

# Ministry of Education



## Abstract of Education Statistics 2020/2021

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## The Policy, Planning, Research, & Evaluation (PPRE) Unit

### **Mission Statement**

The PPRE is committed to enhancing the overall efficiency and effectiveness of the education system by providing relevant and timely data and analysis to guide policy formulation and strategic planning.

### **Vision**

The PPRE will be the pivot of the Ministry of Education.

### **Motto**

Promoting data-driven decision-making and strategic planning.

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## TABLE OF CONTENTS

Table of Contents	ii
List of Tables	iv
List of Figures	vii
1.0 Belize in Figures	1
2.0 Education Supply	3
2.1 Number of Schools	3
3.0 Participation in Education	5
3.1 Enrolment	5
4.0 Resources	7
4.1 Total Teaching Force	7
5.0 Preschool Education	9
5.1 Number of Preschools	9
5.2 Preschool Enrolment	11
5.3 Preschool Teachers	14
6.0 Primary Education	18
6.1 Number of Primary Schools	18
6.2 Primary School Enrolment	20
6.3 Primary School Repetition and Dropout Rate	23
6.4 Primary School Teachers	26
6.5 Primary School Student-Teacher Ratio	31
7.0 Transition Rate	32
7.1 Transition Rate from Standard VI to Form 1	32
8.0 Secondary Education	33
8.1 Number of Secondary Schools	33
8.2 Secondary School Enrolment	37



## TABLE OF CONTENTS (Cont.)

8.3 Secondary School Repetition and Dropout Rate	42
8.4 Secondary School Teachers	45
9.0 Adult and Continuing Education	48
10.0 Vocational/Technical Education	49
11.0 Tertiary Education	50
12.0 Enrolment Trends	52
13.0 Finance	54
14.0 Examination Results	57
14.1 PSE Performance	57
14.2 CSEC Performance	59
15.0 Educational Indicators	62
15.1 Net Enrolment Rate and Gross Enrolment Ratio	62
15.2 Average Repetition and Dropout Rates	68
15.3 Student Teacher Ratio	76
15.4 Percentage of Trained School Teachers	78
15.5 Apparent Intake Rate	81
15.6 Net Intake Rate	82
15.7 Total Enrolment in Education System	83



## LIST OF TABLES

1.0 Belize in Figures		
Table 1	Population Statistics	1
Table 2	Monitoring Educational Indicators	2
2.0 Education Supply		
Table 3	Number of Schools by District, Level, and Funding	3
3.0 Participation in Education		
Table 4	Enrolment by District, Level, and Sex	5
4.0 Resources		
Table 5	Number of Teachers by District, Level, and Sex	7
5.0 Preschool Education		
Table 6	Number of Preschools by District, Management, and Urban/Rural Location	9
Table 7	Preschool Enrolment by Management, District, Sex, and Urban/Rural Location	11
Table 8	Preschool Enrolment by Age, District, and Sex	13
Table 9a	Number of Preschool Teachers by District, Urban/Rural Location, and Qualification 2020-2021	14
Table 9b	Number of Preschool Teachers by District, Urban/Rural Location, and Qualification 2019-2020	15
Table 10	Number of Preschool Teachers by Management, District, and Sex	16
Table 11	Number of Preschool Teachers by District and Urban/Rural Location	17
6.0 Primary Education		
Table 12	Number of Primary Schools by Management, District, and Urban/Rural Location	18
Table 13	Primary Enrolment by Grade, District, and Sex	20
Table 14	Primary Enrolment by Age, Grade, and Sex	21
Table 15	Primary Enrolment by Management, Sex, District, and Urban/Rural Location	22
Table 16	Primary School Repetition Rate by District, Grade, and Sex	23
Table 17	Primary School Dropout Rate by District, Grade, and Sex	24
Table 18a	Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2020-2021	26
Table 18b	Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2019-2020	27
Table 19	Number of Primary School Teachers by Management, District, and Sex	29



### LIST OF TABLES (Cont.)

Table 20	Student-Teacher Ratio by District and Urban/Rural Location	31
7.0 Transition Rate		
Table 21	Transition Rate to Secondary School	32
8.0 Secondary Education		
Table 22	Number of Secondary Schools by District, Management, and Urban/Rural Location	33
Table 23	Number of Secondary Schools by District, Funding Source, and Urban/Rural Location	35
Table 24	Secondary Enrolment by District, Form, and Sex	37
Table 25	Secondary Enrolment by Age, Form, and Sex	38
Table 26a	Secondary Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2020-2021	39
Table 26b	Secondary Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2019-2020	40
Table 27	Secondary School Repetition Rate by Form, District, and Sex	42
Table 28	Secondary School Dropout Rate by Form, District, and Sex	43
Table 29a	Number of Secondary School Teachers by District, Urban/Rural Location, and Qualification 2020-2021	45
Table 29b	Number of Secondary School Teachers by District, Urban/Rural Location, and Qualification 2019-2020	46
9.0 Adult and Continuing Education		
Table 30	Adult and Continuing Education Enrolment by District and Sex	48
10.0 Vocational/Technical Education		
Table 31	Full Time Vocational/Technical Enrolment by District and Sex	49
11.0 Tertiary Education		
Table 32	Junior College Enrolment by District and Sex	50
Table 33	Tertiary Enrolment by Education Level and Sex	51
12.0 Enrolment Trends		
Table 34	Preschool Enrolment Trend	52
Table 35	Primary School Enrolment Trend	52
Table 36	Secondary School Enrolment Trend	53
14.0 Examination Results		
Table 37	Student Performance in PSE by District and Urban/Rural Location	57



### LIST OF TABLES (Cont.)

Table 38a	Student Performance in CSEC by District and Urban/Rural Location 2020	59
Table 38b	Student Performance in CSEC by District and Urban/Rural Location 2019	60
15.0 Educational Indicators		
Table 39	Preschool Net Enrolment Rate 2016/2017 to 2020/2021	62
Table 40	Preschool Gross Enrolment Ratio 2016/2017 to 2020/2021	63
Table 41	Primary School Net Enrolment Rate 2016/2017 to 2020/2021	64
Table 42	Primary School Gross Enrolment Ratio 2016/2017 to 2020/2021	65
Table 43	Secondary School Net Enrolment Rate 2016/2017 to 2020/2021	66
Table 44	Secondary School Gross Enrolment Ratio 2016/2017 to 2020/2021	67
Table 45	Average Primary School Repetition Rate by Sex 2015/2016 to 2019/2020	68
Table 46	Average Primary School Repetition Rate by Grade 2015/2016 to 2019/2020	69
Table 47	Average Primary School Dropout Rate by Sex 2015/2016 to 2019/2020	70
Table 48	Average Primary School Dropout Rate by Grade 2015/2016 to 2019/2020	71
Table 49	Average Secondary School Repetition Rate by Sex 2015/2016 to 2019/2020	72
Table 50	Average Secondary School Repetition Rate by Form 2015/2016 to 2019/2020	73
Table 51	Average Secondary School Dropout Rate by Sex 2015/2016 to 2019/2020	74
Table 52	Average Secondary School Dropout Rate by Form 2015/2016 to 2019/2020	75
Table 53	Primary School Student-Teacher Ratio (STR) 2016/2017 to 2020/2021	76
Table 54	Secondary School Student-Teacher Ratio (STR) 2016/2017 to 2020/2021	77
Table 55	Percentage of Trained Preschool Teachers 2016/2017 to 2020/2021	78
Table 56	Percentage of Trained Primary School Teachers 2016/2017 to 2020/2021	79
Table 57	Percentage of Trained Secondary School Teachers 2016/2017 to 2020/2021	80
Table 58	Apparent Intake Rate 2016/2017 to 2020/2021	81
Table 59	Net Intake Rate 2016/2017 to 2020/2021	82
Table 60	Total Enrolment 2020-2021	83



## LIST OF FIGURES

2.0 Education Supply		
Figure 1	Number of Schools by Level 2019-2020 to 2020-2021	4
3.0 Participation in Education		
Figure 2	Enrolment by Level 2019-2020 to 2020-2020	6
4.0 Resources		
Figure 3	Numbers of Teachers by Level 2019-2020 to 2020-2020	8
5.0 Preschool Education		
Figure 4	Distribution of Preschools by District 2020/2021	10
Figure 5	Preschool Enrolment by District and Urban/Rural Location 2020/2021	12
Figure 6	Distribution of Preschool Teachers by District 2020/2021	17
6.0 Primary Education		
Figure 7	Distribution of Primary Schools by District and Urban/Rural Location 2020/2021	19
Figure 8	Distribution of Primary Schools by Denomination 2020/2021	19
Figure 9	Primary Schools Repetition and Dropout Rates by District 2019/2020	25
Figure 10	Distribution of Primary School Teachers by District 2020/2021	28
Figure 11	Distribution of Primary School Teachers by Management 2020/2021	30
8.0 Secondary Education		
Figure 12	Distribution of Secondary Schools by District and Urban/Rural Location 2020/2021	34
Figure 13	Distribution of Secondary Schools by Funding Source 2020/2021	36
Figure 14	Distribution of Secondary School Enrolment by District 2020/2021	41
Figure 15	Secondary Schools Repetition and Dropout Rates by District 2019/2020	44
Figure 16	Distribution of Secondary School Teachers by District 2020/2021	47
13.0 Finance		
Figure 17	GOB Recurrent Expenditure by Ministry 2020/2021	54
Figure 18	Ministry of Education Recurrent Expenditure by Sub-sector 2020/2021	55
Figure 19	MOES Recurrent Spending per Student by Level of Education 2020/2021	56
14.0 Examination Results		
Figure 20	PSE District Mean by Subjects 2019	58





### LIST OF FIGURES (Cont.)

Figure 21	Percentage of Urban and Rural Candidates CSEC with Satisfactory level of performance in English A 2016 to 2020	61
Figure 22	Percentage of Urban and Rural Candidates CSEC with Satisfactory level of performance in Mathematics 2016 to 2020	61
15.0 Educational Indicators		
Figure 23	Preschool Net Enrolment Rate by Sex	62
Figure 24	Preschool Gross Enrolment Rate by Sex	63
Figure 25	Primary School Net Enrolment Rate by Sex	64
Figure 26	Primary School Gross Enrolment Rate by Sex	65
Figure 27	Secondary School Net Enrolment Rate by Sex	66
Figure 28	Secondary School Gross Enrolment Rate by Sex	67
Figure 29	Average Primary School Repetition Rate by Sex	68
Figure 30	Average Primary School Repetition Rate by Grade	69
Figure 31	Average Primary School Dropout Rate by Sex	70
Figure 32	Average Primary School Dropout Rate by Grade	71
Figure 33	Average Secondary School Repetition Rate by Sex	72
Figure 34	Average Secondary School Repetition Rate by Form	73
Figure 35	Average Secondary School Dropout Rate by Sex	74
Figure 36	Average Secondary School Dropout Rate by Form	75
Figure 37	Primary School Student-Teacher Ratio (STR) by Urban/Rural	76
Figure 38	Secondary School Student-Teacher Ratio (STR) by Urban/Rural	77
Figure 39	Percentage of Trained Preschool Teachers by Urban/Rural	78
Figure 40	Percentage of Trained Primary School Teachers by Urban/Rural	79
Figure 41	Percentage of Trained Secondary School Teachers by Urban/Rural	80
Figure 42	Apparent Intake Rate by Sex	81
Figure 43	Net Intake Rate by Sex	82



## 1.0 BELIZE IN FIGURES

**Table 1: Population Statistics**

	2016	2017	2018	2019	2020
<b>Total Population (thousands)</b>	<b>380.3</b>	<b>390.3</b>	<b>400.6</b>	<b>411.0</b>	<b>423.4</b>
Population by District:					
Belize	114.7	118.1	121.6	125.1	128.8
Cayo	91.2	93.9	96.7	99.6	102.6
Corozal	46.7	47.1	48.5	49.6	51.0
Orange Walk	50.4	51.6	51.8	52.4	53.9
Stann Creek	41.3	42.5	43.8	45.1	46.4
Toledo	36.0	37.1	38.2	39.3	40.5
Population by Urban/Rural:					
Urban	170.6	175.1	180.2	184.8	190.4
Rural	209.7	215.2	220.4	226.2	233.0
Population by Gender:					
Males	190.2	195.2	200.3	205.5	211.7
Females	190.2	195.2	200.3	205.5	211.7
Population by Age Group:					
0 - 2	25.7	26.3	27.0	27.7	28.6
3 - 4	18.2	18.6	19.1	19.6	20.2
5 - 12	73.6	75.5	77.5	79.5	81.9
13 -16	34.4	35.3	36.2	37.2	38.3
17 -21	39.0	40.1	41.1	42.2	43.5
22+	189.5	194.5	199.6	204.8	210.9

Source: September 26, estimates based on Population Census 2010. Statistical Institute of Belize

**Table 2: Monitoring Educational Indicators**

Indicators	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021
<b>Demographic, Social &amp; Economic</b>					
Gross Enrolment Ratio (Preschool)	48.9%	47.4%	47.7%	46.6%	34.2%
Gross Enrolment Ratio (Primary)	110.0%	109.0%	108.3%	106.4%	104.0%
Gross Enrolment Ratio (Secondary)	69.6%	69.4%	70.4%	70.8%	73.2%
Gross Enrolment Ratio Tertiary)	24.1%	23.8%	23.9%	24.1%	23.2%
<b>Access</b>					
Transition rate (primary - secondary)	85.5%	83.9%	84.6%	85.3%	80.0%
Net Enrolment Rate (preschool 3-4yrs)	45.7%	45.4%	45.2%	38.9%	24.9%
Net Enrolment Rate (primary 5-12yrs)	99.0%	98.1%	97.7%	96.3%	91.7%
Net Enrolment Rate (secondary 13-16yrs)	55.8%	55.5%	56.7%	56.5%	56.6%
Net Enrolment Rate (Tertiary 17-21yrs)	24.7%	24.5%	25.0%	25.6%	21.4%
<b>Resources</b>					
% trained teachers at preschool level	39.3%	46.8%	52.1%	57.8%	67.6%
% trained teachers at primary level	75.0%	79.2%	82.3%	86.0%	87.8%
% trained teachers at secondary level	50.3%	58.0%	65.0%	69.5%	70.6%
Student-Teacher ratio (primary)	22	21	21	21	21
Student-Teacher ratio (secondary)	16	16	16	16	17
<b>Internal Efficiency</b>					
Repetition Rate (primary)	5.9%	6.3%	6.0%	1.1	N/A
Repetition Rate (secondary)	6.0%	5.8%	6.2%	3.2	N/A
Dropout Rate (primary)	0.6%	0.7%	0.6%	0.3	N/A
Dropout Rate (Secondary)	5.7%	4.4%	4.9%	3.3	N/A

Note: Enrolment ratios and rates for 2016 to 2020 are calculated based on projected population estimates provided by UNDP. Figures may be adjusted after new Census figures become available.



## 2.0 EDUCATION SUPPLY

### 2.1 NUMBER OF SCHOOLS:

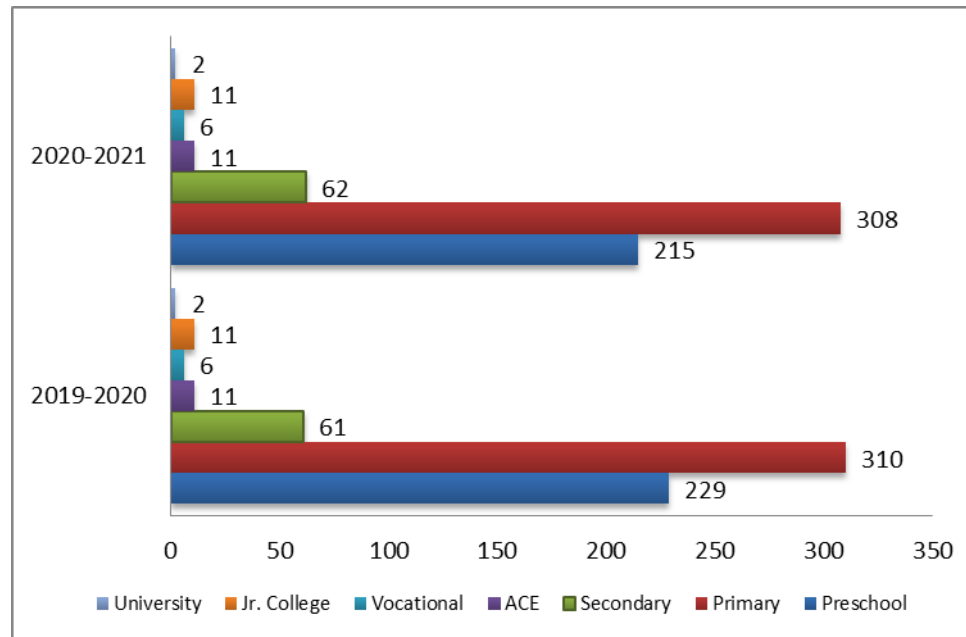
**Table 3: Number of Schools by District, Level, and Funding**

District and Funding	2019-2020							2020-2021								
	Pre-school	Primary	Secondary	ACE	Vocational	Junior College	University	TOTAL	Pre-school	Primary	Secondary	ACE	Vocational	Junior College	University	TOTAL
<b>Belize</b>	<b>52</b>	<b>59</b>	<b>18</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>136</b>	<b>49</b>	<b>58</b>	<b>18</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>132</b>
Government	8	6	7	1	1	0	0	23	8	6	7	1	1	0	0	23
Government Aided	28	44	10	2	0	3	0	87	27	43	10	2	0	3	0	85
Private \Sp. Assisted	16	9	1	0	0	0	0	26	14	9	1	0	0	0	0	24
<b>Cayo</b>	<b>49</b>	<b>77</b>	<b>17</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>150</b>	<b>40</b>	<b>76</b>	<b>18</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>141</b>
Government	9	15	2	0	1	0	0	27	9	15	2	0	1	0	0	27
Government Aided	24	42	7	1	0	2	1	77	20	42	7	1	0	2	1	73
Private \Sp. Assisted	16	20	8	1	0	0	1	46	11	19	9	1	0	0	1	41
<b>Corozal</b>	<b>37</b>	<b>42</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>91</b>	<b>38</b>	<b>42</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>92</b>
Government	6	6	1	1	1	1	0	16	6	6	1	1	1	1	0	16
Government Aided	30	34	4	1	0	2	0	71	31	34	4	1	0	2	0	72
Private \Sp. Assisted	1	2	1	0	0	0	0	4	1	2	1	0	0	0	0	4
<b>Orange Walk</b>	<b>26</b>	<b>42</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>79</b>	<b>26</b>	<b>42</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>79</b>
Government	8	12	2	0	1	0	0	23	8	12	2	0	1	0	0	23
Government Aided	13	22	3	0	0	1	0	39	13	22	3	0	0	1	0	39
Private \Sp. Assisted	5	8	3	1	0	0	0	17	5	8	3	1	0	0	0	17
<b>Stann Creek</b>	<b>34</b>	<b>34</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>79</b>	<b>31</b>	<b>34</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>76</b>
Government	4	5	3	1	1	1	0	15	4	5	3	1	1	1	0	15
Government Aided	22	21	2	1	0	1	0	47	22	21	2	1	0	1	0	47
Private \Sp. Assisted	8	8	1	0	0	0	0	17	5	8	1	0	0	0	0	14
<b>Toledo</b>	<b>31</b>	<b>56</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>95</b>	<b>31</b>	<b>56</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>95</b>
Government	4	14	2	0	1	0	0	21	4	14	2	0	1	0	0	21
Government Aided	25	38	3	1	0	0	0	67	25	38	3	1	0	0	0	67
Private \Sp. Assisted	2	4	1	0	0	0	0	7	2	4	1	0	0	0	0	7
<b>TOTAL</b>	<b>229</b>	<b>310</b>	<b>61</b>	<b>11</b>	<b>6</b>	<b>11</b>	<b>2</b>	<b>630</b>	<b>215</b>	<b>308</b>	<b>62</b>	<b>11</b>	<b>6</b>	<b>11</b>	<b>2</b>	<b>615</b>
<b>Government</b>	<b>39</b>	<b>58</b>	<b>17</b>	<b>3</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>125</b>	<b>39</b>	<b>58</b>	<b>17</b>	<b>3</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>125</b>
<b>Government Aided</b>	<b>142</b>	<b>201</b>	<b>29</b>	<b>6</b>	<b>0</b>	<b>9</b>	<b>1</b>	<b>388</b>	<b>138</b>	<b>200</b>	<b>29</b>	<b>6</b>	<b>0</b>	<b>9</b>	<b>1</b>	<b>383</b>
<b>Private \Sp. Assisted</b>	<b>48</b>	<b>51</b>	<b>15</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>117</b>	<b>38</b>	<b>50</b>	<b>16</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>107</b>

Note: Vocational includes ITVETs only



**Figure 1: Number of Schools by Level 2019-2020 to 2020-2021**





### 3.0 PARTICIPATION IN EDUCATION

#### 3.1 ENROLMENT:

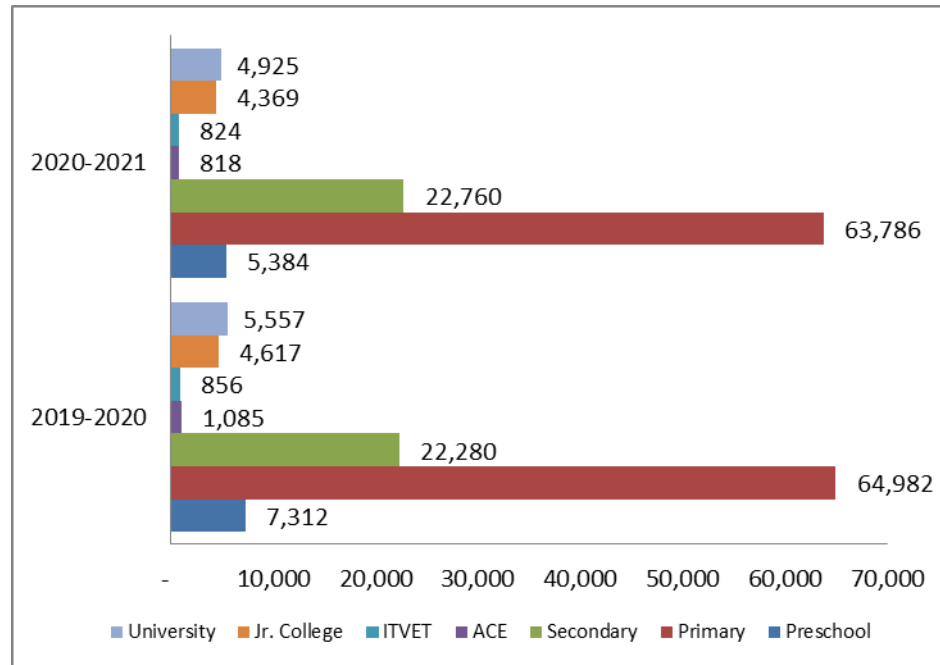
**Table 4: Enrolment by District, Level, and Sex**

District and Sex	2019-2020							2020-2021						
	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL
<b>Belize</b>	<b>2,635</b>	<b>15,858</b>	<b>6,991</b>	<b>494</b>	<b>128</b>	<b>1,742</b>	<b>27,848</b>	<b>1,799</b>	<b>15,300</b>	<b>7,203</b>	<b>312</b>	<b>150</b>	<b>1,697</b>	<b>26,461</b>
Male	1,321	8,179	3,288	205	101	682	<b>13,776</b>	879	7,878	3,425	98	127	722	<b>13,129</b>
Female	1,314	7,679	3,703	289	27	1,060	<b>14,072</b>	920	7,422	3,778	214	23	975	<b>13,332</b>
<b>Cayo</b>	<b>1,402</b>	<b>17,012</b>	<b>5,380</b>	<b>113</b>	<b>192</b>	<b>708</b>	<b>24,807</b>	<b>1,051</b>	<b>17,009</b>	<b>5,369</b>	<b>178</b>	<b>244</b>	<b>544</b>	<b>24,395</b>
Male	684	8,907	2,537	41	130	287	<b>12,586</b>	521	8,875	2,549	74	161	216	<b>12,396</b>
Female	718	8,105	2,843	72	62	421	<b>12,221</b>	530	8,134	2,820	104	83	328	<b>11,999</b>
<b>Corozal</b>	<b>814</b>	<b>7,706</b>	<b>2,433</b>	<b>238</b>	<b>61</b>	<b>1,160</b>	<b>12,412</b>	<b>629</b>	<b>7,507</b>	<b>2,540</b>	<b>140</b>	<b>71</b>	<b>1,188</b>	<b>12,075</b>
Male	436	4,000	1,192	105	42	518	<b>6,293</b>	334	3,875	1,243	59	48	531	<b>6,090</b>
Female	378	3,706	1,241	133	19	642	<b>6,119</b>	295	3,632	1,297	81	23	657	<b>5,985</b>
<b>Orange Walk</b>	<b>780</b>	<b>9,176</b>	<b>2,466</b>	<b>27</b>	<b>333</b>	<b>330</b>	<b>13,112</b>	<b>684</b>	<b>9,125</b>	<b>2,496</b>	<b>12</b>	<b>212</b>	<b>335</b>	<b>12,864</b>
Male	371	4,793	1,140	10	305	140	<b>6,759</b>	344	4,788	1,166	5	196	134	<b>6,633</b>
Female	409	4,383	1,326	17	28	190	<b>6,353</b>	340	4,337	1,330	7	16	201	<b>6,231</b>
<b>Stann Creek</b>	<b>921</b>	<b>7,577</b>	<b>2,854</b>	<b>136</b>	<b>86</b>	<b>677</b>	<b>12,251</b>	<b>552</b>	<b>7,258</b>	<b>2,972</b>	<b>107</b>	<b>81</b>	<b>605</b>	<b>11,575</b>
Male	480	3,909	1,399	49	57	249	<b>6,143</b>	267	3,800	1,458	36	57	204	<b>5,822</b>
Female	441	3,668	1,455	87	29	428	<b>6,108</b>	285	3,458	1,514	71	24	401	<b>5,753</b>
<b>Toledo</b>	<b>760</b>	<b>7,653</b>	<b>2,156</b>	<b>77</b>	<b>56</b>	<b>0</b>	<b>10,702</b>	<b>669</b>	<b>7,587</b>	<b>2,180</b>	<b>69</b>	<b>66</b>	<b>0</b>	<b>10,571</b>
Male	397	3,889	1,106	40	39	0	<b>5,471</b>	324	3,854	1,142	26	50	0	<b>5,396</b>
Female	363	3,764	1,050	37	17	0	<b>5,231</b>	345	3,733	1,038	43	16	0	<b>5,175</b>
<b>TOTAL</b>	<b>7,312</b>	<b>64,982</b>	<b>22,280</b>	<b>1,085</b>	<b>856</b>	<b>4,617</b>	<b>101,132</b>	<b>5,384</b>	<b>63,786</b>	<b>22,760</b>	<b>818</b>	<b>824</b>	<b>4,369</b>	<b>97,941</b>
Male	<b>3,689</b>	<b>33,677</b>	<b>10,662</b>	<b>450</b>	<b>674</b>	<b>1,876</b>	<b>51,028</b>	<b>2,669</b>	<b>33,070</b>	<b>10,983</b>	<b>298</b>	<b>639</b>	<b>1,807</b>	<b>49,466</b>
Female	<b>3,623</b>	<b>31,305</b>	<b>11,618</b>	<b>635</b>	<b>182</b>	<b>2,741</b>	<b>50,104</b>	<b>2,715</b>	<b>30,716</b>	<b>11,777</b>	<b>520</b>	<b>185</b>	<b>2,562</b>	<b>48,475</b>

Note: Vocational includes ITVETs only



**Figure 2: Enrolment by Level 2019-2020 to 2020-2021**





## 4.0 RESOURCES

### 4.1 TOTAL TEACHING FORCE:

**Table 5: Number of Teachers by District, Level, and Sex**

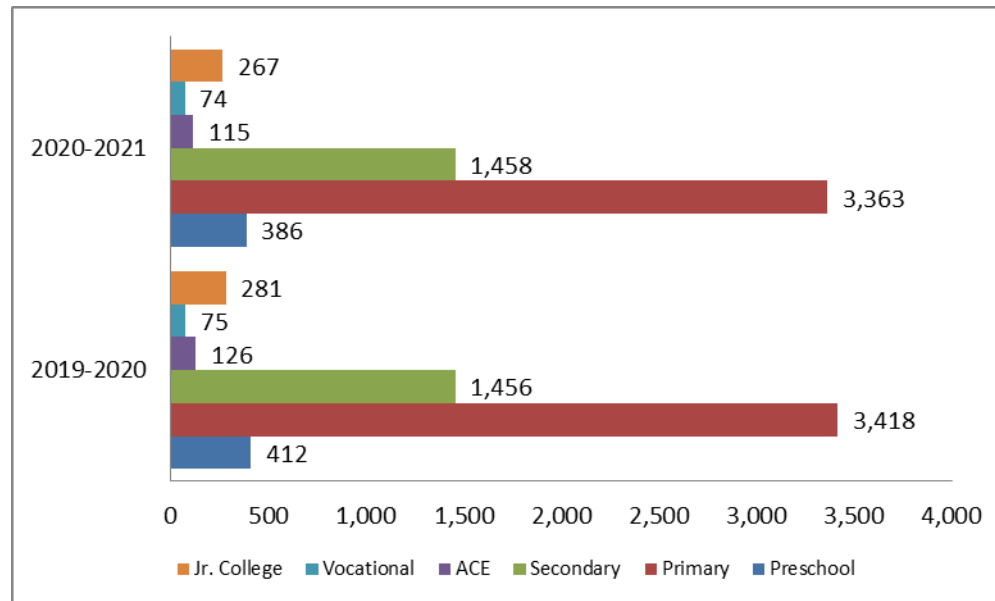
District and Sex	2019-2020							2020-2021						
	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL
<b>Belize</b>	<b>136</b>	<b>895</b>	<b>480</b>	<b>36</b>	<b>16</b>	<b>115</b>	<b>1,678</b>	<b>129</b>	<b>870</b>	<b>479</b>	<b>36</b>	<b>15</b>	<b>114</b>	<b>1,643</b>
Male	1	107	190	19	8	51	376	2	104	177	19	10	48	360
Female	135	788	290	17	8	64	1,302	127	766	302	17	5	66	1,283
<b>Cayo</b>	<b>79</b>	<b>870</b>	<b>339</b>	<b>12</b>	<b>14</b>	<b>48</b>	<b>1,362</b>	<b>69</b>	<b>860</b>	<b>347</b>	<b>10</b>	<b>15</b>	<b>37</b>	<b>1,338</b>
Male	2	220	139	8	8	20	397	1	218	138	6	5	14	382
Female	77	650	200	4	6	28	965	68	642	209	4	10	23	956
<b>Corozal</b>	<b>47</b>	<b>400</b>	<b>146</b>	<b>28</b>	<b>11</b>	<b>61</b>	<b>693</b>	<b>52</b>	<b>393</b>	<b>147</b>	<b>21</b>	<b>10</b>	<b>63</b>	<b>686</b>
Male	1	128	61	19	6	28	243	5	125	67	11	6	31	245
Female	46	272	85	9	5	33	450	47	268	80	10	4	32	441
<b>Orange Walk</b>	<b>43</b>	<b>479</b>	<b>156</b>	<b>9</b>	<b>18</b>	<b>15</b>	<b>720</b>	<b>44</b>	<b>465</b>	<b>159</b>	<b>8</b>	<b>16</b>	<b>15</b>	<b>707</b>
Male	1	147	74	6	11	11	250	1	144	71	5	10	11	242
Female	42	332	82	3	7	4	470	43	321	88	3	6	4	465
<b>Stann Creek</b>	<b>62</b>	<b>374</b>	<b>189</b>	<b>30</b>	<b>9</b>	<b>42</b>	<b>706</b>	<b>52</b>	<b>381</b>	<b>189</b>	<b>29</b>	<b>9</b>	<b>38</b>	<b>698</b>
Male	1	59	80	13	6	21	180	0	59	76	12	6	20	173
Female	61	315	109	17	3	21	526	52	322	113	17	3	18	525
<b>Toledo</b>	<b>45</b>	<b>400</b>	<b>146</b>	<b>11</b>	<b>7</b>	<b>0</b>	<b>609</b>	<b>40</b>	<b>394</b>	<b>137</b>	<b>11</b>	<b>9</b>	<b>0</b>	<b>591</b>
Male	0	170	77	4	4	0	255	0	158	68	4	6	0	236
Female	45	230	69	7	3	0	354	40	236	69	7	3	0	355
<b>TOTAL</b>	<b>412</b>	<b>3,418</b>	<b>1,456</b>	<b>126</b>	<b>75</b>	<b>281</b>	<b>5,768</b>	<b>386</b>	<b>3,363</b>	<b>1,458</b>	<b>115</b>	<b>74</b>	<b>267</b>	<b>5,663</b>
Male	6	831	621	69	43	131	1,701	9	808	597	57	43	124	1,638
Female	406	2,587	835	57	32	150	4,067	377	2,555	861	58	31	143	4,025

Note: Vocational include ITVETs only





**Figure 3: Number of Teachers by Level 2019-2020 to 2020-2021**





## 5.0 PRESCHOOL EDUCATION:

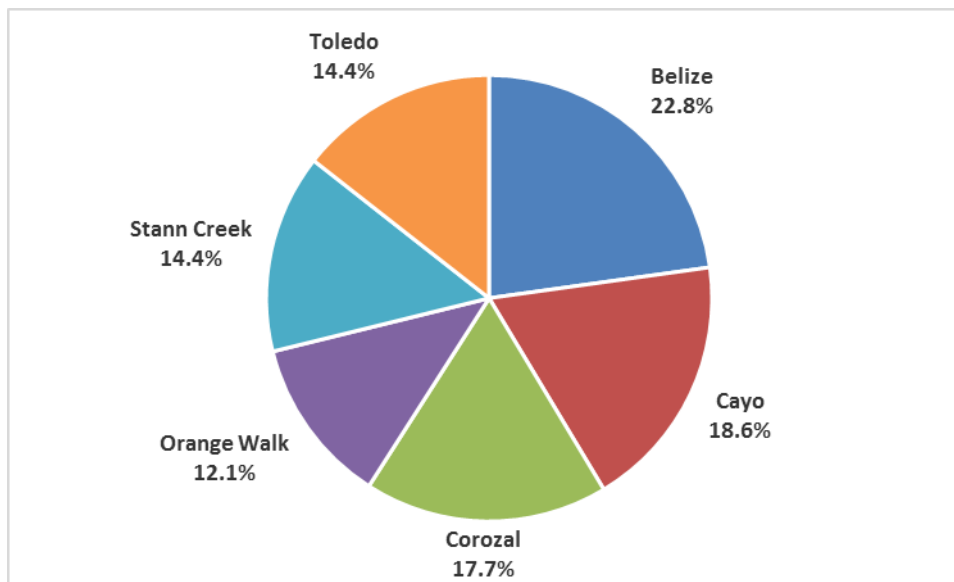
### 5.1 NUMBER OF PRESCHOOLS:

**Table 6: Number of Preschools by District, Management, and Urban/Rural Location**

District and Urban/Rural	2019-2020					2020-2021				
	Government	Community	Denominational	Private	TOTAL	Government	Community	Denominational	Private	TOTAL
<b>Belize</b>	<b>6</b>	<b>6</b>	<b>17</b>	<b>23</b>	<b>52</b>	<b>6</b>	<b>6</b>	<b>16</b>	<b>21</b>	<b>49</b>
Urban	2	4	11	19	36	2	4	11	18	35
Rural	4	2	6	4	16	4	2	5	3	14
<b>Cayo</b>	<b>4</b>	<b>8</b>	<b>17</b>	<b>20</b>	<b>49</b>	<b>4</b>	<b>8</b>	<b>16</b>	<b>12</b>	<b>40</b>
Urban	2	3	6	10	21	2	3	6	5	16
Rural	2	5	11	10	28	2	5	10	7	24
<b>Corozal</b>	<b>8</b>	<b>1</b>	<b>26</b>	<b>2</b>	<b>37</b>	<b>8</b>	<b>1</b>	<b>27</b>	<b>2</b>	<b>38</b>
Urban	0	0	5	2	7	0	0	6	2	8
Rural	8	1	21	0	30	8	1	21	0	30
<b>Orange Walk</b>	<b>8</b>	<b>0</b>	<b>13</b>	<b>5</b>	<b>26</b>	<b>8</b>	<b>0</b>	<b>13</b>	<b>5</b>	<b>26</b>
Urban	1	0	6	2	9	1	0	6	2	9
Rural	7	0	7	3	17	7	0	7	3	17
<b>Stann Creek</b>	<b>3</b>	<b>2</b>	<b>22</b>	<b>7</b>	<b>34</b>	<b>3</b>	<b>2</b>	<b>21</b>	<b>5</b>	<b>31</b>
Urban	1	1	5	4	11	1	1	5	3	10
Rural	2	1	17	3	23	2	1	16	2	21
<b>Toledo</b>	<b>4</b>	<b>0</b>	<b>24</b>	<b>3</b>	<b>31</b>	<b>4</b>	<b>0</b>	<b>24</b>	<b>3</b>	<b>31</b>
Urban	0	0	4	2	6	0	0	4	2	6
Rural	4	0	20	1	25	4	0	20	1	25
<b>TOTAL</b>	<b>33</b>	<b>17</b>	<b>119</b>	<b>60</b>	<b>229</b>	<b>33</b>	<b>17</b>	<b>117</b>	<b>48</b>	<b>215</b>
Urban	6	8	37	39	90	6	8	38	32	84
Rural	27	9	82	21	139	27	9	79	16	131



**Figure 4: Distribution of Preschools by District 2020-2021**





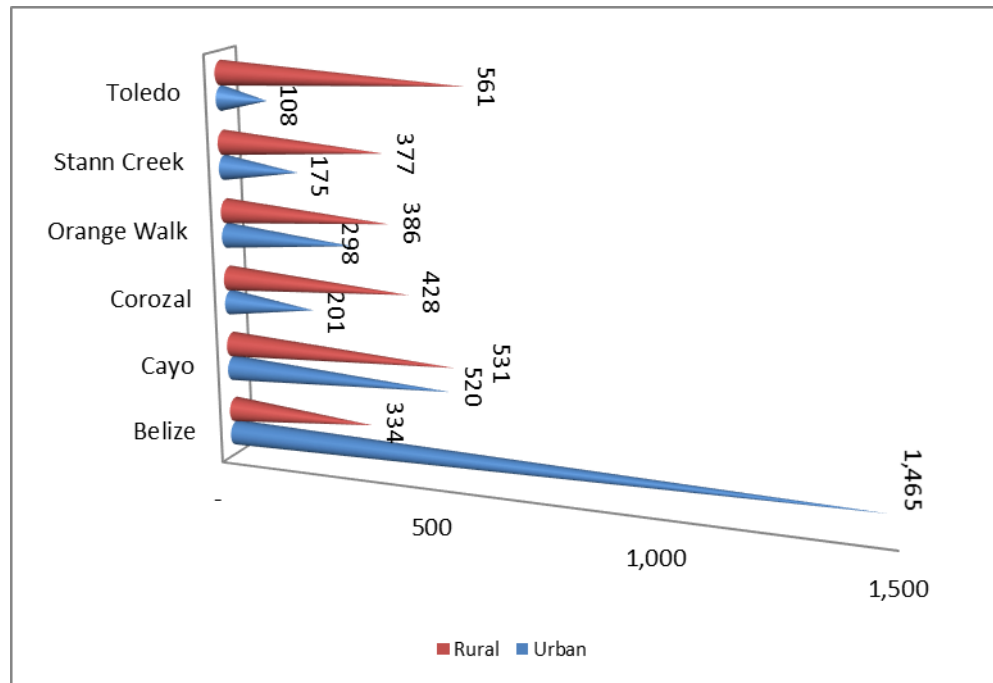
## 5.2 PRESCHOOL ENROLMENT:

**Table 7: Preschool Enrolment by Management, District, Sex, and Urban/Rural Location**

District and Urban/Rural	2019-2020											2020-2021										
	Government		Community		Denominational		Private		TOTAL			Government		Community		Denominational		Private		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
<b>Belize</b>	<b>148</b>	<b>143</b>	<b>175</b>	<b>126</b>	<b>348</b>	<b>338</b>	<b>650</b>	<b>707</b>	<b>1,321</b>	<b>1,314</b>	<b>2,635</b>	<b>108</b>	<b>125</b>	<b>122</b>	<b>95</b>	<b>246</b>	<b>255</b>	<b>403</b>	<b>445</b>	<b>879</b>	<b>920</b>	<b>1,799</b>
Urban	86	78	131	83	253	255	601	649	1,071	1,065	2,136	65	69	80	58	202	203	371	417	718	747	1,465
Rural	62	65	44	43	95	83	49	58	250	249	499	43	56	42	37	44	52	32	28	161	173	334
<b>Cayo</b>	<b>69</b>	<b>84</b>	<b>148</b>	<b>153</b>	<b>292</b>	<b>289</b>	<b>175</b>	<b>192</b>	<b>684</b>	<b>718</b>	<b>1,402</b>	<b>75</b>	<b>63</b>	<b>139</b>	<b>148</b>	<b>214</b>	<b>208</b>	<b>93</b>	<b>111</b>	<b>521</b>	<b>530</b>	<b>1,051</b>
Urban	25	32	70	67	143	149	104	115	342	363	705	31	19	63	69	115	107	56	60	265	255	520
Rural	44	52	78	86	149	140	71	77	342	355	697	44	44	76	79	99	101	37	51	256	275	531
<b>Corozal</b>	<b>76</b>	<b>63</b>	<b>14</b>	<b>7</b>	<b>310</b>	<b>277</b>	<b>36</b>	<b>31</b>	<b>436</b>	<b>378</b>	<b>814</b>	<b>55</b>	<b>38</b>	<b>4</b>	<b>6</b>	<b>250</b>	<b>228</b>	<b>25</b>	<b>23</b>	<b>334</b>	<b>295</b>	<b>629</b>
Urban	0	0	0	0	93	82	36	31	129	113	242	0	0	0	0	85	68	25	23	110	91	201
Rural	76	63	14	7	217	195	0	0	307	265	572	55	38	4	6	165	160	0	0	224	204	428
<b>Orange Walk</b>	<b>141</b>	<b>150</b>	<b>0</b>	<b>0</b>	<b>213</b>	<b>239</b>	<b>17</b>	<b>20</b>	<b>371</b>	<b>409</b>	<b>780</b>	<b>127</b>	<b>132</b>	<b>0</b>	<b>0</b>	<b>204</b>	<b>195</b>	<b>13</b>	<b>13</b>	<b>344</b>	<b>340</b>	<b>684</b>
Urban	44	48	0	0	126	147	10	13	180	208	388	30	33	0	0	113	109	4	9	147	151	298
Rural	97	102	0	0	87	92	7	7	191	201	392	97	99	0	0	91	86	9	4	197	189	386
<b>Stann Creek</b>	<b>50</b>	<b>56</b>	<b>27</b>	<b>25</b>	<b>319</b>	<b>295</b>	<b>84</b>	<b>65</b>	<b>480</b>	<b>441</b>	<b>921</b>	<b>34</b>	<b>50</b>	<b>16</b>	<b>11</b>	<b>176</b>	<b>187</b>	<b>41</b>	<b>37</b>	<b>267</b>	<b>285</b>	<b>552</b>
Urban	11	16	9	5	71	82	44	34	135	137	272	3	17	3	1	44	55	27	25	77	98	175
Rural	39	40	18	20	248	213	40	31	345	304	649	31	33	13	10	132	132	14	12	190	187	377
<b>Toledo</b>	<b>46</b>	<b>42</b>	<b>0</b>	<b>0</b>	<b>306</b>	<b>283</b>	<b>45</b>	<b>38</b>	<b>397</b>	<b>363</b>	<b>760</b>	<b>45</b>	<b>42</b>	<b>0</b>	<b>0</b>	<b>246</b>	<b>265</b>	<b>33</b>	<b>38</b>	<b>324</b>	<b>345</b>	<b>669</b>
Urban	0	0	0	0	53	38	30	22	83	60	143	0	0	0	0	38	26	20	24	58	50	108
Rural	46	42	0	0	253	245	15	16	314	303	617	45	42	0	0	208	239	13	14	266	295	561
<b>TOTAL</b>	<b>530</b>	<b>538</b>	<b>364</b>	<b>311</b>	<b>1,788</b>	<b>1,721</b>	<b>1,007</b>	<b>1,053</b>	<b>3,689</b>	<b>3,623</b>	<b>7,312</b>	<b>444</b>	<b>450</b>	<b>281</b>	<b>260</b>	<b>1,336</b>	<b>1,338</b>	<b>608</b>	<b>667</b>	<b>2,669</b>	<b>2,715</b>	<b>5,384</b>
Urban	166	174	210	155	739	753	825	864	1,940	1,946	3,886	129	138	146	128	597	568	503	558	1,375	1,392	2,767
Rural	364	364	154	156	1,049	968	182	189	1,749	1,677	3,426	315	312	135	132	739	770	105	109	1,294	1,323	2,617



**Figure 5: Preschool Enrolment by District and Urban/Rural Location 2020-2021**





**Table 8: Preschool Enrolment by Age, District, and Sex**

Age and Sex	2019-2020							2020-2021						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
<b>&lt;3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>10</b>
Male	0	0	0	0	0	0	0	2	1	0	0	2	0	5
Female	0	0	0	0	0	0	0	3	0	2	0	0	0	5
<b>3</b>	<b>673</b>	<b>135</b>	<b>114</b>	<b>50</b>	<b>181</b>	<b>136</b>	<b>1,289</b>	<b>326</b>	<b>64</b>	<b>29</b>	<b>35</b>	<b>70</b>	<b>98</b>	<b>622</b>
Male	310	60	61	19	80	70	600	153	29	12	16	31	42	283
Female	363	75	53	31	101	66	689	173	35	17	19	39	56	339
<b>4</b>	<b>1,549</b>	<b>987</b>	<b>587</b>	<b>604</b>	<b>596</b>	<b>499</b>	<b>4,822</b>	<b>1,042</b>	<b>637</b>	<b>411</b>	<b>472</b>	<b>329</b>	<b>403</b>	<b>3,294</b>
Male	791	483	322	293	319	259	2,467	505	304	215	234	157	196	1,611
Female	758	504	265	311	277	240	2,355	537	333	196	238	172	207	1,683
<b>5</b>	<b>391</b>	<b>231</b>	<b>110</b>	<b>119</b>	<b>137</b>	<b>114</b>	<b>1,102</b>	<b>412</b>	<b>307</b>	<b>184</b>	<b>170</b>	<b>149</b>	<b>159</b>	<b>1,381</b>
Male	208	111	50	55	76	63	563	211	169	106	90	75	81	732
Female	183	120	60	64	61	51	539	201	138	78	80	74	78	649
<b>&gt;5</b>	<b>22</b>	<b>49</b>	<b>3</b>	<b>7</b>	<b>7</b>	<b>11</b>	<b>99</b>	<b>14</b>	<b>42</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>9</b>	<b>77</b>
Male	12	30	3	4	5	5	59	8	18	1	4	2	5	38
Female	10	19	0	3	2	6	40	6	24	2	3	0	4	39
<b>TOTAL</b>	<b>2,635</b>	<b>1,402</b>	<b>814</b>	<b>780</b>	<b>921</b>	<b>760</b>	<b>7,312</b>	<b>1,799</b>	<b>1,051</b>	<b>629</b>	<b>684</b>	<b>552</b>	<b>669</b>	<b>5,384</b>
<b>Male</b>	<b>1,321</b>	<b>684</b>	<b>436</b>	<b>371</b>	<b>480</b>	<b>397</b>	<b>3,689</b>	<b>879</b>	<b>521</b>	<b>334</b>	<b>344</b>	<b>267</b>	<b>324</b>	<b>2,669</b>
<b>Female</b>	<b>1,314</b>	<b>718</b>	<b>378</b>	<b>409</b>	<b>441</b>	<b>363</b>	<b>3,623</b>	<b>920</b>	<b>530</b>	<b>295</b>	<b>340</b>	<b>285</b>	<b>345</b>	<b>2,715</b>



### 5.3 PRESCHOOL TEACHERS:

**Table 9a: Number of Preschool Teachers by District, Urban/Rural location, and Qualification 2020-2021**

District and Urban/Rural	QUALIFICATION													TOTAL	%
	TRAINED							Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	Dip. SE/LCP	AD PEEd	Cert Ed	AD ECE	L2/2+1								
<b>Urban</b>	<b>2</b>	<b>20</b>	<b>1</b>	<b>47</b>	<b>12</b>	<b>31</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>20</b>	<b>49</b>	<b>5</b>	<b>196</b>	<b>60.7</b>
Belize	1	5	1	19	0	23	3	1	1	1	14	34	1	104	50.0
Cayo	1	1	0	9	6	1	0	0	0	0	3	8	4	33	54.5
Corozal	0	3	0	6	2	1	1	0	0	0	0	0	0	13	100.0
Orange Walk	0	7	0	5	2	3	1	0	0	0	0	0	0	18	100.0
Stann Creek	0	1	0	7	2	2	1	0	0	0	2	4	0	19	68.4
Toledo	0	3	0	1	0	1	0	0	0	0	1	3	0	9	55.6
<b>Rural</b>	<b>2</b>	<b>17</b>	<b>0</b>	<b>76</b>	<b>20</b>	<b>22</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>11</b>	<b>24</b>	<b>9</b>	<b>190</b>	<b>74.7</b>
Belize	0	1	0	6	2	5	0	0	1	2	2	6	0	25	56.0
Cayo	1	4	0	11	5	2	0	0	0	0	0	7	6	36	63.9
Corozal	0	6	0	11	4	10	2	0	0	1	2	2	1	39	84.6
Orange Walk	0	3	0	14	2	2	2	0	0	0	1	2	0	26	88.5
Stann Creek	0	2	0	17	3	2	0	0	0	0	3	4	2	33	72.7
Toledo	1	1	0	17	4	1	1	0	0	0	3	3	0	31	80.6
<b>Total</b>	<b>4</b>	<b>37</b>	<b>1</b>	<b>123</b>	<b>32</b>	<b>53</b>	<b>11</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>31</b>	<b>73</b>	<b>14</b>	<b>386</b>	<b>67.6</b>
Belize	1	6	1	25	2	28	3	1	2	3	16	40	1	129	51.2
Cayo	2	5	0	20	11	3	0	0	0	0	3	15	10	69	59.4
Corozal	0	9	0	17	6	11	3	0	0	1	2	2	1	52	88.5
Orange Walk	0	10	0	19	4	5	3	0	0	0	1	2	0	44	93.2
Stann Creek	0	3	0	24	5	4	1	0	0	0	5	8	2	52	71.2
Toledo	1	4	0	18	4	2	1	0	0	0	4	6	0	40	75.0

**Note:** MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP=Licentiate College of Preceptors; AD PEEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1


**Table 9b: Number of Preschool Teachers by District, Urban/Rural location, and Qualification 2019-2020**

District and Urban/Rural	QUALIFICATION													TOTAL	%
	TRAINED							Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	Dip. SE/LCP	AD PEd	Cert Ed	AD ECE	L2/2+1								
<b>Urban</b>	<b>1</b>	<b>13</b>	<b>2</b>	<b>48</b>	<b>12</b>	<b>24</b>	<b>5</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>27</b>	<b>63</b>	<b>4</b>	<b>206</b>	<b>51.0</b>
Belize	1	2	1	16	2	20	2	0	3	1	15	43	2	108	40.7
Cayo	0	2	0	12	3	0	1	0	2	0	6	12	2	40	45.0
Corozal	0	3	0	6	2	1	0	0	0	0	0	0	0	12	100.0
Orange Walk	0	2	1	8	2	2	1	0	1	0	1	0	0	18	88.9
Stann Creek	0	1	0	4	3	1	1	0	0	0	4	6	0	20	50.0
Toledo	0	3	0	2	0	0	0	0	0	0	1	2	0	8	62.5
<b>Rural</b>	<b>0</b>	<b>16</b>	<b>0</b>	<b>72</b>	<b>20</b>	<b>20</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>24</b>	<b>38</b>	<b>6</b>	<b>206</b>	<b>64.6</b>
Belize	0	1	0	5	1	7	1	0	1	1	1	10	0	28	53.6
Cayo	0	4	0	11	4	0	0	0	0	2	2	11	5	39	48.7
Corozal	0	2	0	10	5	9	1	0	0	0	5	2	1	35	77.1
Orange Walk	0	6	0	12	1	2	2	0	0	0	0	2	0	25	92.0
Stann Creek	0	2	0	13	5	2	0	0	1	0	9	10	0	42	52.4
Toledo	0	1	0	21	4	0	1	0	0	0	7	3	0	37	73.0
<b>Total</b>	<b>1</b>	<b>29</b>	<b>2</b>	<b>120</b>	<b>32</b>	<b>44</b>	<b>10</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>51</b>	<b>101</b>	<b>10</b>	<b>412</b>	<b>57.8</b>
Belize	1	3	1	21	3	27	3	0	4	2	16	53	2	136	43.4
Cayo	0	6	0	23	7	0	1	0	2	2	8	23	7	79	46.8
Corozal	0	5	0	16	7	10	1	0	0	0	5	2	1	47	83.0
Orange Walk	0	8	1	20	3	4	3	0	1	0	1	2	0	43	90.7
Stann Creek	0	3	0	17	8	3	1	0	1	0	13	16	0	62	51.6
Toledo	0	4	0	23	4	0	1	0	0	0	8	5	0	45	71.1

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP=Licentiate College of Preceptors; AD PEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1





**Table 10: Number of Preschool Teachers by Management, District, and Sex**

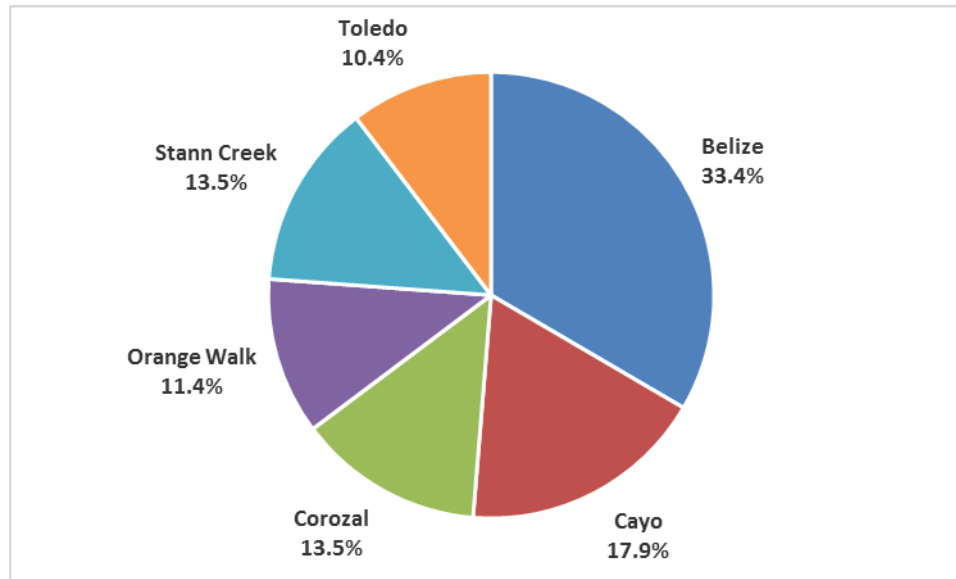
District and Sex	2019-2020					2020-2021				
	Government	Community	Denominational	Private	TOTAL	Government	Community	Denominational	Private	TOTAL
<b>Belize</b>	15	21	31	69	136	15	21	31	62	129
Male	0	0	0	1	1	0	0	0	2	2
Female	15	21	31	68	135	15	21	31	60	127
<b>Cayo</b>	7	17	27	28	79	7	15	25	22	69
Male	0	1	1	0	2	0	1	0	0	1
Female	7	16	26	28	77	7	14	25	22	68
<b>Corozal</b>	9	1	33	4	47	11	1	36	4	52
Male	0	0	1	0	1	2	0	3	0	5
Female	9	1	32	4	46	9	1	33	4	47
<b>Orange Walk</b>	15	0	22	6	43	15	0	24	5	44
Male	0	0	1	0	1	0	0	1	0	1
Female	15	0	21	6	42	15	0	23	5	43
<b>Stann Creek</b>	6	3	39	14	62	6	3	35	8	52
Male	0	0	0	1	1	0	0	0	0	0
Female	6	3	39	13	61	6	3	35	8	52
<b>Toledo</b>	5	0	36	4	45	5	0	31	4	40
Male	0	0	0	0	0	0	0	0	0	0
Female	5	0	36	4	45	5	0	31	4	40
<b>TOTAL</b>	57	42	188	125	412	59	40	182	105	386
Male	0	1	3	2	6	2	1	4	2	9
Female	57	41	185	123	406	57	39	178	103	377



**Table 11: Number of Preschool Teachers by District and Urban/Rural Location**

District	2019-2020			2020-2021		
	Urban	Rural	Total	Urban	Rural	Total
Belize	108	28	136	104	25	129
Cayo	40	39	79	33	36	69
Corozal	12	35	47	13	39	52
Orange Walk	18	25	43	18	26	44
Stann Creek	20	42	62	19	33	52
Toledo	8	37	45	9	31	40
<b>TOTAL</b>	<b>206</b>	<b>206</b>	<b>412</b>	<b>196</b>	<b>190</b>	<b>386</b>

**Figure 6: Distribution of Preschool Teachers by District 2020-2021**





## 6.0 PRIMARY EDUCATION:

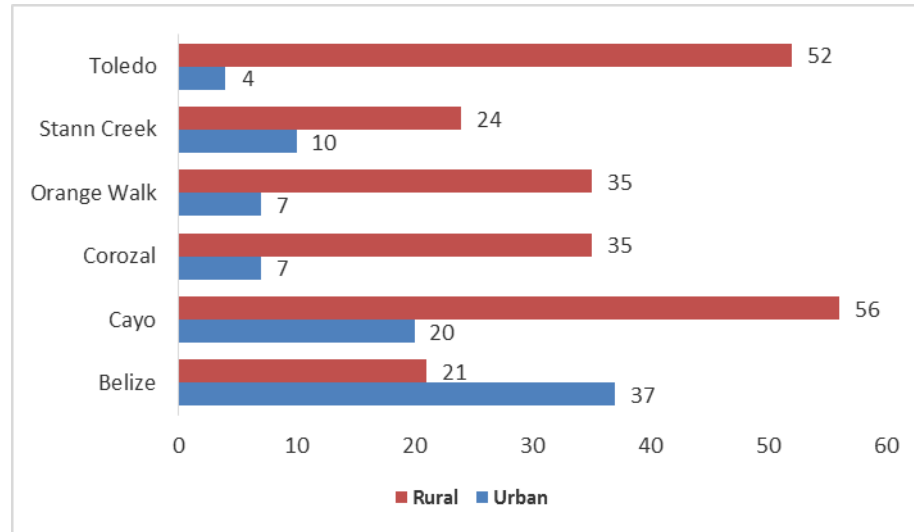
### 6.1 NUMBER OF PRIMARY SCHOOLS:

**Table 12: Number of Primary Schools by District, Management, and Urban/Rural Location**

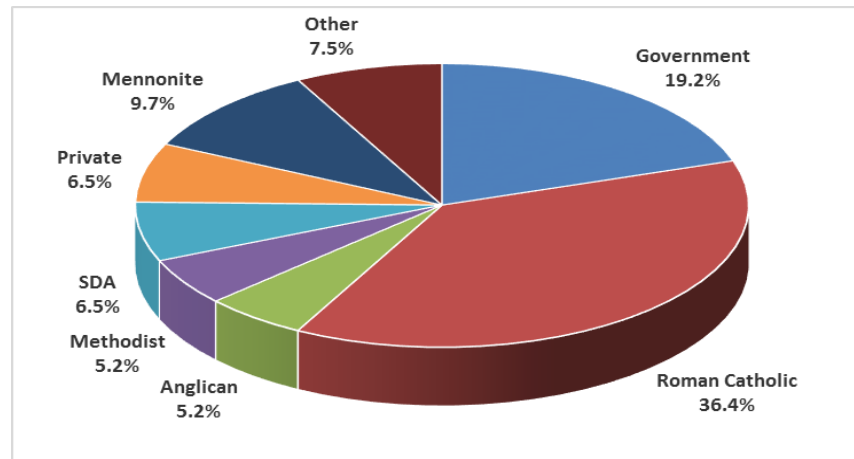
MANAGEMENT & Urban/Rural	2019-2020							2020-2021						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
<b>Government</b>	7	15	6	12	5	14	59	7	15	6	12	5	14	59
Urban	1	3	0	1	1	0	6	1	3	0	1	1	0	6
Rural	6	12	6	11	4	14	53	6	12	6	11	4	14	53
<b>Roman Catholic</b>	11	24	20	15	9	33	112	11	24	20	15	9	33	112
Urban	6	5	2	2	2	2	19	6	5	2	2	2	2	19
Rural	5	19	18	13	7	31	93	5	19	18	13	7	31	93
<b>Anglican</b>	6	4	1	1	3	1	16	6	4	1	1	3	1	16
Urban	5	2	1	1	1	0	10	5	2	1	1	1	0	10
Rural	1	2	0	0	2	1	6	1	2	0	0	2	1	6
<b>Methodist</b>	7	0	2	0	4	3	16	7	0	2	0	4	3	16
Urban	5	0	1	0	1	1	8	5	0	1	0	1	1	8
Rural	2	0	1	0	3	2	8	2	0	1	0	3	2	8
<b>Seventh Day Adventist</b>	5	5	6	1	2	1	20	5	5	6	1	2	1	20
Urban	3	3	1	1	1	1	10	3	3	1	1	1	1	10
Rural	2	2	5	0	1	0	10	2	2	5	0	1	0	10
<b>Nazarene</b>	1	4	2	0	0	0	7	1	4	2	0	0	0	7
Urban	1	2	1	0	0	0	4	1	2	1	0	0	0	4
Rural	0	2	1	0	0	0	3	0	2	1	0	0	0	3
<b>Assemblies of God</b>	1	1	1	0	2	0	5	1	1	1	0	2	0	5
Urban	1	0	0	0	1	0	2	1	0	0	0	1	0	2
Rural	0	1	1	0	1	0	3	0	1	1	0	1	0	3
<b>Private</b>	9	3	0	3	4	1	20	9	3	0	3	4	1	20
Urban	8	2	0	0	3	0	13	8	2	0	0	3	0	13
Rural	1	1	0	3	1	1	7	1	1	0	3	1	1	7
<b>Mennonite</b>	2	17	1	5	3	3	31	2	16	1	5	3	3	30
Urban	0	1	0	0	0	0	1	0	1	0	0	0	0	1
Rural	2	16	1	5	3	3	30	2	15	1	5	3	3	29
<b>Other</b>	10	4	3	5	2	0	24	9	4	3	5	2	0	23
Urban	8	2	1	2	0	0	13	7	2	1	2	0	0	12
Rural	2	2	2	3	2	0	11	2	2	2	3	2	0	11
<b>TOTAL</b>	59	77	42	42	34	56	310	58	76	42	42	34	56	308
Urban	38	20	7	7	10	4	86	37	20	7	7	10	4	85
Rural	21	57	35	35	24	52	224	21	56	35	35	24	52	223



**Figure 7: Distribution of Primary Schools by District and Urban/Rural Location 2020-2021**



**Figure 8: Distribution of Primary Schools by Denomination 2020-2021**





## 6.2 PRIMARY SCHOOL ENROLMENT:

**Table 13: Primary Enrolment by Grade, District, and Sex**

Grade and Sex	2019-2020							2020-2021						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
<b>Special Ed.</b>	<b>107</b>	<b>37</b>	<b>24</b>	<b>35</b>	<b>17</b>	<b>11</b>	<b>231</b>	<b>111</b>	<b>26</b>	<b>21</b>	<b>23</b>	<b>17</b>	<b>8</b>	<b>206</b>
Male	71	25	19	24	10	8	157	75	13	17	12	12	6	135
Female	36	12	5	11	7	3	74	36	13	4	11	5	2	71
<b>Beginners</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Male	0	0	0	0	0	1	1	0	0	0	0	0	0	0
Female	0	0	0	0	0	3	3	0	0	0	0	0	0	0
<b>Infant 1</b>	<b>1,985</b>	<b>2,329</b>	<b>875</b>	<b>1,043</b>	<b>964</b>	<b>964</b>	<b>8,160</b>	<b>1,714</b>	<b>1,815</b>	<b>772</b>	<b>961</b>	<b>707</b>	<b>809</b>	<b>6,778</b>
Male	1,006	1,252	459	542	488	480	4,227	881	933	412	475	390	410	3,501
Female	979	1,077	416	501	476	484	3,933	833	882	360	486	317	399	3,277
<b>Infant 2</b>	<b>1,932</b>	<b>2,144</b>	<b>924</b>	<b>1,033</b>	<b>963</b>	<b>936</b>	<b>7,932</b>	<b>1,918</b>	<b>2,298</b>	<b>856</b>	<b>1,068</b>	<b>908</b>	<b>943</b>	<b>7,991</b>
Male	985	1,080	462	549	482	461	4,019	983	1,223	439	568	457	473	4,143
Female	947	1,064	462	484	481	475	3,913	935	1,075	417	500	451	470	3,848
<b>Standard 1</b>	<b>2,056</b>	<b>2,131</b>	<b>894</b>	<b>1,090</b>	<b>1,002</b>	<b>1,011</b>	<b>8,184</b>	<b>1,897</b>	<b>2,165</b>	<b>901</b>	<b>1,153</b>	<b>931</b>	<b>920</b>	<b>7,967</b>
Male	1,095	1,119	470	565	528	533	4,310	972	1,080	452	609	460	466	4,039
Female	961	1,012	424	525	474	478	3,874	925	1,085	449	544	471	454	3,928
<b>Standard 2</b>	<b>1,920</b>	<b>2,106</b>	<b>970</b>	<b>1,287</b>	<b>1,063</b>	<b>980</b>	<b>8,326</b>	<b>1,935</b>	<b>2,121</b>	<b>905</b>	<b>1,120</b>	<b>975</b>	<b>1,009</b>	<b>8,065</b>
Male	974	1,093	507	673	567	520	4,334	997	1,101	473	594	526	519	4,210
Female	946	1,013	463	614	496	460	3,992	938	1,020	432	526	449	490	3,855
<b>Standard 3</b>	<b>1,969</b>	<b>2,156</b>	<b>1,062</b>	<b>1,135</b>	<b>920</b>	<b>968</b>	<b>8,210</b>	<b>1,888</b>	<b>2,113</b>	<b>949</b>	<b>1,286</b>	<b>1,010</b>	<b>998</b>	<b>8,244</b>
Male	985	1,153	585	585	487	490	4,285	976	1,107	497	663	533	532	4,308
Female	984	1,003	477	550	433	478	3,925	912	1,006	452	623	477	466	3,936
<b>Standard 4</b>	<b>2,009</b>	<b>2,179</b>	<b>1,032</b>	<b>1,308</b>	<b>923</b>	<b>951</b>	<b>8,402</b>	<b>1,949</b>	<b>2,189</b>	<b>1,077</b>	<b>1,099</b>	<b>899</b>	<b>978</b>	<b>8,191</b>
Male	1,066	1,142	501	674	478	491	4,352	960	1,173	586	564	487	485	4,255
Female	943	1,037	531	634	445	460	4,050	989	1,016	491	535	412	493	3,936
<b>Standard 5</b>	<b>1,929</b>	<b>2,093</b>	<b>1,005</b>	<b>1,133</b>	<b>936</b>	<b>989</b>	<b>8,085</b>	<b>1,989</b>	<b>2,202</b>	<b>1,045</b>	<b>1,309</b>	<b>913</b>	<b>945</b>	<b>8,403</b>
Male	995	1,119	511	615	478	469	4,187	1,060	1,153	502	692	471	499	4,377
Female	934	974	494	518	458	520	3,898	929	1,049	543	617	442	446	4,026
<b>Standard 6</b>	<b>1,951</b>	<b>1,837</b>	<b>920</b>	<b>1,112</b>	<b>789</b>	<b>839</b>	<b>7,448</b>	<b>1,899</b>	<b>2,080</b>	<b>981</b>	<b>1,106</b>	<b>898</b>	<b>977</b>	<b>7,941</b>
Male	1,002	924	486	566	391	436	3,805	974	1,092	497	611	464	464	4,102
Female	949	913	434	546	398	403	3,643	925	988	484	495	434	513	3,839
<b>Total</b>	<b>15,858</b>	<b>17,012</b>	<b>7,706</b>	<b>9,176</b>	<b>7,577</b>	<b>7,653</b>	<b>64,982</b>	<b>15,300</b>	<b>17,009</b>	<b>7,507</b>	<b>9,125</b>	<b>7,258</b>	<b>7,587</b>	<b>63,786</b>
Male	8,179	8,907	4,000	4,793	3,909	3,889	33,677	7,878	8,875	3,875	4,788	3,800	3,854	33,070
Female	7,679	8,105	3,706	4,383	3,668	3,764	31,305	7,422	8,134	3,632	4,337	3,458	3,733	30,716



**Table 14: Primary Enrolment by Age, Grade, and Sex**

Age and Sex	2019-2020											2020-2021											
	Sp.Ed.	Begin.	Inf. 1	Inf. 2	Std.1	Std.2	Std.3	Std.4	Std.5	Std.6	Total	Sp.Ed.	Begin.	Inf. 1	Inf. 2	Std.1	Std.2	Std.3	Std.4	Std.5	Std.6	Total	
<b>3</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>4</b>	0	0	1,802	19	0	0	0	0	0	0	1,821	1	0	45	0	0	0	0	0	0	0	0	46
Male	0	0	904	3	0	0	0	0	0	0	907	0	0	28	0	0	0	0	0	0	0	0	28
Female	0	0	898	16	0	0	0	0	0	0	914	1	0	17	0	0	0	0	0	0	0	0	18
<b>5</b>	9	4	5,102	1,627	0	0	0	0	0	0	6,742	3	0	4,335	86	0	0	0	0	0	0	0	4,424
Male	7	1	2,629	801	0	0	0	0	0	0	3,438	2	0	2,249	53	0	0	0	0	0	0	0	2,304
Female	2	3	2,473	826	0	0	0	0	0	0	3,304	1	0	2,086	33	0	0	0	0	0	0	0	2,120
<b>6</b>	17	0	961	4,648	1,493	0	0	0	0	0	7,119	3	0	2,064	4,468	96	0	0	0	0	0	0	6,631
Male	10	0	522	2,271	737	0	0	0	0	0	3,540	3	0	1,052	2,206	36	0	0	0	0	0	0	3,297
Female	7	0	439	2,377	756	0	0	0	0	0	3,579	0	0	1,012	2,262	60	0	0	0	0	0	0	3,334
<b>7</b>	21	0	232	1,258	4,435	1,589	0	0	0	0	7,535	17	0	248	2,747	4,118	108	5	0	0	0	0	7,243
Male	17	0	135	716	2,251	724	0	0	0	0	3,843	11	0	129	1,504	1,974	35	0	0	0	0	0	3,653
Female	4	0	97	542	2,184	865	0	0	0	0	3,692	6	0	119	1,243	2,144	73	5	0	0	0	0	3,590
<b>8</b>	20	0	33	290	1,673	4,231	1,428	31	0	0	7,706	13	0	61	543	2,810	3,858	154	1	0	0	0	7,440
Male	11	0	22	175	982	2,095	627	0	0	0	3,912	7	0	30	292	1,441	1,896	65	1	0	0	0	3,732
Female	9	0	11	115	691	2,136	801	31	0	0	3,794	6	0	31	251	1,369	1,962	89	0	0	0	0	3,708
<b>9</b>	26	0	20	61	433	1,671	3,993	1,347	53	0	7,604	19	0	15	97	731	2,847	3,752	94	26	1	0	7,582
Male	24	0	13	39	242	978	1,971	566	23	0	3,856	16	0	7	57	469	1,551	1,807	37	10	1	0	3,955
Female	2	0	7	22	191	693	2,022	781	30	0	3,748	3	0	8	40	262	1,296	1,945	57	16	0	0	3,627
<b>10</b>	17	0	3	22	104	623	1,862	3,913	1,385	46	7,975	23	0	6	26	140	935	2,754	3,405	176	10	7,475	
Male	11	0	1	9	62	393	1,092	1,943	600	16	4,127	15	0	3	18	79	530	1,455	1,587	71	6	3,764	
Female	6	0	2	13	42	230	770	1,970	785	30	3,848	8	0	3	8	61	405	1,299	1,818	105	4	3,711	
<b>11</b>	32	0	5	5	32	152	685	2,000	3,612	1,240	7,763	21	0	0	13	46	230	1,113	2,870	3,378	134	7,805	
Male	19	0	1	4	26	100	427	1,153	1,759	511	4,000	15	0	0	8	23	142	673	1,503	1,566	69	3,999	
Female	13	0	4	1	6	52	258	847	1,853	729	3,763	6	0	0	5	23	88	440	1,367	1,812	65	3,806	
<b>12</b>	24	0	2	2	11	43	191	794	1,875	3,423	6,365	19	0	1	3	9	60	321	1,231	2,854	3,161	7,659	
Male	17	0	0	1	8	31	133	496	1,065	1,656	3,407	12	0	1	1	5	39	215	733	1,510	1,442	3,958	
Female	7	0	2	1	3	12	58	298	810	1,767	2,958	7	0	0	2	4	21	106	498	1,344	1,719	3,701	
<b>13</b>	17	0	0	0	1	13	36	252	848	1,800	2,967	23	0	1	4	5	17	99	435	1,303	2,686	4,573	
Male	10	0	0	0	0	11	25	153	551	1,010	1,760	12	0	1	1	3	10	67	287	803	1,406	2,590	
Female	7	0	0	0	1	2	11	99	297	790	1,207	11	0	0	3	2	7	32	148	500	1,280	1,983	
<b>14</b>	22	0	0	0	0	1	14	53	258	712	1,060	16	0	0	0	0	4	26	121	505	1,305	1,977	
Male	16	0	0	0	0	1	10	32	154	458	671	10	0	0	0	0	3	14	83	315	763	1,188	
Female	6	0	0	0	0	0	4	21	104	254	389	6	0	0	0	0	1	12	38	190	542	789	
<b>15+</b>	26	0	0	0	2	3	1	12	54	227	325	48	0	2	4	12	6	20	34	161	644	931	
Male	15	0	0	0	2	1	0	9	35	154	216	32	0	1	3	9	4	12	24	102	415	602	
Female	11	0	0	0	0	2	1	3	19	73	109	16	0	1	1	3	2	8	10	59	229	329	
<b>Total</b>	231	4	8,160	7,932	8,184	8,326	8,210	8,402	8,085	7,448	64,982	206	0	6,778	7,991	7,967	8,065	8,244	8,191	8,403	7,941	63,786	
<b>Male</b>	157	1	4,227	4,019	4,310	4,334	4,285	4,352	4,187	3,805	33,677	135	0	3,501	4,143	4,039	4,210	4,308	4,255	4,377	4,102	33,070	
<b>Female</b>	74	3	3,933	3,913	3,874	3,992	3,925	4,050	3,898	3,643	31,305	71	0	3,277	3,848	3,928	3,855	3,936	3,936	4,026	3,839	30,716	



**Table 15: Primary Enrolment by Management, Sex, District, and Urban/Rural Location**

Management and Sex	2019-2020														2020-2021													
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		TOTAL		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		TOTAL	
	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural
<b>Government</b>	105	855	1,693	2,149	0	777	898	2,124	184	1,703	0	1,394	2,880	9,002	111	827	1,653	2,311	0	799	936	2,065	179	1,714	0	1,393	2,879	9,109
Male	69	438	924	1,107	0	392	476	1,122	109	843	0	699	1,578	4,601	75	435	885	1,188	0	410	487	1,106	105	880	0	694	1,552	4,713
Female	36	417	769	1,042	0	385	422	1,002	75	860	0	695	1,302	4,401	36	392	768	1,123	0	389	449	959	74	834	0	699	1,327	4,396
<b>Roman Catholic</b>	4,568	1,110	3,478	4,344	856	3,271	1,263	2,264	742	1,880	758	4,732	11,665	17,601	4,514	1,027	3,299	4,365	858	3,162	1,253	2,219	703	1,726	722	4,720	11,349	17,219
Male	2,298	571	1,799	2,272	431	1,714	667	1,148	378	984	363	2,444	5,936	9,133	2,247	537	1,715	2,296	424	1,663	645	1,131	365	919	352	2,432	5,748	8,978
Female	2,270	539	1,679	2,072	425	1,557	596	1,116	364	896	395	2,288	5,729	8,468	2,267	490	1,584	2,069	434	1,499	608	1,088	338	807	370	2,288	5,601	8,241
<b>Anglican</b>	1,992	148	593	201	147	0	236	0	240	507	0	34	3,208	890	1,845	157	573	191	139	0	232	0	252	474	0	37	3,041	859
Male	1,007	76	318	106	70	0	124	0	125	271	0	15	1,644	468	934	83	301	97	71	0	131	0	135	250	0	15	1,572	445
Female	985	72	275	95	77	0	112	0	115	236	0	19	1,564	422	911	74	272	94	68	0	101	0	117	224	0	22	1,469	414
<b>Methodist</b>	1,708	309	0	0	404	159	0	0	198	719	164	234	2,474	1,421	1,606	295	0	0	370	146	0	0	215	696	173	214	2,364	1,351
Male	890	183	0	0	200	85	0	0	112	358	81	116	1,283	742	839	177	0	0	178	76	0	0	120	343	81	110	1,218	706
Female	818	126	0	0	204	74	0	0	86	361	83	118	1,191	679	767	118	0	0	192	70	0	0	95	353	92	104	1,146	645
<b>SDA</b>	814	383	955	373	233	567	242	0	139	205	157	0	2,540	1,528	805	374	943	384	224	586	237	0	131	172	146	0	2,486	1,516
Male	433	203	487	201	134	296	131	0	79	105	83	0	1,347	805	418	199	492	200	127	297	128	0	74	93	81	0	1,320	789
Female	381	180	468	172	99	271	111	0	60	100	74	0	1,193	723	387	175	451	184	97	289	109	0	57	79	65	0	1,166	727
<b>Nazarene</b>	230	0	699	517	81	170	0	0	0	0	0	0	1,010	687	234	0	707	539	96	170	0	0	0	0	0	0	1,037	709
Male	134	0	347	280	48	94	0	0	0	0	0	0	529	374	136	0	351	280	53	98	0	0	0	0	0	0	540	378
Female	96	0	352	237	33	76	0	0	0	0	0	0	481	313	98	0	356	259	43	72	0	0	0	0	0	0	497	331
<b>Assemblies of God</b>	202	0	0	241	0	53	0	0	180	367	0	0	382	661	212	0	0	214	0	61	0	0	166	374	0	0	378	649
Male	102	0	0	138	0	28	0	0	87	191	0	0	189	357	107	0	0	122	0	30	0	0	85	197	0	0	192	349
Female	100	0	0	103	0	25	0	0	93	176	0	0	193	304	105	0	0	92	0	31	0	0	81	177	0	0	186	300
<b>Private</b>	1,274	70	134	84	0	0	0	167	154	48	0	95	1,562	464	1,154	54	138	96	10	0	1	140	121	50	7	98	1,431	438
Male	653	35	62	46	0	0	0	85	91	26	0	43	806	235	578	26	69	49	4	0	0	68	71	28	4	45	726	216
Female	621	35	72	38	0	0	0	82	63	22	0	52	756	229	576	28	69	47	6	0	1	72	50	22	3	53	705	222
<b>Mennonite</b>	0	112	44	804	0	532	0	956	0	63	0	85	44	2,552	0	111	43	771	0	445	0	1,018	0	59	0	77	43	2,481
Male	0	59	20	408	0	289	0	501	0	26	0	45	20	1,328	0	58	20	385	0	230	0	544	0	23	0	40	20	1,280
Female	0	53	24	396	0	243	0	455	0	37	0	40	24	1,224	0	53	23	386	0	215	0	474	0	36	0	37	23	1,201
<b>Other</b>	1,374	604	377	326	205	251	423	603	0	248	0	0	2,379	2,032	1,349	625	394	388	205	236	435	589	0	226	0	0	2,383	2,064
Male	719	309	217	175	103	116	226	313	0	124	0	0	1,265	1,037	713	316	217	208	100	114	231	317	0	112	0	0	1,261	1,067
Female	655	295	160	151	102	135	197	290	0	124	0	0	1,114	995	636	309	177	180	105	122	204	272	0	114	0	0	1,122	997
<b>Total</b>	12,267	3,591	7,973	9,039	1,926	5,780	3,062	6,114	1,837	5,740	1,079	6,574	28,144	36,838	11,830	3,470	7,750	9,259	1,902	5,605	3,094	6,031	1,767	5,491	1,048	6,539	27,391	36,395
Male	6,305	1,874	4,174	4,733	986	3,014	1,624	3,169	981	2,928	527	3,362	14,597	19,080	6,047	1,831	4,050	4,825	957	2,918	1,622	3,166	955	2,845	518	3,336	14,149	18,921
Female	5,962	1,717	3,799	4,306	940	2,766	1,438	2,945	856	2,812	552	3,212	13,547	17,758	5,783	1,639	3,700	4,434	945	2,687	1,472	2,865	812	2,646	530	3,203	13,242	17,474



### 6.3 PRIMARY SCHOOL REPETITION AND DROPOUT RATE:

**Table 16: Primary School Repetition Rate by District, Grade, and Sex**

Grade and Sex	2018-2019										2019-2020																	
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Infant 1</b>	<b>194</b>	<b>9.5</b>	<b>263</b>	<b>11.6</b>	<b>84</b>	<b>8.8</b>	<b>84</b>	<b>8.0</b>	<b>82</b>	<b>8.4</b>	<b>81</b>	<b>8.3</b>	<b>788</b>	<b>9.5</b>	<b>62</b>	<b>3.1</b>	<b>55</b>	<b>2.4</b>	<b>36</b>	<b>4.1</b>	<b>25</b>	<b>2.4</b>	<b>23</b>	<b>2.4</b>	<b>17</b>	<b>1.8</b>	<b>218</b>	<b>2.7</b>
Male	125	12.1	160	14.1	40	8.3	39	7.1	50	10.1	49	10.2	463	11.1	26	2.6	35	2.8	26	5.7	18	3.3	15	3.1	9	1.9	129	3.1
Female	69	6.9	103	9.2	44	9.4	45	9.0	32	6.6	32	6.5	325	8.0	36	3.7	20	1.9	10	2.4	7	1.4	8	1.7	8	1.7	89	2.3
<b>Infant 2</b>	<b>105</b>	<b>5.1</b>	<b>152</b>	<b>7.1</b>	<b>38</b>	<b>4.3</b>	<b>56</b>	<b>5.3</b>	<b>67</b>	<b>6.7</b>	<b>71</b>	<b>7.1</b>	<b>489</b>	<b>6.0</b>	<b>35</b>	<b>1.8</b>	<b>12</b>	<b>0.6</b>	<b>23</b>	<b>2.5</b>	<b>11</b>	<b>1.1</b>	<b>18</b>	<b>1.9</b>	<b>12</b>	<b>1.3</b>	<b>111</b>	<b>1.4</b>
Male	68	6.6	104	9.4	19	4.0	38	6.9	40	7.8	43	8.3	312	7.4	22	2.2	7	0.6	11	2.4	10	1.8	12	2.5	6	1.3	68	1.7
Female	37	3.6	48	4.7	19	4.5	18	3.5	27	5.6	28	5.7	177	4.5	13	1.4	5	0.5	12	2.6	1	0.2	6	1.2	6	1.3	43	1.1
<b>Standard 1</b>	<b>113</b>	<b>5.7</b>	<b>162</b>	<b>7.4</b>	<b>40</b>	<b>4.3</b>	<b>57</b>	<b>4.3</b>	<b>62</b>	<b>6.3</b>	<b>92</b>	<b>9.1</b>	<b>526</b>	<b>6.2</b>	<b>25</b>	<b>1.2</b>	<b>13</b>	<b>0.6</b>	<b>7</b>	<b>0.8</b>	<b>16</b>	<b>1.5</b>	<b>14</b>	<b>1.4</b>	<b>4</b>	<b>0.4</b>	<b>79</b>	<b>1.0</b>
Male	75	7.2	104	9.2	26	5.4	31	4.6	40	7.5	53	9.8	329	7.5	19	1.7	8	0.7	5	1.1	8	1.4	5	0.9	2	0.4	47	1.1
Female	38	4.0	58	5.6	14	3.1	26	4.0	22	4.8	39	8.3	197	4.9	6	0.6	5	0.5	2	0.5	8	1.5	9	1.9	2	0.4	32	0.8
<b>Standard 2</b>	<b>65</b>	<b>3.2</b>	<b>158</b>	<b>7.3</b>	<b>64</b>	<b>5.9</b>	<b>55</b>	<b>4.8</b>	<b>134</b>	<b>13.1</b>	<b>73</b>	<b>7.3</b>	<b>549</b>	<b>6.5</b>	<b>14</b>	<b>0.7</b>	<b>13</b>	<b>0.6</b>	<b>14</b>	<b>1.4</b>	<b>6</b>	<b>0.5</b>	<b>19</b>	<b>1.8</b>	<b>5</b>	<b>0.5</b>	<b>71</b>	<b>0.9</b>
Male	46	4.6	103	9.1	36	6.1	34	5.8	78	14.6	42	8.3	339	7.8	7	0.7	9	0.8	6	1.2	4	0.6	13	2.3	2	0.4	41	0.9
Female	19	1.9	55	5.4	28	5.6	21	3.8	56	11.4	31	6.3	210	5.2	7	0.7	4	0.4	8	1.7	2	0.3	6	1.2	3	0.7	30	0.8
<b>Standard 3</b>	<b>90</b>	<b>4.4</b>	<b>187</b>	<b>8.3</b>	<b>73</b>	<b>6.8</b>	<b>43</b>	<b>3.2</b>	<b>81</b>	<b>8.4</b>	<b>63</b>	<b>6.4</b>	<b>537</b>	<b>6.2</b>	<b>7</b>	<b>0.4</b>	<b>12</b>	<b>0.6</b>	<b>6</b>	<b>0.6</b>	<b>4</b>	<b>0.4</b>	<b>14</b>	<b>1.5</b>	<b>16</b>	<b>1.7</b>	<b>59</b>	<b>0.7</b>
Male	57	5.1	108	9.1	54	10.2	29	4.2	41	8.4	34	6.7	323	7.1	5	0.5	7	0.6	2	0.3	1	0.2	9	1.8	10	2.0	34	0.8
Female	33	3.5	79	7.3	19	3.5	14	2.2	40	8.5	29	6.2	214	5.2	2	0.2	5	0.5	4	0.8	3	0.5	5	1.2	6	1.3	25	0.6
<b>Standard 4</b>	<b>76</b>	<b>3.9</b>	<b>164</b>	<b>7.7</b>	<b>48</b>	<b>4.8</b>	<b>60</b>	<b>5.1</b>	<b>112</b>	<b>11.5</b>	<b>66</b>	<b>6.6</b>	<b>526</b>	<b>6.4</b>	<b>12</b>	<b>0.6</b>	<b>10</b>	<b>0.5</b>	<b>5</b>	<b>0.5</b>	<b>19</b>	<b>1.5</b>	<b>17</b>	<b>1.8</b>	<b>21</b>	<b>2.2</b>	<b>84</b>	<b>1.0</b>
Male	50	4.9	108	9.8	28	5.4	35	5.6	68	13.4	43	8.9	332	7.8	7	0.7	5	0.4	2	0.4	8	1.2	15	3.1	8	1.6	45	1.0
Female	26	2.7	56	5.5	20	4.1	25	4.5	44	9.5	23	4.5	194	4.9	5	0.5	5	0.5	3	0.6	11	1.7	2	0.4	13	2.8	39	1.0
<b>Standard 5</b>	<b>61</b>	<b>3.0</b>	<b>176</b>	<b>8.4</b>	<b>73</b>	<b>7.1</b>	<b>52</b>	<b>4.2</b>	<b>73</b>	<b>8.1</b>	<b>72</b>	<b>7.3</b>	<b>507</b>	<b>6.1</b>	<b>3</b>	<b>0.2</b>	<b>3</b>	<b>0.1</b>	<b>18</b>	<b>1.8</b>	<b>10</b>	<b>0.9</b>	<b>10</b>	<b>1.1</b>	<b>7</b>	<b>0.7</b>	<b>51</b>	<b>0.6</b>
Male	46	4.3	115	10.5	38	7.2	37	5.6	45	9.7	40	7.9	321	7.4	3	0.3	3	0.3	9	1.8	8	1.3	7	1.5	4	0.9	34	0.8
Female	15	1.5	61	6.0	35	7.0	15	2.5	28	6.4	32	6.7	186	4.6	0	0.0	0	0.0	9	1.8	2	0.4	3	0.7	3	0.6	17	0.4
<b>Standard 6</b>	<b>3</b>	<b>0.2</b>	<b>8</b>	<b>0.5</b>	<b>0</b>	<b>0.0</b>	<b>8</b>	<b>0.7</b>	<b>4</b>	<b>0.5</b>	<b>10</b>	<b>1.2</b>	<b>33</b>	<b>0.5</b>	<b>11</b>	<b>0.6</b>	<b>4</b>	<b>0.2</b>	<b>8</b>	<b>0.9</b>	<b>4</b>	<b>0.4</b>	<b>3</b>	<b>0.4</b>	<b>4</b>	<b>0.5</b>	<b>34</b>	<b>0.5</b>
Male	1	0.1	4	0.5	0	0.0	5	0.8	2	0.5	6	1.4	18	0.5	6	0.6	3	0.3	3	0.6	2	0.4	1	0.3	4	0.9	19	0.5
Female	2	0.2	4	0.4	0	0.0	3	0.6	2	0.5	4	1.0	15	0.4	5	0.5	1	0.1	5	1.2	2	0.4	2	0.5	0	0.0	15	0.4
<b>Total</b>	<b>707</b>	<b>4.4</b>	<b>1270</b>	<b>7.5</b>	<b>420</b>	<b>5.3</b>	<b>415</b>	<b>4.4</b>	<b>615</b>	<b>8.1</b>	<b>528</b>	<b>6.8</b>	<b>3955</b>	<b>6.0</b>	<b>169</b>	<b>1.1</b>	<b>122</b>	<b>0.7</b>	<b>117</b>	<b>1.5</b>	<b>95</b>	<b>1.0</b>	<b>118</b>	<b>1.6</b>	<b>86</b>	<b>1.1</b>	<b>707</b>	<b>1.1</b>
Male	468	5.6	806	9.2	241	5.9	248	5.0	364	9.2	310	7.8	2437	7.2	95	1.2	77	0.9	64	1.6	59	1.2	77	2.0	45	1.2	417	1.2
Female	239	3.0	464	5.6	179	4.7	167	3.7	251	6.8	218	5.7	1518	4.8	74	1.0	45	0.6	53	1.4	36	0.8	41	1.1	41	1.1	290	0.9



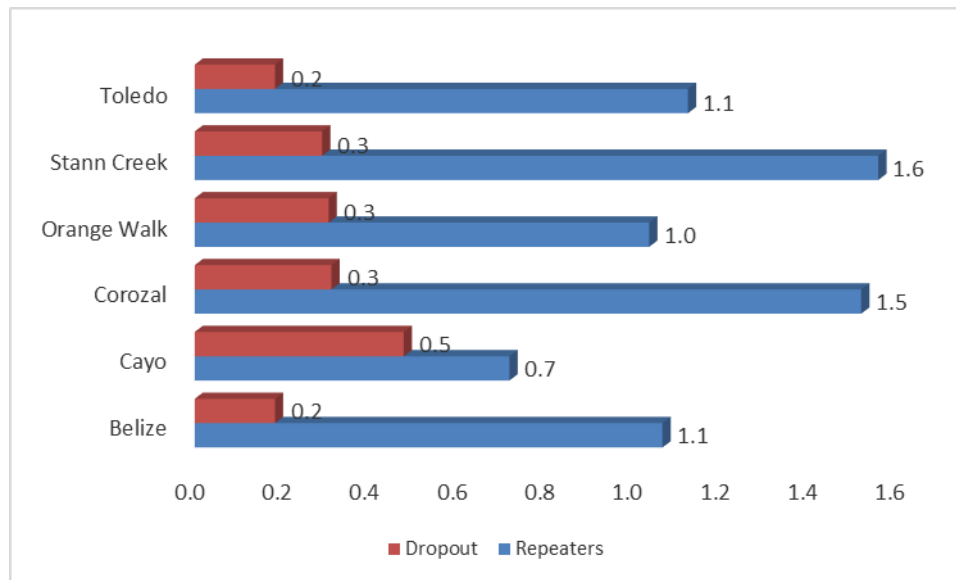


**Table 17: Primary School Dropout Rate by District, Grade, and Sex**

Grade and Sex	2018-2019								2019-2020																			
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Infant 1</b>	<b>11</b>	<b>0.5</b>	<b>15</b>	<b>0.7</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>0.2</b>	<b>1</b>	<b>0.1</b>	<b>3</b>	<b>0.3</b>	<b>32</b>	<b>0.4</b>	<b>5</b>	<b>0.3</b>	<b>5</b>	<b>0.2</b>	<b>5</b>	<b>0.6</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>18</b>	<b>0.2</b>
Male	5	0.5	5	0.4	0	0.0	2	0.4	0	0.0	0	0.0	12	0.3	0	0.0	0	0.0	4	0.9	0	0.0	1	0.2	0	0.0	5	0.1
Female	6	0.6	10	0.9	0	0.0	0	0.0	1	0.2	3	0.6	20	0.5	5	0.5	5	0.5	1	0.2	0	0.0	2	0.4	0	0.0	13	0.3
<b>Infant 2</b>	<b>5</b>	<b>0.2</b>	<b>7</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>0.2</b>	<b>2</b>	<b>0.1</b>	<b>7</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>11</b>	<b>0.1</b>
Male	3	0.3	4	0.4	0	0.0	0	0.0	0	0.0	0	0.0	7	0.2	1	0.1	2	0.2	0	0.0	0	0.0	1	0.2	0	0.0	4	0.1
Female	2	0.2	3	0.3	0	0.0	0	0.0	1	0.2	0	0.0	6	0.2	1	0.1	5	0.5	0	0.0	0	0.0	1	0.2	0	0.0	7	0.2
<b>Standard 1</b>	<b>7</b>	<b>0.4</b>	<b>8</b>	<b>0.4</b>	<b>1</b>	<b>0.1</b>	<b>1</b>	<b>0.1</b>	<b>3</b>	<b>0.3</b>	<b>2</b>	<b>0.2</b>	<b>22</b>	<b>0.3</b>	<b>3</b>	<b>0.1</b>	<b>6</b>	<b>0.3</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>0.2</b>
Male	6	0.6	3	0.3	0	0.0	0	0.0	1	0.2	1	0.2	11	0.2	1	0.1	1	0.1	0	0.0	0	0.0	1	0.2	0	0.0	3	0.1
Female	1	0.1	5	0.5	1	0.2	1	0.2	2	0.4	1	0.2	11	0.3	2	0.2	5	0.5	1	0.2	0	0.0	2	0.4	0	0.0	10	0.3
<b>Standard 2</b>	<b>5</b>	<b>0.2</b>	<b>10</b>	<b>0.5</b>	<b>2</b>	<b>0.2</b>	<b>1</b>	<b>0.1</b>	<b>2</b>	<b>0.2</b>	<b>4</b>	<b>0.4</b>	<b>24</b>	<b>0.3</b>	<b>5</b>	<b>0.3</b>	<b>3</b>	<b>0.1</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>0.3</b>	<b>2</b>	<b>0.2</b>	<b>14</b>	<b>0.2</b>
Male	3	0.3	7	0.6	1	0.2	1	0.2	2	0.4	2	0.4	16	0.4	3	0.3	2	0.2	1	0.2	0	0.0	2	0.4	1	0.2	9	0.2
Female	2	0.2	3	0.3	1	0.2	0	0.0	0	0.0	2	0.4	8	0.2	2	0.2	1	0.1	0	0.0	0	0.0	1	0.2	1	0.2	5	0.1
<b>Standard 3</b>	<b>7</b>	<b>0.3</b>	<b>12</b>	<b>0.5</b>	<b>2</b>	<b>0.2</b>	<b>2</b>	<b>0.2</b>	<b>4</b>	<b>0.4</b>	<b>5</b>	<b>0.5</b>	<b>32</b>	<b>0.4</b>	<b>3</b>	<b>0.2</b>	<b>4</b>	<b>0.2</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>0.2</b>	<b>1</b>	<b>0.1</b>	<b>11</b>	<b>0.1</b>
Male	3	0.3	7	0.6	1	0.2	1	0.1	2	0.4	1	0.2	15	0.3	1	0.1	2	0.2	0	0.0	0	0.0	1	0.2	0	0.0	4	0.1
Female	4	0.4	5	0.5	1	0.2	1	0.2	2	0.4	4	0.8	17	0.4	2	0.2	2	0.2	1	0.2	0	0.0	1	0.2	1	0.2	7	0.2
<b>Standard 4</b>	<b>22</b>	<b>1.1</b>	<b>34</b>	<b>1.6</b>	<b>16</b>	<b>1.6</b>	<b>20</b>	<b>1.7</b>	<b>12</b>	<b>1.2</b>	<b>22</b>	<b>2.2</b>	<b>126</b>	<b>1.5</b>	<b>5</b>	<b>0.2</b>	<b>11</b>	<b>0.5</b>	<b>2</b>	<b>0.2</b>	<b>3</b>	<b>0.2</b>	<b>5</b>	<b>0.5</b>	<b>0</b>	<b>0.0</b>	<b>26</b>	<b>0.3</b>
Male	19	1.9	28	2.5	13	2.5	16	2.5	7	1.4	19	3.9	102	2.4	5	0.5	5	0.4	1	0.2	1	0.1	1	0.2	0	0.0	13	0.3
Female	3	0.3	6	0.6	3	0.6	4	0.7	5	1.1	3	0.6	24	0.6	0	0.0	6	0.6	1	0.2	2	0.3	4	0.9	0	0.0	13	0.3
<b>Standard 5</b>	<b>11</b>	<b>0.5</b>	<b>23</b>	<b>1.1</b>	<b>16</b>	<b>1.6</b>	<b>15</b>	<b>1.2</b>	<b>14</b>	<b>1.6</b>	<b>18</b>	<b>1.8</b>	<b>97</b>	<b>1.2</b>	<b>2</b>	<b>0.1</b>	<b>31</b>	<b>1.5</b>	<b>6</b>	<b>0.6</b>	<b>19</b>	<b>1.7</b>	<b>2</b>	<b>0.2</b>	<b>9</b>	<b>0.9</b>	<b>69</b>	<b>0.9</b>
Male	8	0.7	13	1.2	7	1.3	6	0.9	9	1.9	3	0.6	46	1.1	1	0.1	21	1.9	5	1.0	9	1.5	1	0.2	7	1.5	44	1.1
Female	3	0.3	10	1.0	9	1.8	9	1.5	5	1.1	15	3.1	51	1.3	1	0.1	10	1.0	1	0.2	10	1.9	1	0.2	2	0.4	25	0.6
<b>Standard 6</b>	<b>9</b>	<b>0.5</b>	<b>20</b>	<b>1.1</b>	<b>9</b>	<b>1.0</b>	<b>19</b>	<b>1.7</b>	<b>11</b>	<b>1.4</b>	<b>13</b>	<b>1.5</b>	<b>81</b>	<b>1.1</b>	<b>4</b>	<b>0.2</b>	<b>14</b>	<b>0.8</b>	<b>8</b>	<b>0.9</b>	<b>6</b>	<b>0.5</b>	<b>2</b>	<b>0.3</b>	<b>2</b>	<b>0.2</b>	<b>36</b>	<b>0.5</b>
Male	5	0.5	11	1.3	5	1.1	7	1.2	7	1.8	4	0.9	39	1.1	2	0.2	9	1.0	6	1.2	6	1.1	1	0.3	0	0.0	24	0.6
Female	4	0.4	9	1.0	4	0.9	12	2.4	4	1.0	9	2.2	42	1.2	2	0.2	5	0.5	2	0.5	0	0.0	1	0.3	2	0.5	12	0.3
<b>Total</b>	<b>77</b>	<b>0.5</b>	<b>129</b>	<b>0.8</b>	<b>46</b>	<b>0.6</b>	<b>60</b>	<b>0.6</b>	<b>48</b>	<b>0.6</b>	<b>67</b>	<b>0.9</b>	<b>427</b>	<b>0.6</b>	<b>29</b>	<b>0.2</b>	<b>81</b>	<b>0.5</b>	<b>24</b>	<b>0.3</b>	<b>28</b>	<b>0.3</b>	<b>22</b>	<b>0.3</b>	<b>14</b>	<b>0.2</b>	<b>198</b>	<b>0.3</b>
Male	52	0.6	78	0.9	27	0.7	33	0.7	28	0.7	30	0.8	248	0.7	14	0.2	42	0.5	17	0.4	16	0.3	9	0.2	8	0.2	106	0.3
Female	25	0.3	51	0.6	19	0.5	27	0.6	20	0.5	37	1.0	179	0.6	15	0.2	39	0.5	7	0.2	12	0.3	13	0.4	6	0.2	92	0.3



**Figure 9: Primary Schools Repetition and Dropout Rates by District 2019-2020**





## 6.4 PRIMARY SCHOOL TEACHERS:

**Table 18a: Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2020-2021**

District and Urban/Rural	QUALIFICATION															TOTAL	%
	TRAINED									Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	Dip Ed	LCP	ACP	AD PEd	Cert Ed	AD ECE	L2/2+1								
<b>Urban</b>	<b>57</b>	<b>449</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>560</b>	<b>164</b>	<b>13</b>	<b>65</b>	<b>0</b>	<b>4</b>	<b>30</b>	<b>35</b>	<b>60</b>	<b>4</b>	<b>1,446</b>	<b>90.8</b>
Belize	31	196	0	3	1	242	65	9	21	0	4	25	25	29	2	653	87.0
Cayo	16	120	0	0	0	146	54	2	11	0	0	4	6	20	2	381	91.6
Corozal	3	17	0	0	0	56	6	0	11	0	0	0	0	0	0	93	100.0
Orange Walk	5	65	1	0	0	48	20	1	17	0	0	1	1	0	0	159	98.7
Stann Creek	2	24	0	0	0	43	17	1	4	0	0	0	3	10	0	104	87.5
Toledo	0	27	0	0	0	25	2	0	1	0	0	0	0	1	0	56	98.2
<b>Rural</b>	<b>49</b>	<b>475</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>779</b>	<b>224</b>	<b>9</b>	<b>100</b>	<b>1</b>	<b>1</b>	<b>11</b>	<b>64</b>	<b>82</b>	<b>117</b>	<b>1,917</b>	<b>85.6</b>
Belize	6	65	0	0	0	105	17	1	9	0	0	0	1	12	1	217	93.5
Cayo	18	131	0	0	0	160	54	0	14	0	0	8	15	28	51	479	78.7
Corozal	6	72	1	0	0	105	43	6	31	1	1	0	3	2	29	300	88.0
Orange Walk	14	95	2	1	0	64	43	2	25	0	0	1	11	16	32	306	80.4
Stann Creek	4	52	0	0	1	138	42	0	7	0	0	2	20	9	2	277	88.1
Toledo	1	60	0	0	0	207	25	0	14	0	0	0	14	15	2	338	90.8
<b>Total</b>	<b>106</b>	<b>924</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>1339</b>	<b>388</b>	<b>22</b>	<b>165</b>	<b>1</b>	<b>5</b>	<b>41</b>	<b>99</b>	<b>142</b>	<b>121</b>	<b>3,363</b>	<b>87.8</b>
Belize	37	261	0	3	1	347	82	10	30	0	4	25	26	41	3	870	88.6
Cayo	34	251	0	0	0	306	108	2	25	0	0	12	21	48	53	860	84.4
Corozal	9	89	1	0	0	161	49	6	42	1	1	0	3	2	29	393	90.8
Orange Walk	19	160	3	1	0	112	63	3	42	0	0	2	12	16	32	465	86.7
Stann Creek	6	76	0	0	1	181	59	1	11	0	0	2	23	19	2	381	87.9
Toledo	1	87	0	0	0	232	27	0	15	0	0	0	14	16	2	394	91.9

**Note:** MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1

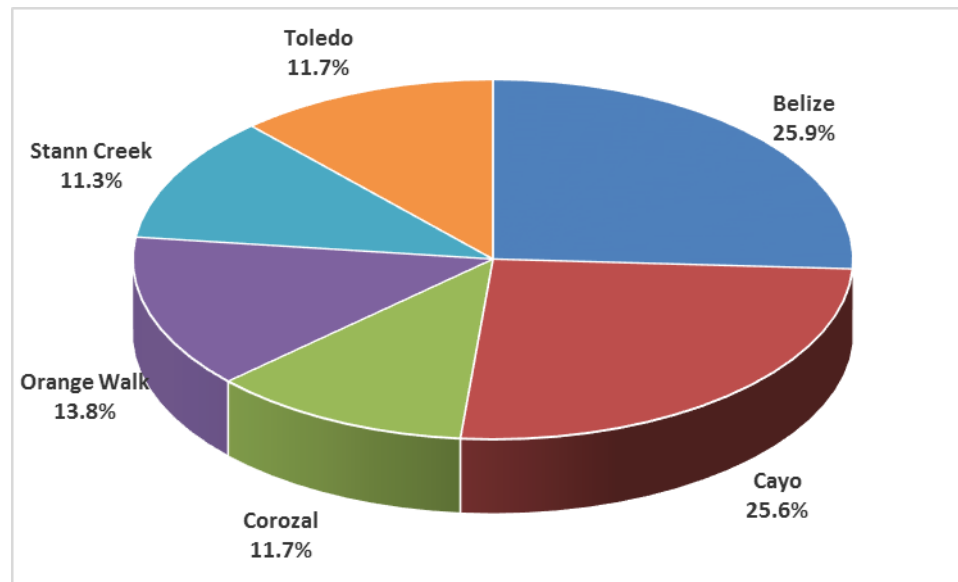

**Table 18b: Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2019-2020**

District and Urban/Rural	QUALIFICATION															TOTAL	%
	TRAINED									Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	Dip Ed	LCP	ACP	AD PEd	Cert Ed	AD ECE	L2/2+1								
<b>Urban</b>	<b>44</b>	<b>443</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>535</b>	<b>188</b>	<b>17</b>	<b>76</b>	<b>1</b>	<b>5</b>	<b>30</b>	<b>53</b>	<b>74</b>	<b>0</b>	<b>1,474</b>	<b>88.9</b>
Belize	24	186	0	4	3	260	63	11	24	0	4	28	32	39	0	678	84.8
Cayo	11	125	0	0	0	142	55	0	17	0	1	2	7	21	0	381	91.9
Corozal	3	17	0	0	0	46	10	3	16	0	0	0	0	0	0	95	100.0
Orange Walk	5	66	0	0	0	41	26	3	14	1	0	0	2	1	0	159	97.5
Stann Creek	1	26	1	0	0	19	31	0	3	0	0	0	11	11	0	103	78.6
Toledo	0	23	0	0	0	27	3	0	2	0	0	0	1	2	0	58	94.8
<b>Rural</b>	<b>36</b>	<b>468</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>784</b>	<b>208</b>	<b>13</b>	<b>119</b>	<b>1</b>	<b>6</b>	<b>9</b>	<b>57</b>	<b>100</b>	<b>141</b>	<b>1,944</b>	<b>83.8</b>
Belize	6	61	1	0	0	98	18	2	12	1	1	0	1	16	0	217	91.2
Cayo	7	132	0	0	0	168	56	1	16	0	1	6	8	36	58	489	77.7
Corozal	7	72	0	0	0	114	30	7	41	0	2	0	1	2	29	305	88.9
Orange Walk	11	94	0	1	0	81	39	2	26	0	0	1	7	13	45	320	79.4
Stann Creek	3	54	0	0	0	125	43	1	7	0	0	1	21	10	6	271	86.0
Toledo	2	55	0	0	0	198	22	0	17	0	2	1	19	23	3	342	86.0
<b>Total</b>	<b>80</b>	<b>911</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>1319</b>	<b>396</b>	<b>30</b>	<b>195</b>	<b>2</b>	<b>11</b>	<b>39</b>	<b>110</b>	<b>174</b>	<b>141</b>	<b>3,418</b>	<b>86.0</b>
Belize	30	247	1	4	3	358	81	13	36	1	5	28	33	55	0	895	86.4
Cayo	18	257	0	0	0	310	111	1	33	0	2	8	15	57	58	870	83.9
Corozal	10	89	0	0	0	160	40	10	57	0	2	0	1	2	29	400	91.5
Orange Walk	16	160	0	1	0	122	65	5	40	1	0	1	9	14	45	479	85.4
Stann Creek	4	80	1	0	0	144	74	1	10	0	0	1	32	21	6	374	84.0
Toledo	2	78	0	0	0	225	25	0	19	0	2	1	20	25	3	400	87.3

**Note:** MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1



**Figure 10: Distribution of Primary School Teachers by District 2020-2021**

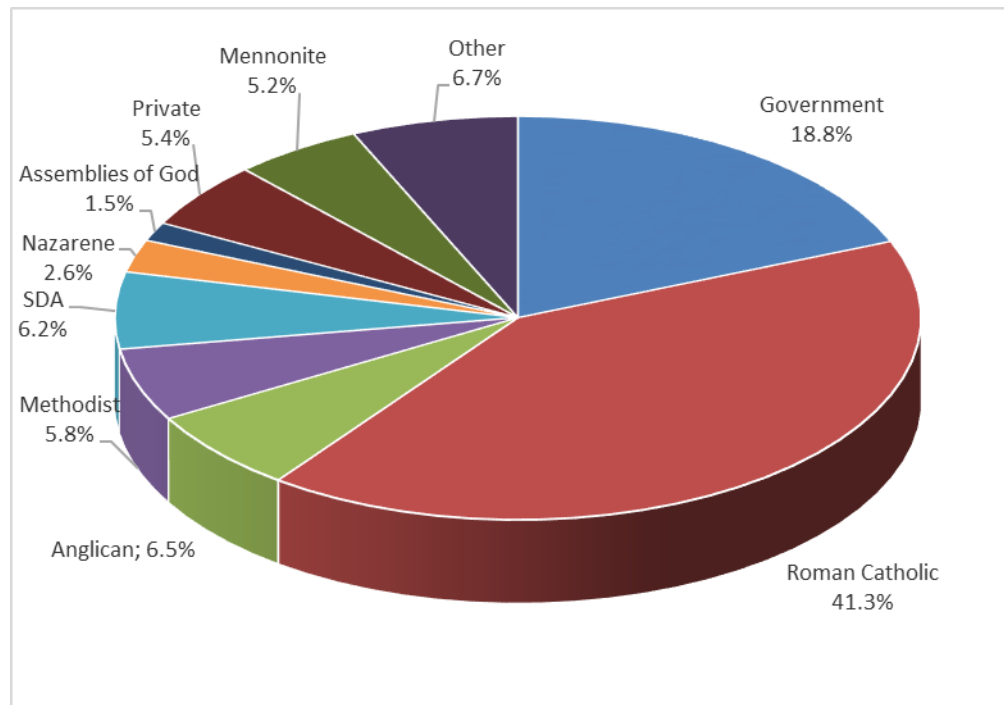



**Table 19: Number of Primary School Teachers by Management, District, and Sex**

Management and Sex	2019-2020							2020-2021						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
<b>Government</b>	93	196	44	152	84	73	642	94	191	43	150	83	72	633
Male	5	41	11	37	13	30	137	6	42	13	36	16	29	142
Female	88	155	33	115	71	43	505	88	149	30	114	67	43	491
<b>Roman Catholic</b>	260	353	197	180	134	276	1,400	264	347	192	178	136	272	1,389
Male	33	85	65	50	17	124	374	33	89	62	49	18	116	367
Female	227	268	132	130	117	152	1,026	231	258	130	129	118	156	1,022
<b>Anglican</b>	123	41	9	20	31	3	227	111	41	9	19	37	3	220
Male	12	6	0	4	3	0	25	13	5	1	4	3	0	26
Female	111	35	9	16	28	3	202	98	36	8	15	34	3	194
<b>Methodist</b>	114	0	27	0	44	22	207	103	0	27	0	44	22	196
Male	11	0	7	0	6	3	27	10	0	7	0	6	2	25
Female	103	0	20	0	38	19	180	93	0	20	0	38	20	171
<b>SDA</b>	60	56	52	20	16	8	212	58	56	51	18	16	8	207
Male	12	14	13	3	3	2	47	9	15	11	2	2	2	41
Female	48	42	39	17	13	6	165	49	41	40	16	14	6	166
<b>Nazarene</b>	11	69	14	0	0	0	94	10	64	14	0	0	0	88
Male	1	18	7	0	0	0	26	0	18	6	0	0	0	24
Female	10	51	7	0	0	0	68	10	46	8	0	0	0	64
<b>Assemblies of God</b>	11	12	4	0	25	0	52	10	10	4	0	27	0	51
Male	1	5	3	0	8	0	17	1	4	3	0	9	0	17
Female	10	7	1	0	17	0	35	9	6	1	0	18	0	34
<b>Private</b>	106	20	0	20	19	9	174	107	30	0	17	18	8	180
Male	17	1	0	5	1	5	29	15	6	0	4	0	3	28
Female	89	19	0	15	18	4	145	92	24	0	13	18	5	152
<b>Mennonite</b>	10	87	29	42	6	9	183	8	85	29	38	5	9	174
Male	2	41	15	33	5	6	102	2	32	15	34	3	6	92
Female	8	46	14	9	1	3	81	6	53	14	4	2	3	82
<b>Other</b>	107	36	24	45	15	0	227	105	36	24	45	15	0	225
Male	13	9	7	15	3	0	47	15	7	7	15	2	0	46
Female	94	27	17	30	12	0	180	90	29	17	30	13	0	179
<b>Total</b>	895	870	400	479	374	400	3,418	870	860	393	465	381	394	3,363
Male	107	220	128	147	59	170	831	104	218	125	144	59	158	808
Female	788	650	272	332	315	230	2,587	766	642	268	321	322	236	2,555



**Figure 11: Distribution of Primary School Teachers by Management 2020-2021**





### 6.5 PRIMARY SCHOOL STUDENT – TEACHER RATIO:

**Table 20: Student-Teacher Ratio by District and Urban/Rural Location**

District	2019-2020			2020-2021		
	Urban	Rural	Overall	Urban	Rural	Overall
<b>Belize</b>	19.8	18.1	<b>19.4</b>	20.0	17.3	<b>19.3</b>
<b>Cayo</b>	22.7	20.0	<b>21.2</b>	22.5	21.0	<b>21.7</b>
<b>Corozal</b>	22.4	20.0	<b>20.5</b>	22.4	19.6	<b>20.2</b>
<b>Orange Walk</b>	20.7	20.4	<b>20.5</b>	21.2	20.9	<b>21.0</b>
<b>Stann Creek</b>	19.3	23.7	<b>22.5</b>	18.8	22.1	<b>21.2</b>
<b>Toledo</b>	20.4	20.3	<b>20.3</b>	20.5	20.5	<b>20.5</b>
<b>Total</b>	<b>20.8</b>	<b>20.4</b>	<b>20.6</b>	<b>20.9</b>	<b>20.4</b>	<b>20.6</b>





## 7.0 TRANSITION RATE:

### 7.1 TRANSITION RATE FROM STANDARD VI TO Form 1

Table 21: Transition Rate to Secondary School

District and Sex	2019-2020			2020-2021		
	2018-2019	New	Transition	2019-2020	New	Transition
	Graduates	Entrants	Rate	Graduates	Entrants	Rate
<b>Belize</b>	<b>1,853</b>	<b>1,845</b>	<b>99.6%</b>	<b>1,934</b>	<b>1,858</b>	<b>96.1%</b>
Male	910	916	100.7%	988	928	93.9%
Female	943	929	98.5%	946	930	98.3%
<b>Cayo</b>	<b>1,755</b>	<b>1,448</b>	<b>82.5%</b>	<b>1,825</b>	<b>1,387</b>	<b>76.0%</b>
Male	856	686	80.1%	911	679	74.5%
Female	899	762	84.8%	914	708	77.5%
<b>Corozal</b>	<b>826</b>	<b>723</b>	<b>87.5%</b>	<b>910</b>	<b>690</b>	<b>75.8%</b>
Male	419	373	89.0%	478	354	74.1%
Female	407	350	86.0%	432	336	77.8%
<b>Orange Walk</b>	<b>1,149</b>	<b>720</b>	<b>62.7%</b>	<b>1,089</b>	<b>639</b>	<b>58.7%</b>
Male	626	364	58.1%	547	307	56.1%
Female	523	356	68.1%	542	332	61.3%
<b>Stann Creek</b>	<b>766</b>	<b>773</b>	<b>100.9%</b>	<b>776</b>	<b>751</b>	<b>96.8%</b>
Male	380	372	97.9%	377	358	95.0%
Female	386	401	103.9%	399	393	98.5%
<b>Toledo</b>	<b>810</b>	<b>600</b>	<b>74.1%</b>	<b>827</b>	<b>561</b>	<b>67.8%</b>
Male	418	322	77.0%	423	296	70.0%
Female	392	278	70.9%	404	265	65.6%
<b>Total</b>	<b>7,159</b>	<b>6,109</b>	<b>85.3%</b>	<b>7,361</b>	<b>5,886</b>	<b>80.0%</b>
<b>Male</b>	<b>3,609</b>	<b>3,033</b>	<b>84.0%</b>	<b>3,724</b>	<b>2,922</b>	<b>78.5%</b>
<b>Female</b>	<b>3,550</b>	<b>3,076</b>	<b>86.6%</b>	<b>3,637</b>	<b>2,964</b>	<b>81.5%</b>

**Note:** The table compares the number of graduates in one district and the number of new entrants in that same district; however, some students graduate from a primary school in one district then transition to a secondary school in another district.



## 8.0 SECONDARY EDUCATION:

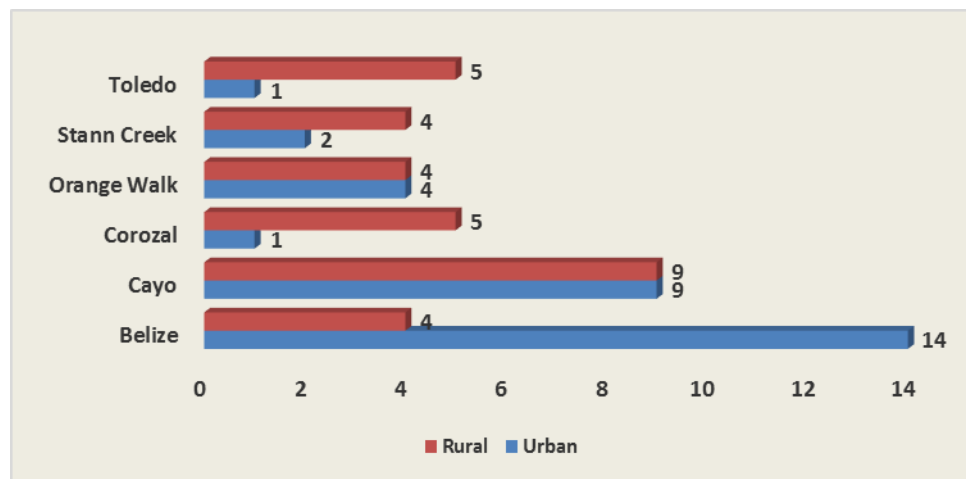
### 8.1 NUMBER OF SECONDARY SCHOOLS

Table 22: Number of Secondary Schools by District, Management, and Urban/Rural Location

Management and Urban / Rural	2019-2020							2020-2021						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
<b>Government</b>	7	2	1	2	3	2	17	7	2	1	2	3	2	17
Urban	5	2	0	1	0	0	8	5	2	0	1	0	0	8
Rural	2	0	1	1	3	2	9	2	0	1	1	3	2	9
<b>Roman Catholic</b>	3	4	1	2	1	0	11	3	4	1	2	1	0	11
Urban	3	4	0	2	1	0	10	3	4	0	2	1	0	10
Rural	0	0	1	0	0	0	1	0	0	1	0	0	0	1
<b>Community</b>	2	0	1	0	1	2	6	2	0	1	0	1	2	6
Urban	1	0	1	0	1	1	4	1	0	1	0	1	1	4
Rural	1	0	0	0	0	1	2	1	0	0	0	0	1	2
<b>Private</b>	1	3	0	2	1	1	8	1	3	0	2	1	1	8
Urban	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Rural	0	2	0	2	1	1	6	0	2	0	2	1	1	6
<b>Mennonite</b>	0	3	0	1	0	0	4	0	3	0	1	0	0	4
Urban	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rural	0	3	0	1	0	0	4	0	3	0	1	0	0	4
<b>SDA</b>	1	2	1	0	0	1	5	1	2	1	0	0	1	5
Urban	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Rural	0	1	1	0	0	1	3	0	1	1	0	0	1	3
<b>Other</b>	4	3	2	1	0	0	10	4	4	2	1	0	0	11
Urban	3	1	0	1	0	0	5	3	1	0	1	0	0	5
Rural	1	2	2	0	0	0	5	1	3	2	0	0	0	6
<b>Total</b>	<b>18</b>	<b>17</b>	<b>6</b>	<b>8</b>	<b>6</b>	<b>6</b>	<b>61</b>	<b>18</b>	<b>18</b>	<b>6</b>	<b>8</b>	<b>6</b>	<b>6</b>	<b>62</b>
<b>Urban</b>	<b>14</b>	<b>9</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>31</b>	<b>14</b>	<b>9</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>31</b>
<b>Rural</b>	<b>4</b>	<b>8</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>30</b>	<b>4</b>	<b>9</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>31</b>



**Figure 12: Distribution of Secondary Schools by District and Urban/Rural Location 2020-2021**



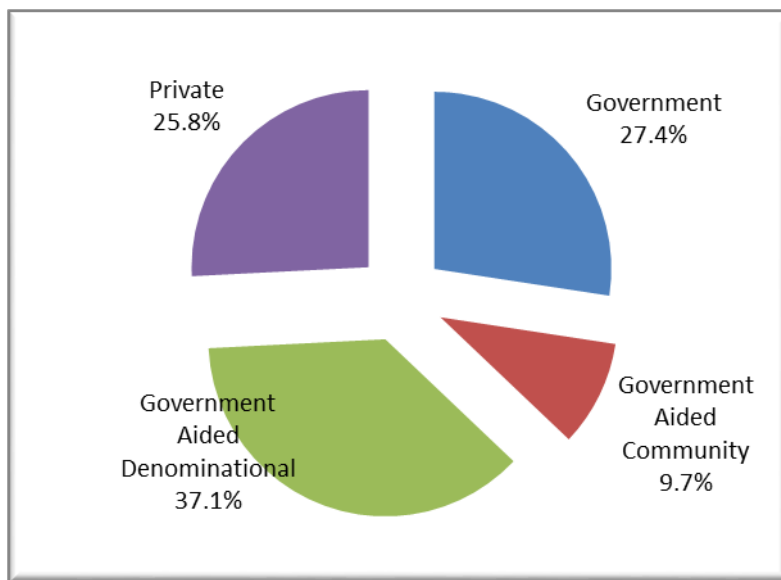


**Table 23: Number of Secondary Schools by District, Funding Source, and Urban/Rural Location**

Funding and Urban / Rural	2019-2020							2020-2021						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
<b>Government</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>17</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>17</b>
Urban	5	2	0	1	0	0	8	5	2	0	1	0	0	8
Rural	2	0	1	1	3	2	9	2	0	1	1	3	2	9
<b>Government-Aided Community</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>6</b>
Urban	1	0	1	0	1	1	4	1	0	1	0	1	1	4
Rural	1	0	0	0	0	1	2	1	0	0	0	0	1	2
<b>Government-Aided Denominational</b>	<b>8</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>23</b>	<b>8</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>23</b>
Urban	7	6	0	3	1	0	17	7	6	0	3	1	0	17
Rural	1	1	3	0	0	1	6	1	1	3	0	0	1	6
<b>Private</b>	<b>1</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>15</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>16</b>
Urban	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Rural	0	7	1	3	1	1	13	0	8	1	3	1	1	14
<b>ALL SCHOOLS</b>	<b>18</b>	<b>17</b>	<b>6</b>	<b>8</b>	<b>6</b>	<b>6</b>	<b>61</b>	<b>18</b>	<b>18</b>	<b>6</b>	<b>8</b>	<b>6</b>	<b>6</b>	<b>62</b>
Urban	14	9	1	4	2	1	31	14	9	1	4	2	1	31
Rural	4	8	5	4	4	5	30	4	9	5	4	4	5	31



**Figure 13: Distribution of Secondary Schools by Funding Source 2020-2021**





## 8.2 SECONDARY SCHOOL ENROLMENT:

**Table 24: Secondary Enrolment by District, Form, and Sex**

District and Sex	2019-2020					2020-2021				
	Form 1	Form 2	Form 3	Form 4	TOTAL	Form 1	Form 2	Form 3	Form 4	TOTAL
<b>Belize</b>	<b>1,988</b>	<b>1,872</b>	<b>1,676</b>	<b>1,455</b>	<b>6,991</b>	<b>1,933</b>	<b>1,883</b>	<b>1,803</b>	<b>1,584</b>	<b>7,203</b>
Male	1,006	860	769	653	3,288	969	925	825	706	3,425
Female	982	1,012	907	802	3,703	964	958	978	878	3,778
<b>Cayo</b>	<b>1,575</b>	<b>1,401</b>	<b>1,269</b>	<b>1,135</b>	<b>5,380</b>	<b>1,415</b>	<b>1,418</b>	<b>1,336</b>	<b>1,200</b>	<b>5,369</b>
Male	781	670	581	505	2,537	706	667	631	545	2,549
Female	794	731	688	630	2,843	709	751	705	655	2,820
<b>Corozal</b>	<b>727</b>	<b>614</b>	<b>591</b>	<b>501</b>	<b>2,433</b>	<b>693</b>	<b>701</b>	<b>598</b>	<b>548</b>	<b>2,540</b>
Male	371	286	284	251	1,192	356	357	279	251	1,243
Female	356	328	307	250	1,241	337	344	319	297	1,297
<b>Orange Walk</b>	<b>777</b>	<b>613</b>	<b>599</b>	<b>477</b>	<b>2,466</b>	<b>694</b>	<b>688</b>	<b>570</b>	<b>544</b>	<b>2,496</b>
Male	390	250	289	211	1,140	343	327	239	257	1,166
Female	387	363	310	266	1,326	351	361	331	287	1,330
<b>Stann Creek</b>	<b>819</b>	<b>756</b>	<b>681</b>	<b>598</b>	<b>2,854</b>	<b>798</b>	<b>796</b>	<b>758</b>	<b>620</b>	<b>2,972</b>
Male	403	377	339	280	1,399	400	379	376	303	1,458
Female	416	379	342	318	1,455	398	417	382	317	1,514
<b>Toledo</b>	<b>632</b>	<b>568</b>	<b>501</b>	<b>455</b>	<b>2,156</b>	<b>567</b>	<b>596</b>	<b>536</b>	<b>481</b>	<b>2,180</b>
Male	350	297	238	221	1,106	309	325	279	229	1,142
Female	282	271	263	234	1,050	258	271	257	252	1,038
<b>TOTAL</b>	<b>6,518</b>	<b>5,824</b>	<b>5,317</b>	<b>4,621</b>	<b>22,280</b>	<b>6,100</b>	<b>6,082</b>	<b>5,601</b>	<b>4,977</b>	<b>22,760</b>
Male	3,301	2,740	2,500	2,121	10,662	3,083	2,980	2,629	2,291	10,983
Female	3,217	3,084	2,817	2,500	11,618	3,017	3,102	2,972	2,686	11,777

**Table 25: Secondary Enrolment by Age, Form, and Sex**

Age and Sex	2019-2020					2020-2021				
	Form 1	Form 2	Form 3	Form 4	TOTAL	Form 1	Form 2	Form 3	Form 4	TOTAL
<b>&lt;12</b>	2	0	0	0	<b>2</b>	4	3	5	0	<b>12</b>
<b>Male</b>	0	0	0	0	<b>0</b>	3	2	1	0	<b>6</b>
<b>Female</b>	2	0	0	0	<b>2</b>	1	1	4	0	<b>6</b>
<b>12</b>	89	5	5	0	<b>99</b>	51	2	0	3	<b>56</b>
<b>Male</b>	38	3	1	0	<b>42</b>	19	0	0	2	<b>21</b>
<b>Female</b>	51	2	4	0	<b>57</b>	32	2	0	1	<b>35</b>
<b>13</b>	2,908	106	9	4	<b>3,027</b>	2,512	58	6	3	<b>2,579</b>
<b>Male</b>	1,240	50	4	2	<b>1,296</b>	1,121	25	3	1	<b>1,150</b>
<b>Female</b>	1,668	56	5	2	<b>1,731</b>	1,391	33	3	2	<b>1,429</b>
<b>14</b>	2,019	2,602	118	4	<b>4,743</b>	2,199	2,435	78	8	<b>4,720</b>
<b>Male</b>	1,067	1,062	45	1	<b>2,175</b>	1,116	1,021	38	2	<b>2,177</b>
<b>Female</b>	952	1,540	73	3	<b>2,568</b>	1,083	1,414	40	6	<b>2,543</b>
<b>15</b>	960	1,821	2,311	120	<b>5,212</b>	866	2,055	2,218	87	<b>5,226</b>
<b>Male</b>	591	868	956	45	<b>2,460</b>	516	1,005	908	36	<b>2,465</b>
<b>Female</b>	369	953	1,355	75	<b>2,752</b>	350	1,050	1,310	51	<b>2,761</b>
<b>16</b>	390	833	1,608	1,987	<b>4,818</b>	320	967	1,866	1,926	<b>5,079</b>
<b>Male</b>	259	471	772	803	<b>2,305</b>	211	567	845	778	<b>2,401</b>
<b>Female</b>	131	362	836	1,184	<b>2,513</b>	109	400	1,021	1,148	<b>2,678</b>
<b>17</b>	105	325	807	1,399	<b>2,636</b>	101	400	913	1,673	<b>3,087</b>
<b>Male</b>	75	199	448	668	<b>1,390</b>	69	251	511	775	<b>1,606</b>
<b>Female</b>	30	126	359	731	<b>1,246</b>	32	149	402	898	<b>1,481</b>
<b>18+</b>	45	132	459	1,107	<b>1,743</b>	47	162	515	1,277	<b>2,001</b>
<b>Male</b>	31	87	274	602	<b>994</b>	28	109	323	697	<b>1,157</b>
<b>Female</b>	14	45	185	505	<b>749</b>	19	53	192	580	<b>844</b>
<b>TOTAL</b>	<b>6,518</b>	<b>5,824</b>	<b>5,317</b>	<b>4,621</b>	<b>22,280</b>	<b>6,100</b>	<b>6,082</b>	<b>5,601</b>	<b>4,977</b>	<b>22,760</b>
<b>Male</b>	<b>3,301</b>	<b>2,740</b>	<b>2,500</b>	<b>2,121</b>	<b>10,662</b>	<b>3,083</b>	<b>2,980</b>	<b>2,629</b>	<b>2,291</b>	<b>10,983</b>
<b>Female</b>	<b>3,217</b>	<b>3,084</b>	<b>2,817</b>	<b>2,500</b>	<b>11,618</b>	<b>3,017</b>	<b>3,102</b>	<b>2,972</b>	<b>2,686</b>	<b>11,777</b>


**Table 26a: Secondary Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2020-2021**

Funding and Sex	District & Urban/Rural Location												TOTAL		
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		U	R	All
	U	R	U	R	U	R	U	R	U	R	U	R			
<b>TOTAL</b>	<b>6,344</b>	<b>859</b>	<b>4,598</b>	<b>771</b>	<b>873</b>	<b>1,667</b>	<b>2,186</b>	<b>310</b>	<b>1,390</b>	<b>1,582</b>	<b>677</b>	<b>1,503</b>	<b>16,068</b>	<b>6,692</b>	<b>22,760</b>
<b>Government</b>	1,577	599	1,438	0	0	804	865	274	0	1,579	0	1,327	3,880	4,583	8,463
<b>Government-Aided Community</b>	654	150	0	0	873	0	0	0	970	0	677	24	3,174	174	3,348
<b>Government-Aided Denominational</b>	3,908	110	3,151	312	0	773	1,321	0	420	0	0	116	8,800	1,311	10,111
<b>Private</b>	205	0	9	459	0	90	0	36	0	3	0	36	214	624	838
<b>Males:</b>	<b>2,980</b>	<b>445</b>	<b>2,175</b>	<b>374</b>	<b>401</b>	<b>842</b>	<b>1,003</b>	<b>163</b>	<b>668</b>	<b>790</b>	<b>339</b>	<b>803</b>	<b>7,566</b>	<b>3,417</b>	<b>10,983</b>
<b>Government</b>	789	307	699	0	0	371	398	150	0	787	0	707	1,886	2,322	4,208
<b>Government-Aided Community</b>	319	90	0	0	401	0	0	0	439	0	339	12	1,498	102	1,600
<b>Government-Aided Denominational</b>	1,777	48	1,470	162	0	433	605	0	229	0	0	64	4,081	707	4,788
<b>Private</b>	95	0	6	212	0	38	0	13	0	3	0	20	101	286	387
<b>Females:</b>	<b>3,364</b>	<b>414</b>	<b>2,423</b>	<b>397</b>	<b>472</b>	<b>825</b>	<b>1,183</b>	<b>147</b>	<b>722</b>	<b>792</b>	<b>338</b>	<b>700</b>	<b>8,502</b>	<b>3,275</b>	<b>11,777</b>
<b>Government</b>	788	292	739	0	0	433	467	124	0	792	0	620	1,994	2,261	4,255
<b>Government-Aided Community</b>	335	60	0	0	472	0	0	0	531	0	338	12	1,676	72	1,748
<b>Government-Aided Denominational</b>	2,131	62	1,681	150	0	340	716	0	191	0	0	52	4,719	604	5,323
<b>Private</b>	110	0	3	247	0	52	0	23	0	0	0	16	113	338	451

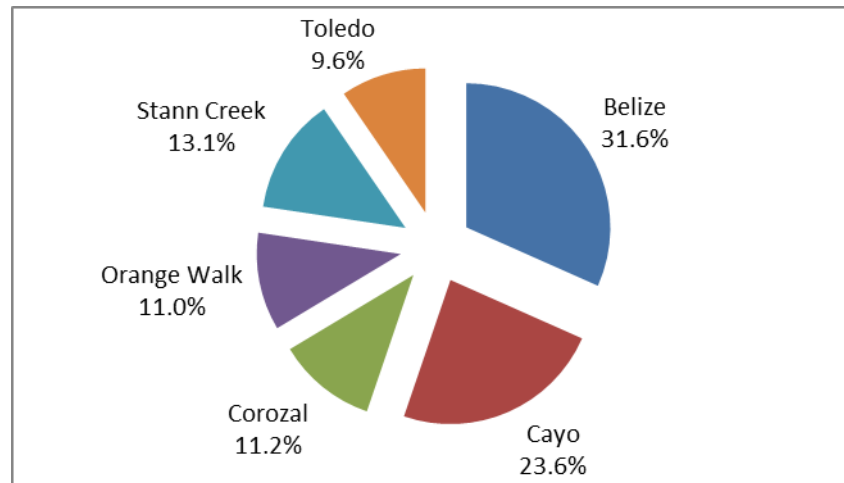



**Table 26b: Secondary Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2019-2020**

Funding and Sex	District & Urban/Rural Location												TOTAL		
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		U	R	All
	U	R	U	R	U	R	U	R	U	R	U	R			
<b>TOTAL</b>	<b>6,178</b>	<b>813</b>	<b>4,600</b>	<b>780</b>	<b>853</b>	<b>1,580</b>	<b>2,154</b>	<b>312</b>	<b>1,324</b>	<b>1,530</b>	<b>661</b>	<b>1,495</b>	<b>15,770</b>	<b>6,510</b>	<b>22,280</b>
<b>Government</b>	1,563	591	1,411	0	0	786	852	267	0	1,528	0	1,326	<b>3,826</b>	<b>4,498</b>	<b>8,324</b>
<b>Government-Aided Community</b>	644	125	0	0	853	0	0	0	933	0	661	21	<b>3,091</b>	<b>146</b>	<b>3,237</b>
<b>Government-Aided Denominational</b>	3,767	97	3,189	335	0	700	1,302	0	391	0	0	110	<b>8,649</b>	<b>1,242</b>	<b>9,891</b>
<b>Private</b>	204	0	0	445	0	94	0	45	0	2	0	38	<b>204</b>	<b>624</b>	<b>828</b>
<b>Males:</b>	<b>2,855</b>	<b>433</b>	<b>2,164</b>	<b>373</b>	<b>391</b>	<b>801</b>	<b>970</b>	<b>170</b>	<b>643</b>	<b>756</b>	<b>321</b>	<b>785</b>	<b>7,344</b>	<b>3,318</b>	<b>10,662</b>
<b>Government</b>	780	311	698	0	0	372	392	150	0	754	0	691	<b>1,870</b>	<b>2,278</b>	<b>4,148</b>
<b>Government-Aided Community</b>	307	79	0	0	391	0	0	0	445	0	321	10	<b>1,464</b>	<b>89</b>	<b>1,553</b>
<b>Government-Aided Denominational</b>	1,672	43	1,466	172	0	386	578	0	198	0	0	64	<b>3,914</b>	<b>665</b>	<b>4,579</b>
<b>Private</b>	96	0	0	201	0	43	0	20	0	2	0	20	<b>96</b>	<b>286</b>	<b>382</b>
<b>Females:</b>	<b>3,323</b>	<b>380</b>	<b>2,436</b>	<b>407</b>	<b>462</b>	<b>779</b>	<b>1,184</b>	<b>142</b>	<b>681</b>	<b>774</b>	<b>340</b>	<b>710</b>	<b>8,426</b>	<b>3,192</b>	<b>11,618</b>
<b>Government</b>	783	280	713	0	0	414	460	117	0	774	0	635	<b>1,956</b>	<b>2,220</b>	<b>4,176</b>
<b>Government-Aided Community</b>	337	46	0	0	462	0	0	0	488	0	340	11	<b>1,627</b>	<b>57</b>	<b>1,684</b>
<b>Government-Aided Denominational</b>	2,095	54	1,723	163	0	314	724	0	193	0	0	46	<b>4,735</b>	<b>577</b>	<b>5,312</b>
<b>Private</b>	108	0	0	244	0	51	0	25	0	0	0	18	<b>108</b>	<b>338</b>	<b>446</b>



**Figure 14: Distribution of Secondary School Enrolment by District 2020-2021**





### 8.3 SECONDARY SCHOOL REPETITION AND DROPOUT RATE:

**Table 27: Secondary School Repetition Rate by Form, District, and Sex**

Form and Sex	2018-2019								2019-2020																			
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Form 1</b>	167	8.1	125	8.1	44	6.2	69	9.2	44	5.1	36	5.1	485	7.3	80	4.0	60	3.8	34	4.7	54	6.9	40	4.9	34	5.4	302	4.6
Male	112	11.1	88	11.4	34	9.7	43	12.8	28	6.7	27	6.9	332	10.1	48	4.8	44	5.6	22	5.9	33	8.5	33	8.2	28	8.0	208	6.3
Female	55	5.2	37	4.8	10	2.8	26	6.3	16	3.7	9	2.9	153	4.6	32	3.3	16	2.0	12	3.4	21	5.4	7	1.7	6	2.1	94	2.9
<b>Form 2</b>	142	7.8	120	8.4	28	4.5	52	8.1	27	3.5	18	3.3	387	6.6	48	2.6	25	1.8	19	3.1	35	5.7	21	2.8	21	3.7	169	2.9
Male	83	9.7	85	12.4	16	5.5	28	9.4	17	4.5	16	5.7	245	8.8	29	3.4	13	1.9	13	4.5	12	4.8	10	2.7	16	5.4	93	3.4
Female	59	6.2	35	4.7	12	3.7	24	7.0	10	2.6	2	0.7	142	4.7	19	1.9	12	1.6	6	1.8	23	6.3	11	2.9	5	1.8	76	2.5
<b>Form 3</b>	123	7.2	91	7.2	54	9.2	38	6.9	23	3.4	15	2.9	344	6.5	46	2.7	37	2.9	22	3.7	42	7.0	23	3.4	7	1.4	177	3.3
Male	80	9.9	56	9.7	35	12.5	18	7.5	16	4.9	9	3.4	214	8.6	27	3.5	21	3.6	13	4.6	29	10.0	14	4.1	5	2.1	109	4.4
Female	43	4.7	35	5.1	19	6.1	20	6.4	7	2.0	6	2.4	130	4.6	19	2.1	16	2.3	9	2.9	13	4.2	9	2.6	2	0.8	68	2.4
<b>Form 4</b>	50	3.6	56	5.0	18	3.6	25	5.2	14	2.3	4	0.9	167	3.7	23	1.6	25	2.2	5	1.0	14	2.9	3	0.5	1	0.2	71	1.5
Male	36	5.9	35	6.7	11	4.7	16	7.8	6	2.2	3	1.4	107	5.2	8	1.2	12	2.4	4	1.6	8	3.8	0	0.0	1	0.5	33	1.6
Female	14	1.8	21	3.5	7	2.6	9	3.3	8	2.5	1	0.5	60	2.4	15	1.9	13	2.1	1	0.4	6	2.3	3	0.9	0	0.0	38	1.5
<b>Total</b>	482	6.9	392	7.3	144	6.0	184	7.6	108	3.7	73	3.3	1383	6.2	197	2.8	147	2.7	80	3.3	145	5.9	87	3.0	63	2.9	719	3.2
Male	311	9.5	264	10.3	96	8.3	105	9.7	67	4.8	55	4.8	898	8.4	112	3.4	90	3.5	52	4.4	82	7.2	57	4.1	50	4.5	443	4.2
Female	171	4.6	128	4.5	48	3.8	79	5.9	41	2.7	18	1.7	485	4.2	85	2.3	57	2.0	28	2.3	63	4.8	30	2.1	13	1.2	276	2.4

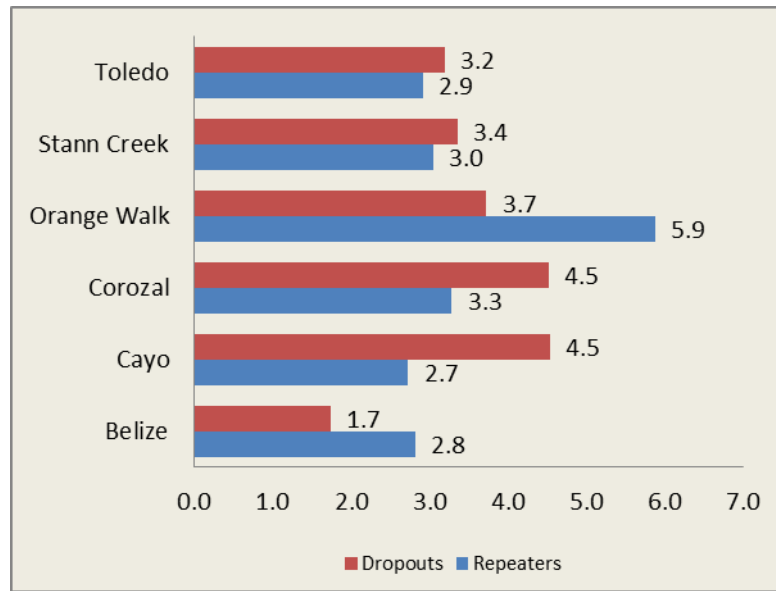


**Table 28: Secondary School Dropout Rate by Form, District, and Sex**

Form and Sex	2018-2019								2019-2020																			
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Form 1</b>	<b>90</b>	<b>4.4</b>	<b>111</b>	<b>7.2</b>	<b>87</b>	<b>12.3</b>	<b>58</b>	<b>7.7</b>	<b>53</b>	<b>6.2</b>	<b>57</b>	<b>8.1</b>	<b>456</b>	<b>6.9</b>	<b>41</b>	<b>2.1</b>	<b>96</b>	<b>6.1</b>	<b>45</b>	<b>6.2</b>	<b>38</b>	<b>4.9</b>	<b>22</b>	<b>2.7</b>	<b>23</b>	<b>3.6</b>	<b>265</b>	<b>4.1</b>
Male	62	6.2	59	7.6	55	15.7	32	9.5	29	6.9	37	9.4	274	8.4	28	2.8	53	6.8	33	8.9	27	6.9	15	3.7	13	3.7	169	5.1
Female	28	2.7	52	6.7	32	8.9	26	6.3	24	5.5	20	6.4	182	5.4	13	1.3	43	5.4	12	3.4	11	2.8	7	1.7	10	3.5	96	3.0
<b>Form 2</b>	<b>59</b>	<b>3.2</b>	<b>84</b>	<b>5.8</b>	<b>49</b>	<b>8.0</b>	<b>33</b>	<b>5.2</b>	<b>35</b>	<b>4.6</b>	<b>24</b>	<b>4.3</b>	<b>284</b>	<b>4.9</b>	<b>32</b>	<b>1.7</b>	<b>62</b>	<b>4.4</b>	<b>35</b>	<b>5.7</b>	<b>18</b>	<b>2.9</b>	<b>24</b>	<b>3.2</b>	<b>24</b>	<b>4.2</b>	<b>195</b>	<b>3.3</b>
Male	34	4.0	42	6.1	19	6.6	11	3.7	19	5.0	13	4.6	138	4.9	22	2.6	36	5.4	20	7.0	6	2.4	12	3.2	17	5.7	113	4.1
Female	25	2.6	42	5.6	30	9.2	22	6.4	16	4.1	11	4.0	146	4.8	10	1.0	26	3.6	15	4.6	12	3.3	12	3.2	7	2.6	82	2.7
<b>Form 3</b>	<b>62</b>	<b>3.6</b>	<b>64</b>	<b>5.1</b>	<b>32</b>	<b>5.4</b>	<b>37</b>	<b>6.7</b>	<b>30</b>	<b>4.5</b>	<b>24</b>	<b>4.6</b>	<b>249</b>	<b>4.7</b>	<b>41</b>	<b>2.4</b>	<b>59</b>	<b>4.6</b>	<b>25</b>	<b>4.2</b>	<b>29</b>	<b>4.8</b>	<b>32</b>	<b>4.7</b>	<b>15</b>	<b>3.0</b>	<b>201</b>	<b>3.8</b>
Male	39	4.8	32	5.6	12	4.3	12	5.0	16	4.9	14	5.3	125	5.0	19	2.5	27	4.6	15	5.3	16	5.5	16	4.7	6	2.5	99	4.0
Female	23	2.5	32	4.6	20	6.5	25	8.0	14	4.0	10	3.9	124	4.4	22	2.4	32	4.7	10	3.3	13	4.2	16	4.7	9	3.4	102	3.6
<b>Form 4</b>	<b>28</b>	<b>2.0</b>	<b>31</b>	<b>2.8</b>	<b>12</b>	<b>2.4</b>	<b>8</b>	<b>1.7</b>	<b>13</b>	<b>2.2</b>	<b>10</b>	<b>2.3</b>	<b>102</b>	<b>2.2</b>	<b>8</b>	<b>0.5</b>	<b>27</b>	<b>2.4</b>	<b>5</b>	<b>1.0</b>	<b>7</b>	<b>1.5</b>	<b>18</b>	<b>3.0</b>	<b>7</b>	<b>1.5</b>	<b>72</b>	<b>1.6</b>
Male	16	2.6	18	3.5	7	3.0	5	2.4	5	1.8	5	2.3	56	2.7	3	0.5	12	2.4	3	1.2	5	2.4	7	2.5	6	2.7	36	1.7
Female	12	1.5	13	2.2	5	1.9	3	1.1	8	2.5	5	2.4	46	1.9	5	0.6	15	2.4	2	0.8	2	0.8	11	3.5	1	0.4	36	1.4
<b>Total</b>	<b>239</b>	<b>3.4</b>	<b>290</b>	<b>5.4</b>	<b>180</b>	<b>7.4</b>	<b>136</b>	<b>5.6</b>	<b>131</b>	<b>4.5</b>	<b>115</b>	<b>5.2</b>	<b>1,091</b>	<b>4.9</b>	<b>122</b>	<b>1.7</b>	<b>244</b>	<b>4.5</b>	<b>110</b>	<b>4.5</b>	<b>92</b>	<b>3.7</b>	<b>96</b>	<b>3.4</b>	<b>69</b>	<b>3.2</b>	<b>733</b>	<b>3.3</b>
Male	151	4.6	151	5.9	93	8.1	60	5.6	69	4.9	69	6.0	593	5.6	72	2.2	128	5.0	71	6.0	54	4.7	50	3.6	42	3.8	417	3.9
Female	88	2.4	139	4.9	87	6.9	76	5.7	62	4.1	46	4.4	498	4.3	50	1.4	116	4.1	39	3.1	38	2.9	46	3.2	27	2.6	316	2.7



**Figure 15: Secondary Schools Repetition and Dropout Rates by District 2019-2020**





### 8.4 SECONDARY SCHOOL TEACHERS:

**Table 29a: Number of Secondary School Teachers by District, Urban/Rural Location, and Qualification 2020-2021**

District and Urban/Rural	QUALIFICATION														TOTAL	%
	TRAINED							Doctorate Degree	Master's Degree	Bachelor's Degree	Associate Degree	High School	Craft Trade	Other / not stated		
	DD Ed	MD Ed	BD SEd	BD PEd	Dip SEd	AD PEd	CBET									
<b>Urban</b>	<b>6</b>	<b>138</b>	<b>463</b>	<b>5</b>	<b>134</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>27</b>	<b>120</b>	<b>104</b>	<b>8</b>	<b>0</b>	<b>7</b>	<b>1,024</b>	<b>73.6</b>
Belize	2	59	174	1	46	3	2	2	13	61	55	4	0	1	423	67.8
Cayo	3	34	101	0	61	0	0	2	6	39	26	1	0	4	277	71.8
Corozal	0	8	35	0	7	0	0	0	0	2	2	0	0	0	54	92.6
Orange Walk	0	24	99	0	2	0	0	0	2	4	5	0	0	0	136	91.9
Stann Creek	0	8	36	4	18	3	0	0	5	5	9	1	0	2	91	75.8
Toledo	1	5	18	0	0	0	0	0	1	9	7	2	0	0	43	55.8
<b>Rural</b>	<b>1</b>	<b>37</b>	<b>177</b>	<b>10</b>	<b>38</b>	<b>5</b>	<b>8</b>	<b>0</b>	<b>8</b>	<b>68</b>	<b>64</b>	<b>16</b>	<b>0</b>	<b>2</b>	<b>434</b>	<b>63.6</b>
Belize	0	11	18	0	5	0	4	0	2	7	11	0	0	0	58	65.5
Cayo	0	5	14	8	4	1	0	0	0	20	12	3	0	0	67	47.8
Corozal	0	9	50	0	14	0	1	0	1	6	10	0	0	2	93	79.6
Orange Walk	0	1	10	0	2	0	0	0	2	1	0	8	0	0	24	54.2
Stann Creek	0	5	66	2	7	2	3	0	1	9	4	1	0	0	100	85.0
Toledo	1	6	19	0	6	2	0	0	2	25	27	4	0	0	92	37.0
<b>Total</b>	<b>7</b>	<b>175</b>	<b>640</b>	<b>15</b>	<b>172</b>	<b>11</b>	<b>10</b>	<b>4</b>	<b>35</b>	<b>188</b>	<b>168</b>	<b>24</b>	<b>0</b>	<b>9</b>	<b>1,458</b>	<b>70.6</b>
Belize	2	70	192	1	51	3	6	2	15	68	66	4	0	1	481	67.6
Cayo	3	39	115	8	65	1	0	2	6	59	38	4	0	4	344	67.2
Corozal	0	17	85	0	21	0	1	0	1	8	12	0	0	2	147	84.4
Orange Walk	0	25	109	0	4	0	0	0	4	5	5	8	0	0	160	86.3
Stann Creek	0	13	102	6	25	5	3	0	6	14	13	2	0	2	191	80.6
Toledo	2	11	37	0	6	2	0	0	3	34	34	6	0	0	135	43.0

**Note:** DD Ed= Doctorate Degree in Education; MD Ed= Master's Degree in Education; BD SEd= Bachelor's Degree in Secondary Education; BD PEd= Bachelor's Degree in Primary Education; Dip SEd= Diploma in Secondary Education; AD PEd= Associate Degree in Primary Education; CBET=Competency Based Education & Training

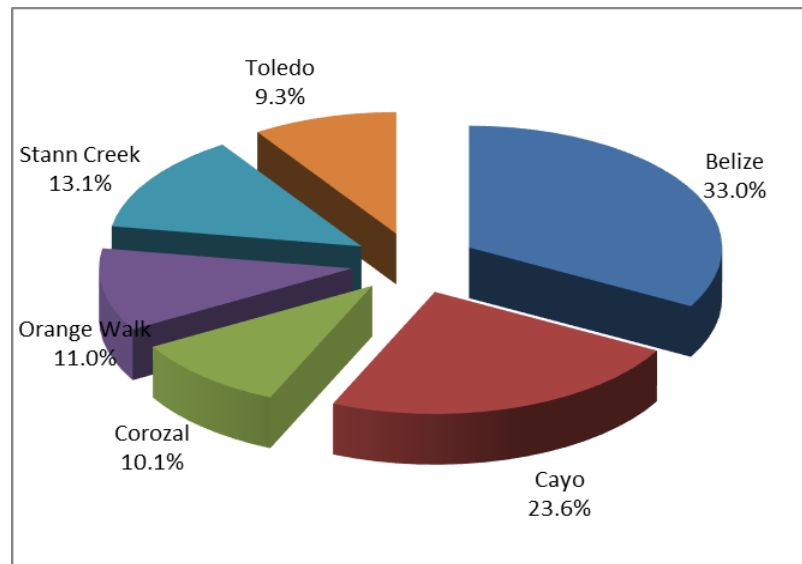
**Table 29b: Number of Secondary School Teachers by District, Urban/Rural Location, and Qualification 2019-2020**

District and Urban/Rural	QUALIFICATION														TOTAL	%
	TRAINED							Doctorate Degree	Master's Degree	Bachelor's Degree	Associate Degree	High School	Craft Trade	Other / not stated		
	DD Ed	MD Ed	BD SEd	BD PEd	Dip SEd	AD PEd	L2/2+1									
<b>Urban</b>	<b>4</b>	<b>130</b>	<b>384</b>	<b>9</b>	<b>185</b>	<b>4</b>	<b>6</b>	<b>2</b>	<b>27</b>	<b>139</b>	<b>110</b>	<b>6</b>	<b>1</b>	<b>9</b>	<b>1,016</b>	<b>71.1</b>
Belize	2	51	129	2	82	3	3	0	14	67	63	1	0	2	419	64.9
Cayo	1	36	106	2	58	1	3	1	4	34	24	2	0	4	276	75.0
Corozal	0	10	28	0	13	0	0	0	0	2	1	0	0	0	54	94.4
Orange Walk	0	20	82	0	14	0	0	0	3	11	1	0	0	0	131	88.5
Stann Creek	1	10	33	4	18	0	0	0	1	8	11	0	1	3	90	73.3
Toledo	0	3	6	1	0	0	0	1	5	17	10	3	0	0	46	21.7
<b>Rural</b>	<b>1</b>	<b>31</b>	<b>196</b>	<b>18</b>	<b>37</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>55</b>	<b>65</b>	<b>13</b>	<b>6</b>	<b>5</b>	<b>440</b>	<b>65.9</b>
Belize	0	10	14	0	15	0	0	0	1	11	10	0	0		61	63.9
Cayo	0	2	36	2	5	1	0	0	1	4	6	2	1	3	63	73.0
Corozal	0	9	55	0	10	0	0	0	1	4	12	0	1		92	80.4
Orange Walk	0	3	13	0	0	0	0	0	0	0	0	9	0		25	64.0
Stann Creek	0	2	60	10	6	3	0	0	1	8	7	0	0	2	99	81.8
Toledo	1	5	18	6	1	2	1	0	2	28	30	2	4		100	34.0
<b>Total</b>	<b>5</b>	<b>161</b>	<b>580</b>	<b>27</b>	<b>222</b>	<b>10</b>	<b>7</b>	<b>2</b>	<b>33</b>	<b>194</b>	<b>175</b>	<b>19</b>	<b>7</b>	<b>14</b>	<b>1,456</b>	<b>69.5</b>
Belize	2	61	143	2	97	3	3	0	15	78	73	1	0	2	480	64.8
Cayo	1	38	142	4	63	2	3	1	5	38	30	4	1	7	339	74.6
Corozal	0	19	83	0	23	0	0	0	1	6	13	0	1	0	146	85.6
Orange Walk	0	23	95	0	14	0	0	0	3	11	1	9	0	0	156	84.6
Stann Creek	1	12	93	14	24	3	0	0	2	16	18	0	1	5	189	77.8
Toledo	1	8	24	7	1	2	1	1	7	45	40	5	4	0	146	30.1

**Note:** DD Ed= Doctorate Degree in Education; MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education, AD PEd= Associate Degree in Primary Education; L2/2+1= Level 2/2+1



**Figure 16: Distribution of Secondary School Teachers by District 2020-2021**







## 9.0 ADULT AND CONTINUING EDUCATION

**Table 30: Adult & Continuing Education Enrolment by District and Sex**

District and Sex	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021
<b>Belize</b>	<b>633</b>	<b>566</b>	<b>537</b>	<b>494</b>	<b>312</b>
Male	252	230	193	205	98
Female	381	336	344	289	214
<b>Cayo</b>	<b>173</b>	<b>143</b>	<b>143</b>	<b>113</b>	<b>178</b>
Male	88	44	67	41	74
Female	85	99	76	72	104
<b>Corozal</b>	<b>178</b>	<b>201</b>	<b>213</b>	<b>238</b>	<b>140</b>
Male	90	96	104	105	59
Female	88	105	109	133	81
<b>Orange Walk</b>	<b>25</b>	<b>18</b>	<b>23</b>	<b>27</b>	<b>12</b>
Male	13	9	10	10	5
Female	12	9	13	17	7
<b>Stann Creek</b>	<b>124</b>	<b>154</b>	<b>160</b>	<b>136</b>	<b>107</b>
Male	48	54	68	49	36
Female	76	100	92	87	71
<b>Toledo</b>	<b>78</b>	<b>85</b>	<b>81</b>	<b>77</b>	<b>69</b>
Male	15	11	48	40	26
Female	63	74	33	37	43
<b>Total</b>	<b>1,211</b>	<b>1,167</b>	<b>1,157</b>	<b>1,085</b>	<b>818</b>
<b>Male</b>	<b>506</b>	<b>444</b>	<b>490</b>	<b>450</b>	<b>298</b>
<b>Female</b>	<b>705</b>	<b>723</b>	<b>667</b>	<b>635</b>	<b>520</b>



## 10.0 VOCATIONAL/TECHNICAL EDUCATION

**Table 31: Full Time Enrolment in ITVETs by District and Sex**

District and Sex	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021
<b>Belize</b>	<b>114</b>	<b>99</b>	<b>91</b>	<b>128</b>	<b>150</b>
Male	86	78	84	101	127
Female	28	21	7	27	23
<b>Cayo</b>	<b>171</b>	<b>144</b>	<b>167</b>	<b>192</b>	<b>244</b>
Male	116	101	115	130	161
Female	55	43	52	62	83
<b>Corozal</b>	<b>67</b>	<b>50</b>	<b>61</b>	<b>61</b>	<b>71</b>
Male	47	33	45	42	48
Female	20	17	16	19	23
<b>Orange Walk</b>	<b>240</b>	<b>292</b>	<b>295</b>	<b>333</b>	<b>212</b>
Male	224	265	261	305	196
Female	16	27	34	28	16
<b>Stann Creek</b>	<b>83</b>	<b>82</b>	<b>86</b>	<b>86</b>	<b>81</b>
Male	62	63	57	57	57
Female	21	19	29	29	24
<b>Toledo</b>	<b>48</b>	<b>62</b>	<b>53</b>	<b>56</b>	<b>66</b>
Male	32	41	33	39	50
Female	16	21	20	17	16
<b>Total</b>	<b>723</b>	<b>729</b>	<b>753</b>	<b>856</b>	<b>824</b>
<b>Male</b>	<b>567</b>	<b>581</b>	<b>595</b>	<b>674</b>	<b>639</b>
<b>Female</b>	<b>156</b>	<b>148</b>	<b>158</b>	<b>182</b>	<b>185</b>

Note: ITVET- Institute for Technical Vocational Education and Training



## 11.0 TERTIARY EDUCATION

**Table 32: Junior College Enrolment by District and Sex**

District and Sex	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021
<b>Belize</b>	<b>1,617</b>	<b>1,683</b>	<b>1,724</b>	<b>1,742</b>	<b>1,697</b>
Male	682	679	668	682	722
Female	935	1,004	1,056	1,060	975
<b>Cayo</b>	<b>613</b>	<b>622</b>	<b>682</b>	<b>708</b>	<b>544</b>
Male	276	279	275	287	216
Female	337	343	407	421	328
<b>Corozal</b>	<b>992</b>	<b>972</b>	<b>1,044</b>	<b>1,160</b>	<b>1,188</b>
Male	492	486	479	518	531
Female	500	486	565	642	657
<b>Orange Walk</b>	<b>327</b>	<b>339</b>	<b>342</b>	<b>330</b>	<b>335</b>
Male	143	152	147	140	134
Female	184	187	195	190	201
<b>Stann Creek</b>	<b>747</b>	<b>651</b>	<b>655</b>	<b>677</b>	<b>605</b>
Male	244	202	231	249	204
Female	503	449	424	428	401
<b>Toledo</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Male	0	0	0	0	0
Female	0	0	0	0	0
<b>Total</b>	<b>4,296</b>	<b>4,267</b>	<b>4,447</b>	<b>4,617</b>	<b>4,369</b>
Male	<b>1,837</b>	<b>1,798</b>	<b>1,800</b>	<b>1,876</b>	<b>1,807</b>
Female	<b>2,459</b>	<b>2,469</b>	<b>2,647</b>	<b>2,741</b>	<b>2,562</b>

**Table 33: Tertiary Enrolment by Level and Sex**

Level and Sex	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021
<b>Junior College</b>	<b>4,296</b>	<b>4,267</b>	<b>4,447</b>	<b>4,617</b>	<b>4,369</b>
Male	1,837	1,798	1,800	1,876	1,807
Female	2,459	2,469	2,647	2,741	2,562
<b>University</b>	<b>5,129</b>	<b>5,260</b>	<b>5,383</b>	<b>5,557</b>	<b>4,925</b>
Male	1,756	1,806	1,868	1,896	1,682
Female	3,373	3,454	3,515	3,661	3,243
<b>Total</b>	<b>9,425</b>	<b>9,527</b>	<b>9,830</b>	<b>10,174</b>	<b>9,294</b>
Male	<b>3,593</b>	<b>3,604</b>	<b>3,668</b>	<b>3,772</b>	<b>3,489</b>
Female	<b>5,832</b>	<b>5,923</b>	<b>6,162</b>	<b>6,402</b>	<b>5,805</b>

Note: The figures above refer to enrolment in local programs only.



## 12.0 ENROLMENT TRENDS

**Table 34: Preschool Enrolment Trend**

YEAR	No. of Schools	Enrolment			Annual % Change
		Male	Female	Total	
2016-17	231	3,701	3,760	7,461	-2.1
2017-18	233	3,626	3,723	7,349	-1.5
2018-19	227	3,726	3,759	7,485	1.9
2019-20	229	3,689	3,623	7,312	-2.3
2020-21	215	2,669	2,715	5,384	-26.4

**Table 35: Primary School Enrolment Trend**

Year	Special Ed	Grade									TOTAL	Annual % Change
		BEGIN.	INF. 1	INF. 2	STD. 1	STD. 2	STD. 3	STD. 4	STD. 5	STD. 6		
2016-17	204	23	8,515	8,426	8,723	8,729	8,484	8,408	8,235	7,551	67,298	-1.2
2017-18	228	24	8,268	8,227	8,400	8,690	8,536	8,391	8,235	7,466	66,465	-1.2
2018-19	202	21	8,256	8,143	8,430	8,428	8,661	8,247	8,328	7,277	65,993	-0.7
2019-20	231	4	8,160	7,932	8,184	8,326	8,210	8,402	8,085	7,448	64,982	-1.5
2020-21	206	0	6,778	7,991	7,967	8,065	8,244	8,191	8,403	7,941	63,786	-1.8



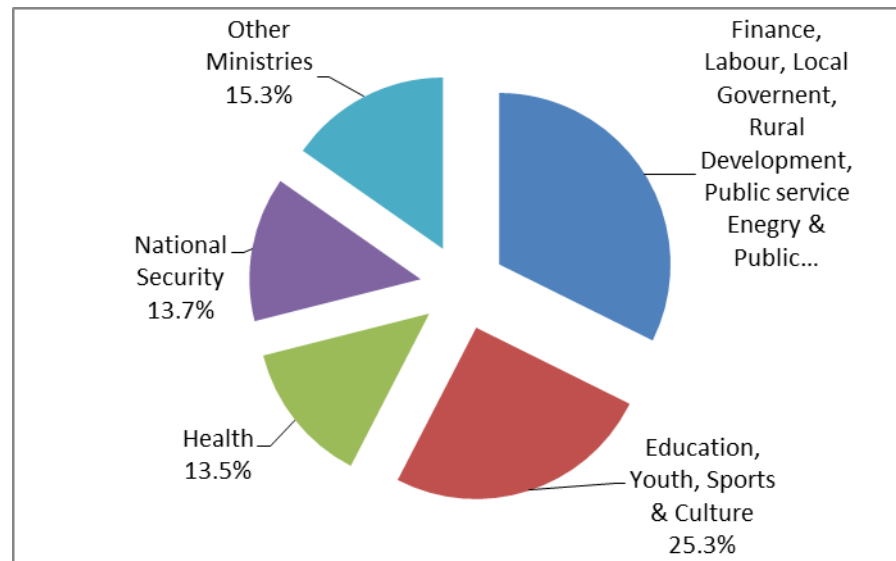
**Table 36: Secondary School Enrolment Trend**

Year	Form				Total Enrolment	Annual % Change
	Form 1	Form 2	Form 3	Form 4		
2016-17	6,625	5,731	5,205	4,475	22,036	-0.3
2017-18	6,687	5,719	5,203	4,418	22,027	0.0
2018-19	6,627	5,831	5,318	4,537	22,313	1.3
2019-20	6,518	5,824	5,317	4,621	22,280	-0.1
2020-21	6,100	6,082	5,601	4,977	22,760	2.2



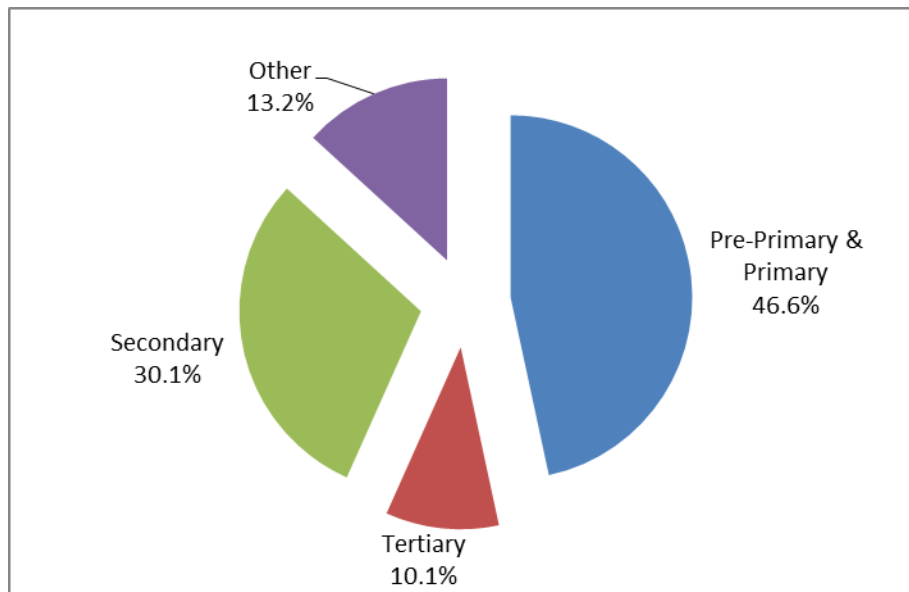
### 13.0 FINANCE

**Figure 17: GOB Recurrent Expenditure by Ministry 2020-2021**





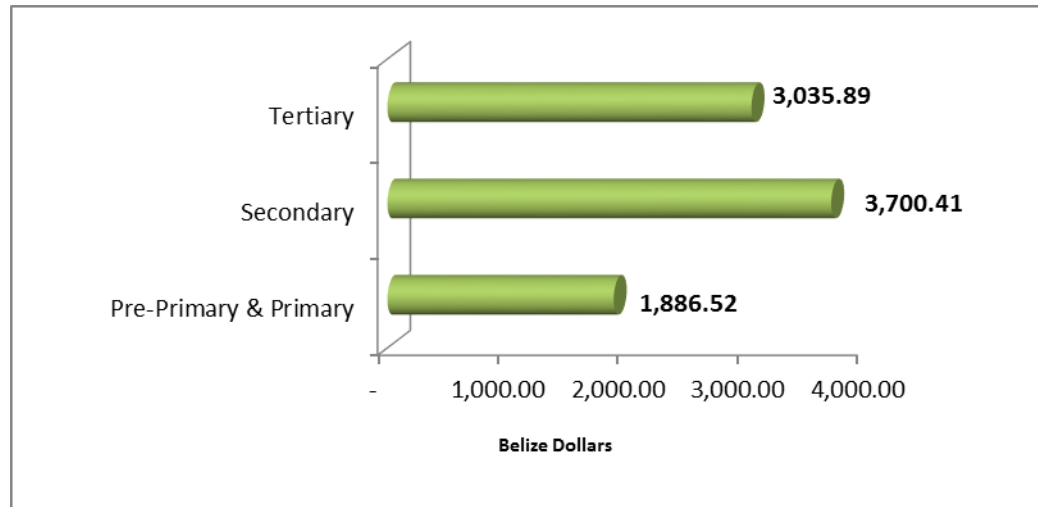
**Figure 18: Ministry of Education Recurrent Expenditure by Sub-sector 2020-2021**







**Figure 19: MOES Recurrent Spending Per Student by Level of Education 2020-2021**





## 14.0 EXAMINATION RESULTS

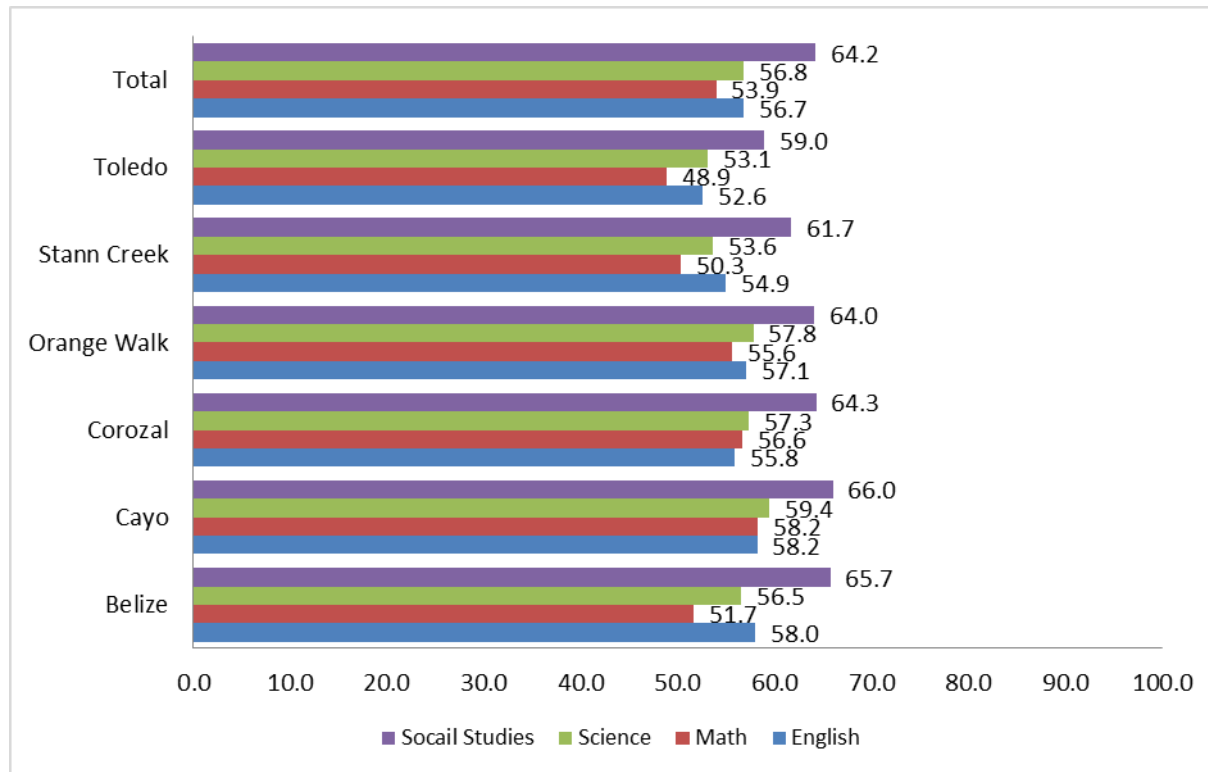
### 14.1 PSE PERFORMANCE:

**Table 37: Student Performance in PSE by District and Urban/Rural Location**

District and Urban/Rural	Average of English, Math, Science, & Social Studies Score										2018	Average of English, Math, Science, & Social Studies Score										2019
	(A) Excellent		(B) Competent		(C) Satisfactory		(D) Adequate		(E) Inadequate			(A) Excellent		(B) Competent		(C) Satisfactory		(D) Adequate		(E) Inadequate		
	No.	%	No.	%	No.	%	No.	%	No.	%		No.	%	No.	%	No.	%	No.	%	No.	%	
<b>Belize</b>	<b>170</b>	<b>8.8</b>	<b>330</b>	<b>17.1</b>	<b>439</b>	<b>22.7</b>	<b>413</b>	<b>21.4</b>	<b>581</b>	<b>30.1</b>	<b>1,933</b>	<b>208</b>	<b>10.9</b>	<b>300</b>	<b>15.8</b>	<b>387</b>	<b>20.4</b>	<b>372</b>	<b>19.6</b>	<b>633</b>	<b>33.3</b>	<b>1,900</b>
Urban	139	9.3	270	18.1	327	22.0	311	20.9	441	29.6	<b>1,488</b>	173	11.8	237	16.1	292	19.9	278	18.9	488	33.2	<b>1,468</b>
Rural	31	7.0	60	13.5	112	25.2	102	22.9	140	31.5	<b>445</b>	35	8.1	63	14.6	95	22.0	94	21.8	145	33.6	<b>432</b>
<b>Cayo</b>	<b>145</b>	<b>8.1</b>	<b>285</b>	<b>16.0</b>	<b>436</b>	<b>24.5</b>	<b>424</b>	<b>23.8</b>	<b>493</b>	<b>27.7</b>	<b>1,783</b>	<b>192</b>	<b>11.1</b>	<b>316</b>	<b>18.4</b>	<b>390</b>	<b>22.6</b>	<b>374</b>	<b>21.7</b>	<b>450</b>	<b>26.1</b>	<b>1,722</b>
Urban	108	13.0	187	22.6	237	28.6	177	21.4	120	14.5	<b>829</b>	144	17.1	215	25.5	199	23.6	152	18.0	133	15.8	<b>843</b>
Rural	37	3.9	98	10.3	199	20.9	247	25.9	373	39.1	<b>954</b>	48	5.5	101	11.5	191	21.7	222	25.3	317	36.1	<b>879</b>
<b>Corozal</b>	<b>81</b>	<b>9.8</b>	<b>142</b>	<b>17.1</b>	<b>194</b>	<b>23.4</b>	<b>190</b>	<b>22.9</b>	<b>223</b>	<b>26.9</b>	<b>830</b>	<b>71</b>	<b>8.8</b>	<b>125</b>	<b>15.5</b>	<b>180</b>	<b>22.2</b>	<b>194</b>	<b>24.0</b>	<b>239</b>	<b>29.5</b>	<b>809</b>
Urban	54	20.6	58	22.1	55	21.0	46	17.6	49	18.7	<b>262</b>	54	21.7	50	20.1	50	20.1	48	19.3	47	18.9	<b>249</b>
Rural	27	4.8	84	14.8	139	24.5	144	25.4	174	30.6	<b>568</b>	17	3.0	75	13.4	130	23.2	146	26.1	192	34.3	<b>560</b>
<b>Orange Walk</b>	<b>75</b>	<b>8.0</b>	<b>177</b>	<b>18.8</b>	<b>200</b>	<b>21.3</b>	<b>219</b>	<b>23.3</b>	<b>270</b>	<b>28.7</b>	<b>941</b>	<b>101</b>	<b>10.3</b>	<b>176</b>	<b>17.9</b>	<b>214</b>	<b>21.7</b>	<b>199</b>	<b>20.2</b>	<b>295</b>	<b>29.9</b>	<b>985</b>
Urban	54	14.1	94	24.6	83	21.7	81	21.2	70	18.3	<b>382</b>	62	16.9	79	21.5	84	22.9	59	16.1	83	22.6	<b>367</b>
Rural	21	3.8	83	14.8	117	20.9	138	24.7	200	35.8	<b>559</b>	39	6.3	97	15.7	130	21.0	140	22.7	212	34.3	<b>618</b>
<b>Stann Creek</b>	<b>34</b>	<b>4.4</b>	<b>110</b>	<b>14.2</b>	<b>185</b>	<b>23.9</b>	<b>201</b>	<b>26.0</b>	<b>244</b>	<b>31.5</b>	<b>774</b>	<b>40</b>	<b>5.2</b>	<b>100</b>	<b>13.0</b>	<b>152</b>	<b>19.7</b>	<b>214</b>	<b>27.8</b>	<b>264</b>	<b>34.3</b>	<b>770</b>
Urban	8	3.7	32	14.9	48	22.3	50	23.3	77	35.8	<b>215</b>	13	6.0	31	14.4	45	20.9	59	27.4	67	31.2	<b>215</b>
Rural	26	4.7	78	14.0	137	24.5	151	27.0	167	29.9	<b>559</b>	27	4.9	69	12.4	107	19.3	155	27.9	197	35.5	<b>555</b>
<b>Toledo</b>	<b>39</b>	<b>4.6</b>	<b>71</b>	<b>8.4</b>	<b>151</b>	<b>17.8</b>	<b>219</b>	<b>25.8</b>	<b>370</b>	<b>43.5</b>	<b>850</b>	<b>32</b>	<b>3.9</b>	<b>84</b>	<b>10.2</b>	<b>148</b>	<b>18.0</b>	<b>212</b>	<b>25.7</b>	<b>348</b>	<b>42.2</b>	<b>824</b>
Urban	15	9.6	26	16.7	32	20.5	35	22.4	48	30.8	<b>156</b>	18	13.2	35	25.7	33	24.3	20	14.7	30	22.1	<b>136</b>
Rural	24	3.5	45	6.5	119	17.1	184	26.5	322	46.4	<b>694</b>	14	2.0	49	7.1	115	16.7	192	27.9	318	46.2	<b>688</b>
<b>Total</b>	<b>544</b>	<b>7.7</b>	<b>1,115</b>	<b>15.7</b>	<b>1,605</b>	<b>22.6</b>	<b>1,666</b>	<b>23.4</b>	<b>2,181</b>	<b>30.7</b>	<b>7,111</b>	<b>644</b>	<b>9.2</b>	<b>1,101</b>	<b>15.7</b>	<b>1,471</b>	<b>21.0</b>	<b>1,565</b>	<b>22.3</b>	<b>2,229</b>	<b>31.8</b>	<b>7,010</b>
Urban	<b>378</b>	<b>11.3</b>	<b>667</b>	<b>20.0</b>	<b>782</b>	<b>23.5</b>	<b>700</b>	<b>21.0</b>	<b>805</b>	<b>24.2</b>	<b>3,332</b>	<b>464</b>	<b>14.2</b>	<b>647</b>	<b>19.7</b>	<b>703</b>	<b>21.4</b>	<b>616</b>	<b>18.8</b>	<b>848</b>	<b>25.9</b>	<b>3,278</b>
Rural	<b>166</b>	<b>4.4</b>	<b>448</b>	<b>11.9</b>	<b>823</b>	<b>21.8</b>	<b>966</b>	<b>25.6</b>	<b>1,376</b>	<b>36.4</b>	<b>3,779</b>	<b>180</b>	<b>4.8</b>	<b>454</b>	<b>12.2</b>	<b>768</b>	<b>20.6</b>	<b>949</b>	<b>25.4</b>	<b>1,381</b>	<b>37.0</b>	<b>3,732</b>



**Figure 20: PSE District Mean by Subjects 2019**





## 14.2 CSEC PERFORMANCE:

**Table 38a: Student Performance in CSEC by District and Urban/Rural Location 2020**

District and Urban/Rural	FORM 4 ENROLMENT 2019/2020	ENGLISH A				MATHEMATICS			
		No. of Sitters	Satisfactory Levels of Performance			No. of Sitters	Satisfactory Levels of Performance		
			Number	% of Sitters	% of Form 4 Enrolment		Number	% of Sitters	% of Form 4 Enrolment
<b>TOTAL</b>	<b>4,621</b>	<b>3,118</b>	<b>2,719</b>	<b>87.2</b>	<b>58.8</b>	<b>3,112</b>	<b>1,055</b>	<b>33.9</b>	<b>22.8</b>
Belize	1,455	1,099	943	85.8	64.8	1,101	355	32.2	24.4
Cayo	1,135	694	593	85.4	52.2	682	197	28.9	17.4
Corozal	501	418	372	89.0	74.3	420	204	48.6	40.7
Orange Walk	477	317	306	96.5	64.2	312	133	42.6	27.9
Stann Creek	598	318	276	86.8	46.2	316	100	31.6	16.7
Toledo	455	272	229	84.2	50.3	281	66	23.5	14.5
<b>Urban</b>	<b>3,294</b>	<b>2,386</b>	<b>2,167</b>	<b>90.8</b>	<b>65.8</b>	<b>2,376</b>	<b>866</b>	<b>36.4</b>	<b>26.3</b>
Belize	1,296	991	863	87.1	66.6	992	345	34.8	26.6
Cayo	976	590	551	93.4	56.5	580	176	30.3	18.0
Corozal	181	172	170	98.8	93.9	175	110	62.9	60.8
Orange Walk	428	300	292	97.3	68.2	295	131	44.4	30.6
Stann Creek	258	188	161	85.6	62.4	186	72	38.7	27.9
Toledo	155	145	130	89.7	83.9	148	32	21.6	20.6
<b>Rural</b>	<b>1,327</b>	<b>732</b>	<b>552</b>	<b>75.4</b>	<b>41.6</b>	<b>736</b>	<b>189</b>	<b>25.7</b>	<b>14.2</b>
Belize	159	108	80	74.1	50.3	109	10	9.2	6.3
Cayo	159	104	42	40.4	26.4	102	21	20.6	13.2
Corozal	320	246	202	82.1	63.1	245	94	38.4	29.4
Orange Walk	49	17	14	82.4	28.6	17	2	11.8	4.1
Stann Creek	340	130	115	88.5	33.8	130	28	21.5	8.2
Toledo	300	127	99	78.0	33.0	133	34	25.6	11.3

Note: Satisfactory Levels of Performance = Grade I, II, & III in General Proficiency of CSEC.

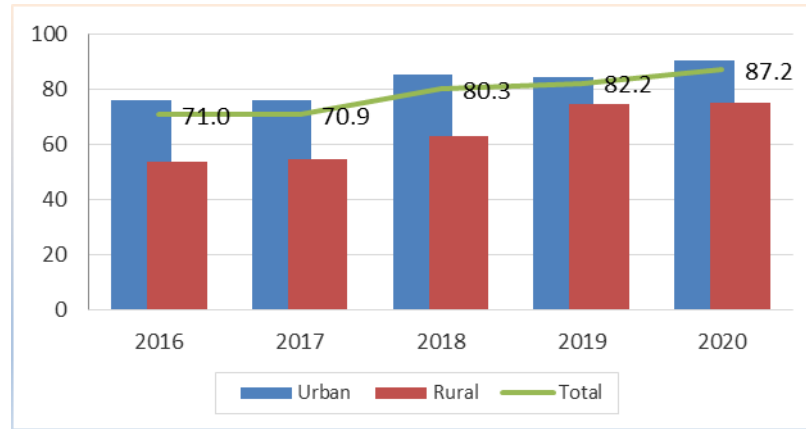

**Table 38b: Student Performance in CSEC by District and Urban/Rural Location 2019**

District and Urban/Rural	FORM 4 ENROLMENT 2018/19	ENGLISH A				MATHEMATICS			
		No. of Sitters	Satisfactory Levels of Performance			No. of Sitters	Satisfactory Levels of Performance		
			Number	% of Sitters	% of Form 4 Enrolment		Number	% of Sitters	% of Form 4 Enrolment
<b>TOTAL</b>	<b>4,537</b>	<b>3,358</b>	<b>2,761</b>	<b>82.2</b>	<b>60.9</b>	<b>3,277</b>	<b>1,545</b>	<b>47.1</b>	<b>34.1</b>
Belize	1,402	1,169	931	79.6	66.4	1,139	494	43.4	35.2
Cayo	1,124	779	660	84.7	58.7	733	301	41.1	26.8
Corozal	501	447	398	89.0	79.4	449	263	58.6	52.5
Orange Walk	479	340	276	81.2	57.6	338	220	65.1	45.9
Stann Creek	602	365	289	79.2	48.0	363	153	42.1	25.4
Toledo	429	258	207	80.2	48.3	255	114	44.7	26.6
<b>Urban</b>	<b>3,260</b>	<b>2,561</b>	<b>2,166</b>	<b>84.6</b>	<b>66.4</b>	<b>2,501</b>	<b>1,253</b>	<b>50.1</b>	<b>38.4</b>
Belize	1,252	1,057	870	82.3	69.5	1,025	483	47.1	38.6
Cayo	1,006	686	587	85.6	58.3	653	274	42.0	27.2
Corozal	193	196	178	90.8	92.2	202	133	65.8	68.9
Orange Walk	422	307	262	85.3	62.1	306	208	68.0	49.3
Stann Creek	264	203	168	82.8	63.6	200	108	54.0	40.9
Toledo	123	112	101	90.2	82.1	115	47	40.9	38.2
<b>Rural</b>	<b>1,277</b>	<b>797</b>	<b>595</b>	<b>74.7</b>	<b>46.6</b>	<b>776</b>	<b>292</b>	<b>37.6</b>	<b>22.9</b>
Belize	150	112	61	54.5	40.7	114	11	9.6	7.3
Cayo	118	93	73	78.5	61.9	80	27	33.8	22.9
Corozal	308	251	220	87.6	71.4	247	130	52.6	42.2
Orange Walk	57	33	14	42.4	24.6	32	12	37.5	21.1
Stann Creek	338	162	121	74.7	35.8	163	45	27.6	13.3
Toledo	306	146	106	72.6	34.6	140	67	47.9	21.9

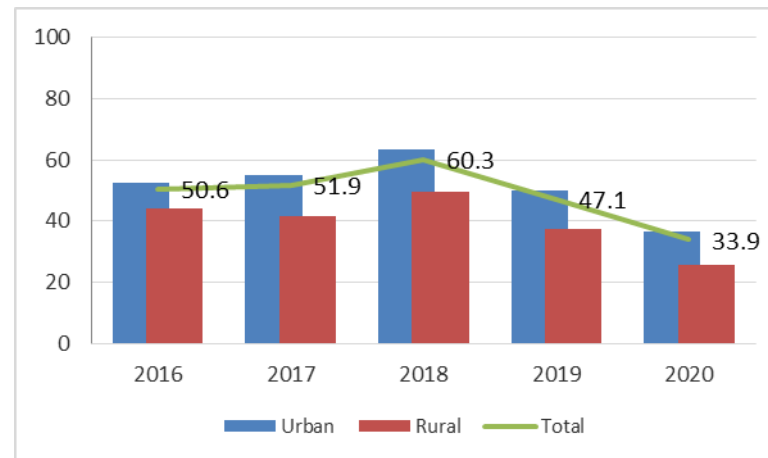
Note: Satisfactory Levels of Performance = Grade I, II, &amp; III in General Proficiency of CSEC.



**Figure 21: Percentage of Urban and Rural CSEC Candidates with Satisfactory Level Performance in English A 2016 to 2020**



**Figure 22: Percentage of Urban and Rural CSEC Candidates with Satisfactory Level Performance in Mathematics 2016 to 2020**





## 15.0 EDUCATIONAL INDICATORS

### 15.1 NET ENROLMENT RATE AND GROSS ENROLMENT RATIO:

**Preschool Net Enrolment Rate** measures the proportion of preschool aged children (3-4 years old) who are actually enrolled in the preschool system.

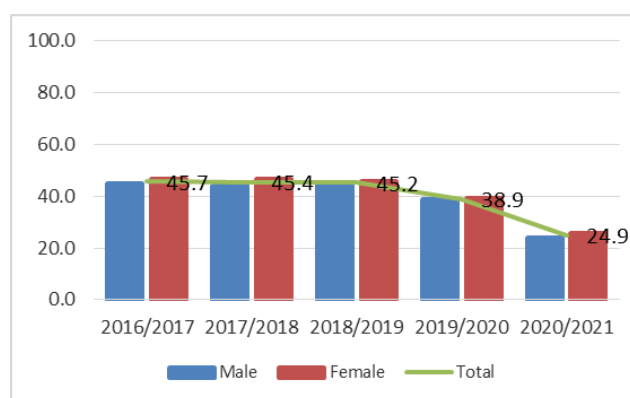
**Formula:** 
$$\frac{PS_E}{PS_T}$$
 where:

$PS_E$  = Number of preschool aged children (aged 3-4) enrolled in preschool  
 $PS_T$  = Total population of 3-4 year olds

**Table 39: Preschool Net Enrolment Rate 2016/2017 to 2020/2021**

Year	Male	Female	Total
2016/2017	44.7	46.7	45.7
2017/2018	44.2	46.6	45.4
2018/2019	44.7	45.8	45.2
2019/2020	38.7	39.2	38.9
2020/2021	23.8	25.9	24.9

**Figure 23: Preschool Net Enrolment Rate by Sex**





**Preschool Gross Enrolment Ratio** measures the number of children enrolled in preschools as a proportion of the population of preschool aged children (3-4 years old).

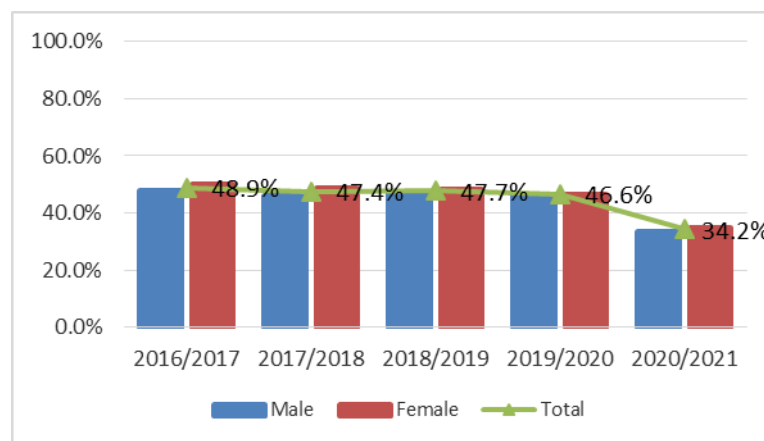
**Formula:** 
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

TOTAL ENROLMENT = Number of students enrolled in preschools  
 TOTAL POPULATION = Total population of 3-4 year olds

**Table 40: Preschool Gross Enrolment Ratio 2016/2017 to 2020/2021**

Year	Male	Female	Total
2016/2017	47.7%	50.0%	<b>48.9%</b>
2017/2018	46.2%	48.7%	<b>47.4%</b>
2018/2019	47.0%	48.3%	<b>47.7%</b>
2019/2020	46.5%	46.6%	<b>46.6%</b>
2020/2021	33.5%	34.8%	<b>34.2%</b>

**Figure 24: Preschool Gross Enrolment Ratio by Sex**







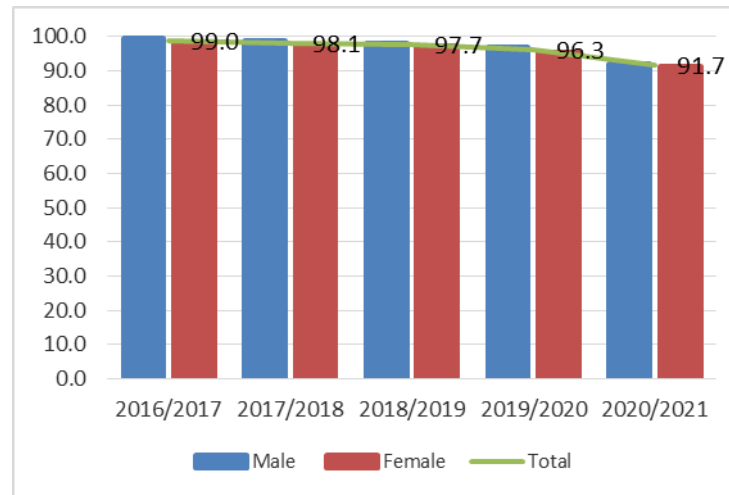
**Primary School Net Enrolment Rate** measures the proportion of primary school aged children (5-12 years old) who are actually enrolled in the primary school system.

**Formula:** 
$$\frac{P_E}{P_T}$$
 where:  
 $P_E$  = Number of primary school aged children (aged 5-12) enrolled in Infant 1 to Standard 6  
 $P_T$  = Total population of 5-12 year olds

**Table 41: Primary School Net Enrolment Rate 2016/2017 to 2020/2021**

Year	Male	Female	Total
2016/2017	99.7	98.2	99.0
2017/2018	98.8	97.4	98.1
2018/2019	98.0	97.5	97.7
2019/2020	97.0	95.5	96.3
2020/2021	92.1	91.4	91.7

**Figure 25: Primary School Net Enrolment Rate by Sex**





**Primary School Gross Enrolment Ratio** measures the number of children enrolled in primary schools institutions as a proportion of the total 5-12 year old population.

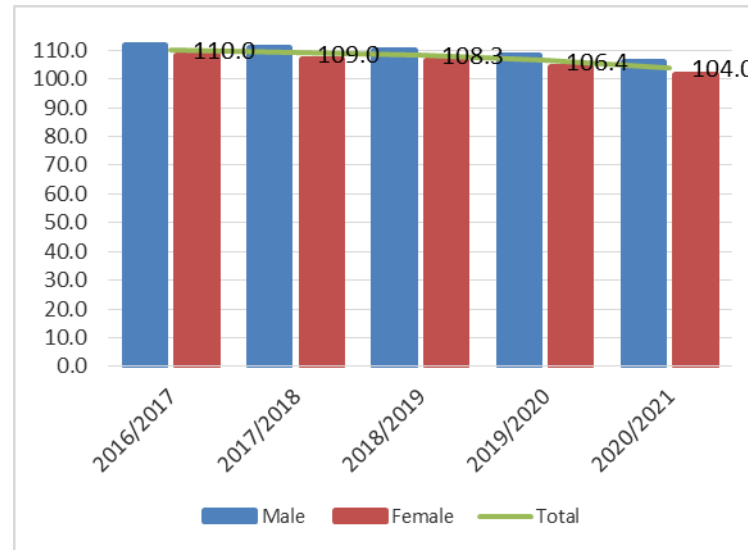
**Formula:** 
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

- TOTAL ENROLMENT = Number of students enrolled in Infant 1 to Standard 6
- TOTAL POPULATION = Total population of 5-12 year olds

**Table 42: Primary School Gross Enrolment Ratio 2016/2017 to 2020/2021**

Year	Male	Female	Total
2016/2017	111.9	108.2	110.0
2017/2018	111.0	107.0	109.0
2018/2019	109.9	106.6	108.3
2019/2020	108.5	104.3	106.4
2020/2021	106.2	101.7	104.0

**Figure 26: Primary School Gross Enrolment Ratio by Sex**





**Secondary School Net Enrolment Rate** measures the percentage of secondary school aged children (13-16 years old) who are enrolled in the secondary education system.

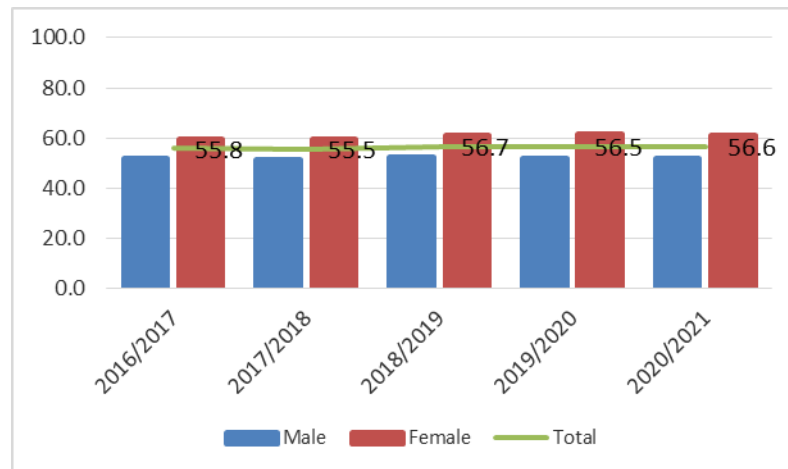
**Formula:** 
$$\frac{S_E}{S_T}$$
 where:

$S_E$  = Number of secondary school aged children (aged 13-16) enrolled in secondary school  
 $S_T$  = Total population of 13-16 year olds

**Table 43: Secondary School Net Enrolment Rate 2016/2017 to 2020/2021**

Year	Male	Female	Total
2016/2017	52.0	59.6	55.8
2017/2018	51.4	59.7	55.5
2018/2019	52.4	61.0	56.7
2019/2020	51.8	61.4	56.5
2020/2021	52.0	61.3	56.6

**Figure 27: Secondary School Net Enrolment Rate by Sex**





**Secondary school Gross Enrolment Ratio** measures the total number of students enrolled in secondary schools as a proportion of the total 13-16 year old population.

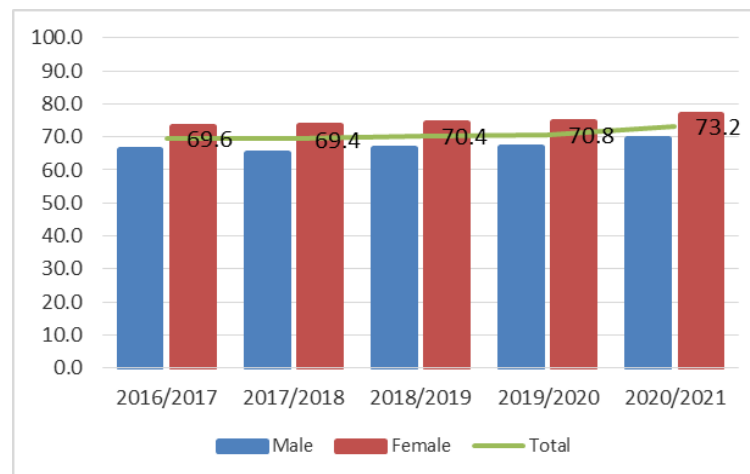
**Formula:** 
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

TOTAL ENROLMENT = Number of students enrolled in secondary school  
 TOTAL POPULATION = Total population of 13-16 year olds

**Table 44: Secondary School Gross Enrolment Ratio 2016/2017 to 2020/2021**

Year	Male	Female	Total
2016/2017	66.3	73.1	69.6
2017/2018	65.3	73.5	69.4
2018/2019	66.5	74.3	70.4
2019/2020	67.0	74.6	70.8
2020/2021	69.7	76.7	73.2

**Figure 28: Secondary School Gross Enrolment Ratio by Sex**





## 15.2 AVERAGE REPETITION AND DROPOUT RATES:

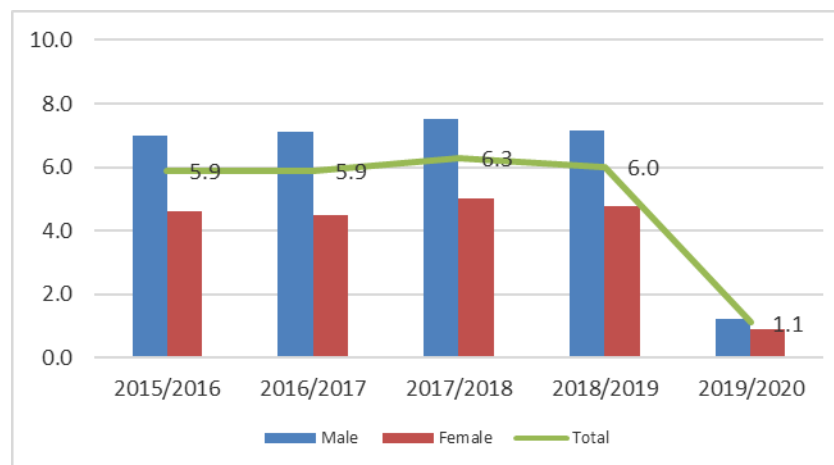
**Primary School repetition rate** measures the proportion of primary school students enrolled in a given year who repeat the same grade in which they were enrolled in the previous school year.

**Formula:** 
$$\frac{R_t}{E_{t-1}}$$
 where:  
 $R_t$  = Number of repeaters in year t  
 $E_{t-1}$  = Total enrolment in year t-1

**Table 45: Average Primary School Repetition Rate by Sex**

Year	Male	Female	Total
2015/2016	7.0	4.6	5.9
2016/2017	7.1	4.5	5.9
2017/2018	7.5	5	6.3
2018/2019	7.2	4.8	6.0
2019/2020	1.2	0.9	1.1

**Figure 29: Average Primary School Repetition Rate by Sex**





**Table 46: Average Primary School Repetition Rate by Grade 2015/2016 to 2019/2020**

Grade	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
Inf 1	10.0	10.5	9.6	9.5	2.7
Inf 2	6.1	6.6	7.4	6.0	1.4
Std 1	6.0	6.5	7.3	6.2	1.0
Std 2	6.0	6.5	6.9	6.5	0.9
Std 3	6.3	5.6	6.2	6.2	0.7
Std 4	5.8	5.1	5.7	6.4	1.0
Std 5	5.6	5.7	6	6.1	0.6
Std 6	0.4	0.4	0.7	0.5	0.5

**Figure 30: Average Primary School Repetition Rate by Grade**





**Primary school dropout rate** measures the percentage of primary school students enrolled in a given year who dropped out of school during the year.

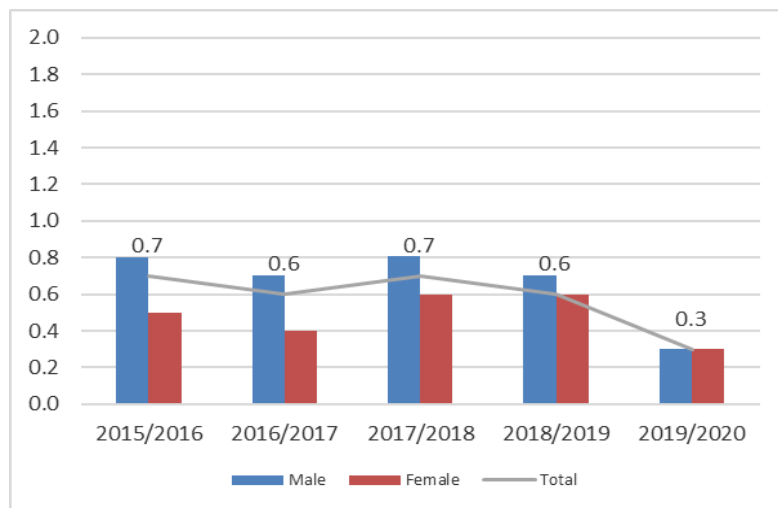
**Formula:** 
$$\frac{D_t}{E_t}$$
 where:

$D_t$  = Number of students who dropped out during year t  
 $E_t$  = Total enrolment in year t

**Table 47: Average Primary School Dropout Rate by Sex 2015/2016 to 2019/2020**

Year	Male	Female	Total
2015/2016	0.8	0.5	0.7
2016/2017	0.7	0.4	0.6
2017/2018	0.8	0.6	0.7
2018/2019	0.7	0.6	0.6
2019/2020	0.3	0.3	0.3

**Figure 31: Average Primary School Dropout Rate by Sex**

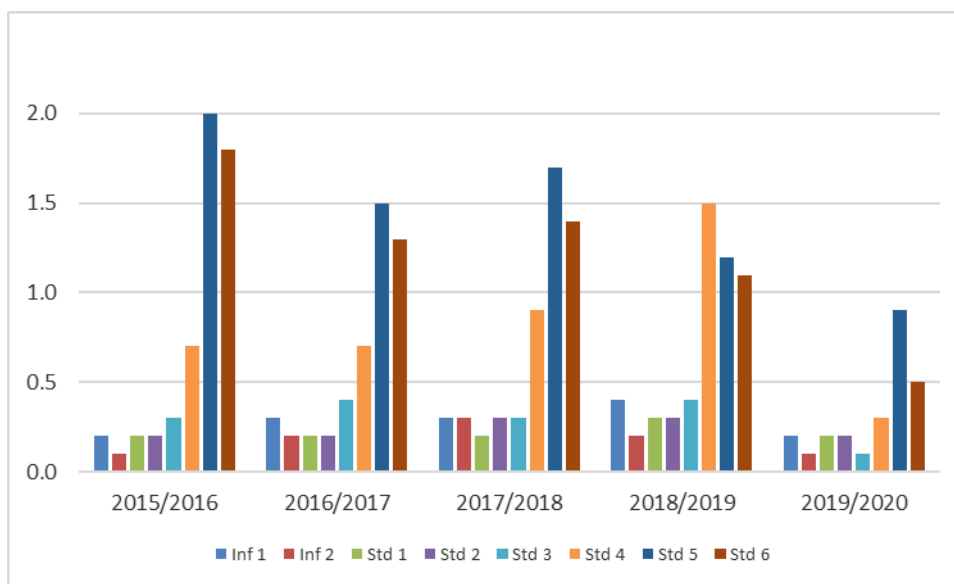




**Table 48: Average Primary School Dropout Rate by Grade 2015/2016 to 2019/2020**

Grade	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
Inf 1	0.2	0.3	0.3	0.4	0.2
Inf 2	0.1	0.2	0.3	0.2	0.1
Std 1	0.2	0.2	0.2	0.3	0.2
Std 2	0.2	0.2	0.3	0.3	0.2
Std 3	0.3	0.4	0.3	0.4	0.1
Std 4	0.7	0.7	0.9	1.5	0.3
Std 5	2.0	1.5	1.7	1.2	0.9
Std 6	1.8	1.3	1.4	1.1	0.5

**Figure 32: Average Primary School Dropout Rate by Grade**







**Secondary school repetition rate** measures the percentage of secondary school students enrolled in a given year who repeat the same grade in which they were enrolled in the previous year.

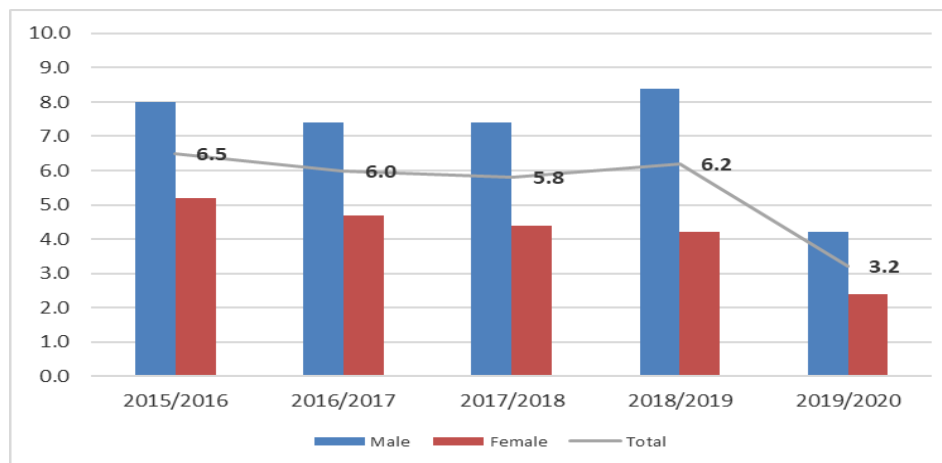
**Formula:** 
$$\frac{R_t}{E_{t-1}}$$
 where:

$R_t$  = Number of repeaters in year t  
 $E_{t-1}$  = Total enrolment in year t-1

**Table 49: Average Secondary School Repetition Rate by Sex 2015/2016 to 2019/2020**

Year	Male	Female	Total
2015/2016	8.0	5.2	6.5
2016/2017	7.4	4.7	6.0
2017/2018	7.4	4.4	5.8
2018/2019	8.4	4.2	6.2
2019/2020	4.2	2.4	3.2

**Figure 33: Average Secondary School Repetition Rate by Sex**

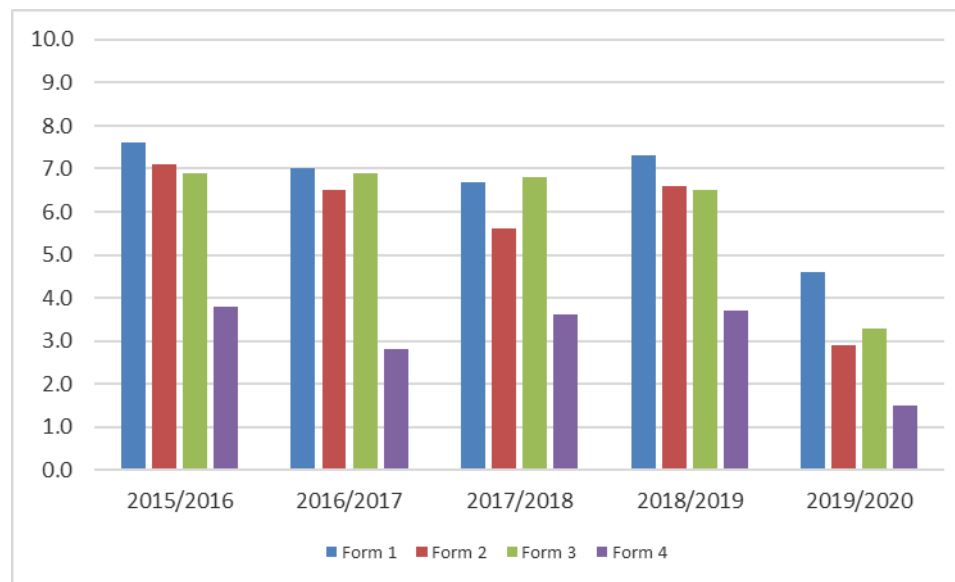




**Table 50: Average Secondary School Repetition Rate by Form 2015/2016 to 2019/2020**

Form	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
Form 1	7.6	7.0	6.7	7.3	4.6
Form 2	7.1	6.5	5.6	6.6	2.9
Form 3	6.9	6.9	6.8	6.5	3.3
Form 4	3.8	2.8	3.6	3.7	1.5

**Figure 34: Average Secondary School Repetition Rate by Form**





**Secondary school dropout rate** is a measure of the proportion of secondary school students enrolled in a given year who dropped out of school during that year.

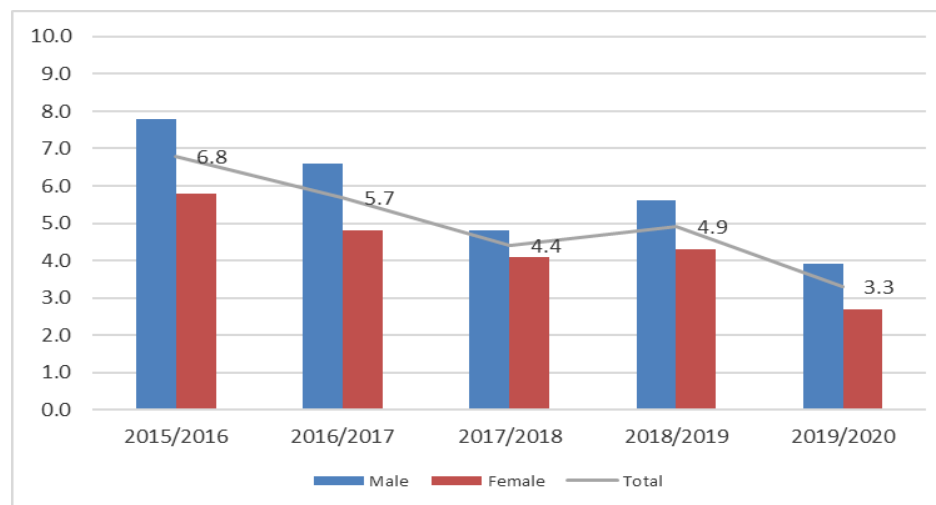
**Formula:** 
$$\frac{D_t}{E_t}$$
 where:

$D_t$  = Number of students who dropped out during year t  
 $E_t$  = Total enrolment in year t

**Table 51: Average Secondary School Dropout Rate by Sex 2015/2016 to 2019/2020**

Year	Male	Female	Total
2015/2016	7.8	5.8	6.8
2016/2017	6.6	4.8	5.7
2017/2018	4.8	4.1	4.4
2018/2019	5.6	4.3	4.9
2019/2020	3.9	2.7	3.3

**Figure 35: Average Secondary School Dropout Rate by Sex**

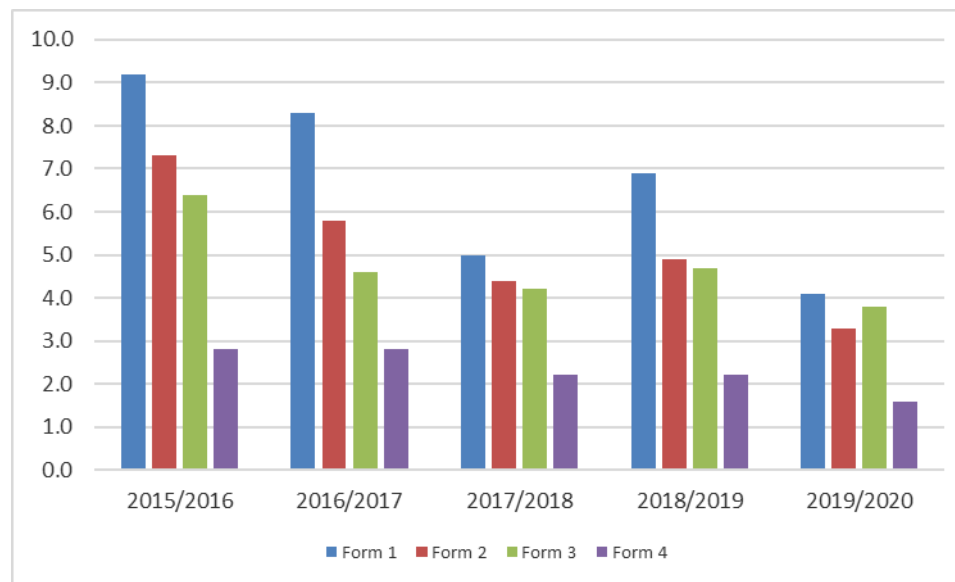




**Table 52: Average Secondary School Dropout Rate by Form 2015/2016 to 2019/2020**

Form	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
Form 1	9.2	8.3	5	6.9	4.1
Form 2	7.3	5.8	4.4	4.9	3.3
Form 3	6.4	4.6	4.2	4.7	3.8
Form 4	2.8	2.8	2.2	2.2	1.6

**Figure 36: Average Secondary School Dropout Rate by Form**





### 15.3 STUDENT-TEACHER RATIO:

**Primary school student-teacher ratio (STR)** indicates the number of primary school students who are enrolled per teacher for a given year.

**Formula:** 
$$\frac{\text{TOTAL ENROLLED}}{\text{TOTAL TEACHERS}}$$

where:

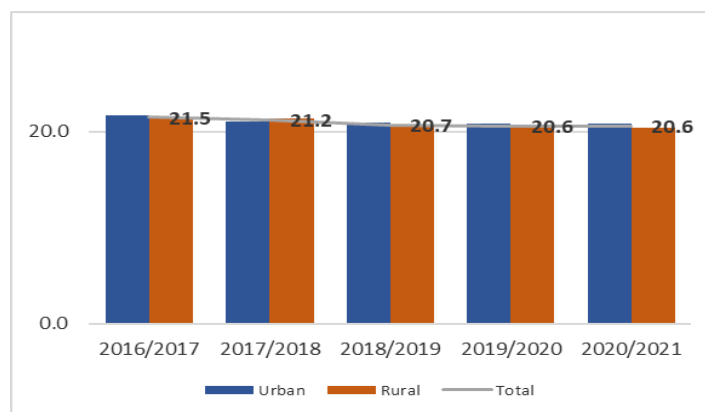
TOTAL ENROLLED = Number of students enrolled at the primary level

TOTAL TEACHERS = Total number of teachers at the primary level

**Table 53: Primary School Student-Teacher Ratio (STR) 2016/2017 to 2020/2021**

Year	Urban	Rural	Total
2016/2017	21.7	21.4	21.5
2017/2018	21.1	21.4	21.2
2018/2019	21.0	20.5	20.7
2019/2020	20.8	20.4	20.6
2020/2021	20.9	20.4	20.6

**Figure 37: Primary School STR by Urban/Rural**





**Secondary school student-teacher ratio (STR)** indicates the number of secondary school students who are enrolled per teacher for a given year.

**Formula:** 
$$\frac{\text{TOTAL ENROLLED}}{\text{TOTAL TEACHERS}}$$

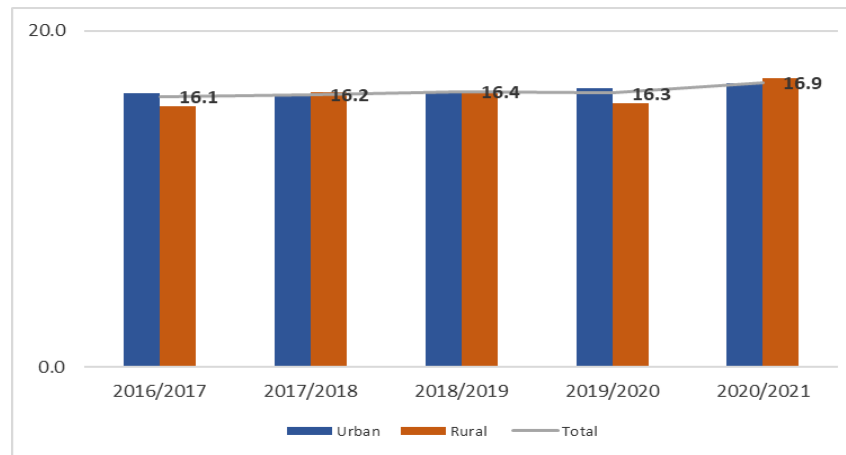
where:

- TOTAL ENROLLED = Number of students enrolled at the secondary level
- TOTAL TEACHERS = Total number of teachers at the secondary level

**Table 54: Secondary School Student-Teacher Ratio (STR) 2016/2017 to 2020-2021**

Year	Urban	Rural	Total
2016/2017	16.3	15.5	16.1
2017/2018	16.2	16.3	16.2
2018/2019	16.4	16.3	16.4
2019/2020	16.6	15.7	16.3
2020/2021	16.9	17.2	16.9

**Figure 38: Secondary School STR by Urban/Rural**





### 15.4 PERCENTAGE OF TRAINED SCHOOL TEACHERS:

The percentage of trained preschool teachers measures the proportion of preschool teachers who have completed professional training in education.

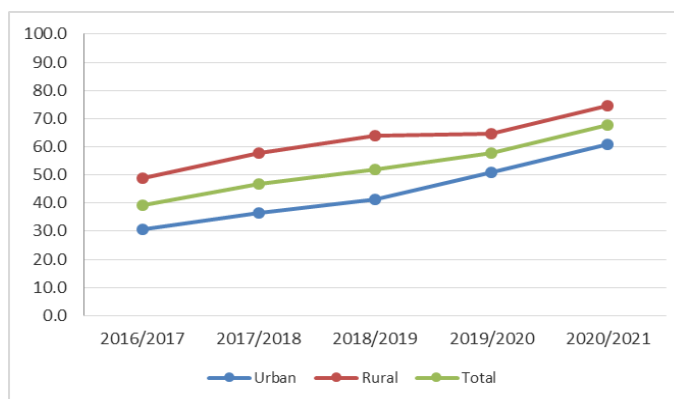
**Formula:** 
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL TRAINED = Number of preschool teachers who have received formal professional training  
 TOTAL TEACHERS = Total number of teachers at the preschool level

**Table 55: Percentage of Trained Preschool Teachers 2016/2017 to 2020/2021**

Year	Urban	Rural	Total
2016/2017	30.7	48.8	39.3
2017/2018	36.4	57.9	46.8
2018/2019	41.2	64.1	52.1
2019/2020	51.0	64.6	57.8
2020/2021	60.7	74.7	67.6

**Figure 39: Percentage of Trained Preschool Teachers by Urban/Rural**





**The percentage of trained primary school teachers** measures the proportion of primary school teachers who have completed professional training in education.

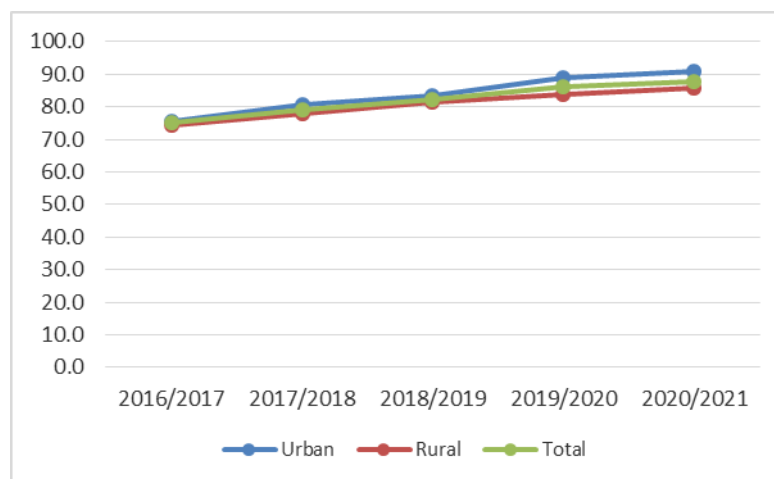
*Formula:* 
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL TRAINED = Number of primary school teachers who have received formal professional training  
 TOTAL TEACHERS = Total number of teachers at the primary level

**Table 56: Percentage of Trained Primary School Teachers 2016/2017 to 2020/2021**

Year	Urban	Rural	Total
2016/2017	75.7	74.5	75.0
2017/2018	80.7	78.0	79.2
2018/2019	83.3	81.5	82.3
2019/2020	88.9	83.8	86.0
2020/2021	90.8	85.6	87.8

**Figure 40: Percentage of Trained Primary School Teachers by Urban/Rural**







**The percentage of trained secondary school teachers** measures the proportion of all secondary school teachers who have completed formal professional training in education.

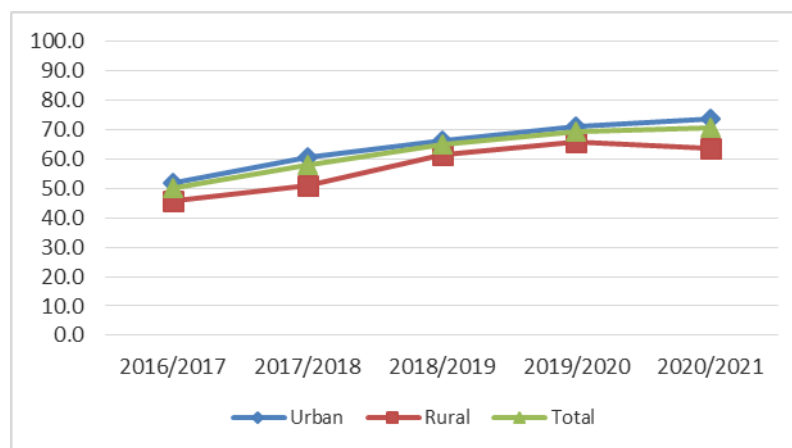
**Formula:** 
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL TRAINED = Number of secondary school teachers who have received formal professional training  
 TOTAL TEACHERS = Total number of teachers at the secondary level

**Table 57: Percentage of Trained Secondary School Teachers 2016/2017 to 2020/2021**

Year	Urban	Rural	Total
2016/2017	52.0	46.0	50.3
2017/2018	60.8	51.1	58.0
2018/2019	66.3	61.6	65.0
2019/2020	71.1	65.9	69.5
2020/2021	73.6	63.6	70.6

**Figure 41: Percentage of Trained Secondary School Teachers by Urban/Rural**





## 15.5 APPARENT INTAKE RATE:

**Apparent intake rate** measures the total number of new entrants in Infant 1, regardless of age, expressed as a percentage of the population at the primary school-entrance age.

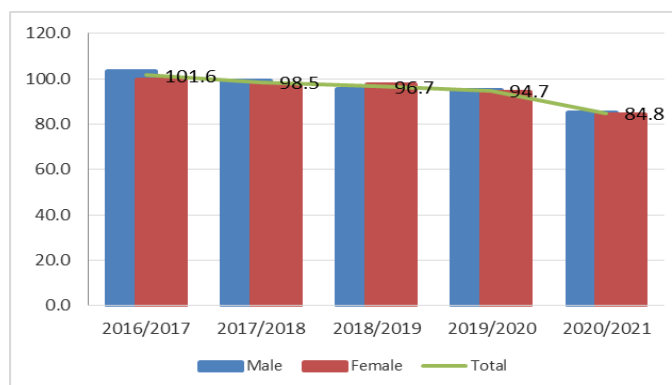
**Formula:** 
$$\frac{N_t}{P_t}$$
 where:

$N_t$  = Number of new entrants in Infant I in school-year t  
 $P_t$  = Population of official primary school entrance-age, in school-year t

**Table 58: Table: Apparent Intake Rate (AIR) 2016/2017 to 2020/2021**

Year	Male	Female	Total
2016/2017	103.4	99.7	101.6
2017/2018	99.3	97.7	98.5
2018/2019	95.7	97.8	96.7
2019/2020	95.0	94.4	94.7
2020/2021	85.4	84.2	84.8

**Figure 42: Apparent Intake Rate by Sex**



## 15.6 NET INTAKE RATE:



**Net Intake Rate** measures the total number of new entrants in Infant 1 who are of the official primary school-entrance age, expressed as a percentage of the population of the same age.

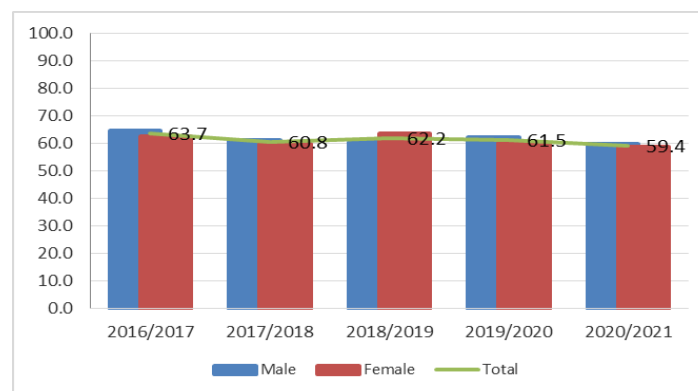
**Formula:**  $\frac{N_t}{P_t}$  where:

- $N_t$  = Number of children of official primary school entrance age who enter Infant 1, in school-year t
- $P_t$  = Population of official primary school entrance-age, in school-year t

**Table 59: Net Intake Rate (NIR) 2016/2017 to 2020/2021**

Year	Male	Female	Total
2016/2017	64.9	62.6	63.7
2017/2018	61.5	60.1	60.8
2018/2019	60.6	63.8	62.2
2019/2020	62.5	60.4	61.5
2020/2021	60.0	58.8	59.4

**Figure 43: Net Intake Rate by Sex**





## 15.7 TOTAL ENROLMENT IN THE EDUCATION SYSTEM:

**Table 60: Total Enrolment 2020-2021**

Education Level	Male	Female	Total
Pre-School	2,669	2,715	5,384
Primary Education	33,070	30,716	63,786
Secondary Education	10,983	11,777	22,760
ACE	298	520	818
ITVET	639	185	824
Junior College	1,807	2,562	4,369
University	1,682	3,243	4,925
<b>Total</b>	<b>51,148</b>	<b>51,718</b>	<b>102,866</b>