

The Belize STEAM Laboratory School



VACANCY NOTICE

A vacancy for a Vice Principal currently exists at the SLS.

The successful candidate will have:

- a full teacher's licence (secondary)
- a bachelor's degree or higher
- at least five years professional experience as a teacher in a high school or ITVET
- at least two years experience in a leadership position
- knowledge of best practices and trends in Science, Technology, Engineering, Art and Mathematics (STEAM) educational approaches; the content of a broad range of curriculum areas; current recommended practices in child protection and current recommended approaches to ensuring child health, safety and wellbeing

The successful candidate may additionally have a master's degree in education or equivalent discipline and a certification in educational leadership.

The successful candidate should:

- be proficient in the use of digital technology
- be able to communicate key ideas to a variety of audiences in accurate, standard English
- be assertive, dynamic and flexible and be motivated to work alongside and build the capacity of others

The successful candidate will value:

collaboration, innovation, experimentation, resilience, integrity, diversity and inclusion

The successful candidate must be committed to:

maintaining and promoting high ethical standards; developing scientific and technological literacy throughout Belize; human rights; non-traditional approaches to curriculum and instruction; and using and managing technology as a powerful tool in the promotion of creativity, investigation, experimentation, problem solving, collaboration and design thinking.

Salaries will be in accordance with the Government of Belize Payscale.

Applicants must submit a curriculum vitae and a cover letter addressed to **The Principal**, explaining their reasons for applying to the SLS and outlining how they believe they can best contribute to its development and sustained success. They should also submit certified copies of their social security card, birth certificate or passport, teacher's licence, academic qualifications, and two open letters of recommendation. Shortlisted candidates will also be expected to submit a recent police record, a recent medical report and original copies of supporting documents.

Interested applicants are encouraged to email sls@sls.edu.bz for more information about the Key Learning Area vacancies and the SLS.

Application documents should be submitted in PDF format to via email to sls@sls.edu.bz no later than **5PM on Monday, June 6, 2022.**

ABOUT THE SCHOOL

The Belize STEAM Laboratory School (SLS) is a new, innovative high school located on the ITVET Campus, Freetown Road, Belize City. SLS is currently in a design and development phase.

The principal, vice principal and teachers of the school will collaborate with officers from the Belize Ministry of Education and consultants from Massachusetts Institute of Technology to co-design the school's curriculum, programs, policies, procedures and plans.

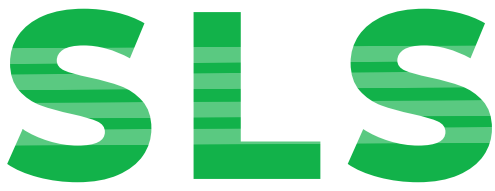
Once fully operational SLS will prepare students for existing and future careers through competency-based programs and individualized, authentic learning experiences. It will graduate *young people prepared with knowledge, skills, and integrated experiences in science, technology, engineering, arts and mathematics to build a sustainable future for themselves and their communities.* It will accomplish this by creating a *diverse and inclusive school community that inspires young people, including girls, those from marginalized social, economic or cultural groups and those with special educational needs, to advance their knowledge and understanding of the world and to engage in concrete action that leads to improvement of their own lives and those around them.*

ABOUT THE POSITION

The vice principal assists the principal in the effective management of the school's culture, curriculum, campus, staff, students and resources. He or she works as part of a team that includes the school principal, teachers, Ministry of Education officers and external consultants in the co-design of curriculum, policies, procedures and plans.

The vice principal assists the principal with establishing a positive school public profile, ensuring the success of student recruitment and admissions and creating effective school development plans that promote growth and sustained success.

The vice principal assists the principal in managing the school's daily operations with a particular focus on physical, instructional and psycho-social on and off-campus learning environments. He or she plays a key role in the creation of a positive, innovative, dynamic culture and the actualization of the school mission, vision and values through the monitoring and implementation of policies and procedures.



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VACANCY NOTICE

The SLS is currently recruiting a team of teachers who, collectively, are able to design and implement student learning experiences in the key learning areas of STEM, as well as Belizean Studies, Quantitative Reasoning, Communication and Digital Media and the Arts.

The successful candidate will have:

- a full teacher's licence (secondary)
- a bachelor's degree or equivalent in any Key Learning Area or related discipline
- at least three years professional experience as a teacher in a high school or ITVET
- in depth knowledge of the content of and a range of pedagogical strategies for at least one key learning area.

The successful candidate should:

- be willing to jointly plan with colleagues and implement integrated, cross-curricular project based learning
- have shown creativity in differentiating instructional planning
- be motivated to integrate a wide range of digital tools into student learning activities
- be willing to work with students to help them achieve success on their individual learning pathways
- be motivated to infuse communication skills and mathematical, artistic, scientific and technological literacy into all learning areas.

The successful candidate will value:

collaboration, innovation, experimentation, resilience, integrity, diversity and inclusion

The successful candidate must be committed to:

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ABOUT THE POSITION

The key learning area teachers are part of the SLS development team. Reporting to the principal, he or she collaborates with colleagues, Ministry of Education officers and external consultants in the co-design, piloting, and implementation of the school's innovative and dynamic curriculum, policies, procedures and rules.

The KLA teacher, while focusing on a given key learning area, collaborates with colleagues to develop, implement and continually improve a transdisciplinary, competency based curriculum. He or she will frequently engage students in design and project oriented, hands-on, individualised learning experiences that synthesise concepts from a range of disciplines.

The KLA teacher consistently promotes STEAM education and the school's mission, vision and values. He or she contributes to the maintenance of a positive school culture reinforced by ensuring compliance with the school's policies, rules and procedures.

The KLA teacher assists the principal and vice principal with establishing a positive school public profile, ensuring the success of student recruitment and admissions and creating effective school development plans that promote growth and sustained success. The KLA teacher will have opportunities for professional growth e.g. by mentoring colleagues and engaging in the provision of STEAM related capacity building activities for teachers across the country.

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