Section 3: Performance

Table 11: PSE District Mean by Subjects 2018

District	English A	Mathematics	Science	Social Studies	Overall
TOTAL	55.5	52.7	61.9	62.0	58.0
Belize	57.0	51.6	61.9	64.0	58.5
Cayo	55.6	54.1	63.1	62.7	58.8
Corozal	55.4	56.5	62.9	62.3	59.2
Orange Walk	57.0	55.2	62.9	61.7	59.1
Stann Creek	54.7	51.7	60.8	61.3	57.1
Toledo	51.2	46.9	58.7	57.0	53.4

Table 12: Student performance in PSE by District 2018

District	no. of	(A)	(B)	(C)	(D)	(E)
Listia	Sitters	Excellent	Competent	Satisfac	Adequate	Inadequate
TOTAL	7,111	544	1,115	1,605	1,666	2,181
Belize	1,933	170	330	439	413	581
Cayo	1,783	145	285	436	424	493
Corozal	830	81	142	194	190	223
Orange Walk	941	<i>7</i> 5	177	200	219	270
Stann Creek	774	34	110	185	201	244
Tdedo	850	39	71	151	219	370

Table 13: Percentage of Candidates with Grades I, II, & III in CSEC English and Mathematics 2018

		English	ı A	Mathematics				
District	no. of	Satis. Le	vels of Perf	no. of	Satis. Le	Satis. Levels of Perf		
	Sitters	Number	% of Sitters	Sitters	Number	% of Sitters		
TOTAL	3,594	2,887	80.3	3,474	2,094	60.3		
Belize	1,289	1,069	82.9	1,235	731	59.2		
Cayo	806	674	83.6	768	417	54.3		
Corozal	432	366	84.7	425	326	76.7		
Orange Walk	371	332	89.5	359	279	77.7		
Stann Creek	416	296	71.2	416	211	50.7		
Toledo	280	150	53.6	271	130	48.0		

Section 4: Education Trends

Table 14: Full-time Vocational/Technical Enrolment by District and Gender 2014-15 to 2018-19

District	2014	4-15	2015-10	15-16 2016-17				7-18	2018-19	
District	M	F	M	F	M	F	М	F	M	F
TOTAL	577		577 684		72	23	72	29	7	53
IOIAL	458	119	546	138	567	156	581	148	595	158
Belize	69	15	59	37	86	28	78	21	84	7
Cayo	123	51	157	56	116	55	101	43	115	52
Corozal	28	14	30	13	47	20	33	17	45	16
Orange Walk	160	13	218	12	224	16	265	27	261	34
Stann Creek	46	10	58	15	62	21	63	19	57	29
Toledo	32	16	24	5	32	16	41	21	33	20

Table 15: Enrolment by Education Level 2014-15 to 2018-19

Education Level	2014-15	2015-16	2016-17	2017-18	2018-19
TOTAL	105,418	106,847	106,220	105,368	105,621
Preschool	7,505	7,618	7,461	7,349	7,485
Primary	67,707	68,084	67,298	66,465	65,993
Secondary	21,644	22,112	22,036	22,027	22,313
Jr. College	3,905	4,120	4,296	4,267	4,447
University	4,657	4,913	5,129	5,260	5,383

Table 16: Percentage of Trained Teachers by Education Level and Urban/Rural Location 2014-15 to 2018-19

Education Level	2014-15	2015-16	2016-17	2017-18	2018-19
Preschool	31.9	39.0	39.3	46.8	52.1
Urban	27.6	32.0	30.7	36.4	41.2
Rural	37.4	48.0	48.8	57.9	64.1
Primary	67.6	72.9	75.0	79.2	82.3
Urban	70.0	73.9	75.7	80.7	83.3
Rural	65.7	72.0	74.5	78.0	81.5
Secondary	39.6	44.1	50.3	58.0	65.0
Urban	40.3	46.3	52.0	60.8	66.3
Rural	37.6	38.5	46.0	51.1	61.6

Ministry of Education, Youth, Sports & Culture



Policy, Planning, Research, & Evaluation Unit

Belize

Education Statistics

at a Glance

2018-2019

Corner St. Thomas and St. Joseph Streets (Second flat-Former CET Building)

Belize City

Belize

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The most common requests received by the Policy, Planning, Research and Evaluation Unit are for data on enrolment, number of teachers, number of schools, repetition rates and dropout rates. **Preliminary figures** pertaining to these and other aspects of Belize's educational system for the **2018-19** school year are presented in this publication.

Section 1: Number of Schools, Students & Teachers

Table 1: Number of Schools, Teachers & Enrolment by Level and Urban/Rural Location 2018-2019

Education		Schoo	ls	T	eacher	S	Enrolment			
Level	U	R	Total	U	R	Total	U	R	Total	
TOTAL	215	398	613	3,361	2,688	6,049	56,685	48,936	105,621	
Pre-School	89	138	227	226	206	432	3,943	3,542	7,485	
Primary	87	224	311	1,499	1,940	3,439	28,638	37,355	65,993	
Secondary	31	31	62	1,019	425	1,444	15,761	6,552	22,313	
Jr. College	7	4	11	220	63	283	3,308	1,139	4,447	
University	1	1	2	397	54	451	5,035	348	5,383	

Table 2: Number of Schools by District, Level, & Funding Category 2018-2019

	Level and Funding Category														
District	Pre-School			F	Prima	ry	Se	conc	lary	Jr.	Colle	ege	Unive	University	
	G	GA	Р	G	GA	Р	G	GA	Р	G	GΑ	. P	GA	Р	
TOTAL		227			311			62			11		2		
TOTAL	39	142	46	58	202	51	17	29	16	2	9	0	1	1	
Belize	8	28	16	6	45	9	7	10	1	0	3	0	0	0	
Cayo	9	24	14	15	42	20	2	7	9	0	2	0	1	1	
Corozal	6	30	1	6	34	2	1	4	1	1	2	0	0	0	
Orange Walk	8	13	6	12	22	8	2	3	3	0	1	0	0	0	
Stann Creek	4	22	7	5	21	8	3	2	1	1	1	0	0	0	
Toledo	4	25	2	14	38	4	2	3	1	0	0	0	0	0	

G=Fully Government Funded, GA=Government Aided, P=Private

Table 3: Enrolment by District, Level, & Gender 2018-2019

				Level	and Se	X			
District	Pre-S	chool	Primary		Seco	ndary	Tertiary		
	M	F	M	F	M	F	M	F	
TOTAL	7,485		65,	993	22,	313	9,8	330	
IOIAL	3,726	3,759	34,079	31,914	10,631	11,682	3,668	6,162	
Belize	1,258	1,320	8,307	7,886	3,284	3,708	1,195	2,184	
Cayo	772	746	8,793	8,228	2,557	2,818	1,443	2,472	
Corozal	421	387	4,091	3,822	1,152	1,265	491	572	
Orange Walk	420	391	4,959	4,492	1,079	1,344	160	232	
Stann Creek	484	504	3,936	3,665	1,404	1,495	231	424	
Toledo	371	411	3,993	3,821	1,155	1,052	148	278	

Table 4: Number of Teachers by District, Level, & Gender 2018-2019

				Level a	nd Sex	(
District	Pre-S	School	Primary		Seco	ndary	Terf	Tertiary	
	М	F	М	F	M	F	М	F	
TOTAL	432		3,4	439	1,4	44	73	34	
IOTAL	4	428	805	2,634	600	844	362	372	
Belize	1	153	114	793	184	295	52	60	
Cayo	2	82	206	667	130	194	250	251	
Corozal	0	50	114	282	58	84	27	33	
Orange Walk	0	42	144	336	74	83	11	4	
Stann Creek	0	59	63	319	77	113	22	24	
Toledo	1	42	164	237	77	75	0	0	

Section 2: Education Indicators

Table 5: Percentage of Trained Primary School Teachers by District & Urban/Rural Location 2018-2019

District		Number of teachers			umber ned tead		Percentage Trained			
	Urban	Rural	Total	Urban	Rural	Total	Urban	Rural	Total	
TOTAL	1,499	1,940	3,439	1,248	1,581	2,829	83.3%	81.5%	82.3%	
Belize	692	215	907	535	186	721	77.3%	86.5%	79.5%	
Cayo	396	477	873	337	366	703	85.1%	76.7%	80.5%	
Corozal	93	303	396	92	265	357	98.9%	87.5%	90.2%	
Orange Walk	157	323	480	148	250	398	94.3%	77.4%	82.9%	
Stann Creek	104	278	382	85	228	313	81.7%	82.0%	81.9%	
Toledo	57	344	401	51	286	337	89.5%	83.1%	84.0%	

Table 6: Percentage of Trained Secondary School Teachers by District & Urban/Rural Location 2018-2019

	N	umber (of	Nu	ımber c	of				
District	t	eachers	3	train	ed teac	hers	Percentage Trained			
	Urban	Rural	Total	Urban	Rural	Total	Urban	Rural	Total	
TOTAL	1,019	425	1,444	676	262	938	66.3%	61.6%	65.0%	
Belize	420	59	479	274	34	308	65.2%	57.6%	64.3%	
Cayo	267	57	324	177	43	220	66.3%	75.4%	67.9%	
Corozal	53	89	142	50	72	122	94.3%	80.9%	85.9%	
Orange Walk	136	21	157	121	15	136	89.0%	71.4%	86.6%	
Stann Creek	89	101	190	38	78	116	42.7%	77.2%	61.1%	
Toledo	54	98	152	16	20	36	29.6%	20.4%	23.7%	

Table 7: Average Primary Schools Repetition & Dropout Rates by District & Gender 2017-2018

District	Repe	tition R	ate	Dropout Rate			
DISTRICT	M	F	ALL	M	F	ALL	
OVERALL	7.5%	5.0%	6.3%	0.8%	0.6%	0.7%	
Belize	5.6%	3.9%	4.8%	0.5%	0.2%	0.4%	
Cayo	8.4%	5.4%	7.0%	0.9%	0.6%	0.7%	
Corozal	6.3%	4.6%	5.5%	0.6%	0.5%	0.5%	
Orange Walk	5.2%	3.6%	4.4%	0.8%	0.5%	0.7%	
Stann Creek	10.5%	6.8%	8.7%	1.3%	1.2%	1.2%	
Toledo	10.4%	6.9%	8.7%	0.7%	0.7%	0.7%	

Table 8: Average Secondary Schools Repetition & Dropout Rates by District & Gender 2017-18

District	Repe	etition R	ate	Dropout Rate			
District	М	F	ALL	М	F	ALL	
OVERALL	7.4%	4.4%	5.8%	4.8%	4.1%	4.4%	
Belize	7.8%	4.3%	6.0%	4.2%	3.3%	3.7%	
Cayo	7.8%	3.9%	5.7%	3.6%	2.7%	3.1%	
Corozal	7.4%	5.6%	6.5%	8.4%	6.9%	7.6%	
Orange Walk	10.4%	7.7%	8.9%	5.5%	6.0%	5.8%	
Stann Creek	5.9%	3.3%	4.5%	5.2%	4.7%	4.9%	
Toledo	4.3%	2.1%	3.3%	4.5%	3.8%	4.2%	

Table 9: Student-Teacher Ratio by District & Urban/Rural Location 2018-2019

	Student-Teacher Ratio								
District	Preschool		Primary			Secondary			
	U	R	All	U	R	All	U	R	All
OVERALL	17	17	17	21	21	21	16	16	16
Belize	17	16	17	20	18	20	16	14	16
Cayo	18	18	18	22	20	21	19	14	18
Corozal	19	15	16	24	21	21	17	18	18
Orange Walk	22	17	19	22	21	21	16	15	16
Stann Creek	15	18	17		22	21	16	17	16
Toledo	17	18	18	21	21	21	13	17	15

Table 10: Transition Rate from Standard VI to Secondary by District & Gender 2018-19

Sex	District							
Sex	Belize	Cayo	Corozal	Orange	Stann	Toledo	All	
OVERALL	97.9%	82.4%	70.0%	65.7%	103.4%	81.7%	84.6%	
Male	96.5%	81.6%	68.1%	56.7%	101.8%	85.9%	82.5%	
Female	99.1%	83.2%	72.0%	75.6%	104.8%	77.1%	86.7%	

Note: Some students transition from one district to another, thus the cause of over 100% transition rates.