	532	886	1,418	483	728	1,211

Table 70: Tertiary Graduates by Level and Sex

Level and Sex	2019/2020	2020/2021	2021/2022	2022/2023
Junior College	1,183	1,342	1,418	1,211
Male	422	471	532	483
Female	761	871	886	728
University	778	769	1,301	1,083
Male	259	255	438	353
Female	519	514	863	730
Total	1,961	2,111	2,719	2,294
Male	681	726	970	836
Female	1,280	1,385	1,749	1,458

Note: University excludes UWI open campus, other online programs and offshore medical colleges

Table 71: Tertiary Graduates by Programmes and Sex 2022/2023

All Fields of Education	Male	Female	Total
01 Education	49	254	303
02 Arts and humanities	55	99	154
03 Social sciences, journalism and information	27	57	84
04 Business, administration and law	314	607	921
05 Natural sciences, mathematics and statistics	132	185	317
06 Information and communication technologies	109	35	144
07 Engineering, manufacturing and construction	43	15	58
08 Agriculture, forestry, fisheries and veterinary	20	18	38
09 Health and welfare	27	80	107
10 Services	41	69	110
Not known or unspecified	19	39	58
Total: All fields of education	836	1,458	2,294

Note: Classification of fields based on ISCED Fields of Education (UNESCO, 2011) and Classification of Instructional Programs (NCES, 2002)

7.0 ADULT AND CONTINUING EDUCATION

Description

Formal Adult and Continuing Education (ACE) programmes in Belize currently correspond to the International Standard Classification of Education (ISCED) Levels 2 and 3. ACE programmes are structured to offer a high school equivalency diploma. Most programmes follow the lower and upper secondary curriculum. The lower secondary curriculum is designed to build on foundational skills corresponding to ISCED level 2. The upper secondary curriculum addresses core courses and subjects organized into areas of professional specializations, and it corresponds to ISCED level 2.

Target Group

Formal ACE training is a programme of study for professional or employment or job-related skills and knowledge enhancement. Programmes are available for individuals aged 16 years or over who wish to complete a high school equivalency diploma.

Duration

ACE programmes are unique and vary by institution. Some run for three years (Forms 1-3), while others are four years in duration (Forms 1-4). The minimum number of school weeks is 30 per academic year.

Entry Requirements

A minimum of a primary school certificate is required for entry into an ACE programme.

Assessment

At the end of an ACE training programme, students can sit the CSEC examinations in various subject areas. The sitting of the CSEC exams is not mandatory; however, it is highly encouraged since students may earn public tuition scholarships and grants for tertiary education based on performance. CSEC exams are also used as matriculation criteria by some regional and international universities.

Promotion and Exit Requirements

Promotion and completion of an ACE programme is based on set requirements outlined in school policies. Students who complete the programme are awarded a Secondary Equivalency Diploma.

Staff Pedagogical Qualifications

There are no set requirements such as academic or professional qualifications to teach in an ACE programme. However, most institutions require teachers to have a minimum of an Associate's Degree and a licence to teach at the secondary level.

7.1 ACE ENROLMENT

Table 72: Adult & Continuing Education Enrolment by District and Sex

District and Sex	2019 / 2020	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024
Belize	494	312	345	304	336
Male	205	98	123	102	126
Female	289	214	222	202	210
Cayo	174	178	167	179	155
Male	73	74	65	79	68
Female	101	104	102	100	87
Corozal	238	140	167	144	159
Male	105	59	70	72	59
Female	133	81	97	72	100
Orange Walk	27	12	8	37	25
Male	10	5	4	24	10
Female	17	7	4	13	15
Stann Creek	136	107	145	182	126
Male	49	36	58	65	43
Female	87	71	87	117	83
Toledo	77	69	49	53	62
Male	40	26	16	18	21
Female	37	43	33	35	41
Total	1,146	818	881	899	863
Male	482	298	336	360	327
Female	664	520	545	539	536

7.2 ACE GRADUATES

Table 73: Adult & Continuing Education Graduates by District and Sex

District	2021/2022			2022/2023		
	Male	Female	Total	Male	Female	Total
Belize	32	67	99	22	55	77
Cayo	12	26	38	17	33	50
Corozal	32	24	56	14	38	52
Orange Walk	0	0	0	0	0	0
Stann Creek	14	35	49	15	30	45
Toledo	4	6	10	3	7	10
Total	94	158	252	71	163	234

7.3 ACE INSTRUCTORS

Table 74: Adult & Continuing Education Instructors by District and Sex

District and Sex	2019 / 2020	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024
Belize	36	36	31	32	30
Male	19	19	18	16	17
Female	17	17	13	16	13
Cayo	12	10	18	15	15
Male	8	6	10	6	6
Female	4	4	8	9	9
Corozal	28	21	32	33	32
Male	19	11	20	19	20
Female	9	10	12	14	12
Orange Walk	9	8	7	8	8
Male	6	5	5	2	2
Female	3	3	2	6	6
Stann Creek	30	29	29	28	22
Male	13	12	12	9	5
Female	17	17	17	19	17
Toledo	11	11	11	11	8
Male	4	4	4	4	2
Female	7	7	7	7	6
Total	126	115	128	127	115
Male	69	57	69	56	52
Female	57	58	59	71	63

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