



St Joseph Street, Belize City

admin@itzat.edu.bz

613 7377

VACANCY NOTICE

Itz'at STEAM Academy has a vacancy for the position of principal with a starting date of August 1, 2024.

Qualifications

- A master's degree in education or a related field (preferred)
- A bachelor's degree or higher in a relevant area (required)
- A full secondary level teacher's license (required)

For all positions knowledge of or experience in any of the following would be considered an asset

- Educational Leadership
- Curriculum Design and Development
- Financial Management
- STEAM Pedagogy
- Innovative Approaches to Education

Salaries

Remuneration will be in accordance with the Government of Belize pay scale for teachers.

Application Process

Interested candidates should submit:

- A cover letter explaining their interest in the post.
- A short essay describing and explaining their vision for the future development of Itz'at STEAM Academy
- A comprehensive curriculum vitae
- Contact information for two people who can act as references.
- A single PDF file containing copies, certified by a JP, of their teacher's licence, academic qualifications, relevant CPD certificates, and social security card.

Applications must be submitted on or before 10 May 2024 via email to chief@moe.gov.bz and copied to sharlene.patnett@moe.gov.bz

More information about the school and the vacant positions can be requested via email.

Itz'at STEAM Academy is a government high school in Belize City that aims to prepare students for careers and further study in science, technology, engineering, the arts and mathematics.

The Itz'at STEAM Academy principal

- *has strong leadership, administrative, strategic planning and financial management skills*
- *has a clear vision for the future development of the school*
- *has a deep commitment to sustainable development*
- *works with teachers and students to promote authentic, real world learning using constructionist and problem based approaches*
- *promotes collaborative, individualized learning in a culture of openness and flexibility for both students and teachers.*
- *uses positive, restorative behaviour management strategies*