

VACANCY NOTICE

KEY LEARNING AREA (KLA) TEACHERS

Mathematics

Communications

Belizean Studies

Belize STEAM Laboratory School (SLS) is a Belize City high school that will enrol its first cohort of 75 first form students in August 2023. Further cohorts of 75 students will be added until the school reaches its maximum capacity of 300 students in 2026.

At SLS, all teachers conduct daily student advisory sessions, contribute to students' social, emotional and cultural learning and jointly plan and implement transdisciplinary sustainable development projects.

In addition:

- The **Mathematics KLA teacher** will plan and implement national curriculum related quantitative reasoning lessons, assist students struggling with numeracy development and, if required, teach science.
- The **Communications KLA teacher** will plan and implement learning experiences designed to develop students' professional and academic language use in English and functional bilingualism in English and Spanish. He or she will conduct interventions with students struggling with literacy development.
- The **Belizean studies KLA** teacher will plan and implement instruction in Belizean studies. He or she may also be asked to develop and implement a system for tracking individualised student learning across the school.

Minimum Qualifications

- Full and Valid Teaching Licence at the Secondary Level
- Bachelor's Level Qualification in a related discipline

For all positions, knowledge of any of the following would be considered an asset:

- Sustainable Development
- A wide range of digital media and other computer applications
- Competency-based education and assessment

Application Process

Interested candidates should email principal@sls.edu.bz to request an electronic application package. Candidates are required to complete an electronic application form and upload a single PDF file containing certified copies of their teacher's licence, academic qualifications, relevant CPD certificates, proof of identity and other supporting documents.

Applications must be submitted on or before 6th February 2023.

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The preferred starting date for all positions is 1st April 2023.

Between April and August, SLS KLA teachers will receive training and assist in school design and development. This is part of their employment as full time teachers and usual teaching conditions of service, including the government teachers' pay scale, apply.

Belize STEAM Laboratory School Information Sheet

Belize STEAM Laboratory School (SLS) is a Belize City high school that will enrol its first cohort of 75 first-form students in August 2023. Further cohorts of 75 students will be added until the school reaches its maximum capacity of 300 students in 2026.

Situated on Freetown Road in Belize City, SLS aims to prepare students for careers and further study in science, technology, engineering, arts and mathematics on a campus that has a modern science lab, digital media studio and maker space.

Social, emotional and cultural learning is a critical part of the SLS experience. The school promotes ethical decision making and celebrates diversity. Unique ideas and ways of thinking, being and doing are encouraged in its fair and friendly environment.

SLS students will have a wide range of on and off-campus learning experiences designed to ensure they have the creativity, knowledge, skills and attitudes they need to succeed at work or in higher education. These experiences will allow students to connect with their communities and address the issues that affect them.

SLS students will practice design-based thinking and learn to use modern technology to create images and objects. This technology includes digital media computers and software, scientific equipment and state of the art construction tools such as 3D printers. The technological focus of SLS fosters a STEAM mindset of logical thinking, curiosity, innovation and inventiveness.

SLS students will follow individualised learning pathways that allow them to explore their own interests, make decisions about their learning and move at their own pace. In first, second and third form, students will develop foundational academic knowledge and an awareness of local and global issues in sustainable development. In fourth form, students will choose a career focused pathway featuring a workplace internship.

By the time they graduate, students should be prepared for CSEC examinations and have the competencies and skills that are needed for national development and are in high demand with employers.