

Ministry of Education



Abstract of Education Statistics 2018/19

Policy, Planning, Research, &
Evaluation Unit
Corner St. Thomas & St.
Joseph Street
Belize City
Belize

Phone: (501) 203-6486
Fax: (501) 223-5705
E-mail: edustats@moe.gov.bz

The Policy, Planning, Research, & Evaluation (PPRE) Unit

Mission Statement

The PPRE is committed to enhancing the overall efficiency and effectiveness of the education system by providing relevant and timely data and analysis to guide policy formulation and strategic planning.

Vision

The PPRE will be the pivot of the Ministry of Education.

Motto

Promoting data-based decision-making and strategic planning.

Dr. Neulin Villanueva
Deputy Chief Education Officer

Mr. Bernaldino Pech
Researcher/Planner

Mr. Ricardo Gideon
Researcher/Planner

Mrs. Yvonne Casildo-Flowers
Statistician II

Mrs. Cercia Kelly
Secretary I

Published by:
Policy, Planning, Research, & Evaluation Unit
Ministry of Education, Youth, Sports & Culture
Corner St Thomas & St Joseph Street
Belize City, Belize

Tel: (501) 203-6486
Fax: (501) 223-5705
Email: edustats@moe.gov.bz
<http://www.moe.gov.bz>

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1.0 BELIZE IN FIGURES

Table 1: Population Statistics

	2013	2014	2015	2016	2017	2018
Total Population (thousands)	351.9	361.1	370.6	380.3	390.3	400.6
Population by District:						
Belize	105.2	108.2	111.4	114.7	118.1	121.6
Cayo	83.3	85.9	88.5	91.2	93.9	96.7
Corozal	43.9	44.8	45.8	46.7	47.1	48.5
Orange Walk	48.2	48.9	49.6	50.4	51.6	51.8
Stann Creek	37.9	39.0	40.1	41.3	42.5	43.8
Toledo	33.4	34.3	35.1	36.0	37.1	38.2
Population by Urban/Rural:						
Urban	158.4	162.4	166.5	170.6	175.1	180.2
Rural	193.5	198.7	204.1	209.7	215.2	220.4
Population by Gender:						
Males	176.0	180.6	185.3	190.2	195.2	200.3
Females	176.0	180.6	185.3	190.2	195.2	200.3
Population by Age Group:						
0 - 2	23.8	24.4	25.0	25.7	26.3	27.0
3 - 4	16.8	17.3	17.7	18.2	18.6	19.1
5 - 12	68.0	69.8	71.7	73.6	75.5	77.5
13 -16	31.8	32.6	33.5	34.4	35.3	36.2
17 -21	36.1	37.1	38.0	39.0	40.1	41.1
22+	175.3	179.9	184.7	189.5	194.5	199.6

Source: September 26, estimates based on Population Census 2010. Statistical Institute of Belize

**Table 2: Monitoring Educational Indicators**

Indicators	2014/15	2015/16	2016/17	2017/18	2018/19
Demographic, Social & Economic					
Gross Enrolment Ratio (Preschool)	46.2%	43.0%	41.1%	39.4%	39.1%
Gross Enrolment Ratio (Primary)	97.0%	95.0%	91.5%	88.0%	85.1%
Gross Enrolment Ratio (Secondary)	66.3%	66.0%	64.1%	62.4%	61.6%
Access					
Transition rate (primary - secondary)	83.7%	84.2%	85.5%	83.9%	84.6%
Net Enrolment Rate (preschool 3-4yrs)	42.8%	40.3%	38.4%	37.7%	37.1%
Net Enrolment Rate (primary 5-12yrs)	86.3%	85.1%	82.3%	79.2%	76.8%
Net Enrolment Rate (secondary 13-16yrs)	52.1%	52.7%	51.3%	50.0%	49.6%
Resources					
% trained teachers at preschool level	31.9%	39.0%	39.3%	46.8%	52.1%
% trained teachers at primary level	67.6%	72.9%	75.0%	79.2%	82.3%
% trained teachers at secondary level	39.6%	44.1%	50.3%	58.0%	65.0%
Student-Teacher ratio (primary)	22	24	22	21	21
Student-Teacher ratio (secondary)	16	16	16	16	16
Internal Efficiency					
Repetition Rate (primary)	6.0%	5.9%	5.9%	6.3%	N/A
Repetition Rate (secondary)	6.0%	6.5%	6.0%	5.8%	N/A
Dropout Rate (primary)	0.8%	0.7%	0.6%	0.7%	N/A
Dropout Rate (Secondary)	5.8%	6.8%	5.7%	4.4%	N/A

Note: Enrolment ratios and rates for 2014 to 2018 are based on projected population estimates which may vary considerably from actual population figures. Apparent declines in rates may be the result of an overestimation of the growth in the school-age population. Figures may be adjusted after the 2020 Census figures become available.



2.0 EDUCATION SUPPLY

2.1 NUMBER OF SCHOOLS:

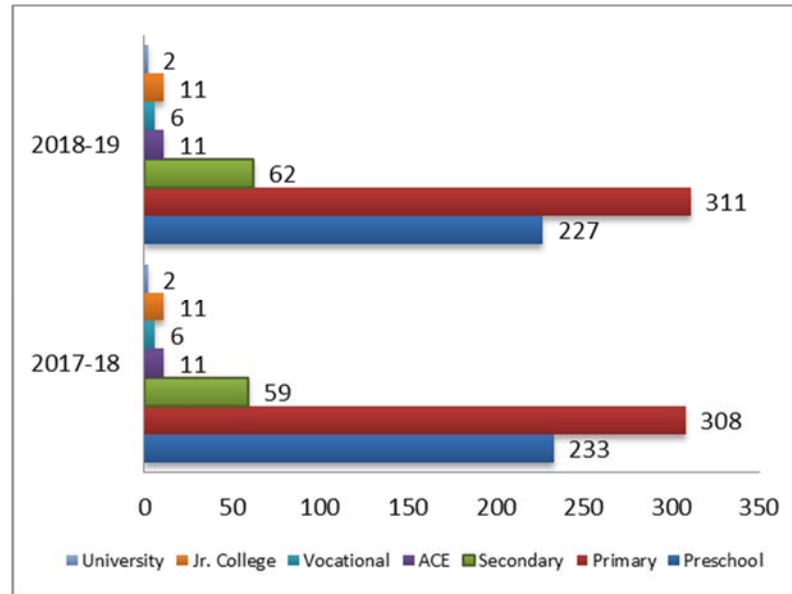
Table 3: Number of Schools by District, Level, and Funding

District and Funding	2017-18								2018-19							
	Pre-school	Primary	Secondary	ACE	Vocational	Junior College	University	TOTAL	Pre-school	Primary	Secondary	ACE	Vocational	Junior College	University	TOTAL
Belize	54	59	18	3	1	3	0	138	52	60	18	3	1	3	0	137
Government	8	6	7	1	1	0	0	23	8	6	7	1	1	0	0	23
Government Aided	28	44	10	2	0	3	0	87	28	45	10	2	0	3	0	88
Private \Sp. Assisted	18	9	1	0	0	0	0	28	16	9	1	0	0	0	0	26
Cayo	48	78	16	2	1	2	2	149	47	77	18	2	1	2	2	149
Government	9	15	2	0	1	0	0	27	9	15	2	0	1	0	0	27
Government Aided	24	42	7	1	0	2	1	77	24	42	7	1	0	2	1	77
Private \Sp. Assisted	15	21	7	1	0	0	1	45	14	20	9	1	0	0	1	45
Corozal	39	42	6	2	1	3	0	93	37	42	6	2	1	3	0	91
Government	6	6	1	1	1	1	0	16	6	6	1	1	1	1	0	16
Government Aided	31	34	4	1	0	2	0	72	30	34	4	1	0	2	0	71
Private \Sp. Assisted	2	2	1	0	0	0	0	5	1	2	1	0	0	0	0	4
Orange Walk	28	42	7	1	1	1	0	80	27	42	8	1	1	1	0	80
Government	8	12	2	0	1	0	0	23	8	12	2	0	1	0	0	23
Government Aided	13	22	3	0	0	1	0	39	13	22	3	0	0	1	0	39
Private \Sp. Assisted	7	8	2	1	0	0	0	18	6	8	3	1	0	0	0	18
Stann Creek	33	32	6	2	1	2	0	76	33	34	6	2	1	2	0	78
Government	4	5	3	1	1	1	0	15	4	5	3	1	1	1	0	15
Government Aided	22	21	2	1	0	1	0	47	22	21	2	1	0	1	0	47
Private \Sp. Assisted	7	6	1	0	0	0	0	14	7	8	1	0	0	0	0	16
Toledo	31	55	6	1	1	0	0	94	31	56	6	1	1	0	0	95
Government	4	14	2	0	1	0	0	21	4	14	2	0	1	0	0	21
Government Aided	25	38	3	1	0	0	0	67	25	38	3	1	0	0	0	67
Private \Sp. Assisted	2	3	1	0	0	0	0	6	2	4	1	0	0	0	0	7
TOTAL	233	308	59	11	6	11	2	630	227	311	62	11	6	11	2	630
Government	39	58	17	3	6	2	0	125	39	58	17	3	6	2	0	125
Government Aided	143	201	29	6	0	9	1	389	142	202	29	6	0	9	1	389
Private \Sp. Assisted	51	49	13	2	0	0	1	116	46	51	16	2	0	0	1	116



Note: Vocational includes ITVETs only

Figure 1: Number of Schools by Level 2017-18 to 2018-19





3.0 PARTICIPATION IN EDUCATION

3.1 ENROLMENT:

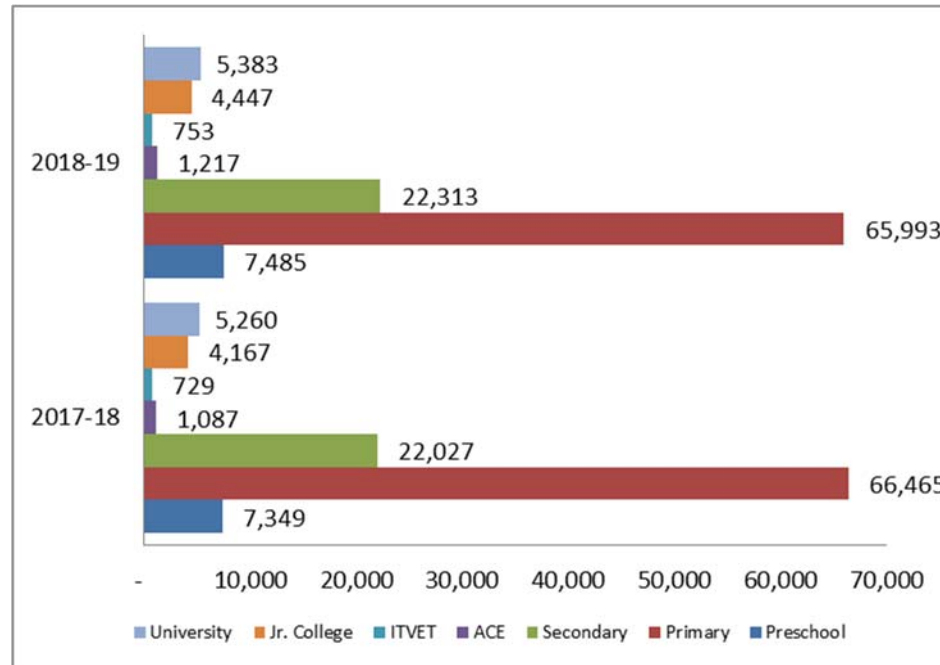
Table 4: Enrolment by District, Level, and Sex

District and Sex	2017-2018							2018-2019						
	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL
Belize	2,494	16,390	6,935	566	99	1,683	28,167	2,578	16,193	6,992	536	91	1,724	28,114
Male	1,210	8,415	3,238	230	78	679	13,850	1,258	8,307	3,284	195	84	668	13,796
Female	1,284	7,975	3,697	336	21	1,004	14,317	1,320	7,886	3,708	341	7	1,056	14,318
Cayo	1,478	17,060	5,400	143	144	622	24,847	1,518	17,021	5,375	204	167	682	24,967
Male	734	8,893	2,548	44	101	279	12,599	772	8,793	2,557	97	115	275	12,609
Female	744	8,167	2,852	99	43	343	12,248	746	8,228	2,818	107	52	407	12,358
Corozal	875	8,044	2,417	176	50	972	12,534	808	7,913	2,417	213	61	1,044	12,456
Male	430	4,231	1,151	82	33	486	6,413	421	4,091	1,152	104	45	479	6,292
Female	445	3,813	1,266	94	17	486	6,121	387	3,822	1,265	109	16	565	6,164
Orange Walk	746	9,568	2,350	18	292	239	13,213	811	9,451	2,423	23	295	342	13,345
Male	383	4,947	1,072	9	265	52	6,728	420	4,959	1,079	10	261	147	6,876
Female	363	4,621	1,278	9	27	187	6,485	391	4,492	1,344	13	34	195	6,469
Stann Creek	937	7,499	2,834	99	82	651	12,102	988	7,601	2,899	160	86	655	12,389
Male	464	3,902	1,332	38	63	202	6,001	484	3,936	1,404	68	57	231	6,180
Female	473	3,597	1,502	61	19	449	6,101	504	3,665	1,495	92	29	424	6,209
Toledo	819	7,904	2,091	85	62	0	10,961	782	7,814	2,207	81	53	0	10,937
Male	405	4,051	1,085	11	41	0	5,593	371	3,993	1,155	48	33	0	5,600
Female	414	3,853	1,006	74	21	0	5,368	411	3,821	1,052	33	20	0	5,337
TOTAL	7,349	66,465	22,027	1,087	729	4,167	101,824	7,485	65,993	22,313	1,217	753	4,447	102,208
Male	3,626	34,439	10,426	414	581	1,698	51,184	3,726	34,079	10,631	522	595	1,800	51,353
Female	3,723	32,026	11,601	673	148	2,469	50,640	3,759	31,914	11,682	695	158	2,647	50,855

Note: Vocational includes ITVETs only



Figure 2: Enrolment by Level 2017-18 to 2018-19





4.0 RESOURCES

4.1 TOTAL TEACHING FORCE:

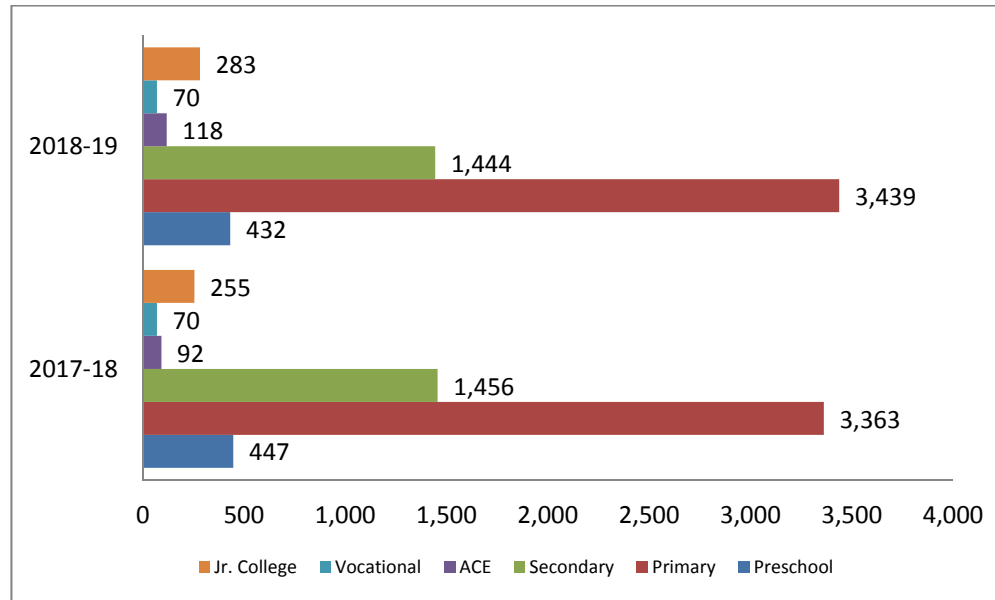
Table 5: Number of Teachers by District, Level, and Sex

District and Sex	2017-18							2018-19						
	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL
Belize	156	888	493	36	13	102	1,688	154	907	479	36	16	112	1,704
Male	3	117	193	18	6	49	386	1	114	184	21	8	52	380
Female	153	771	300	18	7	53	1,302	153	793	295	15	8	60	1,324
Cayo	87	862	330	15	12	38	1,344	84	873	324	16	13	50	1,360
Male	2	217	135	6	6	16	382	2	206	130	7	7	23	375
Female	85	645	195	9	6	22	962	82	667	194	9	6	27	985
Corozal	53	376	145	19	8	59	660	50	396	142	18	8	60	674
Male	0	127	61	7	4	27	226	0	114	58	11	4	27	214
Female	53	249	84	12	4	32	434	50	282	84	7	4	33	460
Orange Walk	47	466	148	6	20	15	702	42	480	157	8	18	15	720
Male	1	145	67	3	14	11	241	0	144	74	6	12	11	247
Female	46	321	81	3	6	4	461	42	336	83	2	6	4	473
Stann Creek	59	372	197	25	9	41	703	59	382	190	29	9	46	715
Male	0	64	88	13	4	19	188	0	63	77	14	6	22	182
Female	59	308	109	12	5	22	515	59	319	113	15	3	24	533
Toledo	45	399	143	12	8	0	607	43	401	152	11	6	0	613
Male	1	174	75	6	7	0	263	1	164	77	4	4	0	250
Female	44	225	68	6	1	0	344	42	237	75	7	2	0	363
TOTAL	447	3,363	1,456	113	70	255	5,704	432	3,439	1,444	118	70	283	5,786
Male	7	844	619	53	41	122	1,686	4	805	600	63	41	135	1,648
Female	440	2,519	837	60	29	133	4,018	428	2,634	844	55	29	148	4,138

Note: Vocational include ITVETs only



Figure 3: Number of Teachers by Level 2017-18 to 2018-19





5.0 PRESCHOOL EDUCATION:

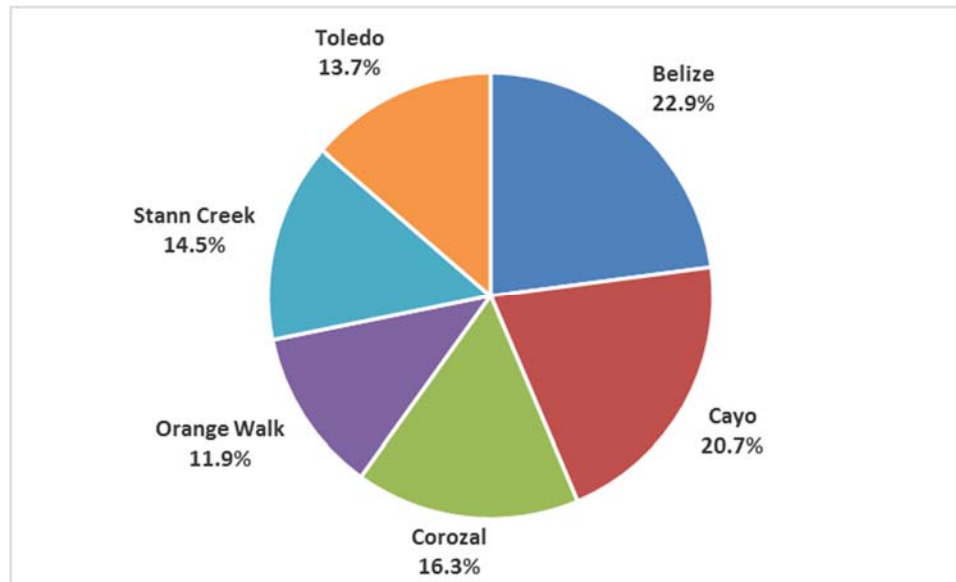
5.1 NUMBER OF PRESCHOOLS:

Table 6: Number of Preschools by District, Management, and Urban/Rural Location

District and Urban/Rural	2017-18					2018-19				
	Government	Community	Denominational	Private	TOTAL	Government	Community	Denominational	Private	TOTAL
Belize	6	6	17	25	54	6	6	17	23	52
Urban	2	4	11	21	38	2	4	11	19	36
Rural	4	2	6	4	16	4	2	6	4	16
Cayo	4	8	18	18	48	4	8	16	19	47
Urban	2	3	6	9	20	2	3	5	10	20
Rural	2	5	12	9	28	2	5	11	9	27
Corozal	9	1	26	3	39	8	1	26	2	37
Urban	1	0	5	3	9	0	0	5	2	7
Rural	8	1	21	0	30	8	1	21	0	30
Orange Walk	8	0	13	7	28	8	0	13	6	27
Urban	1	0	6	2	9	1	0	6	2	9
Rural	7	0	7	5	19	7	0	7	4	18
Stann Creek	3	2	22	6	33	3	2	22	6	33
Urban	1	1	5	4	11	1	1	5	4	11
Rural	2	1	17	2	22	2	1	17	2	22
Toledo	4	0	24	3	31	4	0	24	3	31
Urban	0	0	4	2	6	0	0	4	2	6
Rural	4	0	20	1	25	4	0	20	1	25
TOTAL	34	17	120	62	233	33	17	118	59	227
Urban	7	8	37	41	93	6	8	36	39	89
Rural	27	9	83	21	140	27	9	82	20	138



Figure 4: Distribution of Preschools by District 2018-19





5.2 PRESCHOOL ENROLMENT:

Table 7: Preschool Enrolment by Management, District, Sex, and Urban/Rural Location

District and Urban/Rural	2017-18											2018-19										
	Government		Community		Denominational		Private		TOTAL			Government		Community		Denominational		Private		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Belize	110	134	154	178	284	286	662	686	1,210	1,284	2,494	128	131	145	145	304	323	681	721	1,258	1,320	2,578
Urban	59	71	125	141	215	203	594	625	993	1,040	2,033	79	68	116	104	214	227	627	654	1,036	1,053	2,089
Rural	51	63	29	37	69	83	68	61	217	244	461	49	63	29	41	90	96	54	67	222	267	489
Cayo	97	68	179	195	265	300	193	181	734	744	1,478	98	64	194	194	271	279	209	209	772	746	1,518
Urban	35	24	99	96	91	121	120	109	345	350	695	49	22	110	110	115	105	128	123	402	360	762
Rural	62	44	80	99	174	179	73	72	389	394	783	49	42	84	84	156	174	81	86	370	386	756
Corozal	103	104	20	14	287	295	20	32	430	445	875	67	65	14	8	304	282	36	32	421	387	808
Urban	3	5	0	0	45	47	20	32	68	84	152	0	0	0	0	84	80	36	32	120	112	232
Rural	100	99	20	14	242	248	0	0	362	361	723	67	65	14	8	220	202	0	0	301	275	576
Orange Walk	135	134	0	0	228	212	20	17	383	363	746	158	132	0	0	230	238	32	21	420	391	811
Urban	31	29	0	0	138	130	8	3	177	162	339	45	36	0	0	124	145	21	9	190	190	380
Rural	104	105	0	0	90	82	12	14	206	201	407	113	96	0	0	106	93	11	12	230	201	431
Stann Creek	55	53	26	31	303	324	80	65	464	473	937	65	59	29	44	304	325	86	76	484	504	988
Urban	17	12	7	16	90	77	53	41	167	146	313	19	16	10	10	86	83	62	38	177	147	324
Rural	38	41	19	15	213	247	27	24	297	327	624	46	43	19	34	218	242	24	38	307	357	664
Toledo	43	51	0	0	321	305	41	58	405	414	819	46	46	0	0	278	316	47	49	371	411	782
Urban	0	0	0	0	45	47	27	44	72	91	163	0	0	0	0	41	44	36	35	77	79	156
Rural	43	51	0	0	276	258	14	14	333	323	656	46	46	0	0	237	272	11	14	294	332	626
TOTAL	543	544	379	418	1,688	1,722	1,016	1,039	3,626	3,723	7,349	562	497	382	391	1,691	1,763	1,091	1,108	3,726	3,759	7,485
Urban	145	141	231	253	624	625	822	854	1,822	1,873	3,695	192	142	236	224	664	684	910	891	2,002	1,941	3,943
Rural	398	403	148	165	1,064	1,097	194	185	1,804	1,850	3,654	370	355	146	167	1,027	1,079	181	217	1,724	1,818	3,542



Figure 5: Preschool Enrolment by District and Urban/Rural Location 2018-19

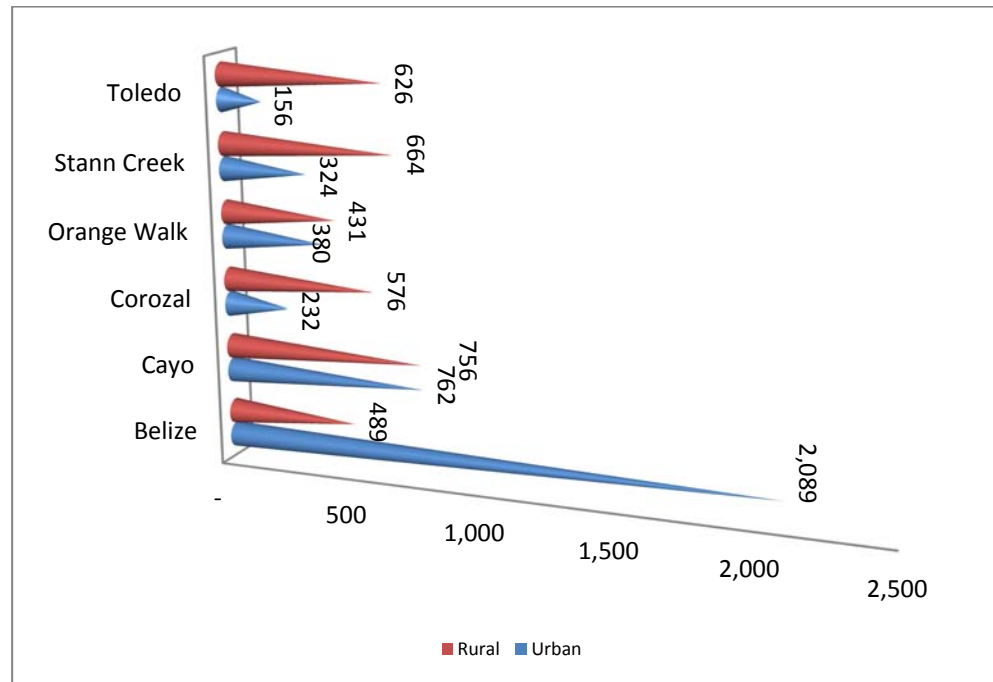



Table 8: Preschool Enrolment by Age, District, and Sex

Age and Sex	2017-18							2018-19						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
<3	102	13	16	4	26	3	164	98	23	10	15	32	16	194
Male	50	7	8	3	11	1	80	44	13	4	8	14	7	90
Female	52	6	8	1	15	2	84	54	10	6	7	18	9	104
3	1,077	357	277	172	343	249	2,475	1,095	427	262	278	381	229	2,672
Male	507	177	140	94	168	117	1,203	532	193	144	143	193	119	1,324
Female	570	180	137	78	175	132	1,272	563	234	118	135	188	110	1,348
4	1,286	1,053	576	554	560	532	4,561	1,310	1,000	534	500	568	517	4,429
Male	639	519	278	278	281	271	2,266	648	528	273	261	274	232	2,216
Female	647	534	298	276	279	261	2,295	662	472	261	239	294	285	2,213
5	29	26	6	16	7	28	112	70	56	1	14	6	17	164
Male	14	14	4	8	4	13	57	32	29	0	6	3	11	81
Female	15	12	2	8	3	15	55	38	27	1	8	3	6	83
>5	0	29	0	0	1	7	37	5	12	1	4	1	3	26
Male	0	17	0	0	0	3	20	2	9	0	2	0	2	15
Female	0	12	0	0	1	4	17	3	3	1	2	1	1	11
TOTAL	2,494	1,478	875	746	937	819	7,349	2,578	1,518	808	811	988	782	7,485
Male	1,210	734	430	383	464	405	3,626	1,258	772	421	420	484	371	3,726
Female	1,284	744	445	363	473	414	3,723	1,320	746	387	391	504	411	3,759



5.3 PRESCHOOL TEACHERS:

Table 9a: Number of Preschool Teachers by District, Urban/Rural location, and Qualification 2018-2019

District and Urban/Rural	QUALIFICATION													TOTAL	%		
	TRAINED							Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated				
	MD Ed	BD Ed	LCP/ACP	AD PEd	Cert Ed	AD ECE	L2/2+1										
Urban	8	0	2	45	7	23	8										
Belize	1	0	1	17	1	17	1	1	9	1	22	51	1	123	30.9		
Cayo	3	0	0	10	4	1	1	0	2	1	8	11	2	43	44.2		
Corozal	0	0	0	7	1	3	1	0	0	0	0	0	0	12	100.0		
Orange Walk	2	0	0	6	0	1	4	1	0	0	0	2	1	17	76.5		
Stann Creek	1	0	1	2	1	1	1	0	0	0	6	9	0	22	31.8		
Toledo	1	0	0	3	0	0	0	0	0	0	2	3	0	9	44.4		
Rural	16	0	0	71	19	18	8	1	1	3	16	42	11	206	64.1		
Belize	1	0	0	4	2	5	1	0	1	1	1	15	0	31	41.9		
Cayo	7	0	0	6	3	1	0	0	0	1	3	12	8	41	41.5		
Corozal	2	0	0	13	6	10	2	1	0	0	2	2	0	38	86.8		
Orange Walk	5	0	0	12	2	1	3	0	0	0	0	0	2	25	92.0		
Stann Creek	1	0	0	19	3	1	1	0	0	0	4	7	1	37	67.6		
Toledo	0	0	0	17	3	0	1	0	0	1	6	6	0	34	61.8		
Total	24	0	2	116	26	41	16	3	12	5	54	118	15	432	52.1		
Belize	2	0	1	21	3	22	2	1	10	2	23	66	1	154	33.1		
Cayo	10	0	0	16	7	2	1	0	2	2	11	23	10	84	42.9		
Corozal	2	0	0	20	7	13	3	1	0	0	2	2	0	50	90.0		
Orange Walk	7	0	0	18	2	2	7	1	0	0	0	2	3	42	85.7		
Stann Creek	2	0	1	21	4	2	2	0	0	0	10	16	1	59	54.2		
Toledo	1	0	0	20	3	0	1	0	0	1	8	9	0	43	58.1		

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1


Table 9b: Number of Preschool Teachers by District, Urban/Rural location, and Qualification 2017-2018

District and Urban/Rural	QUALIFICATION													TOTAL	%
	TRAINED							Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	CP/AC	AD PEd	Cert Ed	AD ECE	L2/2+1								
Urban	0	10	1	40	10	15	8	3	16	2	40	82	4	231	36.4
Belize	0	1	1	14	2	14	3	1	11	0	20	56	2	125	28.0
Cayo	0	2	0	9	3	1	1	0	3	2	5	13	2	41	39.0
Corozal	0	2	0	4	3	0	0	0	1	0	3	2	0	15	60.0
Orange Walk	0	3	0	6	1	0	3	1	1	0	2	0	0	17	76.5
Stann Creek	0	1	0	2	1	0	1	1	0	0	9	7	0	22	22.7
Toledo	0	1	0	5	0	0	0	0	0	0	1	4	0	11	54.5
Rural	2	16	0	67	17	10	13	2	5	2	15	50	17	216	57.9
Belize	1	2	0	4	1	7	2	0	2	1	0	11	0	31	54.8
Cayo	0	6	0	7	1	1	0	0	1	1	5	16	8	46	32.6
Corozal	0	2	0	14	4	1	5	2	2	0	2	5	1	38	68.4
Orange Walk	1	2	0	14	4	1	3	0	0	0	0	1	4	30	83.3
Stann Creek	0	2	0	12	5	0	2	0	0	0	5	7	4	37	56.8
Toledo	0	2	0	16	2	0	1	0	0	0	3	10		34	61.8
Total	2	26	1	107	27	25	21	5	21	4	55	132	21	447	46.8
Belize	1	3	1	18	3	21	5	1	13	1	20	67	2	156	33.3
Cayo	0	8	0	16	4	2	1	0	4	3	10	29	10	87	35.6
Corozal	0	4	0	18	7	1	5	2	3	0	5	7	1	53	66.0
Orange Walk	1	5	0	20	5	1	6	1	1	0	2	1	4	47	80.9
Stann Creek	0	3	0	14	6	0	3	1	0	0	14	14	4	59	44.1
Toledo	0	3	0	21	2	0	1	0	0	0	4	14	0	45	60.0

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1



Table 10: Number of Preschool Teachers by Management, District, and Sex

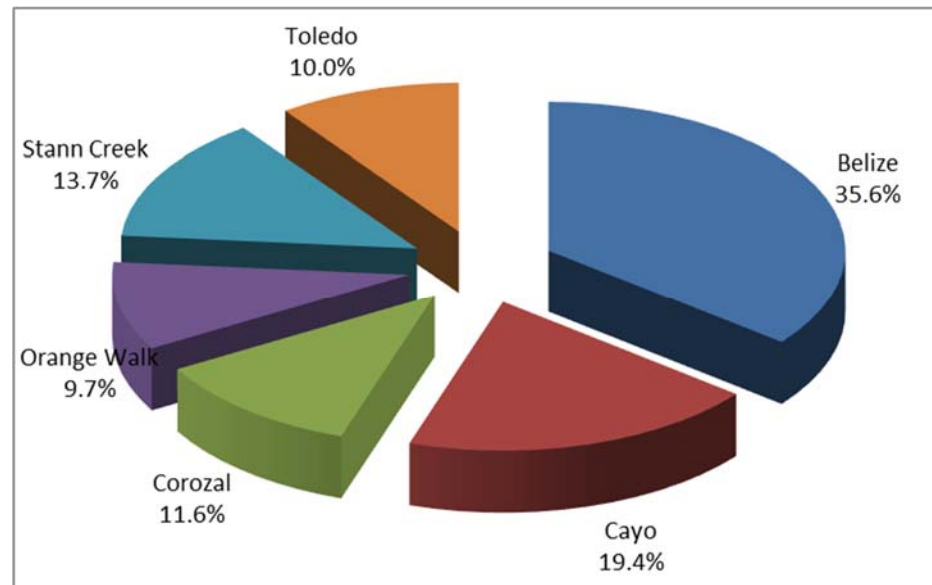
District and Sex	2017-18					2018-19				
	Government	Community	Denominational	Private	TOTAL	Government	Community	Denominational	Private	TOTAL
Belize	15	21	38	82	156	16	22	35	81	154
Male	0	0	1	2	3	0	0	0	1	1
Female	15	21	37	80	153	16	22	35	80	153
Cayo	8	17	28	34	87	7	15	25	37	84
Male	0	1	0	1	2	0	1	1	0	2
Female	8	16	28	33	85	7	14	24	37	82
Corozal	11	1	37	4	53	11	1	34	4	50
Male	0	0	0	0	0	0	0	0	0	0
Female	11	1	37	4	53	11	1	34	4	50
Orange Walk	15	0	22	10	47	14	0	21	7	42
Male	0	0	0	1	1	0	0	0	0	0
Female	15	0	22	9	46	14	0	21	7	42
Stann Creek	6	3	37	13	59	5	2	39	13	59
Male	0	0	0	0	0	0	0	0	0	0
Female	6	3	37	13	59	5	2	39	13	59
Toledo	5	0	33	7	45	5	0	32	6	43
Male	1	0	0	0	1	0	0	1	0	1
Female	4	0	33	7	44	5	0	31	6	42
TOTAL	60	42	195	150	447	58	40	186	148	432
Male	1	1	1	4	7	0	1	2	1	4
Female	59	41	194	146	440	58	39	184	147	428



Table 11: Number of Preschool Teachers by District and Urban/Rural Location

District	2017-18			2018-19		
	Urban	Rural	Total	Urban	Rural	Total
Belize	125	31	156	123	31	154
Cayo	41	46	87	43	41	84
Corozal	15	38	53	12	38	50
Orange Walk	17	30	47	17	25	42
Stann Creek	22	37	59	22	37	59
Toledo	11	34	45	9	34	43
TOTAL	231	216	447	226	206	432

Figure 6: Distribution of Preschool Teachers by District 2018-19





6.0 PRIMARY EDUCATION:

6.1 NUMBER OF PRIMARY SCHOOLS:

Table 12: Number of Primary Schools by District, Management, and Urban/Rural Location

MANAGEMENT & Urban/Rural	2017-18							2018-19						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Government	7	15	6	12	5	14	59	7	15	6	12	5	14	59
Urban	1	3	0	1	1	0	6	1	3	0	1	1	0	6
Rural	6	12	6	11	4	14	53	6	12	6	11	4	14	53
Roman Catholic	11	24	20	15	9	33	112	11	24	20	15	9	33	112
Urban	6	5	2	2	2	2	19	6	5	2	2	2	2	19
Rural	5	19	18	13	7	31	93	5	19	18	13	7	31	93
Anglican	6	4	1	1	3	1	16	6	4	1	1	3	1	16
Urban	5	2	1	1	1	0	10	5	2	1	1	1	0	10
Rural	1	2	0	0	2	1	6	1	2	0	0	2	1	6
Methodist	7	0	2	0	4	3	16	7	0	2	0	4	3	16
Urban	5	0	1	0	1	1	8	5	0	1	0	1	1	8
Rural	2	0	1	0	3	2	8	2	0	1	0	3	2	8
Seventh Day Adventist	5	5	6	1	2	1	20	5	5	6	1	2	1	20
Urban	3	3	1	1	1	1	10	3	3	1	1	1	1	10
Rural	2	2	5	0	1	0	10	2	2	5	0	1	0	10
Nazarene	1	4	2	0	0	0	7	1	4	2	0	0	0	7
Urban	1	2	1	0	0	0	4	1	2	1	0	0	0	4
Rural	0	2	1	0	0	0	3	0	2	1	0	0	0	3
Assemblies of God	1	1	1	0	2	0	5	1	1	1	0	2	0	5
Urban	1	0	0	0	1	0	2	1	0	0	0	1	0	2
Rural	0	1	1	0	1	0	3	0	1	1	0	1	0	3
Private	9	2	0	3	4	1	19	9	3	0	3	4	1	20
Urban	8	1	0	0	3	0	12	8	2	0	0	3	0	13
Rural	1	1	0	3	1	1	7	1	1	0	3	1	1	7
Mennonite	2	18	1	5	1	2	29	2	17	1	5	3	3	31
Urban	0	1	0	0	0	0	1	0	1	0	0	0	0	1
Rural	2	17	1	5	1	2	28	2	16	1	5	3	3	30
Other	10	5	3	5	2	0	25	11	4	3	5	2	0	25
Urban	8	2	1	2	0	0	13	9	2	1	2	0	0	14
Rural	2	3	2	3	2	0	12	2	2	2	3	2	0	11
TOTAL	59	78	42	42	32	55	308	60	77	42	42	34	56	311
Urban	38	19	7	7	10	4	85	39	20	7	7	10	4	87
Rural	21	59	35	35	22	51	223	21	57	35	35	24	52	224



Figure 7: Distribution of Primary Schools by District and Urban/Rural Location 2018-19

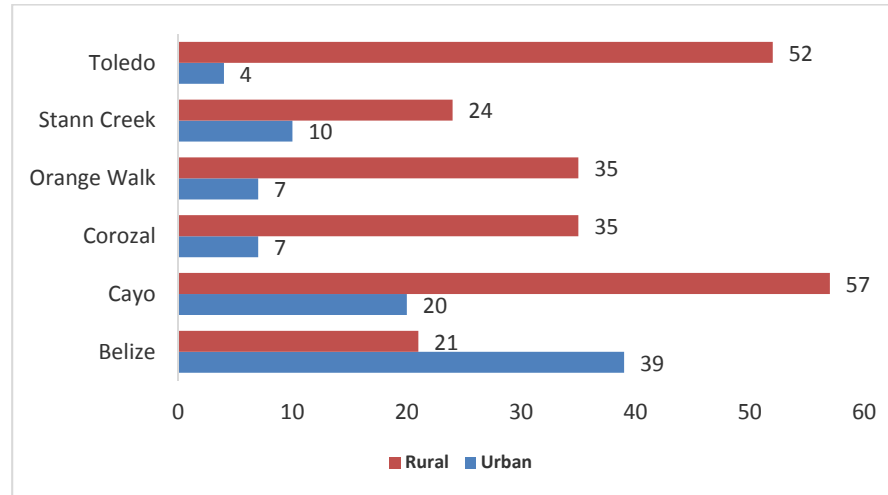
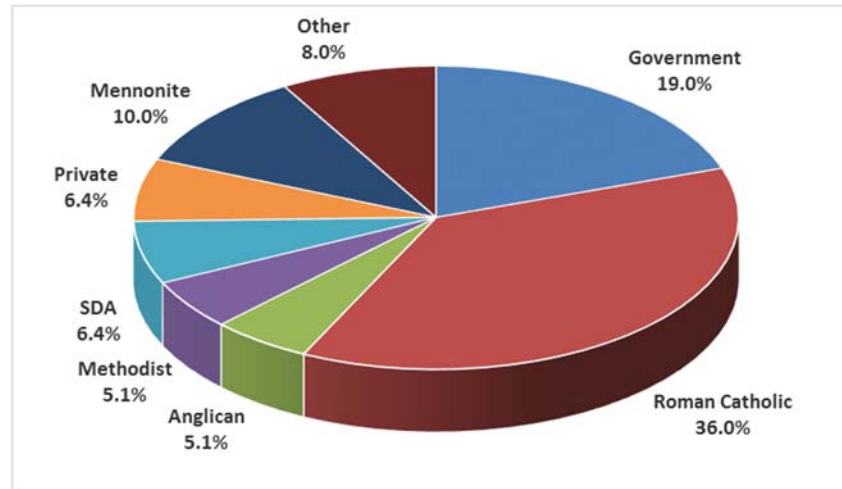


Figure 8: Distribution of Primary Schools by Denomination 2018-19





6.2 PRIMARY SCHOOL ENROLMENT:

Table 13: Primary Enrolment by Grade, District, and Sex

Grade and Sex	2017-18							2018-19						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Special Ed.	111	29	34	27	17	10	228	106	27	21	27	7	14	202
Male	77	20	15	17	12	5	146	69	18	15	16	7	14	139
Female	34	9	19	10	5	5	82	37	9	6	11	0	0	63
Beginners	13	2	0	0	9	0	24	2	7	12	0	0	0	21
Male	8	1	0	0	2	0	11	1	3	3	0	0	0	7
Female	5	1	0	0	7	0	13	1	4	9	0	0	0	14
Infant 1	2,077	2,260	853	1,035	1,026	1,017	8,268	2,041	2,260	953	1,048	981	973	8,256
Male	1,072	1,184	465	543	542	514	4,320	1,036	1,136	483	550	497	480	4,182
Female	1,005	1,076	388	492	484	503	3,948	1,005	1,124	470	498	484	493	4,074
Infant 2	2,041	2,145	937	1,152	970	982	8,227	2,071	2,126	892	1,057	995	1,002	8,143
Male	1,062	1,105	520	578	518	517	4,300	1,035	1,110	473	549	515	515	4,197
Female	979	1,040	417	574	452	465	3,927	1,036	1,016	419	508	480	487	3,946
Standard 1	2,034	2,211	1,052	1,158	958	987	8,400	1,996	2,181	937	1,318	985	1,013	8,430
Male	1,006	1,189	560	580	508	500	4,343	1,039	1,136	484	675	531	541	4,406
Female	1,028	1,022	492	578	450	487	4,057	957	1,045	453	643	454	472	4,024
Standard 2	2,053	2,250	1,050	1,314	1,014	1,009	8,690	2,003	2,159	1,088	1,149	1,026	1,003	8,428
Male	1,116	1,186	559	705	530	532	4,628	1,004	1,136	586	591	536	508	4,361
Female	937	1,064	491	609	484	477	4,062	999	1,023	502	558	490	495	4,067
Standard 3	2,028	2,164	1,056	1,315	941	1,032	8,536	2,065	2,259	1,071	1,325	959	982	8,661
Male	1,043	1,136	558	694	486	500	4,417	1,112	1,184	530	695	488	511	4,520
Female	985	1,028	498	621	455	532	4,119	953	1,075	541	630	471	471	4,141
Standard 4	2,073	2,156	1,065	1,206	866	1,025	8,391	1,965	2,122	1,009	1,182	973	996	8,247
Male	1,079	1,134	541	631	451	530	4,366	1,011	1,104	522	629	509	483	4,258
Female	994	1,022	524	575	415	495	4,025	954	1,018	487	553	464	513	3,989
Standard 5	2,028	2,037	1,033	1,252	907	978	8,235	2,062	2,103	1,029	1,247	901	986	8,328
Male	1,013	1,029	538	679	471	504	4,234	1,076	1,092	529	655	466	507	4,325
Female	1,015	1,008	495	573	436	474	4,001	986	1,011	500	592	435	479	4,003
Standard 6	1,932	1,806	964	1,109	791	864	7,466	1,882	1,777	901	1,098	774	845	7,277
Male	939	909	475	520	382	449	3,674	924	874	466	599	387	434	3,684
Female	993	897	489	589	409	415	3,792	958	903	435	499	387	411	3,593
Total	16,390	17,060	8,044	9,568	7,499	7,904	66,465	16,193	17,021	7,913	9,451	7,601	7,814	65,993
Male	8,415	8,893	4,231	4,947	3,902	4,051	34,439	8,307	8,793	4,091	4,959	3,936	3,993	34,079
Female	7,975	8,167	3,813	4,621	3,597	3,853	32,026	7,886	8,228	3,822	4,492	3,665	3,821	31,914



Table 14: Primary Enrolment by Age, Grade, and Sex

Age and Sex	2017-18											2018-19											
	Sp.Ed.	Begin.	Inf. 1	Inf. 2	Std.1	Std.2	Std.3	Std.4	Std.5	Std.6	Total	Sp.Ed.	Begin.	Inf. 1	Inf. 2	Std.1	Std.2	Std.3	Std.4	Std.5	Std.6	Total	
3	0	0	0	0	0	0	0	0	0	0	0	0	2	4	0	0	0	0	0	0	0	0	6
Male	0	0	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	3
Female	0	0	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	3
4	2	9	2,013	3	0	0	0	0	0	0	2,027	1	11	2,014	9	0	0	0	0	0	0	0	2,035
Male	1	4	1,020	3	0	0	0	0	0	0	1,028	1	3	1,010	4	0	0	0	0	0	0	0	1,018
Female	1	5	993	0	0	0	0	0	0	0	999	0	8	1,004	5	0	0	0	0	0	0	0	1,017
5	15	15	5,012	1,863	23	0	0	0	0	0	6,928	13	4	5,028	1,774	14	0	0	0	0	0	0	6,833
Male	13	7	2,611	916	16	0	0	0	0	0	3,563	12	1	2,490	895	4	0	0	0	0	0	0	3,402
Female	2	8	2,401	947	7	0	0	0	0	0	3,365	1	3	2,538	879	10	0	0	0	0	0	0	3,431
6	16	0	997	4,775	1,773	12	8	0	0	0	7,581	16	4	982	4,450	1,833	21	8	0	0	0	0	7,314
Male	10	0	568	2,451	828	4	0	0	0	0	3,861	13	2	557	2,250	879	9	8	0	0	0	0	3,718
Female	6	0	429	2,324	945	8	8	0	0	0	3,720	3	2	425	2,200	954	12	0	0	0	0	0	3,596
7	22	0	177	1,210	4,374	1,769	68	0	0	0	7,620	23	0	160	1,507	4,462	1,677	32	0	0	0	0	7,861
Male	17	0	84	695	2,216	804	27	0	0	0	3,843	15	0	81	807	2,298	759	6	0	0	0	0	3,966
Female	5	0	93	515	2,158	965	41	0	0	0	3,777	8	0	79	700	2,164	918	26	0	0	0	0	3,895
8	25	0	36	282	1,601	4,352	1,596	27	0	0	7,919	21	0	50	301	1,562	4,159	1,732	42	0	0	0	7,867
Male	17	0	22	182	915	2,259	705	17	0	0	4,117	20	0	30	182	883	2,043	759	13	0	0	0	3,930
Female	8	0	14	100	686	2,093	891	10	0	0	3,802	1	0	20	119	679	2,116	973	29	0	0	0	3,937
9	13	0	21	74	469	1,791	4,137	1,460	28	0	7,993	17	0	12	64	423	1,738	4,075	1,572	45	0	0	7,946
Male	8	0	6	41	268	1,083	2,065	638	15	0	4,124	9	0	6	39	260	1,012	2,057	687	13	0	0	4,083
Female	5	0	15	33	201	708	2,072	822	13	0	3,869	8	0	6	25	163	726	2,018	885	32	0	0	3,863
10	30	0	8	10	116	549	1,764	3,850	1,355	36	7,718	20	0	2	23	92	636	1,863	3,832	1,486	40	7,994	
Male	13	0	6	7	69	349	1,006	1,911	590	16	3,967	10	0	2	10	50	405	1,104	1,893	630	5	4,109	
Female	17	0	2	3	47	200	758	1,939	765	20	3,751	10	0	0	13	42	231	759	1,939	856	35	3,885	
11	18	0	2	6	23	163	676	1,906	3,592	1,242	7,628	20	0	3	11	27	152	666	1,698	3,591	1,255	7,423	
Male	11	0	2	4	14	95	437	1,077	1,707	543	3,890	14	0	3	8	21	103	406	967	1,785	551	3,858	
Female	7	0	0	2	9	68	239	829	1,885	699	3,738	6	0	0	3	6	49	260	731	1,806	704	3,565	
12	21	0	1	2	15	38	224	804	1,973	3,346	6,424	17	0	1	3	11	31	209	814	1,963	3,278	6,327	
Male	13	0	0	1	12	25	137	486	1,113	1,509	3,296	12	0	1	1	7	20	128	521	1,091	1,548	3,329	
Female	8	0	1	1	3	13	87	318	860	1,837	3,128	5	0	0	2	4	11	81	293	872	1,730	2,998	
13	16	0	0	0	4	10	44	269	957	1,839	3,139	23	0	0	0	5	9	56	224	899	1,761	2,977	
Male	12	0	0	0	3	6	31	182	590	979	1,803	15	0	0	0	4	7	40	128	586	974	1,754	
Female	4	0	0	0	1	4	13	87	367	860	1,336	8	0	0	0	1	2	16	96	313	787	1,223	
14	18	0	1	0	1	5	15	58	269	771	1,138	14	0	0	1	0	4	16	48	270	739	1,092	
Male	9	0	1	0	1	3	7	47	173	487	728	8	0	0	1	0	3	10	37	171	471	701	
Female	9	0	0	0	0	2	8	11	96	284	410	6	0	0	0	0	1	6	11	99	268	391	
15+	32	0	0	2	1	1	4	17	61	232	350	17	0	0	0	1	1	4	17	74	204	318	
Male	22	0	0	0	1	0	2	8	46	140	219	10	0	0	0	0	0	2	12	49	135	208	
Female	10	0	0	2	0	1	2	9	15	92	131	7	0	0	0	1	1	2	5	25	69	110	
Total	228	24	8,268	8,227	8,400	8,690	8,536	8,391	8,235	7,466	66,465	202	21	8,256	8,143	8,430	8,428	8,661	8,247	8,328	7,277	65,993	
Male	146	11	4,320	4,300	4,343	4,628	4,417	4,366	4,234	3,674	34,439	139	7	4,182	4,197	4,406	4,361	4,520	4,258	4,325	3,684	34,079	
Female	82	13	3,948	3,927	4,057	4,062	4,119	4,025	4,001	3,792	32,026	63	14	4,074	3,946	4,024	4,067	4,141	3,989	4,003	3,593	31,914	



Table 15: Primary Enrolment by Management, Sex, District, and Urban/Rural Location

Management and Sex	2017-18														2018-19													
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		TOTAL		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		TOTAL	
	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural
Government	107	884	1,630	2,219	0	773	927	2,246	197	1,650	0	1,450	2,861	9,222	103	865	1,674	2,178	0	790	930	2,186	184	1,691	0	1,396	2,891	9,106
Male	75	476	855	1,139	0	408	488	1,166	97	831	0	733	1,515	4,753	66	443	890	1,107	0	409	489	1,147	99	855	0	698	1,544	4,659
Female	32	408	775	1,080	0	365	439	1,080	100	819	0	717	1,346	4,469	37	422	784	1,071	0	381	441	1,039	85	836	0	698	1,347	4,447
Roman Catholic	4,696	1,174	3,475	4,286	863	3,415	1,329	2,332	800	1,844	813	4,921	11,976	17,972	4,642	1,161	3,464	4,384	864	3,359	1,288	2,282	783	1,851	786	4,868	11,827	17,905
Male	2,363	599	1,790	2,248	437	1,780	678	1,210	410	984	418	2,542	6,096	9,363	2,343	595	1,772	2,275	428	1,733	671	1,173	396	963	395	2,517	6,005	9,256
Female	2,333	575	1,685	2,038	426	1,635	651	1,122	390	860	395	2,379	5,880	8,609	2,299	566	1,692	2,109	436	1,626	617	1,109	387	888	391	2,351	5,822	8,649
Anglican	2,154	147	559	233	168	0	233	0	224	508	0	47	3,338	935	2,073	152	566	207	153	0	250	0	216	494	0	31	3,258	884
Male	1,098	77	305	131	84	0	137	0	134	262	0	24	1,758	494	1,064	78	301	121	75	0	142	0	116	260	0	14	1,698	473
Female	1,056	70	254	102	84	0	96	0	90	246	0	23	1,580	441	1,009	74	265	86	78	0	108	0	100	234	0	17	1,560	411
Methodist	1,753	343	0	0	466	152	0	0	209	694	164	236	2,592	1,425	1,776	308	0	0	448	155	0	0	200	715	173	236	2,597	1,414
Male	884	180	0	0	248	76	0	0	118	370	85	116	1,335	742	864	170	0	0	225	79	0	0	108	370	88	115	1,285	734
Female	869	163	0	0	218	76	0	0	91	324	79	120	1,257	683	912	138	0	0	223	76	0	0	92	345	85	121	1,312	680
SDA	873	357	965	353	234	551	286	0	132	160	148	0	2,638	1,421	846	370	950	349	232	579	265	0	136	202	156	0	2,585	1,500
Male	466	185	491	193	128	287	140	0	72	65	71	0	1,368	730	469	185	475	185	130	309	133	0	77	101	77	0	1,361	780
Female	407	172	474	160	106	264	146	0	60	95	77	0	1,270	691	377	185	475	164	102	270	132	0	59	101	79	0	1,224	720
Nazarene	229	0	728	513	92	178	0	0	0	0	0	0	1,049	691	245	0	725	484	87	166	0	0	0	0	0	0	1,057	650
Male	130	0	352	272	53	95	0	0	0	0	0	0	535	367	141	0	356	251	52	91	0	0	0	0	0	0	549	342
Female	99	0	376	241	39	83	0	0	0	0	0	0	514	324	104	0	369	233	35	75	0	0	0	0	0	0	508	308
Assemblies of God	214	0	0	246	0	42	0	0	196	344	0	0	410	632	199	0	0	243	0	43	0	0	181	399	0	0	380	685
Male	102	0	0	129	0	22	0	0	93	184	0	0	195	335	97	0	0	129	0	23	0	0	87	228	0	0	184	380
Female	112	0	0	117	0	20	0	0	103	160	0	0	215	297	102	0	0	114	0	20	0	0	94	171	0	0	196	305
Private	1,234	79	151	125	0	0	0	172	163	50	0	82	1,548	508	1,257	70	158	109	0	0	0	170	167	56	0	85	1,582	490
Male	629	39	76	71	0	0	0	88	87	26	0	40	792	264	639	35	68	59	0	0	0	86	84	32	0	42	791	254
Female	605	40	75	54	0	0	0	84	76	24	0	42	756	244	618	35	90	50	0	0	0	84	83	24	0	43	791	236
Mennonite	0	109	43	701	0	626	0	1,029	0	31	0	43	43	2,539	0	111	44	703	0	579	0	1,045	0	70	0	83	44	2,591
Male	0	54	17	368	0	369	0	495	0	15	0	22	17	1,323	0	58	19	366	0	316	0	564	0	32	0	47	19	1,383
Female	0	55	26	333	0	257	0	534	0	16	0	21	26	1,216	0	53	25	337	0	263	0	481	0	38	0	36	25	1,208
Other	1,434	603	377	456	228	256	410	604	0	297	0	0	2,449	2,216	1,431	584	379	404	206	252	401	634	0	256	0	0	2,417	2,130
Male	758	300	207	249	122	122	222	323	0	154	0	0	1,309	1,148	763	297	203	216	107	114	222	332	0	128	0	0	1,295	1,087
Female	676	303	170	207	106	134	188	281	0	143	0	0	1,140	1,068	668	287	176	188	99	138	179	302	0	128	0	0	1,122	1,043
Total	12,694	3,696	7,928	9,132	2,051	5,993	3,185	6,383	1,921	5,578	1,125	6,779	28,904	37,561	12,572	3,621	7,960	9,061	1,990	5,923	3,134	6,317	1,867	5,734	1,115	6,699	28,638	37,355
Male	6,505	1,910	4,093	4,800	1,072	3,159	1,665	3,282	1,011	2,891	574	3,477	14,920	19,519	6,446	1,861	4,084	4,709	1,017	3,074	1,657	3,302	967	2,969	560	3,433	14,731	19,348
Female	6,189	1,786	3,835	4,332	979	2,834	1,520	3,101	910	2,687	551	3,302	13,984	18,042	6,126	1,760	3,876	4,352	973	2,849	1,477	3,015	900	2,765	555	3,266	13,907	18,007



6.3 PRIMARY SCHOOL REPETITION AND DROPOUT RATE:

Table 16: Primary School Repetition Rate by District, Grade, and Sex

Grade and Sex	2016-17								2017-18																			
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Beginners	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Infant 1	233	10.7	232	10.2	105	11.8	112	9.5	90	9.2	119	11.7	891	10.5	181	8.7	233	10.3	90	10.6	82	7.9	106	10.3	103	10.1	795	9.6
Male	154	13.2	149	12.3	60	13.0	65	11.0	57	10.8	66	12.5	551	12.3	109	10.2	127	10.7	48	10.3	55	10.1	55	10.1	60	11.7	454	10.5
Female	79	7.7	83	7.8	45	10.5	47	8.1	33	7.3	53	11.0	340	8.4	72	7.2	106	9.9	42	10.8	27	5.5	51	10.5	43	8.5	341	8.6
Infant 2	102	4.9	140	6.5	58	5.6	69	5.8	93	9.5	96	9.6	558	6.6	132	6.5	159	7.4	52	5.5	59	5.1	105	10.8	101	10.3	608	7.4
Male	65	6.4	77	6.8	38	6.8	45	7.4	49	9.5	58	11.6	332	7.6	77	7.3	97	8.8	34	6.5	29	5.0	60	11.6	64	12.4	361	8.4
Female	37	3.6	63	6.2	20	4.2	24	4.1	44	9.6	38	7.6	226	5.5	55	5.6	62	6.0	18	4.3	30	5.2	45	10.0	37	8.0	247	6.3
Standard 1	85	4.1	160	7.1	67	6.3	63	4.8	94	9.3	95	9.2	564	6.5	102	5.0	165	7.5	61	5.8	68	5.9	96	10.0	124	12.6	616	7.3
Male	57	5.0	108	9.2	38	6.9	39	5.6	60	11.8	57	10.6	359	7.8	53	5.3	110	9.3	34	6.1	43	7.4	64	12.6	77	15.4	381	8.8
Female	28	3.0	52	4.9	29	5.7	24	3.9	34	6.7	38	7.7	205	5.0	49	4.8	55	5.4	27	5.5	25	4.3	32	7.1	47	9.7	235	5.8
Standard 2	74	3.6	173	7.6	65	6.1	66	5.1	93	9.5	103	9.7	574	6.6	103	5.0	151	6.7	67	6.4	63	4.8	113	11.1	103	10.2	600	6.9
Male	55	5.1	117	9.7	41	7.2	41	6.0	55	10.9	53	10.2	362	8.0	75	6.7	105	8.9	45	8.1	44	6.2	82	15.5	68	12.8	419	9.1
Female	19	2.0	56	5.2	24	4.8	25	4.0	38	8.1	50	9.2	212	5.1	28	3.0	46	4.3	22	4.5	19	3.1	31	6.4	35	7.3	181	4.5
Standard 3	80	3.8	126	5.9	61	5.7	40	3.4	76	8.5	94	8.9	477	5.6	87	4.3	175	8.1	68	6.4	45	3.4	74	7.9	81	7.8	530	6.2
Male	52	4.6	82	7.3	40	7.4	28	4.5	57	12.5	54	9.9	313	7.1	52	5.0	109	9.6	45	8.1	17	2.4	49	10.1	51	10.2	323	7.3
Female	28	2.8	44	4.3	21	4.0	12	2.1	19	4.3	40	7.7	164	4.0	35	3.6	66	6.4	23	4.6	28	4.5	25	5.5	30	5.6	207	5.0
Standard 4	50	2.4	128	6.3	47	4.5	65	4.9	74	7.9	65	6.4	429	5.1	78	3.8	134	6.2	50	4.7	54	4.5	78	9.0	86	8.4	480	5.7
Male	35	3.4	89	8.6	31	5.6	47	6.6	53	10.6	43	8.3	298	6.9	47	4.4	91	8.0	24	4.4	36	5.7	52	11.5	53	10.0	303	6.9
Female	15	1.5	39	3.9	16	3.2	18	3.0	21	4.8	22	4.4	131	3.2	31	3.1	43	4.2	26	5.0	18	3.1	26	6.3	33	6.7	177	4.4
Standard 5	71	3.5	140	6.7	47	4.5	52	4.4	81	9.2	76	7.7	467	5.7	80	3.9	157	7.7	51	4.9	44	3.5	81	8.9	84	8.6	497	6.0
Male	44	4.5	90	8.2	27	5.1	43	7.4	39	9.3	46	9.0	289	7.0	53	5.2	101	9.8	35	6.5	30	4.4	48	10.2	44	8.7	311	7.3
Female	27	2.6	50	5.0	20	3.8	9	1.5	42	9.2	30	6.4	178	4.3	27	2.7	56	5.6	16	3.2	14	2.4	33	7.6	40	8.4	186	4.6
Standard 6	7	0.4	5	0.3	2	0.2	11	1.0	3	0.4	3	0.4	31	0.4	18	0.9	14	0.8	2	0.2	8	0.7	2	0.3	5	0.6	49	0.7
Male	3	0.3	1	0.1	1	0.2	6	1.0	2	0.5	3	0.7	16	0.4	3	0.3	9	1.0	2	0.4	4	0.8	0	0.0	3	0.7	21	0.6
Female	4	0.4	4	0.4	1	0.2	5	1.0	1	0.2	0	0.0	15	0.4	15	1.5	5	0.6	0	0.0	4	0.7	2	0.5	2	0.5	28	0.7
Total	702	4.2	1104	6.4	452	5.5	478	4.9	604	8.1	651	8.1	3991	5.9	781	4.8	1188	7.0	441	5.5	423	4.4	655	8.7	687	8.7	4175	6.3
Male	465	5.4	713	8.0	276	6.5	314	6.2	372	9.6	380	9.3	2520	7.2	469	5.6	749	8.4	267	6.3	258	5.2	410	10.5	420	10.4	2573	7.5
Female	237	2.9	391	4.7	176	4.5	164	3.5	232	6.4	271	6.9	1471	4.5	312	3.9	439	5.4	174	4.6	165	3.6	245	6.8	267	6.9	1602	5.0

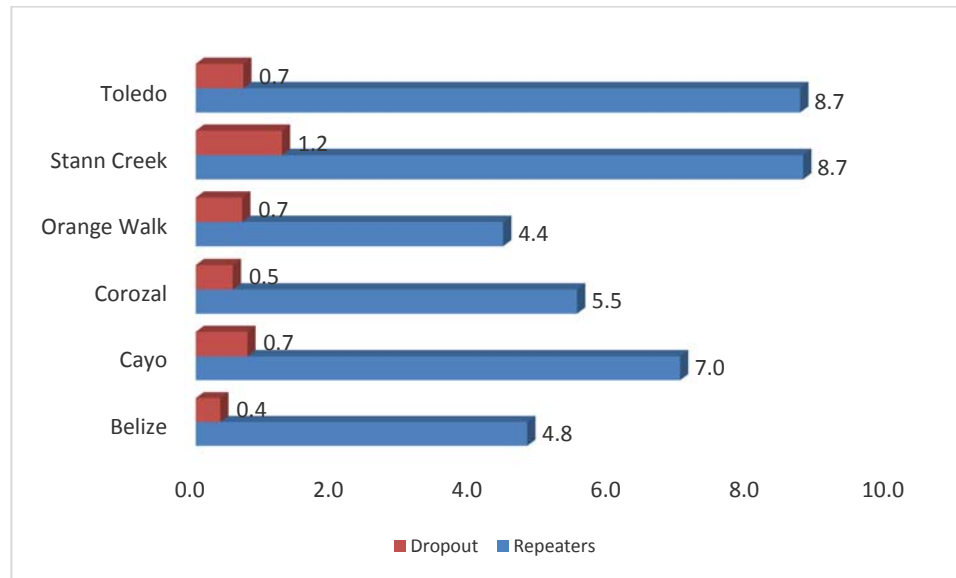


Table 17: Primary School Dropout Rate by District, Grade, and Sex

Grade and Sex	2016-17								2017-18																			
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Beginners	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Infant 1	9	0.4	11	0.5	0	0.0	1	0.1	2	0.2	0	0.0	23	0.3	1	0.0	13	0.6	0	0.0	1	0.1	5	0.5	3	0.3	23	0.3
Male	7	0.6	7	0.6	0	0.0	1	0.2	2	0.4	0	0.0	17	0.4	0	0.0	7	0.6	0	0.0	1	0.2	5	0.9	3	0.6	16	0.4
Female	2	0.2	4	0.4	0	0.0	0	0.0	0	0.0	0	0.0	6	0.1	1	0.1	6	0.6	0	0.0	0	0.0	0	0.0	0	0.0	7	0.2
Infant 2	2	0.1	11	0.5	1	0.1	0	0.0	0	0.0	3	0.3	17	0.2	2	0.1	8	0.4	0	0.0	1	0.1	10	1.0	0	0.0	21	0.3
Male	1	0.1	5	0.4	0	0.0	0	0.0	0	0.0	2	0.4	8	0.2	1	0.1	6	0.5	0	0.0	0	0.0	4	0.8	0	0.0	11	0.3
Female	1	0.1	6	0.6	1	0.2	0	0.0	0	0.0	1	0.2	9	0.2	1	0.1	2	0.2	0	0.0	1	0.2	6	1.3	0	0.0	10	0.3
Standard 1	2	0.1	6	0.3	2	0.2	0	0.0	4	0.4	3	0.3	17	0.2	5	0.2	4	0.2	0	0.0	0	0.0	5	0.5	1	0.1	15	0.2
Male	1	0.1	5	0.4	1	0.2	0	0.0	2	0.4	2	0.4	11	0.2	4	0.4	2	0.2	0	0.0	0	0.0	2	0.4	0	0.0	8	0.2
Female	1	0.1	1	0.1	1	0.2	0	0.0	2	0.4	1	0.2	6	0.1	1	0.1	2	0.2	0	0.0	0	0.0	3	0.7	1	0.2	7	0.2
Standard 2	3	0.1	9	0.4	0	0.0	1	0.1	0	0.0	5	0.5	18	0.2	2	0.1	6	0.3	1	0.1	3	0.2	12	1.2	3	0.3	27	0.3
Male	2	0.2	7	0.6	0	0.0	1	0.1	0	0.0	3	0.6	13	0.3	2	0.2	3	0.3	1	0.2	2	0.3	5	0.9	3	0.6	16	0.3
Female	1	0.1	2	0.2	0	0.0	0	0.0	0	0.0	2	0.4	5	0.1	0	0.0	3	0.3	0	0.0	1	0.2	7	1.4	0	0.0	11	0.3
Standard 3	4	0.2	10	0.5	4	0.4	7	0.6	4	0.4	5	0.5	34	0.4	5	0.2	6	0.3	1	0.1	4	0.3	8	0.9	5	0.5	29	0.3
Male	4	0.4	6	0.5	2	0.4	2	0.3	3	0.7	2	0.4	19	0.4	4	0.4	3	0.3	0	0.0	3	0.4	6	1.2	3	0.6	19	0.4
Female	0	0.0	4	0.4	2	0.4	5	0.9	1	0.2	3	0.6	15	0.4	1	0.1	3	0.3	1	0.2	1	0.2	2	0.4	2	0.4	10	0.2
Standard 4	5	0.2	17	0.8	9	0.9	11	0.8	1	0.1	14	1.4	57	0.7	8	0.4	31	1.4	5	0.5	9	0.7	19	2.2	7	0.7	79	0.9
Male	5	0.5	11	1.1	6	1.1	9	1.3	1	0.2	6	1.2	38	0.9	5	0.5	17	1.5	5	0.9	6	1.0	14	3.1	3	0.6	50	1.1
Female	0	0.0	6	0.6	3	0.6	2	0.3	0	0.0	8	1.6	19	0.5	3	0.3	14	1.4	0	0.0	3	0.5	5	1.2	4	0.8	29	0.7
Standard 5	15	0.7	26	1.2	29	2.7	24	2.0	8	0.9	24	2.4	126	1.5	18	0.9	35	1.7	21	2.0	21	1.7	21	2.3	26	2.7	142	1.7
Male	13	1.3	15	1.4	19	3.6	15	2.6	7	1.7	16	3.1	85	2.1	13	1.3	24	2.3	11	2.0	10	1.5	9	1.9	12	2.4	79	1.9
Female	2	0.2	11	1.1	10	1.9	9	1.5	1	0.2	8	1.7	41	1.0	5	0.5	11	1.1	10	2.0	11	1.9	12	2.8	14	3.0	63	1.6
Standard 6	15	0.8	23	1.2	10	1.1	32	2.9	7	0.8	8	1.0	95	1.3	17	0.9	24	1.3	15	1.6	25	2.3	13	1.6	9	1.0	103	1.4
Male	11	1.1	15	1.6	7	1.6	20	3.4	4	0.9	5	1.2	62	1.6	16	1.7	15	1.7	7	1.5	17	3.3	5	1.3	3	0.7	63	1.7
Female	4	0.4	8	0.8	3	0.7	12	2.4	3	0.7	3	0.7	33	0.9	1	0.1	9	1.0	8	1.6	8	1.4	8	2.0	6	1.4	40	1.1
Total	55	0.3	113	0.7	55	0.7	76	0.8	26	0.3	62	0.8	387	0.6	58	0.4	127	0.7	43	0.5	64	0.7	93	1.2	54	0.7	439	0.7
Male	44	0.5	71	0.8	35	0.8	48	0.9	19	0.5	36	0.9	253	0.7	45	0.5	77	0.9	24	0.6	39	0.8	50	1.3	27	0.7	262	0.8
Female	11	0.1	42	0.5	20	0.5	28	0.6	7	0.2	26	0.7	134	0.4	13	0.2	50	0.6	19	0.5	25	0.5	43	1.2	27	0.7	177	0.6



Figure 9: Primary Schools Repetition and Dropout Rates by District 2017-18





6.4 PRIMARY SCHOOL TEACHERS:

Table 18a: Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2018-19

District and Urban/Rural	QUALIFICATION															TOTAL	% Trained
	TRAINED									Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	Dip Ed	LCP	ACP	AD PEEd	Cert Ed	AD ECE	L2/2+1								
Urban	46	396	3	4	4	494	195	13	93	4	10	40	86	100	11	1,499	83.3
Belize	22	170	1	3	3	224	71	11	30	2	5	33	56	58	3	692	77.3
Cayo	16	108	1	1	0	138	54	1	18	2	3	7	18	22	7	396	85.1
Corozal	2	14	0	0	0	40	11	0	25	0	0	0	0	1	0	93	98.9
Orange Walk	5	59	1	0	0	44	24	1	14	0	0	0	2	7	0	157	94.3
Stann Creek	1	24	0	0	1	22	33	0	4	0	2	0	7	10	0	104	81.7
Toledo	0	21	0	0	0	26	2	0	2	0	0	0	3	2	1	57	89.5
Rural	42	436	0	2	4	745	217	10	125	8	3	11	67	130	140	1,940	81.5
Belize	8	55	0	0	1	82	21	3	16	1	0	0	0	26	2	215	86.5
Cayo	11	116	0	0	0	166	51	0	22	2	2	8	15	31	53	477	76.7
Corozal	7	73	0	0	1	104	36	5	39	1	0	1	1	6	29	303	87.5
Orange Walk	12	86	0	1	1	79	41	2	28	1	0	0	10	16	46	323	77.4
Stann Creek	4	51	0	1	1	123	43	0	5	1	0	0	26	15	8	278	82.0
Toledo	0	55	0	0	0	191	25	0	15	2	1	2	15	36	2	344	83.1
Total	88	832	3	6	8	1239	412	23	218	12	13	51	153	230	151	3,439	82.3
Belize	30	225	1	3	4	306	92	14	46	3	5	33	56	84	5	907	79.5
Cayo	27	224	1	1	0	304	105	1	40	4	5	15	33	53	60	873	80.5
Corozal	9	87	0	0	1	144	47	5	64	1	0	1	1	7	29	396	90.2
Orange Walk	17	145	1	1	1	123	65	3	42	1	0	0	12	23	46	480	82.9
Stann Creek	5	75	0	1	2	145	76	0	9	1	2	0	33	25	8	382	81.9
Toledo	0	76	0	0	0	217	27	0	17	2	1	2	18	38	3	401	84.0

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1


Table 18b: Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2017-18

District and Urban/Rural	QUALIFICATION															TOTAL	% Trained
	TRAINED									Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	Dip Ed	LCP	ACP	AD PEEd	Cert Ed	AD ECE	L2/2+1								
Urban	35	382	6	5	8	461	168	6	114	10	14	42	115	90	12	1,468	80.7
Belize	20	157	2	3	6	226	49	4	32	5	8	35	76	45	6	674	74.0
Cayo	10	117	3	2	0	124	39	1	24	3	4	4	19	27	4	381	84.0
Corozal	2	11	0	0	0	31	13	1	27	0	0	1	4	0	0	90	94.4
Orange Walk	2	62	1	0	0	27	34	0	22	0	1	2	3	6	0	160	92.5
Stann Creek	1	15	0	0	2	29	31	0	6	2	0	0	9	7	2	104	80.8
Toledo	0	20	0	0	0	24	2	0	3	0	1	0	4	5	0	59	83.1
Rural	38	403	1	3	1	688	196	6	143	18	16	19	108	128	127	1,895	78.0
Belize	8	45	0	0	0	82	21	3	16	3	3	3	8	21	1	214	81.8
Cayo	13	106	0	0	0	153	36	1	27	3	5	10	33	36	58	481	69.9
Corozal	6	71	0	0	0	92	41	1	48	2	0	0	3	4	18	286	90.6
Orange Walk	7	79	1	2	0	74	46	0	24	5	1	3	15	7	42	306	76.1
Stann Creek	3	50	0	1	1	121	35	0	10	1	3	0	19	18	6	268	82.5
Toledo	1	52	0	0	0	166	17	1	18	4	4	3	30	42	2	340	75.0
Total	73	785	7	8	9	1149	364	12	257	28	30	61	223	218	139	3,363	79.2
Belize	28	202	2	3	6	308	70	7	48	8	11	38	84	66	7	888	75.9
Cayo	23	223	3	2	0	277	75	2	51	6	9	14	52	63	62	862	76.1
Corozal	8	82	0	0	0	123	54	2	75	2	0	1	7	4	18	376	91.5
Orange Walk	9	141	2	2	0	101	80	0	46	5	2	5	18	13	42	466	81.8
Stann Creek	4	65	0	1	3	150	66	0	16	3	3	0	28	25	8	372	82.0
Toledo	1	72	0	0	0	190	19	1	21	4	5	3	34	47	2	399	76.2

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1



Figure 10: Distribution of Primary School Teachers by District 2018-19

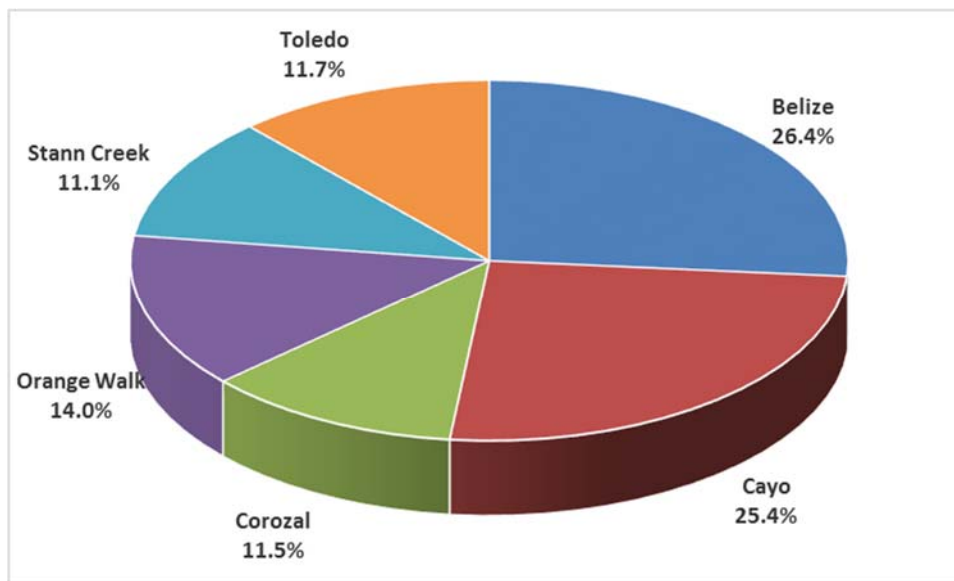
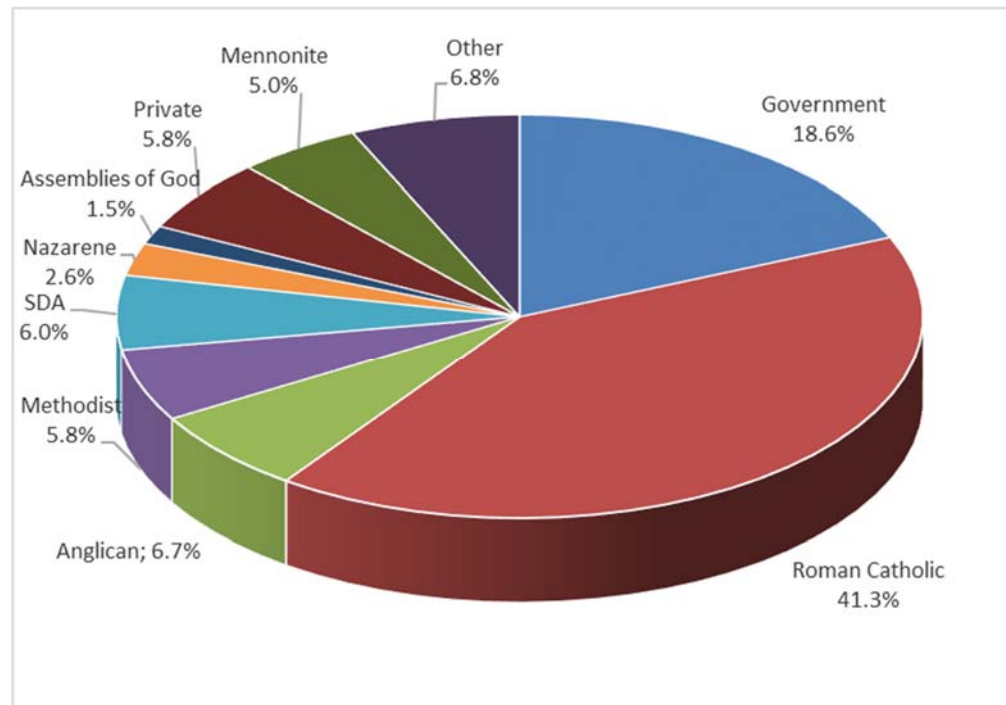



Table 19: Number of Primary School Teachers by Management, District, and Sex

Management and Sex	2017-18							2018-19						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Government	94	194	44	154	81	72	639	92	197	42	155	80	72	638
Male	9	45	13	45	18	28	158	10	42	13	36	15	28	144
Female	85	149	31	109	63	44	481	82	155	29	119	65	44	494
Roman Catholic	262	355	195	179	137	277	1,405	266	354	199	181	139	280	1,419
Male	40	87	67	49	19	131	393	31	80	54	52	19	123	359
Female	222	268	128	130	118	146	1,012	235	274	145	129	120	157	1,060
Anglican	122	41	9	17	34	4	227	123	42	10	19	33	3	230
Male	14	5	1	1	3	0	24	15	5	1	2	3	0	26
Female	108	36	8	16	31	4	203	108	37	9	17	30	3	204
Methodist	110	0	27	0	42	22	201	108	0	25	0	46	22	201
Male	11	0	5	0	6	5	27	9	0	7	0	8	3	27
Female	99	0	22	0	36	17	174	99	0	18	0	38	19	174
SDA	54	55	43	18	13	7	190	57	59	49	18	15	7	205
Male	9	13	13	3	3	1	42	12	12	12	3	2	1	42
Female	45	42	30	15	10	6	148	45	47	37	15	13	6	163
Nazarene	11	68	14	0	0	0	93	10	66	14	0	0	0	90
Male	0	20	6	0	0	0	26	0	17	6	0	0	0	23
Female	11	48	8	0	0	0	67	10	49	8	0	0	0	67
Assemblies of God	10	11	4	0	28	0	53	9	11	4	0	27	0	51
Male	1	5	2	0	8	0	16	1	5	2	0	8	0	16
Female	9	6	2	0	20	0	37	8	6	2	0	19	0	35
Private	108	23	0	18	18	10	177	123	30	0	19	19	9	200
Male	17	2	0	4	1	5	29	22	7	0	4	0	3	36
Female	91	21	0	14	17	5	148	101	23	0	15	19	6	164
Mennonite	9	78	18	32	5	7	149	9	75	29	43	7	8	171
Male	3	34	13	26	3	4	83	2	32	14	34	5	6	93
Female	6	44	5	6	2	3	66	7	43	15	9	2	2	78
Other	108	37	22	48	14	0	229	110	39	24	45	16	0	234
Male	13	6	7	17	3	0	46	12	6	5	13	3	0	39
Female	95	31	15	31	11	0	183	98	33	19	32	13	0	195
Total	888	862	376	466	372	399	3,363	907	873	396	480	382	401	3,439
Male	117	217	127	145	64	174	844	114	206	114	144	63	164	805
Female	771	645	249	321	308	225	2,519	793	667	282	336	319	237	2,634



Figure 11: Distribution of Primary School Teachers by Management 2018-19





6.5 PRIMARY SCHOOL STUDENT – TEACHER RATIO:

Table 20: Student-Teacher Ratio by District and Urban/Rural Location

District	2017-18			2018-19		
	Urban	Rural	Overall	Urban	Rural	Overall
Belize	20.2	17.8	19.6	20.0	18.0	19.5
Cayo	22.4	20.8	21.5	22.0	20.2	21.0
Corozal	22.8	23.2	23.1	23.7	20.8	21.4
Orange Walk	22.3	23.6	23.1	22.2	20.8	21.2
Stann Creek	19.4	22.0	21.2	18.9	22.5	21.5
Toledo	19.7	20.6	20.5	21.4	20.7	20.8
Total	21.1	21.4	21.2	21.0	20.5	20.7



7.0 TRANSITION RATE:

7.1 TRANSITION RATE FROM STANDARD VI TO FORM I

Table 21: Transition Rate to Secondary School

District and Sex	2017-18			2018-19		
	2016-17	New	Transition	2017-18	New	Transition
	Graduates	Entrants	Rate	Graduates	Entrants	Rate
Belize	1,928	1,900	98.5%	1,912	1,871	97.9%
Male	948	909	95.9%	911	879	96.5%
Female	980	991	101.1%	1,001	992	99.1%
Cayo	1,898	1,505	79.3%	1,799	1,482	82.4%
Male	924	745	80.6%	902	736	81.6%
Female	974	760	78.0%	897	746	83.2%
Corozal	874	716	81.9%	951	666	70.0%
Male	441	346	78.5%	480	327	68.1%
Female	433	370	85.5%	471	339	72.0%
Orange Walk	1,087	675	62.1%	1,039	683	65.7%
Male	585	315	53.8%	540	306	56.7%
Female	502	360	71.7%	499	377	75.6%
Stann Creek	807	794	98.4%	774	800	103.4%
Male	403	395	98.0%	382	389	101.8%
Female	404	399	98.8%	392	411	104.8%
Toledo	787	600	76.2%	848	693	81.7%
Male	389	312	80.2%	446	383	85.9%
Female	398	288	72.4%	402	310	77.1%
Total	7,381	6,190	83.9%	7,323	6,195	84.6%
Male	3,690	3,022	81.9%	3,661	3,020	82.5%
Female	3,691	3,168	85.8%	3,662	3,175	86.7%

Note: The table compares the number of graduates in one district and the number of new entrants in that same district; however, some students graduate from a primary school in one district then transition to a secondary school in another district.



8.0 SECONDARY EDUCATION:

8.1 NUMBER OF SECONDARY SCHOOLS

Table 22: Number of Secondary Schools by District, Management, and Urban/Rural Location

Management and Urban / Rural	2017-18							2018-19						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Government	7	2	1	2	3	2	17	7	2	1	2	3	2	17
Urban	5	2	0	1	0	0	8	5	2	0	1	0	0	8
Rural	2	0	1	1	3	2	9	2	0	1	1	3	2	9
Roman Catholic	3	4	1	2	1	0	11	3	4	1	2	1	0	11
Urban	3	4	0	2	1	0	10	3	4	0	2	1	0	10
Rural	0	0	1	0	0	0	1	0	0	1	0	0	0	1
Community	2	0	1	0	1	2	6	2	0	1	0	1	2	6
Urban	1	0	1	0	1	1	4	1	0	1	0	1	1	4
Rural	1	0	0	0	0	1	2	1	0	0	0	0	1	2
Private	1	2	0	1	1	1	6	1	3	0	2	1	1	8
Urban	1	0	0	0	0	0	1	1	1	0	0	0	0	2
Rural	0	2	0	1	1	1	5	0	2	0	2	1	1	6
Mennonite	0	3	0	1	0	0	4	0	4	0	1	0	0	5
Urban	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rural	0	3	0	1	0	0	4	0	4	0	1	0	0	5
SDA	1	2	1	0	0	1	5	1	2	1	0	0	1	5
Urban	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Rural	0	1	1	0	0	1	3	0	1	1	0	0	1	3
Other	4	3	2	1	0	0	10	4	3	2	1	0	0	10
Urban	3	1	0	1	0	0	5	3	1	0	1	0	0	5
Rural	1	2	2	0	0	0	5	1	2	2	0	0	0	5
Total	18	16	6	7	6	6	59	18	18	6	8	6	6	62
Urban	14	8	1	4	2	1	30	14	9	1	4	2	1	31
Rural	4	8	5	3	4	5	29	4	9	5	4	4	5	31



Figure 12: Distribution of Secondary Schools by District and Urban/Rural Location 2018-19

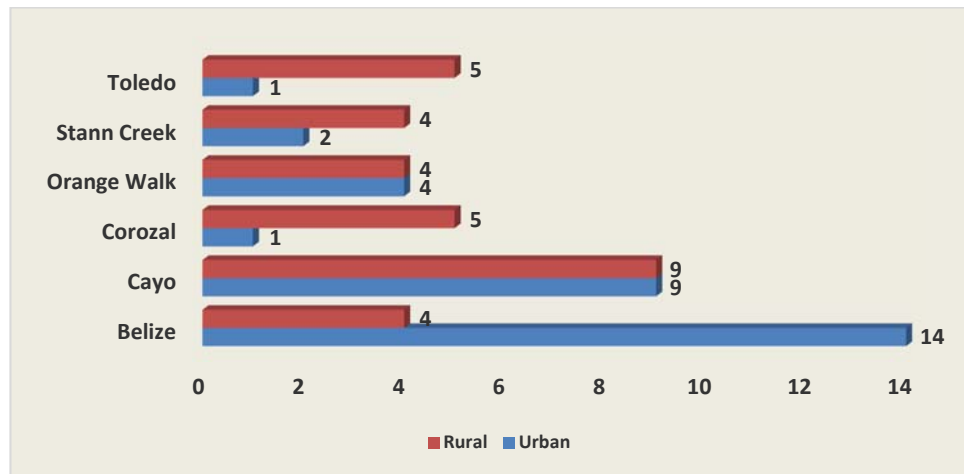
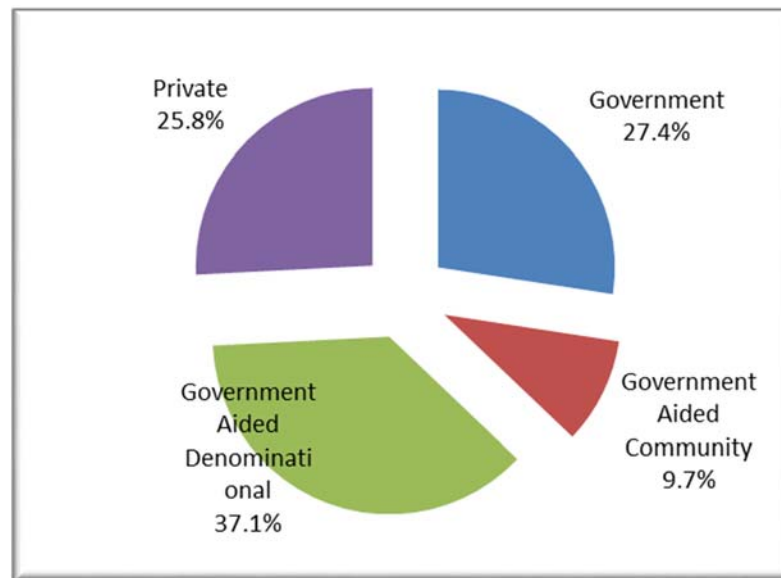



Table 23: Number of Secondary Schools by District, Funding Source, and Urban/Rural Location

Funding and Urban / Rural	2017-2018							2018-2019						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Government	7	2	1	2	3	2	17	7	2	1	2	3	2	17
Urban	5	2	0	1	0	0	8	5	2	0	1	0	0	8
Rural	2	0	1	1	3	2	9	2	0	1	1	3	2	9
Government-Aided Community	2	0	1	0	1	2	6	2	0	1	0	1	2	6
Urban	1	0	1	0	1	1	4	1	0	1	0	1	1	4
Rural	1	0	0	0	0	1	2	1	0	0	0	0	1	2
Government-Aided Denominational	8	7	3	3	1	1	23	8	7	3	3	1	1	23
Urban	7	6	0	3	1	0	17	7	6	0	3	1	0	17
Rural	1	1	3	0	0	1	6	1	1	3	0	0	1	6
Private	1	7	1	2	1	1	13	1	9	1	3	1	1	16
Urban	1	0	0	0	0	0	1	1	1	0	0	0	0	2
Rural	0	7	1	2	1	1	12	0	8	1	3	1	1	14
ALL SCHOOLS	18	16	6	7	6	6	59	18	18	6	8	6	6	62
Urban	14	8	1	4	2	1	30	14	9	1	4	2	1	31
Rural	4	8	5	3	4	5	29	4	9	5	4	4	5	31



Figure 13: Distribution of Secondary Schools by Funding Source 2018-19





8.2 SECONDARY SCHOOL ENROLMENT:

Table 24: Secondary Enrolment by District, Form, and Sex

District and Sex	2017-18					2018-19				
	Form 1	Form 2	Form 3	Form 4	TOTAL	Form 1	Form 2	Form 3	Form 4	TOTAL
Belize	2,066	1,802	1,642	1,425	6,935	2,054	1,817	1,719	1,402	6,992
Male	1,013	866	744	615	3,238	1,005	859	806	614	3,284
Female	1,053	936	898	810	3,697	1,049	958	913	788	3,708
Cayo	1,643	1,383	1,301	1,073	5,400	1,550	1,436	1,265	1,124	5,375
Male	811	650	615	472	2,548	775	686	576	520	2,557
Female	832	733	686	601	2,852	775	750	689	604	2,818
Corozal	743	632	573	469	2,417	710	616	590	501	2,417
Male	364	327	268	192	1,151	350	289	280	233	1,152
Female	379	305	305	277	1,266	360	327	310	268	1,265
Orange Walk	737	580	554	479	2,350	750	640	554	479	2,423
Male	345	260	232	235	1,072	336	297	241	205	1,079
Female	392	320	322	244	1,278	414	343	313	274	1,344
Stann Creek	859	754	656	565	2,834	855	769	673	602	2,899
Male	442	369	289	232	1,332	420	379	326	279	1,404
Female	417	385	367	333	1,502	435	390	347	323	1,495
Toledo	639	568	477	407	2,091	708	553	517	429	2,207
Male	337	290	241	217	1,085	394	280	263	218	1,155
Female	302	278	236	190	1,006	314	273	254	211	1,052
TOTAL	6,687	5,719	5,203	4,418	22,027	6,627	5,831	5,318	4,537	22,313
Male	3,312	2,762	2,389	1,963	10,426	3,280	2,790	2,492	2,069	10,631
Female	3,375	2,957	2,814	2,455	11,601	3,347	3,041	2,826	2,468	11,682

**Table 25: Secondary Enrolment by Age, Form, and Sex**

Age and Sex	2017-18					2018-19				
	Form 1	Form 2	Form 3	Form 4	TOTAL	Form 1	Form 2	Form 3	Form 4	TOTAL
<12	51	0	0	0	51	25	1	0	0	26
Male	8	0	0	0	8	15	1	0	0	16
Female	43	0	0	0	43	10	0	0	0	10
12	1,080	12	0	0	1,092	951	16	0	0	967
Male	453	5	0	0	458	390	6	0	0	396
Female	627	7	0	0	634	561	10	0	0	571
13	2,848	867	14	0	3,729	2,942	959	8	0	3,909
Male	1,324	349	7	0	1,680	1,329	385	1	0	1,715
Female	1,524	518	7	0	2,049	1,613	574	7	0	2,194
14	1,645	2,481	780	15	4,921	1,685	2,547	795	9	5,036
Male	886	1,089	289	9	2,273	905	1,151	294	3	2,353
Female	759	1,392	491	6	2,648	780	1,396	501	6	2,683
15	737	1,370	2,143	726	4,976	699	1,364	2,294	692	5,049
Male	441	742	907	271	2,361	432	680	1,009	246	2,367
Female	296	628	1,236	455	2,615	267	684	1,285	446	2,682
16	242	648	1,313	1,808	4,011	238	642	1,234	1,857	3,971
Male	161	367	653	721	1,902	148	369	641	774	1,932
Female	81	281	660	1,087	2,109	90	273	593	1,083	2,039
17	60	227	650	1,139	2,076	54	217	642	1,144	2,057
Male	29	143	347	559	1,078	38	144	343	568	1,093
Female	31	84	303	580	998	16	73	299	576	964
18+	24	114	303	730	1,171	33	85	345	835	1,298
Male	10	67	186	403	666	23	54	204	478	759
Female	14	47	117	327	505	10	31	141	357	539
TOTAL	6,687	5,719	5,203	4,418	22,027	6,627	5,831	5,318	4,537	22,313
Male	3,312	2,762	2,389	1,963	10,426	3,280	2,790	2,492	2,069	10,631
Female	3,375	2,957	2,814	2,455	11,601	3,347	3,041	2,826	2,468	11,682


Table 26a: Secondary Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2018-19

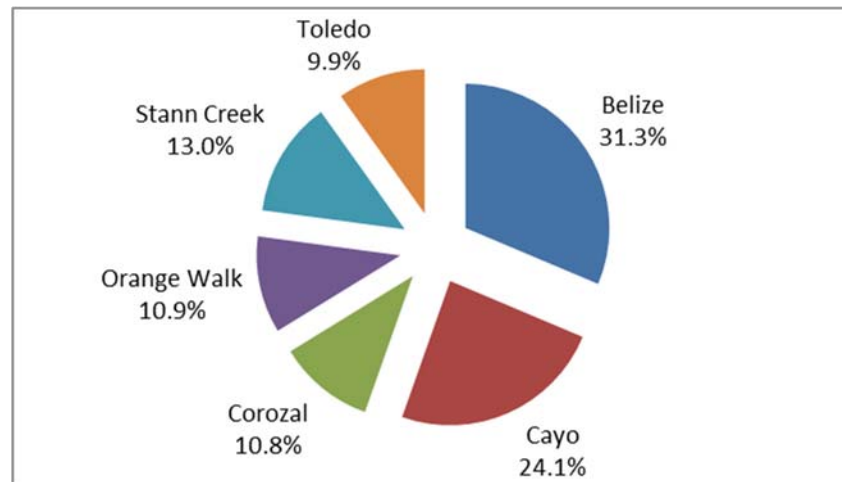
Funding and Sex	District & Urban/Rural Location												TOTAL		
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		U	R	All
	U	R	U	R	U	R	U	R	U	R	U	R			
TOTAL	6,190	802	4,630	745	855	1,562	2,117	306	1,297	1,602	672	1,535	15,761	6,552	22,313
Government	1,670	595	1,525	0	0	791	835	260	0	1,600	0	1,372	4,030	4,618	8,648
Government-Aided Community	641	106	0	0	855	0	0	0	916	0	672	24	3,084	130	3,214
Government-Aided Denominational	3,695	101	3,102	308	0	667	1,282	0	381	0	0	106	8,460	1,182	9,642
Private	184	0	3	437	0	104	0	46	0	2	0	33	187	622	809
Males:	2,859	425	2,206	351	378	774	929	150	593	811	326	829	7,291	3,340	10,631
Government	848	315	756	0	0	385	375	133	0	810	0	738	1,979	2,381	4,360
Government-Aided Community	313	61	0	0	378	0	0	0	421	0	326	11	1,438	72	1,510
Government-Aided Denominational	1,614	49	1,447	154	0	336	554	0	172	0	0	60	3,787	599	4,386
Private	84	0	3	197	0	53	0	17		1		20	87	288	375
Females:	3,331	377	2,424	394	477	788	1,188	156	704	791	346	706	8,470	3,212	11,682
Government	822	280	769	0	0	406	460	127	0	790	0	634	2,051	2,237	4,288
Government-Aided Community	328	45	0	0	477	0	0	0	495	0	346	13	1,646	58	1,704
Government-Aided Denominational	2,081	52	1,655	154	0	331	728	0	209	0	0	46	4,673	583	5,256
Private	100	0	0	240	0	51	0	29	0	1	0	13	100	334	434


Table 26b: Secondary Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2017-18

Funding and Sex	District & Urban/Rural Location												TOTAL		
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		U	R	All
	U	R	U	R	U	R	U	R	U	R	U	R			
TOTAL	6,158	777	4,717	683	878	1,539	2,058	292	1,306	1,528	704	1,387	15,821	6,206	22,027
Government	1,684	583	1,640	0	0	760	781	244	0	1,525	0	1,230	4,105	4,342	8,447
Government-Aided Community	619	91	0	0	878	0	0	0	942	0	704	27	3,143	118	3,261
Government-Aided Denominational	3,680	103	3,077	267	0	678	1,277	0	364	0	0	100	8,398	1,148	9,546
Private	175	0	0	416	0	101	0	48	0	3	0	30	175	598	773
Males:	2,812	426	2,225	323	397	754	932	140	603	729	347	738	7,316	3,110	10,426
Government	834	328	815	0	0	363	350	120	0	728	0	654	1,999	2,193	4,192
Government-Aided Community	296	52	0	0	397	0	0	0	427	0	347	14	1,467	66	1,533
Government-Aided Denominational	1,603	46	1,410	137	0	345	582	0	176	0	0	53	3,771	581	4,352
Private	79	0	0	186	0	46	0	20		1	0	17	79	270	349
Females:	3,346	351	2,492	360	481	785	1,126	152	703	799	357	649	8,505	3,096	11,601
Government	850	255	825	0	0	397	431	124	0	797	0	576	2,106	2,149	4,255
Government-Aided Community	323	39	0	0	481	0	0	0	515	0	357	13	1,676	52	1,728
Government-Aided Denominational	2,077	57	1,667	130	0	333	695	0	188	0	0	47	4,627	567	5,194
Private	96	0	0	230	0	55	0	28	0	2	0	13	96	328	424



Figure 14: Distribution of Secondary School Enrolment by District 2018-19





8.3 SECONDARY SCHOOL REPETITION AND DROPOUT RATE:

Table 27: Secondary School Repetition Rate by Form, District, and Sex

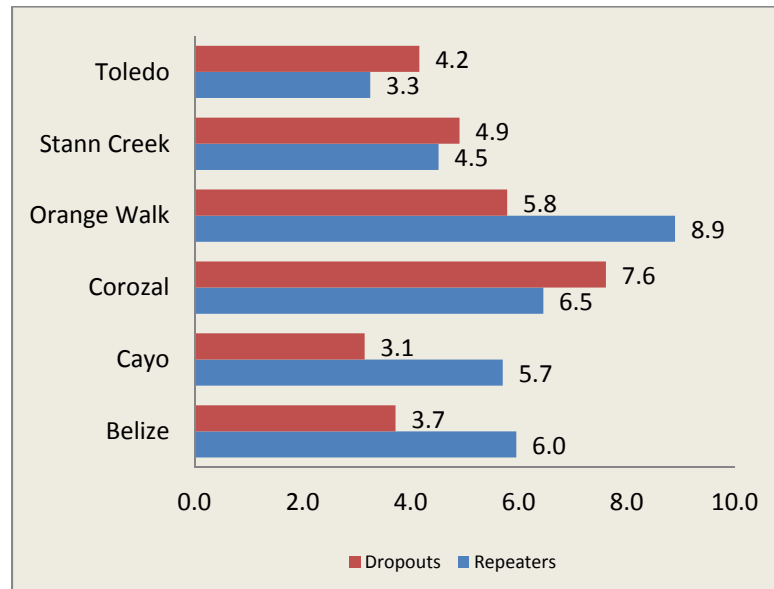
Form and Sex	2016-17								2017-18																			
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Form 1	158	7.7	81	5.0	49	6.5	62	9.1	70	7.8	42	6.7	462	7.0	145	7.0	95	5.8	44	5.9	64	8.7	61	7.1	36	5.6	445	6.7
Male	96	9.3	49	6.0	30	7.6	28	8.6	52	11.2	29	8.8	284	8.4	101	10.0	61	7.5	26	7.1	28	8.1	38	8.6	23	6.8	277	8.4
Female	62	6.2	32	4.0	19	5.3	34	9.4	18	4.2	13	4.4	178	5.5	44	4.2	34	4.1	18	4.7	36	9.2	23	5.5	13	4.3	168	5.0
Form 2	135	7.5	76	5.3	33	5.7	66	10.3	43	5.9	17	3.0	370	6.5	89	4.9	79	5.7	41	6.5	56	9.7	36	4.8	20	3.5	321	5.6
Male	73	8.7	39	5.7	23	8.3	36	12.3	25	7.5	11	3.8	207	7.6	58	6.7	54	8.3	20	6.1	32	12.3	23	6.2	15	5.2	202	7.3
Female	62	6.5	37	5.0	10	3.3	30	8.6	18	4.6	6	2.2	163	5.4	31	3.3	25	3.4	21	6.9	24	7.5	13	3.4	5	1.8	119	4.0
Form 3	112	6.7	88	7.0	35	6.5	46	8.2	60	8.1	20	4.4	361	6.9	133	8.1	83	6.4	50	8.7	63	11.4	16	2.4	11	2.3	356	6.8
Male	59	8.1	49	8.5	26	11.4	24	9.2	36	10.4	15	6.5	209	8.8	69	9.3	53	8.6	25	9.3	32	13.8	9	3.1	8	3.3	196	8.2
Female	53	5.7	39	5.8	9	2.9	22	7.4	24	6.1	5	2.3	152	5.4	64	7.1	30	4.4	25	8.2	31	9.6	7	1.9	3	1.3	160	5.7
Form 4	41	2.9	26	2.3	12	2.7	28	6.3	10	1.6	9	2.1	126	2.8	46	3.2	51	4.8	21	4.5	26	5.4	15	2.7	1	0.2	160	3.6
Male	21	3.4	14	2.7	10	4.4	18	9.0	6	2.1	8	3.8	77	3.7	26	4.2	30	6.4	14	7.3	19	8.1	8	3.4	1	0.5	98	5.0
Female	20	2.6	12	1.9	2	0.9	10	4.1	4	1.2	1	0.5	49	2.0	20	2.5	21	3.5	7	2.5	7	2.9	7	2.1	0	0.0	62	2.5
Total	446	6.5	271	5.0	129	5.5	202	8.7	183	6.1	88	4.3	1319	6.0	413	6.0	308	5.7	156	6.5	209	8.9	128	4.5	68	3.3	1282	5.8
Male	249	7.7	151	5.8	89	7.9	106	9.8	119	8.3	63	6.0	777	7.4	254	7.8	198	7.8	85	7.4	111	10.4	78	5.9	47	4.3	773	7.4
Female	197	5.3	120	4.2	40	3.3	96	7.7	64	4.1	25	2.5	542	4.7	159	4.3	110	3.9	71	5.6	98	7.7	50	3.3	21	2.1	509	4.4


Table 28: Secondary School Dropout Rate by Form, District, and Sex

Form and Sex	2016-17								2017-18																			
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Form 1	182	8.9	114	7.0	49	6.5	66	9.6	81	9.1	58	9.3	550	8.3	87	4.2	73	4.4	94	12.7	54	7.3	64	7.5	37	5.8	409	6.1
Male	120	11.6	71	8.7	28	7.1	41	12.6	47	10.1	34	10.3	341	10.1	54	5.3	45	5.5	58	15.9	28	8.1	33	7.5	22	6.5	240	7.2
Female	62	6.2	43	5.3	21	5.8	25	6.9	34	7.9	24	8.1	209	6.4	33	3.1	28	3.4	36	9.5	26	6.6	31	7.4	15	5.0	169	5.0
Form 2	78	4.3	91	6.4	26	4.5	41	6.4	45	6.2	49	8.8	330	5.8	70	3.9	45	3.3	44	7.0	36	6.2	35	4.6	24	4.2	254	4.4
Male	45	5.3	50	7.3	15	5.4	19	6.5	22	6.6	29	10.1	180	6.6	35	4.0	21	3.2	18	5.5	15	5.8	20	5.4	15	5.2	124	4.5
Female	33	3.4	41	5.5	11	3.6	22	6.3	23	5.9	20	7.4	150	5.0	35	3.7	24	3.3	26	8.5	21	6.6	15	3.9	9	3.2	130	4.4
Form 3	75	4.5	41	3.3	29	5.4	32	5.7	48	6.5	17	3.8	242	4.6	59	3.6	44	3.4	33	5.8	35	6.3	25	3.8	18	3.8	214	4.1
Male	29	4.0	25	4.3	9	3.9	17	6.5	25	7.2	9	3.9	114	4.8	26	3.5	24	3.9	14	5.2	14	6.0	10	3.5	8	3.3	96	4.0
Female	46	4.9	16	2.4	20	6.4	15	5.1	23	5.9	8	3.6	128	4.5	33	3.7	20	2.9	19	6.2	21	6.5	15	4.1	10	4.2	118	4.2
Form 4	27	1.9	32	2.8	6	1.3	27	6.1	22	3.5	11	2.6	125	2.8	42	2.9	8	0.7	13	2.8	11	2.3	15	2.7	8	2.0	97	2.2
Male	15	2.4	17	3.2	3	1.3	13	6.5	10	3.4	4	1.9	62	3.0	22	3.6	2	0.4	7	3.6	2	0.9	6	2.6	4	1.8	43	2.2
Female	12	1.5	15	2.4	3	1.3	14	5.8	12	3.6	7	3.3	63	2.6	20	2.5	6	1.0	6	2.2	9	3.7	9	2.7	4	2.1	54	2.2
Total	362	5.2	278	5.1	110	4.7	166	7.1	196	6.6	135	6.6	1,247	5.7	258	3.7	170	3.1	184	7.6	136	5.8	139	4.9	87	4.2	974	4.4
Male	209	6.5	163	6.3	55	4.9	90	8.3	104	7.2	76	7.2	697	6.6	137	4.2	92	3.6	97	8.4	59	5.5	69	5.2	49	4.5	503	4.8
Female	153	4.2	115	4.1	55	4.6	76	6.1	92	6.0	59	5.9	550	4.8	121	3.3	78	2.7	87	6.9	77	6.0	70	4.7	38	3.8	471	4.1



Figure 15: Secondary Schools Repetition and Dropout Rates by District 2017-18





8.4 SECONDARY SCHOOL TEACHERS:

Table 29a: Number of Secondary School Teachers by District, Urban/Rural Location, and Qualification 2018-19

District and Urban/Rural	QUALIFICATION															TOTAL	%
	TRAINED							Doctorate	Master's	Bachelor's	Associate	High	Craft	Other /			
	DD Ed	MD Ed	BD SEd	BD PEd	Dip SEd	AD PEd	L2/2+1	Degree	Degree	Degree	Degree	School	Trade	not stated			
Urban	5	130	361	10	153	10	7	1	25	171	130	7	2	7	1,019	66.3	
Belize	2	54	130	4	69	10	5	1	9	70	62	2	1	1	420	65.2	
Cayo	2	33	90	0	50	0	2	0	9	47	32	0	0	2	267	66.3	
Corozal	0	7	33	0	10	0	0	0	0	2	1	0	0	0	53	94.3	
Orange Walk	0	22	87	1	11	0	0	0	3	5	5	0	0	2	136	89.0	
Stann Creek	1	10	20	4	3	0	0	0	0	36	12	0	1	2	89	42.7	
Toledo	0	4	1	1	10	0	0	0	4	11	18	5	0	0	54	29.6	
Rural	2	36	181	5	27	9	2	0	9	63	71	13	3	4	425	61.6	
Belize	0	12	16	0	6	0	0	0	1	11	13	0	0	0	59	57.6	
Cayo	0	3	25	3	7	4	1	0	0	2	8	2	0	2	57	75.4	
Corozal	0	13	56	0	3	0	0	0	2	3	11	0	1	0	89	80.9	
Orange Walk	0	2	13	0	0	0	0	0	0	0	1	3	0	2	21	71.4	
Stann Creek	0	3	63	1	7	4	0	0	3	11	8	1	0	0	101	77.2	
Toledo	2	3	8	1	4	1	1	0	3	36	30	7	2	0	98	20.4	
Total	7	166	542	15	180	19	9	1	34	234	201	20	5	11	1,444	65.0	
Belize	2	66	146	4	75	10	5	1	10	81	75	2	1	1	479	64.3	
Cayo	2	36	115	3	57	4	3	0	9	49	40	2	0	4	324	67.9	
Corozal	0	20	89	0	13	0	0	0	2	5	12	0	1	0	142	85.9	
Orange Walk	0	24	100	1	11	0	0	0	3	5	6	3	0	4	157	86.6	
Stann Creek	1	13	83	5	10	4	0	0	3	47	20	1	1	2	190	61.1	
Toledo	2	7	9	2	14	1	1	0	7	47	48	12	2	0	152	23.7	

Note: DD Ed= Doctorate Degree in Education; MD Ed= Master's Degree in Education; BD SEd= Bachelor's Degree in Secondary Education; BD PEd= Bachelor's Degree in Primary Education; Dip SEd= Diploma in Secondary Education, AD PEd= Associate Degree in Primary Education

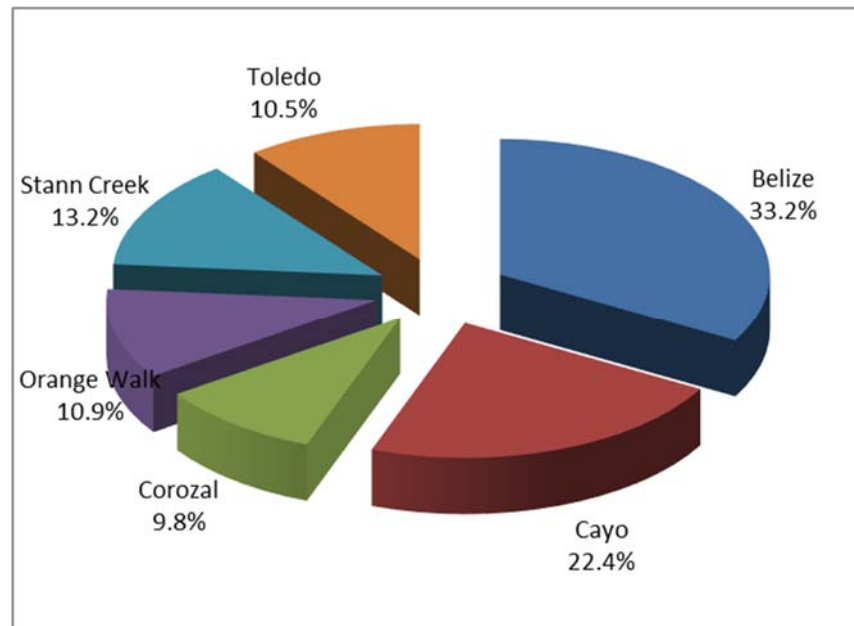

Table 29b: Number of Secondary School Teachers by District, Urban/Rural Location, and Qualification 2017-18

District and Urban/Rural	QUALIFICATION														TOTAL	%
	TRAINED							Doctorate	Master's	Bachelor's	Associate	High	Craft	Other /		
	DD Ed	MD Ed	BD SEd	BD PEd	Dip SEd	AD PEd	L2/2+1	Degree	Degree	Degree	Degree	School	Trade	not stated		
Urban	4	117	366	8	113	12	6	4	33	182	166	9	2	7	1,029	60.8
Belize	2	56	133	2	31	4	3	1	11	93	87	4	1	3	431	53.6
Cayo	1	25	101	1	39	3	3	1	10	49	35	0	0	1	269	64.3
Corozal	0	8	25	0	11	1	0	0	0	3	7	0	0	0	55	81.8
Orange Walk	0	15	73	0	3	4	0	0	6	13	10	0	0	2	126	75.4
Stann Creek	1	10	28	4	16	0	0	0	2	16	15	1	1	1	95	62.1
Toledo	0	3	6	1	13	0	0	2	4	8	12	4	0	0	53	43.4
Rural	2	31	141	9	28	4	3	0	15	83	87	9	4	11	427	51.1
Belize	0	11	15	4	0	0	0	0	1	17	12	1	1	0	62	48.4
Cayo	0	3	10	4	5	2	2	0	2	18	10	2	0	3	61	42.6
Corozal	0	9	26	0	17	0	0	0	6	7	24	0	1	0	90	57.8
Orange Walk	0	1	15	0	0	0	0	0	0	0	0	1	0	5	22	72.7
Stann Creek	0	4	63	1	4	0	0	0	2	14	11	0	0	3	102	70.6
Toledo	2	3	12	0	2	2	1	0	4	27	30	5	2	0	90	24.4
Total	6	148	507	17	141	16	9	4	48	265	253	18	6	18	1,456	58.0
Belize	2	67	148	6	31	4	3	1	12	110	99	5	2	3	493	52.9
Cayo	1	28	111	5	44	5	5	1	12	67	45	2	0	4	330	60.3
Corozal	0	17	51	0	28	1	0	0	6	10	31	0	1	0	145	66.9
Orange Walk	0	16	88	0	3	4	0	0	6	13	10	1	0	7	148	75.0
Stann Creek	1	14	91	5	20	0	0	0	4	30	26	1	1	4	197	66.5
Toledo	2	6	18	1	15	2	1	2	8	35	42	9	2	0	143	31.5

Note: DD Ed= Doctorate Degree in Education; MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education, AD PEd= Associate Degree in Primary Education



Figure 16: Distribution of Secondary School Teachers by District 2018-19





9.0 ADULT AND CONTINUING EDUCATION

Table 30: Adult & Continuing Education Enrolment by District and Sex 2014/15 to 2018/19

District and Sex	2014/15	2015/16	2016/17	2017/18	2018/19
Belize	512	570	633	566	536
Male	210	232	252	230	195
Female	302	338	381	336	341
Cayo	195	177	173	143	204
Male	81	84	88	44	97
Female	114	93	85	99	107
Corozal	166	179	178	201	213
Male	78	91	90	96	104
Female	88	88	88	105	109
Orange Walk	16	28	25	18	23
Male	8	11	13	9	10
Female	8	17	12	9	13
Stann Creek	101	119	124	154	160
Male	46	45	48	54	68
Female	55	74	76	100	92
Toledo	62	73	78	85	81
Male	21	18	15	11	48
Female	41	55	63	74	33
Total	1,052	1,146	1,211	1,167	1,217
Male	444	481	506	444	522
Female	608	665	705	723	695



10.0 VOCATIONAL/TECHNICAL EDUCATION

Table 31: Full Time Enrolment in ITVETs by District and Sex 2014/15 to 2018/19

District and Sex	2014/15	2015/16	2016/17	2017/18	2018/19
Belize	84	96	114	99	91
Male	69	59	86	78	84
Female	15	37	28	21	7
Cayo	174	213	171	144	167
Male	123	157	116	101	115
Female	51	56	55	43	52
Corozal	42	43	67	50	61
Male	28	30	47	33	45
Female	14	13	20	17	16
Orange Walk	173	230	240	292	295
Male	160	218	224	265	261
Female	13	12	16	27	34
Stann Creek	56	73	83	82	86
Male	46	58	62	63	57
Female	10	15	21	19	29
Toledo	48	29	48	62	53
Male	32	24	32	41	33
Female	16	5	16	21	20
Total	577	684	723	729	753
Male	458	546	567	581	595
Female	119	138	156	148	158

Note: ITVET- Institute for Technical Vocational Education and Training



11.0 TERTIARY EDUCATION

Table 32: Junior College Enrolment by District and Sex 2014/15 to 2018/19

District and Sex	2014/15	2015/16	2016/17	2017/18	2018/19
Belize	1,546	1,589	1,617	1,683	1,724
Male	646	683	682	679	668
Female	900	906	935	1,004	1,056
Cayo	535	590	613	622	682
Male	220	267	276	279	275
Female	315	323	337	343	407
Corozal	896	955	992	972	1,044
Male	427	431	492	486	479
Female	469	524	500	486	565
Orange Walk	302	296	327	339	342
Male	143	134	143	152	147
Female	159	162	184	187	195
Stann Creek	626	690	747	651	655
Male	199	229	244	202	231
Female	427	461	503	449	424
Toledo	0	0	0	0	0
Male	0	0	0	0	0
Female	0	0	0	0	0
Total	3,905	4,120	4,296	4,267	4,447
Male	1,635	1,744	1,837	1,798	1,800
Female	2,270	2,376	2,459	2,469	2,647

**Table 33: Tertiary Enrolment by Level and Sex 2014/15 to 2018/19**

Level and Sex	2014/15	2015/16	2016/17	2017/18	2018/19
Junior College	3,905	4,120	4,296	4,267	4,447
Male	1,635	1,744	1,837	1,798	1,800
Female	2,270	2,376	2,459	2,469	2,647
University	4,657	4,913	5,129	5,260	5,383
Male	1,647	1,693	1,756	1,806	1,868
Female	3,010	3,220	3,373	3,454	3,515
Total	8,562	9,033	9,425	9,527	9,830
Male	3,282	3,437	3,593	3,604	3,668
Female	5,280	5,596	5,832	5,923	6,162

Note: The figures above refer to enrolment in local, face-to-face programs only.



12.0 ENROLMENT TRENDS

Table 34: Preschool Enrolment Trend 2009-10 to 2018-19

YEAR	No. of Schools	Enrolment			Annual % Change
		Male	Female	Total	
2009-10	193	3,225	3,371	6,596	9.3
2010-11	199	3,391	3,348	6,739	2.2
2011-12	209	3,611	3,505	7,116	5.6
2012-13	213	3,764	3,636	7,400	4.0
2013-14	216	3,790	3,711	7,501	1.4
2014-15	222	3,780	3,725	7,505	0.1
2015-16	225	3,887	3,731	7,618	1.5
2016-17	231	3,701	3,760	7,461	-2.1
2017-18	233	3,626	3,723	7,349	-1.5
2018-19	227	3,726	3,759	7,485	1.9

Table 35: Primary School Enrolment Trend 2009-10 to 2018-19

Year	Grade											Annual % Change
	Special Ed	BEGIN.	INF. 1	INF. 2	STD. 1	STD. 2	STD. 3	STD. 4	STD. 5	STD. 6	TOTAL	
2009-10	255	268	9,088	8,526	8,662	8,993	8,728	8,130	7,640	6,718	67,008	0.4
2010-11	232	242	8,873	8,642	8,636	8,427	8,710	8,599	7,795	6,932	67,088	0.1
2011-12	258	138	9,018	8,526	8,976	9,009	8,743	8,893	8,524	7,131	69,216	3.2
2012-13	278	149	8,905	8,613	8,608	8,854	8,702	8,464	8,554	7,685	68,812	-0.6
2013-14	271	54	8,864	8,516	8,498	8,590	8,726	8,459	8,399	7,692	68,069	-1.1
2014-15	243	22	8,963	8,486	8,422	8,663	8,623	8,650	8,174	7,461	67,707	-0.5
2015-16	248	61	8,644	8,697	8,670	8,759	8,593	8,661	8,368	7,383	68,084	0.6
2016-17	204	23	8,515	8,426	8,723	8,729	8,484	8,408	8,235	7,551	67,298	-1.2
2017-18	228	24	8,268	8,227	8,400	8,690	8,536	8,391	8,235	7,466	66,465	-1.2
2018-19	202	21	8,256	8,143	8,430	8,428	8,661	8,247	8,328	7,277	65,993	-0.7



Table 36: Secondary School Enrolment Trend 2009-10 to 2018-19

Year	Form					Total Enrolment	Annual % Change
	Prep	Form 1	Form 2	Form 3	Form 4		
2009-10	158	6,260	4,767	4,019	3,218	18,422	4.6
2010-11	89	6,277	5,060	4,111	3,350	18,887	2.5
2011-12	86	6,278	5,160	4,549	3,592	19,665	4.1
2012-13	93	6,336	5,345	4,780	3,985	20,539	4.4
2013-14	22	6,662	5,422	4,783	4,115	21,004	2.3
2014-15	9	6,741	5,681	5,078	4,135	21,644	3.0
2015-16	12	6,596	5,917	5,171	4,416	22,112	2.2
2016-17	0	6,625	5,731	5,205	4,475	22,036	-0.5
2017-18	0	6,687	5,719	5,203	4,418	22,027	0.0
2018-19	0	6,627	5,831	5,318	4,537	22,313	1.3



13.0 FINANCE

Figure 17: GOB Recurrent Expenditure by Ministry 2018-19

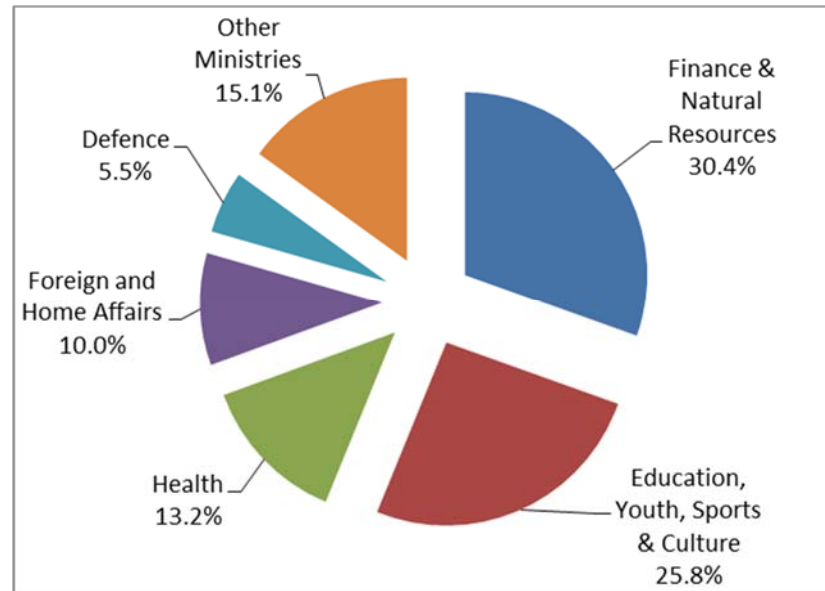




Figure 18: Ministry of Education Recurrent Expenditure by Sub-sector 2018-19

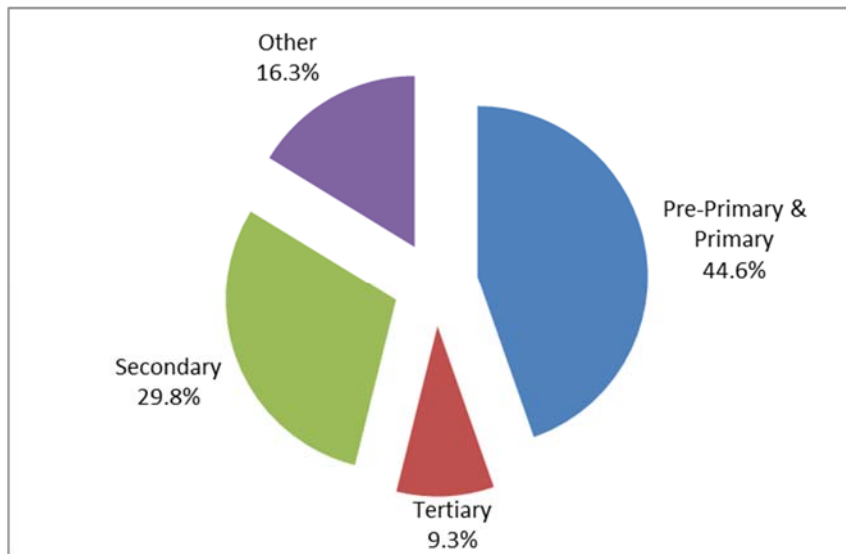
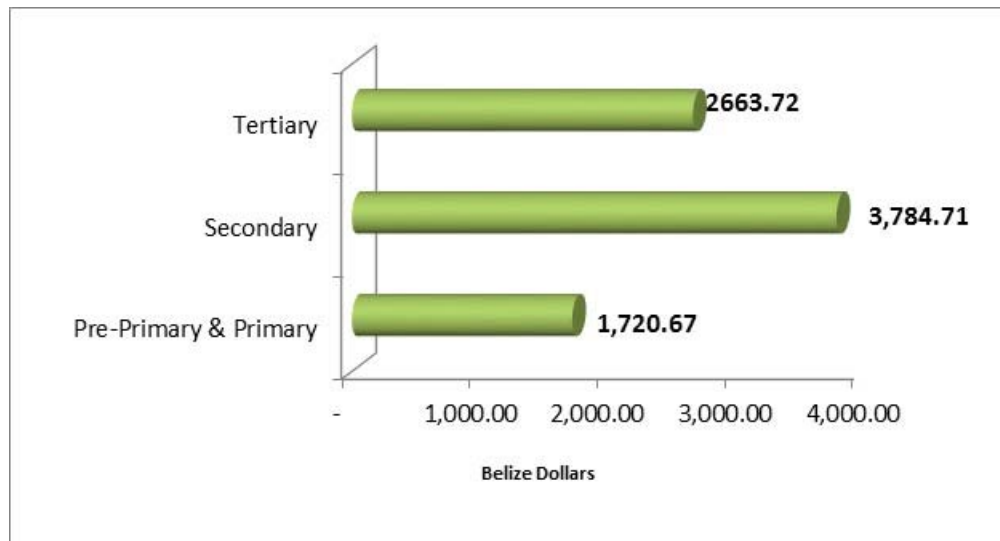




Figure 19: MOES Recurrent Spending Per Student by Level of Education 2018-19





14.0 EXAMINATION RESULTS

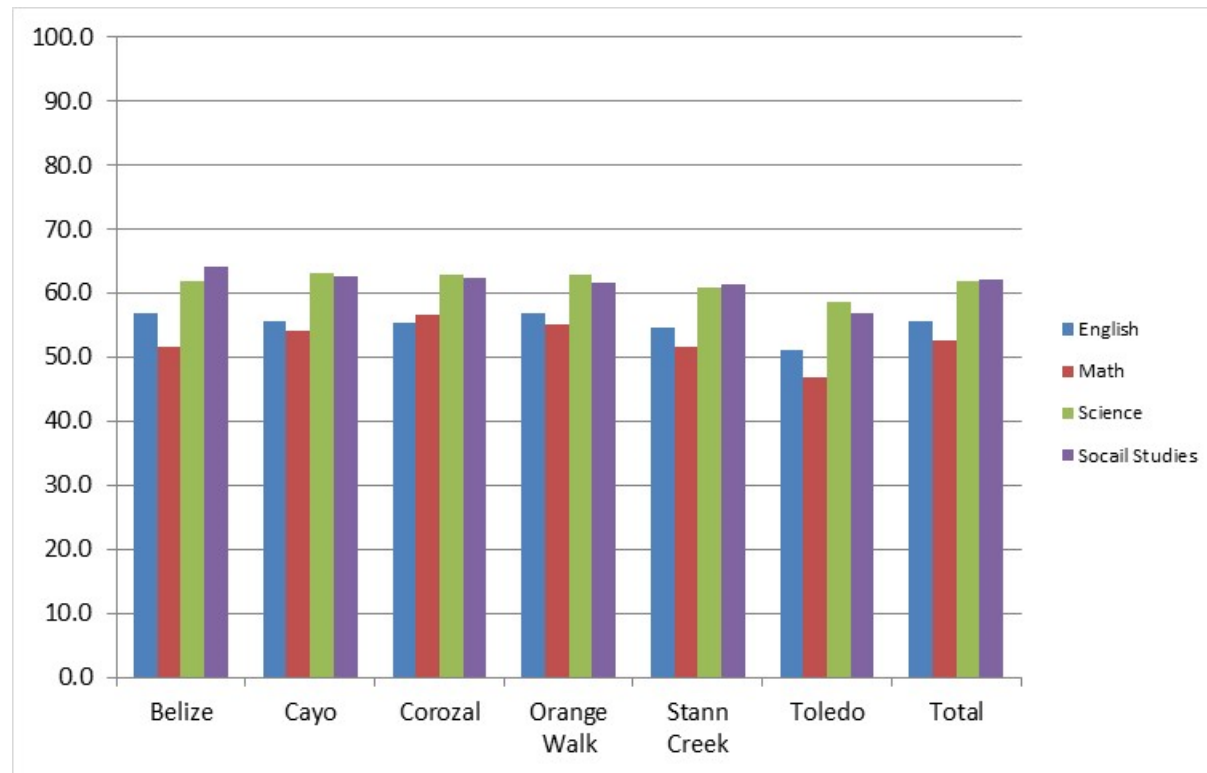
14.1 PSE PERFORMANCE:

Table 37: Student Performance in PSE by District and Urban/Rural Location

District and Urban/Rural	Average of English, Math, Science, & Social Studies Score										2017	Average of English, Math, Science, & Social Studies Score										2018
	(A) Excellent		(B) Competent		(C) Satisfactory		(D) Adequate		(E) Inadequate			(A) Excellent		(B) Competent		(C) Satisfactory		(D) Adequate		(E) Inadequate		
	No.	%	No.	%	No.	%	No.	%	No.	%		No.	%	No.	%	No.	%	No.	%	No.	%	
Belize	254	13.1	359	18.5	378	19.5	397	20.4	555	28.6	1,943	170	8.8	330	17.1	439	22.7	413	21.4	581	30.1	1,933
Urban	223	14.9	279	18.6	281	18.7	288	19.2	428	28.6	1,499	139	9.3	270	18.1	327	22.0	311	20.9	441	29.6	1,488
Rural	31	7.0	80	18.0	97	21.8	109	24.5	127	28.6	444	31	7.0	60	13.5	112	25.2	102	22.9	140	31.5	445
Cayo	210	11.4	337	18.2	458	24.8	417	22.6	425	23.0	1,847	145	8.1	285	16.0	436	24.5	424	23.8	493	27.7	1,783
Urban	152	16.3	221	23.6	236	25.2	168	18.0	158	16.9	935	108	13.0	187	22.6	237	28.6	177	21.4	120	14.5	829
Rural	58	6.4	116	12.7	222	24.3	249	27.3	267	29.3	912	37	3.9	98	10.3	199	20.9	247	25.9	373	39.1	954
Corozal	107	13.9	173	22.4	191	24.7	138	17.9	163	21.1	772	81	9.8	142	17.1	194	23.4	190	22.9	223	26.9	830
Urban	60	24.0	67	26.8	52	20.8	35	14.0	36	14.4	250	54	20.6	58	22.1	55	21.0	46	17.6	49	18.7	262
Rural	47	9.0	106	20.3	139	26.6	103	19.7	127	24.3	522	27	4.8	84	14.8	139	24.5	144	25.4	174	30.6	568
Orange Walk	102	10.9	191	20.4	222	23.8	209	22.4	210	22.5	934	75	8.0	177	18.8	200	21.3	219	23.3	270	28.7	941
Urban	71	19.6	108	29.8	91	25.1	54	14.9	39	10.7	363	54	14.1	94	24.6	83	21.7	81	21.2	70	18.3	382
Rural	31	5.4	83	14.5	131	22.9	155	27.1	171	29.9	571	21	3.8	83	14.8	117	20.9	138	24.7	200	35.8	559
Stann Creek	44	5.5	121	15.1	189	23.5	194	24.2	255	31.8	803	34	4.4	110	14.2	185	23.9	201	26.0	244	31.5	774
Urban	13	6.2	45	21.4	52	24.8	57	27.1	43	20.5	210	8	3.7	32	14.9	48	22.3	50	23.3	77	35.8	215
Rural	31	5.2	76	12.8	137	23.1	137	23.1	212	35.8	593	26	4.7	78	14.0	137	24.5	151	27.0	167	29.9	559
Toledo	37	4.7	101	12.7	171	21.6	224	28.2	260	32.8	793	39	4.6	71	8.4	151	17.8	219	25.8	370	43.5	850
Urban	16	10.6	20	13.2	38	25.2	39	25.8	38	25.2	151	15	9.6	26	16.7	32	20.5	35	22.4	48	30.8	156
Rural	21	3.3	81	12.6	133	20.7	185	28.8	222	34.6	642	24	3.5	45	6.5	119	17.1	184	26.5	322	46.4	694
Total	754	10.6	1,282	18.1	1,609	22.7	1,579	22.3	1,868	26.3	7,092	544	7.7	1,115	15.7	1,605	22.6	1,666	23.4	2,181	30.7	7,111
Urban	535	15.7	740	21.7	750	22.0	641	18.8	742	21.8	3,408	378	11.3	667	20.0	782	23.5	700	21.0	805	24.2	3,332
Rural	219	5.9	542	14.7	859	23.3	938	25.5	1,126	30.6	3,684	166	4.4	448	11.9	823	21.8	966	25.6	1,376	36.4	3,779



Figure 20: PSE District Mean by Subjects 2018





14.3 CSEC PERFORMANCE:

Table 38a: Student Performance in CSEC by District and Urban/Rural Location 2018

District and Urban/Rural	FORM 4 ENROLMENT 2017/18	ENGLISH A				MATHEMATICS			
		No. of Sitters	Satisfactory Levels of Performance Number	% of Sitters	% of Form 4 Enrolment	No. of Sitters	Satisfactory Levels of Performance Number	% of Sitters	% of Form 4 Enrolment
TOTAL	4,418	3,594	2,887	80.3	65.3	3,474	2,094	60.3	47.4
Belize	1,425	1,289	1,069	82.9	75.0	1,235	731	59.2	51.3
Cayo	1,073	806	674	83.6	62.8	768	417	54.3	38.9
Corozal	469	432	366	84.7	78.0	425	326	76.7	69.5
Orange Walk	479	371	332	89.5	69.3	359	279	77.7	58.2
Stann Creek	565	416	296	71.2	52.4	416	211	50.7	37.3
Toledo	407	280	150	53.6	36.9	271	130	48.0	31.9
Urban	3,281	2,741	2,348	85.7	71.6	2,668	1,696	63.6	51.7
Belize	1,277	1,155	977	84.6	76.5	1,108	685	61.8	53.6
Cayo	962	683	595	87.1	61.9	670	379	56.6	39.4
Corozal	179	191	175	91.6	97.8	193	163	84.5	91.1
Orange Walk	428	351	322	91.7	75.2	339	264	77.9	61.7
Stann Creek	281	216	185	85.6	65.8	216	137	63.4	48.8
Toledo	154	145	94	64.8	61.0	142	68	47.9	44.2
Rural	1,137	853	539	63.2	47.4	806	398	49.4	35.0
Belize	148	134	92	68.7	62.2	127	46	36.2	31.1
Cayo	111	123	79	64.2	71.2	98	38	38.8	34.2
Corozal	290	241	191	79.3	65.9	232	163	70.3	56.2
Orange Walk	51	20	10	50.0	19.6	20	15	75.0	29.4
Stann Creek	284	200	111	55.5	39.1	200	74	37.0	26.1
Toledo	253	135	56	41.5	22.1	129	62	48.1	24.5

Note: Satisfactory Levels of Performance = Grade I, II, & III in General Proficiency of CSEC.


Table 38b: Student Performance in CSEC by District and Urban/Rural Location 2017

District and Urban/Rural	FORM 4 ENROLMENT 2016/17	ENGLISH A				MATHEMATICS			
		No. of Sitters	Satisfactory Levels of Performance		No. of Sitters	Satisfactory Levels of Performance			
			Number	% of Sitters	% of Form 4 Enrolment		Number	% of Sitters	% of Form 4 Enrolment
TOTAL	4,475	3,454	2,450	70.9	54.7	3,338	1,732	51.9	38.7
Belize	1,396	1,169	877	75.0	62.8	1,118	498	44.5	35.7
Cayo	1,143	817	625	76.5	54.7	784	406	51.8	35.5
Corozal	450	414	302	72.9	67.1	404	270	66.8	60.0
Orange Walk	443	368	271	73.6	61.2	359	233	64.9	52.6
Stann Creek	622	401	238	59.4	38.3	397	212	53.4	34.1
Toledo	421	285	137	48.1	32.5	276	113	40.9	26.8
Urban	3,244	2,622	1,996	76.1	61.5	2,541	1,401	55.1	43.2
Belize	1,253	1,049	817	77.9	65.2	1,009	469	46.5	37.4
Cayo	981	710	547	77.0	55.8	686	365	53.2	37.2
Corozal	168	159	144	90.6	85.7	159	146	91.8	86.9
Orange Walk	382	323	248	76.8	64.9	314	218	69.4	57.1
Stann Creek	295	221	145	65.6	49.2	218	132	60.6	44.7
Toledo	165	160	95	59.4	57.6	155	71	45.8	43.0
Rural	1,231	832	454	54.6	36.9	797	331	41.5	26.9
Belize	143	120	60	50.0	42.0	109	29	26.6	20.3
Cayo	162	107	78	72.9	48.1	98	41	41.8	25.3
Corozal	282	255	158	62.0	56.0	245	124	50.6	44.0
Orange Walk	61	45	23	51.1	37.7	45	15	33.3	24.6
Stann Creek	327	180	93	51.7	28.4	179	80	44.7	24.5
Toledo	256	125	42	33.6	16.4	121	42	34.7	16.4

Note: Satisfactory Levels of Performance = Grade I, II, & III in General Proficiency of CSEC.



Figure 21: Percentage of Urban and Rural CSEC Candidates with Satisfactory Level Performance in English A 2014 to 2018

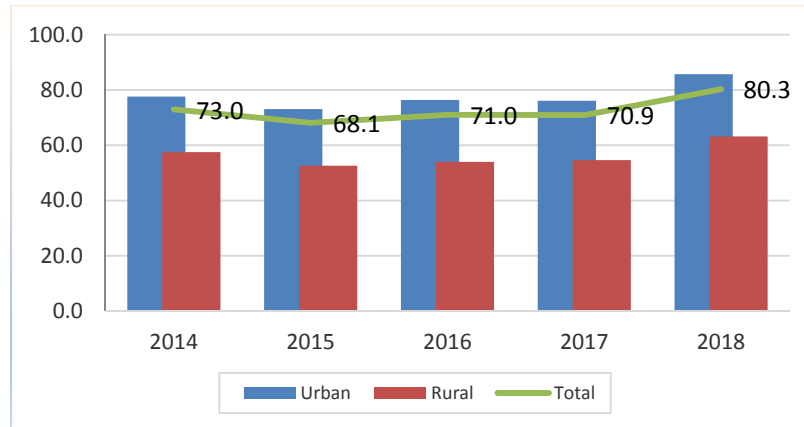
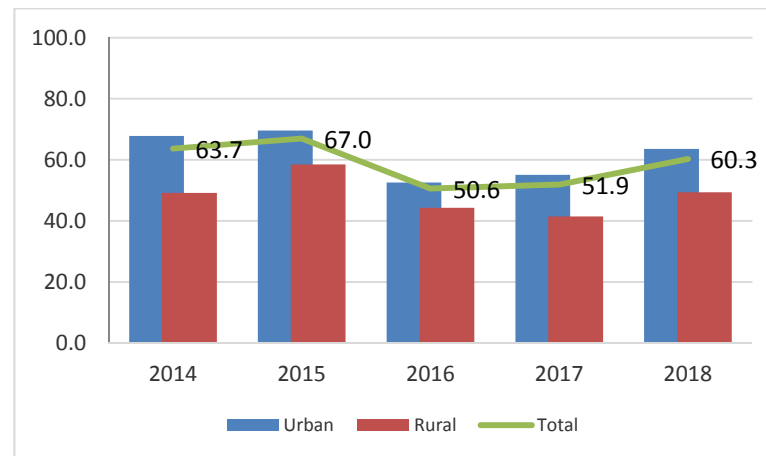


Figure 22: Percentage of Urban and Rural CSEC Candidates with Satisfactory Level Performance in Mathematics 2014 to 2018





15.0 EDUCATIONAL INDICATORS

15.1 NET ENROLMENT RATES AND GROSS ENROLMENT RATIO:

Preschool Net Enrolment Rate measures the proportion of preschool aged children (3-4 years old) who are actually enrolled in the preschool system.

Formula:
$$\frac{PS_E}{PS_T}$$
 where:

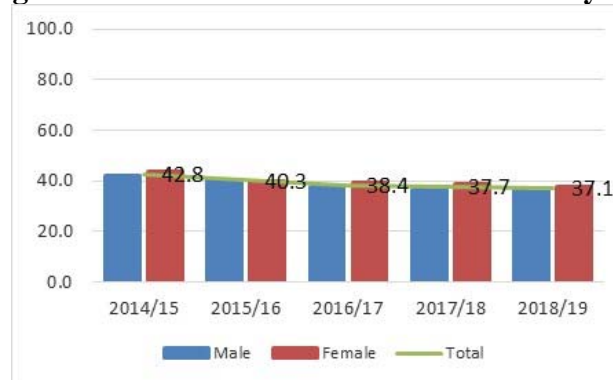
PS_E = Number of preschool aged children (aged 3-4) enrolled in preschool
 PS_T = Total population of 3-4 year olds

Table 39: Preschool Net Enrolment Rate 2014/15 to 2018/19

Year	Male	Female	Total
2014/15	42.2	43.4	42.8
2015/16	40.5	40.0	40.3
2016/17	37.7	39.2	38.4
2017/18	36.7	38.8	37.7
2018/19	36.5	37.8	37.1

Note: Enrolment ratios and rates for 2014 to 2018 are based on projected population estimates which may vary considerably from actual population figures. Apparent declines in rates may be the result of an overestimation of the growth in the school-age population. Figures may be adjusted after the 2020 Census figures become available.

Figure 23: Preschool Net Enrolment Rate by Sex





Preschool Gross Enrolment Ratio measures the number of children enrolled in preschools as a proportion of the population of preschool aged children (3-4 years old).

Formula:
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$

where:

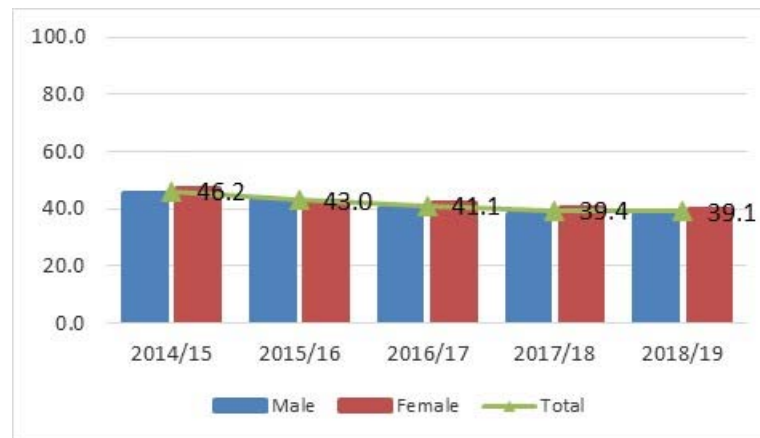
- TOTAL ENROLMENT = Number of students enrolled in preschools
- TOTAL POPULATION = Total population of 3-4 year olds

Table 40: Preschool Gross Enrolment Ratio 2014/15 to 2018/19

Year	Male	Female	Total
2014/15	45.3	47.1	46.2
2015/16	43.3	42.8	43.0
2016/17	40.1	42.0	41.1
2017/18	38.3	40.5	39.4
2018/19	38.4	39.9	39.1

Note: Enrolment ratios and rates for 2014 to 2018 are based on projected population estimates which may vary considerably from actual population figures. Apparent declines in rates may be the result of an overestimation of the growth in the school-age population. Figures may be adjusted after the 2020 Census figures become available.

Figure 24: Preschool Gross Enrolment Ratio by Sex





Primary School Net Enrolment Rate measures the proportion of primary school aged children (5-12 years old) who are actually enrolled in the primary school system.

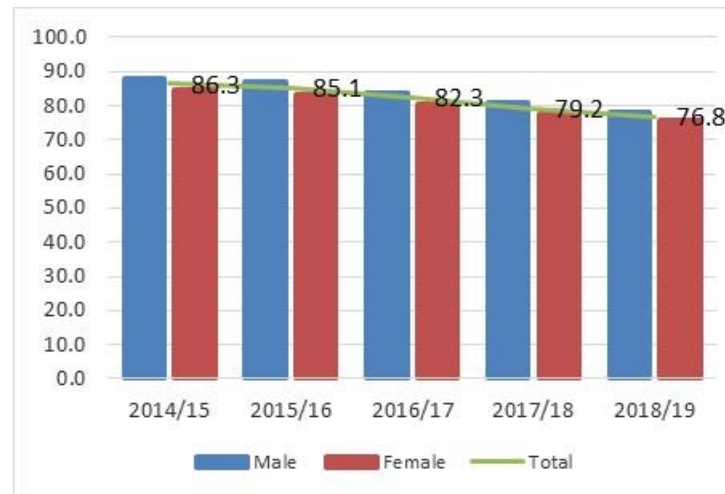
Formula:
$$\frac{P_E}{P_T}$$
 where:
 P_E = Number of primary school aged children (aged 5-12) enrolled in Infant 1 to Standard 6
 P_T = Total population of 5-12 year olds

Table 41: Primary School Net Enrolment Rate 2014/15 to 2018/19

Year	Male	Female	Total
2014/15	87.8	84.8	86.3
2015/16	86.9	83.2	85.1
2016/17	83.9	80.6	82.3
2017/18	80.8	77.6	79.2
2018/19	78.0	75.7	76.8

Note: Enrolment ratios and rates for 2014 to 2018 are based on projected population estimates which may vary considerably from actual population figures. Apparent declines in rates may be the result of an overestimation of the growth in the school-age population. Figures may be adjusted after the 2020 Census figures become available.

Figure 25: Primary School Net Enrolment Rate by Sex





Primary school Gross Enrolment Ratio measures the number of children enrolled in primary schools institutions as a proportion of the total 5-12 year old population.

Formula:
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

TOTAL ENROLMENT = Number of students enrolled in Infant 1 to Standard 6

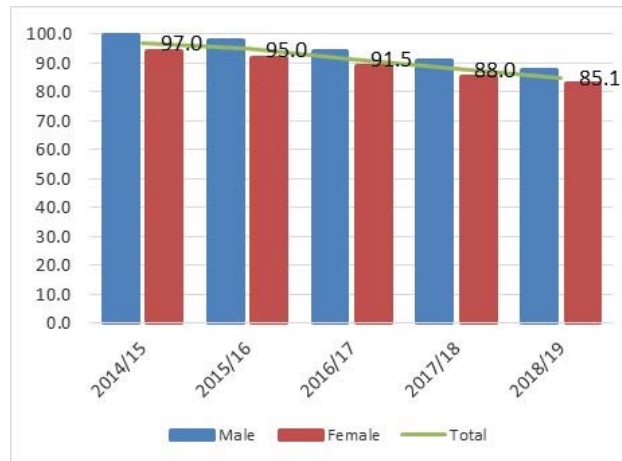
TOTAL POPULATION = Total population of 5-12 year olds

Table 42: Primary School Gross Enrolment Ratio 2014/15 to 2018/19

Year	Male	Female	Total
2014/15	99.8	94.0	97.0
2015/16	98.0	92.0	95.0
2016/17	94.1	88.8	91.5
2017/18	90.8	85.3	88.0
2018/19	87.5	82.8	85.1

Note: Enrolment ratios and rates for 2014 to 2018 are based on projected population estimates which may vary considerably from actual population figures. Apparent declines in rates may be the result of an overestimation of the growth in the school-age population. Figures may be adjusted after the 2020 Census figures become available.

Figure 26: Primary School Gross Enrolment Ratio by Sex





Secondary School Net Enrolment Rate measures the percentage of secondary school aged children (13-16 years old) who are enrolled in the secondary education system.

Formula:
$$\frac{S_E}{S_T}$$
 where:
 S_E = Number of secondary school aged children (aged 13-16) enrolled in secondary school
 S_T = Total population of 13-16 year olds

Table 43: Secondary School Net Enrolment Rate 2014/15 to 2018/19

Year	Male	Female	Total
2014/15	48.5	55.7	52.1
2015/16	49.1	56.4	52.7
2016/17	48.0	54.7	51.3
2017/18	46.5	53.5	50.0
2018/19	46.1	53.1	49.6

Note: Enrolment ratios and rates for 2014 to 2018 are based on projected population estimates which may vary considerably from actual population figures. Apparent declines in rates may be the result of an overestimation of the growth in the school-age population. Figures may be adjusted after the 2020 Census figures become available.

Figure 27: Secondary School Net Enrolment Rate by Sex





Secondary school Gross Enrolment Ratio measures the total number of students enrolled in secondary schools as a proportion of the total 13-16 year old population.

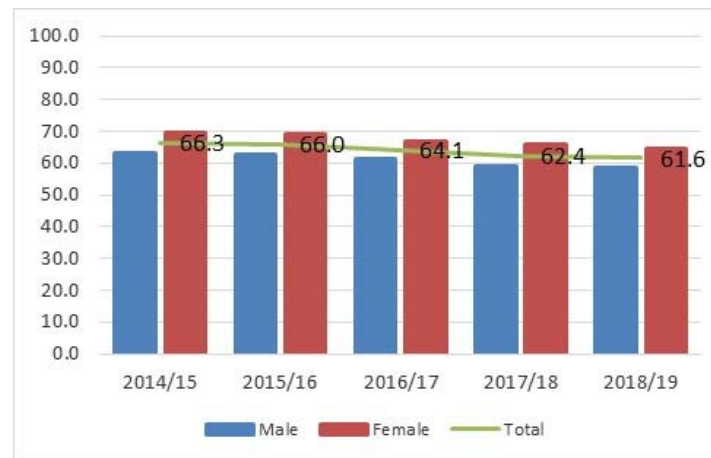
Formula:
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:
 TOTAL ENROLMENT = Number of students enrolled in secondary school
 TOTAL POPULATION = Total population of 13-16 year olds

Table 44: Secondary School Gross Enrolment Ratio 2014/15 to 2018/19

Year	Male	Female	Total
2014/15	63.0	69.7	66.3
2015/16	62.8	69.2	66.0
2016/17	61.1	67.0	64.1
2017/18	59.0	65.8	62.4
2018/19	58.6	64.6	61.6

Note: Enrolment ratios and rates for 2014 to 2018 are based on projected population estimates which may vary considerably from actual population figures. Apparent declines in rates may be the result of an overestimation of the growth in the school-age population. Figures may be adjusted after the 2020 Census figures become available.

Figure 28: Secondary School Gross Enrolment Ratio by Sex





15.2 AVERAGE REPETITION AND DROPOUT RATE:

Primary School repetition rate measures the proportion of primary school students enrolled in a given year who repeat the same grade in which they were enrolled in the previous school year.

Formula:
$$\frac{R_t}{E_{t-1}}$$
 where:

R_t = Number of repeaters in year t
 E_{t-1} = Total enrolment in year t-1

Table 45: Average Primary School Repetition Rate by Sex 2013/14 to 2017/18

Year	Male	Female	Total
2013/14	7.4	5.2	6.3
2014/15	7.2	4.7	6.0
2015/16	7.0	4.6	5.9
2016/17	7.1	4.5	5.9
2017/18	7.5	5.0	6.3

Figure 29: Average Primary School Repetition Rate by Sex

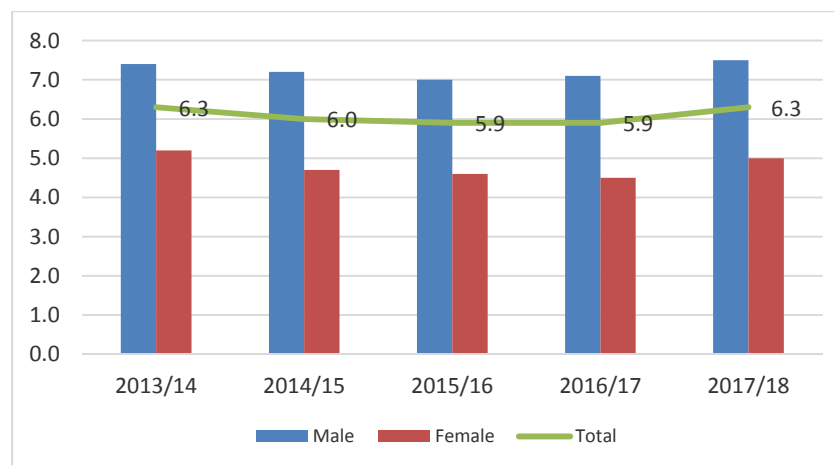
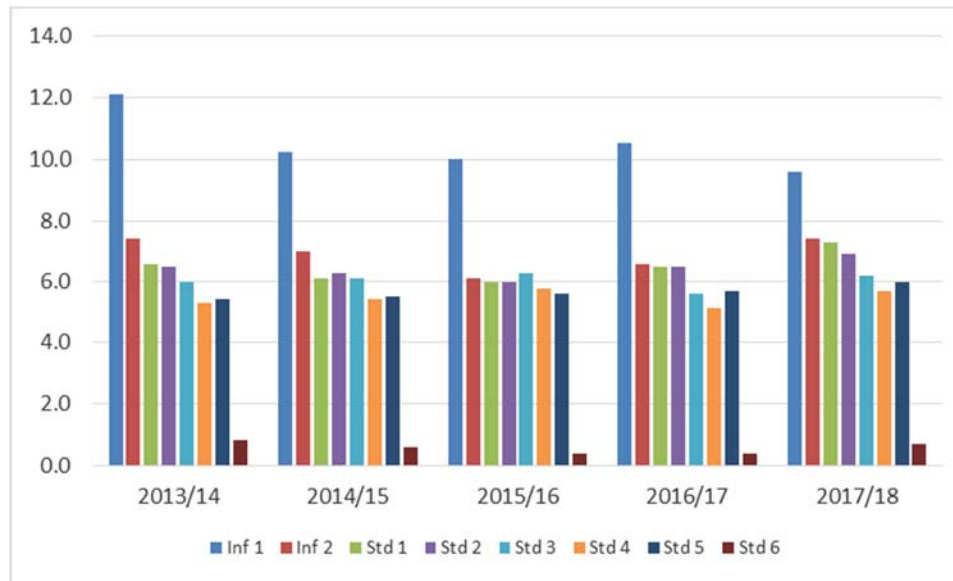




Table 46: Average Primary School Repetition Rate by Grade 2013/14 to 2017/18

Grade	2013/14	2014/15	2015/16	2016/17	2017/18
Inf 1	12.1	10.2	10.0	10.5	9.6
Inf 2	7.4	7.0	6.1	6.6	7.4
Std 1	6.6	6.1	6.0	6.5	7.3
Std 2	6.5	6.3	6.0	6.5	6.9
Std 3	6.0	6.1	6.3	5.6	6.2
Std 4	5.3	5.4	5.8	5.1	5.7
Std 5	5.4	5.5	5.6	5.7	6.0
Std 6	0.8	0.6	0.4	0.4	0.7

Figure 30: Average Primary School Repetition Rate by Grade





Primary school dropout rate measures the percentage of primary school students enrolled in a given year who dropped out of school during the year.

Formula:
$$\frac{D_t}{E_t}$$
 where:

D_t = Number of students who dropped out during year t
 E_t = Total enrolment in year t

Table 47: Average Primary School Dropout Rate by Sex 2013/14 to 2017/18

Year	Male	Female	Total
2013/14	0.9	0.7	0.8
2014/15	0.8	0.7	0.8
2015/16	0.8	0.5	0.7
2016/17	0.7	0.4	0.6
2017/18	0.8	0.6	0.7

Figure 31: Average Primary School Dropout Rate by Sex

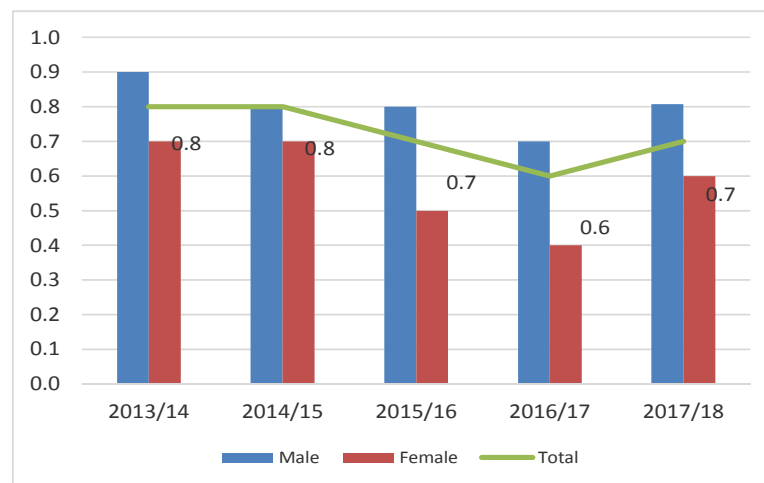
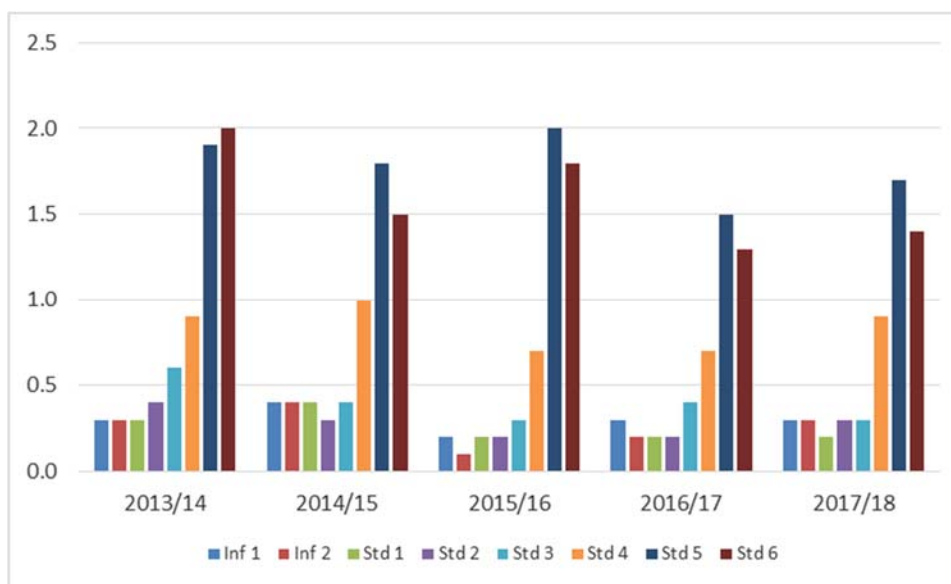




Table 48: Average Primary School Dropout Rate by Grade 2013/14 to 2017/18

Grade	2013/14	2014/15	2015/16	2016/17	2017/18
Inf 1	0.3	0.4	0.2	0.3	0.3
Inf 2	0.3	0.4	0.1	0.2	0.3
Std 1	0.3	0.4	0.2	0.2	0.2
Std 2	0.4	0.3	0.2	0.2	0.3
Std 3	0.6	0.4	0.3	0.4	0.3
Std 4	0.9	1.0	0.7	0.7	0.9
Std 5	1.9	1.8	2.0	1.5	1.7
Std 6	2.0	1.5	1.8	1.3	1.4

Figure 32: Average Primary School Dropout Rate by Grade





Secondary school repetition rate measures the percentage of secondary school students enrolled in a given year who repeat the same grade in which they were enrolled in the previous year.

Formula:
$$\frac{R_t}{E_{t-1}}$$
 where:

R_t = Number of repeaters in year t
 E_{t-1} = Total enrolment in year t-1

Table 49: Average Secondary School Repetition Rate by Sex 2013/14 to 2017/18

Year	Male	Female	Total
2013/14	8.7	5.8	7.2
2014/15	7.4	4.6	6.0
2015/16	8.0	5.2	6.5
2016/17	7.4	4.7	6.0
2017/18	7.4	4.4	5.8

Figure 33: Average Secondary School Repetition Rate by Sex

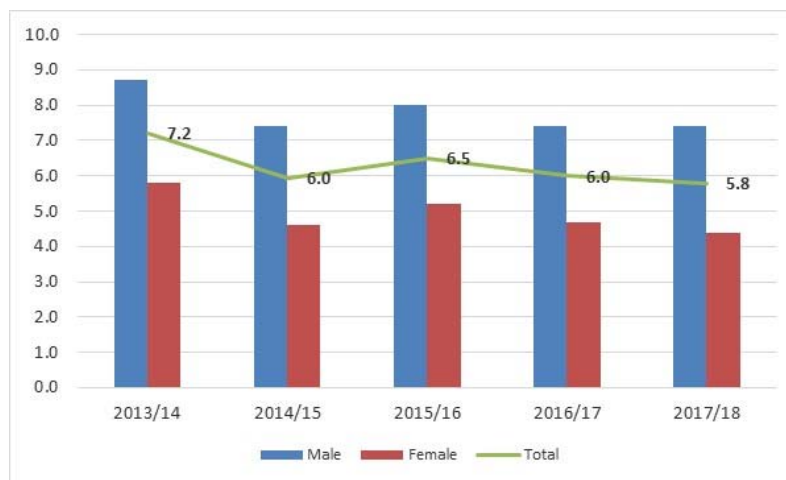
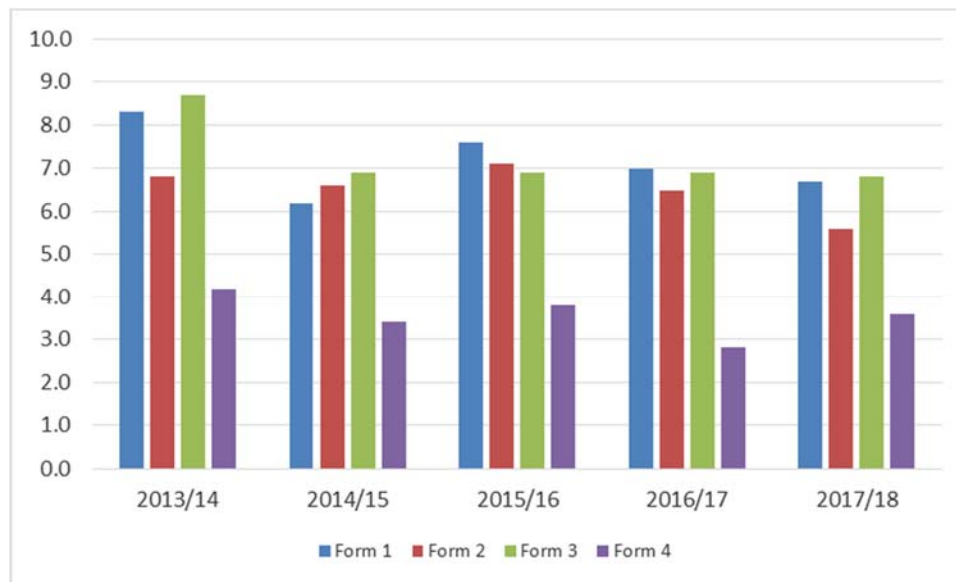




Table 50: Average Secondary School Repetition Rate by Form 2013/14 to 2017/18

Form	2013/14	2014/15	2015/16	2016/17	2017/18
Form 1	8.3	6.2	7.6	7.0	6.7
Form 2	6.8	6.6	7.1	6.5	5.6
Form 3	8.7	6.9	6.9	6.9	6.8
Form 4	4.2	3.4	3.8	2.8	3.6

Figure 34: Average Secondary School Repetition Rate by Form





Secondary school dropout rate is a measure of the proportion of secondary school students enrolled in a given year who dropped out of school during that year.

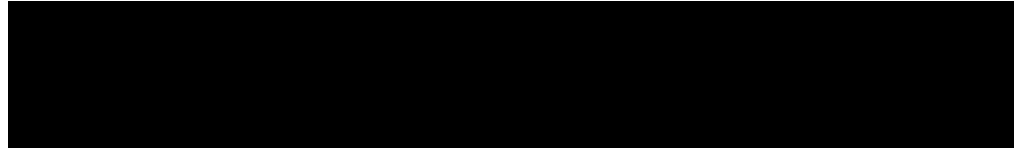


Table 51: Average Secondary School Dropout Rate by Sex 2013/14 to 2017/18

Year	Male	Female	Total
2013/14	10.3	6.5	8.3
2014/15	6.4	5.2	5.8
2015/16	7.8	5.8	6.8
2016/17	6.6	4.8	5.7
2017/18	4.8	4.1	4.4

Figure 35: Average Secondary School Dropout Rate by Sex

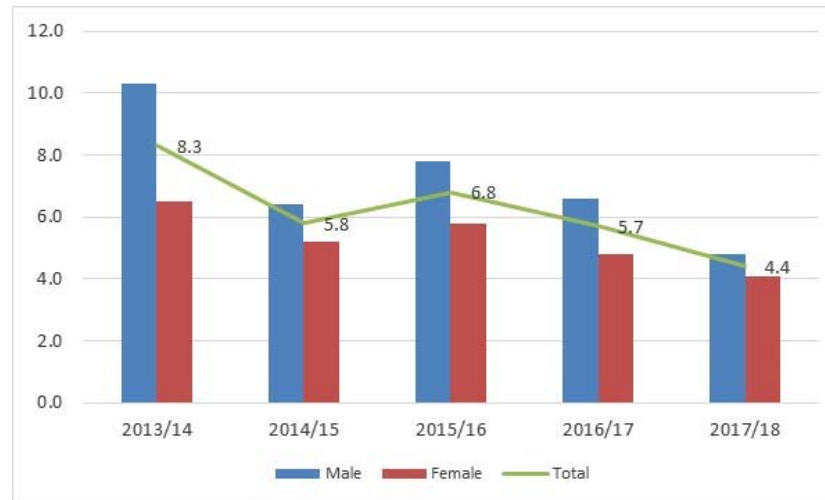
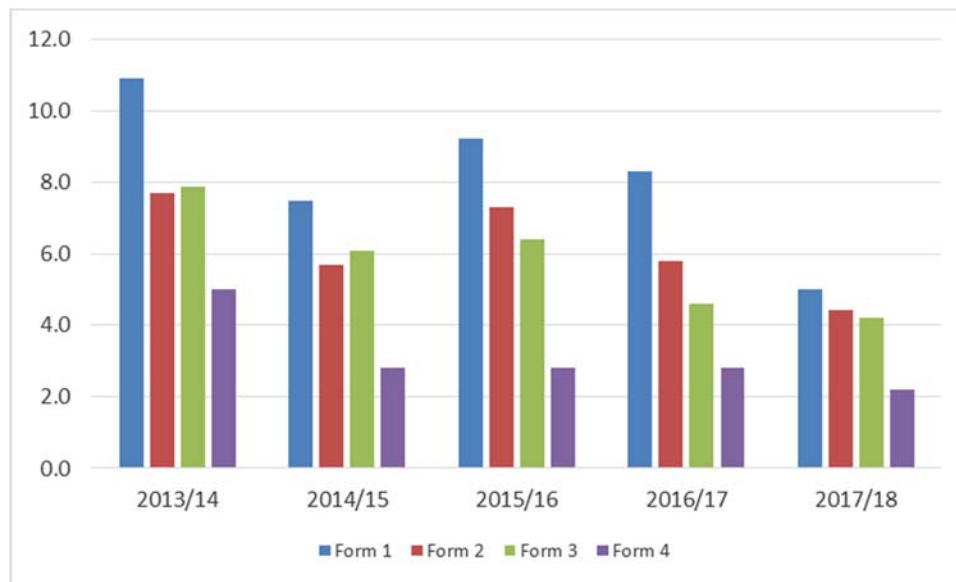




Table 52: Average Secondary School Dropout Rate by Form 2013/14 to 2017/18

Form	2013/14	2014/15	2015/16	2016/17	2017/18
Form 1	10.9	7.5	9.2	8.3	5
Form 2	7.7	5.7	7.3	5.8	4.4
Form 3	7.9	6.1	6.4	4.6	4.2
Form 4	5.0	2.8	2.8	2.8	2.2

Figure 36: Average Secondary School Dropout Rate by Form





15.3 STUDENT-TEACHER RATIO:

Primary school student-teacher ratio (STR) indicates the number of primary school students who are enrolled per teacher for a given year.

Formula:
$$\frac{\text{TOTAL ENROLLED}}{\text{TOTAL TEACHERS}}$$

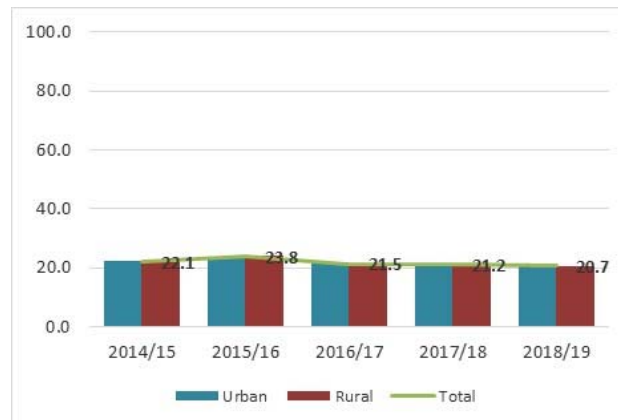
where:

- TOTAL ENROLLED = Number of students enrolled at the primary level
- TOTAL TEACHERS = Total number of teachers at the primary level

Table 53: Primary School Student-Teacher Ratio (STR) 2014/15 to 2018/19

Year	Urban	Rural	Total
2014/15	22.3	22.0	22.1
2015/16	23.3	24.3	23.8
2016/17	21.7	21.4	21.5
2017/18	21.1	21.4	21.2
2018/19	21.0	20.5	20.7

Figure 37: Primary School STR by Urban/Rural





Secondary school student-teacher ratio (STR) indicates the number of secondary school students who are enrolled per teacher for a given year.

Formula:
$$\frac{\text{TOTAL ENROLLED}}{\text{TOTAL TEACHERS}}$$

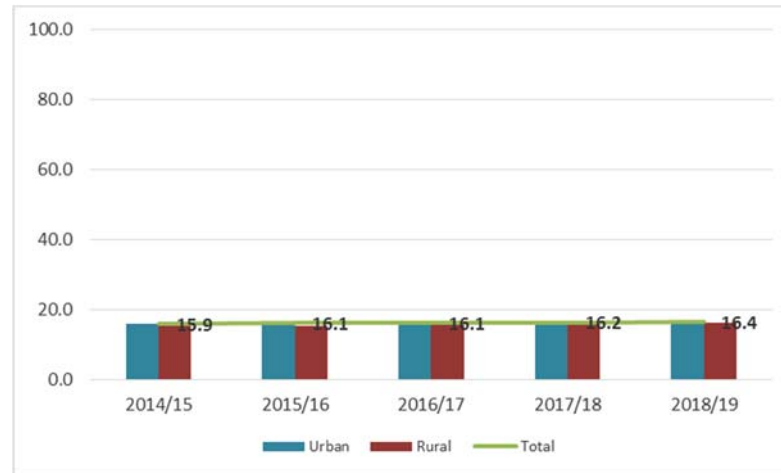
where:

- TOTAL ENROLLED = Number of students enrolled at the secondary level
- TOTAL TEACHERS = Total number of teachers at the secondary level

Table 54: Secondary School Student-Teacher Ratio (STR) 2014/15 to 2018-19

Year	Urban	Rural	Total
2014/15	16.0	15.5	15.9
2015/16	16.4	15.4	16.1
2016/17	16.3	15.5	16.1
2017/18	16.2	16.3	16.2
2018/19	16.4	16.3	16.4

Figure 38: Secondary School STR by Urban/Rural





15.4 PERCENTAGE OF TRAINED SCHOOL TEACHERS:

The percentage of trained preschool teachers measures the proportion of preschool teachers who have completed professional training in education.

Formula:
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

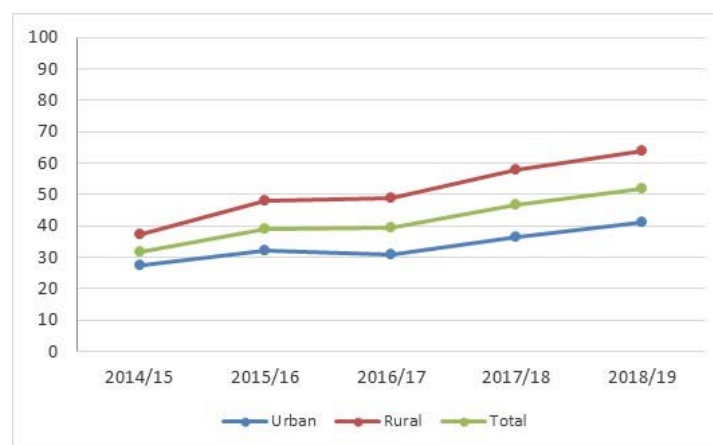
TOTAL TRAINED = Number of preschool teachers who have received formal professional training

TOTAL TEACHERS = Total number of teachers at the preschool level

Table 55: Percentage of Trained Preschool Teachers 2014/15 to 2018/19

Year	Urban	Rural	Total
2014/15	27.6	37.4	31.9
2015/16	32.0	48.0	39.0
2016/17	30.7	48.8	39.3
2017/18	36.4	57.9	46.8
2018/19	41.2	64.1	52.1

Figure 39: Percentage of Trained Preschool Teachers by Urban/Rural





The percentage of trained primary school teachers measures the proportion of primary school teachers who have completed professional training in education.

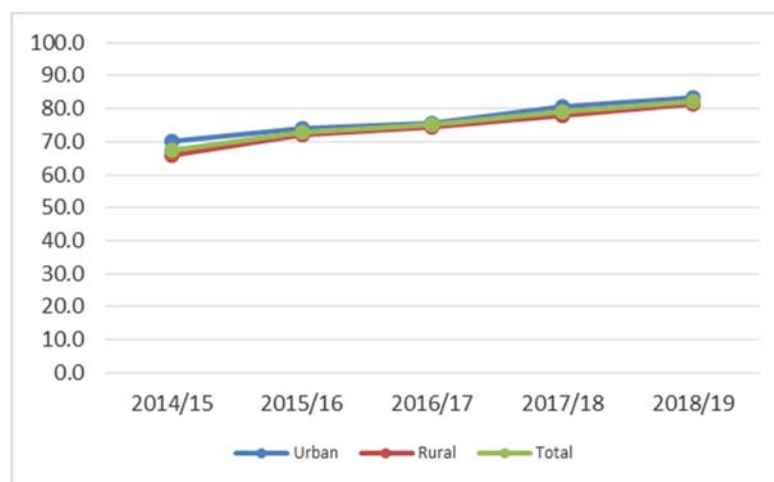
Formula:
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL TRAINED = Number of primary school teachers who have received formal professional training
 TOTAL TEACHERS = Total number of teachers at the primary level

Table 56: Percentage of Trained Primary School Teachers 2014/15 to 2018/19

Year	Urban	Rural	Total
2014/15	70.0	65.7	67.6
2015/16	73.9	72.0	72.9
2016/17	75.7	74.5	75.0
2017/18	80.7	78.0	79.2
2018/19	83.3	81.5	82.3

Figure 40: Percentage of Trained Primary School Teachers by Urban/Rural





The percentage of trained secondary school teachers measures the proportion of all secondary school teachers who have completed formal professional training in education.

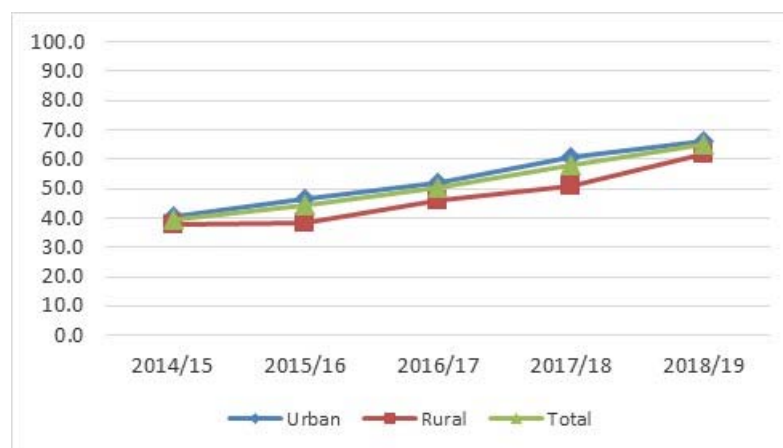
Formula:
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL TRAINED = Number of secondary school teachers who have received formal professional training
 TOTAL TEACHERS = Total number of teachers at the secondary level

Table 57: Percentage of Trained Secondary School Teachers 2014/15 to 2018/19

Year	Urban	Rural	Total
2014/15	40.3	37.6	39.6
2015/16	46.3	38.5	44.1
2016/17	52.0	46.0	50.3
2017/18	60.8	51.1	58.0
2018/19	66.3	61.6	65.0

Figure 41: Percentage of Trained Secondary School Teachers by Urban/Rural





15.5 APPARENT INTAKE RATE:

Apparent intake rate measures the total number of new entrants in Infant 1, regardless of age, expressed as a percentage of the population at the primary school-entrance age.

Formula:
$$\frac{N_t}{P_t}$$
 where:

- N_t = Number of new entrants in Infant I in school-year t
- P_t = Population of official primary school entrance-age, in school-year t

Table 58: Table: Apparent Intake Rate (AIR) 2014/15 to 2018/19

Year	Male	Female	Total
2014/15	92.0	86.6	89.3
2015/16	86.7	85.4	86.1
2016/17	85.1	80.6	82.8
2017/18	80.1	77.9	79.0
2018/19	75.9	77.1	76.5

Figure 42: Apparent Intake Rate by Sex





15.6 NET INTAKE RATE:

Net Intake Rate measures the total number of new entrants in Infant 1 who are of the official primary school-entrance age, expressed as a percentage of the population of the same age.

Formula:
$$\frac{N_t}{P_t}$$
 where:

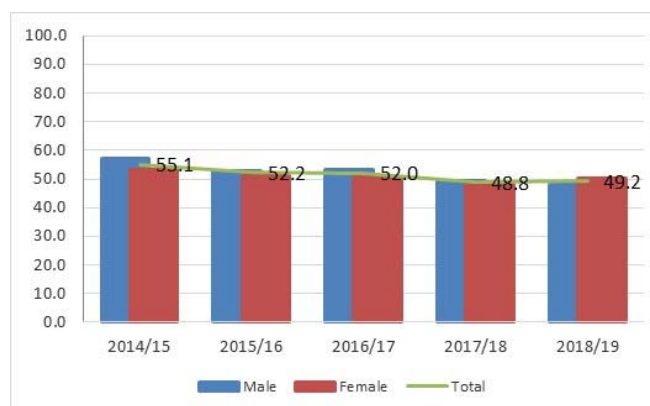
N_t = Number of children of official primary school entrance age who enter Infant 1, in school-year t

P_t = Population of official primary school entrance-age, in school-year t

Table 59: Net Intake Rate (NIR) 2014/15 to 2018/19

Year	Male	Female	Total
2014/15	57.0	53.2	55.1
2015/16	53.0	51.3	52.2
2016/17	53.4	50.6	52.0
2017/18	49.6	47.9	48.8
2018/19	48.1	50.4	49.2

Figure 43: Net Intake Rate by Sex





15.7 TOTAL ENROLMENT IN THE EDUCATION SYSTEM:

Table 60: Total Enrolment 2018-19

Education Level	Male	Female	Total
Pre-School	3,726	3,759	7,485
Primary Education	34,079	31,914	65,993
Secondary Education	10,631	11,682	22,313
ACE	522	695	1,217
ITVET	595	158	753
Junior College	1,800	2,647	4,447
University	1,868	3,515	5,383
Total	53,221	54,370	107,591