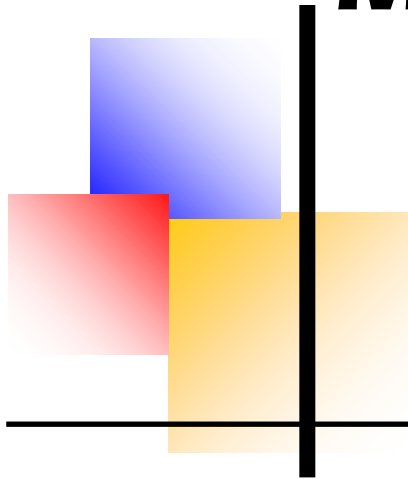


Ministry of Education



Abstract of Education Statistics 2016/17

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The Policy, Planning, Research, & Evaluation (PPRE) Unit

Mission Statement

The PPRE is committed to enhancing the overall efficiency and effectiveness of the education system by providing relevant and timely data and analysis to guide policy formulation and strategic planning.

Vision

The PPRE will be the pivot of the Ministry of Education.

Motto

Promoting data-based decision-making and strategic planning.

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1.0 BELIZE IN FIGURES

Table 1: Population Statistics

	2012	2013	2014	2015	2016
Total Population (thousands)	342.9	351.9	361.1	370.6	380.3
Population by District:					
Belize	102.1	105.2	108.2	111.4	114.7
Cayo	80.8	83.3	85.9	88.5	91.2
Corozal	43.1	43.9	44.8	45.8	46.7
Orange Walk	47.5	48.2	48.9	49.6	50.4
Stann Creek	36.8	37.9	39.0	40.1	41.3
Toledo	32.6	33.4	34.3	35.1	36.0
Population by Gender:					
Males	171.5	176.0	180.6	185.3	190.2
Females	171.5	176.0	180.6	185.3	190.2
Population by Age Group:					
0 - 2	23.2	23.8	24.4	25.0	25.7
3 - 4	16.4	16.8	17.3	17.7	18.2
5 - 12	66.3	68.0	69.8	71.7	73.6
13 -16	31.0	31.8	32.6	33.5	34.4
17 -21	35.2	36.1	37.1	38.0	39.0
22+	170.9	175.3	179.9	184.7	189.5

Source: September 26 Estimates and Population Census 2010, Statistical Institute of Belize;

**Table 2: Monitoring Educational Indicators**

Indicators	2012/13	2013/14	2014/15	2015/16	2016/17
Demographic, Social & Economic					
Apparent Intake Rate (Primary)	93.3%	91.6%	89.3%	86.1%	82.8%
Gross Enrolment Ratio (Preschool)	45.1%	44.6%	43.5%	43.0%	41.1%
Gross Enrolment Ratio (Primary)	103.8%	100.1%	97.0%	95.1%	91.5%
Gross Enrolment Ratio (Secondary)	66.3%	66.0%	66.3%	66.0%	64.1%
Access					
Net Intake Rate (Primary)	58.5%	56.8%	55.1%	52.2%	52.0%
Transition Rate (primary - secondary)	86.8%	83.5%	83.7%	84.2%	85.5%
Net Enrolment Rate (preschool 3-4yrs)	42.7%	42.7%	40.3%	40.3%	38.4%
Net Enrolment Rate (primary 5-12yrs)	92.0%	88.6%	86.3%	85.1%	82.3%
Net Enrolment Rate (secondary 13-16yrs)	51.3%	51.6%	52.1%	52.7%	51.3%
Resources					
% Trained Teachers at preschool level	24.4%	30.2%	31.9%	39.0%	39.3%
% Trained Teachers at primary level	56.4%	63.3%	67.6%	72.9%	75.0%
% Trained Teachers at secondary level	27.0%	38.8%	39.6%	44.1%	50.3%
Student-Teacher Ratio (primary)	23	22	22	24	22
Student-Teacher Ratio (secondary)	15	15	16	16	16
Internal Efficiency					
Repetition Rate (primary)	6.0%	6.3%	6.0%	5.9%	N/A
Repetition Rate (secondary)	7.6%	7.2%	6.0%	6.5%	N/A
Dropout Rate (primary)	0.7%	0.8%	0.8%	0.7%	N/A
Dropout Rate (Secondary)	8.6%	8.3%	5.8%	6.8%	N/A

Note: Enrolment rates for 2011 to 2015 are based on projected population estimates which may vary considerably from actual population figures. Apparent declines in rates may be the result of an overestimation of the growth in the school-age population. Figures may be adjusted after the 2020 Census figures become available.



2.0 EDUCATION SUPPLY

2.1 NUMBER OF SCHOOLS:

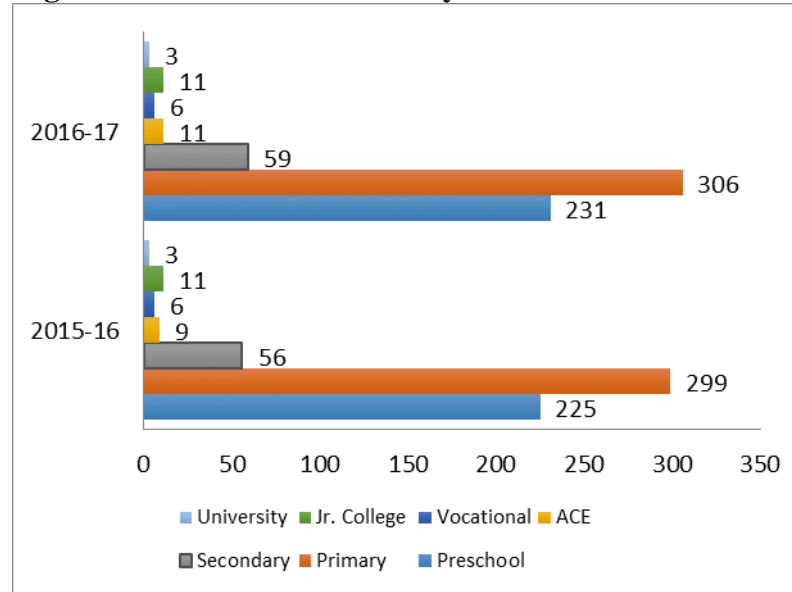
Table 3: Number of Schools by District, Level, and Funding

District and Funding	2015-16							2016-17								
	Pre-school	Primary	Secondary	ACE	Vocational	Junior College	University	TOTAL	Pre-school	Primary	Secondary	ACE	Vocational	Junior College	University	TOTAL
Belize	58	59	18	3	1	3	1	143	55	59	18	3	1	3	1	140
Government	8	6	7	1	1	0	0	23	8	6	7	1	1	0	0	23
Government Aided	31	44	10	2	0	3	0	90	29	44	10	2	0	3	0	88
Private \Sp. Assisted	19	9	1	0	0	0	1	30	18	9	1	0	0	0	1	29
Cayo	42	73	15	2	1	2	2	137	48	78	16	2	1	2	2	149
Government	8	16	2	0	1	0	0	27	9	15	2	0	1	0	0	27
Government Aided	21	42	7	1	0	2	1	74	23	42	7	1	0	2	1	76
Private \Sp. Assisted	13	15	6	1	0	0	1	36	16	21	7	1	0	0	1	46
Corozal	38	42	6	1	1	3	0	91	39	42	6	2	1	3	0	93
Government	6	6	1	0	1	1	0	15	6	6	1	1	1	1	0	16
Government Aided	30	34	4	1	0	2	0	71	31	34	4	1	0	2	0	72
Private \Sp. Assisted	2	2	1	0	0	0	0	5	2	2	1	0	0	0	0	5
Orange Walk	26	40	7	1	1	1	0	76	27	42	7	1	1	1	0	79
Government	7	12	2	0	1	0	0	22	7	12	2	0	1	0	0	22
Government Aided	13	22	3	0	0	1	0	39	13	22	3	0	0	1	0	39
Private \Sp. Assisted	6	6	2	1	0	0	0	15	7	8	2	1	0	0	0	18
Stann Creek	31	30	5	1	1	2	0	70	31	30	6	2	1	2	0	72
Government	3	4	3	0	1	1	0	12	3	4	3	1	1	1	0	13
Government Aided	21	21	2	1	0	1	0	46	21	21	2	1	0	1	0	46
Private \Sp. Assisted	7	5	0	0	0	0	0	12	7	5	1	0	0	0	0	13
Toledo	30	55	5	1	1	0	0	92	31	55	6	1	1	0	0	94
Government	3	14	2	0	1	0	0	20	4	14	2	0	1	0	0	21
Government Aided	25	38	2	1	0	0	0	66	25	38	3	1	0	0	0	67
Private \Sp. Assisted	2	3	1	0	0	0	0	6	2	3	1	0	0	0	0	6
TOTAL	225	299	56	9	6	11	3	609	231	306	59	11	6	11	3	627
Government	35	58	17	1	6	2	0	119	37	57	17	3	6	2	0	122
Government Aided	141	201	28	6	0	9	1	386	142	201	29	6	0	9	1	388
Private \Sp. Assisted	49	40	11	2	0	0	2	104	52	48	13	2	0	0	2	117

Note: Vocational includes ITVETs only



Figure 1: Number of Schools by Level 2015-16 to 2016-17





3.0 PARTICIPATION IN EDUCATION

3.1 ENROLMENT:

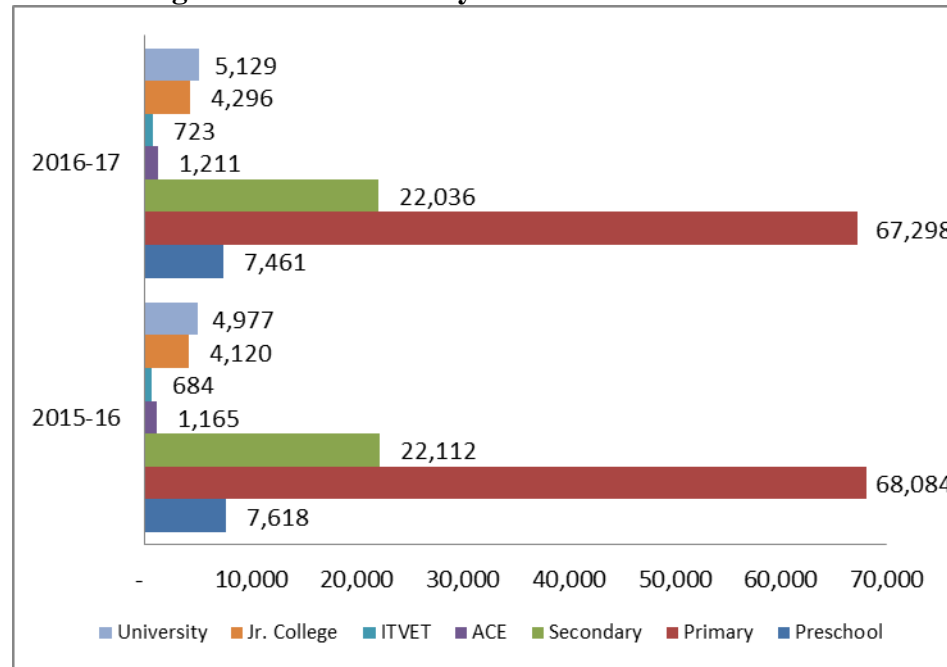
Table 4: Enrolment by District, Level, and Sex

District and Sex	2015-16								2016-17							
	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	University	TOTAL	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	University	TOTAL
Belize	2,761	16,505	7,101	589	96	1,589	1,391	30,032	2,635	16,641	6,905	633	114	1,617	1,538	30,083
Male	1,414	8,529	3,284	219	59	683	448	14,636	1,300	8,577	3,221	252	86	682	490	14,608
Female	1,347	7,976	3,817	370	37	906	943	15,396	1,335	8,064	3,684	381	28	935	1,048	15,475
Cayo	1,353	17,644	5,466	177	213	590	3,241	28,684	1,474	17,194	5,443	173	171	613	3,011	28,079
Male	691	9,197	2,592	84	157	267	1,145	14,133	721	8,952	2,605	88	116	276	1,052	13,810
Female	662	8,447	2,874	93	56	323	2,096	14,551	753	8,242	2,838	85	55	337	1,959	14,269
Corozal	840	8,354	2,276	179	43	955	1	12,648	806	8,160	2,327	178	67	992	154	12,684
Male	432	4,343	1,079	91	30	431	0	6,406	411	4,224	1,128	90	47	492	57	6,449
Female	408	4,011	1,197	88	13	524	1	6,242	395	3,936	1,199	88	20	500	97	6,235
Orange Walk	829	9,718	2,328	28	230	296	39	13,468	731	9,807	2,327	25	240	327	108	13,565
Male	428	5,077	1,119	11	218	134	14	7,001	381	5,103	1,079	13	224	143	33	6,976
Female	401	4,641	1,209	17	12	162	25	6,467	350	4,704	1,248	12	16	184	75	6,589
Stann Creek	987	7,637	2,918	119	73	690	0	12,424	947	7,493	2,979	124	83	747	0	12,373
Male	494	3,963	1,420	45	58	229	0	6,209	465	3,859	1,436	48	62	244	0	6,114
Female	493	3,674	1,498	74	15	461	0	6,215	482	3,634	1,543	76	21	503	0	6,259
Toledo	848	8,226	2,023	73	29	0	305	11,504	868	8,003	2,055	78	48	0	318	11,370
Male	428	4,187	1,043	18	24	0	119	5,819	423	4,075	1,058	15	32	0	124	5,727
Female	420	4,039	980	55	5	0	186	5,685	445	3,928	997	63	16	0	194	5,643
TOTAL	7,618	68,084	22,112	1,092	684	4,120	4,977	108,687	7,461	67,298	22,036	1,211	723	4,296	5,129	108,154
Male	3,887	35,296	10,537	450	546	1,744	1,726	54,186	3,701	34,790	10,527	506	567	1,837	1,756	53,684
Female	3,731	32,788	11,575	642	138	2,376	3,251	54,501	3,760	32,508	11,509	705	156	2,459	3,373	54,470

Note: Vocational includes ITVETs only



Figure 2: Enrolment by Level 2015-16 to 2016-17





4.0 RESOURCES

4.1 TOTAL TEACHING FORCE:

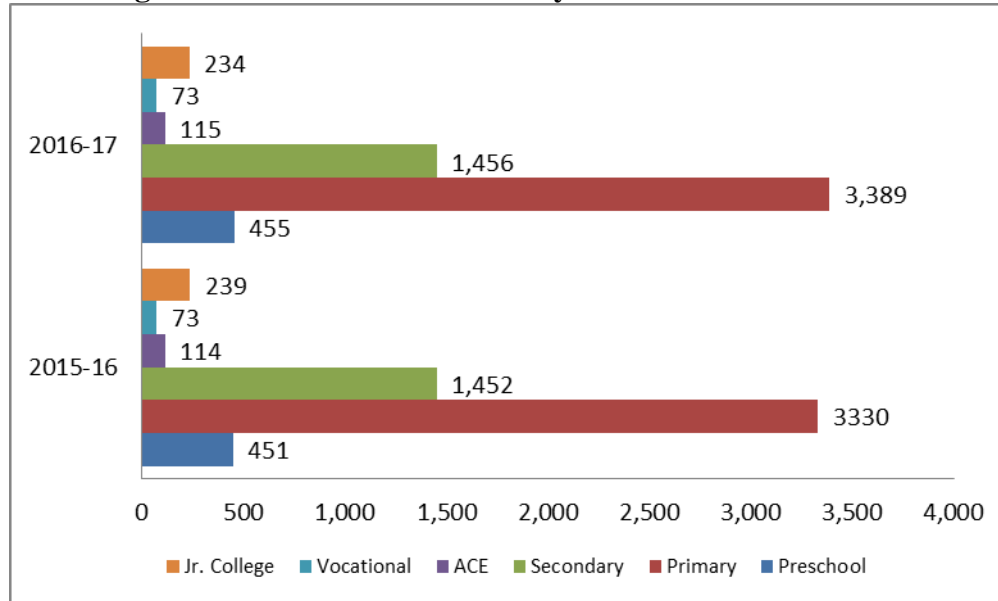
Table 5: Number of Teachers by District, Level, and Sex

District and Sex	2015-16							2016-17						
	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL
Belize	172	886	503	38	15	96	1,710	163	889	496	36	13	97	1,694
Male	3	120	200	24	8	42	397	3	125	194	22	6	47	397
Female	169	766	303	14	7	54	1,313	160	764	302	14	7	50	1,297
Cayo	76	845	332	17	13	33	1,316	92	872	330	17	13	35	1,359
Male	2	232	134	8	7	15	398	2	216	133	8	7	16	382
Female	74	613	198	9	6	18	918	90	656	197	9	6	19	977
Corozal	53	377	144	30	8	58	670	53	383	152	30	9	44	671
Male	1	131	66	15	2	26	241	0	132	70	15	4	23	244
Female	52	246	78	15	6	32	429	53	251	82	15	5	21	427
Orange Walk	45	461	162	7	19	15	709	45	467	143	10	17	15	697
Male	2	164	74	3	13	11	267	0	162	68	3	10	11	254
Female	43	297	88	4	6	4	442	45	305	75	7	7	4	443
Stann Creek	60	365	186	10	10	37	668	58	376	196	10	12	43	695
Male	0	74	81	3	6	18	182	0	70	80	3	6	18	177
Female	60	291	105	7	4	19	486	58	306	116	7	6	25	518
Toledo	45	396	125	12	8	0	586	44	402	139	12	9	0	606
Male	0	167	58	6	6	0	237	1	173	61	6	8	0	249
Female	45	229	67	6	2	0	349	43	229	78	6	1	0	357
TOTAL	451	3,330	1,452	114	73	239	5,659	455	3,389	1,456	115	73	234	5,722
Male	8	888	613	59	42	112	1,722	6	878	606	57	41	115	1,703
Female	443	2,442	839	55	31	127	3,937	449	2,511	850	58	32	119	4,019

Note: Vocational include ITVETs only



Figure 3: Number of Teachers by Level 2015-16 to 2016-17





5.0 PRESCHOOL EDUCATION:

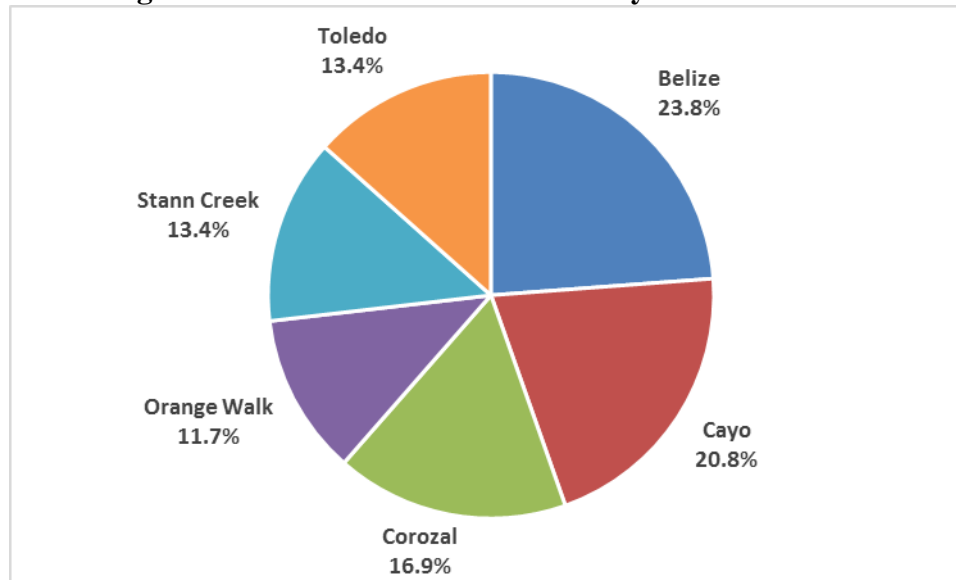
5.1 NUMBER OF PRESCHOOLS:

Table 6: Number of Preschools by District, Management, and Urban/Rural Location

District and Urban/Rural	2015-16					2016-17				
	Government	Community	Denominational	Private	TOTAL	Government	Community	Denominational	Private	TOTAL
Belize	6	6	18	28	58	6	6	18	25	55
Urban	2	4	11	24	41	2	4	11	21	38
Rural	4	2	7	4	17	4	2	7	4	17
Cayo	4	7	15	16	42	4	8	17	19	48
Urban	2	3	5	10	20	2	3	6	9	20
Rural	2	4	10	6	22	2	5	11	10	28
Corozal	9	1	25	3	38	9	1	26	3	39
Urban	1	0	5	3	9	1	0	5	3	9
Rural	8	1	20	0	29	8	1	21	0	30
Orange Walk	7	0	13	6	26	7	0	13	7	27
Urban	1	0	6	2	9	1	0	6	2	9
Rural	6	0	7	4	17	6	0	7	5	18
Stann Creek	2	2	21	6	31	2	2	21	6	31
Urban	1	1	5	4	11	1	1	5	4	11
Rural	1	1	16	2	20	1	1	16	2	20
Toledo	3	0	24	3	30	4	0	24	3	31
Urban	0	0	4	2	6	0	0	4	2	6
Rural	3	0	20	1	24	4	0	20	1	25
TOTAL	31	16	116	62	225	32	17	119	63	231
Urban	7	8	36	45	96	7	8	37	41	93
Rural	24	8	80	17	129	25	9	82	22	138



Figure 4: Distribution of Preschools by District 2016-17





5.2 PRESCHOOL ENROLMENT:

Table 7: Preschool Enrolment by Management, District, Sex, and Urban/Rural Location

District and Urban/Rural	2015-16											2016-17										
	Government		Community		Denominational		Private		TOTAL			Government		Community		Denominational		Private		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Belize	147	117	167	161	340	359	760	710	1,414	1,347	2,761	126	127	162	153	314	351	698	704	1,300	1,335	2,635
Urban	66	51	127	129	251	266	704	647	1,148	1,093	2,241	59	61	126	124	235	264	636	655	1,056	1,104	2,160
Rural	81	66	40	32	89	93	56	63	266	254	520	67	66	36	29	79	87	62	49	244	231	475
Cayo	68	83	191	180	245	237	187	162	691	662	1,353	83	81	184	206	254	261	200	205	721	753	1,474
Urban	20	32	117	106	94	110	141	115	372	363	735	28	26	111	107	113	97	118	122	370	352	722
Rural	48	51	74	74	151	127	46	47	319	299	618	55	55	73	99	141	164	82	83	351	401	752
Corozal	84	80	12	4	293	276	43	48	432	408	840	77	78	8	6	289	265	37	46	411	395	806
Urban	8	6	0	0	80	90	43	48	131	144	275	7	3	0	0	85	65	37	46	129	114	243
Rural	76	74	12	4	213	186	0	0	301	264	565	70	75	8	6	204	200	0	0	282	281	563
Orange Walk	131	136	0	0	268	239	29	26	428	401	829	154	122	0	0	206	199	21	29	381	350	731
Urban	31	37	0	0	170	131	16	9	217	177	394	51	42	0	0	121	119	6	13	178	174	352
Rural	100	99	0	0	98	108	13	17	211	224	435	103	80	0	0	85	80	15	16	203	176	379
Stann Creek	36	28	50	48	337	332	71	85	494	493	987	31	32	25	27	347	342	62	81	465	482	947
Urban	16	14	22	18	87	75	52	50	177	157	334	18	11	13	9	78	75	43	51	152	146	298
Rural	20	14	28	30	250	257	19	35	317	336	653	13	21	12	18	269	267	19	30	313	336	649
Toledo	28	40	0	0	329	318	71	62	428	420	848	40	56	0	0	334	326	49	63	423	445	868
Urban	0	0	0	0	46	41	53	55	99	96	195	0	0	0	0	43	50	37	48	80	98	178
Rural	28	40	0	0	283	277	18	7	329	324	653	40	56	0	0	291	276	12	15	343	347	690
TOTAL	494	484	420	393	1,812	1,761	1,161	1,093	3,887	3,731	7,618	511	496	379	392	1,744	1,744	1,067	1,128	3,701	3,760	7,461
Urban	141	140	266	253	728	713	1,009	924	2,144	2,030	4,174	163	143	250	240	675	670	877	935	1,965	1,988	3,953
Rural	353	344	154	140	1,084	1,048	152	169	1,743	1,701	3,444	348	353	129	152	1,069	1,074	190	193	1,736	1,772	3,508



Figure 5: Preschool Enrolment by District and Urban/Rural Location 2016-17

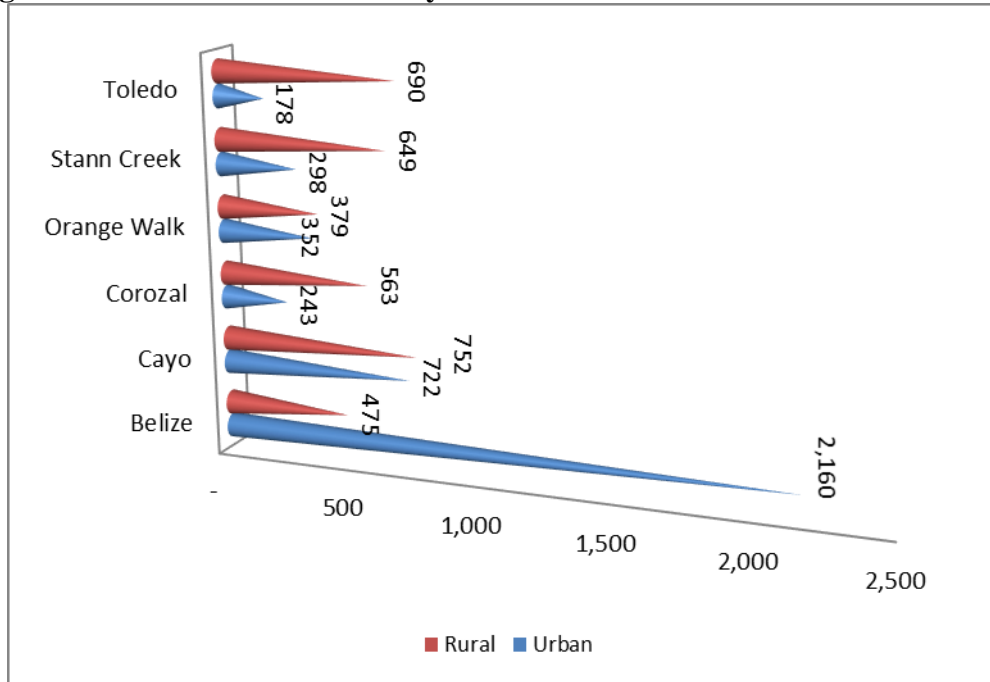




Table 8: Preschool Enrolment by Age, District, and Sex

Age and Sex	2015-16							2016-17						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
<3	160	23	27	19	86	64	379	195	16	22	15	58	23	329
Male	81	10	15	8	34	30	178	87	5	9	8	26	9	144
Female	79	13	12	11	52	34	201	108	11	13	7	32	14	185
3	1,153	473	306	288	441	327	2,988	1,195	392	303	282	385	269	2,826
Male	573	235	146	146	222	158	1,480	577	174	153	144	184	128	1,360
Female	580	238	160	142	219	169	1,508	618	218	150	138	201	141	1,466
4	1,404	837	503	508	448	444	4,144	1,213	992	478	416	495	562	4,156
Male	735	431	269	266	232	230	2,163	615	504	247	219	250	277	2,112
Female	669	406	234	242	216	214	1,981	598	488	231	197	245	285	2,044
5	44	18	4	13	12	8	99	29	40	0	15	9	11	104
Male	25	14	2	7	6	6	60	20	19	0	9	5	7	60
Female	19	4	2	6	6	2	39	9	21	0	6	4	4	44
>5	0	2	0	1	0	5	8	3	34	3	3	0	3	46
Male	0	1	0	1	0	4	6	1	19	2	1	0	2	25
Female	0	1	0	0	0	1	2	2	15	1	2	0	1	21
TOTAL	2,761	1,353	840	829	987	848	7,618	2,635	1,474	806	731	947	868	7,461
Male	1,414	691	432	428	494	428	3,887	1,300	721	411	381	465	423	3,701
Female	1,347	662	408	401	493	420	3,731	1,335	753	395	350	482	445	3,760



5.3 PRESCHOOL TEACHERS:

Table 9a: Number of Preschool Teachers by District, Urban/Rural location, and Qualification 2016-2017

District and Urban/Rural	QUALIFICATION															TOTAL	%
	TRAINED								Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated			
	MD Ed	BD Ed	Dip Ed	LCP/ACP	AD PEEd	Cert Ed	AD ECE	L2/2+1									
Urban	2	7	0	2	35	3	14	10	2	12	11	47	85	8	238	30.7	
Belize	0	1	0	1	13	0	14	3	1	8	0	24	62	3	130	24.6	
Cayo	2	2	0	0	8	1	0	2	0	2	1	6	14	5	43	34.9	
Corozal	0	0	0	0	5	2	0	0	0	1	0	6	2	0	16	43.8	
Orange Walk	0	3	0	1	5	0	0	2	1	1	1	1	2	0	17	64.7	
Stann Creek	0	0	0	0	1	0	0	2	0	0	9	9	0	0	21	14.3	
Toledo	0	1	0	0	3	0	0	1	0	0	0	1	5	0	11	45.5	
Rural	1	9	0	0	53	23	6	14	5	5	5	22	63	11	217	48.8	
Belize	1	0	0	0	3	3	4	5	1	2	0	2	12	0	33	48.5	
Cayo	0	4	0	0	5	1	1	0	1	1	3	4	21	8	49	22.4	
Corozal	0	2	0	0	12	6	0	3	2	2	0	4	6	0	37	62.2	
Orange Walk	0	2	0	0	8	8	1	3	0	0	0	1	5	0	28	78.6	
Stann Creek	0	1	0	0	11	3	0	2	0	0	2	7	8	3	37	45.9	
Toledo	0	0	0	0	14	2	0	1	1	0	0	4	11	0	33	51.5	
Total	3	16	0	2	88	26	20	24	7	17	16	69	148	19	455	39.3	
Belize	1	1	0	1	16	3	18	8	2	10	0	26	74	3	163	29.4	
Cayo	2	6	0	0	13	2	1	2	1	3	4	10	35	13	92	28.3	
Corozal	0	2	0	0	17	8	0	3	2	3	0	10	8	0	53	56.6	
Orange Walk	0	5	0	1	13	8	1	5	1	1	1	2	7	0	45	73.3	
Stann Creek	0	1	0	0	12	3	0	4	0	0	11	16	8	3	58	34.5	
Toledo	0	1	0	0	17	2	0	2	1	0	0	5	16	0	44	50.0	

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1


Table 9b: Number of Preschool Teachers by District, Urban/Rural location, and Qualification 2015-2016

District and Urban/Rural	QUALIFICATION														TOTAL	% Trained
	TRAINED								Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	Dip Ed	LCP/ACP	AD PEEd	Cert Ed	AD ECE	L2/2+1								
Urban	2	4	5	3	29	7	15	16	3	16	5	49	88	11	253	32.0
Belize	0	0	5	2	8	0	15	7	1	11	1	26	58	6	140	26.4
Cayo	2	1	0	0	7	1	0	4	1	2	2	7	13	3	43	34.9
Corozal	0	0	0	0	5	4	0	0	0	2	0	3	3	0	17	52.9
Orange Walk	0	2	0	1	7	1	0	3	1	1	2	0	0	1	19	73.7
Stann Creek	0	0	0	0	1	1	0	1	0	0	0	11	8	1	23	13.0
Toledo	0	1	0	0	1	0	0	1	0	0	0	2	6	0	11	27.3
Rural	1	5	1	0	49	23	3	13	5	4	2	23	61	8	198	48.0
Belize	1	0	0	0	6	1	1	1	1	1	0	0	17	3	32	31.3
Cayo	0	3	1	0	6	1	0	1	0	1	0	2	16	2	33	36.4
Corozal	0	0	0	0	7	8	0	2	4	2	0	7	6	0	36	47.2
Orange Walk	0	2	0	0	6	8	1	4	0	0	0	1	4	0	26	80.8
Stann Creek	0	0	0	0	10	4	1	4	0	0	2	6	7	3	37	51.4
Toledo	0	0	0	0	14	1	0	1	0	0	0	7	11	0	34	47.1
Total	3	9	6	3	78	30	18	29	8	20	7	72	149	19	451	39.0
Belize	1	0	5	2	14	1	16	8	2	12	1	26	75	9	172	27.3
Cayo	2	4	1	0	13	2	0	5	1	3	2	9	29	5	76	35.5
Corozal	0	0	0	0	12	12	0	2	4	4	0	10	9	0	53	49.1
Orange Walk	0	4	0	1	13	9	1	7	1	1	2	1	4	1	45	77.8
Stann Creek	0	0	0	0	11	5	1	5	0	0	2	17	15	4	60	36.7
Toledo	0	1	0	0	15	1	0	2	0	0	0	9	17	0	45	42.2

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1


Table 10: Number of Preschool Teachers by Management, District, and Sex

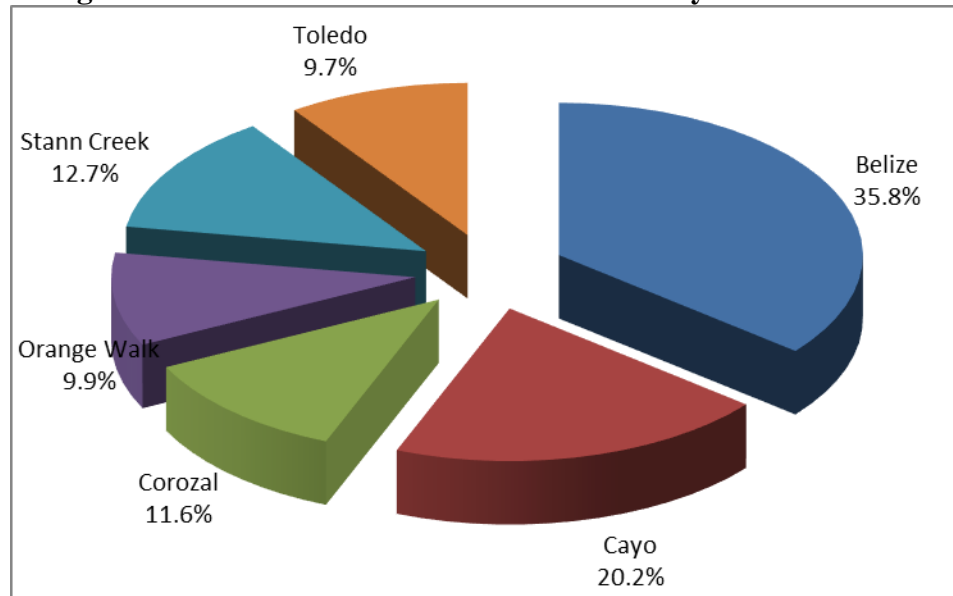
District and Sex	2015-16					2016-17				
	Government	Community	Denomi- national	Private	TOTAL	Government	Community	Denomi- national	Private	TOTAL
Belize	15	21	37	99	172	16	21	40	86	163
Male	0	0	1	2	3	0	0	0	3	3
Female	15	21	36	97	169	16	21	40	83	160
Cayo	6	18	23	29	76	6	18	29	39	92
Male	0	1	0	1	2	0	1	0	1	2
Female	6	17	23	28	74	6	17	29	38	90
Corozal	12	1	34	6	53	12	1	34	6	53
Male	0	0	1	0	1	0	0	0	0	0
Female	12	1	33	6	52	12	1	34	6	53
Orange Walk	13	0	24	8	45	13	0	24	8	45
Male	0	0	1	1	2	0	0	0	0	0
Female	13	0	23	7	43	13	0	24	8	45
Stann Creek	4	4	40	12	60	4	4	37	13	58
Male	0	0	0	0	0	0	0	0	0	0
Female	4	4	40	12	60	4	4	37	13	58
Toledo	4	0	34	7	45	4	0	33	7	44
Male	0	0	0	0	0	0	0	1	0	1
Female	4	0	34	7	45	4	0	32	7	43
TOTAL	54	44	192	161	451	55	44	197	159	455
Male	0	1	3	4	8	0	1	1	4	6
Female	54	43	189	157	443	55	43	196	155	449



Table 11: Number of Preschool Teachers by District and Urban/Rural Location

District	2015-16			2016-17		
	Urban	Rural	Total	Urban	Rural	Total
Belize	140	32	172	130	33	163
Cayo	43	33	76	43	49	92
Corozal	17	36	53	16	37	53
Orange Walk	19	26	45	17	28	45
Stann Creek	23	37	60	21	37	58
Toledo	11	34	45	11	33	44
TOTAL	253	198	451	238	217	455

Figure 6: Distribution of Preschool Teachers by District 2016-17





6.0 PRIMARY EDUCATION:

6.1 NUMBER OF PRIMARY SCHOOLS:

Table 12: Number of Primary Schools by District, Management, and Urban/Rural Location

MANAGEMENT & Urban/Rural	2015-16							2016-17						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Government	7	16	6	12	4	14	59	7	15	6	12	4	14	58
Urban	1	4	0	1	1	0	7	1	3	0	1	1	0	6
Rural	6	12	6	11	3	14	52	6	12	6	11	3	14	52
Roman Catholic	11	24	20	15	9	33	112	11	24	20	15	9	33	112
Urban	6	5	2	2	2	2	19	6	5	2	2	2	2	19
Rural	5	19	18	13	7	31	93	5	19	18	13	7	31	93
Anglican	6	4	1	1	3	1	16	6	4	1	1	3	1	16
Urban	5	2	1	1	1	0	10	5	2	1	1	1	0	10
Rural	1	2	0	0	2	1	6	1	2	0	0	2	1	6
Methodist	7	0	2	0	4	3	16	7	0	2	0	4	3	16
Urban	5	0	1	0	1	1	8	5	0	1	0	1	1	8
Rural	2	0	1	0	3	2	8	2	0	1	0	3	2	8
Seventh Day Adventist	5	5	6	1	2	1	20	5	5	6	1	2	1	20
Urban	3	3	1	1	1	1	10	3	3	1	1	1	1	10
Rural	2	2	5	0	1	0	10	2	2	5	0	1	0	10
Nazarene	1	4	2	0	0	0	7	1	4	2	0	0	0	7
Urban	1	2	1	0	0	0	4	1	2	1	0	0	0	4
Rural	0	2	1	0	0	0	3	0	2	1	0	0	0	3
Assemblies of God	1	1	1	0	2	0	5	1	1	1	0	2	0	5
Urban	1	0	0	0	1	0	2	1	0	0	0	1	0	2
Rural	0	1	1	0	1	0	3	0	1	1	0	1	0	3
Private	9	2	0	2	3	1	17	9	2	0	3	3	1	18
Urban	8	1	0	0	2	0	11	8	1	0	0	2	0	11
Rural	1	1	0	2	1	1	6	1	1	0	3	1	1	7
Mennonite	2	12	1	4	1	2	22	2	18	1	5	1	2	29
Urban	0	1	0	0	0	0	1	0	1	0	0	0	0	1
Rural	2	11	1	4	1	2	21	2	17	1	5	1	2	28
Other	10	5	3	5	2	0	25	10	5	3	5	2	0	25
Urban	8	2	1	2	0	0	13	8	2	1	2	0	0	13
Rural	2	3	2	3	2	0	12	2	3	2	3	2	0	12
TOTAL	59	73	42	40	30	55	299	59	78	42	42	30	55	306
Urban	38	20	7	7	9	4	85	38	19	7	7	9	4	84
Rural	21	53	35	33	21	51	214	21	59	35	35	21	51	222



Figure 7: Distribution of Primary School by District and Urban/Rural Location 2016-17

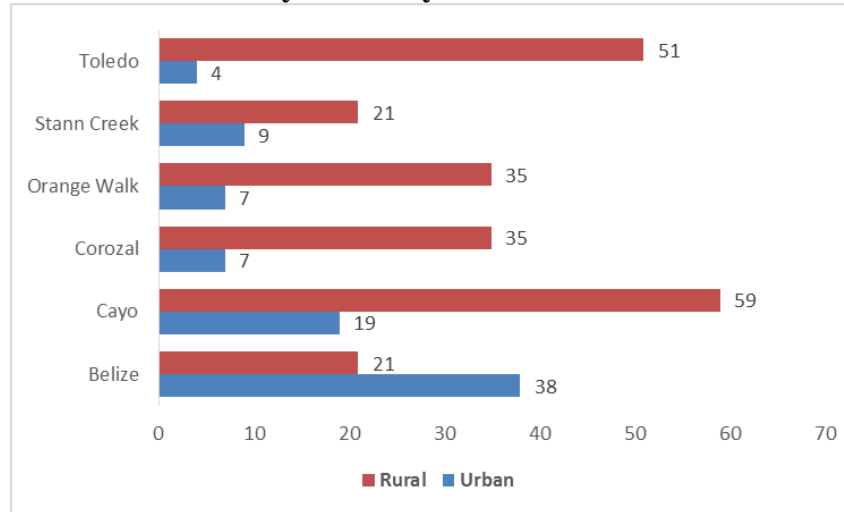
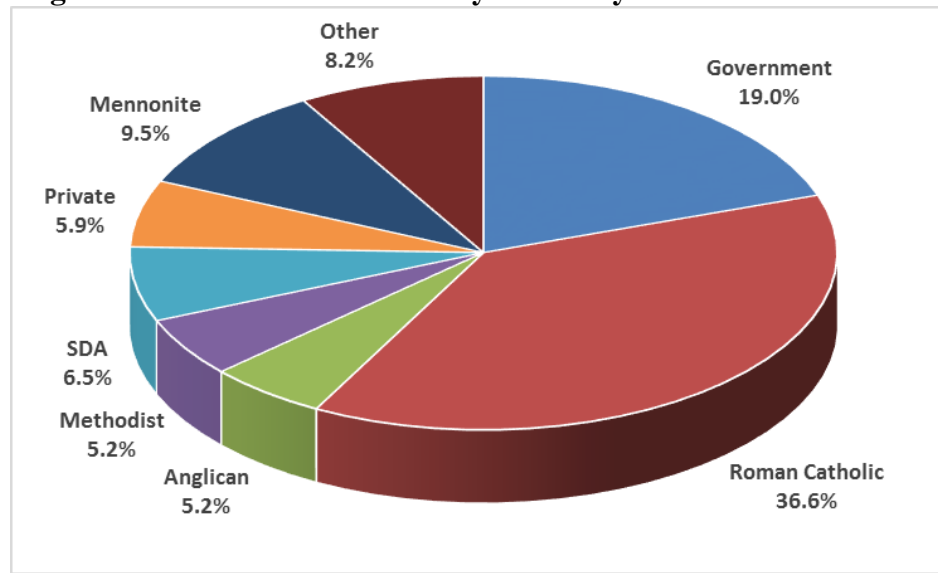


Figure 8: Distribution of Primary School by Denomination 2016-17





6.2 PRIMARY SCHOOL ENROLMENT:

Table 13: Primary Enrolment by Grade, District, and Sex

Grade and Sex	2015-16							2016-17						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Special Ed.	113	36	20	46	18	15	248	102	28	23	38	2	11	204
Male	77	23	12	31	13	8	164	70	19	12	25	1	7	134
Female	36	13	8	15	5	7	84	32	9	11	13	1	4	70
Beginners	9	52	0	0	0	0	61	15	0	0	0	8	0	23
Male	5	29	0	0	0	0	34	14	0	0	0	5	0	19
Female	4	23	0	0	0	0	27	1	0	0	0	3	0	4
Infant 1	2,126	2,278	1,019	1,115	1,022	1,084	8,644	2,184	2,270	891	1,175	981	1,014	8,515
Male	1,078	1,209	527	577	556	534	4,481	1,163	1,209	462	592	529	530	4,485
Female	1,048	1,069	492	538	466	550	4,163	1,021	1,061	429	583	452	484	4,030
Infant 2	2,092	2,311	1,092	1,185	996	1,021	8,697	2,065	2,157	1,039	1,191	975	999	8,426
Male	1,149	1,202	574	629	509	543	4,606	1,023	1,134	560	607	517	501	4,342
Female	943	1,109	518	556	487	478	4,091	1,042	1,023	479	584	458	498	4,084
Standard 1	2,055	2,273	1,070	1,228	1,001	1,043	8,670	2,077	2,242	1,062	1,299	1,014	1,029	8,723
Male	1,079	1,233	565	639	508	497	4,521	1,136	1,175	554	691	508	536	4,600
Female	976	1,040	505	589	493	546	4,149	941	1,067	508	608	506	493	4,123
Standard 2	2,114	2,192	1,092	1,403	929	1,029	8,759	2,039	2,274	1,073	1,305	975	1,063	8,729
Male	1,130	1,154	556	745	488	531	4,604	1,070	1,201	568	681	503	520	4,543
Female	984	1,038	536	658	441	498	4,155	969	1,073	505	624	472	543	4,186
Standard 3	2,029	2,099	1,067	1,346	957	1,095	8,593	2,128	2,146	1,070	1,182	898	1,060	8,484
Male	1,016	1,066	563	712	510	569	4,436	1,131	1,126	544	621	455	543	4,420
Female	1,013	1,033	504	634	447	526	4,157	997	1,020	526	561	443	517	4,064
Standard 4	2,057	2,208	1,068	1,344	952	1,032	8,661	2,041	2,037	1,051	1,327	933	1,019	8,408
Male	1,012	1,164	533	706	473	542	4,430	1,023	1,039	551	717	499	518	4,347
Female	1,045	1,044	535	638	479	490	4,231	1,018	998	500	610	434	501	4,061
Standard 5	2,055	2,244	1,026	1,126	925	992	8,368	2,035	2,093	1,056	1,190	877	984	8,235
Male	1,030	1,144	529	579	474	508	4,264	988	1,091	528	578	418	512	4,115
Female	1,025	1,100	497	547	451	484	4,104	1,047	1,002	528	612	459	472	4,120
Standard 6	1,855	1,951	900	925	837	915	7,383	1,955	1,947	895	1,100	830	824	7,551
Male	953	973	484	459	432	455	3,756	959	958	445	591	424	408	3,785
Female	902	978	416	466	405	460	3,627	996	989	450	509	406	416	3,766
Total	16,505	17,644	8,354	9,718	7,637	8,226	68,084	16,641	17,194	8,160	9,807	7,493	8,003	67,298
Male	8,529	9,197	4,343	5,077	3,963	4,187	35,296	8,577	8,952	4,224	5,103	3,859	4,075	34,790
Female	7,976	8,447	4,011	4,641	3,674	4,039	32,788	8,064	8,242	3,936	4,704	3,634	3,928	32,508

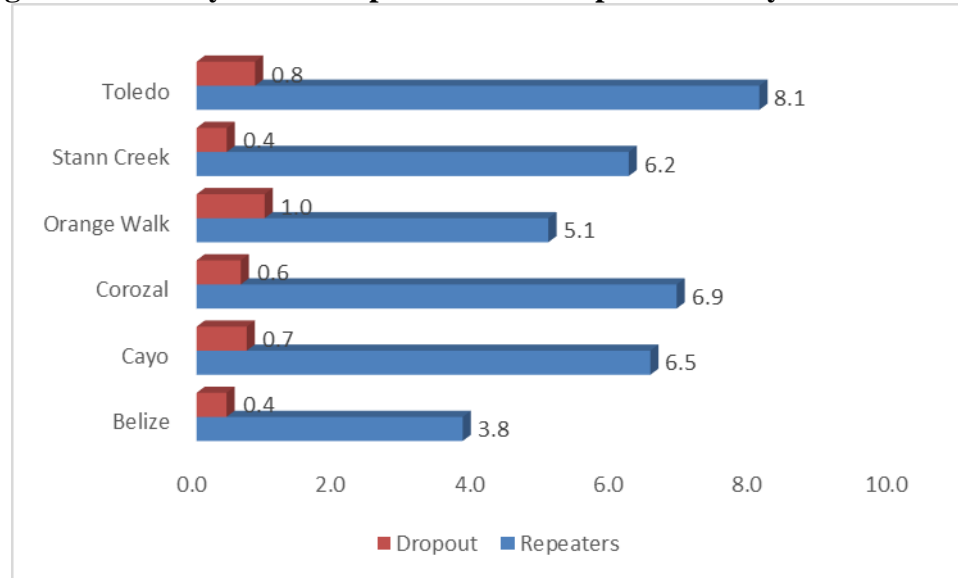


Table 17: Primary School Dropout Rate by District, Grade, and Sex

Grade and Sex	2014-15								2015-16																			
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Beginners	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Infant 1	9	0.4	22	0.9	2	0.2	2	0.2	1	0.1	2	0.2	38	0.4	8	0.4	6	0.3	1	0.1	3	0.3	0	0.0	0	0.0	18	0.2
Male	4	0.3	10	0.8	1	0.2	1	0.1	1	0.2	2	0.3	19	0.4	6	0.6	2	0.2	0	0.0	2	0.3	0	0.0	0	0.0	10	0.2
Female	5	0.5	12	1.1	1	0.2	1	0.2	0	0.0	0	0.0	19	0.5	2	0.2	4	0.4	1	0.2	1	0.2	0	0.0	0	0.0	8	0.2
Infant 2	6	0.3	16	0.7	0	0.0	3	0.3	1	0.1	4	0.4	30	0.4	4	0.2	4	0.2	1	0.1	1	0.1	0	0.0	0	0.0	10	0.1
Male	3	0.3	7	0.6	0	0.0	0	0.0	0	0.0	1	0.2	11	0.2	1	0.1	3	0.2	1	0.2	0	0.0	0	0.0	0	0.0	5	0.1
Female	3	0.3	9	0.9	0	0.0	3	0.5	1	0.2	3	0.6	19	0.5	3	0.3	1	0.1	0	0.0	1	0.2	0	0.0	0	0.0	5	0.1
Standard 1	6	0.3	11	0.5	3	0.3	2	0.2	5	0.5	3	0.3	30	0.4	7	0.3	5	0.2	0	0.0	3	0.2	0	0.0	0	0.0	15	0.2
Male	3	0.3	5	0.5	2	0.4	0	0.0	1	0.2	3	0.6	14	0.3	3	0.3	5	0.4	0	0.0	1	0.2	0	0.0	0	0.0	9	0.2
Female	3	0.3	6	0.6	1	0.2	2	0.4	4	0.9	0	0.0	16	0.4	4	0.4	0	0.0	0	0.0	2	0.3	0	0.0	0	0.0	6	0.1
Standard 2	5	0.2	8	0.4	2	0.2	3	0.2	0	0.0	5	0.5	23	0.3	6	0.3	7	0.3	0	0.0	2	0.1	0	0.0	3	0.3	18	0.2
Male	2	0.2	3	0.3	1	0.2	2	0.3	0	0.0	1	0.2	9	0.2	6	0.5	5	0.4	0	0.0	2	0.3	0	0.0	3	0.6	16	0.3
Female	3	0.3	5	0.5	1	0.2	1	0.1	0	0.0	4	0.8	14	0.3	0	0.0	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	2	0.0
Standard 3	1	0.0	14	0.6	6	0.6	4	0.3	3	0.3	8	0.8	36	0.4	3	0.1	6	0.3	5	0.5	4	0.3	1	0.1	9	0.8	28	0.3
Male	1	0.1	7	0.6	3	0.6	1	0.1	2	0.4	7	1.3	21	0.5	2	0.2	5	0.5	4	0.7	3	0.4	1	0.2	5	0.9	20	0.5
Female	0	0.0	7	0.7	3	0.6	3	0.5	1	0.2	1	0.2	15	0.4	1	0.1	1	0.1	1	0.2	1	0.2	0	0.0	4	0.8	8	0.2
Standard 4	6	0.3	33	1.5	11	1.1	11	0.8	8	0.9	18	1.8	87	1.0	12	0.6	18	0.8	9	0.8	9	0.7	4	0.4	12	1.2	64	0.7
Male	3	0.3	11	0.9	8	1.5	5	0.7	6	1.3	13	2.5	46	1.0	11	1.1	13	1.1	4	0.8	6	0.8	2	0.4	6	1.1	42	0.9
Female	3	0.3	22	2.0	3	0.6	6	0.9	2	0.5	5	1.0	41	1.0	1	0.1	5	0.5	5	0.9	3	0.5	2	0.4	6	1.2	22	0.5
Standard 5	14	0.7	42	1.9	15	1.5	33	3.2	14	1.5	33	3.0	151	1.8	20	1.0	41	1.8	26	2.5	29	2.6	24	2.6	24	2.4	164	2.0
Male	10	1.0	22	2.0	6	1.1	19	3.5	11	2.1	18	3.3	86	2.0	13	1.3	26	2.3	14	2.6	18	3.1	9	1.9	10	2.0	90	2.1
Female	4	0.4	20	1.9	9	2.0	14	2.8	3	0.7	15	2.8	65	1.7	7	0.7	15	1.4	12	2.4	11	2.0	15	3.3	14	2.9	74	1.8
Standard 6	21	1.0	34	1.7	8	0.9	23	2.4	5	0.6	22	2.7	113	1.5	11	0.6	40	2.1	11	1.2	44	4.8	4	0.5	21	2.3	131	1.8
Male	17	1.6	19	1.8	7	1.6	16	3.5	2	0.5	9	2.3	70	1.9	9	0.9	27	2.8	9	1.9	26	5.7	2	0.5	8	1.8	81	2.2
Female	4	0.4	15	1.5	1	0.2	7	1.4	3	0.8	13	3.1	43	1.2	2	0.2	13	1.3	2	0.5	18	3.9	2	0.5	13	2.8	50	1.4
Total	68	0.4	180	1.0	47	0.6	81	0.8	37	0.5	95	1.2	508	0.8	71	0.4	127	0.7	53	0.6	95	1.0	33	0.4	69	0.8	448	0.7
Male	43	0.5	84	0.9	28	0.7	44	0.9	23	0.6	54	1.3	276	0.8	51	0.6	86	0.9	32	0.7	58	1.1	14	0.4	32	0.8	273	0.8
Female	25	0.3	96	1.2	19	0.5	37	0.8	14	0.4	41	1.0	232	0.7	20	0.3	41	0.5	21	0.5	37	0.8	19	0.5	37	0.9	175	0.5



Figure 9: Primary School Repetition and Dropout Rates by District 2015-16





6.4 PRIMARY SCHOOL TEACHERS:

Table 18a: Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2016-17

District and Urban/Rural	QUALIFICATION															TOTAL	%
	TRAINED									Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	Dip Ed	LCP	ACP	AD PEEd	Cert Ed	AD ECE	L2/2+1								
Urban	37	333	2	7	9	432	157	6	139	19	19	36	150	132	5	1,483	75.7
Belize	22	131	1	2	7	200	55	3	47	5	12	30	89	67	5	676	69.2
Cayo	10	104	0	4	0	116	40	0	28	5	5	5	25	47	0	389	77.6
Corozal	1	14	0	0	0	31	14	1	31	1	0	0	3	1	0	97	94.8
Orange Walk	3	50	0	0	1	33	34	2	24	3	1	0	2	2	0	155	94.8
Stann Creek	1	15	0	1	1	30	13	0	5	4	0	0	25	11	0	106	62.3
Toledo	0	19	1	0	0	22	1	0	4	1	1	1	6	4	0	60	78.3
Rural	30	351	2	3	5	654	194	9	172	27	31	22	151	139	116	1,906	74.5
Belize	6	39	0	0	1	86	19	3	20	3	3	3	11	18	1	213	81.7
Cayo	11	94	0	0	2	143	35	6	34	7	13	9	36	39	54	483	67.3
Corozal	4	61	0	0	0	95	30	0	58	4	2	3	9	2	18	286	86.7
Orange Walk	6	70	0	2	1	64	54	0	31	5	1	4	21	20	33	312	73.1
Stann Creek	3	42	2	1	1	104	44	0	9	2	2	2	35	18	5	270	76.3
Toledo	0	45	0	0	0	162	12	0	20	6	10	1	39	42	5	342	69.9
Total	67	684	4	10	14	1086	351	15	311	46	50	58	301	271	121	3,389	75.0
Belize	28	170	1	2	8	286	74	6	67	8	15	33	100	85	6	889	72.2
Cayo	21	198	0	4	2	259	75	6	62	12	18	14	61	86	54	872	71.9
Corozal	5	75	0	0	0	126	44	1	89	5	2	3	12	3	18	383	88.8
Orange Walk	9	120	0	2	2	97	88	2	55	8	2	4	23	22	33	467	80.3
Stann Creek	4	57	2	2	2	134	57	0	14	6	2	2	60	29	5	376	72.3
Toledo	0	64	1	0	0	184	13	0	24	7	11	2	45	46	5	402	71.1

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1


Table 18b: Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2015-16

District and Urban/Rural	QUALIFICATION															TOTAL	%
	TRAINED									Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	Dip Ed	LCP	ACP	AD PEEd	Cert Ed	AD ECE	L2/2+1								
Urban	48	291	4	9	8	399	162	7	140	19	34	45	144	117	18	1,445	73.9
Belize	31	109	2	2	6	186	55	5	49	5	13	36	94	68	11	672	66.2
Cayo	13	96	1	4	0	93	41	1	27	9	17	6	25	32	5	370	74.6
Corozal	1	13	0	0	0	27	20	0	25	1	0	0	5	0	0	92	93.5
Orange Walk	3	38	0	0	1	36	37	1	25	1	2	1	4	4	1	154	91.6
Stann Creek	0	21	0	3	1	34	7	0	8	0	1	1	11	10	0	97	76.3
Toledo	0	14	1	0	0	23	2	0	6	3	1	1	5	3	1	60	76.7
Rural	39	313	2	5	8	608	213	5	165	26	49	29	151	150	122	1,885	72.0
Belize	9	28	0	1	1	61	29	1	24	2	8	0	18	31	1	214	72.0
Cayo	10	105	0	0	2	132	28	3	26	9	18	12	38	36	56	475	64.4
Corozal	7	55	0	0	1	89	32	1	53	3	4	7	12	3	18	285	83.5
Orange Walk	9	50	0	2	2	73	59	0	33	5	4	3	16	12	39	307	74.3
Stann Creek	3	39	2	2	1	96	48	0	13	0	6	4	28	19	7	268	76.1
Toledo	1	36	0	0	1	157	17	0	16	7	9	3	39	49	1	336	67.9
Total	87	604	6	14	16	1007	375	12	305	45	83	74	295	267	140	3,330	72.9
Belize	40	137	2	3	7	247	84	6	73	7	21	36	112	99	12	886	67.6
Cayo	23	201	1	4	2	225	69	4	53	18	35	18	63	68	61	845	68.9
Corozal	8	68	0	0	1	116	52	1	78	4	4	7	17	3	18	377	85.9
Orange Walk	12	88	0	2	3	109	96	1	58	6	6	4	20	16	40	461	80.0
Stann Creek	3	60	2	5	2	130	55	0	21	0	7	5	39	29	7	365	76.2
Toledo	1	50	1	0	1	180	19	0	22	10	10	4	44	52	2	396	69.2

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1



Figure 10: Distribution of Primary School Teachers by District 2016-17

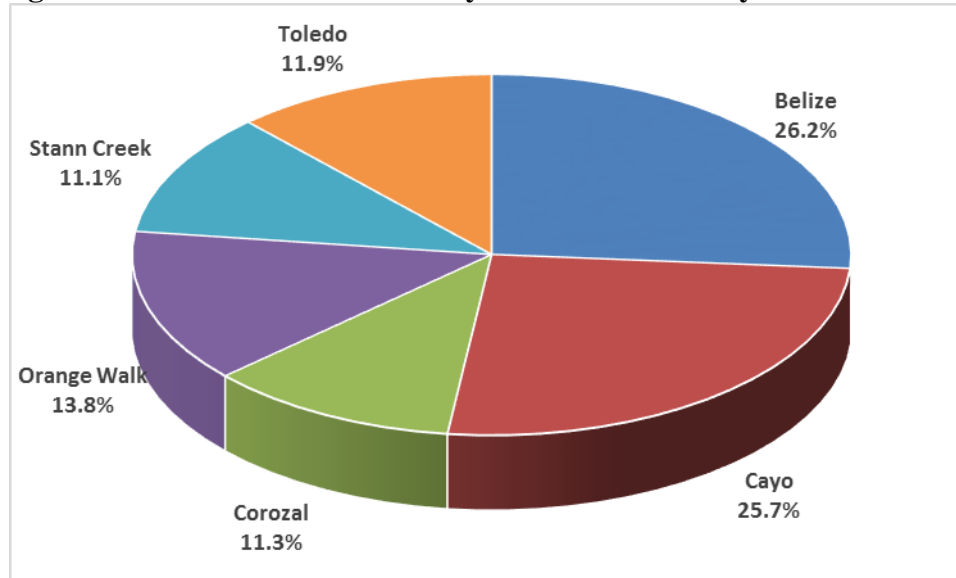
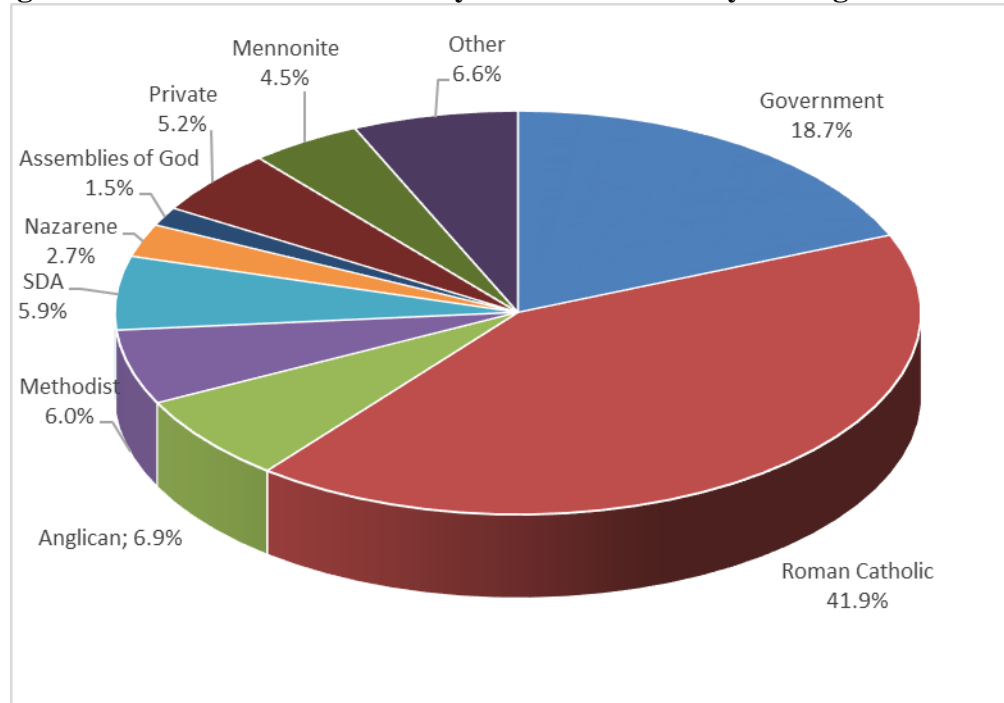



Table 19: Number of Primary School Teachers by Management, District, and Sex

Management and Sex	2015-16							2016-17						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Government	90	191	42	150	75	74	622	90	201	41	151	77	75	635
Male	9	56	8	44	18	27	162	11	45	12	45	22	29	164
Female	81	135	34	106	57	47	460	79	156	29	106	55	46	471
Roman Catholic	269	355	196	174	137	274	1,405	267	359	197	178	142	278	1,421
Male	41	91	73	57	23	129	414	40	87	72	53	20	134	406
Female	228	264	123	117	114	145	991	227	272	125	125	122	144	1,015
Anglican	130	42	8	20	34	4	238	126	44	9	18	34	4	235
Male	18	5	1	4	4	1	33	18	5	1	4	4	0	32
Female	112	37	7	16	30	3	205	108	39	8	14	30	4	203
Methodist	110	0	27	0	43	23	203	108	0	29	0	44	22	203
Male	9	0	8	0	8	3	28	8	0	8	0	6	3	25
Female	101	0	19	0	35	20	175	100	0	21	0	38	19	178
SDA	53	50	45	15	15	7	185	56	56	48	17	16	7	200
Male	10	9	13	5	3	1	41	12	12	14	3	4	1	46
Female	43	41	32	10	12	6	144	44	44	34	14	12	6	154
Nazarene	10	68	14	0	0	0	92	10	66	14	0	0	0	90
Male	1	21	5	0	0	0	27	1	21	6	0	0	0	28
Female	9	47	9	0	0	0	65	9	45	8	0	0	0	62
Assemblies of God	9	12	4	0	27	0	52	9	11	4	0	27	0	51
Male	0	5	2	0	10	0	17	0	4	2	0	8	0	14
Female	9	7	2	0	17	0	35	9	7	2	0	19	0	37
Private	100	21	0	15	15	8	159	111	22	0	18	17	9	177
Male	16	5	0	5	2	3	31	19	0	0	5	1	3	28
Female	84	16	0	10	13	5	128	92	22	0	13	16	6	149
Mennonite	8	75	18	40	4	6	151	8	76	18	39	4	7	152
Male	2	30	13	33	2	3	83	2	34	10	34	2	3	85
Female	6	45	5	7	2	3	68	6	42	8	5	2	4	67
Other	107	31	23	47	15	0	223	104	37	23	46	15	0	225
Male	14	10	8	16	4	0	52	14	8	7	18	3	0	50
Female	93	21	15	31	11	0	171	90	29	16	28	12	0	175
Total	886	845	377	461	365	396	3,330	889	872	383	467	376	402	3,389
Male	120	232	131	164	74	167	888	125	216	132	162	70	173	878
Female	766	613	246	297	291	229	2,442	764	656	251	305	306	229	2,511



Figure 11: Distribution of Primary School Teachers by Management 2016-17





6.5 PRIMARY SCHOOL STUDENT – TEACHER RATIO:

Table 20: Student-Teacher Ratio by District and Urban/Rural Location

District	2015-16			2016-17		
	Urban	Rural	Overall	Urban	Rural	Overall
Belize	21.4	21.0	21.3	20.8	19.4	20.5
Cayo	25.2	22.7	23.8	22.9	20.3	21.4
Corozal	26.6	26.6	26.6	23.5	22.5	22.7
Orange Walk	23.4	24.8	24.4	23.0	22.4	22.6
Stann Creek	25.0	24.4	24.6	20.1	23.0	22.2
Toledo	22.6	26.3	25.7	21.4	21.1	21.1
Total	23.2	24.3	23.8	21.7	21.4	21.5



7.0 TRANSITION RATE:

7.1 TRANSITION RATE FROM STANDARD VI TO SECONDARY

Table 21: Transition Rate to Secondary School

District and Sex	2015-16			2016-17		
	2014-15	New	Transition	2015-16	New	Transition
	Graduates	Entrants	Rate	Graduates	Entrants	Rate
Belize	2,019	1,979	98.0%	1,852	1,865	100.7%
Male	1,031	952	92.3%	939	933	99.4%
Female	988	1,027	103.9%	913	932	102.1%
Cayo	1,939	1,500	77.4%	1,866	1,507	80.8%
Male	941	738	78.4%	912	740	81.1%
Female	998	762	76.4%	954	767	80.4%
Corozal	837	650	77.7%	870	703	80.8%
Male	424	330	77.8%	463	366	79.0%
Female	413	320	77.5%	407	337	82.8%
Orange Walk	953	679	71.2%	880	628	71.4%
Male	460	306	66.5%	424	298	70.3%
Female	493	373	75.7%	456	330	72.4%
Stann Creek	759	765	100.8%	831	844	101.6%
Male	380	373	98.2%	416	424	101.9%
Female	379	392	103.4%	415	420	101.2%
Toledo	792	572	72.2%	889	606	68.2%
Male	394	303	76.9%	447	319	71.4%
Female	398	269	67.6%	442	287	64.9%
Total	7,299	6,145	84.2%	7,188	6,153	85.6%
Male	3,630	3,002	82.7%	3,601	3,080	85.5%
Female	3,669	3,143	85.7%	3,587	3,073	85.7%

Note: The table compares the number of graduates in one district and the number of new entrants in that same district; however, some students graduate from a primary school in one district then transition to a secondary school in another district.



8.0 SECONDARY EDUCATION:

8.1 NUMBER OF SECONDARY SCHOOLS

Table 22: Number of Secondary Schools by District, Management, and Urban/Rural Location

Management and Urban/Rural	2015-16							2016-17						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Roman Catholic	3	4	1	2	1	0	11	3	4	1	2	1	0	11
Urban	3	4	0	2	1	0	10	3	4	0	2	1	0	10
Rural	0	0	1	0	0	0	1	0	0	1	0	0	0	1
Anglican	1	0	0	0	0	0	1	1	0	0	0	0	0	1
Urban	1	0	0	0	0	0	1	1	0	0	0	0	0	1
Rural	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Methodist	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Urban	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Rural	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SDA	1	2	1	0	0	1	5	1	2	1	0	0	1	5
Urban	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Rural	0	1	1	0	0	1	3	0	1	1	0	0	1	3
Nazarene	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Urban	1	0	0	0	0	0	1	1	0	0	0	0	0	1
Rural	0	1	0	0	0	0	1	0	1	0	0	0	0	1
Government	7	2	1	2	3	2	17	7	2	1	2	3	2	17
Urban	5	2	0	1	0	0	8	5	2	0	1	0	0	8
Rural	2	0	1	1	3	2	9	2	0	1	1	3	2	9
Assemblies of God	0	0	0	1	0	0	1	0	0	0	1	0	0	1
Urban	0	0	0	1	0	0	1	0	0	0	1	0	0	1
Rural	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Baptist	0	1	1	0	0	0	2	0	1	1	0	0	0	2
Urban	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rural	0	1	1	0	0	0	2	0	1	1	0	0	0	2
Presbyterian	0	0	1	0	0	0	1	0	0	1	0	0	0	1
Urban	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rural	0	0	1	0	0	0	1	0	0	1	0	0	0	1
Community	2	0	1	0	1	1	5	2	0	1	0	1	1	5
Urban	1	0	1	0	1	1	4	1	0	1	0	1	1	4
Rural	1	0	0	0	0	0	1	1	0	0	0	0	0	1
Private	1	2	0	1	0	1	5	1	2	0	1	1	2	7
Urban	1	0	0	0	0	0	1	1	0	0	0	0	0	1
Rural	0	2	0	1	0	1	4	0	2	0	1	1	2	6
Mennonite	0	2	0	1	0	0	3	0	3	0	1	0	0	4
Urban	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rural	0	2	0	1	0	0	3	0	3	0	1	0	0	4
UECB	1	0	0	0	0	0	1	1	0	0	0	0	0	1
Urban	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rural	1	0	0	0	0	0	1	1	0	0	0	0	0	1
ALL SCHOOLS	18	15	6	7	5	5	56	18	16	6	7	6	6	59
Urban	14	8	1	4	2	1	30	14	8	1	4	2	1	30
Rural	4	7	5	3	3	4	26	4	8	5	3	4	5	29



Figure 12: Distribution of Secondary Schools by District and Urban/Rural Location 2016-17

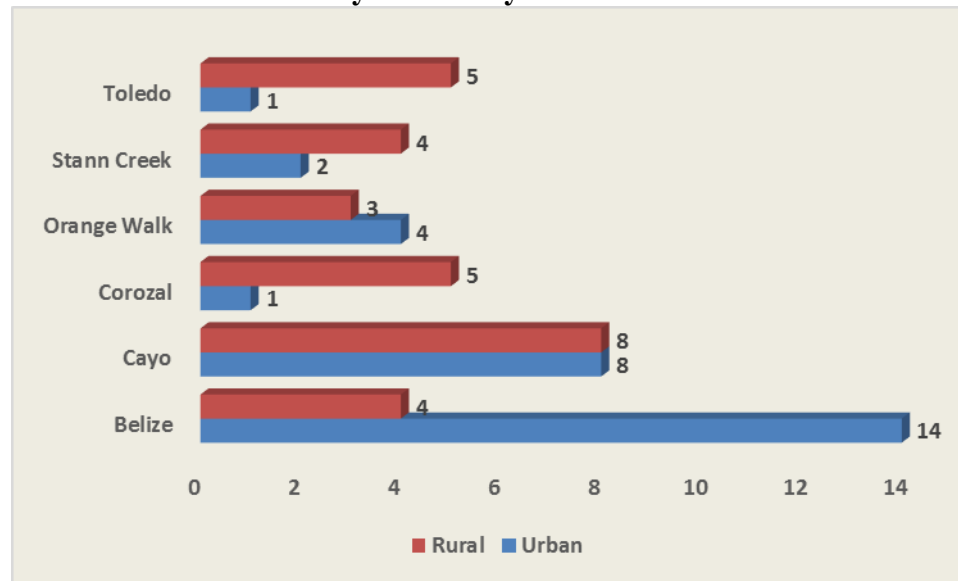
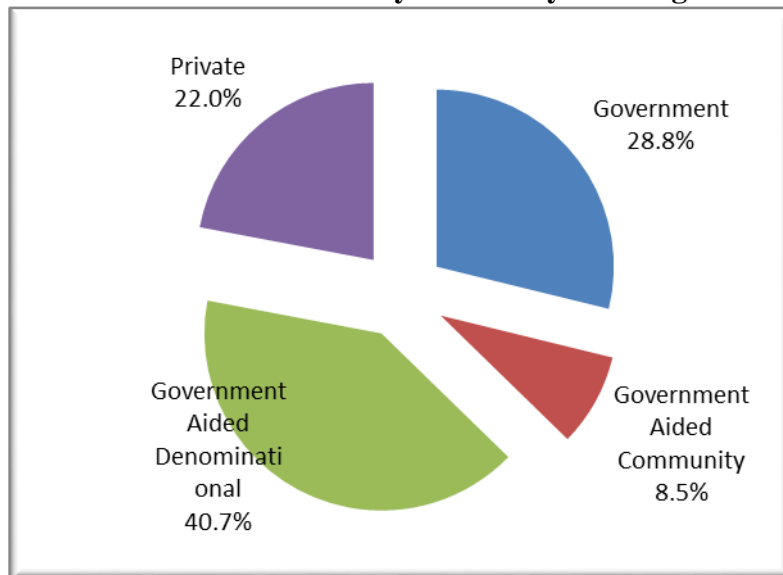



Table 23: Number of Secondary Schools by District, Funding Source, and Urban/Rural Location

Funding and Urban / Rural	2015-2016							2016-2017						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Government	7	2	1	2	3	2	17	7	2	1	2	3	2	17
Urban	5	2	0	1	0	0	8	5	2	0	1	0	0	8
Rural	2	0	1	1	3	2	9	2	0	1	1	3	2	9
Government-Aided Community	2	0	1	0	1	1	5	2	0	1	0	1	1	5
Urban	1	0	1	0	1	1	4	1	0	1	0	1	1	4
Rural	1	0	0	0	0	0	1	1	0	0	0	0	0	1
Government-Aided Denominational	8	7	3	3	1	1	23	8	7	3	3	1	2	24
Urban	7	6	0	3	1	0	17	7	6	0	3	1	0	17
Rural	1	1	3	0	0	1	6	1	1	3	0	0	2	7
Private	1	6	1	2	0	1	11	1	7	1	2	1	1	13
Urban	1	0	0	0	0	0	1	1	0	0	0	0	0	1
Rural	0	6	1	2	0	1	10	0	7	1	2	1	1	12
ALL SCHOOLS	18	15	6	7	5	5	56	18	16	6	7	6	6	59
Urban	14	8	1	4	2	1	30	14	8	1	4	2	1	30
Rural	4	7	5	3	3	4	26	4	8	5	3	4	5	29



Figure 13: Distribution of Secondary Schools by Funding Source 2016-17





8.2 SECONDARY SCHOOL ENROLMENT:

Table 24: Secondary Enrolment by District, Form, and Sex

District and Sex	2015-16						2016-17					
	Prep	Form 1	Form 2	Form 3	Form 4	TOTAL	Prep	Form 1	Form 2	Form 3	Form 4	TOTAL
Belize	0	2,153	1,889	1,633	1,426	7,101	0	2,041	1,802	1,666	1,396	6,905
Male	0	1,062	857	742	623	3,284	0	1,033	843	728	617	3,221
Female	0	1,091	1,032	891	803	3,817	0	1,008	959	938	779	3,684
Cayo	12	1,601	1,460	1,296	1,097	5,466	0	1,625	1,424	1,251	1,143	5,443
Male	6	802	690	588	506	2,592	0	819	685	577	524	2,605
Female	6	799	770	708	591	2,874	0	806	739	674	619	2,838
Corozal	0	693	594	530	459	2,276	0	755	583	539	450	2,327
Male	0	354	253	263	209	1,079	0	396	277	228	227	1,128
Female	0	339	341	267	250	1,197	0	359	306	311	223	1,199
Orange Walk	0	731	617	528	452	2,328	0	685	640	559	443	2,327
Male	0	334	297	251	237	1,119	0	325	292	262	200	1,079
Female	0	397	320	277	215	1,209	0	360	348	297	243	1,248
Stann Creek	0	801	817	733	567	2,918	0	895	724	738	622	2,979
Male	0	402	404	342	272	1,420	0	465	334	347	290	1,436
Female	0	399	413	391	295	1,498	0	430	390	391	332	1,543
Toledo	0	617	540	451	415	2,023	0	624	558	452	421	2,055
Male	0	337	279	225	202	1,043	0	329	288	230	211	1,058
Female	0	280	261	226	213	980	0	295	270	222	210	997
TOTAL	12	6,596	5,917	5,171	4,416	22,112	0	6,625	5,731	5,205	4,475	22,036
Male	6	3,291	2,780	2,411	2,049	10,537	0	3,367	2,719	2,372	2,069	10,527
Female	6	3,305	3,137	2,760	2,367	11,575	0	3,258	3,012	2,833	2,406	11,509


Table 25: Secondary Enrolment by Age, Form, and Sex

Age and Sex	2015-16						2016-17					
	Prep	Form 1	Form 2	Form 3	Form 4	TOTAL	Prep	Form 1	Form 2	Form 3	Form 4	TOTAL
<12	0	9	1	0	0	10	0	19	1	0	0	20
Male	0	4	0	0	0	4	0	7	0	0	0	7
Female	0	5	1	0	0	6	0	12	1	0	0	13
12	0	752	18	2	0	772	0	907	10	0	0	917
Male	0	318	6	1	0	325	0	382	4	0	0	386
Female	0	434	12	1	0	447	0	525	6	0	0	531
13	0	2,753	710	18	0	3,481	0	2,876	817	15	2	3,710
Male	0	1,206	288	5	0	1,499	0	1,306	321	9	0	1,636
Female	0	1,547	422	13	0	1,982	0	1,570	496	6	2	2,074
14	3	1,767	2,433	615	15	4,833	0	1,608	2,372	765	12	4,757
Male	2	925	1,014	256	6	2,203	0	910	1,027	294	3	2,234
Female	1	842	1,419	359	9	2,630	0	698	1,345	471	9	2,523
15	5	885	1,637	2,123	515	5,165	0	815	1,504	2,074	660	5,053
Male	3	554	823	891	187	2,458	0	511	751	831	270	2,363
Female	2	331	814	1,232	328	2,707	0	304	753	1,243	390	2,690
16	0	323	768	1,373	1,802	4,266	0	302	694	1,431	1,704	4,131
Male	0	213	435	694	737	2,079	0	197	405	727	699	2,028
Female	0	110	333	679	1,065	2,187	0	105	289	704	1,005	2,103
17	4	79	245	682	1,152	2,162	0	71	244	615	1,264	2,194
Male	1	54	146	353	580	1,134	0	39	157	339	627	1,162
Female	3	25	99	329	572	1,028	0	32	87	276	637	1,032
18+	0	28	105	358	932	1,423	0	27	89	305	833	1,254
Male	0	17	68	211	539	835	0	15	54	172	470	711
Female	0	11	37	147	393	588	0	12	35	133	363	543
TOTAL	12	6,596	5,917	5,171	4,416	22,112	0	6,625	5,731	5,205	4,475	22,036
Male	6	3,291	2,780	2,411	2,049	10,537	0	3,367	2,719	2,372	2,069	10,527
Female	6	3,305	3,137	2,760	2,367	11,575	0	3,258	3,012	2,833	2,406	11,509


Table 26a: Secondary Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2016-17

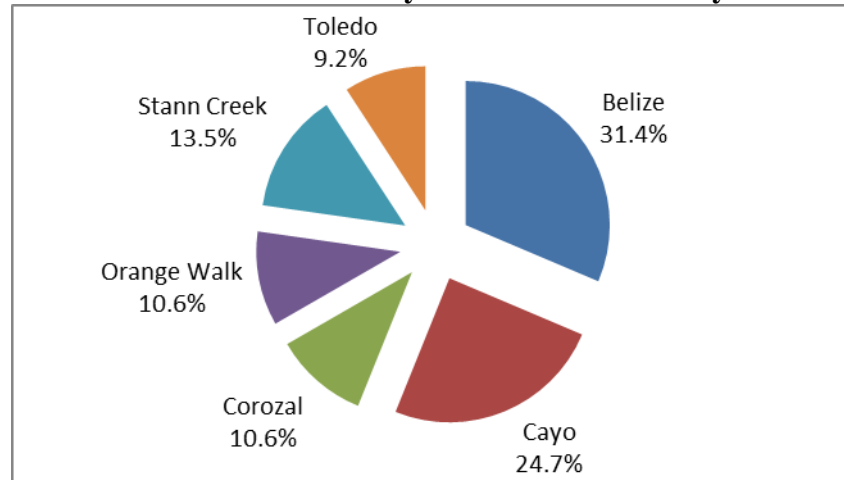
Funding and Sex	District & Urban/Rural Location												TOTAL		
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		U	R	All
	U	R	U	R	U	R	U	R	U	R	U	R			
TOTAL	6,176	729	4,727	716	847	1,480	2,035	292	1,380	1,599	659	1,396	15,824	6,212	22,036
Government	1,684	555	1,627	0	0	719	777	246	0	1,598	0	1,236	4,088	4,354	8,442
Government-Aided Community	633	77	0	0	847	0	0	0	984	0	659	0	3,123	77	3,200
Government-Aided Denominational	3,704	97	3,100	281	0	662	1,258	0	396	0	0	130	8,458	1,170	9,628
Private	155	0	0	435	0	99	0	46	0	1	0	30	155	611	766
Males:	2,827	394	2,250	355	392	736	936	143	611	825	320	738	7,336	3,191	10,527
Government	824	305	821	0	0	345	357	124	0	825	0	652	2,002	2,251	4,253
Government-Aided Community	299	45	0	0	392	0	0	0	418	0	320	0	1,429	45	1,474
Government-Aided Denominational	1,633	44	1,429	155	0	344	579	0	193	0	0	71	3,834	614	4,448
Private	71	0	0	200	0	47	0	19	0	0	0	15	71	281	352
Females:	3,349	335	2,477	361	455	744	1,099	149	769	774	339	658	8,488	3,021	11,509
Government	860	250	806	0	0	374	420	122	0	773	0	584	2,086	2,103	4,189
Government-Aided Community	334	32	0	0	455	0	0	0	566	0	339	0	1,694	32	1,726
Government-Aided Denominational	2,071	53	1,671	126	0	318	679	0	203	0	0	59	4,624	556	5,180
Private	84	0	0	235	0	52	0	27	0	1	0	15	84	330	414


Table 26b: Secondary Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2015-16

Funding and Sex	District & Urban/Rural Location												TOTAL		
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		U	R	All
	U	R	U	R	U	R	U	R	U	R	U	R			
TOTAL	6,347	754	4,777	689	870	1,406	2,055	273	1,317	1,601	726	1,297	16,092	6,020	22,112
Government	1,768	589	1,731	0	0	742	787	233	0	1,601	0	1,163	4,286	4,328	8,614
Government-Aided Community	630	71	0	0	870	0	0	0	988	0	726	0	3,214	71	3,285
Government-Aided Denominational	3,816	94	3,046	238	0	573	1,268	0	329	0	0	104	8,459	1,009	9,468
Private	133	0	0	451	0	91	0	40	0	0	0	30	133	612	745
Males:	2,866	418	2,269	323	391	688	974	145	561	859	360	683	7,421	3,116	10,537
Government	852	334	849	0	0	353	376	125	0	859	0	611	2,077	2,282	4,359
Government-Aided Community	304	37	0	0	391	0	0	0	405	0	360	0	1,460	37	1,497
Government-Aided Denominational	1,648	47	1,420	116	0	292	598	0	156	0	0	58	3,822	513	4,335
Private	62	0	0	207	0	43	0	20	0	0	0	14	62	284	346
Females:	3,481	336	2,508	366	479	718	1,081	128	756	742	366	614	8,671	2,904	11,575
Government	916	255	882	0	0	389	411	108	0	742	0	552	2,209	2,046	4,255
Government-Aided Community	326	34	0	0	479	0	0	0	583	0	366	0	1,754	34	1,788
Government-Aided Denominational	2,168	47	1,626	122	0	281	670	0	173	0	0	46	4,637	496	5,133
Private	71	0	0	244	0	48	0	20	0	0	0	16	71	328	399



Figure 14: Distribution of Secondary Schools Enrolment by District 2016-17





8.3 SECONDARY SCHOOL REPETITION AND DROPOUT RATE:

Table 27: Secondary School Repetition Rate by Form, District, and Sex

Form and Sex	2014-15								2015-16																					
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Prep	0	0.0	1	11.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	20.0	0	0.0
Form 1	166	7.8	84	4.9	41	5.9	41	5.9	51	5.6	37	5.8	420	6.2	186	8.6	118	7.4	52	7.5	64	8.8	51	6.4	27	4.4	498	7.6		
Male	104	10.2	51	6.2	24	7.9	25	7.4	35	7.8	30	8.3	269	8.2	110	10.4	80	10.0	30	8.5	36	10.8	41	10.2	17	5.0	314	9.5		
Female	62	5.6	33	3.8	17	4.4	16	4.5	16	3.5	7	2.5	151	4.4	76	7.0	38	4.8	22	6.5	28	7.1	10	2.5	10	3.6	184	5.6		
Form 2	113	6.3	99	7.0	54	9.6	47	7.9	28	3.6	35	6.6	376	6.6	127	6.7	114	7.8	47	7.9	55	8.9	46	5.6	33	6.1	422	7.1		
Male	64	7.9	52	7.9	31	11.4	30	10.3	20	5.4	15	5.7	212	8.0	64	7.5	71	10.3	21	8.3	34	11.4	33	8.2	22	7.9	245	8.8		
Female	49	5.0	47	6.1	23	7.9	17	5.6	8	1.9	20	7.5	164	5.4	63	6.1	43	5.6	26	7.6	21	6.6	13	3.1	11	4.2	177	5.6		
Form 3	96	5.9	97	7.9	58	10.1	41	7.8	34	5.2	23	4.9	349	6.9	112	6.9	71	5.5	37	7.0	92	17.4	42	5.7	5	1.1	359	6.9		
Male	55	7.4	53	9.2	38	13.9	21	7.7	23	7.3	17	7.5	207	8.6	52	7.0	48	8.2	16	6.1	45	17.9	24	7.0	3	1.3	188	7.8		
Female	41	4.6	44	6.8	20	6.6	20	7.8	11	3.3	6	2.5	142	5.3	60	6.7	23	3.2	21	7.9	47	17.0	18	4.6	2	0.9	171	6.2		
Form 4	49	3.6	47	4.5	12	3.1	16	4.0	8	1.4	10	2.7	142	3.4	47	3.3	43	3.9	14	3.1	24	5.3	25	4.4	13	3.1	166	3.8		
Male	21	3.4	26	5.6	7	4.0	7	3.7	7	2.4	9	4.7	77	4.0	21	3.4	32	6.3	6	2.9	14	5.9	17	6.3	7	3.5	97	4.7		
Female	28	3.8	21	3.7	5	2.3	9	4.2	1	0.3	1	0.5	65	2.9	26	3.2	11	1.9	8	3.2	10	4.7	8	2.7	6	2.8	69	2.9		
Total	424	6.1	328	6.1	165	7.4	145	6.5	121	4.2	105	5.2	1288	6.0	472	6.6	346	6.3	150	6.6	235	10.1	164	5.6	78	3.9	1445	6.5		
Male	244	7.6	182	7.2	100	9.8	83	7.6	85	6.0	71	6.8	765	7.4	247	7.5	231	8.9	73	6.8	129	11.5	115	8.1	49	4.7	844	8.0		
Female	180	4.9	146	5.1	65	5.4	62	5.5	36	2.4	34	3.5	523	4.6	225	5.9	115	4.0	77	6.4	106	8.8	49	3.3	29	3.0	601	5.2		

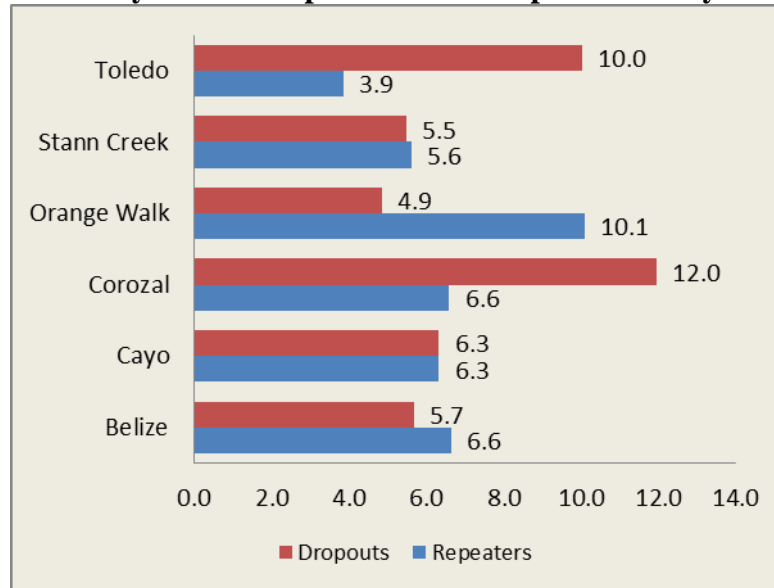


Table 28: Secondary School Dropout Rate by Form, District, and Sex

Form and Sex	2014-15									2015-16																						
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout					
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%				
Prep	0	0.0	2	22.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	22.2	0	0.0	3	25.0	0	0.0	0	0.0	0	0.0	0	0.0	3	25.0		
Male	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	25.0	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7
Female	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	20.0	0	0.0	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	33.3
Form 1	157	7.4	84	4.9	110	15.9	38	5.5	59	6.5	57	8.9	505	7.5	169	7.8	128	8.0	129	18.6	46	6.3	50	6.2	85	13.8	607	9.2				
Male	94	9.3	44	5.4	63	20.7	20	5.9	35	7.8	36	10.0	292	8.9	98	9.2	78	9.7	78	22.0	27	8.1	31	7.7	57	16.9	57	16.9	369	11.2		
Female	63	5.7	40	4.6	47	12.1	18	5.1	24	5.3	21	7.6	213	6.2	71	6.5	50	6.3	51	15.0	19	4.8	19	4.8	28	10.0	238	7.2				
Form 2	127	7.1	39	2.7	64	11.3	19	3.2	40	5.1	33	6.3	322	5.7	105	5.6	112	7.7	72	12.1	34	5.5	47	5.8	61	11.3	431	7.3				
Male	57	7.0	19	2.9	28	10.3	11	3.8	24	6.5	15	5.7	154	5.8	46	5.4	57	8.3	32	12.6	20	6.7	26	6.4	37	13.3	218	7.8				
Female	70	7.2	20	2.6	36	12.3	8	2.6	16	3.9	18	6.7	168	5.6	59	5.7	55	7.1	40	11.7	14	4.4	21	5.1	24	9.2	213	6.8				
Form 3	101	6.2	50	4.1	62	10.8	29	5.5	44	6.8	22	4.7	308	6.1	86	5.3	84	6.5	52	9.8	27	5.1	43	5.9	41	9.1	333	6.4				
Male	51	6.9	21	3.6	28	10.2	12	4.4	22	7.0	12	5.3	146	6.1	29	3.9	53	9.0	24	9.1	16	6.4	24	7.0	24	10.7	170	7.1				
Female	50	5.6	29	4.5	34	11.3	17	6.7	22	6.6	10	4.1	162	6.1	57	6.4	31	4.4	28	10.5	11	4.0	19	4.9	17	7.5	163	5.9				
Form 4	47	3.5	29	2.8	6	1.5	7	1.7	16	2.8	10	2.7	115	2.8	44	3.1	19	1.7	19	4.1	6	1.3	20	3.5	16	3.9	124	2.8				
Male	31	5.0	15	3.2	1	0.6	5	2.6	11	3.8	7	3.6	70	3.6	28	4.5	10	2.0	3	1.4	2	0.8	15	5.5	7	3.5	65	3.2				
Female	16	2.2	14	2.5	5	2.3	2	0.9	5	1.7	3	1.6	45	2.0	16	2.0	9	1.5	16	6.4	4	1.9	5	1.7	9	4.2	59	2.5				
Total	432	6.3	204	3.8	242	10.9	93	4.2	159	5.5	122	6.1	1,252	5.8	404	5.7	346	6.3	272	12.0	113	4.9	160	5.5	203	10.0	1,498	6.8				
Male	233	7.3	100	4.0	120	11.7	48	4.4	92	6.5	70	6.7	663	6.4	201	6.1	199	7.7	137	12.7	65	5.8	96	6.8	125	12.0	823	7.8				
Female	199	5.4	104	3.6	122	10.2	45	4.0	67	4.5	52	5.4	589	5.2	203	5.3	147	5.1	135	11.3	48	4.0	64	4.3	78	8.0	675	5.8				



Figure 15: Secondary Schools Repetition and Dropout Rates by District 2015-16





8.4 SECONDARY SCHOOL TEACHERS:

Table 29a: Number of Secondary School Teachers by District, Urban/Rural Location, and Qualification 2016-17

District and Urban/Rural	QUALIFICATION															TOTAL	%
	TRAINED							Doctorate	Master's	Bachelor's	Associate	High	Craft	Other /			
	DD Ed	MD Ed	BD SEd	BD PEd	Dip SEd	AD PEd	L2/2+1	Degree	Degree	Degree	Degree	School	Trade	not stated			
Urban	5	110	316	12	78	6	11	2	30	213	217	11	4	19	1,034	52.0	
Belize	2	59	124	3	24	3	2	1	12	96	99	6	1	4	436	49.8	
Cayo	2	21	80	6	24	1	4	0	9	71	51	0	0	4	273	50.5	
Corozal	0	7	23	0	9	1	0	0	0	7	7	0	0	0	54	74.1	
Orange Walk	0	8	60	0	7	0	4	0	3	13	23	0	2	2	122	64.8	
Stann Creek	1	10	29	2	14	1	1	0	2	14	19	1	1	1	96	60.4	
Toledo	0	5	0	1	0	0	0	1	4	12	18	4	0	8	53	11.3	
Rural	2	29	125	5	17	13	3	0	9	98	105	9	5	2	422	46.0	
Belize	1	8	12	2	5	0	0	0	1	14	15	1	1	0	60	46.7	
Cayo	0	3	10	1	1	6	1	0	1	19	11	2	0	2	57	38.6	
Corozal	0	11	30	1	5	0	0	0	3	16	31	0	1	0	98	48.0	
Orange Walk	0	3	8	0	0	0	0	0	1	2	4	2	1	0	21	52.4	
Stann Creek	0	1	55	1	6	5	1	0	2	21	6	2	0	0	100	69.0	
Toledo	1	3	10	0	0	2	1	0	1	26	38	2	2	0	86	19.8	
Total	7	139	441	17	95	19	14	2	39	311	322	20	9	21	1,456	50.3	
Belize	3	67	136	5	29	3	2	1	13	110	114	7	2	4	496	49.4	
Cayo	2	24	90	7	25	7	5	0	10	90	62	2	0	6	330	48.5	
Corozal	0	18	53	1	14	1	0	0	3	23	38	0	1	0	152	57.2	
Orange Walk	0	11	68	0	7	0	4	0	4	15	27	2	3	2	143	62.9	
Stann Creek	1	11	84	3	20	6	2	0	4	35	25	3	1	1	196	64.8	
Toledo	1	8	10	1	0	2	1	1	5	38	56	6	2	8	139	16.5	

Note: DD Ed= Doctorate Degree in Education; MD Ed= Master's Degree in Education; BD SEd= Bachelor's Degree in Secondary Education; BD PEd= Bachelor's Degree in Primary Education; Dip SEd= Diploma in Secondary Education, AD PEd= Associate Degree in Primary Education

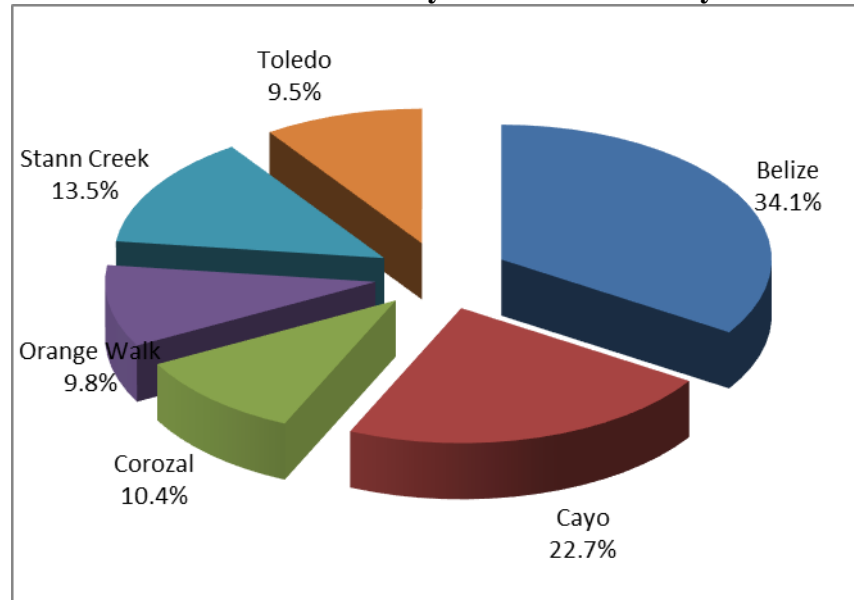
**Table 29b: Number of Secondary School Teachers by District, Urban/Rural Location, and Qualification 2015-16**

District and Urban/Rural	QUALIFICATION															TOTAL	% Trained
	TRAINED							Doctorate	Master's	Bachelor's	Associate	High	Craft	Other /			
	DD Ed	MD Ed	BD SEd	BD PEd	Dip SEd	AD PEd	L2/2+1	Degree	Degree	Degree	Degree	School	Trade	not stated			
Urban	1	109	261	14	71	15	10	1	36	281	219	11	5	5	1,039	46.3	
Belize	0	51	86	3	18	8	3	0	17	135	111	5	3	1	441	38.3	
Cayo	0	26	78	5	25	1	4	1	8	77	41	3	0	0	269	51.7	
Corozal	0	8	24	0	6	1	0	0	1	6	9	0	0	0	55	70.9	
Orange Walk	0	11	39	1	10	4	2	0	3	30	31	0	2	2	135	49.6	
Stann Creek	0	8	27	3	8	1	1	0	3	19	16	0	0	2	88	54.5	
Toledo	1	5	7	2	4		0	0	4	14	11	3	0	0	51	37.3	
Rural	0	22	105	9	11	6	6	0	7	117	108	16	5	1	413	38.5	
Belize	0	8	4	3	2	2	1	0	0	20	19	2	1	0	62	32.3	
Cayo	0	4	12	3	1	1	2	0	2	20	16	2	0	0	63	36.5	
Corozal	0	4	30	1	4		1	0	2	15	31	0	1	0	89	44.9	
Orange Walk	0	0	6	0	1		0	0	1	5	4	8	1	1	27	25.9	
Stann Creek	0	3	44	1	3	1	1	0	2	31	10	1	0	0	97	54.6	
Toledo	0	3	9	1	0	2	1	0	0	26	28	3	2	0	75	21.3	
Total	1	131	366	23	82	21	16	1	43	398	327	27	10	6	1,452	44.1	
Belize	0	59	90	6	20	10	4	0	17	155	130	7	4	1	503	37.6	
Cayo	0	30	90	8	26	2	6	1	10	97	57	5	0	0	332	48.8	
Corozal	0	12	54	1	10	1	1	0	3	21	40	0	1	0	144	54.9	
Orange Walk	0	11	45	1	11	4	2	0	4	35	35	8	3	3	162	45.7	
Stann Creek	0	11	71	4	11	2	2	0	5	50	26	1	0	2	185	54.6	
Toledo	1	8	16	3	4	2	1	0	4	40	39	6	2	0	126	27.8	

Note: DD Ed= Doctorate Degree in Education; MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education, AD PEd= Associate Degree in Primary Education



Figure 16: Distribution of Secondary School Teachers by District 2016-17





9.0 ADULT AND CONTINUING EDUCATION

Table 30: Adult & Continuing Education Enrolment by District and Sex 2012/13 to 2016/17

District and Sex	2012/13	2013/14	2014/15	2015/16	2016/17
Belize	263	259	512	570	633
Male	131	129	210	232	252
Female	132	130	302	338	381
Cayo	197	191	195	177	173
Male	93	91	81	84	88
Female	104	100	114	93	85
Corozal	98	181	166	179	178
Male	65	94	78	91	90
Female	33	87	88	88	88
Orange Walk	22	22	16	28	25
Male	10	12	8	11	13
Female	12	10	8	17	12
Stann Creek	122	103	101	119	124
Male	45	35	46	45	48
Female	77	68	55	74	76
Toledo	N/A	N/A	62	73	78
Male	N/A	N/A	21	18	15
Female	N/A	N/A	41	55	63
Total	702	756	1,052	1,146	1,211
Male	344	361	444	481	506
Female	358	395	608	665	705

Note: N/A = not available



10.0 VOCATIONAL/TECHNICAL EDUCATION

Table 31: Full Time Enrolment in ITVETs by District and Sex 2012/13 to 2016/17

District and Sex	2012/13	2013/14	2014/15	2015/16	2016/17
Belize	116	110	84	96	114
Male	90	88	69	59	86
Female	26	22	15	37	28
Cayo	206	157	174	213	171
Male	129	104	123	157	116
Female	77	53	51	56	55
Corozal	71	57	42	43	67
Male	47	38	28	30	47
Female	24	19	14	13	20
Orange Walk	188	165	173	230	240
Male	170	148	160	218	224
Female	18	17	13	12	16
Stann Creek	79	114	56	73	83
Male	62	73	46	58	62
Female	17	41	10	15	21
Toledo	59	42	48	29	48
Male	44	35	32	24	32
Female	15	7	16	5	16
Total	719	645	577	684	723
Male	542	486	458	546	567
Female	177	159	119	138	156

Note: ITVET- Institute for Technical Vocational Education and Training



11.0 TERTIARY EDUCATION

Table 32: Junior College Enrolment by District and Sex 2012/13 to 2016/17

	2012/13	2013/14	2014/15	2015/16	2016/17
Belize	1,453	1,470	1,546	1,589	1,617
Male	586	585	646	683	682
Female	867	885	900	906	935
Cayo	565	583	535	590	613
Male	222	237	220	267	276
Female	343	346	315	323	337
Corozal	859	922	896	955	992
Male	399	430	427	431	492
Female	460	492	469	524	500
Orange Walk	331	284	302	296	327
Male	132	132	143	134	143
Female	199	152	159	162	184
Stann Creek	610	614	626	690	747
Male	188	181	199	229	244
Female	422	433	427	461	503
Toledo	0	0	0	0	0
Male	0	0	0	0	0
Female	0	0	0	0	0
Total	3,818	3,873	3,905	4,120	4,296
Male	1,527	1,565	1,635	1,744	1,837
Female	2,291	2,308	2,270	2,376	2,459

**Table 33: Tertiary Enrolment by Level and Sex 2012/13 to 2016/17**

Level and Sex	2012/13	2013/14	2014/15	2015/16	2016/17
Junior College	3,818	3,873	3,905	4,120	4,296
Male	1,527	1,565	1,635	1,744	1,837
Female	2,291	2,308	2,270	2,376	2,459
University	4,652	4,762	4,657	4,913	5,129
Male	1,677	1,690	1,647	1,693	1,756
Female	2,975	3,072	3,010	3,220	3,373
Total	8,470	8,635	8,562	9,033	9,425
Male	3,204	3,255	3,282	3,437	3,593
Female	5,266	5,380	5,280	5,596	5,832

Note: The figures above refer to enrolment in local, face-to-face programs only.



12.0 ENROLMENT TRENDS

Table 34: Preschool Enrolment Trend 2007-08 to 2016-17

YEAR	No. of Schools	Official Age Group Population			Enrolment			Annual % Change	Gross Enrolment Ratio		
		Male	Female	Total	Male	Female	Total		Male	Female	Total
2007-08	171	8,521	8,527	17,048	2,874	2,927	5,801	16.4	33.7%	34.3%	34.0%
2008-09	182	8,744	8,757	17,501	3,050	2,984	6,034	4.0	34.9%	34.1%	34.5%
2009-10	193	8,796	9,001	17,797	3,225	3,371	6,596	9.3	36.7%	37.5%	37.1%
2010-11	199	7,904	7,664	15,568	3,391	3,348	6,739	2.2	42.9%	43.7%	43.3%
2011-12	209	8,108	7,869	15,977	3,611	3,505	7,116	5.6	44.5%	44.5%	44.5%
2012-13	213	8,320	8,072	16,392	3,764	3,636	7,400	4.0	45.2%	45.0%	45.1%
2013-14	216	8,537	8,284	16,821	3,790	3,711	7,501	1.4	44.4%	44.8%	44.6%
2014-15	222	8,759	8,501	17,260	3,780	3,725	7,505	0.1	43.2%	43.8%	43.5%
2015-16	225	8,987	8,725	17,712	3,887	3,731	7,618	1.5	43.3%	42.8%	43.0%
2016-17	231	9,220	8,949	18,169	3,701	3,760	7,461	-2.1	40.1%	42.0%	41.1%

Table 35: Primary School Enrolment Trend 2007-08 to 2016-17

Year	Special Ed	Grade										TOTAL	Annual % Change
		BEGIN.	INF. 1	INF. 2	STD. 1	STD. 2	STD. 3	STD. 4	STD. 5	STD. 6			
2007-08	244	235	9,314	9,009	8,933	8,501	8,139	7,619	7,492	6,521	66,007	0.9	
2008-09	249	328	9,106	8,658	9,110	8,804	8,376	7,998	7,336	6,770	66,735	1.1	
2009-10	255	268	9,088	8,526	8,662	8,993	8,728	8,130	7,640	6,718	67,008	0.4	
2010-11	232	242	8,873	8,642	8,636	8,427	8,710	8,599	7,795	6,932	67,088	0.1	
2011-12	258	138	9,018	8,526	8,976	9,009	8,743	8,893	8,524	7,131	69,216	3.2	
2012-13	278	149	8,905	8,613	8,608	8,854	8,702	8,464	8,554	7,685	68,812	-0.6	
2013-14	271	54	8,864	8,516	8,498	8,590	8,726	8,459	8,399	7,692	68,069	-1.1	
2014-15	243	22	8,963	8,486	8,422	8,663	8,623	8,650	8,174	7,461	67,707	-0.5	
2015-16	248	61	8,644	8,697	8,670	8,759	8,593	8,661	8,368	7,383	68,084	0.6	
2016-17	204	23	8,515	8,426	8,723	8,729	8,484	8,408	8,235	7,551	67,298	-1.2	

**Table 36: Secondary School Enrolment Trend 2007-08 to 2016-17**

Year	Form					Total Enrolment	Annual % Change
	Prep	Form 1	Form 2	Form 3	Form 4		
2007-08	150	5,522	4,245	3,896	3,294	17,107	1.0
2008-09	158	5,777	4,547	3,814	3,319	17,615	3.0
2009-10	158	6,260	4,767	4,019	3,218	18,422	4.6
2010-11	89	6,277	5,060	4,111	3,350	18,887	2.5
2011-12	86	6,278	5,160	4,549	3,592	19,665	4.1
2012-13	93	6,336	5,345	4,780	3,985	20,539	4.4
2013-14	22	6,662	5,422	4,783	4,115	21,004	2.3
2014-15	9	6,741	5,681	5,078	4,135	21,644	3.0
2015-16	12	6,596	5,917	5,171	4,416	22,112	2.2
2016-17	0	6,625	5,731	5,205	4,475	22,036	-0.5



13.0 FINANCE

Figure 17: GOB Recurrent Expenditure by Ministry 2016-17

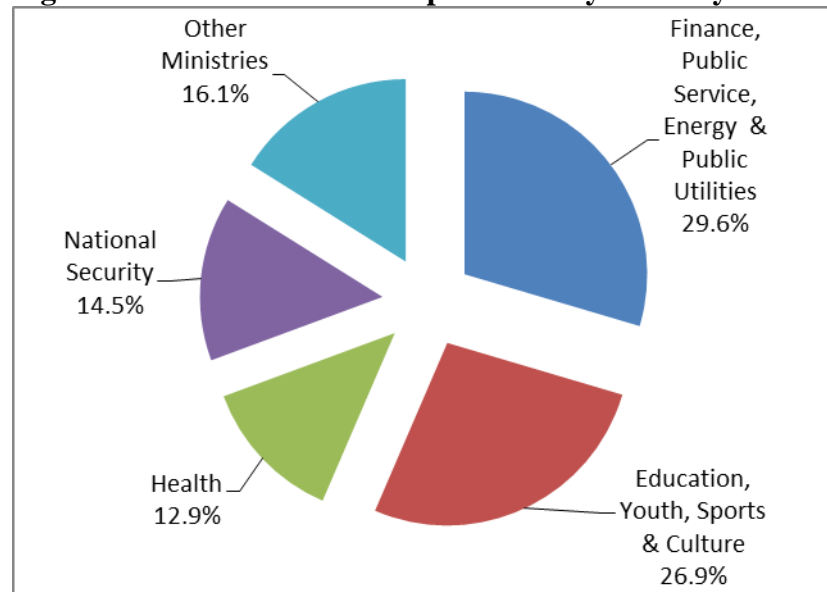




Figure 18: Ministry of Education Recurrent Expenditure by Sub-sector 2016-17

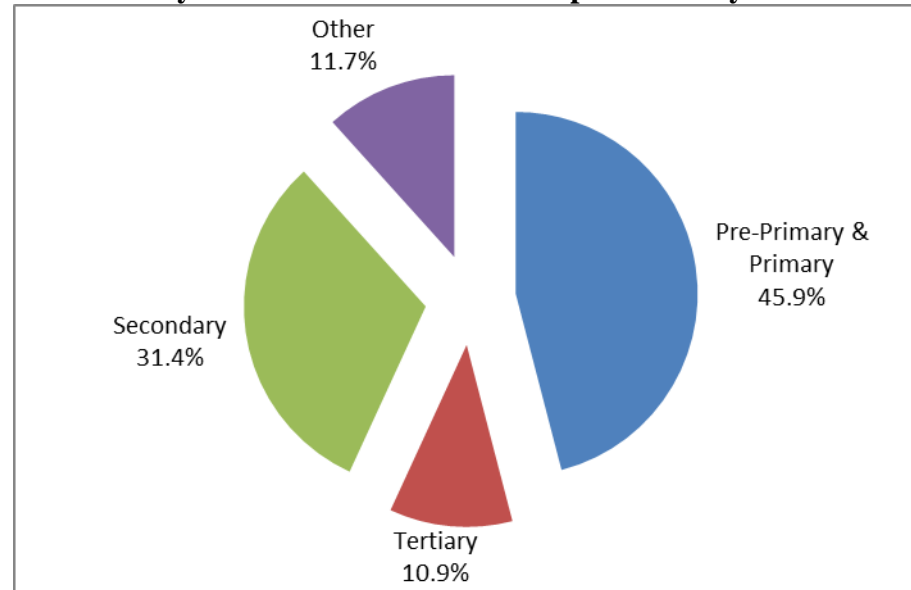
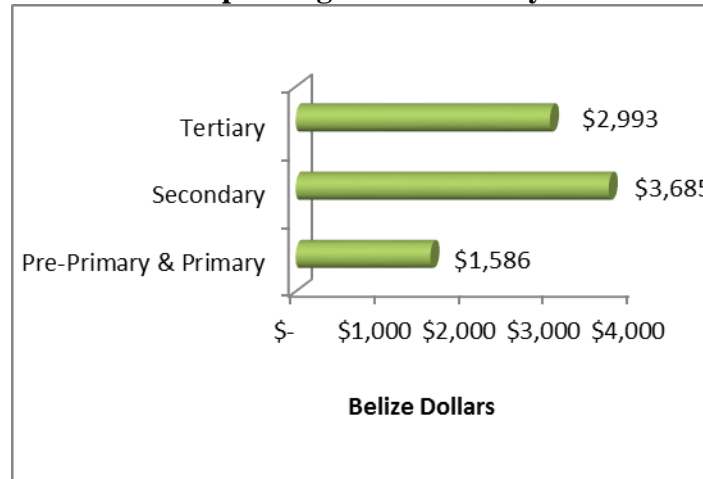




Figure 19: MOES Recurrent Spending Per Student by Level of Education 2016-17





14.0 EXAMINATION RESULTS

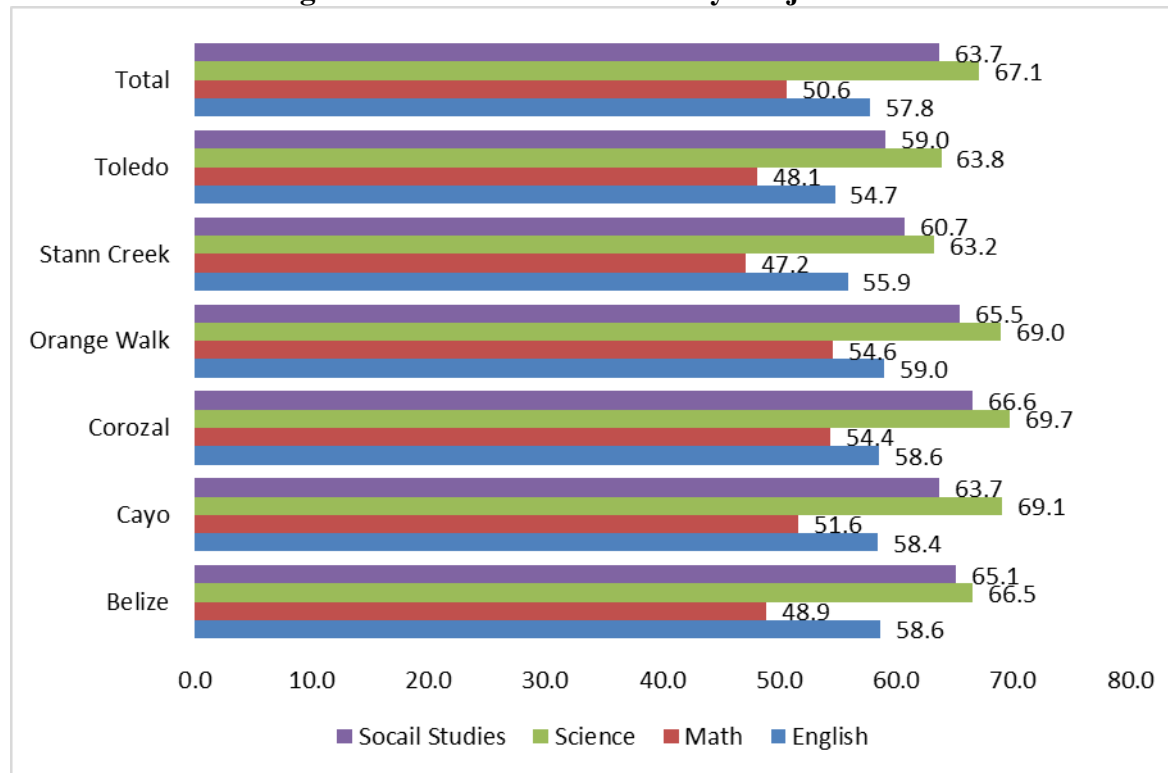
14.1 PSE PERFORMANCE:

Table 37: Student Performance in PSE by District and Urban/Rural Location

District and Urban/Rural	Average of English, Math, Science, & Social Studies Score										2015	Average of English, Math, Science, & Social Studies Score										2016
	(A) Excellent		(B) Competent		(C) Satisfactory		(D) Adequate		(E) Inadequate			(A) Excellent		(B) Competent		(C) Satisfactory		(D) Adequate		(E) Inadequate		
	No.	%	No.	%	No.	%	No.	%	No.	%		No.	%	No.	%	No.	%	No.	%	No.	%	
Belize	212	10.5	360	17.8	442	21.8	411	20.3	603	29.7	2,028	232	12.3	335	17.8	385	20.5	405	21.5	525	27.9	1,882
Urban	175	11.2	284	18.1	332	21.2	317	20.2	459	29.3	1,567	191	13.0	265	18.1	302	20.6	305	20.8	405	27.6	1,468
Rural	37	8.0	76	16.5	110	23.9	94	20.4	144	31.2	461	41	9.9	70	16.9	83	20.0	100	24.2	120	29.0	414
Cayo	185	9.7	368	19.3	447	23.5	480	25.2	422	22.2	1,902	224	12.1	312	16.9	418	22.6	439	23.8	453	24.5	1,846
Urban	138	14.1	235	24.0	221	22.6	205	20.9	181	18.5	980	177	18.8	196	20.9	208	22.1	176	18.7	183	19.5	940
Rural	47	5.1	133	14.4	226	24.5	275	29.8	241	26.1	922	47	5.2	116	12.8	210	23.2	263	29.0	270	29.8	906
Corozal	108	13.5	165	20.7	168	21.1	148	18.5	209	26.2	798	107	13.3	174	21.6	200	24.9	128	15.9	195	24.3	804
Urban	60	27.4	67	30.6	43	19.6	25	11.4	24	11.0	219	68	28.6	58	24.4	52	21.8	24	10.1	36	15.1	238
Rural	48	8.3	98	16.9	125	21.6	123	21.2	185	32.0	579	39	6.9	116	20.5	148	26.1	104	18.4	159	28.1	566
Orange Walk	88	9.4	200	21.3	287	30.5	205	21.8	160	17.0	940	105	12.1	177	20.4	189	21.8	211	24.3	185	21.3	867
Urban	54	14.2	100	26.3	112	29.5	75	19.7	39	10.3	380	67	18.4	84	23.0	84	23.0	76	20.8	54	14.8	365
Rural	34	6.1	100	17.9	175	31.3	130	23.2	121	21.6	560	38	7.6	93	18.5	105	20.9	135	26.9	131	26.1	502
Stann Creek	56	7.3	115	15.1	164	21.5	163	21.3	266	34.8	764	42	5.1	127	15.4	193	23.4	185	22.4	279	33.8	826
Urban	16	8.9	37	20.7	45	25.1	38	21.2	43	24.0	179	15	6.9	47	21.6	46	21.1	47	21.6	63	28.9	218
Rural	40	6.8	78	13.3	119	20.3	125	21.4	223	38.1	585	27	4.4	80	13.2	147	24.2	138	22.7	216	35.5	608
Toledo	34	4.3	106	13.4	199	25.2	204	25.8	248	31.4	791	57	6.3	119	13.1	203	22.4	211	23.3	316	34.9	906
Urban	12	9.2	29	22.1	37	28.2	29	22.1	24	18.3	131	22	15.3	39	27.1	27	18.8	30	20.8	26	18.1	144
Rural	22	3.3	77	11.7	162	24.5	175	26.5	224	33.9	660	35	4.6	80	10.5	176	23.1	181	23.8	290	38.1	762
Total	683	9.5	1,314	18.2	1,707	23.6	1,611	22.3	1,908	26.4	7,223	767	10.8	1,244	17.4	1,588	22.3	1,579	22.1	1,953	27.4	7,131
Urban	455	13.2	752	21.8	790	22.9	689	19.9	770	22.3	3,456	540	16.0	689	20.4	719	21.3	658	19.5	767	22.7	3,373
Rural	228	6.1	562	14.9	917	24.3	922	24.5	1,138	30.2	3,767	227	6.0	555	14.8	869	23.1	921	24.5	1,186	31.6	3,758



Figure 20: PSE District Mean by Subjects 2016





14.2 CSEC PERFORMANCE:

Table 38a: Student Performance in CSEC by District and Urban/Rural Location 2016

District and Urban/Rural	FORM 4 ENROLMENT 2015/16	ENGLISH A				MATHEMATICS			
		No. of Sitters	Satisfactory Levels of Performance Number	% of Sitters	% of Form 4 Enrolment	No. of Sitters	Satisfactory Levels of Performance Number	% of Sitters	% of Form 4 Enrolment
TOTAL	4,416	3,567	2,531	71.0	57.3	3,452	1,747	50.6	39.6
Belize	1,426	1,149	838	72.9	58.8	1,109	476	42.9	33.4
Cayo	1,097	858	615	71.7	56.1	794	343	43.2	31.3
Corozal	459	427	335	78.5	73.0	429	320	74.6	69.7
Orange Walk	452	362	252	69.6	55.8	350	214	61.1	47.3
Stann Creek	567	444	281	63.3	49.6	444	238	53.6	42.0
Toledo	415	327	210	64.2	50.6	326	156	47.9	37.6
Urban	3,256	2,707	2,067	76.4	63.5	2,615	1,376	52.6	42.3
Belize	1,276	1,032	793	76.8	62.1	1,005	464	46.2	36.4
Cayo	932	731	546	74.7	58.6	679	308	45.4	33.0
Corozal	192	198	182	91.9	94.8	196	169	86.2	88.0
Orange Walk	403	323	239	74.0	59.3	318	208	65.4	51.6
Stann Creek	262	231	171	74.0	65.3	226	132	58.4	50.4
Toledo	191	192	136	70.8	71.2	191	95	49.7	49.7
Rural	1,160	860	464	54.0	40.0	837	371	44.3	32.0
Belize	150	117	45	38.5	30.0	104	12	11.5	8.0
Cayo	165	127	69	54.3	41.8	115	35	30.4	21.2
Corozal	267	229	153	66.8	57.3	233	151	64.8	56.6
Orange Walk	49	39	13	33.3	26.5	32	6	18.8	12.2
Stann Creek	305	213	110	51.6	36.1	218	106	48.6	34.8
Toledo	224	135	74	54.8	33.0	135	61	45.2	27.2

Note: Satisfactory Levels of Performance = Grade I, II, & III in General Proficiency of CSEC.

**Table 38b: Student Performance in CSEC by District and Urban/Rural Location 2015**

District and Urban/Rural	FORM 4 ENROLMENT 2014/15	ENGLISH A				MATHEMATICS			
		No. of Sitters	Satisfactory Levels of Performance			No. of Sitters	Satisfactory Levels of Performance		
			Number	% of Sitters	% of Form 4 Enrolment		Number	% of Sitters	% of Form 4 Enrolment
TOTAL	4,135	3,217	2,190	68.1	53.0	3,030	2,030	67.0	49.1
Belize	1,357	1,108	758	68.4	55.9	1,023	612	59.8	45.1
Cayo	1,033	791	547	69.2	53.0	737	473	64.2	45.8
Corozal	392	372	261	70.2	66.6	367	303	82.6	77.3
Orange Walk	404	290	223	76.9	55.2	279	217	77.8	53.7
Stann Creek	574	402	247	61.4	43.0	387	254	65.6	44.3
Toledo	375	254	154	60.6	41.1	237	171	72.2	45.6
Urban	2,989	2,435	1,779	73.1	59.5	2,312	1,610	69.6	53.9
Belize	1,199	1,007	723	71.8	60.3	947	587	62.0	49.0
Cayo	844	651	463	71.1	54.9	604	402	66.6	47.6
Corozal	157	161	137	85.1	87.3	160	149	93.1	94.9
Orange Walk	357	263	215	81.7	60.2	254	212	83.5	59.4
Stann Creek	251	202	136	67.3	54.2	198	147	74.2	58.6
Toledo	181	151	105	69.5	58.0	149	113	75.8	62.4
Rural	1,146	782	411	52.6	35.9	718	420	58.5	36.6
Belize	158	101	35	34.7	22.2	76	25	32.9	15.8
Cayo	189	140	84	60.0	44.4	133	71	53.4	37.6
Corozal	235	211	124	58.8	52.8	207	154	74.4	65.5
Orange Walk	47	27	8	29.6	17.0	25	5	20.0	10.6
Stann Creek	323	200	111	55.5	34.4	189	107	56.6	33.1
Toledo	194	103	49	47.6	25.3	88	58	65.9	29.9

Note: Satisfactory Levels of Performance = Grade I, II, & III in General Proficiency of CSEC.



Figure 21: Percentage of Urban and Rural CSEC Candidates with Satisfactory Level Performance in English A 2012 to 2016

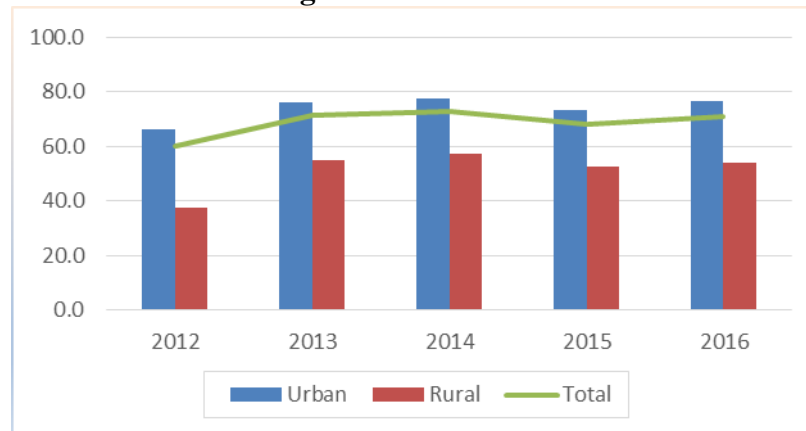
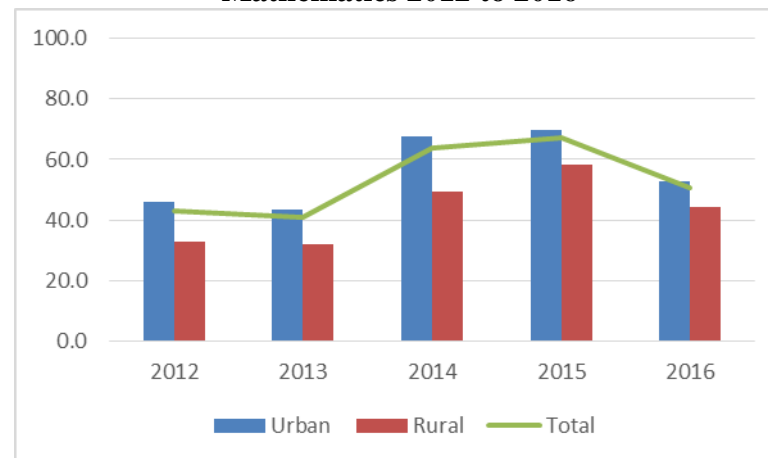


Figure 22: Percentage of Urban and Rural CSEC Candidates with Satisfactory Level Performance in Mathematics 2012 to 2016





15.0 EDUCATIONAL INDICATORS

15.1 NET AND GROSS ENROLMENT RATIO:

Preschool Net Enrolment Rate measures the proportion of preschool aged children (3-4 years old) who are actually enrolled in the preschool system.

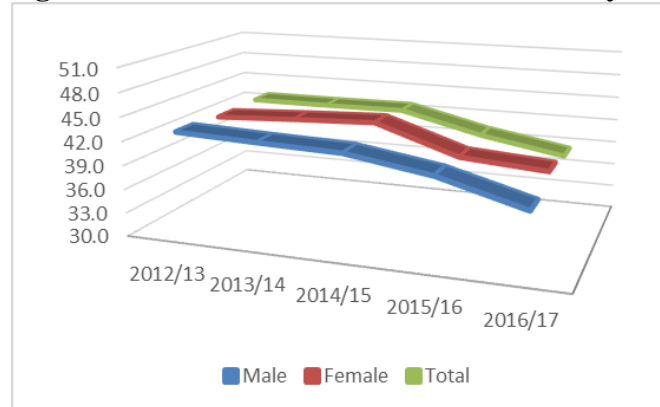
Formula: $\frac{PS_E}{PS_T}$ where:

PS_E = Number of preschool aged children (aged 3-4) enrolled in preschool
 PS_T = Total population of 3-4 year olds

Table 39: Preschool Net Enrolment Rate 2012/13 to 2016/17

Year	Male	Female	Total
2012/13	42.9	42.5	42.7
2013/14	42.5	43.0	42.7
2014/15	42.2	43.4	42.8
2015/16	40.5	40.0	40.3
2016/17	37.7	39.2	38.4

Figure 23: Preschool Net Enrolment Rate by Sex





Preschool Gross Enrolment Ratio measures the number of children enrolled in preschools as a proportion of the population of preschool aged children (3-4 years old).

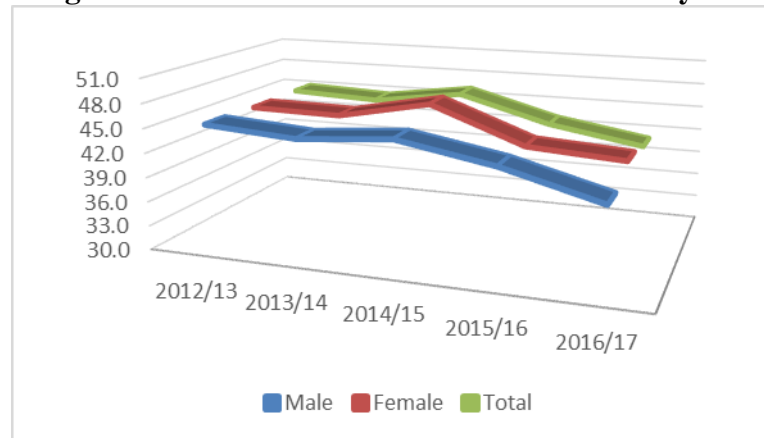
Formula:
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

TOTAL ENROLMENT = Number of students enrolled in preschools
 TOTAL POPULATION = Total population of 3-4 year olds

Table 40: Preschool Gross Enrolment Ratio 2012/13 to 2016/17

Year	Male	Female	Total
2012/13	45.2	45.0	45.1
2013/14	44.4	44.8	44.6
2014/15	45.3	47.1	46.2
2015/16	43.3	42.8	43.0
2016/17	40.1	42.0	41.1

Figure 24: Preschool Gross Enrolment Ratio by Sex





Primary School Net Enrolment Rate measures the proportion of primary school aged children (5-12 years old) who are actually enrolled in the primary school system.

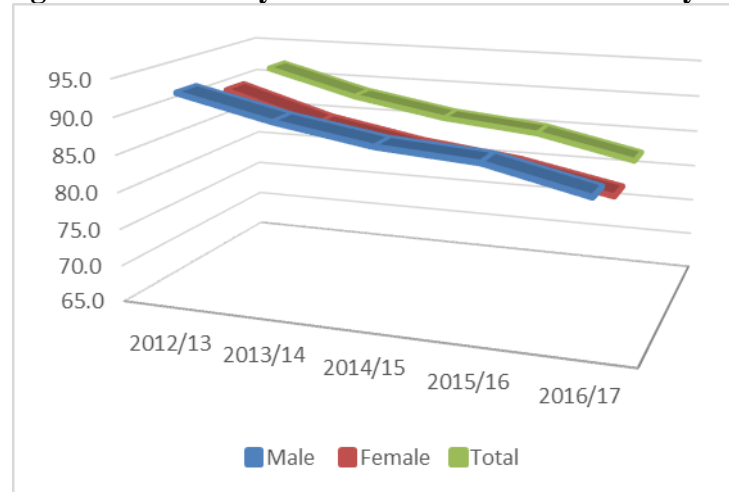
Formula: $\frac{P_E}{P_T}$ where:

P_E = Number of primary school aged children (aged 5-12) enrolled in Infant 1 to Standard 6
 P_T = Total population of 5-12 year olds

Table 41: Primary School Net Enrolment Rate 2012/13 to 2016/17

Year	Male	Female	Total
2012/13	92.9	91.0	92.0
2013/14	90.0	87.2	88.6
2014/15	87.8	84.8	86.3
2015/16	86.9	83.2	85.1
2016/17	83.9	80.6	82.3

Figure 25: Primary School Net Enrolment Rate by Sex





Primary school Gross Enrolment Ratio measures the number of children enrolled in primary schools institutions as a proportion of the total 5-12 year old population.

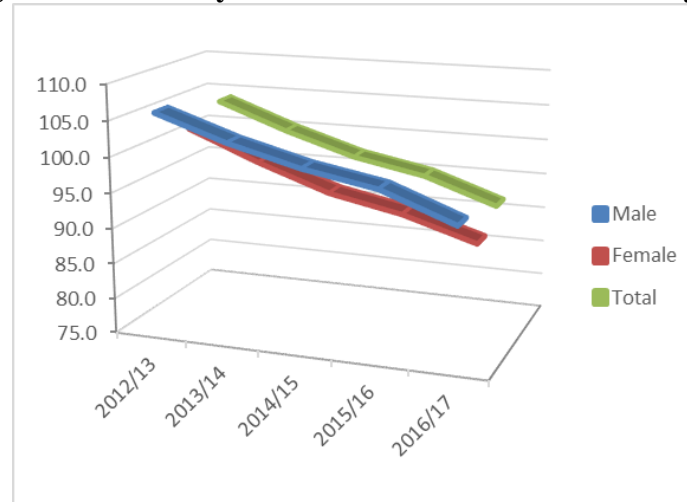
Formula:
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

TOTAL ENROLMENT = Number of students enrolled in Infant 1 to Standard 6
 TOTAL POPULATION = Total population of 5-12 year olds

Table 42: Primary School Gross Enrolment Ratio 2012/13 to 2016/17

Year	Male	Female	Total
2012/13	105.9	101.7	103.8
2013/14	102.5	97.6	100.1
2014/15	99.8	94.0	97.0
2015/16	98.0	92.0	95.0
2016/17	94.1	88.8	91.5

Figure 26: Primary School Gross Enrolment Ratio by Sex





Secondary School Net Enrolment Rate measures the percentage of secondary school aged children (13-16 years old) who are enrolled in the secondary education system.

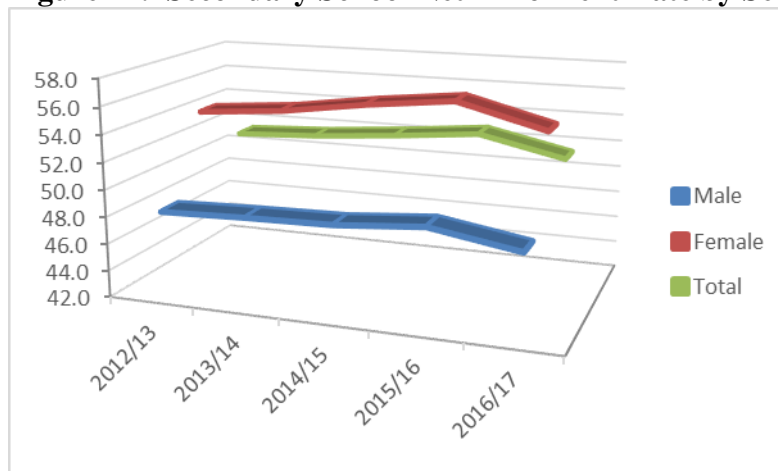
Formula:
$$\frac{S_E}{S_T}$$
 where:

S_E = Number of secondary school aged children (aged 13-16) enrolled in secondary school
 S_T = Total population of 13-16 year olds

Table 43: Secondary School Net Enrolment Rate 2012/13 to 2016/17

Year	Male	Female	Total
2012/13	48.2	54.3	51.3
2013/14	48.4	54.8	51.6
2014/15	48.5	55.7	52.1
2015/16	49.1	56.4	52.7
2016/17	48.0	54.7	51.3

Figure 27: Secondary School Net Enrolment Rate by Sex





Secondary school Gross Enrolment Ratio measures the total number of students enrolled in secondary schools as a proportion of the total 13-16 year old population.

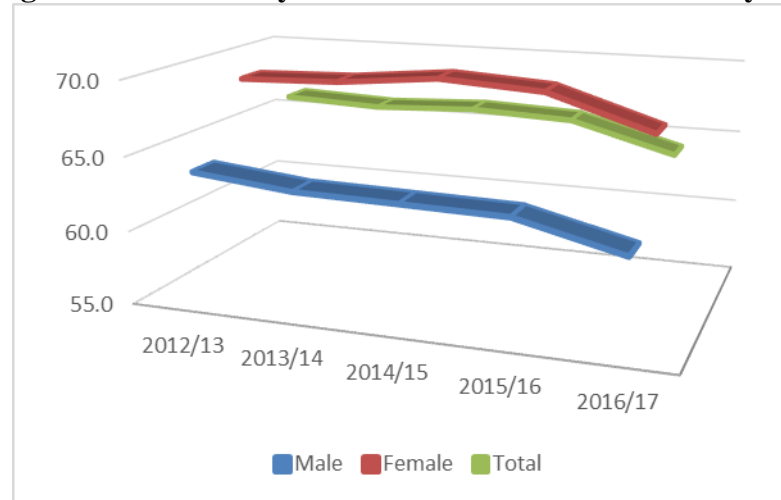
Formula:
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

TOTAL ENROLMENT = Number of students enrolled in secondary school
 TOTAL POPULATION = Total population of 13-16 year olds

Table 44: Secondary School Gross Enrolment Ratio 2012/13 to 2016/17

Year	Male	Female	Total
2012/13	63.8	68.8	66.3
2013/14	63.1	69.0	66.0
2014/15	63.0	69.7	66.3
2015/16	62.8	69.2	66.0
2016/17	61.1	67.0	64.1

Figure 28: Secondary School Gross Enrolment Ratio by Sex





15.2 AVERAGE REPETITION AND DROPOUT RATE:

Primary School repetition rate measures the proportion of primary school students enrolled in a given year who repeat the same grade in which they were enrolled in the previous school year.

Formula:
$$\frac{R_t}{E_{t-1}}$$
 where:

R_t = Number of repeaters in year t
 E_{t-1} = Total enrolment in year t-1

Table 45: Average Primary School Repetition Rate by Sex 2011/12 to 2015/16

Year	Male	Female	Total
2011/12	7.3	5.1	6.2
2012/13	7.3	4.6	6.0
2013/14	7.4	5.2	6.3
2014/15	7.2	4.7	6.0
2015/16	7.0	4.6	5.9

Figure 29: Average Primary School Repetition Rate by Sex

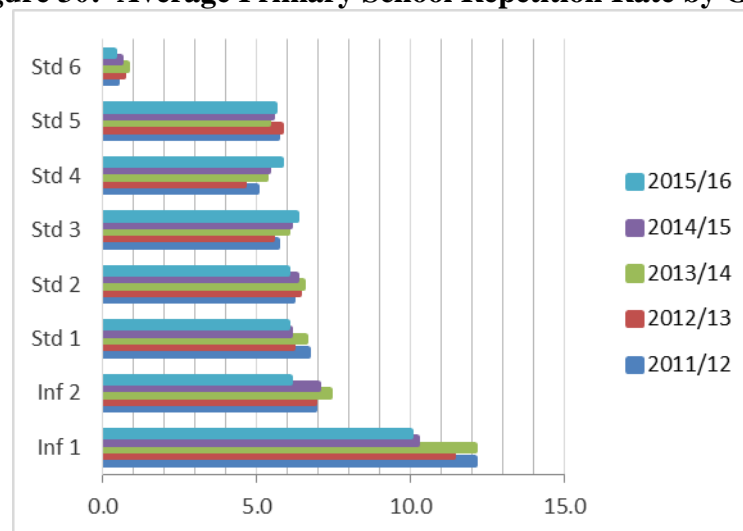




Table 46: Average Primary School Repetition Rate by Grade 2011/12 to 2015/16

Grade	2011/12	2012/13	2013/14	2014/15	2015/16
Inf 1	12.1	11.4	12.1	10.2	10.0
Inf 2	6.9	6.9	7.4	7.0	6.1
Std 1	6.7	6.2	6.6	6.1	6.0
Std 2	6.2	6.4	6.5	6.3	6.0
Std 3	5.7	5.5	6.0	6.1	6.3
Std 4	5.0	4.6	5.3	5.4	5.8
Std 5	5.7	5.8	5.4	5.5	5.6
Std 6	0.5	0.7	0.8	0.6	0.4

Figure 30: Average Primary School Repetition Rate by Grade





Primary school dropout rate measures the percentage of primary school students enrolled in a given year who dropped out of school during the year.

Formula:
$$\frac{D_t}{E_t}$$
 where:

D_t = Number of students who dropped out during year t
 E_t = Total enrolment in year t

Table 47: Average Primary School Dropout Rate by Sex 2011/12 to 2015/16

Year	Male	Female	Total
2011/12	0.7	0.6	0.7
2012/13	0.8	0.6	0.7
2013/14	0.9	0.7	0.8
2014/15	0.8	0.7	0.8
2015/16	0.8	0.5	0.7

Figure 31: Average Primary School Dropout Rate by Sex

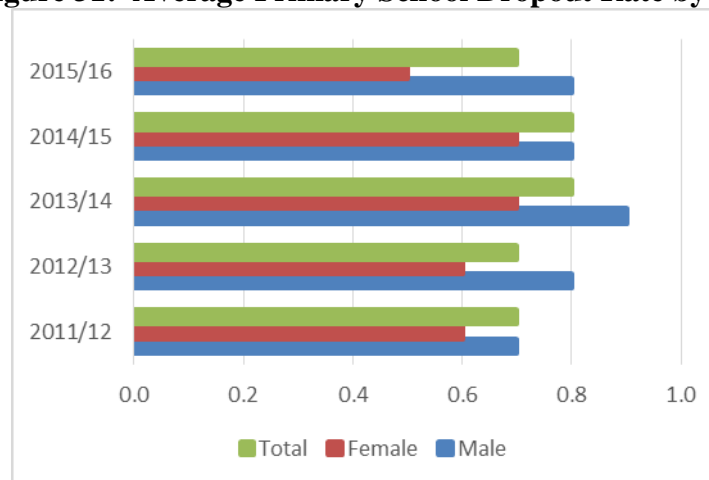
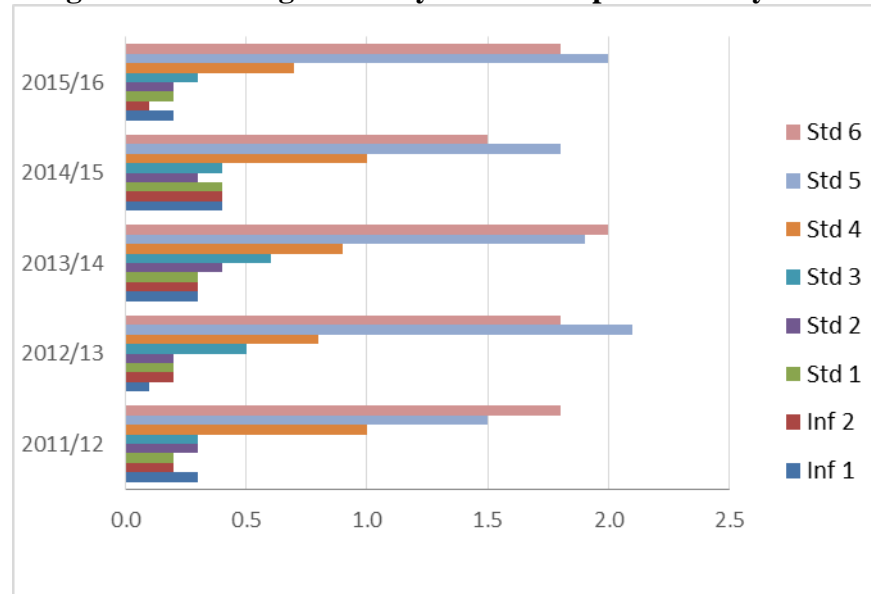




Table 48: Average Primary School Dropout Rate by Grade 2011/12 to 2015/16

Grade	2011/12	2012/13	2013/14	2014/15	2015/16
Inf 1	0.3	0.1	0.3	0.4	0.2
Inf 2	0.2	0.2	0.3	0.4	0.1
Std 1	0.2	0.2	0.3	0.4	0.2
Std 2	0.3	0.2	0.4	0.3	0.2
Std 3	0.3	0.5	0.6	0.4	0.3
Std 4	1.0	0.8	0.9	1.0	0.7
Std 5	1.5	2.1	1.9	1.8	2.0
Std 6	1.8	1.8	2.0	1.5	1.8

Figure 32: Average Primary School Dropout Rate by Grade





Secondary school repetition rate measures the percentage of secondary school students enrolled in a given year who repeat the same grade in which they were enrolled in the previous year.

Formula:
$$\frac{R_t}{E_{t-1}}$$
 where:

R_t = Number of repeaters in year t
 E_{t-1} = Total enrolment in year t-1

Table 49: Average Secondary School Repetition Rate by Sex 2011/12 to 2015/16

Year	Male	Female	Total
2011/12	8.1	5.0	6.5
2012/13	9.1	6.2	7.6
2013/14	8.7	5.8	7.2
2014/15	7.4	4.6	6.0
2015/16	8.0	5.2	6.5

Figure 33: Average Secondary School Repetition Rate by Sex

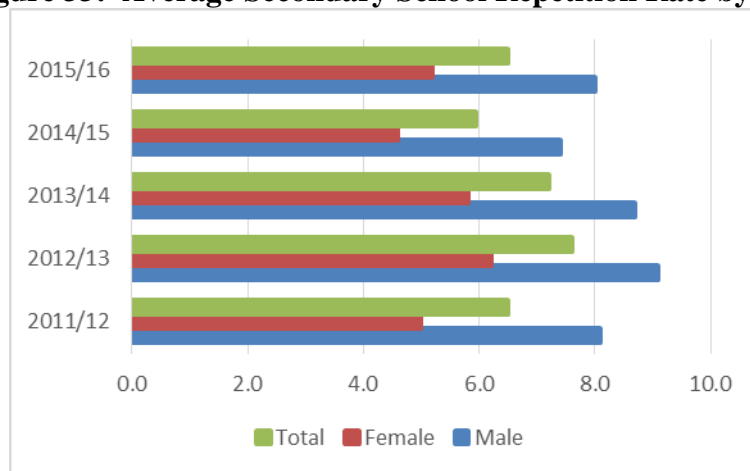
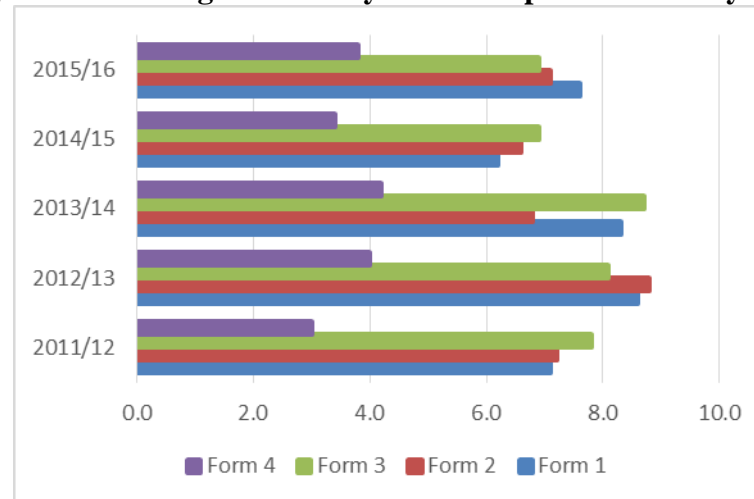




Table 50: Average Secondary School Repetition Rate by Form 2011/12 to 2015/16

Form	2011/12	2012/13	2013/14	2014/15	2015/16
Form 1	7.1	8.6	8.3	6.2	7.6
Form 2	7.2	8.8	6.8	6.6	7.1
Form 3	7.8	8.1	8.7	6.9	6.9
Form 4	3.0	4.0	4.2	3.4	3.8

Figure 34: Average Secondary School Repetition Rate by Form





Secondary school dropout rate is a measure of the proportion of secondary school students enrolled in a given year who dropped out of school during that year.

Formula:
$$\frac{D_t}{E_t}$$
 where:

D_t = Number of students who dropped out during year t
 E_t = Total enrolment in year t

Table 51: Average Secondary School Dropout Rate by Sex 2010/11 to 2014/15

Year	Male	Female	Total
2011/12	9.8	7.1	8.4
2012/13	10.1	7.2	8.6
2013/14	10.3	6.5	8.3
2014/15	6.4	5.2	5.8
2015/16	7.8	5.8	6.8

Figure 35: Average Secondary School Dropout Rate by Sex

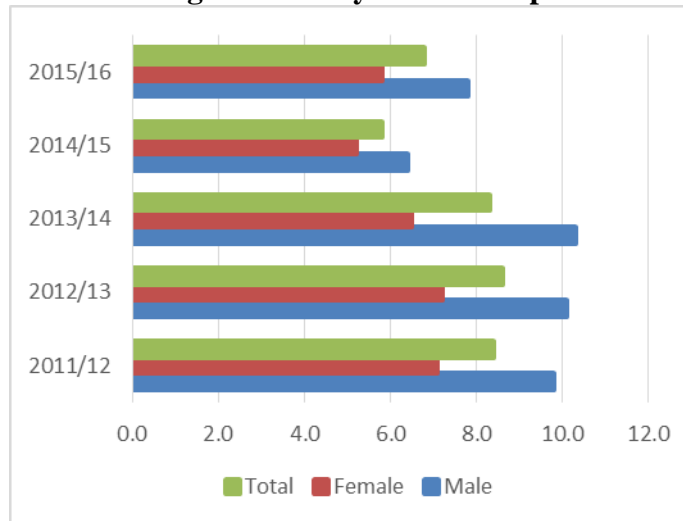
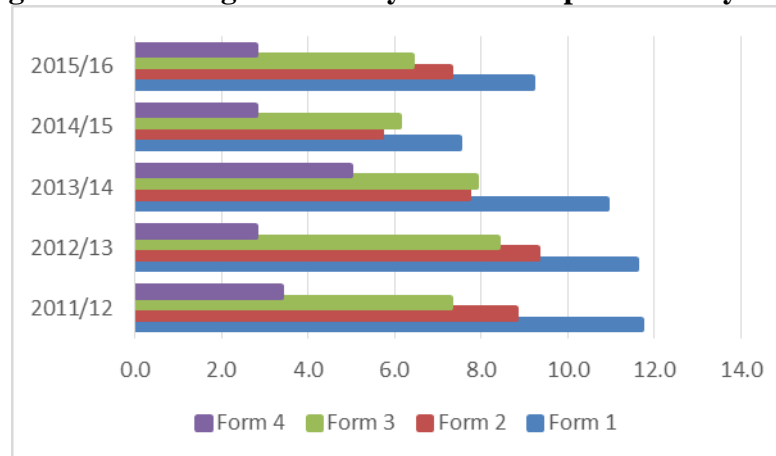




Table 52: Average Secondary School Dropout Rate by Form 2011/12 to 2015/16

Form	2011/12	2012/13	2013/14	2014/15	2015/16
Form 1	11.7	11.6	10.9	7.5	9.2
Form 2	8.8	9.3	7.7	5.7	7.3
Form 3	7.3	8.4	7.9	6.1	6.4
Form 4	3.4	2.8	5.0	2.8	2.8

Figure 36: Average Secondary School Dropout Rate by Form





15.3 COMPLETION RATE:

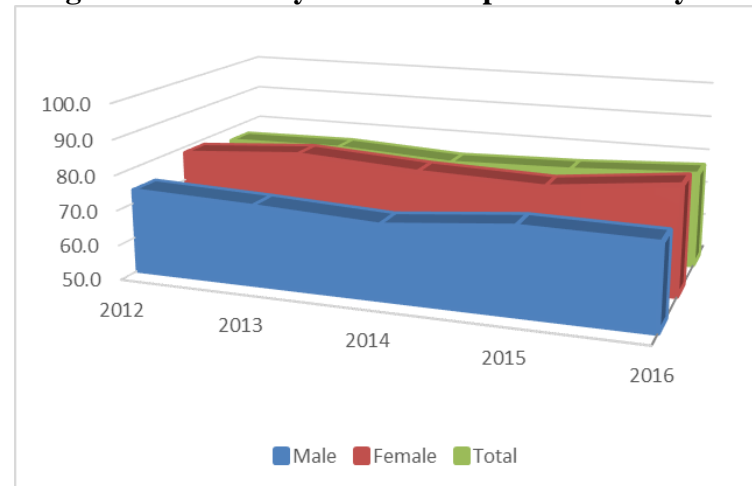
Primary school Completion Rates are indicators of the efficiency of the primary school education system.

Completion rate estimates the proportion of a cohort of Infant I students who are expected to complete their primary education within the prescribed eight (8) years, also based on repetition and dropout rates.

Table 53: Primary School Completion Rate 2011/12 to 2015/16

Year	Male	Female	Total
2012	73.7	78.2	75.9
2013	72.5	80.6	76.4
2014	70.8	78.4	74.5
2015	74.1	77.3	75.4
2016	73.6	81.1	77.2

Figure 37: Primary School Completion Rate by Sex





Secondary school completion rate is an indicator of the efficiency of the secondary education system. This statistic estimates the proportion of a cohort of Form I students who are expected to complete their secondary education within the prescribed four (4) years.

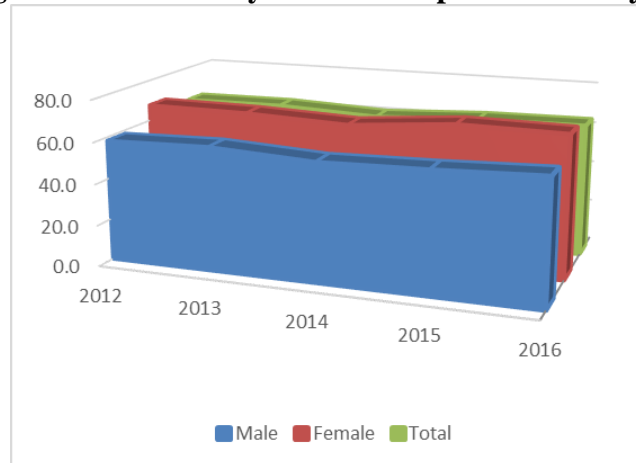
Formula:
$$\frac{FORM\ 4_{13}}{FORM\ 1_{10}}$$
 where:

- FORM 1₁₀ = Cohort of students entering Form 1 2010/11
- FORM 4₁₃ = Students from the FORM 1₁₀ cohort that complete the secondary cycle in the 2013/14 school year

Table 54: Secondary School Completion Rate 2011/12 to 2015/16

Year	Male	Female	Total
2012	58.2	67.6	63.0
2013	59.3	67.1	63.3
2014	56.6	65.1	61.1
2015	57.6	69.2	63.5
2016	59.3	68.5	64.0

Figure 38: Secondary School Completion Rate by Sex





15.4 STUDENT-TEACHER RATIO:

Primary school student-teacher ratio (STR) indicates the number of primary school students who are enrolled per teacher for a given year.

Formula:
$$\frac{\text{TOTAL ENROLLED}}{\text{TOTAL TEACHERS}}$$
 where:

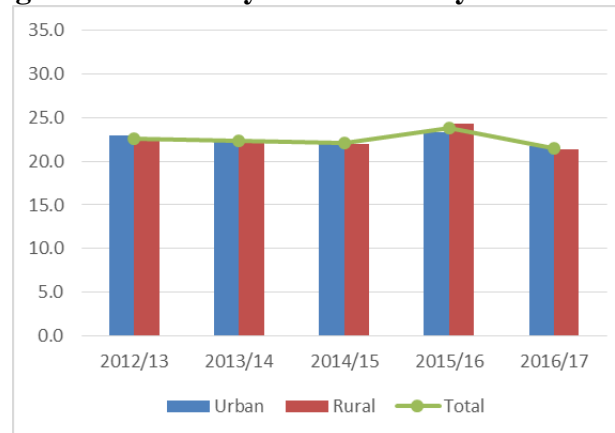
TOTAL ENROLLED = Number of students enrolled at the primary level

TOTAL TEACHERS = Total number of teachers at the primary level

Table 55: Primary School Student-Teacher Ratio (STR) 2012/13 to 2016/17

Year	Urban	Rural	Total
2012/13	23.0	22.3	22.6
2013/14	22.4	22.2	22.3
2014/15	22.3	22	22.1
2015/16	23.3	24.3	23.8
2016/17	21.7	21.4	21.5

Figure 39: Primary School STR by Urban/Rural





Secondary school student-teacher ratio (STR) indicates the number of secondary school students who are enrolled per teacher for a given year.

Formula:
$$\frac{\text{TOTAL ENROLLED}}{\text{TOTAL TEACHERS}}$$
 where:

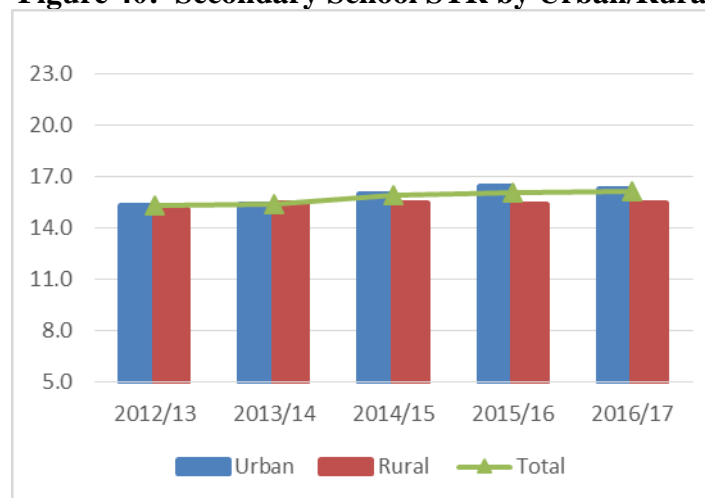
TOTAL ENROLLED = Number of students enrolled at the secondary level

TOTAL TEACHERS = Total number of teachers at the secondary level

Table 56: Secondary School Student-Teacher Ratio (STR) 2012/13 to 2016-17

Year	Urban	Rural	Total
2012/13	15.3	15.1	15.3
2013/14	15.4	15.5	15.4
2014/15	16.0	15.5	15.9
2015/16	16.4	15.4	16.1
2016/17	16.3	15.5	16.1

Figure 40: Secondary School STR by Urban/Rural





15.5 PERCENTAGE OF TRAINED SCHOOL TEACHERS:

The percentage of trained preschool teachers measures the proportion of preschool teachers who have completed professional training in education.

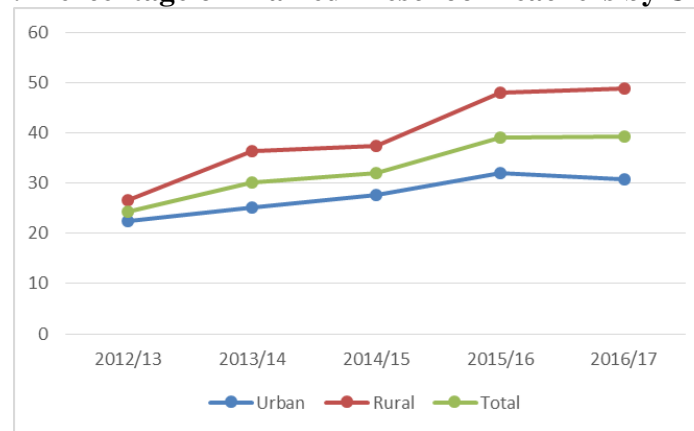
Formula:
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

- TOTAL TRAINED = Number of preschool teachers who have received formal professional training
- TOTAL TEACHERS = Total number of teachers at the preschool level

Table 57: Percentage of Trained Preschool Teachers 2012/13 to 2016/17

Year	Urban	Rural	Total
2012/13	22.5	26.7	24.4
2013/14	25.1	36.3	30.2
2014/15	27.6	37.4	31.9
2015/16	32.0	48.0	39.0
2016/17	30.7	48.8	39.3

Figure 41: Percentage of Trained Preschool Teachers by Urban/Rural





The percentage of trained primary school teachers measures the proportion of primary school teachers who have completed professional training in education.

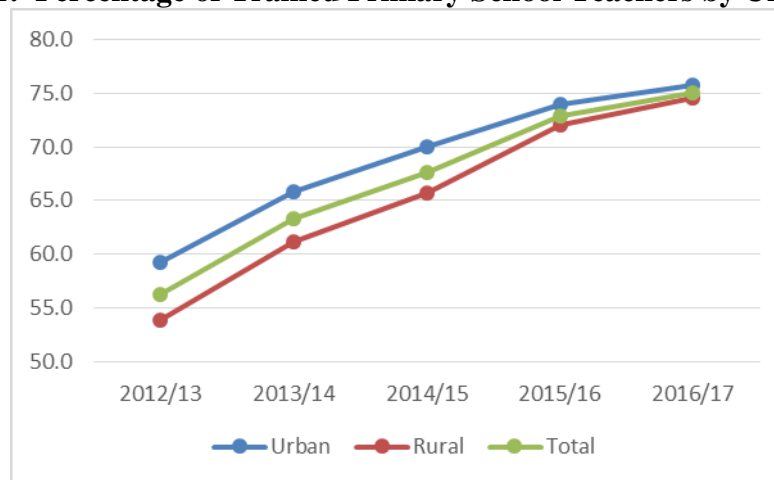
Formula:
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL TRAINED = Number of primary school teachers who have received formal professional training
 TOTAL TEACHERS = Total number of teachers at the primary level

Table 58: Percentage of Trained Primary School Teachers 2012/13 to 2016/17

Year	Urban	Rural	Total
2012/13	59.3	53.9	56.3
2013/14	65.8	61.2	63.3
2014/15	70.0	65.7	67.6
2015/16	73.9	72.0	72.9
2016/17	75.7	74.5	75.0

Figure 42: Percentage of Trained Primary School Teachers by Urban/Rural





The percentage of trained secondary school teachers measures the proportion of all secondary school teachers who have completed formal professional training in education.

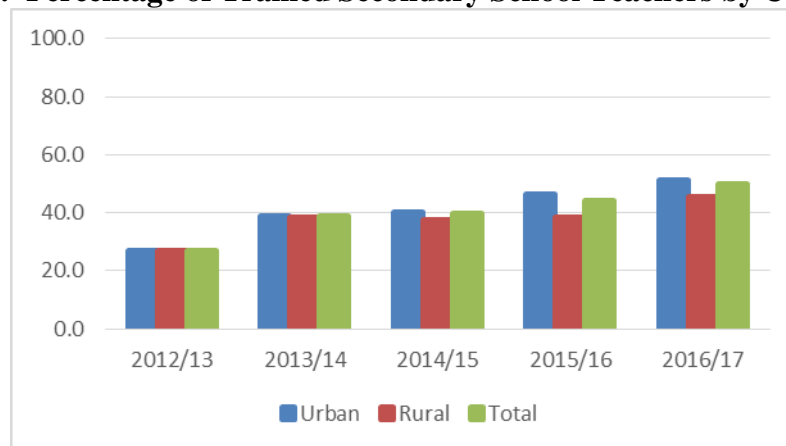
Formula:
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL TRAINED = Number of secondary school teachers who have received formal professional training
 TOTAL TEACHERS = Total number of teachers at the secondary level

Table 59: Percentage of Trained Secondary School Teachers 2012/13 to 2016/17

Year	Urban	Rural	Total
2012/13	27.0	27.1	27.0
2013/14	38.9	38.4	38.8
2014/15	40.3	37.6	39.6
2015/16	46.3	38.5	44.1
2016/17	51.5	45.7	49.9

Figure 43: Percentage of Trained Secondary School Teachers by Urban/Rural





15.6 APPARENT INTAKE RATE:

Apparent intake rate measures the total number of new entrants in Infant 1, regardless of age, expressed as a percentage of the population at the primary school-entrance age.

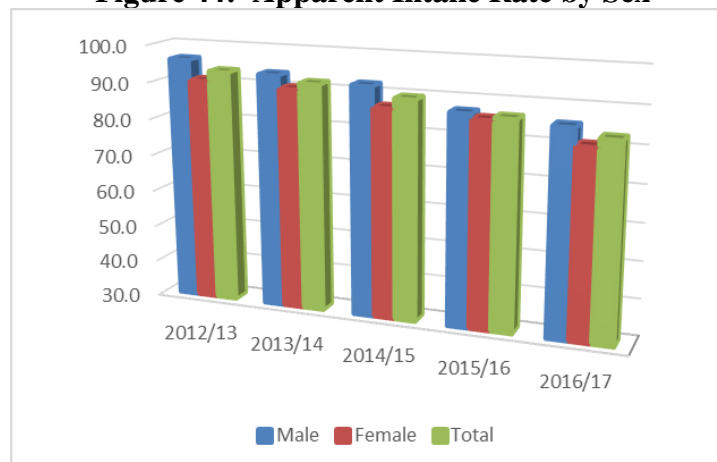
Formula:
$$\frac{N_t}{P_t}$$
 where:

N_t = Number of new entrants in Infant I in school-year t
 P_t = Population of official primary school entrance-age, in school-year t

Table 60: Table: Apparent Intake Rate (AIR) 2012/13 to 2016/17

Year	Male	Female	Total
2012/13	96.0	90.6	93.3
2013/14	93.3	89.9	91.6
2014/15	92.0	86.6	89.3
2015/16	86.7	85.4	86.1
2016/17	85.1	80.6	82.8

Figure 44: Apparent Intake Rate by Sex





15.7 NET INTAKE RATE:

Net Intake Rate measures the total number of new entrants in Infant 1 who are of the official primary school-entrance age, expressed as a percentage of the population of the same age.

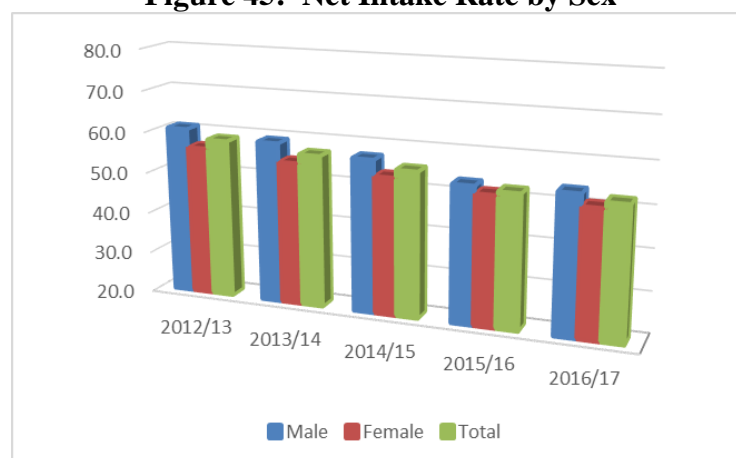
Formula: $\frac{N_t}{P_t}$ where:

- N_t = Number of children of official primary school entrance age who enter Infant 1, in school-year t
- P_t = Population of official primary school entrance-age, in school-year t

Table 61: Net Intake Rate (NIR) 2012/13 to 2016/17

Year	Male	Female	Total
2012/13	60.7	56.3	58.5
2013/14	59.0	54.6	56.8
2014/15	57.0	53.2	55.1
2015/16	53.0	51.3	52.2
2016/17	53.4	50.6	52.0

Figure 45: Net Intake Rate by Sex





15.8 PERCENTAGE OF CHILDREN AGED 12 IN THE EDUCATION SYSTEM:

This percentage measures the proportion of all 12-year-old children who were enrolled in the education system for a given year, at either the primary or the secondary level.

Formula:
$$\frac{TWELVE_E}{TWELVE_T}$$
 where:

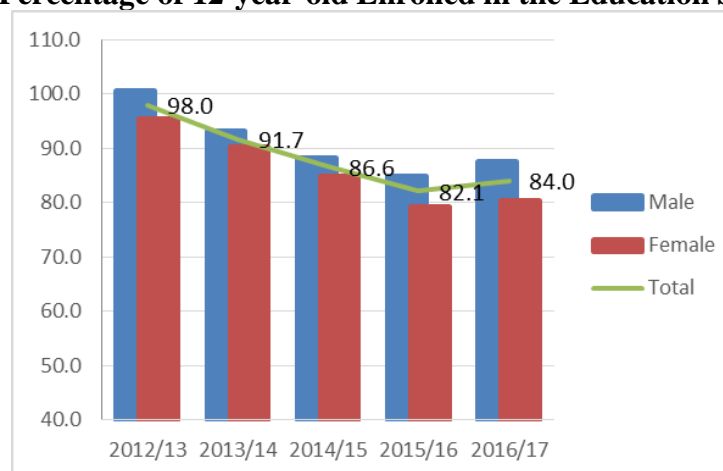
TWELVE_E = Number of 12 year olds enrolled in either primary or secondary schools
 TWELVE_T = Total population of 12 year olds

Table 62: Percentage of 12-year-old Enrolled in the Education System 2012/13 to 2016/17

Year	Male	Female	Total
2012/13	100.6	95.4	98.0
2013/14	93.2	90.2	91.7
2014/15	88.2	85.0	86.6
2015/16	84.8	79.4	82.1
2016/17	87.6	80.3	84.0

Figures based on SIB population projections

Figure 46: Percentage of 12-year-old Enrolled in the Education System by Sex





15.9 PERCENTAGE OF CHILDREN AGED 14 IN THE EDUCATION SYSTEM:

This statistics measures the proportion of all 14-year-old children who were enrolled in the education system for a given year, at either the primary or secondary level.

Formula:
$$\frac{FOURTEEN_E}{FOURTEEN_T}$$
 where:

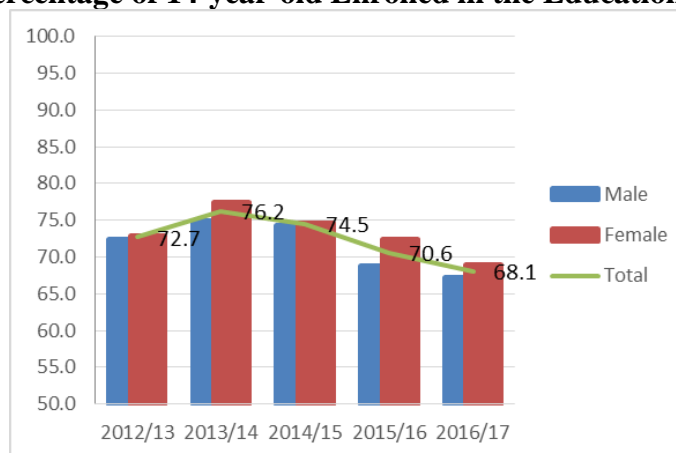
FOURTEEN_E = Number of 14 year olds enrolled in either primary or secondary schools

FOURTEEN_T = Total population of 14 year olds

Table 63: Percentage of 14-year-old Enrolled in the Education System 2012/13 to 2016/17

Year	Male	Female	Total
2012/13	72.5	72.9	72.7
2013/14	75.0	77.4	76.2
2014/15	74.3	74.7	74.5
2015/16	68.8	72.4	70.6
2016/17	67.3	68.9	68.1

Figure 47: Percentage of 14-year-old Enrolled in the Education System by Sex





15.10 TOTAL ENROLMENT IN THE EDUCATION SYSTEM:

Table 64: Total Enrolment 2016-17

Education Level	Male	Female	Total
Pre-School	3,701	3,760	7,461
Primary Education	34,790	32,508	67,298
Secondary Education	10,527	11,509	22,036
ACE	506	705	1,211
ITVET	567	156	723
Junior College	1,837	2,459	4,296
University	1,756	3,373	5,129
Total	53,684	54,470	108,154