

# Ministry of Education



## Abstract of Education Statistics 2019/2020

Policy, Planning, Research, &  
Evaluation Unit  
Corner St. Thomas & St.  
Joseph Street  
Belize City  
Belize

Phone: (501) 203-6486  
Fax: (501) 223-5705  
E-mail: [edustats@moe.gov.bz](mailto:edustats@moe.gov.bz)

## The Policy, Planning, Research, & Evaluation (PPRE) Unit

### **Mission Statement**

The PPRE is committed to enhancing the overall efficiency and effectiveness of the education system by providing relevant and timely data and analysis to guide policy formulation and strategic planning.

### **Vision**

The PPRE will be the pivot of the Ministry of Education.

### **Motto**

Promoting data-based decision-making and strategic planning.

**Dr. Neulin Villanueva**  
*Deputy Chief Education Officer &  
Director of PPRE*

**Mr. Bernaldino Pech**  
*Researcher/Planner*

**Mr. Ricardo Gideon**  
*Researcher/Planner*

**Mrs. Yvonne Casildo-Flowers**  
*Statistician II*

**Mrs. Cercia Kelly**  
*Senior Secretary*

**Mr. Jamir Castillo**  
*BEMIS Focal Point*

### Published by:

Policy, Planning, Research, & Evaluation Unit  
Ministry of Education, Youth, Sports & Culture  
Corner St Thomas & St Joseph Street  
Belize City, Belize

Tel: (501) 203-6486

Fax: (501) 223-5705

Email: [edustats@moe.gov.bz](mailto:edustats@moe.gov.bz)

<http://www.moe.gov.bz>

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## TABLE OF CONTENTS

Table of Contents	ii
List of Tables	iv
List of Figures	vii
1.0 Belize in Figures	1
2.0 Education Supply	3
2.1 Number of Schools	3
3.0 Participation in Education	5
3.1 Enrolment	5
4.0 Resources	7
4.1 Total Teaching Force	7
5.0 Preschool Education	9
5.1 Number of Preschools	9
5.2 Preschool Enrolment	11
5.3 Preschool Teachers	14
6.0 Primary Education	18
6.1 Number of Primary Schools	18
6.2 Primary School Enrolment	20
6.3 Primary School Repetition and Dropout Rate	23
6.4 Primary School Teachers	26
6.5 Primary School Student-Teacher Ratio	31
7.0 Transition Rate	32
7.1 Transition Rate from Standard VI to Form 1	32
8.0 Secondary Education	33
8.1 Number of Secondary Schools	33
8.2 Secondary School Enrolment	37



## TABLE OF CONTENTS (Cont.)

8.3 Secondary School Repetition and Dropout Rate	42
8.4 Secondary School Teachers	45
9.0 Adult and Continuing Education	48
10.0 Vocational/Technical Education	49
11.0 Tertiary Education	50
12.0 Enrolment Trends	52
13.0 Finance	54
14.0 Examination Results	57
14.1 PSE Performance	57
14.2 CSEC Performance	59
15.0 Educational Indicators	62
15.1 Net Enrolment Rate and Gross Enrolment Ratio	62
15.2 Average Repetition and Dropout Rate	68
15.3 Student Teacher Ratio	76
15.4 Percentage of Trained School Teachers	78
15.5 Apparent Intake Rate	81
15.6 Net Intake Rate	82
15.7 Total Enrolment in Education System	83



## LIST OF TABLES

1.0 Belize in Figures		
Table 1	Population Statistics	1
Table 2	Monitoring Educational Indicators	2
2.0 Education Supply		
Table 3	Number of Schools by District, Level, and Funding	3
3.0 Participation in Education		
Table 4	Enrolment by District, Level, and Sex	5
4.0 Resources		
Table 5	Number of Teachers by District, Level, and Sex	7
5.0 Preschool Education		
Table 6	Number of Preschools by District, Management, and Urban/Rural Location	9
Table 7	Preschool Enrolment by Management, District, Sex, and Urban/Rural Location	11
Table 8	Preschool Enrolment by Age, District, and Sex	13
Table 9a	Number of Preschool Teachers by District, Urban/Rural Location, and Qualification 2019-2020	14
Table 9b	Number of Preschool Teachers by District, Urban/Rural Location, and Qualification 2018-2019	15
Table 10	Number of Preschool Teachers by Management, District, and Sex	16
Table 11	Number of Preschool Teachers by District and Urban/Rural Location	17
6.0 Primary Education		
Table 12	Number of Primary Schools by Management, District, and Urban/Rural Location	18
Table 13	Primary Enrolment by Grade, District, and Sex	20
Table 14	Primary Enrolment by Age, Grade, and Sex	21
Table 15	Primary Enrolment by Management, Sex, District, and Urban/Rural Location	22
Table 16	Primary School Repetition Rate by District, Grade, and Sex	23
Table 17	Primary School Dropout Rate by District, Grade, and Sex	24
Table 18a	Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2019-2020	26
Table 18b	Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2018-2019	27
Table 19	Number of Primary School Teachers by Management, District, and Sex	29



### LIST OF TABLES (Cont.)

Table 20	Student-Teacher Ratio by District and Urban/Rural Location	31
7.0	Transition Rate	
Table 21	Transition Rate to Secondary School	32
8.0	Secondary Education	
Table 22	Number of Secondary Schools by District, Management, and Urban/Rural Location	33
Table 23	Number of Secondary Schools by District, Funding Source, and Urban/Rural Location	35
Table 24	Secondary Enrolment by District, Form, and Sex	37
Table 25	Secondary Enrolment by Age, Form, and Sex	38
Table 26a	Secondary Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2019-2020	39
Table 26b	Secondary Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2018-2019	40
Table 27	Secondary School Repetition Rate by Form, District, and Sex	42
Table 28	Secondary School Dropout Rate by Form, District, and Sex	43
Table 29a	Number of Secondary School Teachers by District, Urban/Rural Location, and Qualification 2019-2020	45
Table 29b	Number of Secondary School Teachers by District, Urban/Rural Location, and Qualification 2018-2019	46
9.0	Adult and Continuing Education	
Table 30	Adult and Continuing Education Enrolment by District and Sex 2015/16 to 2019/20	48
10.0	Vocational/Technical Education	
Table 31	Full Time Vocational/Technical Enrolment by District and Sex 2015/16 to 2019/20	49
11.0	Tertiary Education	
Table 32	Junior College Enrolment by District and Sex 2015/16 to 2019/20	50
Table 33	Tertiary Enrolment by Education Level and Sex 2016/16 to 2019/20	51
12.0	Enrolment Trends	
Table 34	Preschool Enrolment Trends 2010-11 to 2019-20	52
Table 35	Primary School Enrolment Trends 2010-11 to 2019-20	52
Table 36	Secondary School Enrolment Trends 2010-11 to 2019-20	53
14.0	Examination Results	
Table 37	Student Performance in PSE by District and Urban/Rural Location	57



### LIST OF TABLES (Cont.)

Table 38a	Student Performance in CSEC by District and Urban/Rural Location 2019	59
Table 38b	Student Performance in CSEC by District and Urban/Rural Location 2018	60
15.0 Educational Indicators		
Table 39	Preschool Net Enrolment Rate 2015/16 to 2019/20	62
Table 40	Preschool Gross Enrolment Rate 2015/16 to 2019/20	63
Table 41	Primary School Net Enrolment Rate 2015/16 to 2019/20	64
Table 42	Primary School Gross Enrolment Rate 2015/16 to 2019/20	65
Table 43	Secondary School Net Enrolment Rate 2015/16 to 2019/20	66
Table 44	Secondary School Gross Enrolment Rate 2015/16 to 2019/20	67
Table 45	Average Primary School Repetition Rate by Sex 2014/15 to 2018/19	68
Table 46	Average Primary School Repetition Rate by Grade 2014/15 to 2018/19	69
Table 47	Average Primary School Dropout Rate by Sex 2014/15 to 2018/19	70
Table 48	Average Primary School Dropout Rate by Grade 2014/15 to 2018/19	71
Table 49	Average Secondary School Repetition Rate by Sex 2014/15 to 2018/19	72
Table 50	Average Secondary School Repetition Rate by Form 2014/15 to 2018/19	73
Table 51	Average Secondary School Dropout Rate by Sex 2014/15 to 2018/19	74
Table 52	Average Secondary School Dropout Rate by Form 2014/15 to 2018/19	75
Table 53	Primary School Student-Teacher Ratio (STR) 2015/16 to 2019/20	76
Table 54	Secondary School Student-Teacher Ratio (STR) 2015/16 to 2019/20	77
Table 55	Percentage of Trained Preschool Teachers 2015/16 to 2019/20	78
Table 56	Percentage of Trained Primary School Teachers 2015/16 to 2019/20	79
Table 57	Percentage of Trained Secondary School Teachers 2015/16 to 2019/20	80
Table 58	Apparent Intake Rate 2015/16 to 2019/20	81
Table 59	Net Intake Rate 2015/16 to 2019/2020	82
Table 60	Total Enrolment 2019-2020	83



## LIST OF FIGURES

2.0 Education Supply		
Figure 1	Number of Schools by Level 2018-2019 to 2019-2020	4
3.0 Participation in Education		
Figure 2	Enrolment by Level 2018-2019 to 2019-2020	6
4.0 Resources		
Figure 3	Numbers of Teachers by Level 2018-2019 to 2019-2020	8
5.0 Preschool Education		
Figure 4	Distribution of Preschools by District 2019-2020	10
Figure 5	Preschool Enrolment by District and Urban/Rural Location 2019-2020	12
Figure 6	Distribution of Preschool Teachers by District 2019-2020	17
6.0 Primary Education		
Figure 7	Distribution of Primary Schools by District and Urban/Rural Location 2019-2020	19
Figure 8	Distribution of Primary Schools by Denomination 2019-2020	19
Figure 9	Primary Schools Repetition and Dropout Rates by District 2018-2019	25
Figure 10	Distribution of Primary School Teachers by District 2019-2020	28
Figure 11	Distribution of Primary School Teachers by Management 2019-2020	30
8.0 Secondary Education		
Figure 12	Distribution of Secondary Schools by District and Urban/Rural Location 2019-2020	34
Figure 13	Distribution of Secondary Schools by Funding Source 2019-2020	36
Figure 14	Distribution of Secondary School Enrolment by District 2019-2020	41
Figure 15	Secondary Schools Repetition and Dropout Rates by District 2018-2019	44
Figure 16	Distribution of Secondary School Teachers by District 2019-2020	47
13.0 Finance		
Figure 17	GOB Recurrent Expenditure by Ministry 2019-2020	54
Figure 18	Ministry of Education Recurrent Expenditure by Sub-sector 2019-2020	55
Figure 19	MOES Recurrent Spending per Student by Level of Education 2019-2020	56
14.0 Examination Results		
Figure 20	PSE District Mean by Subjects 2019	58





### LIST OF FIGURES (Cont.)

Figure 21	Percentage of Urban and Rural Candidates CSEC with Satisfactory level of performance in English A 2015 to 2019	61
Figure 22	Percentage of Urban and Rural Candidates CSEC with Satisfactory level of performance in Mathematics 2015 to 2019	61
15.0 Educational Indicators		
Figure 23	Preschool Net Enrolment Rate by Sex	62
Figure 24	Preschool Gross Enrolment Rate by Sex	63
Figure 25	Primary School Net Enrolment Rate by Sex	64
Figure 26	Primary School Gross Enrolment Rate by Sex	65
Figure 27	Secondary School Net Enrolment Rate by Sex	66
Figure 28	Secondary School Gross Enrolment Rate by Sex	67
Figure 29	Average Primary School Repetition Rate by Sex	68
Figure 30	Average Primary School Repetition Rate by Grade	69
Figure 31	Average Primary School Dropout Rate by Sex	70
Figure 32	Average Primary School Dropout Rate by Grade	71
Figure 33	Average Secondary School Repetition Rate by Sex	72
Figure 34	Average Secondary School Repetition Rate by Form	73
Figure 35	Average Secondary School Dropout Rate by Sex	74
Figure 36	Average Secondary School Dropout Rate by Form	75
Figure 37	Primary School Student-Teacher Ratio (STR) by Urban/Rural	76
Figure 38	Secondary School Student-Teacher Ratio (STR) by Urban/Rural	77
Figure 39	Percentage of Trained Preschool Teachers by Urban/Rural	78
Figure 40	Percentage of Trained Primary School Teachers by Urban/Rural	79
Figure 41	Percentage of Trained Secondary School Teachers by Urban/Rural	80
Figure 42	Apparent Intake Rate by Sex	81
Figure 43	Net Intake Rate by Sex	82



## 1.0 BELIZE IN FIGURES

**Table 1: Population Statistics**

	2015	2016	2017	2018	2019
<b>Total Population (thousands)</b>	<b>370.6</b>	<b>380.3</b>	<b>390.3</b>	<b>400.6</b>	<b>411.0</b>
Population by District:					
Belize	111.4	114.7	118.1	121.6	125.1
Cayo	88.5	91.2	93.9	96.7	99.6
Corozal	45.8	46.7	47.1	48.5	49.6
Orange Walk	49.6	50.4	51.6	51.8	52.4
Stann Creek	40.1	41.3	42.5	43.8	45.1
Toledo	35.1	36.0	37.1	38.2	39.3
Population by Urban/Rural:					
Urban	166.5	170.6	175.1	180.2	184.8
Rural	204.1	209.7	215.2	220.4	226.2
Population by Gender:					
Males	185.3	190.2	195.2	200.3	205.5
Females	185.3	190.2	195.2	200.3	205.5
Population by Age Group:					
0 - 2	25.0	25.7	26.3	27.0	27.7
3 - 4	17.7	18.2	18.6	19.1	19.6
5 - 12	71.7	73.6	75.5	77.5	79.5
13 -16	33.5	34.4	35.3	36.2	37.2
17 -21	38.0	39.0	40.1	41.1	42.2
22+	184.7	189.5	194.5	199.6	204.8

Source: September 26, estimates based on Population Census 2010. Statistical Institute of Belize

**Table 2: Monitoring Educational Indicators**

Indicators	2015/16	2016/17	2017/18	2018/19	2019/20
<b>Demographic, Social &amp; Economic</b>					
Gross Enrolment Ratio (Preschool)	43.0%	41.1%	39.4%	39.1%	37.3%
Gross Enrolment Ratio (Primary)	95.0%	91.5%	88.0%	85.1%	81.7%
Gross Enrolment Ratio (Secondary)	66.0%	64.1%	62.4%	61.6%	59.9%
<b>Access</b>					
Transition rate (primary - secondary)	84.2%	85.5%	83.9%	84.6%	85.3%
Net Enrolment Rate (preschool 3-4yrs)	40.3%	38.4%	37.7%	37.1%	31.1%
Net Enrolment Rate (primary 5-12yrs)	85.1%	82.3%	79.2%	76.8%	73.9%
Net Enrolment Rate (secondary 13-16yrs)	52.7%	51.3%	50.0%	49.6%	47.9%
<b>Resources</b>					
% trained teachers at preschool level	39.0%	39.3%	46.8%	52.1%	57.8%
% trained teachers at primary level	72.9%	75.0%	79.2%	82.3%	86.0%
% trained teachers at secondary level	44.1%	50.3%	58.0%	65.0%	69.5%
Student-Teacher ratio (primary)	24	22	21	21	21
Student-Teacher ratio (secondary)	16	16	16	16	16
<b>Internal Efficiency</b>					
Repetition Rate (primary)	5.9%	5.9%	6.3%	6.0%	N/A
Repetition Rate (secondary)	6.5%	6.0%	5.8%	6.2%	N/A
Dropout Rate (primary)	0.7%	0.6%	0.7%	0.6%	N/A
Dropout Rate (Secondary)	6.8%	5.7%	4.4%	4.9%	N/A

Note: Enrolment ratios and rates for 2014 to 2018 are based on projected population estimates which may vary considerably from actual population figures. Apparent declines in rates may be the result of an overestimation of the growth in the school-age population. Figures may be adjusted after the 2020 Census figures become available.



## 2.0 EDUCATION SUPPLY

### 2.1 NUMBER OF SCHOOLS:

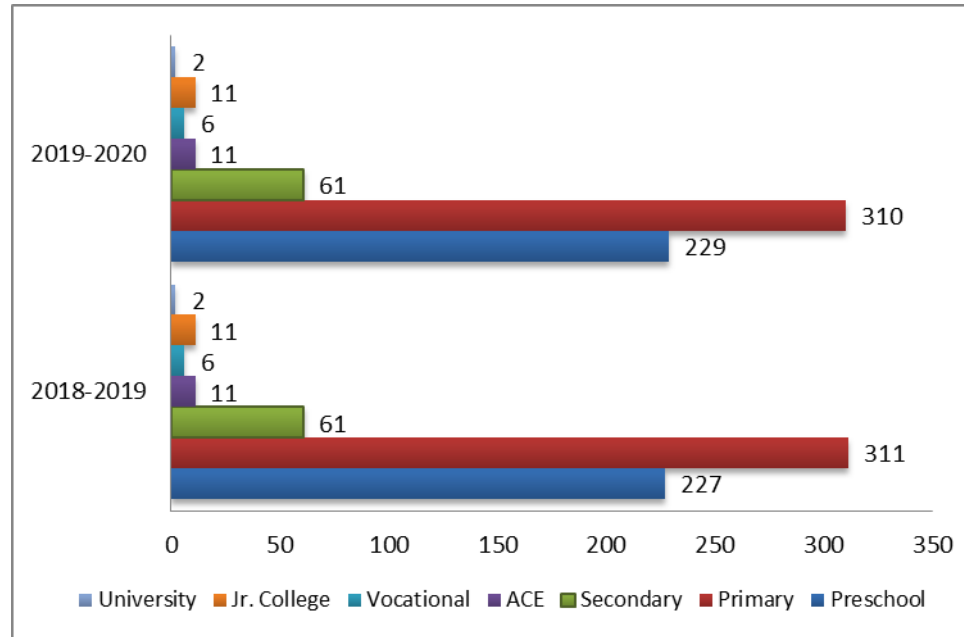
**Table 3: Number of Schools by District, Level, and Funding**

District and Funding	2018-2019							2019-2020								
	Pre-school	Primary	Secondary	ACE	Vocational	Junior College	University	TOTAL	Pre-school	Primary	Secondary	ACE	Vocational	Junior College	University	TOTAL
<b>Belize</b>	<b>52</b>	<b>60</b>	<b>18</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>137</b>	<b>52</b>	<b>59</b>	<b>18</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>136</b>
Government	8	6	7	1	1	0	0	23	8	6	7	1	1	0	0	23
Government Aided	28	45	10	2	0	3	0	88	28	44	10	2	0	3	0	87
Private \Sp. Assisted	16	9	1	0	0	0	0	26	16	9	1	0	0	0	0	26
<b>Cayo</b>	<b>47</b>	<b>77</b>	<b>17</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>148</b>	<b>49</b>	<b>77</b>	<b>17</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>150</b>
Government	9	15	2	0	1	0	0	27	9	15	2	0	1	0	0	27
Government Aided	24	42	7	1	0	2	1	77	24	42	7	1	0	2	1	77
Private \Sp. Assisted	14	20	8	1	0	0	1	44	16	20	8	1	0	0	1	46
<b>Corozal</b>	<b>37</b>	<b>42</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>91</b>	<b>37</b>	<b>42</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>91</b>
Government	6	6	1	1	1	1	0	16	6	6	1	1	1	1	0	16
Government Aided	30	34	4	1	0	2	0	71	30	34	4	1	0	2	0	71
Private \Sp. Assisted	1	2	1	0	0	0	0	4	1	2	1	0	0	0	0	4
<b>Orange Walk</b>	<b>27</b>	<b>42</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>80</b>	<b>26</b>	<b>42</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>79</b>
Government	8	12	2	0	1	0	0	23	8	12	2	0	1	0	0	23
Government Aided	13	22	3	0	0	1	0	39	13	22	3	0	0	1	0	39
Private \Sp. Assisted	6	8	3	1	0	0	0	18	5	8	3	1	0	0	0	17
<b>Stann Creek</b>	<b>33</b>	<b>34</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>78</b>	<b>34</b>	<b>34</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>79</b>
Government	4	5	3	1	1	1	0	15	4	5	3	1	1	1	0	15
Government Aided	22	21	2	1	0	1	0	47	22	21	2	1	0	1	0	47
Private \Sp. Assisted	7	8	1	0	0	0	0	16	8	8	1	0	0	0	0	17
<b>Toledo</b>	<b>31</b>	<b>56</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>95</b>	<b>31</b>	<b>56</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>95</b>
Government	4	14	2	0	1	0	0	21	4	14	2	0	1	0	0	21
Government Aided	25	38	3	1	0	0	0	67	25	38	3	1	0	0	0	67
Private \Sp. Assisted	2	4	1	0	0	0	0	7	2	4	1	0	0	0	0	7
<b>TOTAL</b>	<b>227</b>	<b>311</b>	<b>61</b>	<b>11</b>	<b>6</b>	<b>11</b>	<b>2</b>	<b>629</b>	<b>229</b>	<b>310</b>	<b>61</b>	<b>11</b>	<b>6</b>	<b>11</b>	<b>2</b>	<b>630</b>
<b>Government</b>	<b>39</b>	<b>58</b>	<b>17</b>	<b>3</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>125</b>	<b>39</b>	<b>58</b>	<b>17</b>	<b>3</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>125</b>
<b>Government Aided</b>	<b>142</b>	<b>202</b>	<b>29</b>	<b>6</b>	<b>0</b>	<b>9</b>	<b>1</b>	<b>389</b>	<b>142</b>	<b>201</b>	<b>29</b>	<b>6</b>	<b>0</b>	<b>9</b>	<b>1</b>	<b>388</b>
<b>Private \Sp. Assisted</b>	<b>46</b>	<b>51</b>	<b>15</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>115</b>	<b>48</b>	<b>51</b>	<b>15</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>117</b>

Note: Vocational includes ITVETs only



**Figure 1: Number of Schools by Level 2018-2019 to 2019-2020**





### 3.0 PARTICIPATION IN EDUCATION

#### 3.1 ENROLMENT:

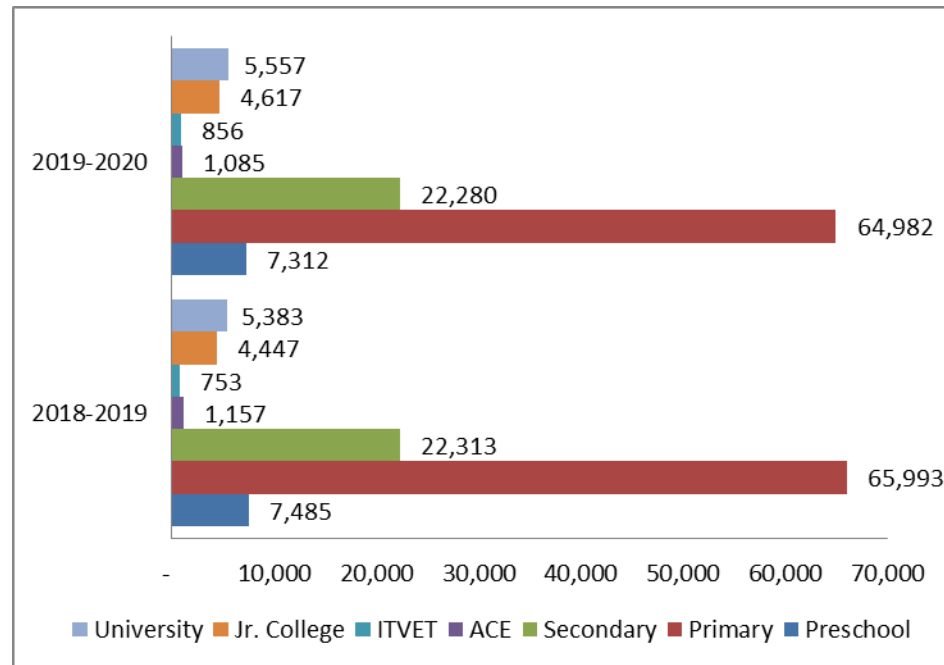
**Table 4: Enrolment by District, Level, and Sex**

District and Sex	2018-2019							2019-2020						
	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL
<b>Belize</b>	<b>2,578</b>	<b>16,193</b>	<b>6,992</b>	<b>537</b>	<b>91</b>	<b>1,724</b>	<b>28,115</b>	<b>2,635</b>	<b>15,858</b>	<b>6,991</b>	<b>494</b>	<b>128</b>	<b>1,742</b>	<b>27,848</b>
Male	1,258	8,307	3,284	193	84	668	<b>13,794</b>	1,321	8,179	3,288	205	101	682	<b>13,776</b>
Female	1,320	7,886	3,708	344	7	1,056	<b>14,321</b>	1,314	7,679	3,703	289	27	1,060	<b>14,072</b>
<b>Cayo</b>	<b>1,518</b>	<b>17,021</b>	<b>5,375</b>	<b>143</b>	<b>167</b>	<b>682</b>	<b>24,906</b>	<b>1,402</b>	<b>17,012</b>	<b>5,380</b>	<b>113</b>	<b>192</b>	<b>708</b>	<b>24,807</b>
Male	772	8,793	2,557	67	115	275	<b>12,579</b>	684	8,907	2,537	41	130	287	<b>12,586</b>
Female	746	8,228	2,818	76	52	407	<b>12,327</b>	718	8,105	2,843	72	62	421	<b>12,221</b>
<b>Corozal</b>	<b>808</b>	<b>7,913</b>	<b>2,417</b>	<b>213</b>	<b>61</b>	<b>1,044</b>	<b>12,456</b>	<b>814</b>	<b>7,706</b>	<b>2,433</b>	<b>238</b>	<b>61</b>	<b>1,160</b>	<b>12,412</b>
Male	421	4,091	1,152	104	45	479	<b>6,292</b>	436	4,000	1,192	105	42	518	<b>6,293</b>
Female	387	3,822	1,265	109	16	565	<b>6,164</b>	378	3,706	1,241	133	19	642	<b>6,119</b>
<b>Orange Walk</b>	<b>811</b>	<b>9,451</b>	<b>2,423</b>	<b>23</b>	<b>295</b>	<b>342</b>	<b>13,345</b>	<b>780</b>	<b>9,176</b>	<b>2,466</b>	<b>27</b>	<b>333</b>	<b>330</b>	<b>13,112</b>
Male	420	4,959	1,079	10	261	147	<b>6,876</b>	371	4,793	1,140	10	305	140	<b>6,759</b>
Female	391	4,492	1,344	13	34	195	<b>6,469</b>	409	4,383	1,326	17	28	190	<b>6,353</b>
<b>Stann Creek</b>	<b>988</b>	<b>7,601</b>	<b>2,899</b>	<b>160</b>	<b>86</b>	<b>655</b>	<b>12,389</b>	<b>921</b>	<b>7,577</b>	<b>2,854</b>	<b>136</b>	<b>86</b>	<b>677</b>	<b>12,251</b>
Male	484	3,936	1,404	68	57	231	<b>6,180</b>	480	3,909	1,399	49	57	249	<b>6,143</b>
Female	504	3,665	1,495	92	29	424	<b>6,209</b>	441	3,668	1,455	87	29	428	<b>6,108</b>
<b>Toledo</b>	<b>782</b>	<b>7,814</b>	<b>2,207</b>	<b>81</b>	<b>53</b>	<b>0</b>	<b>10,937</b>	<b>760</b>	<b>7,653</b>	<b>2,156</b>	<b>77</b>	<b>56</b>	<b>0</b>	<b>10,702</b>
Male	371	3,993	1,155	48	33	0	<b>5,600</b>	397	3,889	1,106	40	39	0	<b>5,471</b>
Female	411	3,821	1,052	33	20	0	<b>5,337</b>	363	3,764	1,050	37	17	0	<b>5,231</b>
<b>TOTAL</b>	<b>7,485</b>	<b>65,993</b>	<b>22,313</b>	<b>1,157</b>	<b>753</b>	<b>4,447</b>	<b>102,148</b>	<b>7,312</b>	<b>64,982</b>	<b>22,280</b>	<b>1,085</b>	<b>856</b>	<b>4,617</b>	<b>101,132</b>
Male	<b>3,726</b>	<b>34,079</b>	<b>10,631</b>	<b>490</b>	<b>595</b>	<b>1,800</b>	<b>51,321</b>	<b>3,689</b>	<b>33,677</b>	<b>10,662</b>	<b>450</b>	<b>674</b>	<b>1,876</b>	<b>51,028</b>
Female	<b>3,759</b>	<b>31,914</b>	<b>11,682</b>	<b>667</b>	<b>158</b>	<b>2,647</b>	<b>50,827</b>	<b>3,623</b>	<b>31,305</b>	<b>11,618</b>	<b>635</b>	<b>182</b>	<b>2,741</b>	<b>50,104</b>

Note: Vocational includes ITVETs only



**Figure 2: Enrolment by Level 2018-2019 to 2019-2020**





## 4.0 RESOURCES

### 4.1 TOTAL TEACHING FORCE:

**Table 5: Number of Teachers by District, Level, and Sex**

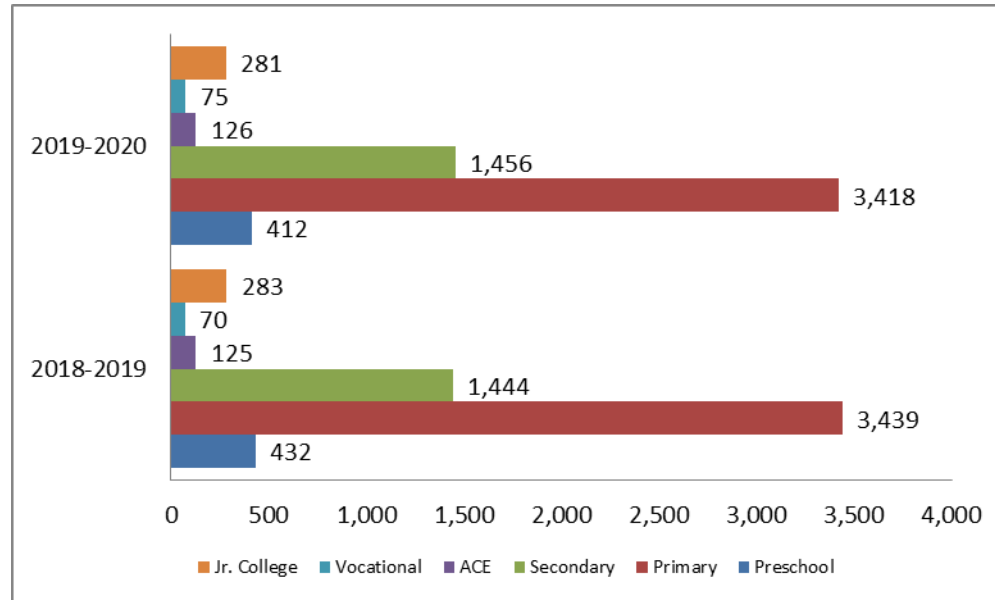
District and Sex	2018-2019							2019-2020						
	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL
<b>Belize</b>	<b>154</b>	<b>907</b>	<b>479</b>	<b>34</b>	<b>16</b>	<b>112</b>	<b>1,702</b>	<b>136</b>	<b>895</b>	<b>480</b>	<b>36</b>	<b>16</b>	<b>115</b>	<b>1,678</b>
Male	1	114	184	22	8	52	381	1	107	190	19	8	51	376
Female	153	793	295	12	8	60	1,321	135	788	290	17	8	64	1,302
<b>Cayo</b>	<b>84</b>	<b>873</b>	<b>324</b>	<b>15</b>	<b>13</b>	<b>50</b>	<b>1,359</b>	<b>79</b>	<b>870</b>	<b>339</b>	<b>12</b>	<b>14</b>	<b>48</b>	<b>1,362</b>
Male	2	206	130	6	7	23	374	2	220	139	8	8	20	397
Female	82	667	194	9	6	27	985	77	650	200	4	6	28	965
<b>Corozal</b>	<b>50</b>	<b>396</b>	<b>142</b>	<b>28</b>	<b>8</b>	<b>60</b>	<b>684</b>	<b>47</b>	<b>400</b>	<b>146</b>	<b>28</b>	<b>11</b>	<b>61</b>	<b>693</b>
Male	0	114	58	16	4	27	219	1	128	61	19	6	28	243
Female	50	282	84	12	4	33	465	46	272	85	9	5	33	450
<b>Orange Walk</b>	<b>42</b>	<b>480</b>	<b>157</b>	<b>8</b>	<b>18</b>	<b>15</b>	<b>720</b>	<b>43</b>	<b>479</b>	<b>156</b>	<b>9</b>	<b>18</b>	<b>15</b>	<b>720</b>
Male	0	144	74	6	12	11	247	1	147	74	6	11	11	250
Female	42	336	83	2	6	4	473	42	332	82	3	7	4	470
<b>Stann Creek</b>	<b>59</b>	<b>382</b>	<b>190</b>	<b>29</b>	<b>9</b>	<b>46</b>	<b>715</b>	<b>62</b>	<b>374</b>	<b>189</b>	<b>30</b>	<b>9</b>	<b>42</b>	<b>706</b>
Male	0	63	77	14	6	22	182	1	59	80	13	6	21	180
Female	59	319	113	15	3	24	533	61	315	109	17	3	21	526
<b>Toledo</b>	<b>43</b>	<b>401</b>	<b>152</b>	<b>11</b>	<b>6</b>	<b>0</b>	<b>613</b>	<b>45</b>	<b>400</b>	<b>146</b>	<b>11</b>	<b>7</b>	<b>0</b>	<b>609</b>
Male	1	164	77	4	4	0	250	0	170	77	4	4	0	255
Female	42	237	75	7	2	0	363	45	230	69	7	3	0	354
<b>TOTAL</b>	<b>432</b>	<b>3,439</b>	<b>1,444</b>	<b>125</b>	<b>70</b>	<b>283</b>	<b>5,793</b>	<b>412</b>	<b>3,418</b>	<b>1,456</b>	<b>126</b>	<b>75</b>	<b>281</b>	<b>5,768</b>
Male	4	805	600	68	41	135	1,653	6	831	621	69	43	131	1,701
Female	428	2,634	844	57	29	148	4,140	406	2,587	835	57	32	150	4,067

Note: Vocational include ITVETs only





**Figure 3: Number of Teachers by Level 2018-2019 to 2019-2020**





## 5.0 PRESCHOOL EDUCATION:

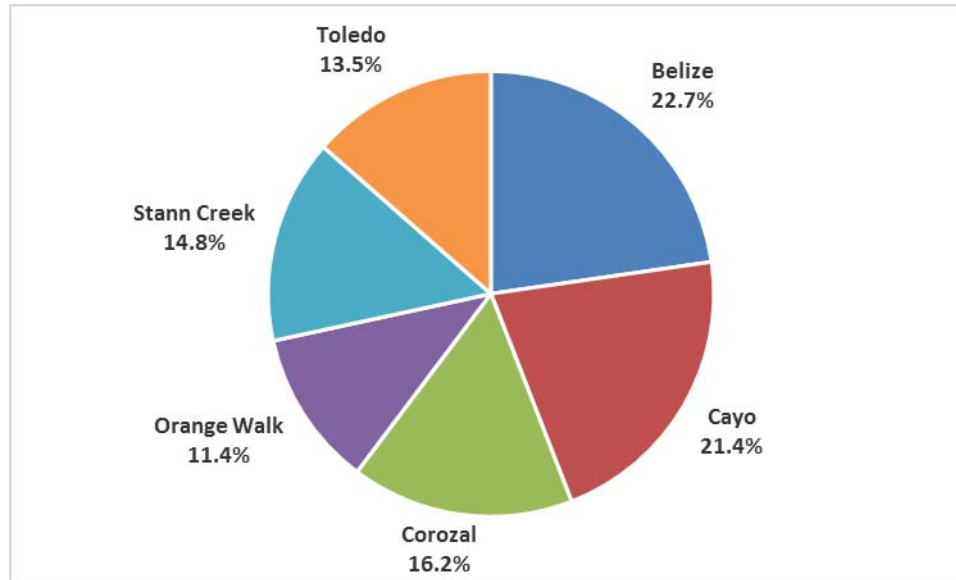
### 5.1 NUMBER OF PRESCHOOLS:

**Table 6: Number of Preschools by District, Management, and Urban/Rural Location**

District and Urban/Rural	2018-2019					2019-2020				
	Government	Community	Denominational	Private	TOTAL	Government	Community	Denominational	Private	TOTAL
<b>Belize</b>	<b>6</b>	<b>6</b>	<b>17</b>	<b>23</b>	<b>52</b>	<b>6</b>	<b>6</b>	<b>17</b>	<b>23</b>	<b>52</b>
Urban	2	4	11	19	36	2	4	11	19	36
Rural	4	2	6	4	16	4	2	6	4	16
<b>Cayo</b>	<b>4</b>	<b>8</b>	<b>16</b>	<b>19</b>	<b>47</b>	<b>4</b>	<b>8</b>	<b>17</b>	<b>20</b>	<b>49</b>
Urban	2	3	5	10	20	2	3	6	10	21
Rural	2	5	11	9	27	2	5	11	10	28
<b>Corozal</b>	<b>8</b>	<b>1</b>	<b>26</b>	<b>2</b>	<b>37</b>	<b>8</b>	<b>1</b>	<b>26</b>	<b>2</b>	<b>37</b>
Urban	0	0	5	2	7	0	0	5	2	7
Rural	8	1	21	0	30	8	1	21	0	30
<b>Orange Walk</b>	<b>8</b>	<b>0</b>	<b>13</b>	<b>6</b>	<b>27</b>	<b>8</b>	<b>0</b>	<b>13</b>	<b>5</b>	<b>26</b>
Urban	1	0	6	2	9	1	0	6	2	9
Rural	7	0	7	4	18	7	0	7	3	17
<b>Stann Creek</b>	<b>3</b>	<b>2</b>	<b>22</b>	<b>6</b>	<b>33</b>	<b>3</b>	<b>2</b>	<b>22</b>	<b>7</b>	<b>34</b>
Urban	1	1	5	4	11	1	1	5	4	11
Rural	2	1	17	2	22	2	1	17	3	23
<b>Toledo</b>	<b>4</b>	<b>0</b>	<b>24</b>	<b>3</b>	<b>31</b>	<b>4</b>	<b>0</b>	<b>24</b>	<b>3</b>	<b>31</b>
Urban	0	0	4	2	6	0	0	4	2	6
Rural	4	0	20	1	25	4	0	20	1	25
<b>TOTAL</b>	<b>33</b>	<b>17</b>	<b>118</b>	<b>59</b>	<b>227</b>	<b>33</b>	<b>17</b>	<b>119</b>	<b>60</b>	<b>229</b>
Urban	6	8	36	39	89	6	8	37	39	90
Rural	27	9	82	20	138	27	9	82	21	139



**Figure 4: Distribution of Preschools by District 2019-2020**





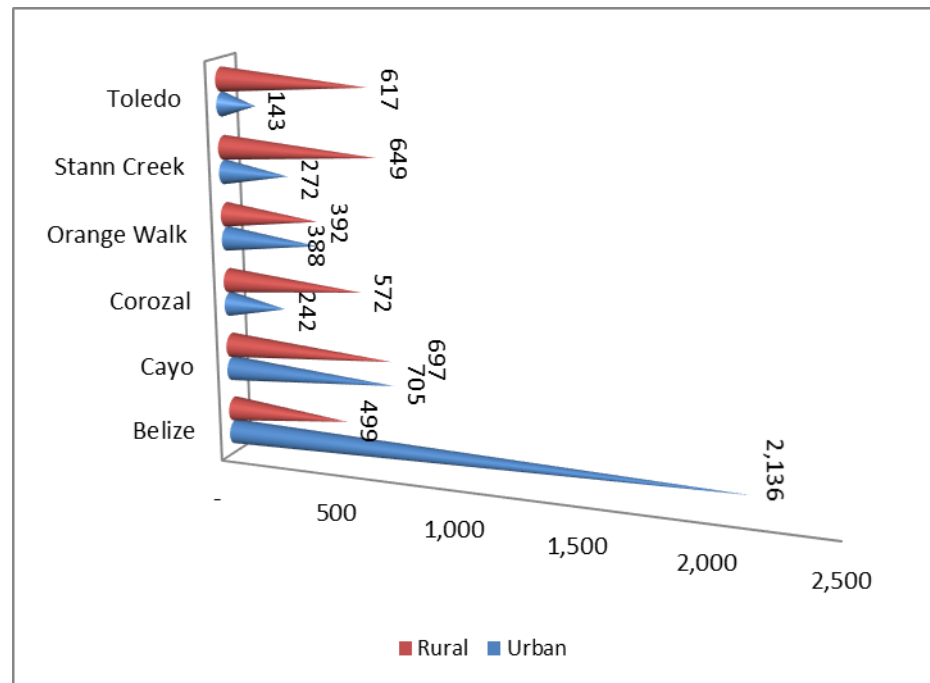
## 5.2 PRESCHOOL ENROLMENT:

**Table 7: Preschool Enrolment by Management, District, Sex, and Urban/Rural Location**

District and Urban/Rural	2018-2019											2019-2020										
	Government		Community		Denominational		Private		TOTAL			Government		Community		Denominational		Private		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
<b>Belize</b>	<b>128</b>	<b>131</b>	<b>145</b>	<b>145</b>	<b>304</b>	<b>323</b>	<b>681</b>	<b>721</b>	<b>1,258</b>	<b>1,320</b>	<b>2,578</b>	<b>148</b>	<b>143</b>	<b>175</b>	<b>126</b>	<b>348</b>	<b>338</b>	<b>650</b>	<b>707</b>	<b>1,321</b>	<b>1,314</b>	<b>2,635</b>
Urban	79	68	116	104	214	227	627	654	1,036	1,053	2,089	86	78	131	83	253	255	601	649	1,071	1,065	2,136
Rural	49	63	29	41	90	96	54	67	222	267	489	62	65	44	43	95	83	49	58	250	249	499
<b>Cayo</b>	<b>98</b>	<b>64</b>	<b>194</b>	<b>194</b>	<b>271</b>	<b>279</b>	<b>209</b>	<b>209</b>	<b>772</b>	<b>746</b>	<b>1,518</b>	<b>69</b>	<b>84</b>	<b>148</b>	<b>153</b>	<b>292</b>	<b>289</b>	<b>175</b>	<b>192</b>	<b>684</b>	<b>718</b>	<b>1,402</b>
Urban	49	22	110	110	115	105	128	123	402	360	762	25	32	70	67	143	149	104	115	342	363	705
Rural	49	42	84	84	156	174	81	86	370	386	756	44	52	78	86	149	140	71	77	342	355	697
<b>Corozal</b>	<b>67</b>	<b>65</b>	<b>14</b>	<b>8</b>	<b>304</b>	<b>282</b>	<b>36</b>	<b>32</b>	<b>421</b>	<b>387</b>	<b>808</b>	<b>76</b>	<b>63</b>	<b>14</b>	<b>7</b>	<b>310</b>	<b>277</b>	<b>36</b>	<b>31</b>	<b>436</b>	<b>378</b>	<b>814</b>
Urban	0	0	0	0	84	80	36	32	120	112	232	0	0	0	0	93	82	36	31	129	113	242
Rural	67	65	14	8	220	202	0	0	301	275	576	76	63	14	7	217	195	0	0	307	265	572
<b>Orange Walk</b>	<b>158</b>	<b>132</b>	<b>0</b>	<b>0</b>	<b>230</b>	<b>238</b>	<b>32</b>	<b>21</b>	<b>420</b>	<b>391</b>	<b>811</b>	<b>141</b>	<b>150</b>	<b>0</b>	<b>0</b>	<b>213</b>	<b>239</b>	<b>17</b>	<b>20</b>	<b>371</b>	<b>409</b>	<b>780</b>
Urban	45	36	0	0	124	145	21	9	190	190	380	44	48	0	0	126	147	10	13	180	208	388
Rural	113	96	0	0	106	93	11	12	230	201	431	97	102	0	0	87	92	7	7	191	201	392
<b>Stann Creek</b>	<b>65</b>	<b>59</b>	<b>29</b>	<b>44</b>	<b>304</b>	<b>325</b>	<b>86</b>	<b>76</b>	<b>484</b>	<b>504</b>	<b>988</b>	<b>50</b>	<b>56</b>	<b>27</b>	<b>25</b>	<b>319</b>	<b>295</b>	<b>84</b>	<b>65</b>	<b>480</b>	<b>441</b>	<b>921</b>
Urban	19	16	10	10	86	83	62	38	177	147	324	11	16	9	5	71	82	44	34	135	137	272
Rural	46	43	19	34	218	242	24	38	307	357	664	39	40	18	20	248	213	40	31	345	304	649
<b>Toledo</b>	<b>46</b>	<b>46</b>	<b>0</b>	<b>0</b>	<b>278</b>	<b>316</b>	<b>47</b>	<b>49</b>	<b>371</b>	<b>411</b>	<b>782</b>	<b>46</b>	<b>42</b>	<b>0</b>	<b>0</b>	<b>306</b>	<b>283</b>	<b>45</b>	<b>38</b>	<b>397</b>	<b>363</b>	<b>760</b>
Urban	0	0	0	0	41	44	36	35	77	79	156	0	0	0	0	53	38	30	22	83	60	143
Rural	46	46	0	0	237	272	11	14	294	332	626	46	42	0	0	253	245	15	16	314	303	617
<b>TOTAL</b>	<b>562</b>	<b>497</b>	<b>382</b>	<b>391</b>	<b>1,691</b>	<b>1,763</b>	<b>1,091</b>	<b>1,108</b>	<b>3,726</b>	<b>3,759</b>	<b>7,485</b>	<b>530</b>	<b>538</b>	<b>364</b>	<b>311</b>	<b>1,788</b>	<b>1,721</b>	<b>1,007</b>	<b>1,053</b>	<b>3,689</b>	<b>3,623</b>	<b>7,312</b>
Urban	192	142	236	224	664	684	910	891	2,002	1,941	3,943	166	174	210	155	739	753	825	864	1,940	1,946	3,886
Rural	370	355	146	167	1,027	1,079	181	217	1,724	1,818	3,542	364	364	154	156	1,049	968	182	189	1,749	1,677	3,426



**Figure 5: Preschool Enrolment by District and Urban/Rural Location 2019-2020**




**Table 8: Preschool Enrolment by Age, District, and Sex**

Age and Sex	2018-2019							2019-2020						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
<b>&lt;3</b>	<b>98</b>	<b>23</b>	<b>10</b>	<b>15</b>	<b>32</b>	<b>16</b>	<b>194</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Male	44	13	4	8	14	7	90	0	0	0	0	0	0	0
Female	54	10	6	7	18	9	104	0	0	0	0	0	0	0
<b>3</b>	<b>1,095</b>	<b>427</b>	<b>262</b>	<b>278</b>	<b>381</b>	<b>229</b>	<b>2,672</b>	<b>673</b>	<b>135</b>	<b>114</b>	<b>50</b>	<b>181</b>	<b>136</b>	<b>1,289</b>
Male	532	193	144	143	193	119	1,324	310	60	61	19	80	70	600
Female	563	234	118	135	188	110	1,348	363	75	53	31	101	66	689
<b>4</b>	<b>1,310</b>	<b>1,000</b>	<b>534</b>	<b>500</b>	<b>568</b>	<b>517</b>	<b>4,429</b>	<b>1,549</b>	<b>987</b>	<b>587</b>	<b>604</b>	<b>596</b>	<b>499</b>	<b>4,822</b>
Male	648	528	273	261	274	232	2,216	791	483	322	293	319	259	2,467
Female	662	472	261	239	294	285	2,213	758	504	265	311	277	240	2,355
<b>5</b>	<b>70</b>	<b>56</b>	<b>1</b>	<b>14</b>	<b>6</b>	<b>17</b>	<b>164</b>	<b>391</b>	<b>231</b>	<b>110</b>	<b>119</b>	<b>137</b>	<b>114</b>	<b>1,102</b>
Male	32	29	0	6	3	11	81	208	111	50	55	76	63	563
Female	38	27	1	8	3	6	83	183	120	60	64	61	51	539
<b>&gt;5</b>	<b>5</b>	<b>12</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>26</b>	<b>22</b>	<b>49</b>	<b>3</b>	<b>7</b>	<b>7</b>	<b>11</b>	<b>99</b>
Male	2	9	0	2	0	2	15	12	30	3	4	5	5	59
Female	3	3	1	2	1	1	11	10	19	0	3	2	6	40
<b>TOTAL</b>	<b>2,578</b>	<b>1,518</b>	<b>808</b>	<b>811</b>	<b>988</b>	<b>782</b>	<b>7,485</b>	<b>2,635</b>	<b>1,402</b>	<b>814</b>	<b>780</b>	<b>921</b>	<b>760</b>	<b>7,312</b>
<b>Male</b>	<b>1,258</b>	<b>772</b>	<b>421</b>	<b>420</b>	<b>484</b>	<b>371</b>	<b>3,726</b>	<b>1,321</b>	<b>684</b>	<b>436</b>	<b>371</b>	<b>480</b>	<b>397</b>	<b>3,689</b>
<b>Female</b>	<b>1,320</b>	<b>746</b>	<b>387</b>	<b>391</b>	<b>504</b>	<b>411</b>	<b>3,759</b>	<b>1,314</b>	<b>718</b>	<b>378</b>	<b>409</b>	<b>441</b>	<b>363</b>	<b>3,623</b>



### 5.3 PRESCHOOL TEACHERS:

**Table 9a: Number of Preschool Teachers by District, Urban/Rural location, and Qualification 2019-2020**

District and Urban/Rural	QUALIFICATION													TOTAL	%
	TRAINED							Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	Dip. SE/LCP	AD PEd	Cert Ed	AD ECE	L2/2+1								
<b>Urban</b>	<b>1</b>	<b>13</b>	<b>2</b>	<b>48</b>	<b>12</b>	<b>24</b>	<b>5</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>27</b>	<b>63</b>	<b>4</b>	<b>206</b>	<b>51.0</b>
Belize	1	2	1	16	2	20	2	0	3	1	15	43	2	108	40.7
Cayo	0	2	0	12	3	0	1	0	2	0	6	12	2	40	45.0
Corozal	0	3	0	6	2	1	0	0	0	0	0	0	0	12	100.0
Orange Walk	0	2	1	8	2	2	1	0	1	0	1	0	0	18	88.9
Stann Creek	0	1	0	4	3	1	1	0	0	0	4	6	0	20	50.0
Toledo	0	3	0	2	0	0	0	0	0	0	1	2	0	8	62.5
<b>Rural</b>	<b>0</b>	<b>16</b>	<b>0</b>	<b>72</b>	<b>20</b>	<b>20</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>24</b>	<b>38</b>	<b>6</b>	<b>206</b>	<b>64.6</b>
Belize	0	1	0	5	1	7	1	0	1	1	1	10	0	28	53.6
Cayo	0	4	0	11	4	0	0	0	0	2	2	11	5	39	48.7
Corozal	0	2	0	10	5	9	1	0	0	0	5	2	1	35	77.1
Orange Walk	0	6	0	12	1	2	2	0	0	0	0	2	0	25	92.0
Stann Creek	0	2	0	13	5	2	0	0	1	0	9	10	0	42	52.4
Toledo	0	1	0	21	4	0	1	0	0	0	7	3	0	37	73.0
<b>Total</b>	<b>1</b>	<b>29</b>	<b>2</b>	<b>120</b>	<b>32</b>	<b>44</b>	<b>10</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>51</b>	<b>101</b>	<b>10</b>	<b>412</b>	<b>57.8</b>
Belize	1	3	1	21	3	27	3	0	4	2	16	53	2	136	43.4
Cayo	0	6	0	23	7	0	1	0	2	2	8	23	7	79	46.8
Corozal	0	5	0	16	7	10	1	0	0	0	5	2	1	47	83.0
Orange Walk	0	8	1	20	3	4	3	0	1	0	1	2	0	43	90.7
Stann Creek	0	3	0	17	8	3	1	0	1	0	13	16	0	62	51.6
Toledo	0	4	0	23	4	0	1	0	0	0	8	5	0	45	71.1

**Note:** MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1



**Table 9b: Number of Preschool Teachers by District, Urban/Rural location, and Qualification 2018-2019**

District and Urban/Rural	QUALIFICATION													TOTAL	% Trained
	TRAINED							Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	LCP	AD PEd	Cert Ed	AD ECE	L2/2+1								
<b>Urban</b>	<b>0</b>	<b>8</b>	<b>2</b>	<b>45</b>	<b>7</b>	<b>23</b>	<b>8</b>	<b>2</b>	<b>11</b>	<b>2</b>	<b>38</b>	<b>76</b>	<b>4</b>	<b>226</b>	<b>41.2</b>
Belize	0	1	1	17	1	17	1	1	9	1	22	51	1	123	30.9
Cayo	0	3	0	10	4	1	1	0	2	1	8	11	2	43	44.2
Corozal	0	0	0	7	1	3	1	0	0	0	0	0	0	12	100.0
Orange Walk	0	2	0	6	0	1	4	1	0	0	0	2	1	17	76.5
Stann Creek	0	1	1	2	1	1	1	0	0	0	6	9	0	22	31.8
Toledo	0	1	0	3	0	0	0	0	0	0	2	3	0	9	44.4
<b>Rural</b>	<b>0</b>	<b>16</b>	<b>0</b>	<b>71</b>	<b>19</b>	<b>18</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>16</b>	<b>42</b>	<b>11</b>	<b>206</b>	<b>64.1</b>
Belize	0	1	0	4	2	5	1	0	1	1	1	15	0	31	41.9
Cayo	0	7	0	6	3	1	0	0	0	1	3	12	8	41	41.5
Corozal	0	2	0	13	6	10	2	1	0	0	2	2	0	38	86.8
Orange Walk	0	5	0	12	2	1	3	0	0	0	0	0	2	25	92.0
Stann Creek	0	1	0	19	3	1	1	0	0	0	4	7	1	37	67.6
Toledo	0	0	0	17	3	0	1	0	0	1	6	6	0	34	61.8
<b>Total</b>	<b>0</b>	<b>24</b>	<b>2</b>	<b>116</b>	<b>26</b>	<b>41</b>	<b>16</b>	<b>3</b>	<b>12</b>	<b>5</b>	<b>54</b>	<b>118</b>	<b>15</b>	<b>432</b>	<b>52.1</b>
Belize	0	2	1	21	3	22	2	1	10	2	23	66	1	154	33.1
Cayo	0	10	0	16	7	2	1	0	2	2	11	23	10	84	42.9
Corozal	0	2	0	20	7	13	3	1	0	0	2	2	0	50	90.0
Orange Walk	0	7	0	18	2	2	7	1	0	0	0	2	3	42	85.7
Stann Creek	0	2	1	21	4	2	2	0	0	0	10	16	1	59	54.2
Toledo	0	1	0	20	3	0	1	0	0	1	8	9	0	43	58.1

**Note:** MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1





**Table 10: Number of Preschool Teachers by Management, District, and Sex**

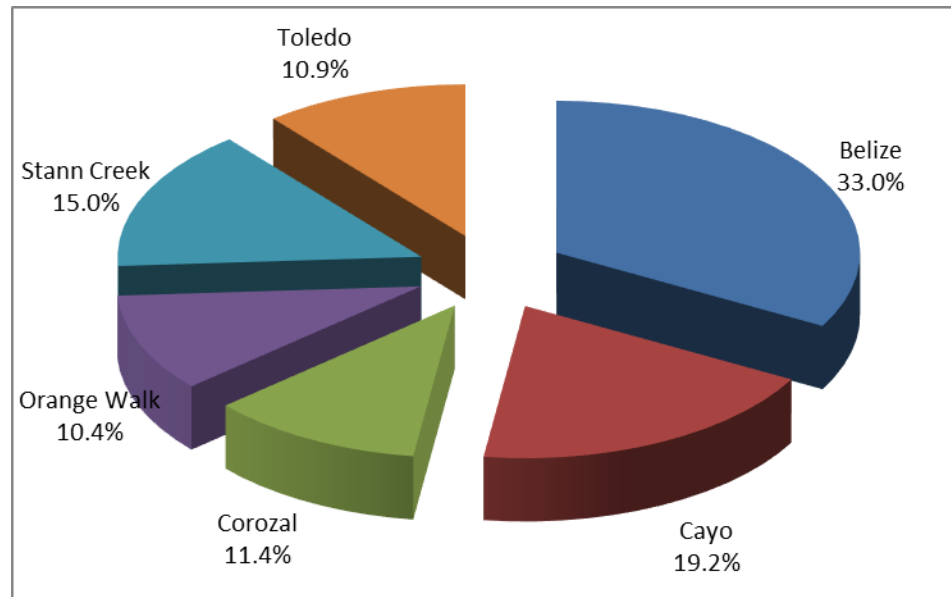
District and Sex	2018-2019					2019-2020				
	Government	Community	Denominational	Private	TOTAL	Government	Community	Denominational	Private	TOTAL
<b>Belize</b>	<b>16</b>	<b>22</b>	<b>35</b>	<b>81</b>	<b>154</b>	<b>15</b>	<b>21</b>	<b>31</b>	<b>69</b>	<b>136</b>
Male	0	0	0	1	1	0	0	0	1	1
Female	16	22	35	80	153	15	21	31	68	135
<b>Cayo</b>	<b>7</b>	<b>15</b>	<b>25</b>	<b>37</b>	<b>84</b>	<b>7</b>	<b>17</b>	<b>27</b>	<b>28</b>	<b>79</b>
Male	0	1	1	0	2	0	1	1	0	2
Female	7	14	24	37	82	7	16	26	28	77
<b>Corozal</b>	<b>11</b>	<b>1</b>	<b>34</b>	<b>4</b>	<b>50</b>	<b>9</b>	<b>1</b>	<b>33</b>	<b>4</b>	<b>47</b>
Male	0	0	0	0	0	0	0	1	0	1
Female	11	1	34	4	50	9	1	32	4	46
<b>Orange Walk</b>	<b>14</b>	<b>0</b>	<b>21</b>	<b>7</b>	<b>42</b>	<b>15</b>	<b>0</b>	<b>22</b>	<b>6</b>	<b>43</b>
Male	0	0	0	0	0	0	0	1	0	1
Female	14	0	21	7	42	15	0	21	6	42
<b>Stann Creek</b>	<b>5</b>	<b>2</b>	<b>39</b>	<b>13</b>	<b>59</b>	<b>6</b>	<b>3</b>	<b>39</b>	<b>14</b>	<b>62</b>
Male	0	0	0	0	0	0	0	0	1	1
Female	5	2	39	13	59	6	3	39	13	61
<b>Toledo</b>	<b>5</b>	<b>0</b>	<b>32</b>	<b>6</b>	<b>43</b>	<b>5</b>	<b>0</b>	<b>36</b>	<b>4</b>	<b>45</b>
Male	0	0	1	0	1	0	0	0	0	0
Female	5	0	31	6	42	5	0	36	4	45
<b>TOTAL</b>	<b>58</b>	<b>40</b>	<b>186</b>	<b>148</b>	<b>432</b>	<b>57</b>	<b>42</b>	<b>188</b>	<b>125</b>	<b>412</b>
Male	0	1	2	1	4	0	1	3	2	6
Female	58	39	184	147	428	57	41	185	123	406



**Table 11: Number of Preschool Teachers by District and Urban/Rural Location**

District	2018-2019			2019-2020		
	Urban	Rural	Total	Urban	Rural	Total
Belize	123	31	154	108	28	136
Cayo	43	41	84	40	39	79
Corozal	12	38	50	12	35	47
Orange Walk	17	25	42	18	25	43
Stann Creek	22	37	59	20	42	62
Toledo	9	34	43	8	37	45
<b>TOTAL</b>	<b>226</b>	<b>206</b>	<b>432</b>	<b>206</b>	<b>206</b>	<b>412</b>

**Figure 6: Distribution of Preschool Teachers by District 2019-2020**





## 6.0 PRIMARY EDUCATION:

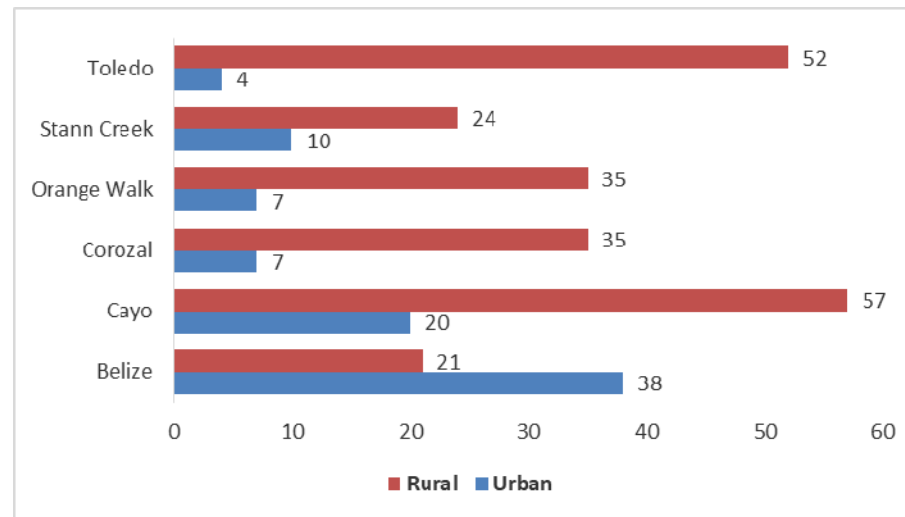
### 6.1 NUMBER OF PRIMARY SCHOOLS:

**Table 12: Number of Primary Schools by District, Management, and Urban/Rural Location**

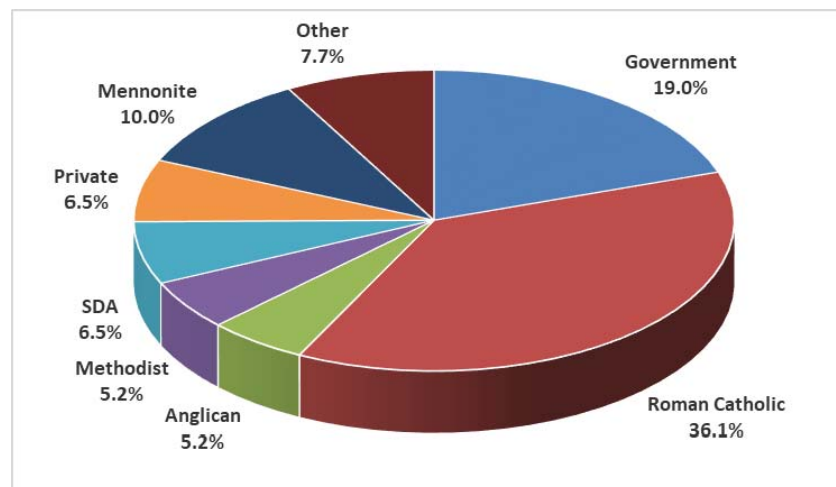
MANAGEMENT & Urban/Rural	2018-2019							2019-2020						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
<b>Government</b>	7	15	6	12	5	14	59	7	15	6	12	5	14	59
Urban	1	3	0	1	1	0	6	1	3	0	1	1	0	6
Rural	6	12	6	11	4	14	53	6	12	6	11	4	14	53
<b>Roman Catholic</b>	11	24	20	15	9	33	112	11	24	20	15	9	33	112
Urban	6	5	2	2	2	2	19	6	5	2	2	2	2	19
Rural	5	19	18	13	7	31	93	5	19	18	13	7	31	93
<b>Anglican</b>	6	4	1	1	3	1	16	6	4	1	1	3	1	16
Urban	5	2	1	1	1	0	10	5	2	1	1	1	0	10
Rural	1	2	0	0	2	1	6	1	2	0	0	2	1	6
<b>Methodist</b>	7	0	2	0	4	3	16	7	0	2	0	4	3	16
Urban	5	0	1	0	1	1	8	5	0	1	0	1	1	8
Rural	2	0	1	0	3	2	8	2	0	1	0	3	2	8
<b>Seventh Day Adventist</b>	5	5	6	1	2	1	20	5	5	6	1	2	1	20
Urban	3	3	1	1	1	1	10	3	3	1	1	1	1	10
Rural	2	2	5	0	1	0	10	2	2	5	0	1	0	10
<b>Nazarene</b>	1	4	2	0	0	0	7	1	4	2	0	0	0	7
Urban	1	2	1	0	0	0	4	1	2	1	0	0	0	4
Rural	0	2	1	0	0	0	3	0	2	1	0	0	0	3
<b>Assemblies of God</b>	1	1	1	0	2	0	5	1	1	1	0	2	0	5
Urban	1	0	0	0	1	0	2	1	0	0	0	1	0	2
Rural	0	1	1	0	1	0	3	0	1	1	0	1	0	3
<b>Private</b>	9	3	0	3	4	1	20	9	3	0	3	4	1	20
Urban	8	2	0	0	3	0	13	8	2	0	0	3	0	13
Rural	1	1	0	3	1	1	7	1	1	0	3	1	1	7
<b>Mennonite</b>	2	17	1	5	3	3	31	2	17	1	5	3	3	31
Urban	0	1	0	0	0	0	1	0	1	0	0	0	0	1
Rural	2	16	1	5	3	3	30	2	16	1	5	3	3	30
<b>Other</b>	11	4	3	5	2	0	25	10	4	3	5	2	0	24
Urban	9	2	1	2	0	0	14	8	2	1	2	0	0	13
Rural	2	2	2	3	2	0	11	2	2	2	3	2	0	11
<b>TOTAL</b>	60	77	42	42	34	56	311	59	77	42	42	34	56	310
Urban	39	20	7	7	10	4	87	38	20	7	7	10	4	86
Rural	21	57	35	35	24	52	224	21	57	35	35	24	52	224



**Figure 7: Distribution of Primary Schools by District and Urban/Rural Location 2019-2020**



**Figure 8: Distribution of Primary Schools by Denomination 2019-2020**





## 6.2 PRIMARY SCHOOL ENROLMENT:

**Table 13: Primary Enrolment by Grade, District, and Sex**

Grade and Sex	2018-2019							2019-2020						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
<b>Special Ed.</b>	<b>106</b>	<b>27</b>	<b>21</b>	<b>27</b>	<b>7</b>	<b>14</b>	<b>202</b>	<b>107</b>	<b>37</b>	<b>24</b>	<b>35</b>	<b>17</b>	<b>11</b>	<b>231</b>
Male	69	18	15	16	7	14	139	71	25	19	24	10	8	157
Female	37	9	6	11	0	0	63	36	12	5	11	7	3	74
<b>Beginners</b>	<b>2</b>	<b>7</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>
Male	1	3	3	0	0	0	7	0	0	0	0	0	1	1
Female	1	4	9	0	0	0	14	0	0	0	0	0	3	3
<b>Infant 1</b>	<b>2,041</b>	<b>2,260</b>	<b>953</b>	<b>1,048</b>	<b>981</b>	<b>973</b>	<b>8,256</b>	<b>1,985</b>	<b>2,329</b>	<b>875</b>	<b>1,043</b>	<b>964</b>	<b>964</b>	<b>8,160</b>
Male	1,036	1,136	483	550	497	480	4,182	1,006	1,252	459	542	488	480	4,227
Female	1,005	1,124	470	498	484	493	4,074	979	1,077	416	501	476	484	3,933
<b>Infant 2</b>	<b>2,071</b>	<b>2,126</b>	<b>892</b>	<b>1,057</b>	<b>995</b>	<b>1,002</b>	<b>8,143</b>	<b>1,932</b>	<b>2,144</b>	<b>924</b>	<b>1,033</b>	<b>963</b>	<b>936</b>	<b>7,932</b>
Male	1,035	1,110	473	549	515	515	4,197	985	1,080	462	549	482	461	4,019
Female	1,036	1,016	419	508	480	487	3,946	947	1,064	462	484	481	475	3,913
<b>Standard 1</b>	<b>1,996</b>	<b>2,181</b>	<b>937</b>	<b>1,318</b>	<b>985</b>	<b>1,013</b>	<b>8,430</b>	<b>2,056</b>	<b>2,131</b>	<b>894</b>	<b>1,090</b>	<b>1,002</b>	<b>1,011</b>	<b>8,184</b>
Male	1,039	1,136	484	675	531	541	4,406	1,095	1,119	470	565	528	533	4,310
Female	957	1,045	453	643	454	472	4,024	961	1,012	424	525	474	478	3,874
<b>Standard 2</b>	<b>2,003</b>	<b>2,159</b>	<b>1,088</b>	<b>1,149</b>	<b>1,026</b>	<b>1,003</b>	<b>8,428</b>	<b>1,920</b>	<b>2,106</b>	<b>970</b>	<b>1,287</b>	<b>1,063</b>	<b>980</b>	<b>8,326</b>
Male	1,004	1,136	586	591	536	508	4,361	974	1,093	507	673	567	520	4,334
Female	999	1,023	502	558	490	495	4,067	946	1,013	463	614	496	460	3,992
<b>Standard 3</b>	<b>2,065</b>	<b>2,259</b>	<b>1,071</b>	<b>1,325</b>	<b>959</b>	<b>982</b>	<b>8,661</b>	<b>1,969</b>	<b>2,156</b>	<b>1,062</b>	<b>1,135</b>	<b>920</b>	<b>968</b>	<b>8,210</b>
Male	1,112	1,184	530	695	488	511	4,520	985	1,153	585	585	487	490	4,285
Female	953	1,075	541	630	471	471	4,141	984	1,003	477	550	433	478	3,925
<b>Standard 4</b>	<b>1,965</b>	<b>2,122</b>	<b>1,009</b>	<b>1,182</b>	<b>973</b>	<b>996</b>	<b>8,247</b>	<b>2,009</b>	<b>2,179</b>	<b>1,032</b>	<b>1,308</b>	<b>923</b>	<b>951</b>	<b>8,402</b>
Male	1,011	1,104	522	629	509	483	4,258	1,066	1,142	501	674	478	491	4,352
Female	954	1,018	487	553	464	513	3,989	943	1,037	531	634	445	460	4,050
<b>Standard 5</b>	<b>2,062</b>	<b>2,103</b>	<b>1,029</b>	<b>1,247</b>	<b>901</b>	<b>986</b>	<b>8,328</b>	<b>1,929</b>	<b>2,093</b>	<b>1,005</b>	<b>1,133</b>	<b>936</b>	<b>989</b>	<b>8,085</b>
Male	1,076	1,092	529	655	466	507	4,325	995	1,119	511	615	478	469	4,187
Female	986	1,011	500	592	435	479	4,003	934	974	494	518	458	520	3,898
<b>Standard 6</b>	<b>1,882</b>	<b>1,777</b>	<b>901</b>	<b>1,098</b>	<b>774</b>	<b>845</b>	<b>7,277</b>	<b>1,951</b>	<b>1,837</b>	<b>920</b>	<b>1,112</b>	<b>789</b>	<b>839</b>	<b>7,448</b>
Male	924	874	466	599	387	434	3,684	1,002	924	486	566	391	436	3,805
Female	958	903	435	499	387	411	3,593	949	913	434	546	398	403	3,643
<b>Total</b>	<b>16,193</b>	<b>17,021</b>	<b>7,913</b>	<b>9,451</b>	<b>7,601</b>	<b>7,814</b>	<b>65,993</b>	<b>15,858</b>	<b>17,012</b>	<b>7,706</b>	<b>9,176</b>	<b>7,577</b>	<b>7,653</b>	<b>64,982</b>
Male	8,307	8,793	4,091	4,959	3,936	3,993	34,079	8,179	8,907	4,000	4,793	3,909	3,889	33,677
Female	7,886	8,228	3,822	4,492	3,665	3,821	31,914	7,679	8,105	3,706	4,383	3,668	3,764	31,305



**Table 14: Primary Enrolment by Age, Grade, and Sex**

Age and Sex	2018-2019											2019-2020											
	Sp.Ed.	Begin.	Inf. 1	Inf. 2	Std.1	Std.2	Std.3	Std.4	Std.5	Std.6	Total	Sp.Ed.	Begin.	Inf. 1	Inf. 2	Std.1	Std.2	Std.3	Std.4	Std.5	Std.6	Total	
<b>3</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Male	0	1	2	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	1	2	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0
<b>4</b>	<b>1</b>	<b>11</b>	<b>2,014</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2,035</b>	<b>0</b>	<b>0</b>	<b>1,802</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,821</b>
Male	1	3	1,010	4	0	0	0	0	0	0	1,018	0	0	904	3	0	0	0	0	0	0	0	907
Female	0	8	1,004	5	0	0	0	0	0	0	1,017	0	0	898	16	0	0	0	0	0	0	0	914
<b>5</b>	<b>13</b>	<b>4</b>	<b>5,028</b>	<b>1,774</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6,833</b>	<b>9</b>	<b>4</b>	<b>5,102</b>	<b>1,627</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6,742</b>
Male	12	1	2,490	895	4	0	0	0	0	0	3,402	7	1	2,629	801	0	0	0	0	0	0	0	3,438
Female	1	3	2,538	879	10	0	0	0	0	0	3,431	2	3	2,473	826	0	0	0	0	0	0	0	3,304
<b>6</b>	<b>16</b>	<b>4</b>	<b>982</b>	<b>4,450</b>	<b>1,833</b>	<b>21</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7,314</b>	<b>17</b>	<b>0</b>	<b>961</b>	<b>4,648</b>	<b>1,493</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7,119</b>
Male	13	2	557	2,250	879	9	8	0	0	0	3,718	10	0	522	2,271	737	0	0	0	0	0	0	3,540
Female	3	2	425	2,200	954	12	0	0	0	0	3,596	7	0	439	2,377	756	0	0	0	0	0	0	3,579
<b>7</b>	<b>23</b>	<b>0</b>	<b>160</b>	<b>1,507</b>	<b>4,462</b>	<b>1,677</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7,861</b>	<b>21</b>	<b>0</b>	<b>232</b>	<b>1,258</b>	<b>4,435</b>	<b>1,589</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7,535</b>
Male	15	0	81	807	2,298	759	6	0	0	0	3,966	17	0	135	716	2,251	724	0	0	0	0	0	3,843
Female	8	0	79	700	2,164	918	26	0	0	0	3,895	4	0	97	542	2,184	865	0	0	0	0	0	3,692
<b>8</b>	<b>21</b>	<b>0</b>	<b>50</b>	<b>301</b>	<b>1,562</b>	<b>4,159</b>	<b>1,732</b>	<b>42</b>	<b>0</b>	<b>0</b>	<b>7,867</b>	<b>20</b>	<b>0</b>	<b>33</b>	<b>290</b>	<b>1,673</b>	<b>4,231</b>	<b>1,428</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7,706</b>
Male	20	0	30	182	883	2,043	759	13	0	0	3,930	11	0	22	175	982	2,095	627	0	0	0	0	3,912
Female	1	0	20	119	679	2,116	973	29	0	0	3,937	9	0	11	115	691	2,136	801	31	0	0	0	3,794
<b>9</b>	<b>17</b>	<b>0</b>	<b>12</b>	<b>64</b>	<b>423</b>	<b>1,738</b>	<b>4,075</b>	<b>1,572</b>	<b>45</b>	<b>0</b>	<b>7,946</b>	<b>26</b>	<b>0</b>	<b>20</b>	<b>61</b>	<b>433</b>	<b>1,671</b>	<b>3,993</b>	<b>1,347</b>	<b>53</b>	<b>0</b>	<b>0</b>	<b>7,604</b>
Male	9	0	6	39	260	1,012	2,057	687	13	0	4,083	24	0	13	39	242	978	1,971	566	23	0	0	3,856
Female	8	0	6	25	163	726	2,018	885	32	0	3,863	2	0	7	22	191	693	2,022	781	30	0	0	3,748
<b>10</b>	<b>20</b>	<b>0</b>	<b>2</b>	<b>23</b>	<b>92</b>	<b>636</b>	<b>1,863</b>	<b>3,832</b>	<b>1,486</b>	<b>40</b>	<b>7,994</b>	<b>17</b>	<b>0</b>	<b>3</b>	<b>22</b>	<b>104</b>	<b>623</b>	<b>1,862</b>	<b>3,913</b>	<b>1,385</b>	<b>46</b>	<b>0</b>	<b>7,975</b>
Male	10	0	2	10	50	405	1,104	1,893	630	5	4,109	11	0	1	9	62	393	1,092	1,943	600	16	0	4,127
Female	10	0	0	13	42	231	759	1,939	856	35	3,885	6	0	2	13	42	230	770	1,970	785	30	0	3,848
<b>11</b>	<b>20</b>	<b>0</b>	<b>3</b>	<b>11</b>	<b>27</b>	<b>152</b>	<b>666</b>	<b>1,698</b>	<b>3,591</b>	<b>1,255</b>	<b>7,423</b>	<b>32</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>32</b>	<b>152</b>	<b>685</b>	<b>2,000</b>	<b>3,612</b>	<b>1,240</b>	<b>0</b>	<b>7,763</b>
Male	14	0	3	8	21	103	406	967	1,785	551	3,858	19	0	1	4	26	100	427	1,153	1,759	511	0	4,000
Female	6	0	0	3	6	49	260	731	1,806	704	3,565	13	0	4	1	6	52	258	847	1,853	729	0	3,763
<b>12</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>11</b>	<b>31</b>	<b>209</b>	<b>814</b>	<b>1,963</b>	<b>3,278</b>	<b>6,327</b>	<b>24</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>11</b>	<b>43</b>	<b>191</b>	<b>794</b>	<b>1,875</b>	<b>3,423</b>	<b>0</b>	<b>6,365</b>
Male	12	0	1	1	7	20	128	521	1,091	1,548	3,329	17	0	0	1	8	31	133	496	1,065	1,656	0	3,407
Female	5	0	0	2	4	11	81	293	872	1,730	2,998	7	0	2	1	3	12	58	298	810	1,767	0	2,958
<b>13</b>	<b>23</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>9</b>	<b>56</b>	<b>224</b>	<b>899</b>	<b>1,761</b>	<b>2,977</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>13</b>	<b>36</b>	<b>252</b>	<b>848</b>	<b>1,800</b>	<b>0</b>	<b>2,967</b>
Male	15	0	0	0	4	7	40	128	586	974	1,754	10	0	0	0	11	25	153	551	1,010	0	0	1,760
Female	8	0	0	0	1	2	16	96	313	787	1,223	7	0	0	0	1	2	11	99	297	790	0	1,207
<b>14</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>16</b>	<b>48</b>	<b>270</b>	<b>739</b>	<b>1,092</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>14</b>	<b>53</b>	<b>258</b>	<b>712</b>	<b>0</b>	<b>1,060</b>
Male	8	0	0	1	0	3	10	37	171	471	701	16	0	0	0	0	1	10	32	154	458	0	671
Female	6	0	0	0	0	1	6	11	99	268	391	6	0	0	0	0	0	4	21	104	254	0	389
<b>15+</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>17</b>	<b>74</b>	<b>204</b>	<b>318</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>12</b>	<b>54</b>	<b>227</b>	<b>0</b>	<b>325</b>
Male	10	0	0	0	0	0	2	12	49	135	208	15	0	0	0	2	1	0	9	35	154	0	216
Female	7	0	0	0	1	1	2	5	25	69	110	11	0	0	0	0	2	1	3	19	73	0	109
<b>Total</b>	<b>202</b>	<b>21</b>	<b>8,256</b>	<b>8,143</b>	<b>8,430</b>	<b>8,428</b>	<b>8,661</b>	<b>8,247</b>	<b>8,328</b>	<b>7,277</b>	<b>65,993</b>	<b>231</b>	<b>4</b>	<b>8,160</b>	<b>7,932</b>	<b>8,184</b>	<b>8,326</b>	<b>8,210</b>	<b>8,402</b>	<b>8,085</b>	<b>7,448</b>	<b>64,982</b>	
<b>Male</b>	<b>139</b>	<b>7</b>	<b>4,182</b>	<b>4,197</b>	<b>4,406</b>	<b>4,361</b>	<b>4,520</b>	<b>4,258</b>	<b>4,325</b>	<b>3,684</b>	<b>34,079</b>	<b>157</b>	<b>1</b>	<b>4,227</b>	<b>4,019</b>	<b>4,310</b>	<b>4,334</b>	<b>4,285</b>	<b>4,352</b>	<b>4,187</b>	<b>3,805</b>	<b>33,677</b>	
<b>Female</b>	<b>63</b>	<b>14</b>	<b>4,074</b>	<b>3,946</b>	<b>4,024</b>	<b>4,067</b>	<b>4,141</b>	<b>3,989</b>	<b>4,003</b>	<b>3,593</b>	<b>31,914</b>	<b>74</b>	<b>3</b>	<b>3,933</b>	<b>3,913</b>	<b>3,874</b>	<b>3,992</b>	<b>3,925</b>	<b>4,050</b>	<b>3,898</b>	<b>3,643</b>	<b>31,305</b>	



**Table 15: Primary Enrolment by Management, Sex, District, and Urban/Rural Location**

Management and Sex	2018-2019														2019-2020													
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		TOTAL		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		TOTAL	
	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural
<b>Government</b>	103	865	1,674	2,178	0	790	930	2,186	184	1,691	0	1,396	2,891	9,106	105	855	1,693	2,149	0	777	898	2,124	184	1,703	0	1,394	2,880	9,002
Male	66	443	890	1,107	0	409	489	1,147	99	855	0	698	1,544	4,659	69	438	924	1,107	0	392	476	1,122	109	843	0	699	1,578	4,601
Female	37	422	784	1,071	0	381	441	1,039	85	836	0	698	1,347	4,447	36	417	769	1,042	0	385	422	1,002	75	860	0	695	1,302	4,401
<b>Roman Catholic</b>	4,642	1,161	3,464	4,384	864	3,359	1,288	2,282	783	1,851	786	4,868	11,827	17,905	4,568	1,110	3,478	4,344	856	3,271	1,263	2,264	742	1,880	758	4,732	11,665	17,601
Male	2,343	595	1,772	2,275	428	1,733	671	1,173	396	963	395	2,517	6,005	9,256	2,298	571	1,799	2,272	431	1,714	667	1,148	378	984	363	2,444	5,936	9,133
Female	2,299	566	1,692	2,109	436	1,626	617	1,109	387	888	391	2,351	5,822	8,649	2,270	539	1,679	2,072	425	1,557	596	1,116	364	896	395	2,288	5,729	8,468
<b>Anglican</b>	2,073	152	566	207	153	0	250	0	216	494	0	31	3,258	884	1,992	148	593	201	147	0	236	0	240	507	0	34	3,208	890
Male	1,064	78	301	121	75	0	142	0	116	260	0	14	1,698	473	1,007	76	318	106	70	0	124	0	125	271	0	15	1,644	468
Female	1,009	74	265	86	78	0	108	0	100	234	0	17	1,560	411	985	72	275	95	77	0	112	0	115	236	0	19	1,564	422
<b>Methodist</b>	1,776	308	0	0	448	155	0	0	200	715	173	236	2,597	1,414	1,708	309	0	0	404	159	0	0	198	719	164	234	2,474	1,421
Male	864	170	0	0	225	79	0	0	108	370	88	115	1,285	734	890	183	0	0	200	85	0	0	112	358	81	116	1,283	742
Female	912	138	0	0	223	76	0	0	92	345	85	121	1,312	680	818	126	0	0	204	74	0	0	86	361	83	118	1,191	679
<b>SDA</b>	846	370	950	349	232	579	265	0	136	202	156	0	2,585	1,500	814	383	955	373	233	567	242	0	139	205	157	0	2,540	1,528
Male	469	185	475	185	130	309	133	0	77	101	77	0	1,361	780	433	203	487	201	134	296	131	0	79	105	83	0	1,347	805
Female	377	185	475	164	102	270	132	0	59	101	79	0	1,224	720	381	180	468	172	99	271	111	0	60	100	74	0	1,193	723
<b>Nazarene</b>	245	0	725	484	87	166	0	0	0	0	0	0	1,057	650	230	0	699	517	81	170	0	0	0	0	0	0	1,010	687
Male	141	0	356	251	52	91	0	0	0	0	0	0	549	342	134	0	347	280	48	94	0	0	0	0	0	0	529	374
Female	104	0	369	233	35	75	0	0	0	0	0	0	508	308	96	0	352	237	33	76	0	0	0	0	0	0	481	313
<b>Assemblies of God</b>	199	0	0	243	0	43	0	0	181	399	0	0	380	685	202	0	0	241	0	53	0	0	180	367	0	0	382	661
Male	97	0	0	129	0	23	0	0	87	228	0	0	184	380	102	0	0	138	0	28	0	0	87	191	0	0	189	357
Female	102	0	0	114	0	20	0	0	94	171	0	0	196	305	100	0	0	103	0	25	0	0	93	176	0	0	193	304
<b>Private</b>	1,257	70	158	109	0	0	0	170	167	56	0	85	1,582	490	1,274	70	134	84	0	0	0	167	154	48	0	95	1,562	464
Male	639	35	68	59	0	0	0	86	84	32	0	42	791	254	653	35	62	46	0	0	0	85	91	26	0	43	806	235
Female	618	35	90	50	0	0	0	84	83	24	0	43	791	236	621	35	72	38	0	0	0	82	63	22	0	52	756	229
<b>Mennonite</b>	0	111	44	703	0	579	0	1,045	0	70	0	83	44	2,591	0	112	44	804	0	532	0	956	0	63	0	85	44	2,552
Male	0	58	19	366	0	316	0	564	0	32	0	47	19	1,383	0	59	20	408	0	289	0	501	0	26	0	45	20	1,328
Female	0	53	25	337	0	263	0	481	0	38	0	36	25	1,208	0	53	24	396	0	243	0	455	0	37	0	40	24	1,224
<b>Other</b>	1,431	584	379	404	206	252	401	634	0	256	0	0	2,417	2,130	1,374	604	377	326	205	251	423	603	0	248	0	0	2,379	2,032
Male	763	297	203	216	107	114	222	332	0	128	0	0	1,295	1,087	719	309	217	175	103	116	226	313	0	124	0	0	1,265	1,037
Female	668	287	176	188	99	138	179	302	0	128	0	0	1,122	1,043	655	295	160	151	102	135	197	290	0	124	0	0	1,114	995
<b>Total</b>	12,572	3,621	7,960	9,061	1,990	5,923	3,134	6,317	1,867	5,734	1,115	6,699	28,638	37,355	12,267	3,591	7,973	9,039	1,926	5,780	3,062	6,114	1,837	5,740	1,079	6,574	28,144	36,838
Male	6,446	1,861	4,084	4,709	1,017	3,074	1,657	3,302	967	2,969	560	3,433	14,731	19,348	6,305	1,874	4,174	4,733	986	3,014	1,624	3,169	981	2,928	527	3,362	14,597	19,080
Female	6,126	1,760	3,876	4,352	973	2,849	1,477	3,015	900	2,765	555	3,266	13,907	18,007	5,962	1,717	3,799	4,306	940	2,766	1,438	2,945	856	2,812	552	3,212	13,547	17,758



### 6.3 PRIMARY SCHOOL REPETITION AND DROPOUT RATE:

**Table 16: Primary School Repetition Rate by District, Grade, and Sex**

Grade and Sex	2017-2018								2018-2019																			
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Infant 1</b>	181	8.7	233	10.3	90	10.6	82	7.9	106	10.3	103	10.1	795	9.6	194	9.5	263	11.6	84	8.8	84	8.0	82	8.4	81	8.3	788	9.5
Male	109	10.2	127	10.7	48	10.3	55	10.1	55	10.1	60	11.7	454	10.5	125	12.1	160	14.1	40	8.3	39	7.1	50	10.1	49	10.2	463	11.1
Female	72	7.2	106	9.9	42	10.8	27	5.5	51	10.5	43	8.5	341	8.6	69	6.9	103	9.2	44	9.4	45	9.0	32	6.6	32	6.5	325	8.0
<b>Infant 2</b>	132	6.5	159	7.4	52	5.5	59	5.1	105	10.8	101	10.3	608	7.4	105	5.1	152	7.1	38	4.3	56	5.3	67	6.7	71	7.1	489	6.0
Male	77	7.3	97	8.8	34	6.5	29	5.0	60	11.6	64	12.4	361	8.4	68	6.6	104	9.4	19	4.0	38	6.9	40	7.8	43	8.3	312	7.4
Female	55	5.6	62	6.0	18	4.3	30	5.2	45	10.0	37	8.0	247	6.3	37	3.6	48	4.7	19	4.5	18	3.5	27	5.6	28	5.7	177	4.5
<b>Standard 1</b>	102	5.0	165	7.5	61	5.8	68	5.9	96	10.0	124	12.6	616	7.3	113	5.7	162	7.4	40	4.3	57	4.3	62	6.3	92	9.1	526	6.2
Male	53	5.3	110	9.3	34	6.1	43	7.4	64	12.6	77	15.4	381	8.8	75	7.2	104	9.2	26	5.4	31	4.6	40	7.5	53	9.8	329	7.5
Female	49	4.8	55	5.4	27	5.5	25	4.3	32	7.1	47	9.7	235	5.8	38	4.0	58	5.6	14	3.1	26	4.0	22	4.8	39	8.3	197	4.9
<b>Standard 2</b>	103	5.0	151	6.7	67	6.4	63	4.8	113	11.1	103	10.2	600	6.9	65	3.2	158	7.3	64	5.9	55	4.8	134	13.1	73	7.3	549	6.5
Male	75	6.7	105	8.9	45	8.1	44	6.2	82	15.5	68	12.8	419	9.1	46	4.6	103	9.1	36	6.1	34	5.8	78	14.6	42	8.3	339	7.8
Female	28	3.0	46	4.3	22	4.5	19	3.1	31	6.4	35	7.3	181	4.5	19	1.9	55	5.4	28	5.6	21	3.8	56	11.4	31	6.3	210	5.2
<b>Standard 3</b>	87	4.3	175	8.1	68	6.4	45	3.4	74	7.9	81	7.8	530	6.2	90	4.4	187	8.3	73	6.8	43	3.2	81	8.4	63	6.4	537	6.2
Male	52	5.0	109	9.6	45	8.1	17	2.4	49	10.1	51	10.2	323	7.3	57	5.1	108	9.1	54	10.2	29	4.2	41	8.4	34	6.7	323	7.1
Female	35	3.6	66	6.4	23	4.6	28	4.5	25	5.5	30	5.6	207	5.0	33	3.5	79	7.3	19	3.5	14	2.2	40	8.5	29	6.2	214	5.2
<b>Standard 4</b>	78	3.8	134	6.2	50	4.7	54	4.5	78	9.0	86	8.4	480	5.7	76	3.9	164	7.7	48	4.8	60	5.1	112	11.5	66	6.6	526	6.4
Male	47	4.4	91	8.0	24	4.4	36	5.7	52	11.5	53	10.0	303	6.9	50	4.9	108	9.8	28	5.4	35	5.6	68	13.4	43	8.9	332	7.8
Female	31	3.1	43	4.2	26	5.0	18	3.1	26	6.3	33	6.7	177	4.4	26	2.7	56	5.5	20	4.1	25	4.5	44	9.5	23	4.5	194	4.9
<b>Standard 5</b>	80	3.9	157	7.7	51	4.9	44	3.5	81	8.9	84	8.6	497	6.0	61	3.0	176	8.4	73	7.1	52	4.2	73	8.1	72	7.3	507	6.1
Male	53	5.2	101	9.8	35	6.5	30	4.4	48	10.2	44	8.7	311	7.3	46	4.3	115	10.5	38	7.2	37	5.6	45	9.7	40	7.9	321	7.4
Female	27	2.7	56	5.6	16	3.2	14	2.4	33	7.6	40	8.4	186	4.6	15	1.5	61	6.0	35	7.0	15	2.5	28	6.4	32	6.7	186	4.6
<b>Standard 6</b>	18	0.9	14	0.8	2	0.2	8	0.7	2	0.3	5	0.6	49	0.7	3	0.2	8	0.5	0	0.0	8	0.7	4	0.5	10	1.2	33	0.5
Male	3	0.3	9	1.0	2	0.4	4	0.8	0	0.0	3	0.7	21	0.6	1	0.1	4	0.5	0	0.0	5	0.8	2	0.5	6	1.4	18	0.5
Female	15	1.5	5	0.6	0	0.0	4	0.7	2	0.5	2	0.5	28	0.7	2	0.2	4	0.4	0	0.0	3	0.6	2	0.5	4	1.0	15	0.4
<b>Total</b>	781	4.8	1188	7.0	441	5.5	423	4.4	655	8.7	687	8.7	4175	6.3	707	4.4	1270	7.5	420	5.3	415	4.4	615	8.1	528	6.8	3955	6.0
Male	469	5.6	749	8.4	267	6.3	258	5.2	410	10.5	420	10.4	2573	7.5	468	5.6	806	9.2	241	5.9	248	5.0	364	9.2	310	7.8	2437	7.2
Female	312	3.9	439	5.4	174	4.6	165	3.6	245	6.8	267	6.9	1602	5.0	239	3.0	464	5.6	179	4.7	167	3.7	251	6.8	218	5.7	1518	4.8



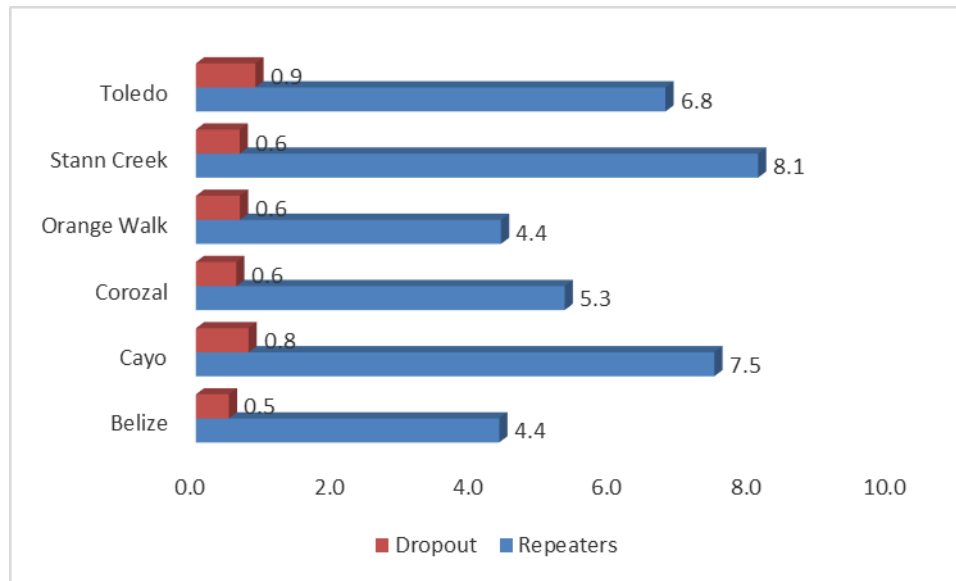


**Table 17: Primary School Dropout Rate by District, Grade, and Sex**

Grade and Sex	2017-2018								2018-2019																			
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Infant 1</b>	1	0.0	13	0.6	0	0.0	1	0.1	5	0.5	3	0.3	23	0.3	11	0.5	15	0.7	0	0.0	2	0.2	1	0.1	3	0.3	32	0.4
Male	0	0.0	7	0.6	0	0.0	1	0.2	5	0.9	3	0.6	16	0.4	5	0.5	5	0.4	0	0.0	2	0.4	0	0.0	0	0.0	12	0.3
Female	1	0.1	6	0.6	0	0.0	0	0.0	0	0.0	0	0.0	7	0.2	6	0.6	10	0.9	0	0.0	0	0.0	1	0.2	3	0.6	20	0.5
<b>Infant 2</b>	2	0.1	8	0.4	0	0.0	1	0.1	10	1.0	0	0.0	21	0.3	5	0.2	7	0.3	0	0.0	0	0.0	1	0.1	0	0.0	13	0.2
Male	1	0.1	6	0.5	0	0.0	0	0.0	4	0.8	0	0.0	11	0.3	3	0.3	4	0.4	0	0.0	0	0.0	0	0.0	0	0.0	7	0.2
Female	1	0.1	2	0.2	0	0.0	1	0.2	6	1.3	0	0.0	10	0.3	2	0.2	3	0.3	0	0.0	0	0.0	1	0.2	0	0.0	6	0.2
<b>Standard 1</b>	5	0.2	4	0.2	0	0.0	0	0.0	5	0.5	1	0.1	15	0.2	7	0.4	8	0.4	1	0.1	1	0.1	3	0.3	2	0.2	22	0.3
Male	4	0.4	2	0.2	0	0.0	0	0.0	2	0.4	0	0.0	8	0.2	6	0.6	3	0.3	0	0.0	0	0.0	1	0.2	1	0.2	11	0.2
Female	1	0.1	2	0.2	0	0.0	0	0.0	3	0.7	1	0.2	7	0.2	1	0.1	5	0.5	1	0.2	1	0.2	2	0.4	1	0.2	11	0.3
<b>Standard 2</b>	2	0.1	6	0.3	1	0.1	3	0.2	12	1.2	3	0.3	27	0.3	5	0.2	10	0.5	2	0.2	1	0.1	2	0.2	4	0.4	24	0.3
Male	2	0.2	3	0.3	1	0.2	2	0.3	5	0.9	3	0.6	16	0.3	3	0.3	7	0.6	1	0.2	1	0.2	2	0.4	2	0.4	16	0.4
Female	0	0.0	3	0.3	0	0.0	1	0.2	7	1.4	0	0.0	11	0.3	2	0.2	3	0.3	1	0.2	0	0.0	0	0.0	2	0.4	8	0.2
<b>Standard 3</b>	5	0.2	6	0.3	1	0.1	4	0.3	8	0.9	5	0.5	29	0.3	7	0.3	12	0.5	2	0.2	2	0.2	4	0.4	5	0.5	32	0.4
Male	4	0.4	3	0.3	0	0.0	3	0.4	6	1.2	3	0.6	19	0.4	3	0.3	7	0.6	1	0.2	1	0.1	2	0.4	1	0.2	15	0.3
Female	1	0.1	3	0.3	1	0.2	1	0.2	2	0.4	2	0.4	10	0.2	4	0.4	5	0.5	1	0.2	1	0.2	2	0.4	4	0.8	17	0.4
<b>Standard 4</b>	8	0.4	31	1.4	5	0.5	9	0.7	19	2.2	7	0.7	79	0.9	22	1.1	34	1.6	16	1.6	20	1.7	12	1.2	22	2.2	126	1.5
Male	5	0.5	17	1.5	5	0.9	6	1.0	14	3.1	3	0.6	50	1.1	19	1.9	28	2.5	13	2.5	16	2.5	7	1.4	19	3.9	102	2.4
Female	3	0.3	14	1.4	0	0.0	3	0.5	5	1.2	4	0.8	29	0.7	3	0.3	6	0.6	3	0.6	4	0.7	5	1.1	3	0.6	24	0.6
<b>Standard 5</b>	18	0.9	35	1.7	21	2.0	21	1.7	21	2.3	26	2.7	142	1.7	11	0.5	23	1.1	16	1.6	15	1.2	14	1.6	18	1.8	97	1.2
Male	13	1.3	24	2.3	11	2.0	10	1.5	9	1.9	12	2.4	79	1.9	8	0.7	13	1.2	7	1.3	6	0.9	9	1.9	3	0.6	46	1.1
Female	5	0.5	11	1.1	10	2.0	11	1.9	12	2.8	14	3.0	63	1.6	3	0.3	10	1.0	9	1.8	9	1.5	5	1.1	15	3.1	51	1.3
<b>Standard 6</b>	17	0.9	24	1.3	15	1.6	25	2.3	13	1.6	9	1.0	103	1.4	9	0.5	20	1.1	9	1.0	19	1.7	11	1.4	13	1.5	81	1.1
Male	16	1.7	15	1.7	7	1.5	17	3.3	5	1.3	3	0.7	63	1.7	5	0.5	11	1.3	5	1.1	7	1.2	7	1.8	4	0.9	39	1.1
Female	1	0.1	9	1.0	8	1.6	8	1.4	8	2.0	6	1.4	40	1.1	4	0.4	9	1.0	4	0.9	12	2.4	4	1.0	9	2.2	42	1.2
<b>Total</b>	58	0.4	127	0.7	43	0.5	64	0.7	93	1.2	54	0.7	439	0.7	77	0.5	129	0.8	46	0.6	60	0.6	48	0.6	67	0.9	427	0.6
Male	45	0.5	77	0.9	24	0.6	39	0.8	50	1.3	27	0.7	262	0.8	52	0.6	78	0.9	27	0.7	33	0.7	28	0.7	30	0.8	248	0.7
Female	13	0.2	50	0.6	19	0.5	25	0.5	43	1.2	27	0.7	177	0.6	25	0.3	51	0.6	19	0.5	27	0.6	20	0.5	37	1.0	179	0.6



**Figure 9: Primary Schools Repetition and Dropout Rates by District 2018-2019**





## 6.4 PRIMARY SCHOOL TEACHERS:

**Table 18a: Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2019-2020**

District and Urban/Rural	QUALIFICATION															TOTAL	% Trained
	TRAINED									Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	Dip Ed	LCP	ACP	AD PEd	Cert Ed	AD ECE	L2/2+1								
<b>Urban</b>	<b>44</b>	<b>443</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>535</b>	<b>188</b>	<b>17</b>	<b>76</b>	<b>1</b>	<b>5</b>	<b>30</b>	<b>53</b>	<b>74</b>	<b>0</b>	<b>1,474</b>	<b>88.9</b>
Belize	24	186	0	4	3	260	63	11	24	0	4	28	32	39	0	678	84.8
Cayo	11	125	0	0	0	142	55	0	17	0	1	2	7	21	0	381	91.9
Corozal	3	17	0	0	0	46	10	3	16	0	0	0	0	0	0	95	100.0
Orange Walk	5	66	0	0	0	41	26	3	14	1	0	0	2	1	0	159	97.5
Stann Creek	1	26	1	0	0	19	31	0	3	0	0	0	11	11	0	103	78.6
Toledo	0	23	0	0	0	27	3	0	2	0	0	0	1	2	0	58	94.8
<b>Rural</b>	<b>36</b>	<b>468</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>784</b>	<b>208</b>	<b>13</b>	<b>119</b>	<b>1</b>	<b>6</b>	<b>9</b>	<b>57</b>	<b>100</b>	<b>141</b>	<b>1,944</b>	<b>83.8</b>
Belize	6	61	1	0	0	98	18	2	12	1	1	0	1	16	0	217	91.2
Cayo	7	132	0	0	0	168	56	1	16	0	1	6	8	36	58	489	77.7
Corozal	7	72	0	0	0	114	30	7	41	0	2	0	1	2	29	305	88.9
Orange Walk	11	94	0	1	0	81	39	2	26	0	0	1	7	13	45	320	79.4
Stann Creek	3	54	0	0	0	125	43	1	7	0	0	1	21	10	6	271	86.0
Toledo	2	55	0	0	0	198	22	0	17	0	2	1	19	23	3	342	86.0
<b>Total</b>	<b>80</b>	<b>911</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>1319</b>	<b>396</b>	<b>30</b>	<b>195</b>	<b>2</b>	<b>11</b>	<b>39</b>	<b>110</b>	<b>174</b>	<b>141</b>	<b>3,418</b>	<b>86.0</b>
Belize	30	247	1	4	3	358	81	13	36	1	5	28	33	55	0	895	86.4
Cayo	18	257	0	0	0	310	111	1	33	0	2	8	15	57	58	870	83.9
Corozal	10	89	0	0	0	160	40	10	57	0	2	0	1	2	29	400	91.5
Orange Walk	16	160	0	1	0	122	65	5	40	1	0	1	9	14	45	479	85.4
Stann Creek	4	80	1	0	0	144	74	1	10	0	0	1	32	21	6	374	84.0
Toledo	2	78	0	0	0	225	25	0	19	0	2	1	20	25	3	400	87.3

**Note:** MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1

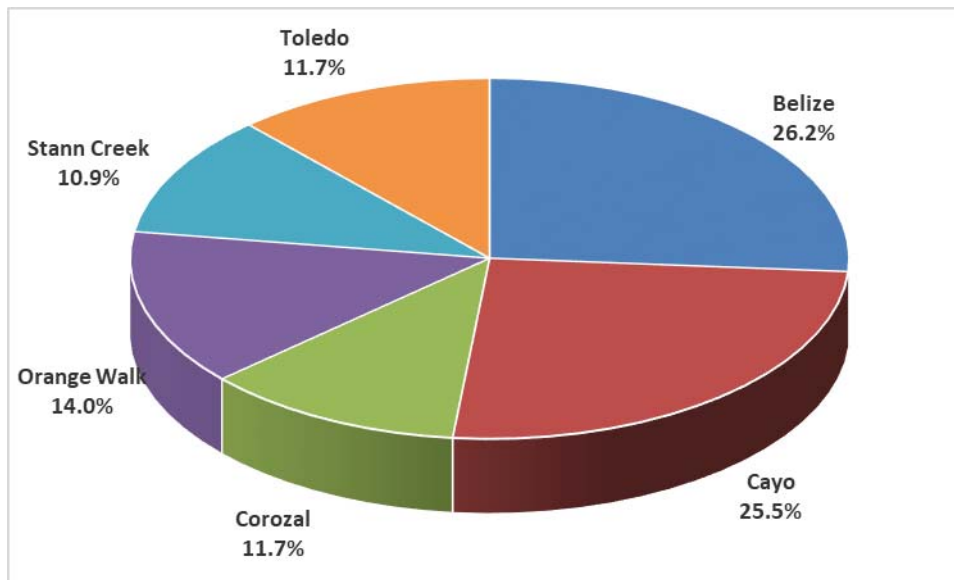

**Table 18b: Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2018-2019**

District and Urban/Rural	QUALIFICATION															TOTAL	%
	TRAINED									Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	Dip Ed	LCP	ACP	AD PEEd	Cert Ed	AD ECE	L2/2+1								
<b>Urban</b>	<b>46</b>	<b>396</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>494</b>	<b>195</b>	<b>13</b>	<b>93</b>	<b>4</b>	<b>10</b>	<b>40</b>	<b>86</b>	<b>100</b>	<b>11</b>	<b>1,499</b>	<b>83.3</b>
Belize	22	170	1	3	3	224	71	11	30	2	5	33	56	58	3	692	77.3
Cayo	16	108	1	1	0	138	54	1	18	2	3	7	18	22	7	396	85.1
Corozal	2	14	0	0	0	40	11	0	25	0	0	0	0	1	0	93	98.9
Orange Walk	5	59	1	0	0	44	24	1	14	0	0	0	2	7	0	157	94.3
Stann Creek	1	24	0	0	1	22	33	0	4	0	2	0	7	10	0	104	81.7
Toledo	0	21	0	0	0	26	2	0	2	0	0	0	3	2	1	57	89.5
<b>Rural</b>	<b>42</b>	<b>436</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>745</b>	<b>217</b>	<b>10</b>	<b>125</b>	<b>8</b>	<b>3</b>	<b>11</b>	<b>67</b>	<b>130</b>	<b>140</b>	<b>1,940</b>	<b>81.5</b>
Belize	8	55	0	0	1	82	21	3	16	1	0	0	0	26	2	215	86.5
Cayo	11	116	0	0	0	166	51	0	22	2	2	8	15	31	53	477	76.7
Corozal	7	73	0	0	1	104	36	5	39	1	0	1	1	6	29	303	87.5
Orange Walk	12	86	0	1	1	79	41	2	28	1	0	0	10	16	46	323	77.4
Stann Creek	4	51	0	1	1	123	43	0	5	1	0	0	26	15	8	278	82.0
Toledo	0	55	0	0	0	191	25	0	15	2	1	2	15	36	2	344	83.1
<b>Total</b>	<b>88</b>	<b>832</b>	<b>3</b>	<b>6</b>	<b>8</b>	<b>1239</b>	<b>412</b>	<b>23</b>	<b>218</b>	<b>12</b>	<b>13</b>	<b>51</b>	<b>153</b>	<b>230</b>	<b>151</b>	<b>3,439</b>	<b>82.3</b>
Belize	30	225	1	3	4	306	92	14	46	3	5	33	56	84	5	907	79.5
Cayo	27	224	1	1	0	304	105	1	40	4	5	15	33	53	60	873	80.5
Corozal	9	87	0	0	1	144	47	5	64	1	0	1	1	7	29	396	90.2
Orange Walk	17	145	1	1	1	123	65	3	42	1	0	0	12	23	46	480	82.9
Stann Creek	5	75	0	1	2	145	76	0	9	1	2	0	33	25	8	382	81.9
Toledo	0	76	0	0	0	217	27	0	17	2	1	2	18	38	3	401	84.0

**Note:** MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1



**Figure 10: Distribution of Primary School Teachers by District 2019-2020**

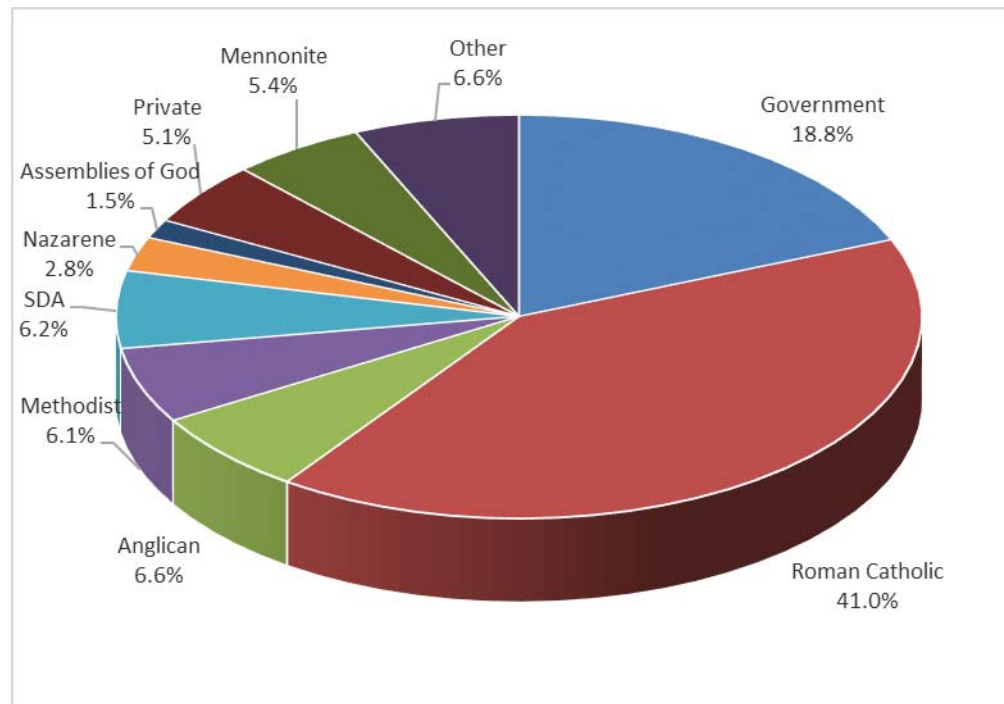



**Table 19: Number of Primary School Teachers by Management, District, and Sex**

Management and Sex	2018-2019							2019-2020						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
<b>Government</b>	92	197	42	155	80	72	638	93	196	44	152	84	73	642
Male	10	42	13	36	15	28	144	5	41	11	37	13	30	137
Female	82	155	29	119	65	44	494	88	155	33	115	71	43	505
<b>Roman Catholic</b>	266	354	199	181	139	280	1,419	260	353	197	180	134	276	1,400
Male	31	80	54	52	19	123	359	33	85	65	50	17	124	374
Female	235	274	145	129	120	157	1,060	227	268	132	130	117	152	1,026
<b>Anglican</b>	123	42	10	19	33	3	230	123	41	9	20	31	3	227
Male	15	5	1	2	3	0	26	12	6	0	4	3	0	25
Female	108	37	9	17	30	3	204	111	35	9	16	28	3	202
<b>Methodist</b>	108	0	25	0	46	22	201	114	0	27	0	44	22	207
Male	9	0	7	0	8	3	27	11	0	7	0	6	3	27
Female	99	0	18	0	38	19	174	103	0	20	0	38	19	180
<b>SDA</b>	57	59	49	18	15	7	205	60	56	52	20	16	8	212
Male	12	12	12	3	2	1	42	12	14	13	3	3	2	47
Female	45	47	37	15	13	6	163	48	42	39	17	13	6	165
<b>Nazarene</b>	10	66	14	0	0	0	90	11	69	14	0	0	0	94
Male	0	17	6	0	0	0	23	1	18	7	0	0	0	26
Female	10	49	8	0	0	0	67	10	51	7	0	0	0	68
<b>Assemblies of God</b>	9	11	4	0	27	0	51	11	12	4	0	25	0	52
Male	1	5	2	0	8	0	16	1	5	3	0	8	0	17
Female	8	6	2	0	19	0	35	10	7	1	0	17	0	35
<b>Private</b>	123	30	0	19	19	9	200	106	20	0	20	19	9	174
Male	22	7	0	4	0	3	36	17	1	0	5	1	5	29
Female	101	23	0	15	19	6	164	89	19	0	15	18	4	145
<b>Mennonite</b>	9	75	29	43	7	8	171	10	87	29	42	6	9	183
Male	2	32	14	34	5	6	93	2	41	15	33	5	6	102
Female	7	43	15	9	2	2	78	8	46	14	9	1	3	81
<b>Other</b>	110	39	24	45	16	0	234	107	36	24	45	15	0	227
Male	12	6	5	13	3	0	39	13	9	7	15	3	0	47
Female	98	33	19	32	13	0	195	94	27	17	30	12	0	180
<b>Total</b>	907	873	396	480	382	401	3,439	895	870	400	479	374	400	3,418
Male	114	206	114	144	63	164	805	107	220	128	147	59	170	831
Female	793	667	282	336	319	237	2,634	788	650	272	332	315	230	2,587



**Figure 11: Distribution of Primary School Teachers by Management 2019-2020**





### 6.5 PRIMARY SCHOOL STUDENT – TEACHER RATIO:

**Table 20: Student-Teacher Ratio by District and Urban/Rural Location**

District	2018-2019			2019-2020		
	Urban	Rural	Overall	Urban	Rural	Overall
<b>Belize</b>	20.0	18.0	<b>19.5</b>	19.8	18.1	<b>19.4</b>
<b>Cayo</b>	22.0	20.2	<b>21.0</b>	22.7	20.0	<b>21.2</b>
<b>Corozal</b>	23.7	20.8	<b>21.4</b>	22.4	20.0	<b>20.5</b>
<b>Orange Walk</b>	22.2	20.8	<b>21.2</b>	20.7	20.4	<b>20.5</b>
<b>Stann Creek</b>	18.9	22.5	<b>21.5</b>	19.3	23.7	<b>22.5</b>
<b>Toledo</b>	21.4	20.7	<b>20.8</b>	20.4	20.3	<b>20.3</b>
<b>Total</b>	<b>21.0</b>	<b>20.5</b>	<b>20.7</b>	<b>20.8</b>	<b>20.4</b>	<b>20.6</b>





## 7.0 TRANSITION RATE:

### 7.1 TRANSITION RATE FROM STANDARD VI TO Form 1

Table 21: Transition Rate to Secondary School

District and Sex	2018-2019			2019-2020		
	2017-2018:	New	Transition	2018-2019:	New	Transition
	Graduates	Entrants	Rate	Graduates	Entrants	Rate
<b>Belize</b>	<b>1,912</b>	<b>1,871</b>	<b>97.9%</b>	<b>1,853</b>	<b>1,845</b>	<b>99.6%</b>
Male	911	879	96.5%	910	916	100.7%
Female	1,001	992	99.1%	943	929	98.5%
<b>Cayo</b>	<b>1,799</b>	<b>1,482</b>	<b>82.4%</b>	<b>1,755</b>	<b>1,448</b>	<b>82.5%</b>
Male	902	736	81.6%	856	686	80.1%
Female	897	746	83.2%	899	762	84.8%
<b>Corozal</b>	<b>951</b>	<b>666</b>	<b>70.0%</b>	<b>826</b>	<b>723</b>	<b>87.5%</b>
Male	480	327	68.1%	419	373	89.0%
Female	471	339	72.0%	407	350	86.0%
<b>Orange Walk</b>	<b>1,039</b>	<b>683</b>	<b>65.7%</b>	<b>1,149</b>	<b>720</b>	<b>62.7%</b>
Male	540	306	56.7%	626	364	58.1%
Female	499	377	75.6%	523	356	68.1%
<b>Stann Creek</b>	<b>774</b>	<b>800</b>	<b>103.4%</b>	<b>766</b>	<b>773</b>	<b>100.9%</b>
Male	382	389	101.8%	380	372	97.9%
Female	392	411	104.8%	386	401	103.9%
<b>Toledo</b>	<b>848</b>	<b>693</b>	<b>81.7%</b>	<b>810</b>	<b>600</b>	<b>74.1%</b>
Male	446	383	85.9%	418	322	77.0%
Female	402	310	77.1%	392	278	70.9%
<b>Total</b>	<b>7,323</b>	<b>6,195</b>	<b>84.6%</b>	<b>7,159</b>	<b>6,109</b>	<b>85.3%</b>
<b>Male</b>	<b>3,661</b>	<b>3,020</b>	<b>82.5%</b>	<b>3,609</b>	<b>3,033</b>	<b>84.0%</b>
<b>Female</b>	<b>3,662</b>	<b>3,175</b>	<b>86.7%</b>	<b>3,550</b>	<b>3,076</b>	<b>86.6%</b>

**Note:** The table compares the number of graduates in one district and the number of new entrants in that same district; however, some students graduate from a primary school in one district then transition to a secondary school in another district.



## 8.0 SECONDARY EDUCATION:

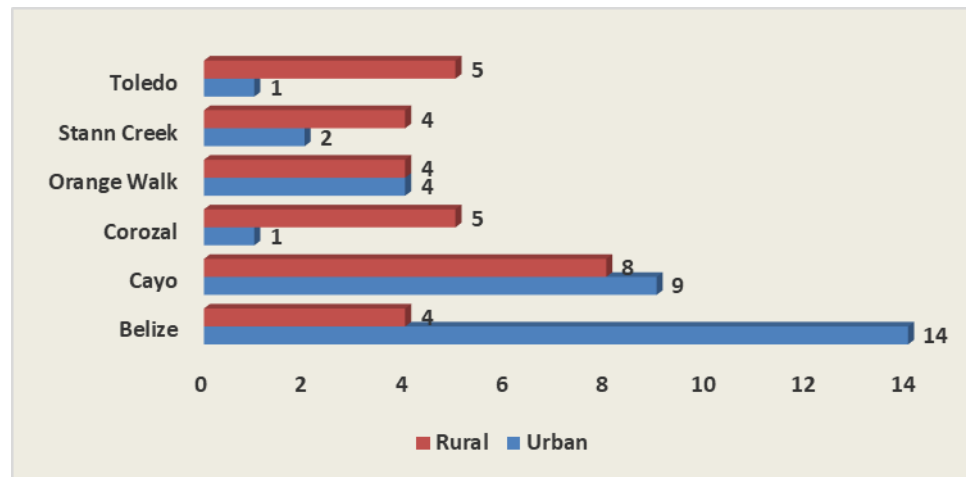
### 8.1 NUMBER OF SECONDARY SCHOOLS

Table 22: Number of Secondary Schools by District, Management, and Urban/Rural Location

Management and Urban / Rural	2018-2019							2019-2020						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
<b>Government</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>17</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>17</b>
Urban	5	2	0	1	0	0	8	5	2	0	1	0	0	8
Rural	2	0	1	1	3	2	9	2	0	1	1	3	2	9
<b>Roman Catholic</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>11</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>11</b>
Urban	3	4	0	2	1	0	10	3	4	0	2	1	0	10
Rural	0	0	1	0	0	0	1	0	0	1	0	0	0	1
<b>Community</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>6</b>
Urban	1	0	1	0	1	1	4	1	0	1	0	1	1	4
Rural	1	0	0	0	0	1	2	1	0	0	0	0	1	2
<b>Private</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>8</b>
Urban	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Rural	0	2	0	2	1	1	6	0	2	0	2	1	1	6
<b>Mennonite</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>
Urban	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rural	0	3	0	1	0	0	4	0	3	0	1	0	0	4
<b>SDA</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>
Urban	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Rural	0	1	1	0	0	1	3	0	1	1	0	0	1	3
<b>Other</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>10</b>
Urban	3	1	0	1	0	0	5	3	1	0	1	0	0	5
Rural	1	2	2	0	0	0	5	1	2	2	0	0	0	5
<b>Total</b>	<b>18</b>	<b>17</b>	<b>6</b>	<b>8</b>	<b>6</b>	<b>6</b>	<b>61</b>	<b>18</b>	<b>17</b>	<b>6</b>	<b>8</b>	<b>6</b>	<b>6</b>	<b>61</b>
<b>Urban</b>	<b>14</b>	<b>9</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>31</b>	<b>14</b>	<b>9</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>31</b>
<b>Rural</b>	<b>4</b>	<b>8</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>30</b>	<b>4</b>	<b>8</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>30</b>



**Figure 12: Distribution of Secondary Schools by District and Urban/Rural Location 2019-2020**

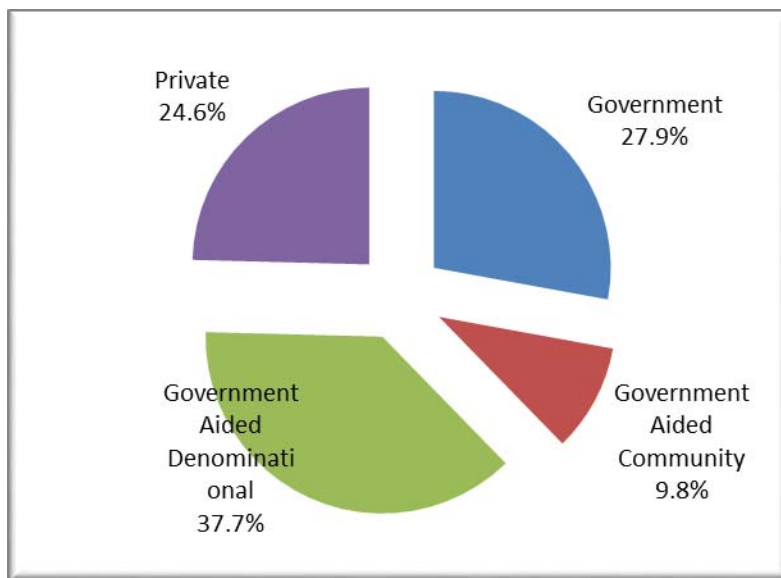



**Table 23: Number of Secondary Schools by District, Funding Source, and Urban/Rural Location**

Funding and Urban / Rural	2018-2019							2019-2020						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
<b>Government</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>17</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>17</b>
Urban	5	2	0	1	0	0	8	5	2	0	1	0	0	8
Rural	2	0	1	1	3	2	9	2	0	1	1	3	2	9
<b>Government-Aided Community</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>6</b>
Urban	1	0	1	0	1	1	4	1	0	1	0	1	1	4
Rural	1	0	0	0	0	1	2	1	0	0	0	0	1	2
<b>Government-Aided Denominational</b>	<b>8</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>23</b>	<b>8</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>23</b>
Urban	7	6	0	3	1	0	17	7	6	0	3	1	0	17
Rural	1	1	3	0	0	1	6	1	1	3	0	0	1	6
<b>Private</b>	<b>1</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>15</b>	<b>1</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>15</b>
Urban	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Rural	0	7	1	3	1	1	13	0	7	1	3	1	1	13
<b>ALL SCHOOLS</b>	<b>18</b>	<b>17</b>	<b>6</b>	<b>8</b>	<b>6</b>	<b>6</b>	<b>61</b>	<b>18</b>	<b>17</b>	<b>6</b>	<b>8</b>	<b>6</b>	<b>6</b>	<b>61</b>
Urban	14	9	1	4	2	1	31	14	9	1	4	2	1	31
Rural	4	8	5	4	4	5	30	4	8	5	4	4	5	30



**Figure 13: Distribution of Secondary Schools by Funding Source 2019-2020**





## 8.2 SECONDARY SCHOOL ENROLMENT:

**Table 24: Secondary Enrolment by District, Form, and Sex**

District and Sex	2018-2019					2019-2020				
	Form 1	Form 2	Form 3	Form 4	TOTAL	Form 1	Form 2	Form 3	Form 4	TOTAL
<b>Belize</b>	<b>2,054</b>	<b>1,817</b>	<b>1,719</b>	<b>1,402</b>	<b>6,992</b>	<b>1,988</b>	<b>1,872</b>	<b>1,676</b>	<b>1,455</b>	<b>6,991</b>
<b>Male</b>	1,005	859	806	614	<b>3,284</b>	1,006	860	769	653	<b>3,288</b>
<b>Female</b>	1,049	958	913	788	<b>3,708</b>	982	1,012	907	802	<b>3,703</b>
<b>Cayo</b>	<b>1,550</b>	<b>1,436</b>	<b>1,265</b>	<b>1,124</b>	<b>5,375</b>	<b>1,575</b>	<b>1,401</b>	<b>1,269</b>	<b>1,135</b>	<b>5,380</b>
<b>Male</b>	775	686	576	520	<b>2,557</b>	781	670	581	505	<b>2,537</b>
<b>Female</b>	775	750	689	604	<b>2,818</b>	794	731	688	630	<b>2,843</b>
<b>Corozal</b>	<b>710</b>	<b>616</b>	<b>590</b>	<b>501</b>	<b>2,417</b>	<b>727</b>	<b>614</b>	<b>591</b>	<b>501</b>	<b>2,433</b>
<b>Male</b>	350	289	280	233	<b>1,152</b>	371	286	284	251	<b>1,192</b>
<b>Female</b>	360	327	310	268	<b>1,265</b>	356	328	307	250	<b>1,241</b>
<b>Orange Walk</b>	<b>750</b>	<b>640</b>	<b>554</b>	<b>479</b>	<b>2,423</b>	<b>777</b>	<b>613</b>	<b>599</b>	<b>477</b>	<b>2,466</b>
<b>Male</b>	336	297	241	205	<b>1,079</b>	390	250	289	211	<b>1,140</b>
<b>Female</b>	414	343	313	274	<b>1,344</b>	387	363	310	266	<b>1,326</b>
<b>Stann Creek</b>	<b>855</b>	<b>769</b>	<b>673</b>	<b>602</b>	<b>2,899</b>	<b>819</b>	<b>756</b>	<b>681</b>	<b>598</b>	<b>2,854</b>
<b>Male</b>	420	379	326	279	<b>1,404</b>	403	377	339	280	<b>1,399</b>
<b>Female</b>	435	390	347	323	<b>1,495</b>	416	379	342	318	<b>1,455</b>
<b>Toledo</b>	<b>708</b>	<b>553</b>	<b>517</b>	<b>429</b>	<b>2,207</b>	<b>632</b>	<b>568</b>	<b>501</b>	<b>455</b>	<b>2,156</b>
<b>Male</b>	394	280	263	218	<b>1,155</b>	350	297	238	221	<b>1,106</b>
<b>Female</b>	314	273	254	211	<b>1,052</b>	282	271	263	234	<b>1,050</b>
<b>TOTAL</b>	<b>6,627</b>	<b>5,831</b>	<b>5,318</b>	<b>4,537</b>	<b>22,313</b>	<b>6,518</b>	<b>5,824</b>	<b>5,317</b>	<b>4,621</b>	<b>22,280</b>
<b>Male</b>	<b>3,280</b>	<b>2,790</b>	<b>2,492</b>	<b>2,069</b>	<b>10,631</b>	<b>3,301</b>	<b>2,740</b>	<b>2,500</b>	<b>2,121</b>	<b>10,662</b>
<b>Female</b>	<b>3,347</b>	<b>3,041</b>	<b>2,826</b>	<b>2,468</b>	<b>11,682</b>	<b>3,217</b>	<b>3,084</b>	<b>2,817</b>	<b>2,500</b>	<b>11,618</b>


**Table 25: Secondary Enrolment by Age, Form, and Sex**

Age and Sex	2018-2019					2019-2020				
	Form 1	Form 2	Form 3	Form 4	TOTAL	Form 1	Form 2	Form 3	Form 4	TOTAL
<b>&lt;12</b>	25	1	0	0	<b>26</b>	2	0	0	0	<b>2</b>
<b>Male</b>	15	1	0	0	<b>16</b>	0	0	0	0	<b>0</b>
<b>Female</b>	10	0	0	0	<b>10</b>	2	0	0	0	<b>2</b>
<b>12</b>	951	16	0	0	<b>967</b>	89	5	5	0	<b>99</b>
<b>Male</b>	390	6	0	0	<b>396</b>	38	3	1	0	<b>42</b>
<b>Female</b>	561	10	0	0	<b>571</b>	51	2	4	0	<b>57</b>
<b>13</b>	2,942	959	8	0	<b>3,909</b>	2,908	106	9	4	<b>3,027</b>
<b>Male</b>	1,329	385	1	0	<b>1,715</b>	1,240	50	4	2	<b>1,296</b>
<b>Female</b>	1,613	574	7	0	<b>2,194</b>	1,668	56	5	2	<b>1,731</b>
<b>14</b>	1,685	2,547	795	9	<b>5,036</b>	2,019	2,602	118	4	<b>4,743</b>
<b>Male</b>	905	1,151	294	3	<b>2,353</b>	1,067	1,062	45	1	<b>2,175</b>
<b>Female</b>	780	1,396	501	6	<b>2,683</b>	952	1,540	73	3	<b>2,568</b>
<b>15</b>	699	1,364	2,294	692	<b>5,049</b>	960	1,821	2,311	120	<b>5,212</b>
<b>Male</b>	432	680	1,009	246	<b>2,367</b>	591	868	956	45	<b>2,460</b>
<b>Female</b>	267	684	1,285	446	<b>2,682</b>	369	953	1,355	75	<b>2,752</b>
<b>16</b>	238	642	1,234	1,857	<b>3,971</b>	390	833	1,608	1,987	<b>4,818</b>
<b>Male</b>	148	369	641	774	<b>1,932</b>	259	471	772	803	<b>2,305</b>
<b>Female</b>	90	273	593	1,083	<b>2,039</b>	131	362	836	1,184	<b>2,513</b>
<b>17</b>	54	217	642	1,144	<b>2,057</b>	105	325	807	1,399	<b>2,636</b>
<b>Male</b>	38	144	343	568	<b>1,093</b>	75	199	448	668	<b>1,390</b>
<b>Female</b>	16	73	299	576	<b>964</b>	30	126	359	731	<b>1,246</b>
<b>18+</b>	33	85	345	835	<b>1,298</b>	45	132	459	1,107	<b>1,743</b>
<b>Male</b>	23	54	204	478	<b>759</b>	31	87	274	602	<b>994</b>
<b>Female</b>	10	31	141	357	<b>539</b>	14	45	185	505	<b>749</b>
<b>TOTAL</b>	<b>6,627</b>	<b>5,831</b>	<b>5,318</b>	<b>4,537</b>	<b>22,313</b>	<b>6,518</b>	<b>5,824</b>	<b>5,317</b>	<b>4,621</b>	<b>22,280</b>
<b>Male</b>	<b>3,280</b>	<b>2,790</b>	<b>2,492</b>	<b>2,069</b>	<b>10,631</b>	<b>3,301</b>	<b>2,740</b>	<b>2,500</b>	<b>2,121</b>	<b>10,662</b>
<b>Female</b>	<b>3,347</b>	<b>3,041</b>	<b>2,826</b>	<b>2,468</b>	<b>11,682</b>	<b>3,217</b>	<b>3,084</b>	<b>2,817</b>	<b>2,500</b>	<b>11,618</b>


**Table 26a: Secondary Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2019-2020**

Funding and Sex	District & Urban/Rural Location												TOTAL		
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		U	R	All
	U	R	U	R	U	R	U	R	U	R	U	R			
<b>TOTAL</b>	<b>6,178</b>	<b>813</b>	<b>4,600</b>	<b>780</b>	<b>853</b>	<b>1,580</b>	<b>2,154</b>	<b>312</b>	<b>1,324</b>	<b>1,530</b>	<b>661</b>	<b>1,495</b>	<b>15,770</b>	<b>6,510</b>	<b>22,280</b>
<b>Government</b>	1,563	591	1,411	0	0	786	852	267	0	1,528	0	1,326	<b>3,826</b>	<b>4,498</b>	<b>8,324</b>
<b>Government-Aided Community</b>	644	125	0	0	853	0	0	0	933	0	661	21	<b>3,091</b>	<b>146</b>	<b>3,237</b>
<b>Government-Aided Denominational</b>	3,767	97	3,189	335	0	700	1,302	0	391	0	0	110	<b>8,649</b>	<b>1,242</b>	<b>9,891</b>
<b>Private</b>	204	0	0	445	0	94	0	45	0	2	0	38	<b>204</b>	<b>624</b>	<b>828</b>
<b>Males:</b>	<b>2,855</b>	<b>433</b>	<b>2,164</b>	<b>373</b>	<b>391</b>	<b>801</b>	<b>970</b>	<b>170</b>	<b>643</b>	<b>756</b>	<b>321</b>	<b>785</b>	<b>7,344</b>	<b>3,318</b>	<b>10,662</b>
<b>Government</b>	780	311	698	0	0	372	392	150	0	754	0	691	<b>1,870</b>	<b>2,278</b>	<b>4,148</b>
<b>Government-Aided Community</b>	307	79	0	0	391	0	0	0	445	0	321	10	<b>1,464</b>	<b>89</b>	<b>1,553</b>
<b>Government-Aided Denominational</b>	1,672	43	1,466	172	0	386	578	0	198	0	0	64	<b>3,914</b>	<b>665</b>	<b>4,579</b>
<b>Private</b>	96	0	0	201	0	43	0	20	0	2	0	20	<b>96</b>	<b>286</b>	<b>382</b>
<b>Females:</b>	<b>3,323</b>	<b>380</b>	<b>2,436</b>	<b>407</b>	<b>462</b>	<b>779</b>	<b>1,184</b>	<b>142</b>	<b>681</b>	<b>774</b>	<b>340</b>	<b>710</b>	<b>8,426</b>	<b>3,192</b>	<b>11,618</b>
<b>Government</b>	783	280	713	0	0	414	460	117	0	774	0	635	<b>1,956</b>	<b>2,220</b>	<b>4,176</b>
<b>Government-Aided Community</b>	337	46	0	0	462	0	0	0	488	0	340	11	<b>1,627</b>	<b>57</b>	<b>1,684</b>
<b>Government-Aided Denominational</b>	2,095	54	1,723	163	0	314	724	0	193	0	0	46	<b>4,735</b>	<b>577</b>	<b>5,312</b>
<b>Private</b>	108	0	0	244	0	51	0	25	0	0	0	18	<b>108</b>	<b>338</b>	<b>446</b>

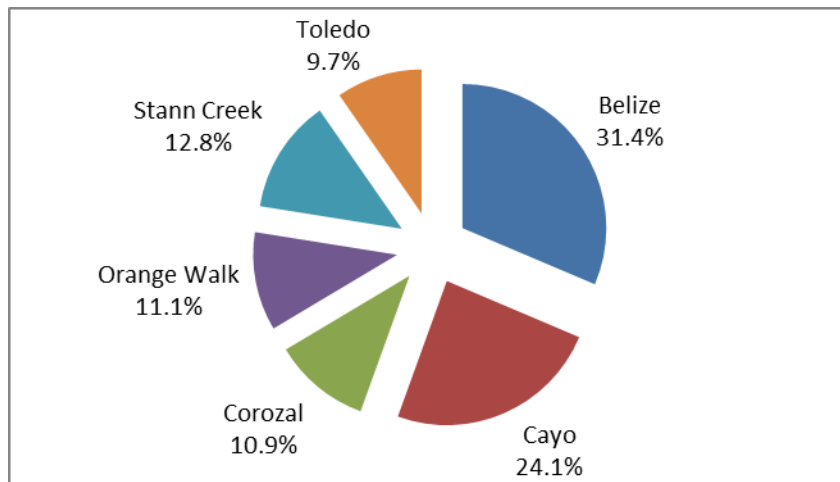



**Table 26b: Secondary Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2018-2019**

Funding and Sex	District & Urban/Rural Location												TOTAL		
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		U	R	All
	U	R	U	R	U	R	U	R	U	R	U	R			
<b>TOTAL</b>	<b>6,190</b>	<b>802</b>	<b>4,630</b>	<b>745</b>	<b>855</b>	<b>1,562</b>	<b>2,117</b>	<b>306</b>	<b>1,297</b>	<b>1,602</b>	<b>672</b>	<b>1,535</b>	<b>15,761</b>	<b>6,552</b>	<b>22,313</b>
<b>Government</b>	1,670	595	1,525	0	0	791	835	260	0	1,600	0	1,372	<b>4,030</b>	<b>4,618</b>	<b>8,648</b>
<b>Government-Aided Community</b>	641	106	0	0	855	0	0	0	916	0	672	24	<b>3,084</b>	<b>130</b>	<b>3,214</b>
<b>Government-Aided Denominational</b>	3,695	101	3,102	308	0	667	1,282	0	381	0	0	106	<b>8,460</b>	<b>1,182</b>	<b>9,642</b>
<b>Private</b>	184	0	3	437	0	104	0	46	0	2	0	33	<b>187</b>	<b>622</b>	<b>809</b>
<b>Males:</b>	<b>2,859</b>	<b>425</b>	<b>2,206</b>	<b>351</b>	<b>378</b>	<b>774</b>	<b>929</b>	<b>150</b>	<b>593</b>	<b>811</b>	<b>326</b>	<b>829</b>	<b>7,291</b>	<b>3,340</b>	<b>10,631</b>
<b>Government</b>	848	315	756	0	0	385	375	133	0	810	0	738	<b>1,979</b>	<b>2,381</b>	<b>4,360</b>
<b>Government-Aided Community</b>	313	61	0	0	378	0	0	0	421	0	326	11	<b>1,438</b>	<b>72</b>	<b>1,510</b>
<b>Government-Aided Denominational</b>	1,614	49	1,447	154	0	336	554	0	172	0	0	60	<b>3,787</b>	<b>599</b>	<b>4,386</b>
<b>Private</b>	84	0	3	197	0	53	0	17		1		20	<b>87</b>	<b>288</b>	<b>375</b>
<b>Females:</b>	<b>3,331</b>	<b>377</b>	<b>2,424</b>	<b>394</b>	<b>477</b>	<b>788</b>	<b>1,188</b>	<b>156</b>	<b>704</b>	<b>791</b>	<b>346</b>	<b>706</b>	<b>8,470</b>	<b>3,212</b>	<b>11,682</b>
<b>Government</b>	822	280	769	0	0	406	460	127	0	790	0	634	<b>2,051</b>	<b>2,237</b>	<b>4,288</b>
<b>Government-Aided Community</b>	328	45	0	0	477	0	0	0	495	0	346	13	<b>1,646</b>	<b>58</b>	<b>1,704</b>
<b>Government-Aided Denominational</b>	2,081	52	1,655	154	0	331	728	0	209	0	0	46	<b>4,673</b>	<b>583</b>	<b>5,256</b>
<b>Private</b>	100	0	0	240	0	51	0	29	0	1	0	13	<b>100</b>	<b>334</b>	<b>434</b>



**Figure 14: Distribution of Secondary School Enrolment by District 2019-2020**





### 8.3 SECONDARY SCHOOL REPETITION AND DROPOUT RATE:

**Table 27: Secondary School Repetition Rate by Form, District, and Sex**

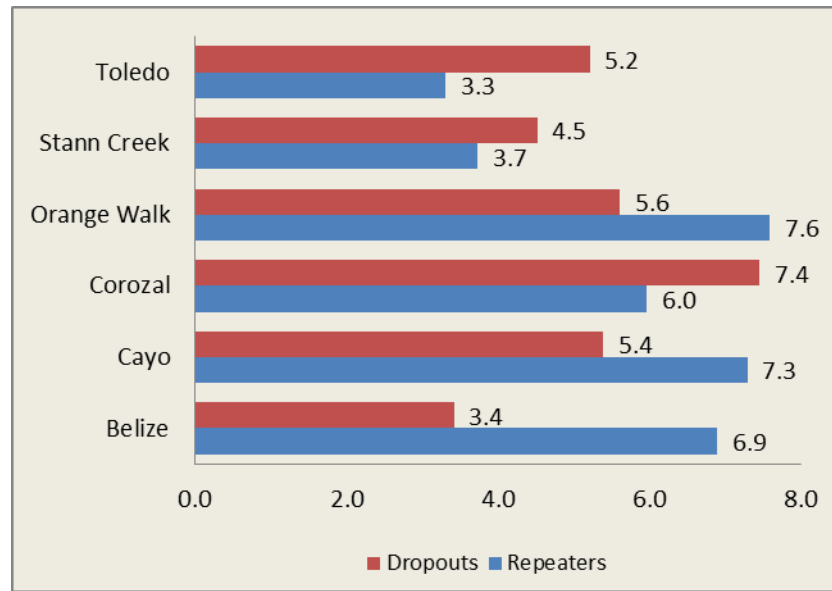
Form and Sex	2017-2018								2018-2019																			
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Form 1</b>	<b>145</b>	<b>7.0</b>	<b>95</b>	<b>5.8</b>	<b>44</b>	<b>5.9</b>	<b>64</b>	<b>8.7</b>	<b>61</b>	<b>7.1</b>	<b>36</b>	<b>5.6</b>	<b>445</b>	<b>6.7</b>	<b>167</b>	<b>8.1</b>	<b>125</b>	<b>8.1</b>	<b>44</b>	<b>6.2</b>	<b>69</b>	<b>9.2</b>	<b>44</b>	<b>5.1</b>	<b>36</b>	<b>5.1</b>	<b>485</b>	<b>7.3</b>
Male	101	10.0	61	7.5	26	7.1	28	8.1	38	8.6	23	6.8	277	8.4	112	11.1	88	11.4	34	9.7	43	12.8	28	6.7	27	6.9	332	10.1
Female	44	4.2	34	4.1	18	4.7	36	9.2	23	5.5	13	4.3	168	5.0	55	5.2	37	4.8	10	2.8	26	6.3	16	3.7	9	2.9	153	4.6
<b>Form 2</b>	<b>89</b>	<b>4.9</b>	<b>79</b>	<b>5.7</b>	<b>41</b>	<b>6.5</b>	<b>56</b>	<b>9.7</b>	<b>36</b>	<b>4.8</b>	<b>20</b>	<b>3.5</b>	<b>321</b>	<b>5.6</b>	<b>142</b>	<b>7.8</b>	<b>120</b>	<b>8.4</b>	<b>28</b>	<b>4.5</b>	<b>52</b>	<b>8.1</b>	<b>27</b>	<b>3.5</b>	<b>18</b>	<b>3.3</b>	<b>387</b>	<b>6.6</b>
Male	58	6.7	54	8.3	20	6.1	32	12.3	23	6.2	15	5.2	202	7.3	83	9.7	85	12.4	16	5.5	28	9.4	17	4.5	16	5.7	245	8.8
Female	31	3.3	25	3.4	21	6.9	24	7.5	13	3.4	5	1.8	119	4.0	59	6.2	35	4.7	12	3.7	24	7.0	10	2.6	2	0.7	142	4.7
<b>Form 3</b>	<b>133</b>	<b>8.1</b>	<b>83</b>	<b>6.4</b>	<b>50</b>	<b>8.7</b>	<b>63</b>	<b>11.4</b>	<b>16</b>	<b>2.4</b>	<b>11</b>	<b>2.3</b>	<b>356</b>	<b>6.8</b>	<b>123</b>	<b>7.2</b>	<b>91</b>	<b>7.2</b>	<b>54</b>	<b>9.2</b>	<b>38</b>	<b>6.9</b>	<b>23</b>	<b>3.4</b>	<b>15</b>	<b>2.9</b>	<b>344</b>	<b>6.5</b>
Male	69	9.3	53	8.6	25	9.3	32	13.8	9	3.1	8	3.3	196	8.2	80	9.9	56	9.7	35	12.5	18	7.5	16	4.9	9	3.4	214	8.6
Female	64	7.1	30	4.4	25	8.2	31	9.6	7	1.9	3	1.3	160	5.7	43	4.7	35	5.1	19	6.1	20	6.4	7	2.0	6	2.4	130	4.6
<b>Form 4</b>	<b>46</b>	<b>3.2</b>	<b>51</b>	<b>4.8</b>	<b>21</b>	<b>4.5</b>	<b>26</b>	<b>5.4</b>	<b>15</b>	<b>2.7</b>	<b>1</b>	<b>0.2</b>	<b>160</b>	<b>3.6</b>	<b>50</b>	<b>3.6</b>	<b>56</b>	<b>5.0</b>	<b>18</b>	<b>3.6</b>	<b>25</b>	<b>5.2</b>	<b>14</b>	<b>2.3</b>	<b>4</b>	<b>0.9</b>	<b>167</b>	<b>3.7</b>
Male	26	4.2	30	6.4	14	7.3	19	8.1	8	3.4	1	0.5	98	5.0	36	5.9	35	6.7	11	4.7	16	7.8	6	2.2	3	1.4	107	5.2
Female	20	2.5	21	3.5	7	2.5	7	2.9	7	2.1	0	0.0	62	2.5	14	1.8	21	3.5	7	2.6	9	3.3	8	2.5	1	0.5	60	2.4
<b>Total</b>	<b>413</b>	<b>6.0</b>	<b>308</b>	<b>5.7</b>	<b>156</b>	<b>6.5</b>	<b>209</b>	<b>8.9</b>	<b>128</b>	<b>4.5</b>	<b>68</b>	<b>3.3</b>	<b>1282</b>	<b>5.8</b>	<b>482</b>	<b>6.9</b>	<b>392</b>	<b>7.3</b>	<b>144</b>	<b>6.0</b>	<b>184</b>	<b>7.6</b>	<b>108</b>	<b>3.7</b>	<b>73</b>	<b>3.3</b>	<b>1383</b>	<b>6.2</b>
Male	254	7.8	198	7.8	85	7.4	111	10.4	78	5.9	47	4.3	773	7.4	311	9.5	264	10.3	96	8.3	105	9.7	67	4.8	55	4.8	898	8.4
Female	159	4.3	110	3.9	71	5.6	98	7.7	50	3.3	21	2.1	509	4.4	171	4.6	128	4.5	48	3.8	79	5.9	41	2.7	18	1.7	485	4.2


**Table 28: Secondary School Dropout Rate by Form, District, and Sex**

Form and Sex	2017-2018								2018-2019																			
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Form 1</b>	<b>87</b>	<b>4.2</b>	<b>73</b>	<b>4.4</b>	<b>94</b>	<b>12.7</b>	<b>54</b>	<b>7.3</b>	<b>64</b>	<b>7.5</b>	<b>37</b>	<b>5.8</b>	<b>409</b>	<b>6.1</b>	<b>90</b>	<b>4.4</b>	<b>111</b>	<b>7.2</b>	<b>87</b>	<b>12.3</b>	<b>58</b>	<b>7.7</b>	<b>53</b>	<b>6.2</b>	<b>57</b>	<b>8.1</b>	<b>456</b>	<b>6.9</b>
Male	54	5.3	45	5.5	58	15.9	28	8.1	33	7.5	22	6.5	240	7.2	62	6.2	59	7.6	55	15.7	32	9.5	29	6.9	37	9.4	274	8.4
Female	33	3.1	28	3.4	36	9.5	26	6.6	31	7.4	15	5.0	169	5.0	28	2.7	52	6.7	32	8.9	26	6.3	24	5.5	20	6.4	182	5.4
<b>Form 2</b>	<b>70</b>	<b>3.9</b>	<b>45</b>	<b>3.3</b>	<b>44</b>	<b>7.0</b>	<b>36</b>	<b>6.2</b>	<b>35</b>	<b>4.6</b>	<b>24</b>	<b>4.2</b>	<b>254</b>	<b>4.4</b>	<b>59</b>	<b>3.2</b>	<b>84</b>	<b>5.8</b>	<b>49</b>	<b>8.0</b>	<b>33</b>	<b>5.2</b>	<b>35</b>	<b>4.6</b>	<b>24</b>	<b>4.3</b>	<b>284</b>	<b>4.9</b>
Male	35	4.0	21	3.2	18	5.5	15	5.8	20	5.4	15	5.2	124	4.5	34	4.0	42	6.1	19	6.6	11	3.7	19	5.0	13	4.6	138	4.9
Female	35	3.7	24	3.3	26	8.5	21	6.6	15	3.9	9	3.2	130	4.4	25	2.6	42	5.6	30	9.2	22	6.4	16	4.1	11	4.0	146	4.8
<b>Form 3</b>	<b>59</b>	<b>3.6</b>	<b>44</b>	<b>3.4</b>	<b>33</b>	<b>5.8</b>	<b>35</b>	<b>6.3</b>	<b>25</b>	<b>3.8</b>	<b>18</b>	<b>3.8</b>	<b>214</b>	<b>4.1</b>	<b>62</b>	<b>3.6</b>	<b>64</b>	<b>5.1</b>	<b>32</b>	<b>5.4</b>	<b>37</b>	<b>6.7</b>	<b>30</b>	<b>4.5</b>	<b>24</b>	<b>4.6</b>	<b>249</b>	<b>4.7</b>
Male	26	3.5	24	3.9	14	5.2	14	6.0	10	3.5	8	3.3	96	4.0	39	4.8	32	5.6	12	4.3	12	5.0	16	4.9	14	5.3	125	5.0
Female	33	3.7	20	2.9	19	6.2	21	6.5	15	4.1	10	4.2	118	4.2	23	2.5	32	4.6	20	6.5	25	8.0	14	4.0	10	3.9	124	4.4
<b>Form 4</b>	<b>42</b>	<b>2.9</b>	<b>8</b>	<b>0.7</b>	<b>13</b>	<b>2.8</b>	<b>11</b>	<b>2.3</b>	<b>15</b>	<b>2.7</b>	<b>8</b>	<b>2.0</b>	<b>97</b>	<b>2.2</b>	<b>28</b>	<b>2.0</b>	<b>31</b>	<b>2.8</b>	<b>12</b>	<b>2.4</b>	<b>8</b>	<b>1.7</b>	<b>13</b>	<b>2.2</b>	<b>10</b>	<b>2.3</b>	<b>102</b>	<b>2.2</b>
Male	22	3.6	2	0.4	7	3.6	2	0.9	6	2.6	4	1.8	43	2.2	16	2.6	18	3.5	7	3.0	5	2.4	5	1.8	5	2.3	56	2.7
Female	20	2.5	6	1.0	6	2.2	9	3.7	9	2.7	4	2.1	54	2.2	12	1.5	13	2.2	5	1.9	3	1.1	8	2.5	5	2.4	46	1.9
<b>Total</b>	<b>258</b>	<b>3.7</b>	<b>170</b>	<b>3.1</b>	<b>184</b>	<b>7.6</b>	<b>136</b>	<b>5.8</b>	<b>139</b>	<b>4.9</b>	<b>87</b>	<b>4.2</b>	<b>974</b>	<b>4.4</b>	<b>239</b>	<b>3.4</b>	<b>290</b>	<b>5.4</b>	<b>180</b>	<b>7.4</b>	<b>136</b>	<b>5.6</b>	<b>131</b>	<b>4.5</b>	<b>115</b>	<b>5.2</b>	<b>1,091</b>	<b>4.9</b>
Male	137	4.2	92	3.6	97	8.4	59	5.5	69	5.2	49	4.5	503	4.8	151	4.6	151	5.9	93	8.1	60	5.6	69	4.9	69	6.0	593	5.6
Female	121	3.3	78	2.7	87	6.9	77	6.0	70	4.7	38	3.8	471	4.1	88	2.4	139	4.9	87	6.9	76	5.7	62	4.1	46	4.4	498	4.3



**Figure 15: Secondary Schools Repetition and Dropout Rates by District 2018-2019**





## 8.4 SECONDARY SCHOOL TEACHERS:

**Table 29a: Number of Secondary School Teachers by District, Urban/Rural Location, and Qualification 2019-2020**

District and Urban/Rural	QUALIFICATION															TOTAL	%
	TRAINED							Doctorate	Master's	Bachelor's	Associate	High	Craft	Other /			
	DD Ed	MD Ed	BD SEd	BD PEd	Dip SEd	AD PEd	L2/2+1	Degree	Degree	Degree	Degree	School	Trade	not stated			
<b>Urban</b>	<b>4</b>	<b>130</b>	<b>384</b>	<b>9</b>	<b>185</b>	<b>4</b>	<b>6</b>	<b>2</b>	<b>27</b>	<b>139</b>	<b>110</b>	<b>6</b>	<b>1</b>	<b>9</b>	<b>1,016</b>	<b>71.1</b>	
Belize	2	51	129	2	82	3	3	0	14	67	63	1	0	2	419	64.9	
Cayo	1	36	106	2	58	1	3	1	4	34	24	2	0	4	276	75.0	
Corozal	0	10	28	0	13	0	0	0	0	2	1	0	0	0	54	94.4	
Orange Walk	0	20	82	0	14	0	0	0	3	11	1	0	0	0	131	88.5	
Stann Creek	1	10	33	4	18	0	0	0	1	8	11	0	1	3	90	73.3	
Toledo	0	3	6	1	0	0	0	1	5	17	10	3	0	0	46	21.7	
<b>Rural</b>	<b>1</b>	<b>31</b>	<b>196</b>	<b>18</b>	<b>37</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>55</b>	<b>65</b>	<b>13</b>	<b>6</b>	<b>5</b>	<b>440</b>	<b>65.9</b>	
Belize	0	10	14	0	15	0	0	0	1	11	10	0	0		61	63.9	
Cayo	0	2	36	2	5	1	0	0	1	4	6	2	1	3	63	73.0	
Corozal	0	9	55	0	10	0	0	0	1	4	12	0	1		92	80.4	
Orange Walk	0	3	13	0	0	0	0	0	0	0	0	9	0		25	64.0	
Stann Creek	0	2	60	10	6	3	0	0	1	8	7	0	0	2	99	81.8	
Toledo	1	5	18	6	1	2	1	0	2	28	30	2	4		100	34.0	
<b>Total</b>	<b>5</b>	<b>161</b>	<b>580</b>	<b>27</b>	<b>222</b>	<b>10</b>	<b>7</b>	<b>2</b>	<b>33</b>	<b>194</b>	<b>175</b>	<b>19</b>	<b>7</b>	<b>14</b>	<b>1,456</b>	<b>69.5</b>	
Belize	2	61	143	2	97	3	3	0	15	78	73	1	0	2	480	64.8	
Cayo	1	38	142	4	63	2	3	1	5	38	30	4	1	7	339	74.6	
Corozal	0	19	83	0	23	0	0	0	1	6	13	0	1	0	146	85.6	
Orange Walk	0	23	95	0	14	0	0	0	3	11	1	9	0	0	156	84.6	
Stann Creek	1	12	93	14	24	3	0	0	2	16	18	0	1	5	189	77.8	
Toledo	1	8	24	7	1	2	1	1	7	45	40	5	4	0	146	30.1	

**Note:** DD Ed= Doctorate Degree in Education; MD Ed= Master's Degree in Education; BD SEd= Bachelor's Degree in Secondary Education; BD PEd= Bachelor's Degree in Primary Education; Dip SEd= Diploma in Secondary Education, AD PEd= Associate Degree in Primary Education

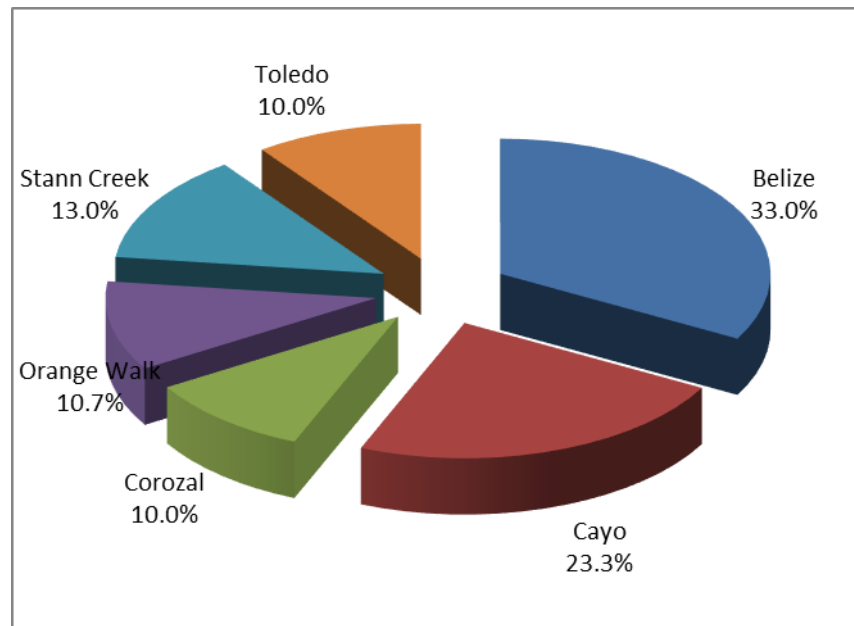

**Table 29b: Number of Secondary School Teachers by District, Urban/Rural Location, and Qualification 2018-2019**

District and Urban/Rural	QUALIFICATION														TOTAL	%
	TRAINED							Doctorate	Master's	Bachelor's	Associate	High	Craft	Other /		
	DD Ed	MD Ed	BD SEd	BD PEd	Dip SEd	AD PEd	L2/2+1	Degree	Degree	Degree	Degree	School	Trade	not stated		
<b>Urban</b>	<b>5</b>	<b>130</b>	<b>361</b>	<b>10</b>	<b>153</b>	<b>10</b>	<b>7</b>	<b>1</b>	<b>25</b>	<b>171</b>	<b>130</b>	<b>7</b>	<b>2</b>	<b>7</b>	<b>1,019</b>	<b>66.3</b>
Belize	2	54	130	4	69	10	5	1	9	70	62	2	1	1	420	65.2
Cayo	2	33	90	0	50	0	2	0	9	47	32	0	0	2	267	66.3
Corozal	0	7	33	0	10	0	0	0	0	2	1	0	0	0	53	94.3
Orange Walk	0	22	87	1	11	0	0	0	3	5	5	0	0	2	136	89.0
Stann Creek	1	10	20	4	3	0	0	0	0	36	12	0	1	2	89	42.7
Toledo	0	4	1	1	10	0	0	0	4	11	18	5	0	0	54	29.6
<b>Rural</b>	<b>2</b>	<b>36</b>	<b>181</b>	<b>5</b>	<b>27</b>	<b>9</b>	<b>2</b>	<b>0</b>	<b>9</b>	<b>63</b>	<b>71</b>	<b>13</b>	<b>3</b>	<b>4</b>	<b>425</b>	<b>61.6</b>
Belize	0	12	16	0	6	0	0	0	1	11	13	0	0	0	59	57.6
Cayo	0	3	25	3	7	4	1	0	0	2	8	2	0	2	57	75.4
Corozal	0	13	56	0	3	0	0	0	2	3	11	0	1	0	89	80.9
Orange Walk	0	2	13	0	0	0	0	0	0	0	1	3	0	2	21	71.4
Stann Creek	0	3	63	1	7	4	0	0	3	11	8	1	0	0	101	77.2
Toledo	2	3	8	1	4	1	1	0	3	36	30	7	2	0	98	20.4
<b>Total</b>	<b>7</b>	<b>166</b>	<b>542</b>	<b>15</b>	<b>180</b>	<b>19</b>	<b>9</b>	<b>1</b>	<b>34</b>	<b>234</b>	<b>201</b>	<b>20</b>	<b>5</b>	<b>11</b>	<b>1,444</b>	<b>65.0</b>
Belize	2	66	146	4	75	10	5	1	10	81	75	2	1	1	479	64.3
Cayo	2	36	115	3	57	4	3	0	9	49	40	2	0	4	324	67.9
Corozal	0	20	89	0	13	0	0	0	2	5	12	0	1	0	142	85.9
Orange Walk	0	24	100	1	11	0	0	0	3	5	6	3	0	4	157	86.6
Stann Creek	1	13	83	5	10	4	0	0	3	47	20	1	1	2	190	61.1
Toledo	2	7	9	2	14	1	1	0	7	47	48	12	2	0	152	23.7

**Note:** DD Ed= Doctorate Degree in Education; MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education, AD PEd= Associate Degree in Primary Education



**Figure 16: Distribution of Secondary School Teachers by District 2019-2020**







## 9.0 ADULT AND CONTINUING EDUCATION

**Table 30: Adult & Continuing Education Enrolment by District and Sex 2015/2016 to 2019/2020**

District and Sex	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
<b>Belize</b>	<b>570</b>	<b>633</b>	<b>566</b>	<b>537</b>	<b>494</b>
Male	232	252	230	193	205
Female	338	381	336	344	289
<b>Cayo</b>	<b>177</b>	<b>173</b>	<b>143</b>	<b>143</b>	<b>113</b>
Male	84	88	44	67	41
Female	93	85	99	76	72
<b>Corozal</b>	<b>179</b>	<b>178</b>	<b>201</b>	<b>213</b>	<b>238</b>
Male	91	90	96	104	105
Female	88	88	105	109	133
<b>Orange Wa</b>	<b>28</b>	<b>25</b>	<b>18</b>	<b>23</b>	<b>27</b>
Male	11	13	9	10	10
Female	17	12	9	13	17
<b>Stann Cree</b>	<b>119</b>	<b>124</b>	<b>154</b>	<b>160</b>	<b>136</b>
Male	45	48	54	68	49
Female	74	76	100	92	87
<b>Toledo</b>	<b>73</b>	<b>78</b>	<b>85</b>	<b>81</b>	<b>77</b>
Male	18	15	11	48	40
Female	55	63	74	33	37
<b>Total</b>	<b>1,146</b>	<b>1,211</b>	<b>1,167</b>	<b>1,157</b>	<b>1,085</b>
<b>Male</b>	<b>481</b>	<b>506</b>	<b>444</b>	<b>490</b>	<b>450</b>
<b>Female</b>	<b>665</b>	<b>705</b>	<b>723</b>	<b>667</b>	<b>635</b>



## 10.0 VOCATIONAL/TECHNICAL EDUCATION

**Table 31: Full Time Enrolment in ITVETs by District and Sex 2015/2016 to 2019/2020**

District and Sex	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
<b>Belize</b>	<b>96</b>	<b>114</b>	<b>99</b>	<b>91</b>	<b>128</b>
Male	59	86	78	84	101
Female	37	28	21	7	27
<b>Cayo</b>	<b>213</b>	<b>171</b>	<b>144</b>	<b>167</b>	<b>192</b>
Male	157	116	101	115	130
Female	56	55	43	52	62
<b>Corozal</b>	<b>43</b>	<b>67</b>	<b>50</b>	<b>61</b>	<b>61</b>
Male	30	47	33	45	42
Female	13	20	17	16	19
<b>Orange Walk</b>	<b>230</b>	<b>240</b>	<b>292</b>	<b>295</b>	<b>333</b>
Male	218	224	265	261	305
Female	12	16	27	34	28
<b>Stann Creek</b>	<b>73</b>	<b>83</b>	<b>82</b>	<b>86</b>	<b>86</b>
Male	58	62	63	57	57
Female	15	21	19	29	29
<b>Toledo</b>	<b>29</b>	<b>48</b>	<b>62</b>	<b>53</b>	<b>56</b>
Male	24	32	41	33	39
Female	5	16	21	20	17
<b>Total</b>	<b>684</b>	<b>723</b>	<b>729</b>	<b>753</b>	<b>856</b>
<b>Male</b>	<b>546</b>	<b>567</b>	<b>581</b>	<b>595</b>	<b>674</b>
<b>Female</b>	<b>138</b>	<b>156</b>	<b>148</b>	<b>158</b>	<b>182</b>

Note: ITVET- Institute for Technical Vocational Education and Training



## 11.0 TERTIARY EDUCATION

**Table 32: Junior College Enrolment by District and Sex 2015/2016 to 2019/2020**

District and Sex	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
<b>Belize</b>	<b>1,589</b>	<b>1,617</b>	<b>1,683</b>	<b>1,724</b>	<b>1,742</b>
Male	683	682	679	668	682
Female	906	935	1,004	1,056	1,060
<b>Cayo</b>	<b>590</b>	<b>613</b>	<b>622</b>	<b>682</b>	<b>708</b>
Male	267	276	279	275	287
Female	323	337	343	407	421
<b>Corozal</b>	<b>955</b>	<b>992</b>	<b>972</b>	<b>1,044</b>	<b>1,160</b>
Male	431	492	486	479	518
Female	524	500	486	565	642
<b>Orange Walk</b>	<b>296</b>	<b>327</b>	<b>339</b>	<b>342</b>	<b>330</b>
Male	134	143	152	147	140
Female	162	184	187	195	190
<b>Stann Creek</b>	<b>690</b>	<b>747</b>	<b>651</b>	<b>655</b>	<b>677</b>
Male	229	244	202	231	249
Female	461	503	449	424	428
<b>Toledo</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Male	0	0	0	0	0
Female	0	0	0	0	0
<b>Total</b>	<b>4,120</b>	<b>4,296</b>	<b>4,267</b>	<b>4,447</b>	<b>4,617</b>
Male	<b>1,744</b>	<b>1,837</b>	<b>1,798</b>	<b>1,800</b>	<b>1,876</b>
Female	<b>2,376</b>	<b>2,459</b>	<b>2,469</b>	<b>2,647</b>	<b>2,741</b>

**Table 33: Tertiary Enrolment by Level and Sex 2015/2016 to 2019/2020**

Level and Sex	2015/16	2016/17	2017/18	2018/19	2019/20
<b>Junior College</b>	<b>4,120</b>	<b>4,296</b>	<b>4,267</b>	<b>4,447</b>	<b>4,617</b>
Male	1,744	1,837	1,798	1,800	1,876
Female	2,376	2,459	2,469	2,647	2,741
<b>University</b>	<b>4,913</b>	<b>5,129</b>	<b>5,260</b>	<b>5,383</b>	<b>5,557</b>
Male	1,693	1,756	1,806	1,868	1,896
Female	3,220	3,373	3,454	3,515	3,661
<b>Total</b>	<b>9,033</b>	<b>9,425</b>	<b>9,527</b>	<b>9,830</b>	<b>10,174</b>
Male	<b>3,437</b>	<b>3,593</b>	<b>3,604</b>	<b>3,668</b>	<b>3,772</b>
Female	<b>5,596</b>	<b>5,832</b>	<b>5,923</b>	<b>6,162</b>	<b>6,402</b>

Note: The figures above refer to enrolment in local, face-to-face programs only.



## 12.0 ENROLMENT TRENDS

**Table 34: Preschool Enrolment Trend 2010-2011 to 2019-2020**

YEAR	No. of Schools	Enrolment			Annual % Change
		Male	Female	Total	
2010-11	199	3,391	3,348	6,739	9.3
2011-12	209	3,611	3,505	7,116	2.2
2012-13	213	3,764	3,636	7,400	5.6
2013-14	216	3,790	3,711	7,501	1.4
2014-15	222	3,780	3,725	7,505	0.1
2015-16	225	3,887	3,731	7,618	1.5
2016-17	231	3,701	3,760	7,461	-2.1
2017-18	233	3,626	3,723	7,349	-1.5
2018-19	227	3,726	3,759	7,485	1.9
2019-20	229	3,689	3,623	7,312	-2.3

**Table 35: Primary School Enrolment Trend 2010-2011 to 2019-2020**

Year	Grade											Annual % Change
	Special Ed	BEGIN.	INF. 1	INF. 2	STD. 1	STD. 2	STD. 3	STD. 4	STD. 5	STD. 6	TOTAL	
2010-11	232	242	8,873	8,642	8,636	8,427	8,710	8,599	7,795	6,932	67,088	0.1
2011-12	258	138	9,018	8,526	8,976	9,009	8,743	8,893	8,524	7,131	69,216	3.2
2012-13	278	149	8,905	8,613	8,608	8,854	8,702	8,464	8,554	7,685	68,812	-0.6
2013-14	271	54	8,864	8,516	8,498	8,590	8,726	8,459	8,399	7,692	68,069	-1.1
2014-15	243	22	8,963	8,486	8,422	8,663	8,623	8,650	8,174	7,461	67,707	-0.5
2015-16	248	61	8,644	8,697	8,670	8,759	8,593	8,661	8,368	7,383	68,084	0.6
2016-17	204	23	8,515	8,426	8,723	8,729	8,484	8,408	8,235	7,551	67,298	-1.2
2017-18	228	24	8,268	8,227	8,400	8,690	8,536	8,391	8,235	7,466	66,465	-1.2
2018-19	202	21	8,256	8,143	8,430	8,428	8,661	8,247	8,328	7,277	65,993	-0.7
2019-20	231	4	8,160	7,932	8,184	8,326	8,210	8,402	8,085	7,448	64,982	-1.5

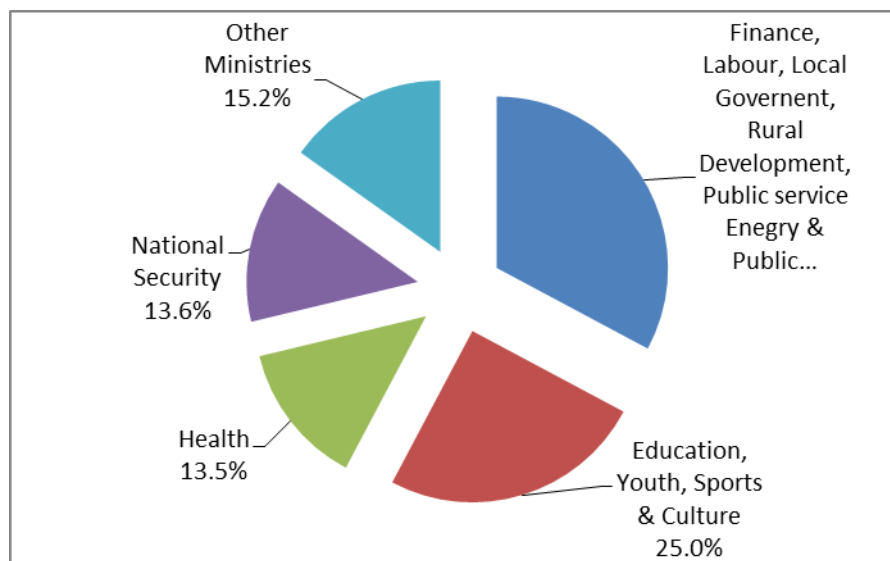
**Table 36: Secondary School Enrolment Trend 2010-2011 to 2019-2020**

Year	Form					Total Enrolment	Annual % Change
	Prep	Form 1	Form 2	Form 3	Form 4		
2010-11	89	6,277	5,060	4,111	3,350	18,887	2.5
2011-12	86	6,278	5,160	4,549	3,592	19,665	4.1
2012-13	93	6,336	5,345	4,780	3,985	20,539	4.4
2013-14	22	6,662	5,422	4,783	4,115	21,004	2.3
2014-15	9	6,741	5,681	5,078	4,135	21,644	3.0
2015-16	12	6,596	5,917	5,171	4,416	22,112	2.2
2016-17	0	6,625	5,731	5,205	4,475	22,036	-0.3
2017-18	0	6,687	5,719	5,203	4,418	22,027	0.0
2018-19	0	6,627	5,831	5,318	4,537	22,313	1.3
2019-20	0	6,518	5,824	5,317	4,621	22,280	-0.1



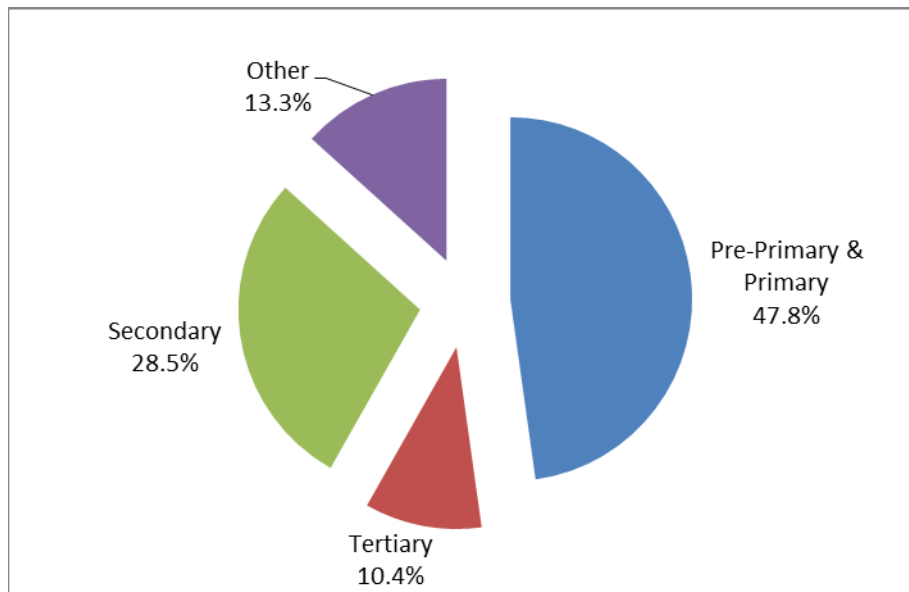
### 13.0 FINANCE

**Figure 17: GOB Recurrent Expenditure by Ministry 2019-2020**





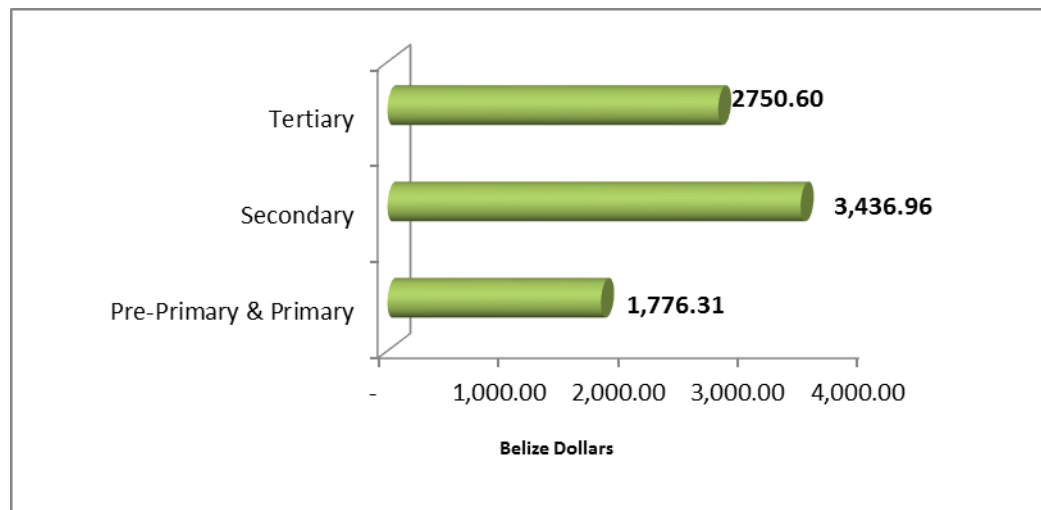
**Figure 18: Ministry of Education Recurrent Expenditure by Sub-sector 2019-2020**







**Figure 19: MOES Recurrent Spending Per Student by Level of Education 2019-2020**





## 14.0 EXAMINATION RESULTS

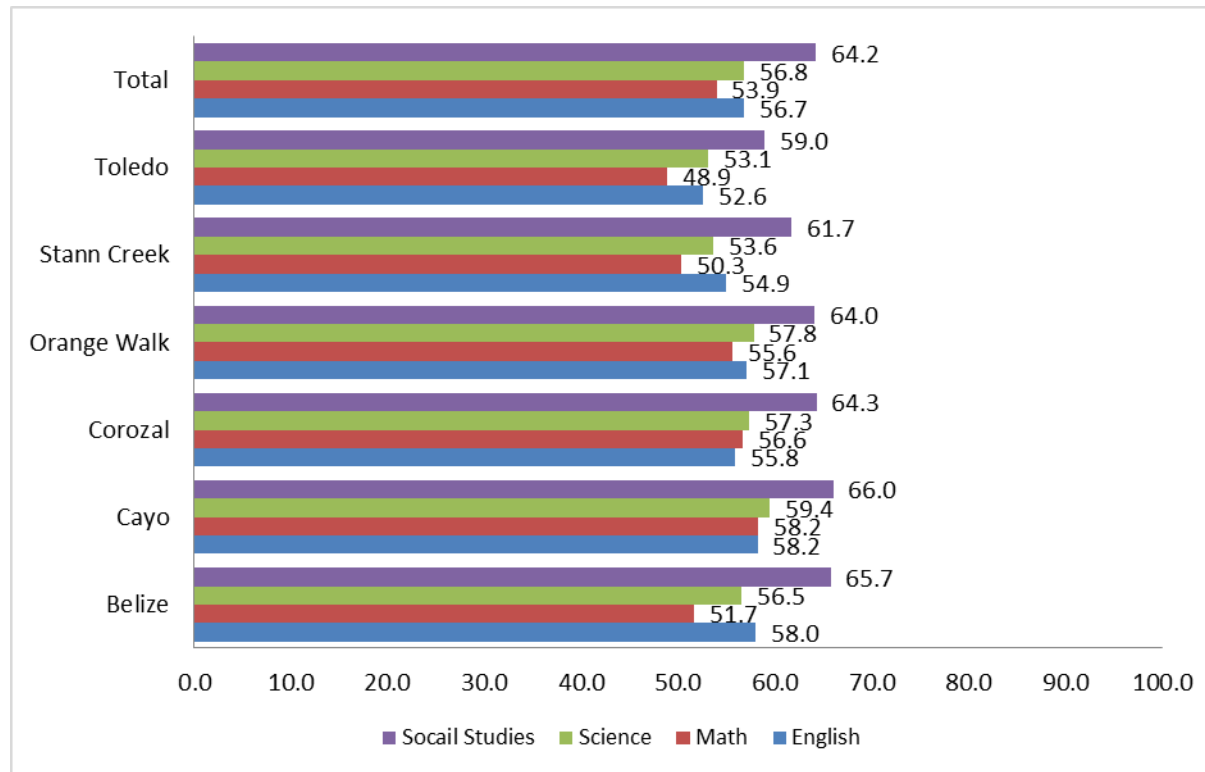
### 14.1 PSE PERFORMANCE:

**Table 37: Student Performance in PSE by District and Urban/Rural Location**

District and Urban/Rural	Average of English, Math, Science, & Social Studies Score										2018	Average of English, Math, Science, & Social Studies Score										2019
	(A) Excellent		(B) Competent		(C) Satisfactory		(D) Adequate		(E) Inadequate			(A) Excellent		(B) Competent		(C) Satisfactory		(D) Adequate		(E) Inadequate		
	No.	%	No.	%	No.	%	No.	%	No.	%		No.	%	No.	%	No.	%	No.	%	No.	%	
<b>Belize</b>	<b>170</b>	<b>8.8</b>	<b>330</b>	<b>17.1</b>	<b>439</b>	<b>22.7</b>	<b>413</b>	<b>21.4</b>	<b>581</b>	<b>30.1</b>	<b>1,933</b>	<b>208</b>	<b>10.9</b>	<b>300</b>	<b>15.8</b>	<b>387</b>	<b>20.4</b>	<b>372</b>	<b>19.6</b>	<b>633</b>	<b>33.3</b>	<b>1,900</b>
Urban	139	9.3	270	18.1	327	22.0	311	20.9	441	29.6	<b>1,488</b>	173	11.8	237	16.1	292	19.9	278	18.9	488	33.2	<b>1,468</b>
Rural	31	7.0	60	13.5	112	25.2	102	22.9	140	31.5	<b>445</b>	35	8.1	63	14.6	95	22.0	94	21.8	145	33.6	<b>432</b>
<b>Cayo</b>	<b>145</b>	<b>8.1</b>	<b>285</b>	<b>16.0</b>	<b>436</b>	<b>24.5</b>	<b>424</b>	<b>23.8</b>	<b>493</b>	<b>27.7</b>	<b>1,783</b>	<b>192</b>	<b>11.1</b>	<b>316</b>	<b>18.4</b>	<b>390</b>	<b>22.6</b>	<b>374</b>	<b>21.7</b>	<b>450</b>	<b>26.1</b>	<b>1,722</b>
Urban	108	13.0	187	22.6	237	28.6	177	21.4	120	14.5	<b>829</b>	144	17.1	215	25.5	199	23.6	152	18.0	133	15.8	<b>843</b>
Rural	37	3.9	98	10.3	199	20.9	247	25.9	373	39.1	<b>954</b>	48	5.5	101	11.5	191	21.7	222	25.3	317	36.1	<b>879</b>
<b>Corozal</b>	<b>81</b>	<b>9.8</b>	<b>142</b>	<b>17.1</b>	<b>194</b>	<b>23.4</b>	<b>190</b>	<b>22.9</b>	<b>223</b>	<b>26.9</b>	<b>830</b>	<b>71</b>	<b>8.8</b>	<b>125</b>	<b>15.5</b>	<b>180</b>	<b>22.2</b>	<b>194</b>	<b>24.0</b>	<b>239</b>	<b>29.5</b>	<b>809</b>
Urban	54	20.6	58	22.1	55	21.0	46	17.6	49	18.7	<b>262</b>	54	21.7	50	20.1	50	20.1	48	19.3	47	18.9	<b>249</b>
Rural	27	4.8	84	14.8	139	24.5	144	25.4	174	30.6	<b>568</b>	17	3.0	75	13.4	130	23.2	146	26.1	192	34.3	<b>560</b>
<b>Orange Walk</b>	<b>75</b>	<b>8.0</b>	<b>177</b>	<b>18.8</b>	<b>200</b>	<b>21.3</b>	<b>219</b>	<b>23.3</b>	<b>270</b>	<b>28.7</b>	<b>941</b>	<b>101</b>	<b>10.3</b>	<b>176</b>	<b>17.9</b>	<b>214</b>	<b>21.7</b>	<b>199</b>	<b>20.2</b>	<b>295</b>	<b>29.9</b>	<b>985</b>
Urban	54	14.1	94	24.6	83	21.7	81	21.2	70	18.3	<b>382</b>	62	16.9	79	21.5	84	22.9	59	16.1	83	22.6	<b>367</b>
Rural	21	3.8	83	14.8	117	20.9	138	24.7	200	35.8	<b>559</b>	39	6.3	97	15.7	130	21.0	140	22.7	212	34.3	<b>618</b>
<b>Stann Creek</b>	<b>34</b>	<b>4.4</b>	<b>110</b>	<b>14.2</b>	<b>185</b>	<b>23.9</b>	<b>201</b>	<b>26.0</b>	<b>244</b>	<b>31.5</b>	<b>774</b>	<b>40</b>	<b>5.2</b>	<b>100</b>	<b>13.0</b>	<b>152</b>	<b>19.7</b>	<b>214</b>	<b>27.8</b>	<b>264</b>	<b>34.3</b>	<b>770</b>
Urban	8	3.7	32	14.9	48	22.3	50	23.3	77	35.8	<b>215</b>	13	6.0	31	14.4	45	20.9	59	27.4	67	31.2	<b>215</b>
Rural	26	4.7	78	14.0	137	24.5	151	27.0	167	29.9	<b>559</b>	27	4.9	69	12.4	107	19.3	155	27.9	197	35.5	<b>555</b>
<b>Toledo</b>	<b>39</b>	<b>4.6</b>	<b>71</b>	<b>8.4</b>	<b>151</b>	<b>17.8</b>	<b>219</b>	<b>25.8</b>	<b>370</b>	<b>43.5</b>	<b>850</b>	<b>32</b>	<b>3.9</b>	<b>84</b>	<b>10.2</b>	<b>148</b>	<b>18.0</b>	<b>212</b>	<b>25.7</b>	<b>348</b>	<b>42.2</b>	<b>824</b>
Urban	15	9.6	26	16.7	32	20.5	35	22.4	48	30.8	<b>156</b>	18	13.2	35	25.7	33	24.3	20	14.7	30	22.1	<b>136</b>
Rural	24	3.5	45	6.5	119	17.1	184	26.5	322	46.4	<b>694</b>	14	2.0	49	7.1	115	16.7	192	27.9	318	46.2	<b>688</b>
<b>Total</b>	<b>544</b>	<b>7.7</b>	<b>1,115</b>	<b>15.7</b>	<b>1,605</b>	<b>22.6</b>	<b>1,666</b>	<b>23.4</b>	<b>2,181</b>	<b>30.7</b>	<b>7,111</b>	<b>644</b>	<b>9.2</b>	<b>1,101</b>	<b>15.7</b>	<b>1,471</b>	<b>21.0</b>	<b>1,565</b>	<b>22.3</b>	<b>2,229</b>	<b>31.8</b>	<b>7,010</b>
Urban	<b>378</b>	<b>11.3</b>	<b>667</b>	<b>20.0</b>	<b>782</b>	<b>23.5</b>	<b>700</b>	<b>21.0</b>	<b>805</b>	<b>24.2</b>	<b>3,332</b>	<b>464</b>	<b>14.2</b>	<b>647</b>	<b>19.7</b>	<b>703</b>	<b>21.4</b>	<b>616</b>	<b>18.8</b>	<b>848</b>	<b>25.9</b>	<b>3,278</b>
Rural	<b>166</b>	<b>4.4</b>	<b>448</b>	<b>11.9</b>	<b>823</b>	<b>21.8</b>	<b>966</b>	<b>25.6</b>	<b>1,376</b>	<b>36.4</b>	<b>3,779</b>	<b>180</b>	<b>4.8</b>	<b>454</b>	<b>12.2</b>	<b>768</b>	<b>20.6</b>	<b>949</b>	<b>25.4</b>	<b>1,381</b>	<b>37.0</b>	<b>3,732</b>



**Figure 20: PSE District Mean by Subjects 2019**





## 14.2 CSEC PERFORMANCE:

**Table 38a: Student Performance in CSEC by District and Urban/Rural Location 2019**

District and Urban/Rural	FORM 4 ENROLMENT 2018/19	ENGLISH A				MATHEMATICS			
		No. of Sitters	Satisfactory Levels of Performance			No. of Sitters	Satisfactory Levels of Performance		
			Number	% of Sitters	% of Form 4 Enrolment		Number	% of Sitters	% of Form 4 Enrolment
<b>TOTAL</b>	<b>4,537</b>	<b>3,358</b>	<b>2,761</b>	<b>82.2</b>	<b>60.9</b>	<b>3,277</b>	<b>1,545</b>	<b>47.1</b>	<b>34.1</b>
Belize	1,402	1,169	931	79.6	66.4	1,139	494	43.4	35.2
Cayo	1,124	779	660	84.7	58.7	733	301	41.1	26.8
Corozal	501	447	398	89.0	79.4	449	263	58.6	52.5
Orange Walk	479	340	276	81.2	57.6	338	220	65.1	45.9
Stann Creek	602	365	289	79.2	48.0	363	153	42.1	25.4
Toledo	429	258	207	80.2	48.3	255	114	44.7	26.6
<b>Urban</b>	<b>3,260</b>	<b>2,561</b>	<b>2,166</b>	<b>84.6</b>	<b>66.4</b>	<b>2,501</b>	<b>1,253</b>	<b>50.1</b>	<b>38.4</b>
Belize	1,252	1,057	870	82.3	69.5	1,025	483	47.1	38.6
Cayo	1,006	686	587	85.6	58.3	653	274	42.0	27.2
Corozal	193	196	178	90.8	92.2	202	133	65.8	68.9
Orange Walk	422	307	262	85.3	62.1	306	208	68.0	49.3
Stann Creek	264	203	168	82.8	63.6	200	108	54.0	40.9
Toledo	123	112	101	90.2	82.1	115	47	40.9	38.2
<b>Rural</b>	<b>1,277</b>	<b>797</b>	<b>595</b>	<b>74.7</b>	<b>46.6</b>	<b>776</b>	<b>292</b>	<b>37.6</b>	<b>22.9</b>
Belize	150	112	61	54.5	40.7	114	11	9.6	7.3
Cayo	118	93	73	78.5	61.9	80	27	33.8	22.9
Corozal	308	251	220	87.6	71.4	247	130	52.6	42.2
Orange Walk	57	33	14	42.4	24.6	32	12	37.5	21.1
Stann Creek	338	162	121	74.7	35.8	163	45	27.6	13.3
Toledo	306	146	106	72.6	34.6	140	67	47.9	21.9

Note: Satisfactory Levels of Performance = Grade I, II, & III in General Proficiency of CSEC.

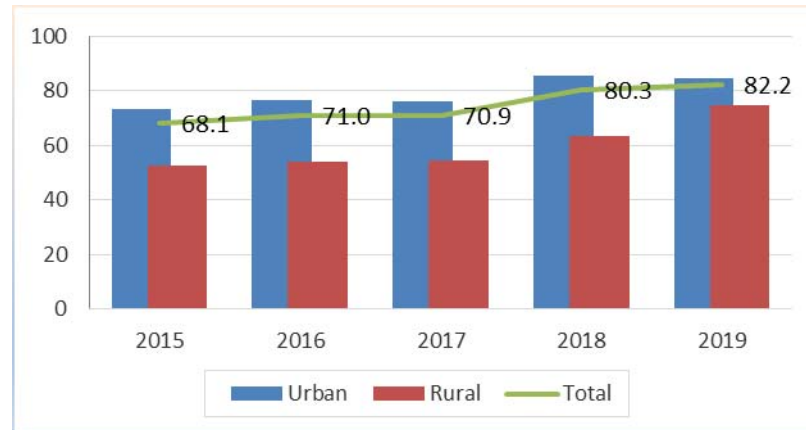
**Table 38b: Student Performance in CSEC by District and Urban/Rural Location 2018**

District and Urban/Rural	FORM 4 ENROLMENT 2017/18	ENGLISH A				MATHEMATICS			
		No. of Sitters	Satisfactory Levels of Performance			No. of Sitters	Satisfactory Levels of Performance		
			Number	% of Sitters	% of Form 4 Enrolment		Number	% of Sitters	% of Form 4 Enrolment
<b>TOTAL</b>	<b>4,418</b>	<b>3,594</b>	<b>2,887</b>	<b>80.3</b>	<b>65.3</b>	<b>3,474</b>	<b>2,094</b>	<b>60.3</b>	<b>47.4</b>
Belize	1,425	1,289	1,069	82.9	75.0	1,235	731	59.2	51.3
Cayo	1,073	806	674	83.6	62.8	768	417	54.3	38.9
Corozal	469	432	366	84.7	78.0	425	326	76.7	69.5
Orange Walk	479	371	332	89.5	69.3	359	279	77.7	58.2
Stann Creek	565	416	296	71.2	52.4	416	211	50.7	37.3
Toledo	407	280	150	53.6	36.9	271	130	48.0	31.9
<b>Urban</b>	<b>3,281</b>	<b>2,741</b>	<b>2,348</b>	<b>85.7</b>	<b>71.6</b>	<b>2,668</b>	<b>1,696</b>	<b>63.6</b>	<b>51.7</b>
Belize	1,277	1,155	977	84.6	76.5	1,108	685	61.8	53.6
Cayo	962	683	595	87.1	61.9	670	379	56.6	39.4
Corozal	179	191	175	91.6	97.8	193	163	84.5	91.1
Orange Walk	428	351	322	91.7	75.2	339	264	77.9	61.7
Stann Creek	281	216	185	85.6	65.8	216	137	63.4	48.8
Toledo	154	145	94	64.8	61.0	142	68	47.9	44.2
<b>Rural</b>	<b>1,137</b>	<b>853</b>	<b>539</b>	<b>63.2</b>	<b>47.4</b>	<b>806</b>	<b>398</b>	<b>49.4</b>	<b>35.0</b>
Belize	148	134	92	68.7	62.2	127	46	36.2	31.1
Cayo	111	123	79	64.2	71.2	98	38	38.8	34.2
Corozal	290	241	191	79.3	65.9	232	163	70.3	56.2
Orange Walk	51	20	10	50.0	19.6	20	15	75.0	29.4
Stann Creek	284	200	111	55.5	39.1	200	74	37.0	26.1
Toledo	253	135	56	41.5	22.1	129	62	48.1	24.5

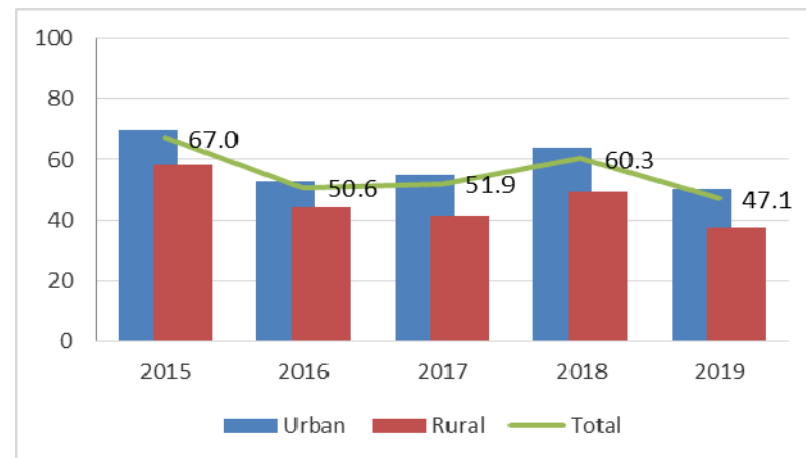
Note: Satisfactory Levels of Performance = Grade I, II, & III in General Proficiency of CSEC.



**Figure 21: Percentage of Urban and Rural CSEC Candidates with Satisfactory Level Performance in English A 2015 to 2019**



**Figure 22: Percentage of Urban and Rural CSEC Candidates with Satisfactory Level Performance in Mathematics 2015 to 2019**





## 15.0 EDUCATIONAL INDICATORS

### 15.1 NET ENROLMENT RATES AND GROSS ENROLMENT RATIO:

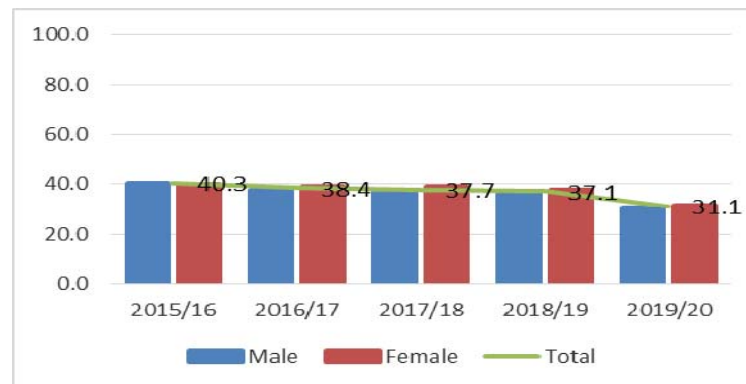
**Preschool Net Enrolment Rate** measures the proportion of preschool aged children (3-4 years old) who are actually enrolled in the preschool system.

**Formula:** 
$$\frac{PS_E}{PS_T}$$
 where:  
 PS<sub>E</sub> = Number of preschool aged children (aged 3-4) enrolled in preschool  
 PS<sub>T</sub> = Total population of 3-4 year olds

**Table 39: Preschool Net Enrolment Rate 2015/16 to 2019/20**

Year	Male	Female	Total
2015/16	40.5	40.0	40.3
2016/17	37.7	39.2	38.4
2017/18	36.7	38.8	37.7
2018/19	36.5	37.8	37.1
2019/20	30.8	31.5	31.1

**Figure 23: Preschool Net Enrolment Rate by Sex**





**Preschool Gross Enrolment Ratio** measures the number of children enrolled in preschools as a proportion of the population of preschool aged children (3-4 years old).

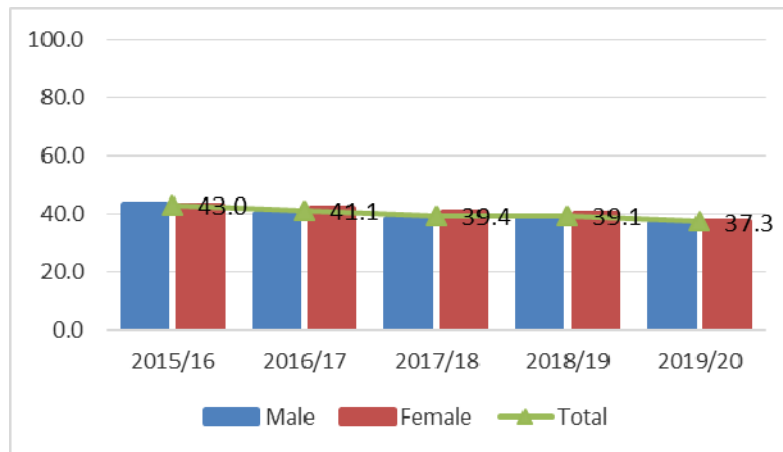
**Formula:** 
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

TOTAL ENROLMENT = Number of students enrolled in preschools  
 TOTAL POPULATION = Total population of 3-4 year olds

**Table 40: Preschool Gross Enrolment Ratio 2015/16 to 2019/20**

Year	Male	Female	Total
2015/16	43.3	42.8	43.0
2016/17	40.1	42.0	41.1
2017/18	38.3	40.5	39.4
2018/19	38.4	39.9	39.1
2019/20	37.0	37.5	37.3

**Figure 24: Preschool Gross Enrolment Ratio by Sex**







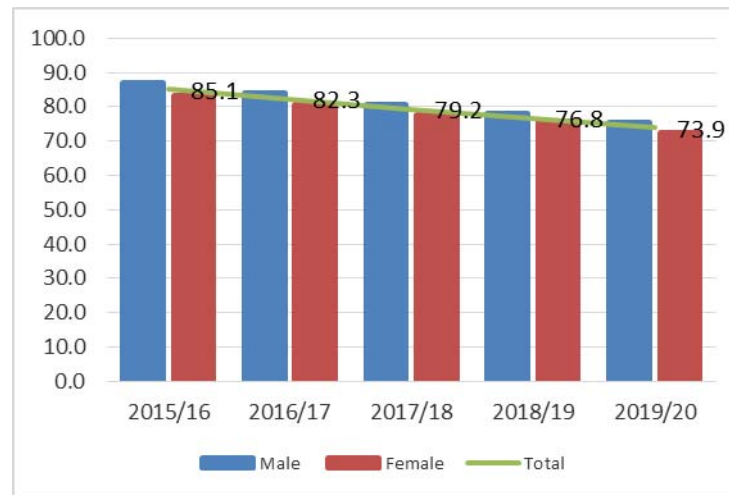
**Primary School Net Enrolment Rate** measures the proportion of primary school aged children (5-12 years old) who are actually enrolled in the primary school system.

**Formula:** 
$$\frac{P_E}{P_T}$$
 where:  
 $P_E$  = Number of primary school aged children (aged 5-12) enrolled in Infant 1 to Standard 6  
 $P_T$  = Total population of 5-12 year olds

**Table 41: Primary School Net Enrolment Rate 2015/16 to 2019/20**

Year	Male	Female	Total
2015/16	86.9	83.2	85.1
2016/17	83.9	80.6	82.3
2017/18	80.8	77.6	79.2
2018/19	78.0	75.7	76.8
2019/20	75.3	72.5	73.9

**Figure 25: Primary School Net Enrolment Rate by Sex**





**Primary School Gross Enrolment Ratio** measures the number of children enrolled in primary schools institutions as a proportion of the total 5-12 year old population.

**Formula:** 
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

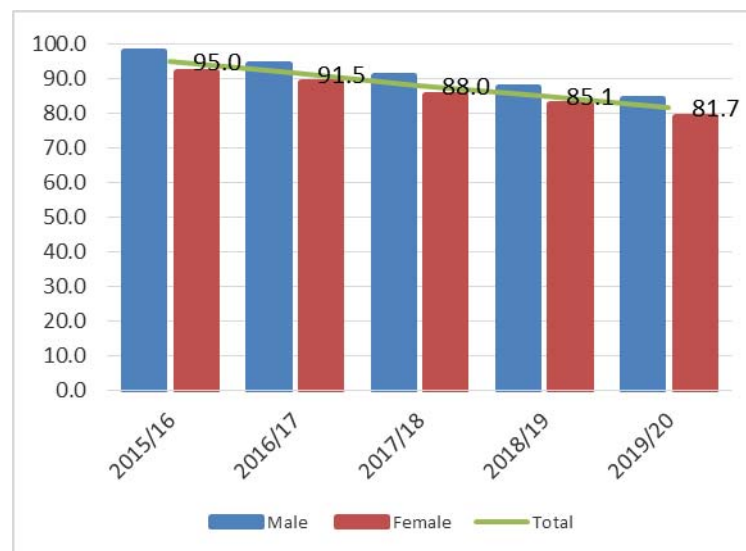
TOTAL ENROLMENT = Number of students enrolled in Infant 1 to Standard 6

TOTAL POPULATION = Total population of 5-12 year olds

**Table 42: Primary School Gross Enrolment Ratio 2015/16 to 2019/20**

Year	Male	Female	Total
2015/16	98.0	92.0	95.0
2016/17	94.1	88.8	91.5
2017/18	90.8	85.3	88.0
2018/19	87.5	82.8	85.1
2019/20	84.2	79.1	81.7

**Figure 26: Primary School Gross Enrolment Ratio by Sex**





**Secondary School Net Enrolment Rate** measures the percentage of secondary school aged children (13-16 years old) who are enrolled in the secondary education system.

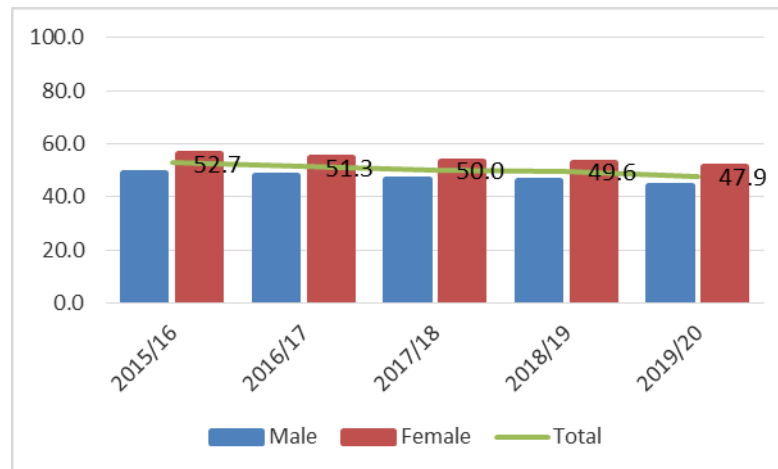
**Formula:** 
$$\frac{S_E}{S_T}$$
 where:

$S_E$  = Number of secondary school aged children (aged 13-16) enrolled in secondary school  
 $S_T$  = Total population of 13-16 year olds

**Table 43: Secondary School Net Enrolment Rate 2015/16 to 2019/20**

Year	Male	Female	Total
2015/16	49.1	56.4	52.7
2016/17	48.0	54.7	51.3
2017/18	46.5	53.5	50.0
2018/19	46.1	53.1	49.6
2019/20	44.2	51.5	47.9

**Figure 27: Secondary School Net Enrolment Rate by Sex**





**Secondary school Gross Enrolment Ratio** measures the total number of students enrolled in secondary schools as a proportion of the total 13-16 year old population.

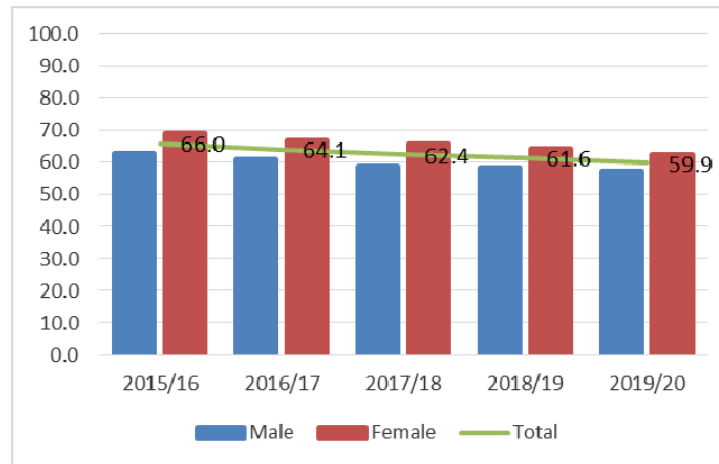
**Formula:** 
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

TOTAL ENROLMENT = Number of students enrolled in secondary school  
 TOTAL POPULATION = Total population of 13-16 year olds

**Table 44: Secondary School Gross Enrolment Ratio 2014/15 to 2018/19**

Year	Male	Female	Total
2015/16	62.8	69.2	66.0
2016/17	61.1	67.0	64.1
2017/18	59.0	65.8	62.4
2018/19	58.6	64.6	61.6
2019/20	57.2	62.6	59.9

**Figure 28: Secondary School Gross Enrolment Ratio by Sex**





## 15.2 AVERAGE REPETITION AND DROPOUT RATE:

**Primary School repetition rate** measures the proportion of primary school students enrolled in a given year who repeat the same grade in which they were enrolled in the previous school year.

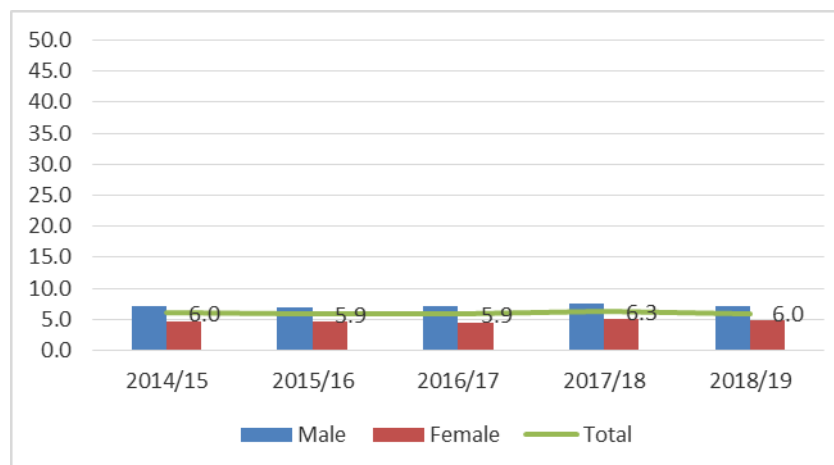
**Formula:** 
$$\frac{R_t}{E_{t-1}}$$
 where:

$R_t$  = Number of repeaters in year t  
 $E_{t-1}$  = Total enrolment in year t-1

**Table 45: Average Primary School Repetition Rate by Sex 2014/15 to 2018/19**

Year	Male	Female	Total
2014/15	7.2	4.7	6.0
2015/16	7.0	4.6	5.9
2016/17	7.1	4.5	5.9
2017/18	7.5	5.0	6.3
2018/19	7.2	4.8	6.0

**Figure 29: Average Primary School Repetition Rate by Sex**

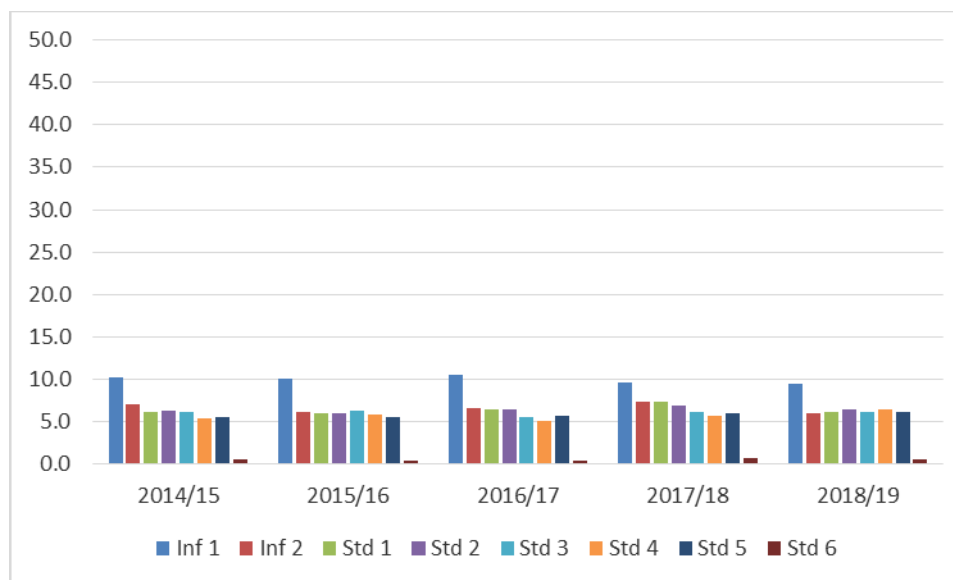




**Table 46: Average Primary School Repetition Rate by Grade 2013/14 to 2017/18**

Grade	2014/15	2015/16	2016/17	2017/18	2018/19
Inf 1	10.2	10.0	10.5	9.6	9.5
Inf 2	7.0	6.1	6.6	7.4	6.0
Std 1	6.1	6.0	6.5	7.3	6.2
Std 2	6.3	6.0	6.5	6.9	6.5
Std 3	6.1	6.3	5.6	6.2	6.2
Std 4	5.4	5.8	5.1	5.7	6.4
Std 5	5.5	5.6	5.7	6	6.1
Std 6	0.6	0.4	0.4	0.7	0.5

**Figure 30: Average Primary School Repetition Rate by Grade**





**Primary school dropout rate** measures the percentage of primary school students enrolled in a given year who dropped out of school during the year.

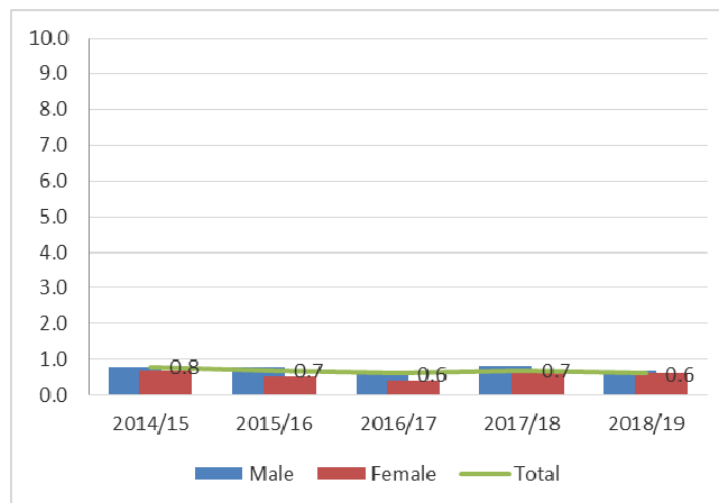
**Formula:**  $\frac{D_t}{E_t}$  where:

$D_t$  = Number of students who dropped out during year t  
 $E_t$  = Total enrolment in year t

**Table 47: Average Primary School Dropout Rate by Sex 2014/15 to 2018/19**

Year	Male	Female	Total
2014/15	0.8	0.7	0.8
2015/16	0.8	0.5	0.7
2016/17	0.7	0.4	0.6
2017/18	0.8	0.6	0.7
2018/19	0.7	0.6	0.6

**Figure 31: Average Primary School Dropout Rate by Sex**

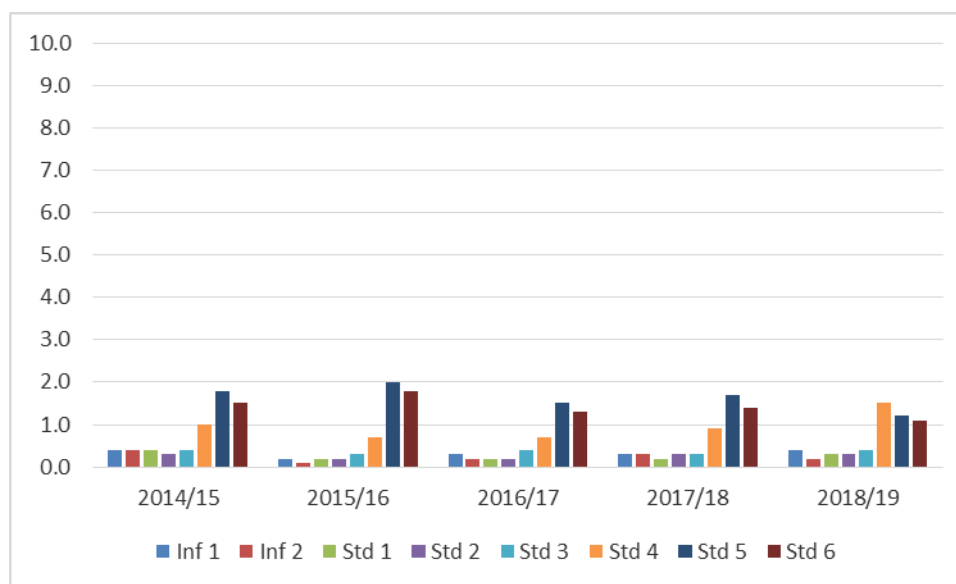




**Table 48: Average Primary School Dropout Rate by Grade 2014/15 to 2018/19**

Grade	2014/15	2015/16	2016/17	2017/18	2018/19
Inf 1	0.4	0.2	0.3	0.3	0.4
Inf 2	0.4	0.1	0.2	0.3	0.2
Std 1	0.4	0.2	0.2	0.2	0.3
Std 2	0.3	0.2	0.2	0.3	0.3
Std 3	0.4	0.3	0.4	0.3	0.4
Std 4	1.0	0.7	0.7	0.9	1.5
Std 5	1.8	2.0	1.5	1.7	1.2
Std 6	1.5	1.8	1.3	1.4	1.1

**Figure 32: Average Primary School Dropout Rate by Grade**







**Secondary school repetition rate** measures the percentage of secondary school students enrolled in a given year who repeat the same grade in which they were enrolled in the previous year.

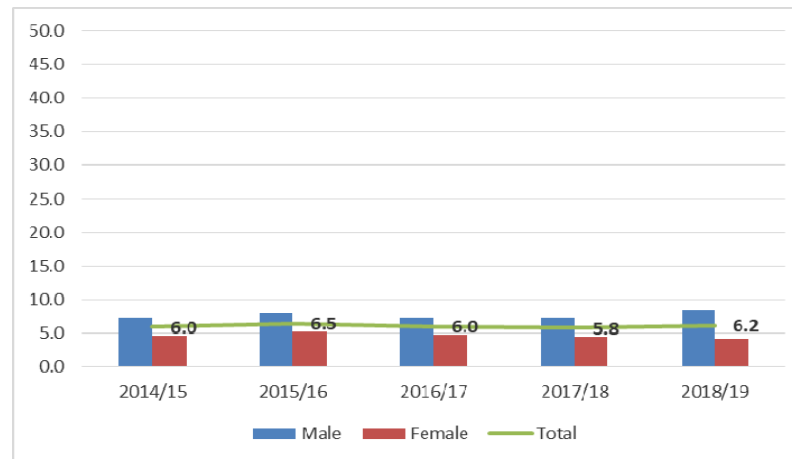
**Formula:** 
$$\frac{R_t}{E_{t-1}}$$
 where:

$R_t$  = Number of repeaters in year t  
 $E_{t-1}$  = Total enrolment in year t-1

**Table 49: Average Secondary School Repetition Rate by Sex 2014/15 to 2018/19**

Year	Male	Female	Total
2014/15	7.4	4.6	6.0
2015/16	8.0	5.2	6.5
2016/17	7.4	4.7	6.0
2017/18	7.4	4.4	5.8
2018/19	8.4	4.2	6.2

**Figure 33: Average Secondary School Repetition Rate by Sex**

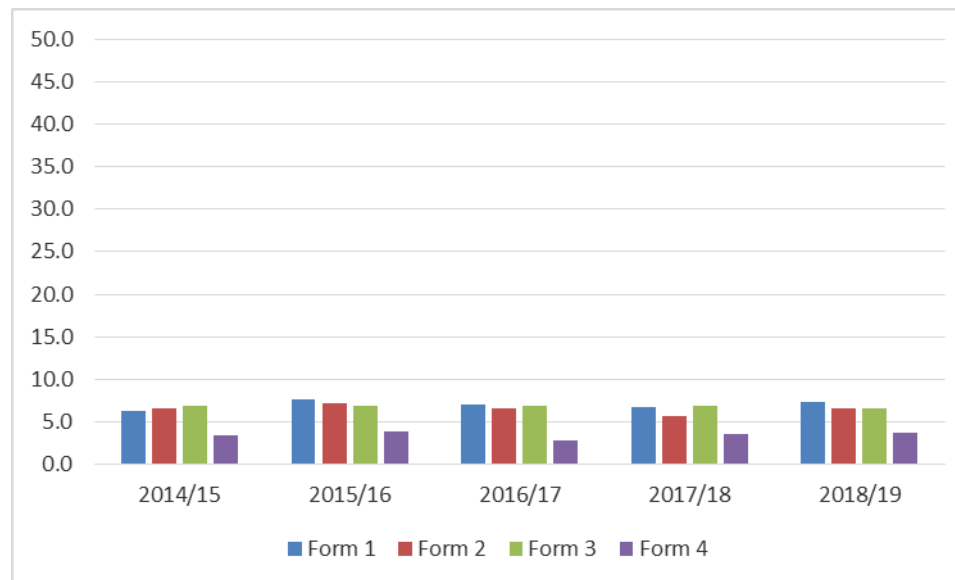




**Table 50: Average Secondary School Repetition Rate by Form 2014/15 to 2018/19**

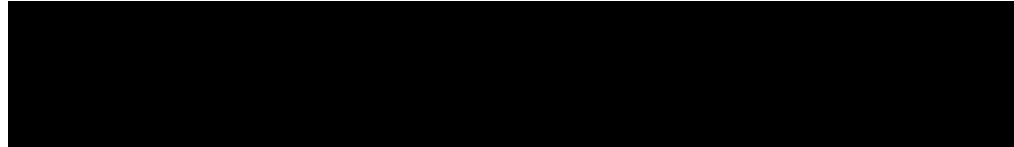
Form	2014/15	2015/16	2016/17	2017/18	2018/19
Form 1	6.2	7.6	7.0	6.7	7.3
Form 2	6.6	7.1	6.5	5.6	6.6
Form 3	6.9	6.9	6.9	6.8	6.5
Form 4	3.4	3.8	2.8	3.6	3.7

**Figure 34: Average Secondary School Repetition Rate by Form**





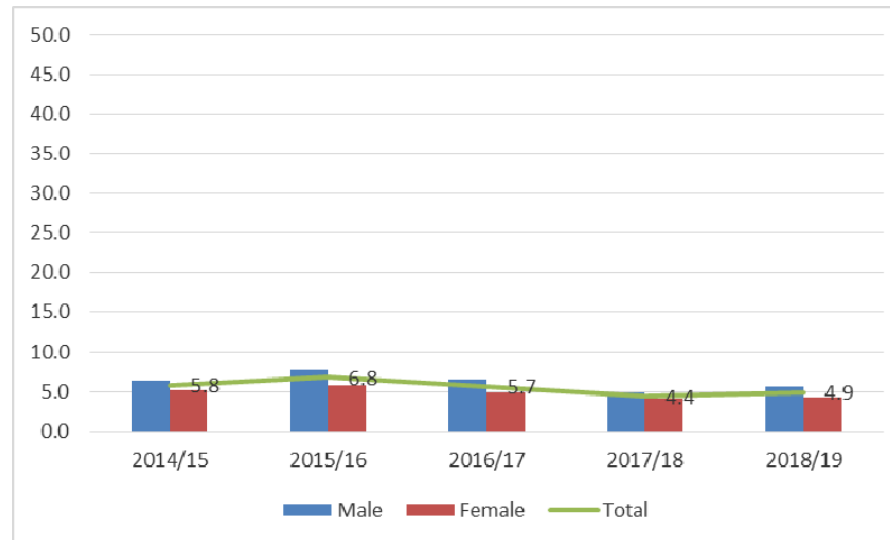
**Secondary school dropout rate** is a measure of the proportion of secondary school students enrolled in a given year who dropped out of school during that year.



**Table 51: Average Secondary School Dropout Rate by Sex 2014/15 to 2018/19**

Year	Male	Female	Total
2014/15	6.4	5.2	5.8
2015/16	7.8	5.8	6.8
2016/17	6.6	4.8	5.7
2017/18	4.8	4.1	4.4
2018/19	5.6	4.3	4.9

**Figure 35: Average Secondary School Dropout Rate by Sex**

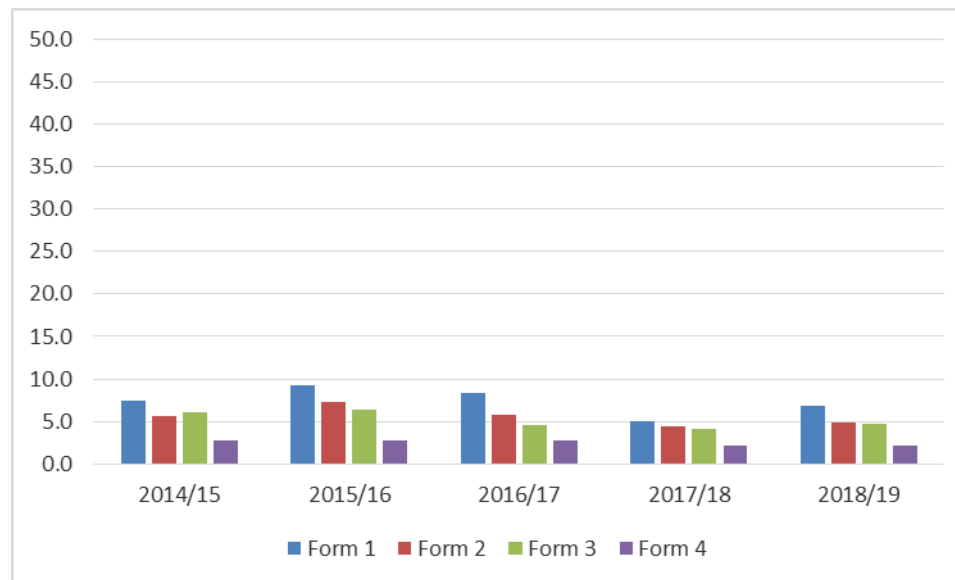




**Table 52: Average Secondary School Dropout Rate by Form 2014/15 to 2018/19**

Form	2014/15	2015/16	2016/17	2017/18	2018/19
Form 1	7.5	9.2	8.3	5.0	6.9
Form 2	5.7	7.3	5.8	4.4	4.9
Form 3	6.1	6.4	4.6	4.2	4.7
Form 4	2.8	2.8	2.8	2.2	2.2

**Figure 36: Average Secondary School Dropout Rate by Form**





### 15.3 STUDENT-TEACHER RATIO:

**Primary school student-teacher ratio (STR)** indicates the number of primary school students who are enrolled per teacher for a given year.

**Formula:** 
$$\frac{\text{TOTAL ENROLLED}}{\text{TOTAL TEACHERS}}$$

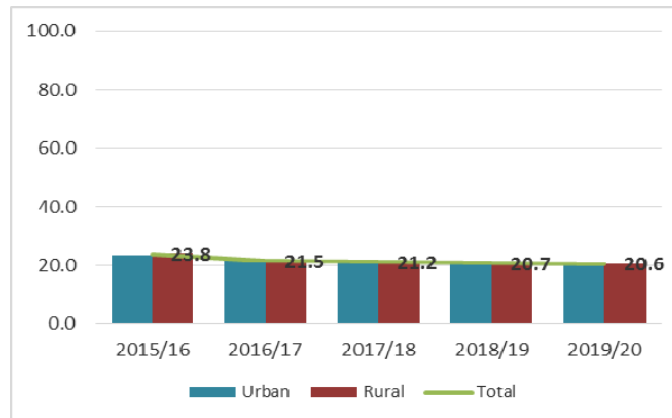
where:

- TOTAL ENROLLED = Number of students enrolled at the primary level
- TOTAL TEACHERS = Total number of teachers at the primary level

**Table 53: Primary School Student-Teacher Ratio (STR) 2015/16 to 2019/20**

Year	Urban	Rural	Total
2015/16	23.3	24.3	23.8
2016/17	21.7	21.4	21.5
2017/18	21.1	21.4	21.2
2018/19	21.0	20.5	20.7
2019/20	20.8	20.4	20.6

**Figure 37: Primary School STR by Urban/Rural**





**Secondary school student-teacher ratio (STR)** indicates the number of secondary school students who are enrolled per teacher for a given year.

**Formula:** 
$$\frac{\text{TOTAL ENROLLED}}{\text{TOTAL TEACHERS}}$$

where:

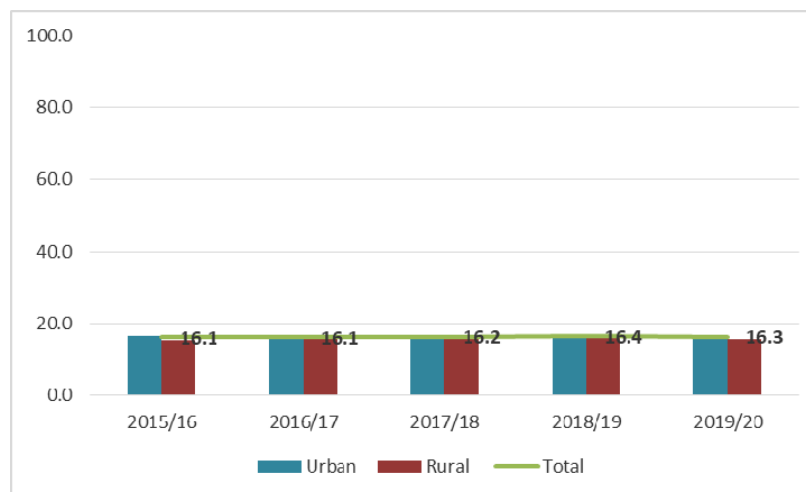
TOTAL ENROLLED = Number of students enrolled at the secondary level

TOTAL TEACHERS = Total number of teachers at the secondary level

**Table 54: Secondary School Student-Teacher Ratio (STR) 2015/16 to 2019-20**

Year	Urban	Rural	Total
2015/16	16.4	15.4	16.1
2016/17	16.3	15.5	16.1
2017/18	16.2	16.3	16.2
2018/19	16.4	16.3	16.4
2019/20	16.6	15.7	16.3

**Figure 38: Secondary School STR by Urban/Rural**





## 15.4 PERCENTAGE OF TRAINED SCHOOL TEACHERS:

The percentage of trained preschool teachers measures the proportion of preschool teachers who have completed professional training in education.

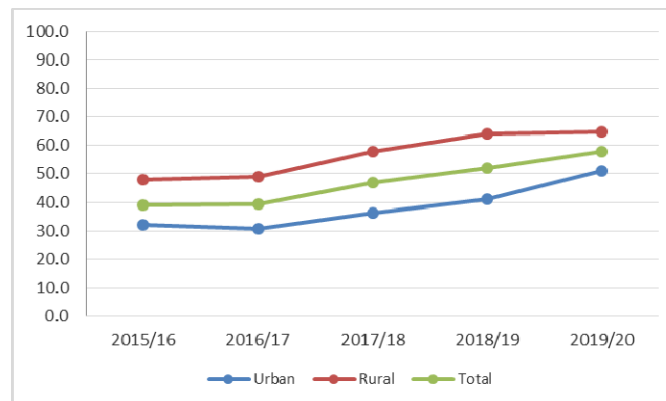
**Formula:** 
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL TRAINED = Number of preschool teachers who have received formal professional training  
 TOTAL TEACHERS = Total number of teachers at the preschool level

**Table 55: Percentage of Trained Preschool Teachers 2015/16 to 2019/20**

Year	Urban	Rural	Total
2015/16	32.0	48.0	39.0
2016/17	30.7	48.8	39.3
2017/18	36.4	57.9	46.8
2018/19	41.2	64.1	52.1
2019/20	51.0	64.6	57.8

**Figure 39: Percentage of Trained Preschool Teachers by Urban/Rural**





**The percentage of trained primary school teachers** measures the proportion of primary school teachers who have completed professional training in education.

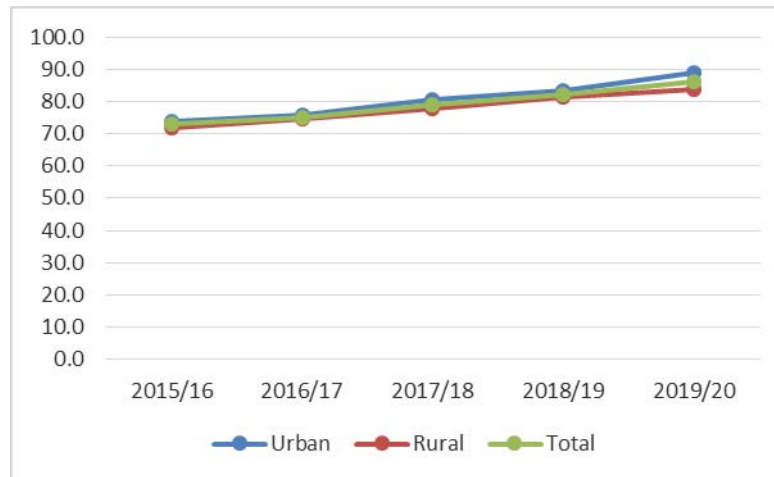
**Formula:** 
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL TRAINED = Number of primary school teachers who have received formal professional training  
 TOTAL TEACHERS = Total number of teachers at the primary level

**Table 56: Percentage of Trained Primary School Teachers 2015/16 to 2019/20**

Year	Urban	Rural	Total
2015/16	73.9	72.0	72.9
2016/17	75.7	74.5	75.0
2017/18	80.7	78.0	79.2
2018/19	83.3	81.5	82.3
2019/20	88.9	83.8	86.0

**Figure 40: Percentage of Trained Primary School Teachers by Urban/Rural**







**The percentage of trained secondary school teachers** measures the proportion of all secondary school teachers who have completed formal professional training in education.

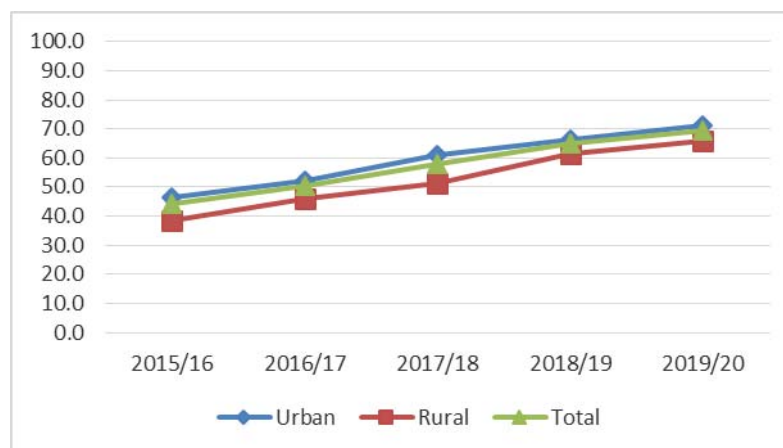
**Formula:**  $\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$  where:

TOTAL TRAINED = Number of secondary school teachers who have received formal professional training  
 TOTAL TEACHERS = Total number of teachers at the secondary level

**Table 57: Percentage of Trained Secondary School Teachers 2015/16 to 2019/20**

Year	Urban	Rural	Total
2015/16	46.3	38.5	44.1
2016/17	52.0	46	50.3
2017/18	60.8	51.1	58.0
2018/19	66.3	61.6	65.0
2019/20	71.1	65.9	69.5

**Figure 41: Percentage of Trained Secondary School Teachers by Urban/Rural**





## 15.5 APPARENT INTAKE RATE:

**Apparent intake rate** measures the total number of new entrants in Infant 1, regardless of age, expressed as a percentage of the population at the primary school-entrance age.

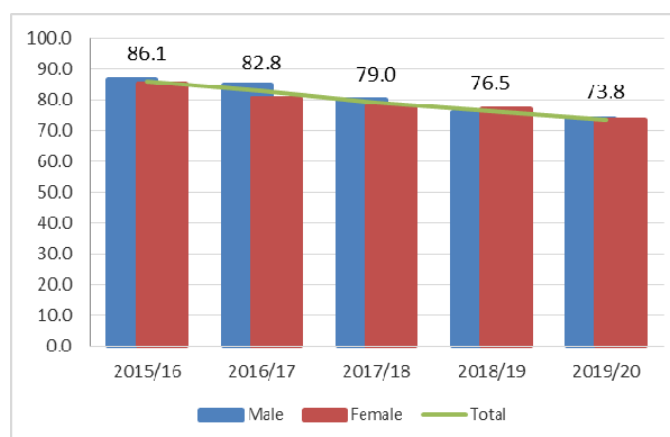
**Formula:** 
$$\frac{N_t}{P_t}$$
 where:

$N_t$  = Number of new entrants in Infant I in school-year t  
 $P_t$  = Population of official primary school entrance-age, in school-year t

**Table 58: Table: Apparent Intake Rate (AIR) 2015/16 to 2019/20**

Year	Male	Female	Total
2015/16	86.7	85.4	86.1
2016/17	85.1	80.6	82.8
2017/18	80.1	77.9	79.0
2018/19	75.9	77.1	76.5
2019/20	74.0	73.5	73.8

**Figure 42: Apparent Intake Rate by Sex**





## 15.6 NET INTAKE RATE:

**Net Intake Rate** measures the total number of new entrants in Infant 1 who are of the official primary school-entrance age, expressed as a percentage of the population of the same age.

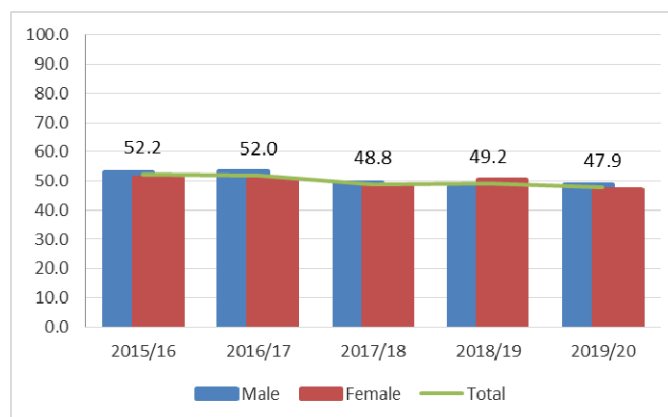
**Formula:**  $\frac{N_t}{P_t}$  where:

- $N_t$  = Number of children of official primary school entrance age who enter Infant 1, in school-year t
- $P_t$  = Population of official primary school entrance-age, in school-year t

**Table 59: Net Intake Rate (NIR) 2015/16 to 2019/20**

Year	Male	Female	Total
2015/16	53.0	51.3	52.2
2016/17	53.4	50.6	52.0
2017/18	49.6	47.9	48.8
2018/19	48.1	50.4	49.2
2019/20	48.7	47.1	47.9

**Figure 43: Net Intake Rate by Sex**





## 15.7 TOTAL ENROLMENT IN THE EDUCATION SYSTEM:

**Table 60: Total Enrolment 2019-2020**

Education Level	Male	Female	Total
Pre-School	3,689	3,623	7,312
Primary Education	33,677	31,305	64,982
Secondary Education	10,662	11,618	22,280
ACE	450	635	1,085
ITVET	674	182	856
Junior College	1,876	2,741	4,617
University	1,896	3,661	5,557
<b>Total</b>	<b>52,924</b>	<b>53,765</b>	<b>106,689</b>