

Ministry of Education



Abstract of Education Statistics 2017/18

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The Policy, Planning, Research, & Evaluation (PPRE) Unit

Mission Statement

The PPRE is committed to enhancing the overall efficiency and effectiveness of the education system by providing relevant and timely data and analysis to guide policy formulation and strategic planning.

Vision

The PPRE will be the pivot of the Ministry of Education.

Motto

Promoting data-based decision-making and strategic planning.

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1.0 BELIZE IN FIGURES

Table 1: Population Statistics

	2013	2014	2015	2016	2017
Total Population (thousands)	351.9	361.1	370.6	380.3	390.3
Population by District:					
Belize	105.2	108.2	111.4	114.7	118.1
Cayo	83.3	85.9	88.5	91.2	93.9
Corozal	43.9	44.8	45.8	46.7	47.1
Orange Walk	48.2	48.9	49.6	50.4	51.6
Stann Creek	37.9	39.0	40.1	41.3	42.5
Toledo	33.4	34.3	35.1	36.0	37.1
Population by Urban/Rural:					
Urban	158.4	162.4	166.5	170.6	175.1
Rural	193.5	198.7	204.1	209.7	215.2
Population by Gender:					
Males	176.0	180.6	185.3	190.2	195.2
Females	176.0	180.6	185.3	190.2	195.2
Population by Age Group:					
0 - 2	23.8	24.4	25.0	25.7	26.3
3 - 4	16.8	17.3	17.7	18.2	18.6
5 - 12	68.0	69.8	71.7	73.6	75.5
13 -16	31.8	32.6	33.5	34.4	35.3
17 -21	36.1	37.1	38.0	39.0	40.1
22+	175.3	179.9	184.7	189.5	194.5

Source: September 26, estimates based on Population Census 2010. Statistical Institute of Belize

**Table 2: Monitoring Educational Indicators**

Indicators	2013/14	2014/15	2015/16	2016/17	2017/18
Demographic, Social & Economic					
Gross Enrolment Ratio (Preschool)	44.6%	46.2%	43.0%	41.1%	39.4%
Gross Enrolment Ratio (Primary)	100.1%	97.0%	95.0%	91.5%	88.0%
Gross Enrolment Ratio (Secondary)	66.0%	66.3%	66.0%	64.1%	62.4%
Access					
Transition rate (primary - secondary)	83.5%	83.7%	84.2%	85.5%	83.9%
Net Enrolment Rate (preschool 3-4yrs)	42.7%	42.8%	40.3%	38.4%	37.7%
Net Enrolment Rate (primary 5-12yrs)	88.6%	86.3%	85.1%	82.3%	79.2%
Net Enrolment Rate (secondary 13-16yrs)	51.6%	52.1%	52.7%	51.3%	50.0%
Resources					
% trained teachers at preschool level	30.2%	31.9%	39.0%	39.3%	46.8%
% trained teachers at primary level	63.3%	67.6%	72.9%	75.0%	79.2%
% trained teachers at secondary level	38.8%	39.6%	44.1%	50.3%	58.0%
Student-Teacher ratio (primary)	22	22	24	22	21
Student-Teacher ratio (secondary)	15	16	16	16	16
Internal Efficiency					
Repetition Rate (primary)	6.3%	6.0%	5.9%	5.9%	N/A
Repetition Rate (secondary)	7.2%	6.0%	6.5%	6.0%	N/A
Dropout Rate (primary)	0.8%	0.8%	0.7%	0.6%	N/A
Dropout Rate (Secondary)	8.3%	5.8%	6.8%	5.7%	N/A

Note: Enrolment ratios and rates for 2011 to 2015 are based on projected population estimates which may vary considerably from actual population figures. Apparent declines in rates may be the result of an overestimation of the growth in the school-age population. Figures may be adjusted after the 2020 Census figures become available.



2.0 EDUCATION SUPPLY

2.1 NUMBER OF SCHOOLS:

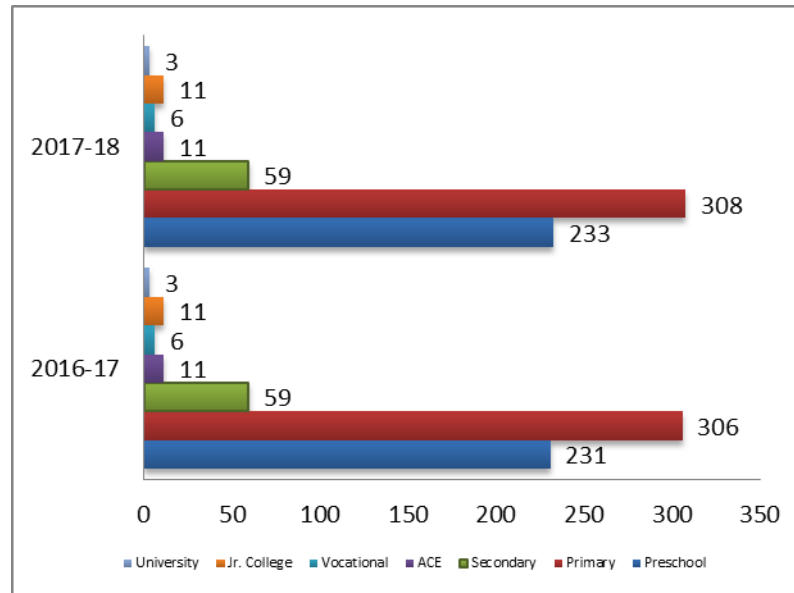
Table 3: Number of Schools by District, Level, and Funding

District and Funding	2016-17								2017-18							
	Pre-school	Primary	Secondary	ACE	Vocational	Junior College	University	TOTAL	Pre-school	Primary	Secondary	ACE	Vocational	Junior College	University	TOTAL
Belize	55	59	18	3	1	3	1	140	54	59	18	3	1	3	1	139
Government	8	6	7	1	1	0	0	23	8	6	7	1	1	0	0	23
Government Aided	29	44	10	2	0	3	0	88	28	44	10	2	0	3	0	87
Private \Sp. Assisted	18	9	1	0	0	0	1	29	18	9	1	0	0	0	1	29
Cayo	48	78	16	2	1	2	2	149	48	78	16	2	1	2	2	149
Government	9	15	2	0	1	0	0	27	9	15	2	0	1	0	0	27
Government Aided	23	42	7	1	0	2	1	76	24	42	7	1	0	2	1	77
Private \Sp. Assisted	16	21	7	1	0	0	1	46	15	21	7	1	0	0	1	45
Corozal	39	42	6	2	1	3	0	93	39	42	6	2	1	3	0	93
Government	6	6	1	1	1	1	0	16	6	6	1	1	1	1	0	16
Government Aided	31	34	4	1	0	2	0	72	31	34	4	1	0	2	0	72
Private \Sp. Assisted	2	2	1	0	0	0	0	5	2	2	1	0	0	0	0	5
Orange Walk	27	42	7	1	1	1	0	79	28	42	7	1	1	1	0	80
Government	7	12	2	0	1	0	0	22	8	12	2	0	1	0	0	23
Government Aided	13	22	3	0	0	1	0	39	13	22	3	0	0	1	0	39
Private \Sp. Assisted	7	8	2	1	0	0	0	18	7	8	2	1	0	0	0	18
Stann Creek	31	30	6	2	1	2	0	72	33	32	6	2	1	2	0	76
Government	3	4	3	1	1	1	0	13	4	5	3	1	1	1	0	15
Government Aided	21	21	2	1	0	1	0	46	22	21	2	1	0	1	0	47
Private \Sp. Assisted	7	5	1	0	0	0	0	13	7	6	1	0	0	0	0	14
Toledo	31	55	6	1	1	0	0	94	31	55	6	1	1	0	0	94
Government	4	14	2	0	1	0	0	21	4	14	2	0	1	0	0	21
Government Aided	25	38	3	1	0	0	0	67	25	38	3	1	0	0	0	67
Private \Sp. Assisted	2	3	1	0	0	0	0	6	2	3	1	0	0	0	0	6
TOTAL	231	306	59	11	6	11	3	627	233	308	59	11	6	11	3	631
Government	37	57	17	3	6	2	0	122	39	58	17	3	6	2	0	125
Government Aided	142	201	29	6	0	9	1	388	143	201	29	6	0	9	1	389
Private \Sp. Assisted	52	48	13	2	0	0	2	117	51	49	13	2	0	0	2	117

Note: Vocational includes ITVETs only



Figure 1: Number of Schools by Level 2016-17 to 2017-18





3.0 PARTICIPATION IN EDUCATION

3.1 ENROLMENT:

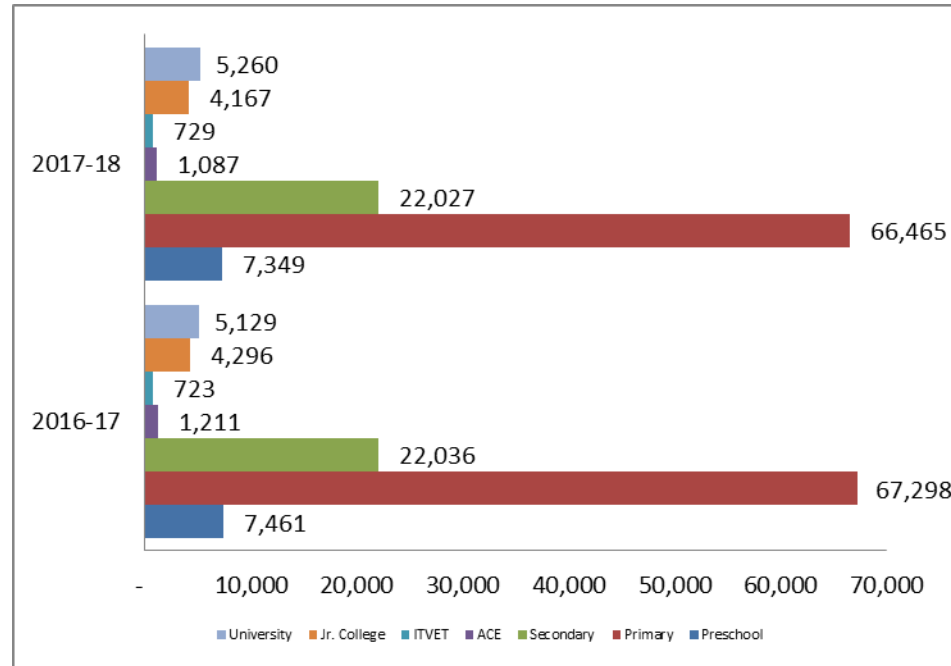
Table 4: Enrolment by District, Level, and Sex

District and Sex	2016-17							2017-2018						
	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL
Belize	2,635	16,641	6,905	633	114	1,617	28,545	2,494	16,390	6,935	566	99	1,683	28,167
Male	1,300	8,577	3,221	252	86	682	14,118	1,210	8,415	3,238	230	78	679	13,850
Female	1,335	8,064	3,684	381	28	935	14,427	1,284	7,975	3,697	336	21	1,004	14,317
Cayo	1,474	17,194	5,443	173	171	613	25,068	1,478	17,060	5,400	143	144	622	24,847
Male	721	8,952	2,605	88	116	276	12,758	734	8,893	2,548	44	101	279	12,599
Female	753	8,242	2,838	85	55	337	12,310	744	8,167	2,852	99	43	343	12,248
Corozal	806	8,160	2,327	178	67	992	12,530	875	8,044	2,417	176	50	972	12,534
Male	411	4,224	1,128	90	47	492	6,392	430	4,231	1,151	82	33	486	6,413
Female	395	3,936	1,199	88	20	500	6,138	445	3,813	1,266	94	17	486	6,121
Orange Walk	731	9,807	2,327	25	240	327	13,457	746	9,568	2,350	18	292	239	13,213
Male	381	5,103	1,079	13	224	143	6,943	383	4,947	1,072	9	265	52	6,728
Female	350	4,704	1,248	12	16	184	6,514	363	4,621	1,278	9	27	187	6,485
Stann Creek	947	7,493	2,979	124	83	747	12,373	937	7,499	2,834	99	82	651	12,102
Male	465	3,859	1,436	48	62	244	6,114	464	3,902	1,332	38	63	202	6,001
Female	482	3,634	1,543	76	21	503	6,259	473	3,597	1,502	61	19	449	6,101
Toledo	868	8,003	2,055	78	48	0	11,052	819	7,904	2,091	85	62	0	10,961
Male	423	4,075	1,058	15	32	0	5,603	405	4,051	1,085	11	41	0	5,593
Female	445	3,928	997	63	16	0	5,449	414	3,853	1,006	74	21	0	5,368
TOTAL	7,461	67,298	22,036	1,211	723	4,296	103,025	7,349	66,465	22,027	1,087	729	4,167	101,824
Male	3,701	34,790	10,527	506	567	1,837	51,928	3,626	34,439	10,426	414	581	1,698	51,184
Female	3,760	32,508	11,509	705	156	2,459	51,097	3,723	32,026	11,601	673	148	2,469	50,640

Note: Vocational includes ITVETs only



Figure 2: Enrolment by Level 2016-17 to 2017-18





4.0 RESOURCES

4.1 TOTAL TEACHING FORCE:

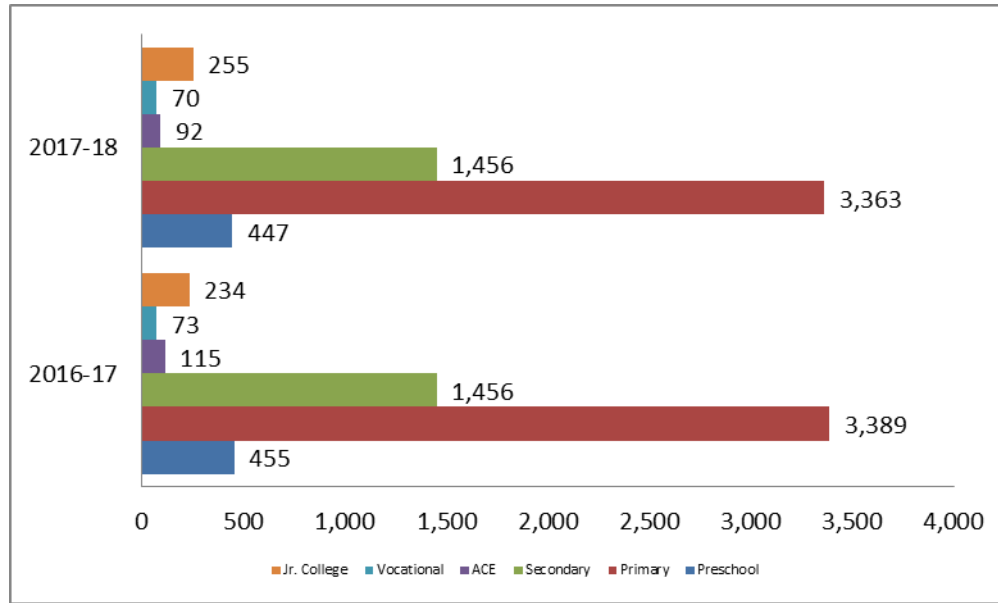
Table 5: Number of Teachers by District, Level, and Sex

District and Sex	2016-17							2017-18						
	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL	Pre-school	Primary	Secondary	ACE	Vocational	Jr. College	TOTAL
Belize	163	889	496	36	13	97	1,694	156	888	493	36	13	102	1,688
Male	3	125	194	22	6	47	397	3	117	193	18	6	49	386
Female	160	764	302	14	7	50	1,297	153	771	300	18	7	53	1,302
Cayo	92	872	330	17	13	35	1,359	87	862	330	15	12	38	1,344
Male	2	216	133	8	7	16	382	2	217	135	6	6	16	382
Female	90	656	197	9	6	19	977	85	645	195	9	6	22	962
Corozal	53	383	152	30	9	44	671	53	376	145	19	8	59	660
Male	0	132	70	15	4	23	244	0	127	61	7	4	27	226
Female	53	251	82	15	5	21	427	53	249	84	12	4	32	434
Orange Walk	45	467	143	10	17	15	697	47	466	148	6	20	15	702
Male	0	162	68	3	10	11	254	1	145	67	3	14	11	241
Female	45	305	75	7	7	4	443	46	321	81	3	6	4	461
Stann Creek	58	376	196	10	12	43	695	59	372	197	4	9	41	682
Male	0	70	80	3	6	18	177	0	64	88	2	4	19	177
Female	58	306	116	7	6	25	518	59	308	109	2	5	22	505
Toledo	44	402	139	12	9	0	606	45	399	143	12	8	0	607
Male	1	173	61	6	8	0	249	1	174	75	6	7	0	263
Female	43	229	78	6	1	0	357	44	225	68	6	1	0	344
TOTAL	455	3,389	1,456	115	73	234	5,722	447	3,363	1,456	92	70	255	5,683
Male	6	878	606	57	41	115	1,703	7	844	619	42	41	122	1,675
Female	449	2,511	850	58	32	119	4,019	440	2,519	837	50	29	133	4,008

Note: Vocational include ITVETs only



Figure 3: Number of Teachers by Level 2016-17 to 2017-18





5.0 PRESCHOOL EDUCATION:

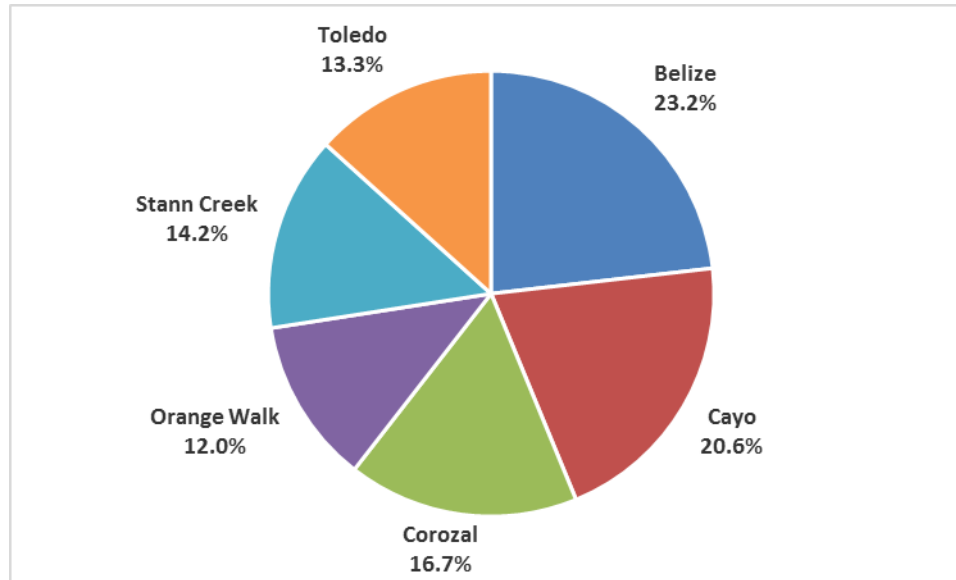
5.1 NUMBER OF PRESCHOOLS:

Table 6: Number of Preschools by District, Management, and Urban/Rural Location

District and Urban/Rural	2016-17					2017-18				
	Government	Community	Denominational	Private	TOTAL	Government	Community	Denominational	Private	TOTAL
Belize	6	6	18	25	55	6	6	17	25	54
Urban	2	4	11	21	38	2	4	11	21	38
Rural	4	2	7	4	17	4	2	6	4	16
Cayo	4	8	17	19	48	4	8	18	18	48
Urban	2	3	6	9	20	2	3	6	9	20
Rural	2	5	11	10	28	2	5	12	9	28
Corozal	9	1	26	3	39	9	1	26	3	39
Urban	1	0	5	3	9	1	0	5	3	9
Rural	8	1	21	0	30	8	1	21	0	30
Orange Walk	7	0	13	7	27	8	0	13	7	28
Urban	1	0	6	2	9	1	0	6	2	9
Rural	6	0	7	5	18	7	0	7	5	19
Stann Creek	2	2	21	6	31	3	2	22	6	33
Urban	1	1	5	4	11	1	1	5	4	11
Rural	1	1	16	2	20	2	1	17	2	22
Toledo	4	0	24	3	31	4	0	24	3	31
Urban	0	0	4	2	6	0	0	4	2	6
Rural	4	0	20	1	25	4	0	20	1	25
TOTAL	32	17	119	63	231	34	17	120	62	233
Urban	7	8	37	41	93	7	8	37	41	93
Rural	25	9	82	22	138	27	9	83	21	140



Figure 4: Distribution of Preschools by District 2017-18





5.2 PRESCHOOL ENROLMENT:

Table 7: Preschool Enrolment by Management, District, Sex, and Urban/Rural Location

District and Urban/Rural	2016-17											2017-18										
	Government		Community		Denominational		Private		TOTAL			Government		Community		Denominational		Private		TOTAL		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Belize	126	127	162	153	314	351	698	704	1,414	1,347	2,761	110	134	154	178	284	286	662	686	1,210	1,284	2,494
Urban	59	61	126	124	235	264	636	655	1,148	1,093	2,241	59	71	125	141	215	203	594	625	993	1,040	2,033
Rural	67	66	36	29	79	87	62	49	266	254	520	51	63	29	37	69	83	68	61	217	244	461
Cayo	83	81	184	206	254	261	200	205	691	662	1,353	97	68	179	195	265	300	193	181	734	744	1,478
Urban	28	26	111	107	113	97	118	122	372	363	735	35	24	99	96	91	121	120	109	345	350	695
Rural	55	55	73	99	141	164	82	83	319	299	618	62	44	80	99	174	179	73	72	389	394	783
Corozal	77	78	8	6	289	265	37	46	432	408	840	103	104	20	14	287	295	20	32	430	445	875
Urban	7	3	0	0	85	65	37	46	131	144	275	3	5	0	0	45	47	20	32	68	84	152
Rural	70	75	8	6	204	200	0	0	301	264	565	100	99	20	14	242	248	0	0	362	361	723
Orange Walk	154	122	0	0	206	199	21	29	428	401	829	135	134	0	0	228	212	20	17	383	363	746
Urban	51	42	0	0	121	119	6	13	217	177	394	31	29	0	0	138	130	8	3	177	162	339
Rural	103	80	0	0	85	80	15	16	211	224	435	104	105	0	0	90	82	12	14	206	201	407
Stann Creek	31	32	25	27	347	342	62	81	494	493	987	55	53	26	31	303	324	80	65	464	473	937
Urban	18	11	13	9	78	75	43	51	177	157	334	17	12	7	16	90	77	53	41	167	146	313
Rural	13	21	12	18	269	267	19	30	317	336	653	38	41	19	15	213	247	27	24	297	327	624
Toledo	40	56	0	0	334	326	49	63	428	420	848	43	51	0	0	321	305	41	58	405	414	819
Urban	0	0	0	0	43	50	37	48	99	96	195	0	0	0	0	45	47	27	44	72	91	163
Rural	40	56	0	0	291	276	12	15	329	324	653	43	51	0	0	276	258	14	14	333	323	656
TOTAL	511	496	379	392	1,744	1,744	1,067	1,128	3,701	3,760	7,461	543	544	379	418	1,688	1,722	1,016	1,039	3,626	3,723	7,349
Urban	163	143	250	240	675	670	877	935	1,965	1,988	3,953	145	141	231	253	624	625	822	854	1,822	1,873	3,695
Rural	348	353	129	152	1,069	1,074	190	193	1,736	1,772	3,508	398	403	148	165	1,064	1,097	194	185	1,804	1,850	3,654



Figure 5: Preschool Enrolment by District and Urban/Rural Location 2017-18

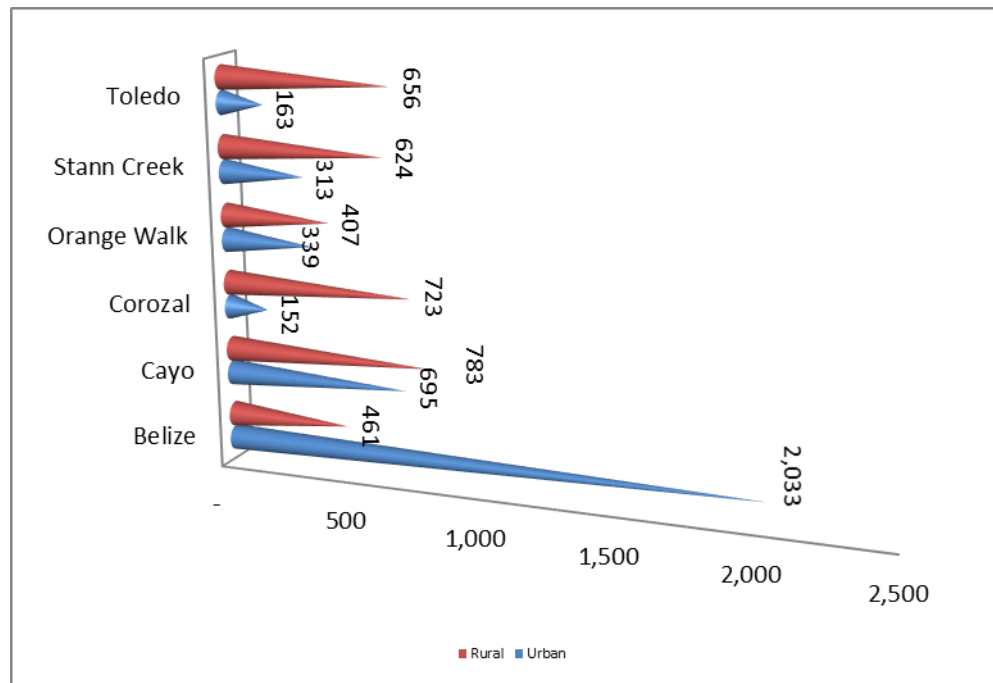



Table 8: Preschool Enrolment by Age, District, and Sex

Age and Sex	2016-17							2017-18						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
<3	195	16	22	15	58	23	329	102	13	16	4	26	3	164
Male	87	5	9	8	26	9	144	50	7	8	3	11	1	80
Female	108	11	13	7	32	14	185	52	6	8	1	15	2	84
3	1,195	392	303	282	385	269	2,826	1,077	357	277	172	343	249	2,475
Male	577	174	153	144	184	128	1,360	507	177	140	94	168	117	1,203
Female	618	218	150	138	201	141	1,466	570	180	137	78	175	132	1,272
4	1,213	992	478	416	495	562	4,156	1,286	1,053	576	554	560	532	4,561
Male	615	504	247	219	250	277	2,112	639	519	278	278	281	271	2,266
Female	598	488	231	197	245	285	2,044	647	534	298	276	279	261	2,295
5	29	40	0	15	9	11	104	29	26	6	16	7	28	112
Male	20	19	0	9	5	7	60	14	14	4	8	4	13	57
Female	9	21	0	6	4	4	44	15	12	2	8	3	15	55
>5	3	34	3	3	0	3	46	0	29	0	0	1	7	37
Male	1	19	2	1	0	2	25	0	17	0	0	0	3	20
Female	2	15	1	2	0	1	21	0	12	0	0	1	4	17
TOTAL	2,635	1,474	806	731	947	868	7,461	2,494	1,478	875	746	937	819	7,349
Male	1,300	721	411	381	465	423	3,701	1,210	734	430	383	464	405	3,626
Female	1,335	753	395	350	482	445	3,760	1,284	744	445	363	473	414	3,723



5.3 PRESCHOOL TEACHERS:

Table 9a: Number of Preschool Teachers by District, Urban/Rural location, and Qualification 2017-2018

District and Urban/Rural	QUALIFICATION													TOTAL	% Trained
	TRAINED							Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	CP/AC	AD PEd	Cert Ed	AD ECE	L2/2+1								
Urban	0	10	1	40	10	15	8	3	16	2	40	82	4	231	36.4
Belize	0	1	1	14	2	14	3	1	11	0	20	56	2	125	28.0
Cayo	0	2	0	9	3	1	1	0	3	2	5	13	2	41	39.0
Corozal	0	2	0	4	3	0	0	0	1	0	3	2	0	15	60.0
Orange Walk	0	3	0	6	1	0	3	1	1	0	2	0	0	17	76.5
Stann Creek	0	1	0	2	1	0	1	1	0	0	9	7	0	22	22.7
Toledo	0	1	0	5	0	0	0	0	0	0	1	4	0	11	54.5
Rural	2	16	0	67	17	10	13	2	5	2	15	50	17	216	57.9
Belize	1	2	0	4	1	7	2	0	2	1	0	11	0	31	54.8
Cayo	0	6	0	7	1	1	0	0	1	1	5	16	8	46	32.6
Corozal	0	2	0	14	4	1	5	2	2	0	2	5	1	38	68.4
Orange Walk	1	2	0	14	4	1	3	0	0	0	0	1	4	30	83.3
Stann Creek	0	2	0	12	5	0	2	0	0	0	5	7	4	37	56.8
Toledo	0	2	0	16	2	0	1	0	0	0	3	10		34	61.8
Total	2	26	1	107	27	25	21	5	21	4	55	132	21	447	46.8
Belize	1	3	1	18	3	21	5	1	13	1	20	67	2	156	33.3
Cayo	0	8	0	16	4	2	1	0	4	3	10	29	10	87	35.6
Corozal	0	4	0	18	7	1	5	2	3	0	5	7	1	53	66.0
Orange Walk	1	5	0	20	5	1	6	1	1	0	2	1	4	47	80.9
Stann Creek	0	3	0	14	6	0	3	1	0	0	14	14	4	59	44.1
Toledo	0	3	0	21	2	0	1	0	0	0	4	14	0	45	60.0

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1


Table 9b: Number of Preschool Teachers by District, Urban/Rural location, and Qualification 2016-2017

District and Urban/Rural	QUALIFICATION													TOTAL	%
	TRAINED							Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	CP/AC	AD PEd	Cert Ed	AD ECE	L2/2+1								
Urban	2	7	2	35	3	14	10	2	12	11	47	85	8	238	30.7
Belize	0	1	1	13	0	14	3	1	8	0	24	62	3	130	24.6
Cayo	2	2	0	8	1	0	2	0	2	1	6	14	5	43	34.9
Corozal	0	0	0	5	2	0	0	0	1	0	6	2	0	16	43.8
Orange Walk	0	3	1	5	0	0	2	1	1	1	1	2	0	17	64.7
Stann Creek	0	0	0	1	0	0	2	0	0	9	9	0	0	21	14.3
Toledo	0	1	0	3	0	0	1	0	0	0	1	5	0	11	45.5
Rural	1	9	0	53	23	6	14	5	5	5	22	63	11	217	48.8
Belize	1	0	0	3	3	4	5	1	2	0	2	12	0	33	48.5
Cayo	0	4	0	5	1	1	0	1	1	3	4	21	8	49	22.4
Corozal	0	2	0	12	6	0	3	2	2	0	4	6	0	37	62.2
Orange Walk	0	2	0	8	8	1	3	0	0	0	1	5	0	28	78.6
Stann Creek	0	1	0	11	3	0	2	0	0	2	7	8	3	37	45.9
Toledo	0	0	0	14	2	0	1	1	0	0	4	11	0	33	51.5
Total	3	16	2	88	26	20	24	7	17	16	69	148	19	455	39.3
Belize	1	1	1	16	3	18	8	2	10	0	26	74	3	163	29.4
Cayo	2	6	0	13	2	1	2	1	3	4	10	35	13	92	28.3
Corozal	0	2	0	17	8	0	3	2	3	0	10	8	0	53	56.6
Orange Walk	0	5	1	13	8	1	5	1	1	1	2	7	0	45	73.3
Stann Creek	0	1	0	12	3	0	4	0	0	11	16	8	3	58	34.5
Toledo	0	1	0	17	2	0	2	1	0	0	5	16	0	44	50.0

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1



Table 10: Number of Preschool Teachers by Management, District, and Sex

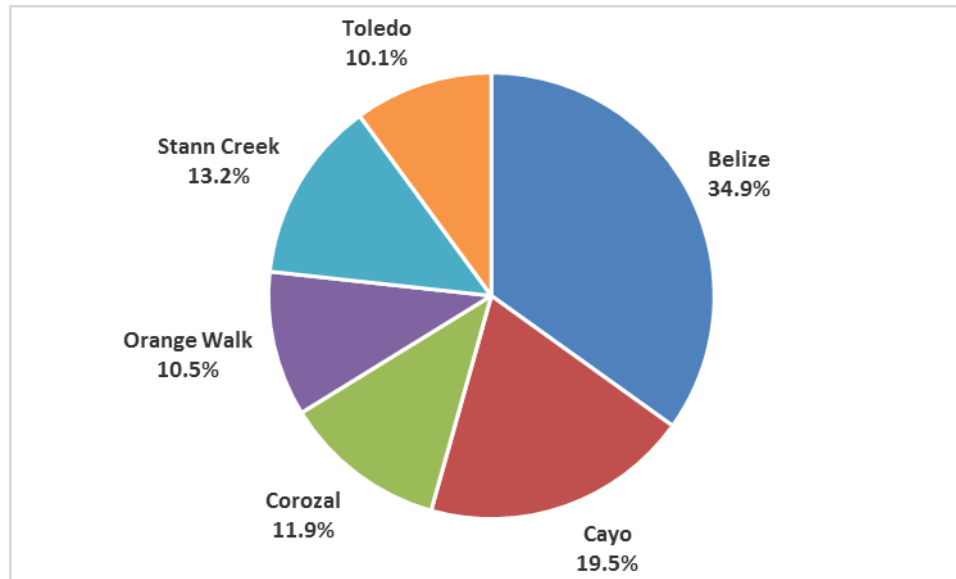
District and Sex	2016-17					2017-18				
	Government	Community	Denominational	Private	TOTAL	Government	Community	Denominational	Private	TOTAL
Belize	16	21	40	86	163	15	21	38	82	156
Male	0	0	0	3	3	0	0	1	2	3
Female	16	21	40	83	160	15	21	37	80	153
Cayo	6	18	29	39	92	8	17	28	34	87
Male	0	1	0	1	2	0	1	0	1	2
Female	6	17	29	38	90	8	16	28	33	85
Corozal	12	1	34	6	53	11	1	37	4	53
Male	0	0	0	0	0	0	0	0	0	0
Female	12	1	34	6	53	11	1	37	4	53
Orange Walk	13	0	24	8	45	15	0	22	10	47
Male	0	0	0	0	0	0	0	0	1	1
Female	13	0	24	8	45	15	0	22	9	46
Stann Creek	4	4	37	13	58	6	3	37	13	59
Male	0	0	0	0	0	0	0	0	0	0
Female	4	4	37	13	58	6	3	37	13	59
Toledo	4	0	33	7	44	5	0	33	7	45
Male	0	0	1	0	1	1	0	0	0	1
Female	4	0	32	7	43	4	0	33	7	44
TOTAL	55	44	197	159	455	60	42	195	150	447
Male	0	1	1	4	6	1	1	1	4	7
Female	55	43	196	155	449	59	41	194	146	440



Table 11: Number of Preschool Teachers by District and Urban/Rural Location

District	2016-17			2017-18		
	Urban	Rural	Total	Urban	Rural	Total
Belize	130	33	163	125	31	156
Cayo	43	49	92	41	46	87
Corozal	16	37	53	15	38	53
Orange Walk	17	28	45	17	30	47
Stann Creek	21	37	58	22	37	59
Toledo	11	33	44	11	34	45
TOTAL	238	217	455	231	216	447

Figure 6: Distribution of Preschool Teachers by District 2017-18





6.0 PRIMARY EDUCATION:

6.1 NUMBER OF PRIMARY SCHOOLS:

Table 12: Number of Primary Schools by District, Management, and Urban/Rural Location

MANAGEMENT & Urban/Rural	2016-17							2017-18						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Government	7	15	6	12	4	14	58	7	15	6	12	5	14	59
Urban	1	3	0	1	1	0	6	1	3	0	1	1	0	6
Rural	6	12	6	11	3	14	52	6	12	6	11	4	14	53
Roman Catholic	11	24	20	15	9	33	112	11	24	20	15	9	33	112
Urban	6	5	2	2	2	2	19	6	5	2	2	2	2	19
Rural	5	19	18	13	7	31	93	5	19	18	13	7	31	93
Anglican	6	4	1	1	3	1	16	6	4	1	1	3	1	16
Urban	5	2	1	1	1	0	10	5	2	1	1	1	0	10
Rural	1	2	0	0	2	1	6	1	2	0	0	2	1	6
Methodist	7	0	2	0	4	3	16	7	0	2	0	4	3	16
Urban	5	0	1	0	1	1	8	5	0	1	0	1	1	8
Rural	2	0	1	0	3	2	8	2	0	1	0	3	2	8
Seventh Day Adventist	5	5	6	1	2	1	20	5	5	6	1	2	1	20
Urban	3	3	1	1	1	1	10	3	3	1	1	1	1	10
Rural	2	2	5	0	1	0	10	2	2	5	0	1	0	10
Nazarene	1	4	2	0	0	0	7	1	4	2	0	0	0	7
Urban	1	2	1	0	0	0	4	1	2	1	0	0	0	4
Rural	0	2	1	0	0	0	3	0	2	1	0	0	0	3
Assemblies of God	1	1	1	0	2	0	5	1	1	1	0	2	0	5
Urban	1	0	0	0	1	0	2	1	0	0	0	1	0	2
Rural	0	1	1	0	1	0	3	0	1	1	0	1	0	3
Private	9	2	0	3	3	1	18	9	2	0	3	4	1	19
Urban	8	1	0	0	2	0	11	8	1	0	0	3	0	12
Rural	1	1	0	3	1	1	7	1	1	0	3	1	1	7
Mennonite	2	18	1	5	1	2	29	2	18	1	5	1	2	29
Urban	0	1	0	0	0	0	1	0	1	0	0	0	0	1
Rural	2	17	1	5	1	2	28	2	17	1	5	1	2	28
Other	10	5	3	5	2	0	25	10	5	3	5	2	0	25
Urban	8	2	1	2	0	0	13	8	2	1	2	0	0	13
Rural	2	3	2	3	2	0	12	2	3	2	3	2	0	12
TOTAL	59	78	42	42	30	55	306	59	78	42	42	32	55	308
Urban	38	19	7	7	9	4	84	38	19	7	7	10	4	85
Rural	21	59	35	35	21	51	222	21	59	35	35	22	51	223



Figure 7: Distribution of Primary Schools by District and Urban/Rural Location 2017-18

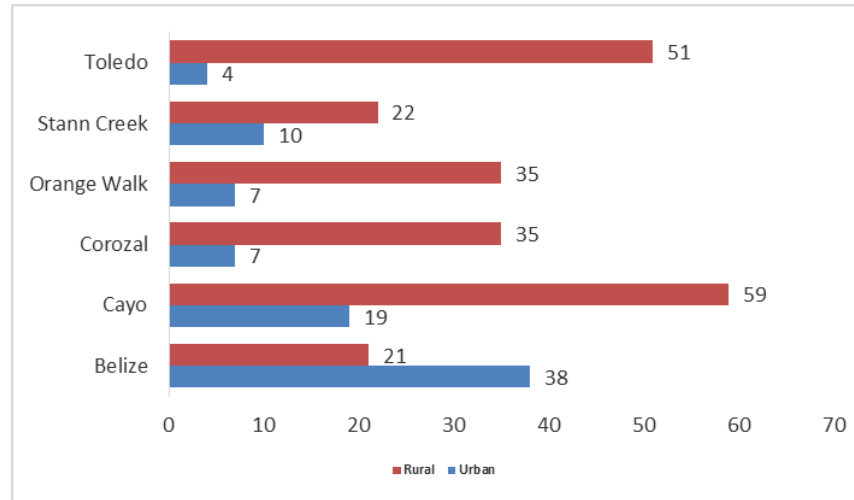
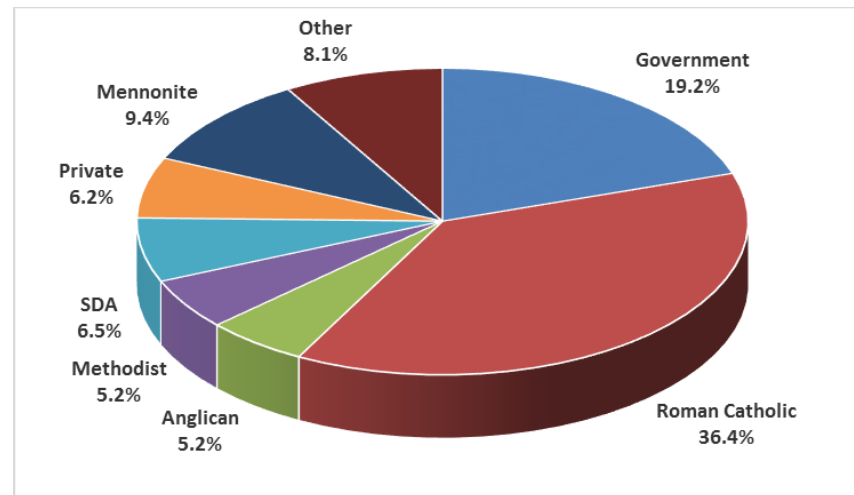


Figure 8: Distribution of Primary Schools by Denomination 2017-18





6.2 PRIMARY SCHOOL ENROLMENT:

Table 13: Primary Enrolment by Grade, District, and Sex

Grade and Sex	2016-17							2017-18						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Special Ed.	102	28	23	38	2	11	204	111	29	34	27	17	10	228
Male	70	19	12	25	1	7	134	77	20	15	17	12	5	146
Female	32	9	11	13	1	4	70	34	9	19	10	5	5	82
Beginners	15	0	0	0	8	0	23	13	2	0	0	9	0	24
Male	14	0	0	0	5	0	19	8	1	0	0	2	0	11
Female	1	0	0	0	3	0	4	5	1	0	0	7	0	13
Infant 1	2,184	2,270	891	1,175	981	1,014	8,515	2,077	2,260	853	1,035	1,026	1,017	8,268
Male	1,163	1,209	462	592	529	530	4,485	1,072	1,184	465	543	542	514	4,320
Female	1,021	1,061	429	583	452	484	4,030	1,005	1,076	388	492	484	503	3,948
Infant 2	2,065	2,157	1,039	1,191	975	999	8,426	2,041	2,145	937	1,152	970	982	8,227
Male	1,023	1,134	560	607	517	501	4,342	1,062	1,105	520	578	518	517	4,300
Female	1,042	1,023	479	584	458	498	4,084	979	1,040	417	574	452	465	3,927
Standard 1	2,077	2,242	1,062	1,299	1,014	1,029	8,723	2,034	2,211	1,052	1,158	958	987	8,400
Male	1,136	1,175	554	691	508	536	4,600	1,006	1,189	560	580	508	500	4,343
Female	941	1,067	508	608	506	493	4,123	1,028	1,022	492	578	450	487	4,057
Standard 2	2,039	2,274	1,073	1,305	975	1,063	8,729	2,053	2,250	1,050	1,314	1,014	1,009	8,690
Male	1,070	1,201	568	681	503	520	4,543	1,116	1,186	559	705	530	532	4,628
Female	969	1,073	505	624	472	543	4,186	937	1,064	491	609	484	477	4,062
Standard 3	2,128	2,146	1,070	1,182	898	1,060	8,484	2,028	2,164	1,056	1,315	941	1,032	8,536
Male	1,131	1,126	544	621	455	543	4,420	1,043	1,136	558	694	486	500	4,417
Female	997	1,020	526	561	443	517	4,064	985	1,028	498	621	455	532	4,119
Standard 4	2,041	2,037	1,051	1,327	933	1,019	8,408	2,073	2,156	1,065	1,206	866	1,025	8,391
Male	1,023	1,039	551	717	499	518	4,347	1,079	1,134	541	631	451	530	4,366
Female	1,018	998	500	610	434	501	4,061	994	1,022	524	575	415	495	4,025
Standard 5	2,035	2,093	1,056	1,190	877	984	8,235	2,028	2,037	1,033	1,252	907	978	8,235
Male	988	1,091	528	578	418	512	4,115	1,013	1,029	538	679	471	504	4,234
Female	1,047	1,002	528	612	459	472	4,120	1,015	1,008	495	573	436	474	4,001
Standard 6	1,955	1,947	895	1,100	830	824	7,551	1,932	1,806	964	1,109	791	864	7,466
Male	959	958	445	591	424	408	3,785	939	909	475	520	382	449	3,674
Female	996	989	450	509	406	416	3,766	993	897	489	589	409	415	3,792
Total	16,641	17,194	8,160	9,807	7,493	8,003	67,298	16,390	17,060	8,044	9,568	7,499	7,904	66,465
Male	8,577	8,952	4,224	5,103	3,859	4,075	34,790	8,415	8,893	4,231	4,947	3,902	4,051	34,439
Female	8,064	8,242	3,936	4,704	3,634	3,928	32,508	7,975	8,167	3,813	4,621	3,597	3,853	32,026



Table 14: Primary Enrolment by Age, Grade, and Sex

Age and Sex	2016-17											2017-18											
	Sp.Ed.	Begin.	Inf. 1	Inf. 2	Std.1	Std.2	Std.3	Std.4	Std.5	Std.6	Total	Sp.Ed.	Begin.	Inf. 1	Inf. 2	Std.1	Std.2	Std.3	Std.4	Std.5	Std.6	Total	
3	0	0	2	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Male	0	0	2	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
4	2	8	2,284	5	0	0	0	0	0	0	2,299	2	9	2,013	3	0	0	0	0	0	0	0	2,027
Male	1	7	1,164	2	0	0	0	0	0	0	1,174	1	4	1,020	3	0	0	0	0	0	0	0	1,028
Female	1	1	1,120	3	0	0	0	0	0	0	1,125	1	5	993	0	0	0	0	0	0	0	0	999
5	15	12	5,120	1,955	6	0	0	0	0	0	7,108	15	15	5,012	1,863	23	0	0	0	0	0	0	6,928
Male	12	9	2,676	917	3	0	0	0	0	0	3,617	13	7	2,611	916	16	0	0	0	0	0	0	3,563
Female	3	3	2,444	1,038	3	0	0	0	0	0	3,491	2	8	2,401	947	7	0	0	0	0	0	0	3,365
6	12	3	869	4,753	1,952	42	0	0	0	0	7,631	16	0	997	4,775	1,773	12	8	0	0	0	0	7,581
Male	9	3	505	2,430	920	11	0	0	0	0	3,878	10	0	568	2,451	828	4	0	0	0	0	0	3,861
Female	3	0	364	2,323	1,032	31	0	0	0	0	3,753	6	0	429	2,324	945	8	8	0	0	0	0	3,720
7	21	0	184	1,320	4,632	1,797	35	0	0	0	7,989	22	0	177	1,210	4,374	1,769	68	0	0	0	0	7,620
Male	16	0	113	784	2,394	825	19	0	0	0	4,151	17	0	84	695	2,216	804	27	0	0	0	0	3,843
Female	5	0	71	536	2,238	972	16	0	0	0	3,838	5	0	93	515	2,158	965	41	0	0	0	0	3,777
8	19	0	29	310	1,543	4,442	1,598	36	1	0	7,978	25	0	36	282	1,601	4,352	1,596	27	0	0	0	7,919
Male	12	0	14	161	924	2,231	695	13	1	0	4,051	17	0	22	182	915	2,259	705	17	0	0	0	4,117
Female	7	0	15	149	619	2,211	903	23	0	0	3,927	8	0	14	100	686	2,093	891	10	0	0	0	3,802
9	23	0	9	61	439	1,602	3,981	1,541	30	0	7,686	13	0	21	74	469	1,791	4,137	1,460	28	0	0	7,993
Male	15	0	6	39	266	955	2,018	677	12	0	3,988	8	0	6	41	268	1,083	2,065	638	15	0	0	4,124
Female	8	0	3	22	173	647	1,963	864	18	0	3,698	5	0	15	33	201	708	2,072	822	13	0	0	3,869
10	21	0	4	10	104	612	1,853	3,701	1,409	32	7,746	30	0	8	10	116	549	1,764	3,850	1,355	36	7,718	
Male	16	0	2	8	65	378	1,047	1,762	605	13	3,896	13	0	6	7	69	349	1,006	1,911	590	16	3,967	
Female	5	0	2	2	39	234	806	1,939	804	19	3,850	17	0	2	3	47	200	758	1,939	765	20	3,751	
11	23	0	2	3	27	147	713	1,939	3,557	1,392	7,803	18	0	2	6	23	163	676	1,906	3,592	1,242	7,628	
Male	13	0	2	1	20	91	440	1,137	1,618	591	3,913	11	0	2	4	14	95	437	1,077	1,707	543	3,890	
Female	10	0	0	2	7	56	273	802	1,939	801	3,890	7	0	0	2	9	68	239	829	1,885	699	3,738	
12	19	0	1	0	9	57	227	874	1,995	3,401	6,583	21	0	1	2	15	38	224	804	1,973	3,346	6,424	
Male	10	0	0	0	7	38	155	548	1,124	1,646	3,528	13	0	0	1	12	25	137	486	1,113	1,509	3,296	
Female	9	0	1	0	2	19	72	326	871	1,755	3,055	8	0	1	1	3	13	87	318	860	1,837	3,128	
13	13	0	2	0	1	16	50	238	926	1,745	2,991	16	0	0	0	4	10	44	269	957	1,839	3,139	
Male	7	0	1	0	1	10	34	156	572	940	1,721	12	0	0	0	3	6	31	182	590	979	1,803	
Female	6	0	1	0	0	6	16	82	354	805	1,270	4	0	0	0	1	4	13	87	367	860	1,336	
14	16	0	6	5	8	9	20	67	268	762	1,161	18	0	1	0	1	5	15	58	269	771	1,138	
Male	9	0	0	0	0	4	10	46	160	466	695	9	0	1	0	1	3	7	47	173	487	728	
Female	7	0	6	5	8	5	10	21	108	296	466	9	0	0	0	0	2	8	11	96	284	410	
15+	20	0	3	4	2	5	7	12	49	219	321	32	0	0	2	1	1	4	17	61	232	350	
Male	14	0	0	0	0	0	2	8	23	129	176	22	0	0	0	1	0	2	8	46	140	219	
Female	6	0	3	4	2	5	4	26	90	145	10	0	0	2	0	1	2	9	15	92	131		
Total	204	23	8,515	8,426	8,723	8,729	8,484	8,408	8,235	7,551	67,298	228	24	8,268	8,227	8,400	8,690	8,536	8,391	8,235	7,466	66,465	
Male	134	19	4,485	4,342	4,600	4,543	4,420	4,347	4,115	3,785	34,790	146	11	4,320	4,300	4,343	4,628	4,417	4,366	4,234	3,674	34,439	
Female	70	4	4,030	4,084	4,123	4,186	4,064	4,061	4,120	3,766	32,508	82	13	3,948	3,927	4,057	4,062	4,119	4,025	4,001	3,792	32,026	



Table 15: Primary Enrolment by Management, Sex, District, and Urban/Rural Location

Management and Sex	2016-17														2017-18													
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		TOTAL		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		TOTAL	
	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural
Government	102	937	1,647	2,196	0	794	882	2,283	193	1,610	0	1,445	2,824	9,265	107	884	1,630	2,219	0	773	927	2,246	197	1,650	0	1,450	2,861	9,222
Male	70	493	853	1,119	0	425	469	1,191	92	820	0	732	1,484	4,780	75	476	855	1,139	0	408	488	1,166	97	831	0	733	1,515	4,753
Female	32	444	794	1,077	0	369	413	1,092	101	790	0	713	1,340	4,485	32	408	775	1,080	0	365	439	1,080	100	819	0	717	1,346	4,469
Roman Catholic	4,818	1,222	3,564	4,332	880	3,432	1,362	2,423	858	1,909	872	4,949	12,354	18,267	4,696	1,174	3,475	4,286	863	3,415	1,329	2,332	800	1,844	813	4,921	11,976	17,972
Male	2,407	643	1,831	2,258	425	1,783	695	1,246	437	1,009	463	2,514	6,258	9,453	2,363	599	1,790	2,248	437	1,780	678	1,210	410	984	418	2,542	6,096	9,363
Female	2,411	579	1,733	2,074	455	1,649	667	1,177	421	900	409	2,435	6,096	8,814	2,333	575	1,685	2,038	426	1,635	651	1,122	390	860	395	2,379	5,880	8,609
Anglican	2,203	149	587	230	173	0	230	0	211	484	0	54	3,404	917	2,154	147	559	233	168	0	233	0	224	508	0	47	3,338	935
Male	1,164	75	320	130	85	0	133	0	122	255	0	27	1,824	487	1,098	77	305	131	84	0	137	0	134	262	0	24	1,758	494
Female	1,039	74	267	100	88	0	97	0	89	229	0	27	1,580	430	1,056	70	254	102	84	0	96	0	90	246	0	23	1,580	441
Methodist	1,707	365	0	0	481	170	0	0	198	696	175	257	2,561	1,488	1,753	343	0	0	466	152	0	0	209	694	164	236	2,592	1,425
Male	859	189	0	0	244	80	0	0	109	352	90	130	1,302	751	884	180	0	0	248	76	0	0	118	370	85	116	1,335	742
Female	848	176	0	0	237	90	0	0	89	344	85	127	1,259	737	869	163	0	0	218	76	0	0	91	324	79	120	1,257	683
SDA	841	362	985	323	231	559	312	0	117	146	129	0	2,615	1,390	873	357	965	353	234	551	286	0	132	160	148	0	2,638	1,421
Male	447	182	508	177	122	289	161	0	72	67	58	0	1,368	715	466	185	491	193	128	287	140	0	72	65	71	0	1,368	730
Female	394	180	477	146	109	270	151	0	45	79	71	0	1,247	675	407	172	474	160	106	264	146	0	60	95	77	0	1,270	691
Nazarene	247	0	764	525	101	181	0	0	0	0	0	0	1,112	706	229	0	728	513	92	178	0	0	0	0	0	0	1,049	691
Male	138	0	376	273	57	93	0	0	0	0	0	0	571	366	130	0	352	272	53	95	0	0	0	0	0	0	535	367
Female	109	0	388	252	44	88	0	0	0	0	0	0	541	340	99	0	376	241	39	83	0	0	0	0	0	0	514	324
Assemblies of God	222	0	0	248	0	46	0	0	195	341	0	0	417	635	214	0	0	246	0	42	0	0	196	344	0	0	410	632
Male	111	0	0	124	0	26	0	0	88	175	0	0	199	325	102	0	0	129	0	22	0	0	93	184	0	0	195	335
Female	111	0	0	124	0	20	0	0	107	166	0	0	218	310	112	0	0	117	0	20	0	0	103	160	0	0	215	297
Private	1,258	67	151	112	0	0	0	183	135	57	0	77	1,544	496	1,234	79	151	125	0	0	0	172	163	50	0	82	1,548	508
Male	649	38	83	61	0	0	0	87	75	28	0	38	807	252	629	39	76	71	0	0	0	88	87	26	0	40	792	264
Female	609	29	68	51	0	0	0	96	60	29	0	39	737	244	605	40	75	54	0	0	0	84	76	24	0	42	756	244
Mennonite	0	115	44	712	0	628	0	1,087	0	28	0	45	44	2,615	0	109	43	701	0	626	0	1,029	0	31	0	43	43	2,539
Male	0	62	18	391	0	361	0	570	0	16	0	23	18	1,423	0	54	17	368	0	369	0	495	0	15	0	22	17	1,323
Female	0	53	26	321	0	267	0	517	0	12	0	22	26	1,192	0	55	26	333	0	257	0	534	0	16	0	21	26	1,216
Other	1,412	614	331	443	223	261	414	631	0	315	0	0	2,380	2,264	1,434	603	377	456	228	256	410	604	0	297	0	0	2,449	2,216
Male	747	303	184	246	112	122	227	324	0	142	0	0	1,270	1,137	758	300	207	249	122	122	222	323	0	154	0	0	1,309	1,148
Female	665	311	147	197	111	139	187	307	0	173	0	0	1,110	1,127	676	303	170	207	106	134	188	281	0	143	0	0	1,140	1,068
Total	12,810	3,831	8,073	9,121	2,089	6,071	3,200	6,607	1,907	5,586	1,176	6,827	29,255	38,043	12,694	3,696	7,928	9,132	2,051	5,993	3,185	6,383	1,921	5,578	1,125	6,779	28,904	37,561
Male	6,592	1,985	4,173	4,779	1,045	3,179	1,685	3,418	995	2,864	611	3,464	15,101	19,689	6,505	1,910	4,093	4,800	1,072	3,159	1,665	3,282	1,011	2,891	574	3,477	14,920	19,519
Female	6,218	1,846	3,900	4,342	1,044	2,892	1,515	3,189	912	2,722	565	3,363	14,154	18,354	6,189	1,786	3,835	4,332	979	2,834	1,520	3,101	910	2,687	551	3,302	13,984	18,042



6.3 PRIMARY SCHOOL REPETITION AND DROPOUT RATE:

Table 16: Primary School Repetition Rate by District, Grade, and Sex

Grade and Sex	2015-16								2016-17																			
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Beginners	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Infant 1	178	8.4	229	10.1	111	10.9	121	10.9	97	9.5	125	11.5	861	10.0	233	10.7	232	10.2	105	11.8	112	9.5	90	9.2	119	11.7	891	10.5
Male	122	11.3	129	10.7	56	10.6	67	11.6	62	11.2	70	13.1	506	11.3	154	13.2	149	12.3	60	13.0	65	11.0	57	10.8	66	12.5	551	12.3
Female	56	5.3	100	9.4	55	11.2	54	10.0	35	7.5	55	10.0	355	8.5	79	7.7	83	7.8	45	10.5	47	8.1	33	7.3	53	11.0	340	8.4
Infant 2	106	5.1	154	6.7	82	7.5	64	5.4	58	5.8	70	6.9	534	6.1	102	4.9	140	6.5	58	5.6	69	5.8	93	9.5	96	9.6	558	6.6
Male	80	7.0	97	8.1	49	8.5	34	5.4	30	5.9	43	7.9	333	7.2	65	6.4	77	6.8	38	6.8	45	7.4	49	9.5	58	11.6	332	7.6
Female	26	2.8	57	5.1	33	6.4	30	5.4	28	5.7	27	5.6	201	4.9	37	3.6	63	6.2	20	4.2	24	4.1	44	9.6	38	7.6	226	5.5
Standard 1	85	4.1	158	7.0	79	7.4	58	4.7	73	7.3	70	6.7	523	6.0	85	4.1	160	7.1	67	6.3	63	4.8	94	9.3	95	9.2	564	6.5
Male	58	5.4	108	8.8	53	9.4	38	5.9	44	8.7	43	8.7	344	7.6	57	5.0	108	9.2	38	6.9	39	5.6	60	11.8	57	10.6	359	7.8
Female	27	2.8	50	4.8	26	5.1	20	3.4	29	5.9	27	4.9	179	4.3	28	3.0	52	4.9	29	5.7	24	3.9	34	6.7	38	7.7	205	5.0
Standard 2	63	3.0	153	7.0	81	7.4	61	4.3	73	7.9	95	9.2	526	6.0	74	3.6	173	7.6	65	6.1	66	5.1	93	9.5	103	9.7	574	6.6
Male	39	3.5	99	8.6	48	8.6	35	4.7	48	9.8	59	11.1	328	7.1	55	5.1	117	9.7	41	7.2	41	6.0	55	10.9	53	10.2	362	8.0
Female	24	2.4	54	5.2	33	6.2	26	4.0	25	5.7	36	7.2	198	4.8	19	2.0	56	5.2	24	4.8	25	4.0	38	8.1	50	9.2	212	5.1
Standard 3	69	3.4	138	6.6	73	6.8	79	5.9	54	5.6	127	11.6	540	6.3	80	3.8	126	5.9	61	5.7	40	3.4	76	8.5	94	8.9	477	5.6
Male	40	3.9	85	8.0	48	8.5	49	6.9	37	7.3	74	13.0	333	7.5	52	4.6	82	7.3	40	7.4	28	4.5	57	12.5	54	9.9	313	7.1
Female	29	2.9	53	5.1	25	5.0	30	4.7	17	3.8	53	10.1	207	5.0	28	2.8	44	4.3	21	4.0	12	2.1	19	4.3	40	7.7	164	4.0
Standard 4	52	2.5	159	7.2	69	6.5	56	4.2	76	8.0	93	9.0	505	5.8	50	2.4	128	6.3	47	4.5	65	4.9	74	7.9	65	6.4	429	5.1
Male	38	3.8	108	9.3	41	7.7	30	4.2	52	11.0	58	10.7	327	7.4	35	3.4	89	8.6	31	5.6	47	6.6	53	10.6	43	8.3	298	6.9
Female	14	1.3	51	4.9	28	5.2	26	4.1	24	5.0	35	7.1	178	4.2	15	1.5	39	3.9	16	3.2	18	3.0	21	4.8	22	4.4	131	3.2
Standard 5	70	3.4	154	6.9	80	7.8	44	3.9	41	4.4	79	8.0	468	5.6	71	3.5	140	6.7	47	4.5	52	4.4	81	9.2	76	7.7	467	5.7
Male	43	4.2	93	8.1	52	9.8	23	4.0	22	4.6	46	9.1	279	6.5	44	4.5	90	8.2	27	5.1	43	7.4	39	9.3	46	9.0	289	7.0
Female	27	2.6	61	5.5	28	5.6	21	3.8	19	4.2	33	6.8	189	4.6	27	2.6	50	5.0	20	3.8	9	1.5	42	9.2	30	6.4	178	4.3
Standard 6	8	0.4	5	0.3	1	0.1	8	0.9	2	0.2	6	0.7	30	0.4	7	0.4	5	0.3	2	0.2	11	1.0	3	0.4	3	0.4	31	0.4
Male	4	0.4	4	0.4	0	0.0	4	0.9	1	0.2	3	0.7	16	0.4	3	0.3	1	0.1	1	0.2	6	1.0	2	0.5	3	0.7	16	0.4
Female	4	0.4	1	0.1	1	0.2	4	0.9	1	0.2	3	0.7	14	0.4	4	0.4	4	0.4	1	0.2	5	1.0	1	0.2	0	0.0	15	0.4
Total	631	3.8	1150	6.5	576	6.9	491	5.1	474	6.2	665	8.1	3987	5.9	702	4.2	1104	6.4	452	5.5	478	4.9	604	8.1	651	8.1	3991	5.9
Male	424	5.0	723	7.9	347	8.0	280	5.5	296	7.5	396	9.5	2466	7.0	465	5.4	713	8.0	276	6.5	314	6.2	372	9.6	380	9.3	2520	7.2
Female	207	2.6	427	5.1	229	5.7	211	4.5	178	4.8	269	6.7	1521	4.6	237	2.9	391	4.7	176	4.5	164	3.5	232	6.4	271	6.9	1471	4.5

Source: Policy & Planning Unit, MOE

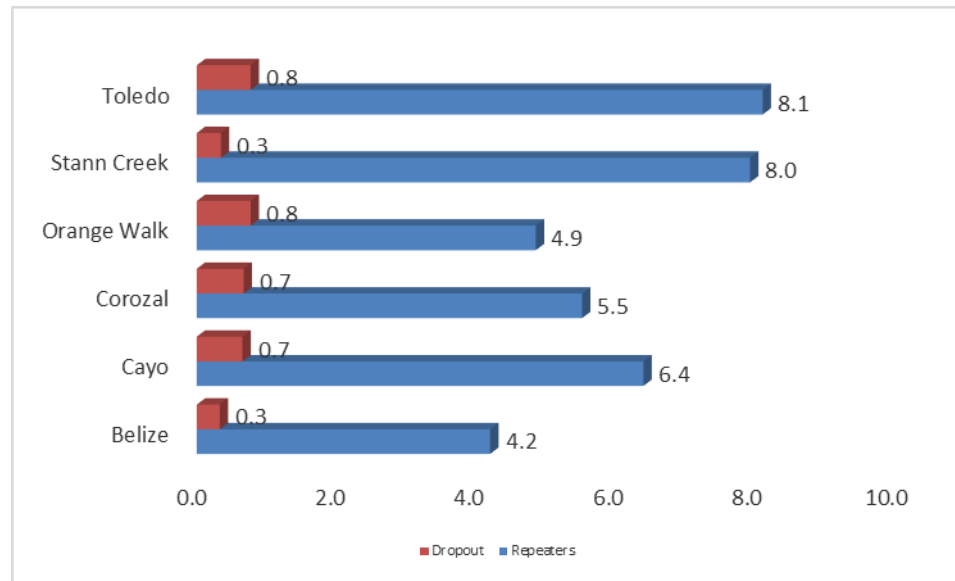


Table 17: Primary School Dropout Rate by District, Grade, and Sex

Grade and Sex	2015-16							2016-17																				
	Belize		Cayo		Corozal		Orange Walk	Stann Creek		Toledo		Overall Dropout		Belize		Cayo		Corozal		Orange Walk	Stann Creek		Toledo		Overall Dropout			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Beginners	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
Infant 1	8	0.4	6	0.3	1	0.1	3	0.3	0	0.0	0	0.0	18	0.2	9	0.4	11	0.5	0	0.0	1	0.1	2	0.2	0	0.0	23	0.3
Male	6	0.6	2	0.2	0	0.0	2	0.3	0	0.0	0	0.0	10	0.2	7	0.6	7	0.6	0	0.0	1	0.2	2	0.4	0	0.0	17	0.4
Female	2	0.2	4	0.4	1	0.2	1	0.2	0	0.0	0	0.0	8	0.2	2	0.2	4	0.4	0	0.0	0	0.0	0	0.0	0	0.0	6	0.1
Infant 2	4	0.2	4	0.2	1	0.1	1	0.1	0	0.0	0	0.0	10	0.1	2	0.1	11	0.5	1	0.1	0	0.0	0	0.0	3	0.3	17	0.2
Male	1	0.1	3	0.2	1	0.2	0	0.0	0	0.0	0	0.0	5	0.1	1	0.1	5	0.4	0	0.0	0	0.0	0	0.0	2	0.4	8	0.2
Female	3	0.3	1	0.1	0	0.0	1	0.2	0	0.0	0	0.0	5	0.1	1	0.1	6	0.6	1	0.2	0	0.0	0	0.0	1	0.2	9	0.2
Standard 1	7	0.3	5	0.2	0	0.0	3	0.2	0	0.0	0	0.0	15	0.2	2	0.1	6	0.3	2	0.2	0	0.0	4	0.4	3	0.3	17	0.2
Male	3	0.3	5	0.4	0	0.0	1	0.2	0	0.0	0	0.0	9	0.2	1	0.1	5	0.4	1	0.2	0	0.0	2	0.4	2	0.4	11	0.2
Female	4	0.4	0	0.0	0	0.0	2	0.3	0	0.0	0	0.0	6	0.1	1	0.1	1	0.1	1	0.2	0	0.0	2	0.4	1	0.2	6	0.1
Standard 2	6	0.3	7	0.3	0	0.0	2	0.1	0	0.0	3	0.3	18	0.2	3	0.1	9	0.4	0	0.0	1	0.1	0	0.0	5	0.5	18	0.2
Male	6	0.5	5	0.4	0	0.0	2	0.3	0	0.0	3	0.6	16	0.3	2	0.2	7	0.6	0	0.0	1	0.1	0	0.0	3	0.6	13	0.3
Female	0	0.0	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	2	0.0	1	0.1	2	0.2	0	0.0	0	0.0	0	0.0	2	0.4	5	0.1
Standard 3	3	0.1	6	0.3	5	0.5	4	0.3	1	0.1	9	0.8	28	0.3	4	0.2	10	0.5	4	0.4	7	0.6	4	0.4	5	0.5	34	0.4
Male	2	0.2	5	0.5	4	0.7	3	0.4	1	0.2	5	0.9	20	0.5	4	0.4	6	0.5	2	0.4	2	0.3	3	0.7	2	0.4	19	0.4
Female	1	0.1	1	0.1	1	0.2	1	0.2	0	0.0	4	0.8	8	0.2	0	0.0	4	0.4	2	0.4	5	0.9	1	0.2	3	0.6	15	0.4
Standard 4	12	0.6	18	0.8	9	0.8	9	0.7	4	0.4	12	1.2	64	0.7	5	0.2	17	0.8	9	0.9	11	0.8	1	0.1	14	1.4	57	0.7
Male	11	1.1	13	1.1	4	0.8	6	0.8	2	0.4	6	1.1	42	0.9	5	0.5	11	1.1	6	1.1	9	1.3	1	0.2	6	1.2	38	0.9
Female	1	0.1	5	0.5	5	0.9	3	0.5	2	0.4	6	1.2	22	0.5	0	0.0	6	0.6	3	0.6	2	0.3	0	0.0	8	1.6	19	0.5
Standard 5	20	1.0	41	1.8	26	2.5	29	2.6	24	2.6	24	2.4	164	2.0	15	0.7	26	1.2	29	2.7	24	2.0	8	0.9	24	2.4	126	1.5
Male	13	1.3	26	2.3	14	2.6	18	3.1	9	1.9	10	2.0	90	2.1	13	1.3	15	1.4	19	3.6	15	2.6	7	1.7	16	3.1	85	2.1
Female	7	0.7	15	1.4	12	2.4	11	2.0	15	3.3	14	2.9	74	1.8	2	0.2	11	1.1	10	1.9	9	1.5	1	0.2	8	1.7	41	1.0
Standard 6	11	0.6	40	2.1	11	1.2	44	4.8	4	0.5	21	2.3	131	1.8	15	0.8	23	1.2	10	1.1	32	2.9	7	0.8	8	1.0	95	1.3
Male	9	0.9	27	2.8	9	1.9	26	5.7	2	0.5	8	1.8	81	2.2	11	1.1	15	1.6	7	1.6	20	3.4	4	0.9	5	1.2	62	1.6
Female	2	0.2	13	1.3	2	0.5	18	3.9	2	0.5	13	2.8	50	1.4	4	0.4	8	0.8	3	0.7	12	2.4	3	0.7	3	0.7	33	0.9
Total	71	0.4	127	0.7	53	0.6	95	1.0	33	0.4	69	0.8	448	0.7	55	0.3	113	0.7	55	0.7	76	0.8	26	0.3	62	0.8	387	0.6
Male	51	0.6	86	0.9	32	0.7	58	1.1	14	0.4	32	0.8	273	0.8	44	0.5	71	0.8	35	0.8	48	0.9	19	0.5	36	0.9	253	0.7
Female	20	0.3	41	0.5	21	0.5	37	0.8	19	0.5	37	0.9	175	0.5	11	0.1	42	0.5	20	0.5	28	0.6	7	0.2	26	0.7	134	0.4



Figure 9: Primary Schools Repetition and Dropout Rates by District 2016-17





6.4 PRIMARY SCHOOL TEACHERS:

Table 18a: Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2017-18

District and Urban/Rural	QUALIFICATION															TOTAL	%
	TRAINED									Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	Dip Ed	LCP	ACP	AD PEEd	Cert Ed	AD ECE	L2/2+1								
Urban	35	382	6	5	8	461	168	6	114	10	14	42	115	90	12	1,468	80.7
Belize	20	157	2	3	6	226	49	4	32	5	8	35	76	45	6	674	74.0
Cayo	10	117	3	2	0	124	39	1	24	3	4	4	19	27	4	381	84.0
Corozal	2	11	0	0	0	31	13	1	27	0	0	1	4	0	0	90	94.4
Orange Walk	2	62	1	0	0	27	34	0	22	0	1	2	3	6	0	160	92.5
Stann Creek	1	15	0	0	2	29	31	0	6	2	0	0	9	7	2	104	80.8
Toledo	0	20	0	0	0	24	2	0	3	0	1	0	4	5	0	59	83.1
Rural	38	403	1	3	1	688	196	6	143	18	16	19	108	128	127	1,895	78.0
Belize	8	45	0	0	0	82	21	3	16	3	3	3	8	21	1	214	81.8
Cayo	13	106	0	0	0	153	36	1	27	3	5	10	33	36	58	481	69.9
Corozal	6	71	0	0	0	92	41	1	48	2	0	0	3	4	18	286	90.6
Orange Walk	7	79	1	2	0	74	46	0	24	5	1	3	15	7	42	306	76.1
Stann Creek	3	50	0	1	1	121	35	0	10	1	3	0	19	18	6	268	82.5
Toledo	1	52	0	0	0	166	17	1	18	4	4	3	30	42	2	340	75.0
Total	73	785	7	8	9	1149	364	12	257	28	30	61	223	218	139	3,363	79.2
Belize	28	202	2	3	6	308	70	7	48	8	11	38	84	66	7	888	75.9
Cayo	23	223	3	2	0	277	75	2	51	6	9	14	52	63	62	862	76.1
Corozal	8	82	0	0	0	123	54	2	75	2	0	1	7	4	18	376	91.5
Orange Walk	9	141	2	2	0	101	80	0	46	5	2	5	18	13	42	466	81.8
Stann Creek	4	65	0	1	3	150	66	0	16	3	3	0	28	25	8	372	82.0
Toledo	1	72	0	0	0	190	19	1	21	4	5	3	34	47	2	399	76.2

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1


Table 18b: Number of Primary School Teachers by District, Urban/Rural Location, and Qualification 2016-17

District and Urban/Rural	QUALIFICATION															TOTAL	% Trained
	TRAINED									Level 1	First Class	Bachelor's Degree	Associate Degree	High School	Other / not stated		
	MD Ed	BD Ed	Dip Ed	LCP	ACP	AD PEEd	Cert Ed	AD ECE	L2/2+1								
Urban	37	333	2	7	9	432	157	6	139	19	19	36	150	132	5	1,483	75.7
Belize	22	131	1	2	7	200	55	3	47	5	12	30	89	67	5	676	69.2
Cayo	10	104	0	4	0	116	40	0	28	5	5	5	25	47	0	389	77.6
Corozal	1	14	0	0	0	31	14	1	31	1	0	0	3	1	0	97	94.8
Orange Walk	3	50	0	0	1	33	34	2	24	3	1	0	2	2	0	155	94.8
Stann Creek	1	15	0	1	1	30	13	0	5	4	0	0	25	11	0	106	62.3
Toledo	0	19	1	0	0	22	1	0	4	1	1	1	6	4	0	60	78.3
Rural	30	351	2	3	5	654	194	9	172	27	31	22	151	139	116	1,906	74.5
Belize	6	39	0	0	1	86	19	3	20	3	3	3	11	18	1	213	81.7
Cayo	11	94	0	0	2	143	35	6	34	7	13	9	36	39	54	483	67.3
Corozal	4	61	0	0	0	95	30	0	58	4	2	3	9	2	18	286	86.7
Orange Walk	6	70	0	2	1	64	54	0	31	5	1	4	21	20	33	312	73.1
Stann Creek	3	42	2	1	1	104	44	0	9	2	2	2	35	18	5	270	76.3
Toledo	0	45	0	0	0	162	12	0	20	6	10	1	39	42	5	342	69.9
Total	67	684	4	10	14	1086	351	15	311	46	50	58	301	271	121	3,389	75.0
Belize	28	170	1	2	8	286	74	6	67	8	15	33	100	85	6	889	72.2
Cayo	21	198	0	4	2	259	75	6	62	12	18	14	61	86	54	872	71.9
Corozal	5	75	0	0	0	126	44	1	89	5	2	3	12	3	18	383	88.8
Orange Walk	9	120	0	2	2	97	88	2	55	8	2	4	23	22	33	467	80.3
Stann Creek	4	57	2	2	2	134	57	0	14	6	2	2	60	29	5	376	72.3
Toledo	0	64	1	0	0	184	13	0	24	7	11	2	45	46	5	402	71.1

Note: MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education; LCP/ACP=Licentiate College of Preceptors/Associate College of Preceptors; AD PEEd= Associate Degree in Primary Education; Cert Ed= Certificate in Primary Education; AD ECE= Associate Degree in Early Childhood Education; L2/2+1= Level 2/2+1



Figure 10: Distribution of Primary School Teachers by District 2017-18

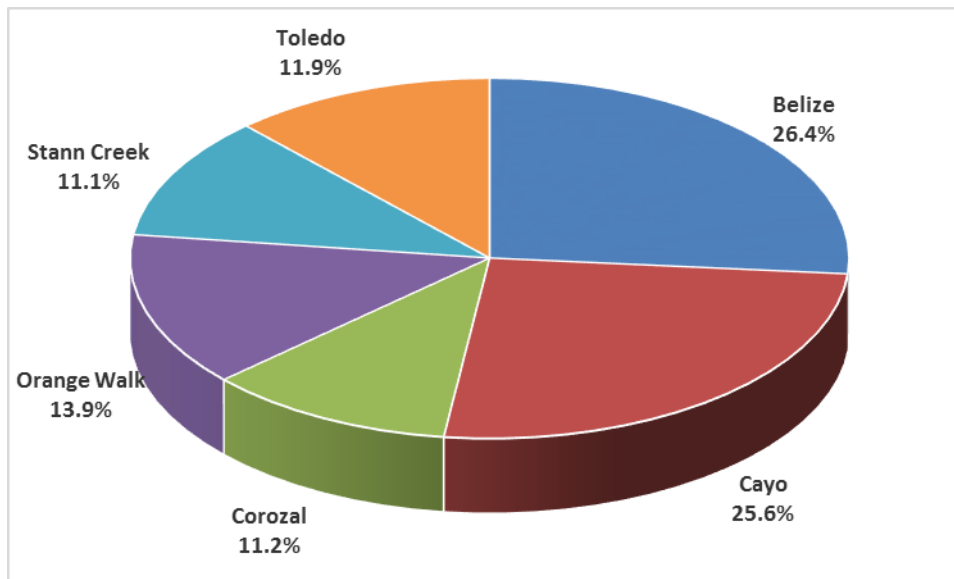
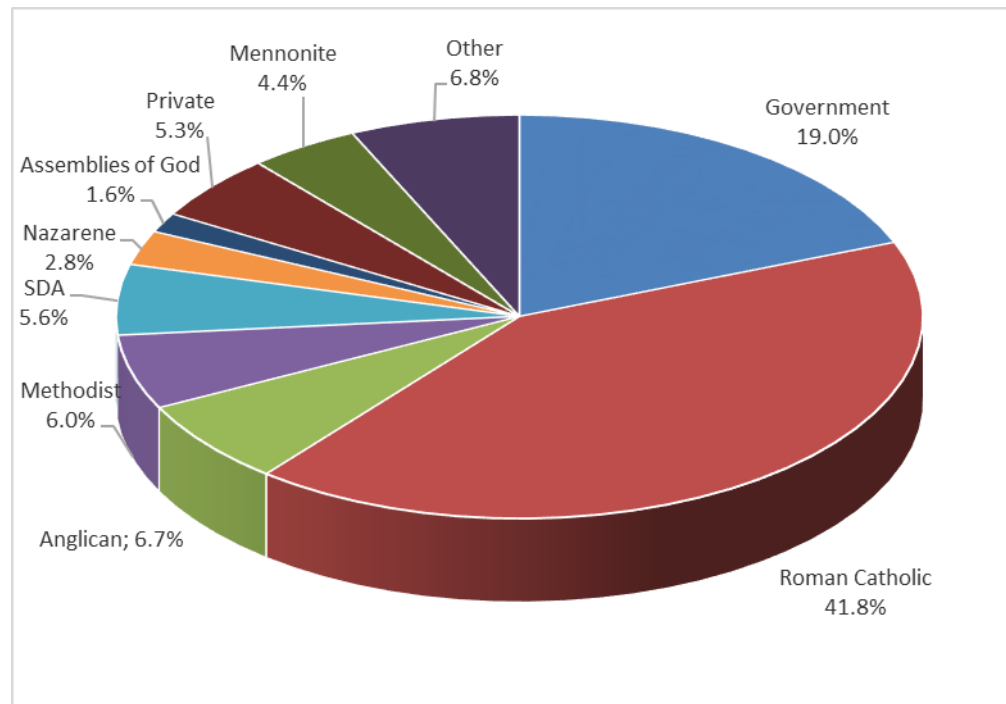



Table 19: Number of Primary School Teachers by Management, District, and Sex

Management and Sex	2016-17							2017-18						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Government	90	201	41	151	77	75	635	94	194	44	154	81	72	639
Male	11	45	12	45	22	29	164	9	45	13	45	18	28	158
Female	79	156	29	106	55	46	471	85	149	31	109	63	44	481
Roman Catholic	267	359	197	178	142	278	1,421	262	355	195	179	137	277	1,405
Male	40	87	72	53	20	134	406	40	87	67	49	19	131	393
Female	227	272	125	125	122	144	1,015	222	268	128	130	118	146	1,012
Anglican	126	44	9	18	34	4	235	122	41	9	17	34	4	227
Male	18	5	1	4	4	0	32	14	5	1	1	3	0	24
Female	108	39	8	14	30	4	203	108	36	8	16	31	4	203
Methodist	108	0	29	0	44	22	203	110	0	27	0	42	22	201
Male	8	0	8	0	6	3	25	11	0	5	0	6	5	27
Female	100	0	21	0	38	19	178	99	0	22	0	36	17	174
SDA	56	56	48	17	16	7	200	54	55	43	18	13	7	190
Male	12	12	14	3	4	1	46	9	13	13	3	3	1	42
Female	44	44	34	14	12	6	154	45	42	30	15	10	6	148
Nazarene	10	66	14	0	0	0	90	11	68	14	0	0	0	93
Male	1	21	6	0	0	0	28	0	20	6	0	0	0	26
Female	9	45	8	0	0	0	62	11	48	8	0	0	0	67
Assemblies of God	9	11	4	0	27	0	51	10	11	4	0	28	0	53
Male	0	4	2	0	8	0	14	1	5	2	0	8	0	16
Female	9	7	2	0	19	0	37	9	6	2	0	20	0	37
Private	111	22	0	18	17	9	177	108	23	0	18	18	10	177
Male	19	0	0	5	1	3	28	17	2	0	4	1	5	29
Female	92	22	0	13	16	6	149	91	21	0	14	17	5	148
Mennonite	8	76	18	39	4	7	152	9	78	18	32	5	7	149
Male	2	34	10	34	2	3	85	3	34	13	26	3	4	83
Female	6	42	8	5	2	4	67	6	44	5	6	2	3	66
Other	104	37	23	46	15	0	225	108	37	22	48	14	0	229
Male	14	8	7	18	3	0	50	13	6	7	17	3	0	46
Female	90	29	16	28	12	0	175	95	31	15	31	11	0	183
Total	889	872	383	467	376	402	3,389	888	862	376	466	372	399	3,363
Male	125	216	132	162	70	173	878	117	217	127	145	64	174	844
Female	764	656	251	305	306	229	2,511	771	645	249	321	308	225	2,519



Figure 11: Distribution of Primary School Teachers by Management 2017-18





6.5 PRIMARY SCHOOL STUDENT – TEACHER RATIO:

Table 20: Student-Teacher Ratio by District and Urban/Rural Location

District	2016-17			2017-18		
	Urban	Rural	Overall	Urban	Rural	Overall
Belize	20.8	19.4	20.5	20.2	17.8	19.6
Cayo	22.9	20.3	21.4	22.4	20.8	21.5
Corozal	23.5	22.5	22.7	22.8	23.2	23.1
Orange Walk	23.0	22.4	22.6	22.3	23.6	23.1
Stann Creek	20.1	23.0	22.2	19.4	22.0	21.2
Toledo	21.4	21.1	21.1	19.7	20.6	20.5
Total	21.7	21.4	21.5	21.1	21.4	21.2



7.0 TRANSITION RATE:

7.1 TRANSITION RATE FROM STANDARD VI TO FORM I

Table 21: Transition Rate to Secondary School

District and Sex	2016-17			2017-18		
	2015-16	New	Transition	2016-17	New	Transition
	Graduates	Entrants	Rate	Graduates	Entrants	Rate
Belize	1,852	1,865	100.7%	1,928	1,900	98.5%
Male	939	933	99.4%	948	909	95.9%
Female	913	932	102.1%	980	991	101.1%
Cayo	1,866	1,507	80.8%	1,898	1,505	79.3%
Male	912	740	81.1%	924	745	80.6%
Female	954	767	80.4%	974	760	78.0%
Corozal	870	703	80.8%	874	716	81.9%
Male	463	366	79.0%	441	346	78.5%
Female	407	337	82.8%	433	370	85.5%
Orange Walk	880	628	71.4%	1,087	675	62.1%
Male	424	298	70.3%	585	315	53.8%
Female	456	330	72.4%	502	360	71.7%
Stann Creek	831	844	101.6%	807	794	98.4%
Male	416	424	101.9%	403	395	98.0%
Female	415	420	101.2%	404	399	98.8%
Toledo	889	606	68.2%	787	600	76.2%
Male	447	319	71.4%	389	312	80.2%
Female	442	287	64.9%	398	288	72.4%
Total	7,188	6,153	85.6%	7,381	6,190	83.9%
Male	3,601	3,080	85.5%	3,690	3,022	81.9%
Female	3,587	3,073	85.7%	3,691	3,168	85.8%

Note: The table compares the number of graduates in one district and the number of new entrants in that same district; however, some students graduate from a primary school in one district then transition to a secondary school in another district.



8.0 SECONDARY EDUCATION:

8.1 NUMBER OF SECONDARY SCHOOLS

Table 22: Number of Secondary Schools by District, Management, and Urban/Rural Location

Management and Urban / Rural	2016-17							2017-18						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Government	7	2	1	2	3	2	17	7	2	1	2	3	2	17
Urban	5	2	0	1	0	0	8	5	2	0	1	0	0	8
Rural	2	0	1	1	3	2	9	2	0	1	1	3	2	9
Roman Catholic	3	4	1	2	1	0	11	3	4	1	2	1	0	11
Urban	3	4	0	2	1	0	10	3	4	0	2	1	0	10
Rural	0	0	1	0	0	0	1	0	0	1	0	0	0	1
Community	2	0	1	0	1	2	6	2	0	1	0	1	2	6
Urban	1	0	1	0	1	1	4	1	0	1	0	1	1	4
Rural	1	0	0	0	0	1	2	1	0	0	0	0	1	2
Private	1	2	0	1	1	1	6	1	2	0	1	1	1	6
Urban	1	0	0	0	0	0	1	1	0	0	0	0	0	1
Rural	0	2	0	1	1	1	5	0	2	0	1	1	1	5
Mennonite	0	3	0	1	0	0	4	0	3	0	1	0	0	4
Urban	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rural	0	3	0	1	0	0	4	0	3	0	1	0	0	4
SDA	1	2	1	0	0	1	5	1	2	1	0	0	1	5
Urban	1	1	0	0	0	0	2	1	1	0	0	0	0	2
Rural	0	1	1	0	0	1	3	0	1	1	0	0	1	3
Other	4	3	2	1	0	0	10	4	3	2	1	0	0	10
Urban	3	1	0	1	0	0	5	3	1	0	1	0	0	5
Rural	1	2	2	0	0	0	5	1	2	2	0	0	0	5
Total	18	16	6	7	6	6	59	18	16	6	7	6	6	59
Urban	14	8	1	4	2	1	30	14	8	1	4	2	1	30
Rural	4	8	5	3	4	5	29	4	8	5	3	4	5	29



Figure 12: Distribution of Secondary Schools by District and Urban/Rural Location 2017-18

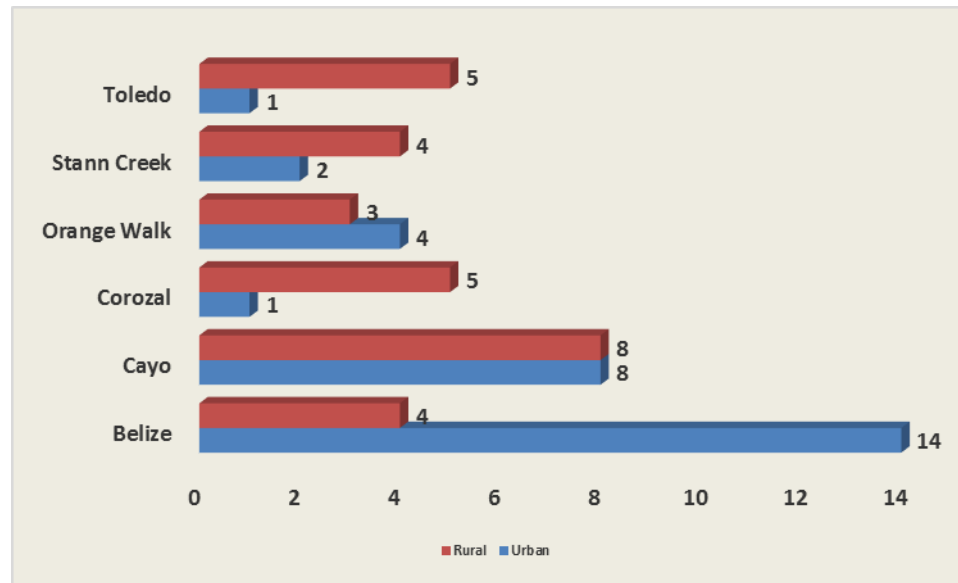
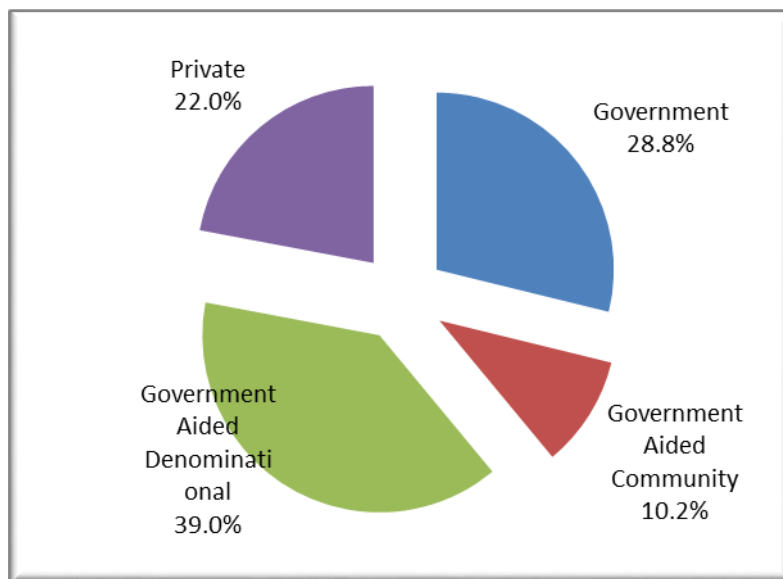



Table 23: Number of Secondary Schools by District, Funding Source, and Urban/Rural Location

Funding and Urban / Rural	2016-2017							2017-2018						
	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL	Belize	Cayo	Corozal	Orange Walk	Stann Creek	Toledo	TOTAL
Government	7	2	1	2	3	2	17	7	2	1	2	3	2	17
Urban	5	2	0	1	0	0	8	5	2	0	1	0	0	8
Rural	2	0	1	1	3	2	9	2	0	1	1	3	2	9
Government-Aided Community	2	0	1	0	1	2	6	2	0	1	0	1	2	6
Urban	1	0	1	0	1	1	4	1	0	1	0	1	1	4
Rural	1	0	0	0	0	1	2	1	0	0	0	0	1	2
Government-Aided Denominational	8	7	3	3	1	1	23	8	7	3	3	1	1	23
Urban	7	6	0	3	1	0	17	7	6	0	3	1	0	17
Rural	1	1	3	0	0	1	6	1	1	3	0	0	1	6
Private	1	7	1	2	1	1	13	1	7	1	2	1	1	13
Urban	1	0	0	0	0	0	1	1	0	0	0	0	0	1
Rural	0	7	1	2	1	1	12	0	7	1	2	1	1	12
ALL SCHOOLS	18	16	6	7	6	6	59	18	16	6	7	6	6	59
Urban	14	8	1	4	2	1	30	14	8	1	4	2	1	30
Rural	4	8	5	3	4	5	29	4	8	5	3	4	5	29



Figure 13: Distribution of Secondary Schools by Funding Source 2017-18





8.2 SECONDARY SCHOOL ENROLMENT:

Table 24: Secondary Enrolment by District, Form, and Sex

District and Sex	2016-17						2017-18					
	Prep	Form 1	Form 2	Form 3	Form 4	TOTAL	Prep	Form 1	Form 2	Form 3	Form 4	TOTAL
Belize	0	2,041	1,802	1,666	1,396	6,905	0	2,066	1,802	1,642	1,425	6,935
Male	0	1,033	843	728	617	3,221	0	1,013	866	744	615	3,238
Female	0	1,008	959	938	779	3,684	0	1,053	936	898	810	3,697
Cayo	0	1,625	1,424	1,251	1,143	5,443	0	1,643	1,383	1,301	1,073	5,400
Male	0	819	685	577	524	2,605	0	811	650	615	472	2,548
Female	0	806	739	674	619	2,838	0	832	733	686	601	2,852
Corozal	0	755	583	539	450	2,327	0	743	632	573	469	2,417
Male	0	396	277	228	227	1,128	0	364	327	268	192	1,151
Female	0	359	306	311	223	1,199	0	379	305	305	277	1,266
Orange Walk	0	685	640	559	443	2,327	0	737	580	554	479	2,350
Male	0	325	292	262	200	1,079	0	345	260	232	235	1,072
Female	0	360	348	297	243	1,248	0	392	320	322	244	1,278
Stann Creek	0	895	724	738	622	2,979	0	859	754	656	565	2,834
Male	0	465	334	347	290	1,436	0	442	369	289	232	1,332
Female	0	430	390	391	332	1,543	0	417	385	367	333	1,502
Toledo	0	624	558	452	421	2,055	0	639	568	477	407	2,091
Male	0	329	288	230	211	1,058	0	337	290	241	217	1,085
Female	0	295	270	222	210	997	0	302	278	236	190	1,006
TOTAL	0	6,625	5,731	5,205	4,475	22,036	0	6,687	5,719	5,203	4,418	22,027
Male	0	3,367	2,719	2,372	2,069	10,527	0	3,312	2,762	2,389	1,963	10,426
Female	0	3,258	3,012	2,833	2,406	11,509	0	3,375	2,957	2,814	2,455	11,601


Table 25: Secondary Enrolment by Age, Form, and Sex

Age and Sex	2016-17						2017-18					
	Prep	Form 1	Form 2	Form 3	Form 4	TOTAL	Prep	Form 1	Form 2	Form 3	Form 4	TOTAL
<12	0	19	1	0	0	20	0	21	0	0	0	21
Male	0	7	0	0	0	7	0	8	0	0	0	8
Female	0	12	1	0	0	13	0	13	0	0	0	13
12	0	907	10	0	0	917	0	1,063	12	0	0	1,075
Male	0	382	4	0	0	386	0	453	5	0	0	458
Female	0	525	6	0	0	531	0	610	7	0	0	617
13	0	2,876	817	15	2	3,710	0	2,854	867	14	0	3,735
Male	0	1,306	321	9	0	1,636	0	1,324	349	7	0	1,680
Female	0	1,570	496	6	2	2,074	0	1,530	518	7	0	2,055
14	0	1,608	2,372	765	12	4,757	0	1,677	2,481	780	15	4,953
Male	0	910	1,027	294	3	2,234	0	886	1,089	289	9	2,273
Female	0	698	1,345	471	9	2,523	0	791	1,392	491	6	2,680
15	0	815	1,504	2,074	660	5,053	0	744	1,370	2,143	726	4,983
Male	0	511	751	831	270	2,363	0	441	742	907	271	2,361
Female	0	304	753	1,243	390	2,690	0	303	628	1,236	455	2,622
16	0	302	694	1,431	1,704	4,131	0	244	648	1,313	1,808	4,013
Male	0	197	405	727	699	2,028	0	161	367	653	721	1,902
Female	0	105	289	704	1,005	2,103	0	83	281	660	1,087	2,111
17	0	71	244	615	1,264	2,194	0	60	227	650	1,139	2,076
Male	0	39	157	339	627	1,162	0	29	143	347	559	1,078
Female	0	32	87	276	637	1,032	0	31	84	303	580	998
18+	0	27	89	305	833	1,254	0	24	114	303	730	1,171
Male	0	15	54	172	470	711	0	10	67	186	403	666
Female	0	12	35	133	363	543	0	14	47	117	327	505
TOTAL	0	6,625	5,731	5,205	4,475	22,036	0	6,687	5,719	5,203	4,418	22,027
Male	0	3,367	2,719	2,372	2,069	10,527	0	3,312	2,762	2,389	1,963	10,426
Female	0	3,258	3,012	2,833	2,406	11,509	0	3,375	2,957	2,814	2,455	11,601


Table 26a: Secondary Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2017-18

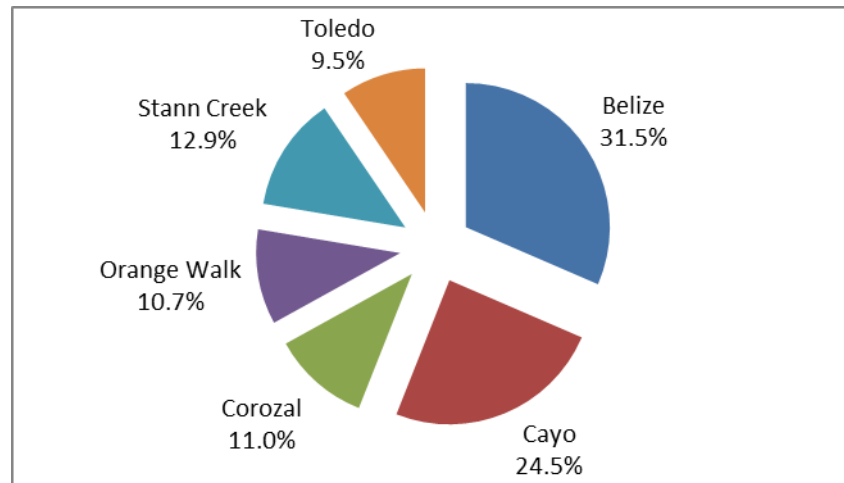
Funding and Sex	District & Urban/Rural Location												TOTAL		
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		U	R	All
	U	R	U	R	U	R	U	R	U	R	U	R			
TOTAL	6,158	777	4,717	683	878	1,539	2,058	292	1,306	1,528	704	1,387	15,821	6,206	22,027
Government	1,684	583	1,640	0	0	760	781	244	0	1,525	0	1,230	4,105	4,342	8,447
Government-Aided Community	619	91	0	0	878	0	0	0	942	0	704	27	3,143	118	3,261
Government-Aided Denominational	3,680	103	3,077	267	0	678	1,277	0	364	0	0	100	8,398	1,148	9,546
Private	175	0	0	416	0	101	0	48	0	3	0	30	175	598	773
Males:	2,812	426	2,225	323	397	754	932	140	603	729	347	738	7,316	3,110	10,426
Government	834	328	815	0	0	363	350	120	0	728	0	654	1,999	2,193	4,192
Government-Aided Community	296	52	0	0	397	0	0	0	427	0	347	14	1,467	66	1,533
Government-Aided Denominational	1,603	46	1,410	137	0	345	582	0	176	0	0	53	3,771	581	4,352
Private	79	0	0	186	0	46	0	20		1	0	17	79	270	349
Females:	3,346	351	2,492	360	481	785	1,126	152	703	799	357	649	8,505	3,096	11,601
Government	850	255	825	0	0	397	431	124	0	797	0	576	2,106	2,149	4,255
Government-Aided Community	323	39	0	0	481	0	0	0	515	0	357	13	1,676	52	1,728
Government-Aided Denominational	2,077	57	1,667	130	0	333	695	0	188	0	0	47	4,627	567	5,194
Private	96	0	0	230	0	55	0	28	0	2	0	13	96	328	424


Table 26b: Secondary Enrolment by Funding Source, Sex, District, and Urban/Rural Location 2016-17

Funding and Sex	District & Urban/Rural Location												TOTAL		
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		U	R	All
	U	R	U	R	U	R	U	R	U	R	U	R			
TOTAL	6,176	729	4,727	716	847	1,480	2,035	292	1,380	1,599	659	1,396	15,824	6,212	22,036
Government	1,684	555	1,627	0	0	719	777	246	0	1,598	0	1,236	4,088	4,354	8,442
Government-Aided Community	633	77	0	0	847	0	0	0	984	0	659	0	3,123	77	3,200
Government-Aided Denominational	3,704	97	3,100	281	0	662	1,258	0	396	0	0	130	8,458	1,170	9,628
Private	155	0	0	435	0	99	0	46	0	1	0	30	155	611	766
Males:	2,827	394	2,250	355	392	736	936	143	611	825	320	738	7,336	3,191	10,527
Government	824	305	821	0	0	345	357	124	0	825	0	652	2,002	2,251	4,253
Government-Aided Community	299	45	0	0	392	0	0	0	418	0	320	0	1,429	45	1,474
Government-Aided Denominational	1,633	44	1,429	155	0	344	579	0	193	0	0	71	3,834	614	4,448
Private	71	0	0	200	0	47	0	19	0	0	0	15	71	281	352
Females:	3,349	335	2,477	361	455	744	1,099	149	769	774	339	658	8,488	3,021	11,509
Government	860	250	806	0	0	374	420	122	0	773	0	584	2,086	2,103	4,189
Government-Aided Community	334	32	0	0	455	0	0	0	566	0	339	0	1,694	32	1,726
Government-Aided Denominational	2,071	53	1,671	126	0	318	679	0	203	0	0	59	4,624	556	5,180
Private	84	0	0	235	0	52	0	27	0	1	0	15	84	330	414



Figure 14: Distribution of Secondary School Enrolment by District 2017-18





8.3 SECONDARY SCHOOL REPETITION AND DROPOUT RATE:

Table 27: Secondary School Repetition Rate by Form, District, and Sex

Form and Sex	2015-16								2016-17																			
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Repeaters	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Prep	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Form 1	186	8.6	118	7.4	52	7.5	64	8.8	51	6.4	27	4.4	498	7.6	158	7.7	81	5.0	49	6.5	62	9.1	70	7.8	42	6.7	462	7.0
Male	110	10.4	80	10.0	30	8.5	36	10.8	41	10.2	17	5.0	314	9.5	96	9.3	49	6.0	30	7.6	28	8.6	52	11.2	29	8.8	284	8.4
Female	76	7.0	38	4.8	22	6.5	28	7.1	10	2.5	10	3.6	184	5.6	62	6.2	32	4.0	19	5.3	34	9.4	18	4.2	13	4.4	178	5.5
Form 2	127	6.7	114	7.8	47	7.9	55	8.9	46	5.6	33	6.1	422	7.1	135	7.5	76	5.3	33	5.7	66	10.3	43	5.9	17	3.0	370	6.5
Male	64	7.5	71	10.3	21	8.3	34	11.4	33	8.2	22	7.9	245	8.8	73	8.7	39	5.7	23	8.3	36	12.3	25	7.5	11	3.8	207	7.6
Female	63	6.1	43	5.6	26	7.6	21	6.6	13	3.1	11	4.2	177	5.6	62	6.5	37	5.0	10	3.3	30	8.6	18	4.6	6	2.2	163	5.4
Form 3	112	6.9	71	5.5	37	7.0	92	17.4	42	5.7	5	1.1	359	6.9	112	6.7	88	7.0	35	6.5	46	8.2	60	8.1	20	4.4	361	6.9
Male	52	7.0	48	8.2	16	6.1	45	17.9	24	7.0	3	1.3	188	7.8	59	8.1	49	8.5	26	11.4	24	9.2	36	10.4	15	6.5	209	8.8
Female	60	6.7	23	3.2	21	7.9	47	17.0	18	4.6	2	0.9	171	6.2	53	5.7	39	5.8	9	2.9	22	7.4	24	6.1	5	2.3	152	5.4
Form 4	47	3.3	43	3.9	14	3.1	24	5.3	25	4.4	13	3.1	166	3.8	41	2.9	26	2.3	12	2.7	28	6.3	10	1.6	9	2.1	126	2.8
Male	21	3.4	32	6.3	6	2.9	14	5.9	17	6.3	7	3.5	97	4.7	21	3.4	14	2.7	10	4.4	18	9.0	6	2.1	8	3.8	77	3.7
Female	26	3.2	11	1.9	8	3.2	10	4.7	8	2.7	6	2.8	69	2.9	20	2.6	12	1.9	2	0.9	10	4.1	4	1.2	1	0.5	49	2.0
Total	472	6.6	346	6.3	150	6.6	235	10.1	164	5.6	78	3.9	1445	6.5	446	6.5	271	5.0	129	5.5	202	8.7	183	6.1	88	4.3	1319	6.0
Male	247	7.5	231	8.9	73	6.8	129	11.5	115	8.1	49	4.7	844	8.0	249	7.7	151	5.8	89	7.9	106	9.8	119	8.3	63	6.0	777	7.4
Female	225	5.9	115	4.0	77	6.4	106	8.8	49	3.3	29	3.0	601	5.2	197	5.3	120	4.2	40	3.3	96	7.7	64	4.1	25	2.5	542	4.7

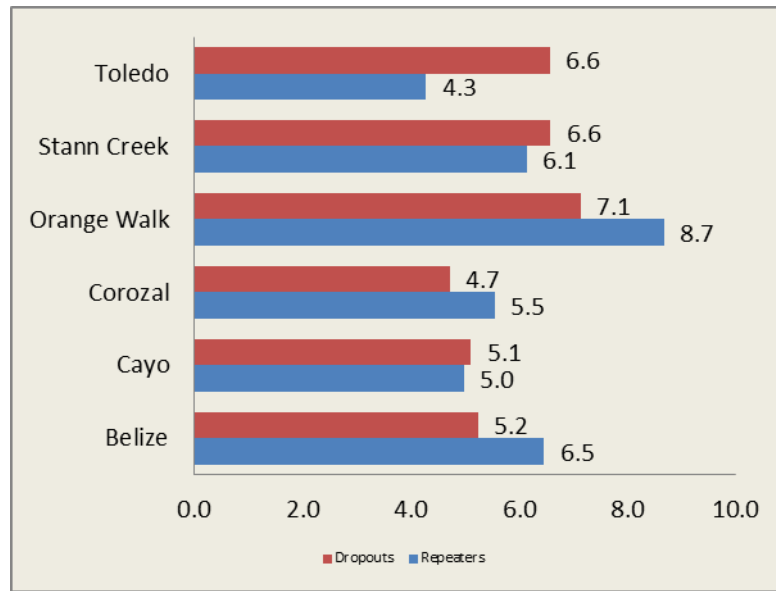


Table 28: Secondary School Dropout Rate by Form, District, and Sex

Form and Sex	2015-16										2016-17																					
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout		Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		Overall Dropout					
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%				
Prep	0	0.0	3	25.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	25.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
Male	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	0	0.0	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Form 1	169	7.8	128	8.0	129	18.6	46	6.3	50	6.2	85	13.8	607	9.2	182	8.9	114	7.0	49	6.5	66	9.6	81	9.1	58	9.3	550	8.3				
Male	98	9.2	78	9.7	78	22.0	27	8.1	31	7.7	57	16.9	369	11.2	120	11.6	71	8.7	28	7.1	41	12.6	47	10.1	34	10.3	341	10.1				
Female	71	6.5	50	6.3	51	15.0	19	4.8	19	4.8	28	10.0	238	7.2	62	6.2	43	5.3	21	5.8	25	6.9	34	7.9	24	8.1	209	6.4				
Form 2	105	5.6	112	7.7	72	12.1	34	5.5	47	5.8	61	11.3	431	7.3	78	4.3	91	6.4	26	4.5	41	6.4	45	6.2	49	8.8	330	5.8				
Male	46	5.4	57	8.3	32	12.6	20	6.7	26	6.4	37	13.3	218	7.8	45	5.3	50	7.3	15	5.4	19	6.5	22	6.6	29	10.1	180	6.6				
Female	59	5.7	55	7.1	40	11.7	14	4.4	21	5.1	24	9.2	213	6.8	33	3.4	41	5.5	11	3.6	22	6.3	23	5.9	20	7.4	150	5.0				
Form 3	86	5.3	84	6.5	52	9.8	27	5.1	43	5.9	41	9.1	333	6.4	75	4.5	41	3.3	29	5.4	32	5.7	48	6.5	17	3.8	242	4.6				
Male	29	3.9	53	9.0	24	9.1	16	6.4	24	7.0	24	10.7	170	7.1	29	4.0	25	4.3	9	3.9	17	6.5	25	7.2	9	3.9	114	4.8				
Female	57	6.4	31	4.4	28	10.5	11	4.0	19	4.9	17	7.5	163	5.9	46	4.9	16	2.4	20	6.4	15	5.1	23	5.9	8	3.6	128	4.5				
Form 4	44	3.1	19	1.7	19	4.1	6	1.3	20	3.5	16	3.9	124	2.8	27	1.9	32	2.8	6	1.3	27	6.1	22	3.5	11	2.6	125	2.8				
Male	28	4.5	10	2.0	3	1.4	2	0.8	15	5.5	7	3.5	65	3.2	15	2.4	17	3.2	3	1.3	13	6.5	10	3.4	4	1.9	62	3.0				
Female	16	2.0	9	1.5	16	6.4	4	1.9	5	1.7	9	4.2	59	2.5	12	1.5	15	2.4	3	1.3	14	5.8	12	3.6	7	3.3	63	2.6				
Total	404	5.7	346	6.3	272	12.0	113	4.9	160	5.5	203	10.0	1,498	6.8	362	5.2	278	5.1	110	4.7	166	7.1	196	6.6	135	6.6	1,247	5.7				
Male	201	6.1	199	7.7	137	12.7	65	5.8	96	6.8	125	12.0	823	7.8	209	6.5	163	6.3	55	4.9	90	8.3	104	7.2	76	7.2	697	6.6				
Female	203	5.3	147	5.1	135	11.3	48	4.0	64	4.3	78	8.0	675	5.8	153	4.2	115	4.1	55	4.6	76	6.1	92	6.0	59	5.9	550	4.8				



Figure 15: Secondary Schools Repetition and Dropout Rates by District 2016-17





8.4 SECONDARY SCHOOL TEACHERS:

Table 29a: Number of Secondary School Teachers by District, Urban/Rural Location, and Qualification 2017-18

District and Urban/Rural	QUALIFICATION															TOTAL	%
	TRAINED							Doctorate	Master's	Bachelor's	Associate	High	Craft	Other /			
	DD Ed	MD Ed	BD SEd	BD PEd	Dip SEd	AD PEd	L2/2+1	Degree	Degree	Degree	Degree	School	Trade	not stated			
Urban	4	117	366	8	113	12	6	4	33	182	166	9	2	7	1,029	60.8	
Belize	2	56	133	2	31	4	3	1	11	93	87	4	1	3	431	53.6	
Cayo	1	25	101	1	39	3	3	1	10	49	35	0	0	1	269	64.3	
Corozal	0	8	25	0	11	1	0	0	0	3	7	0	0	0	55	81.8	
Orange Walk	0	15	73	0	3	4	0	0	6	13	10	0	0	2	126	75.4	
Stann Creek	1	10	28	4	16	0	0	0	2	16	15	1	1	1	95	62.1	
Toledo	0	3	6	1	13	0	0	2	4	8	12	4	0	0	53	43.4	
Rural	2	31	141	9	28	4	3	0	15	83	87	9	4	11	427	51.1	
Belize	0	11	15	4	0	0	0	0	1	17	12	1	1	0	62	48.4	
Cayo	0	3	10	4	5	2	2	0	2	18	10	2	0	3	61	42.6	
Corozal	0	9	26	0	17	0	0	0	6	7	24	0	1	0	90	57.8	
Orange Walk	0	1	15	0	0	0	0	0	0	0	0	1	0	5	22	72.7	
Stann Creek	0	4	63	1	4	0	0	0	2	14	11	0	0	3	102	70.6	
Toledo	2	3	12	0	2	2	1	0	4	27	30	5	2	0	90	24.4	
Total	6	148	507	17	141	16	9	4	48	265	253	18	6	18	1,456	58.0	
Belize	2	67	148	6	31	4	3	1	12	110	99	5	2	3	493	52.9	
Cayo	1	28	111	5	44	5	5	1	12	67	45	2	0	4	330	60.3	
Corozal	0	17	51	0	28	1	0	0	6	10	31	0	1	0	145	66.9	
Orange Walk	0	16	88	0	3	4	0	0	6	13	10	1	0	7	148	75.0	
Stann Creek	1	14	91	5	20	0	0	0	4	30	26	1	1	4	197	66.5	
Toledo	2	6	18	1	15	2	1	2	8	35	42	9	2	0	143	31.5	

Note: DD Ed= Doctorate Degree in Education; MD Ed= Master's Degree in Education; BD SEd= Bachelor's Degree in Secondary Education; BD PEd= Bachelor's Degree in Primary Education; Dip SEd= Diploma in Secondary Education, AD PEd= Associate Degree in Primary Education

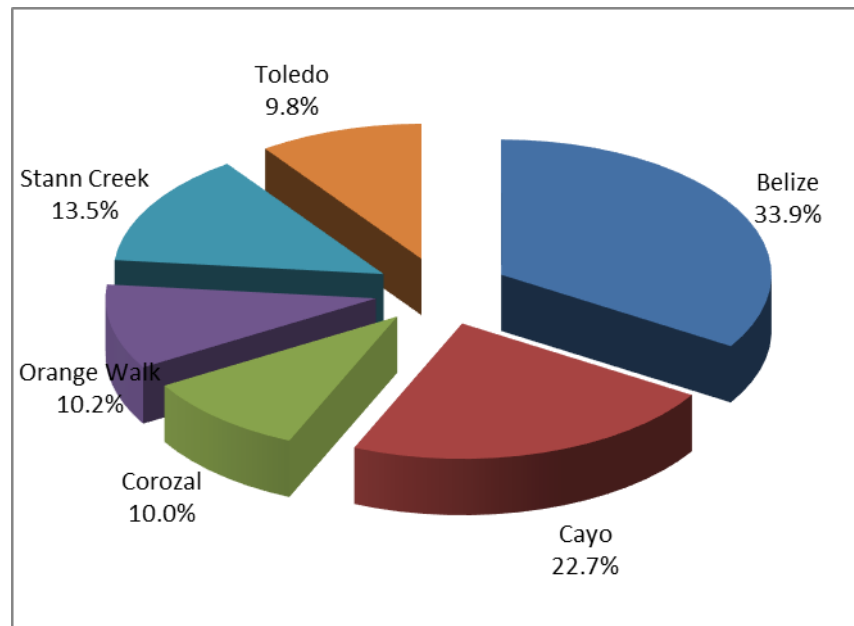
**Table 29b: Number of Secondary School Teachers by District, Urban/Rural Location, and Qualification 2016-17**

District and Urban/Rural	QUALIFICATION														TOTAL	%
	TRAINED							Doctorate	Master's	Bachelor's	Associate	High	Craft	Other /		
	DD Ed	MD Ed	BD SEd	BD PEd	Dip SEd	AD PEd	L2/2+1	Degree	Degree	Degree	Degree	School	Trade	not stated		
Urban	5	110	316	12	78	6	11	2	30	213	217	11	4	19	1,034	52.0
Belize	2	59	124	3	24	3	2	1	12	96	99	6	1	4	436	49.8
Cayo	2	21	80	6	24	1	4	0	9	71	51	0	0	4	273	50.5
Corozal	0	7	23	0	9	1	0	0	0	7	7	0	0	0	54	74.1
Orange Walk	0	8	60	0	7	0	4	0	3	13	23	0	2	2	122	64.8
Stann Creek	1	10	29	2	14	1	1	0	2	14	19	1	1	1	96	60.4
Toledo	0	5	0	1	0	0	0	1	4	12	18	4	0	8	53	11.3
Rural	2	29	125	5	17	13	3	0	9	98	105	9	5	2	422	46.0
Belize	1	8	12	2	5	0	0	0	1	14	15	1	1	0	60	46.7
Cayo	0	3	10	1	1	6	1	0	1	19	11	2	0	2	57	38.6
Corozal	0	11	30	1	5	0	0	0	3	16	31	0	1	0	98	48.0
Orange Walk	0	3	8	0	0	0	0	0	1	2	4	2	1	0	21	52.4
Stann Creek	0	1	55	1	6	5	1	0	2	21	6	2	0	0	100	69.0
Toledo	1	3	10	0	0	2	1	0	1	26	38	2	2	0	86	19.8
Total	7	139	441	17	95	19	14	2	39	311	322	20	9	21	1,456	50.3
Belize	3	67	136	5	29	3	2	1	13	110	114	7	2	4	496	49.4
Cayo	2	24	90	7	25	7	5	0	10	90	62	2	0	6	330	48.5
Corozal	0	18	53	1	14	1	0	0	3	23	38	0	1	0	152	57.2
Orange Walk	0	11	68	0	7	0	4	0	4	15	27	2	3	2	143	62.9
Stann Creek	1	11	84	3	20	6	2	0	4	35	25	3	1	1	196	64.8
Toledo	1	8	10	1	0	2	1	1	5	38	56	6	2	8	139	16.5

Note: DD Ed= Doctorate Degree in Education; MD Ed= Master's Degree in Education; BD Ed= Bachelor's Degree in Education; Dip Ed= Diploma in Secondary Education, AD PEd= Associate Degree in Primary Education



Figure 16: Distribution of Secondary School Teachers by District 2017-18





9.0 ADULT AND CONTINUING EDUCATION

Table 30: Adult & Continuing Education Enrolment by District and Sex 2013/14 to 2017/18

District and Sex	2013/14	2014/15	2015/16	2016/17	2017/18
Belize	259	512	570	633	566
Male	129	210	232	252	230
Female	130	302	338	381	336
Cayo	191	195	177	173	143
Male	91	81	84	88	44
Female	100	114	93	85	99
Corozal	181	166	179	178	176
Male	94	78	91	90	82
Female	87	88	88	88	94
Orange Walk	22	16	28	25	18
Male	12	8	11	13	9
Female	10	8	17	12	9
Stann Creek	103	101	119	124	99
Male	35	46	45	48	38
Female	68	55	74	76	61
Toledo	N/A	62	73	78	85
Male	N/A	21	18	15	11
Female	N/A	41	55	63	74
Total	756	1,052	1,146	1,211	1,087
Male	361	444	481	506	414
Female	395	608	665	705	673

Note: N/A = not available



10.0 VOCATIONAL/TECHNICAL EDUCATION

Table 31: Full Time Enrolment in ITVETs by District and Sex 2013/14 to 2017/18

District and Sex	2013/14	2014/15	2015/16	2016/17	2017/18
Belize	110	84	96	114	99
Male	88	69	59	86	78
Female	22	15	37	28	21
Cayo	157	174	213	171	144
Male	104	123	157	116	101
Female	53	51	56	55	43
Corozal	57	42	43	67	50
Male	38	28	30	47	33
Female	19	14	13	20	17
Orange Walk	165	173	230	240	292
Male	148	160	218	224	265
Female	17	13	12	16	27
Stann Creek	114	56	73	83	82
Male	73	46	58	62	63
Female	41	10	15	21	19
Toledo	42	48	29	48	62
Male	35	32	24	32	41
Female	7	16	5	16	21
Total	645	577	684	723	729
Male	486	458	546	567	581
Female	159	119	138	156	148

Note: ITVET- Institute for Technical Vocational Education and Training



11.0 TERTIARY EDUCATION

Table 32: Junior College Enrolment by District and Sex 2013/14 to 2017/18

District and Sex	2013/14	2014/15	2015/16	2016/17	2017/18
Belize	1,470	1,546	1,589	1,617	1,683
Male	585	646	683	682	679
Female	885	900	906	935	1,004
Cayo	583	535	590	613	622
Male	237	220	267	276	279
Female	346	315	323	337	343
Corozal	922	896	955	992	972
Male	430	427	431	492	486
Female	492	469	524	500	486
Orange Walk	284	302	296	327	239
Male	132	143	134	143	52
Female	152	159	162	184	187
Stann Creek	614	626	690	747	651
Male	181	199	229	244	202
Female	433	427	461	503	449
Toledo	0	0	0	0	0
Male	0	0	0	0	0
Female	0	0	0	0	0
Total	3,873	3,905	4,120	4,296	4,167
Male	1,565	1,635	1,744	1,837	1,698
Female	2,308	2,270	2,376	2,459	2,469



Table 33: Tertiary Enrolment by Level and Sex 2013/14 to 2017/18

Level and Sex	2013/14	2014/15	2015/16	2016/17	2017/18
Junior College	3,873	3,905	4,120	4,296	4,167
Male	1,565	1,635	1,744	1,837	1,698
Female	2,308	2,270	2,376	2,459	2,469
University	4,762	4,657	4,913	5,129	5,260
Male	1,690	1,647	1,693	1,756	1,806
Female	3,072	3,010	3,220	3,373	3,454
Total	8,635	8,562	9,033	9,425	9,427
Male	3,255	3,282	3,437	3,593	3,504
Female	5,380	5,280	5,596	5,832	5,923

Note: The figures above refer to enrolment in local, face-to-face programs only.



12.0 ENROLMENT TRENDS

Table 34: Preschool Enrolment Trend 2008-09 to 2017-18

YEAR	No. of Schools	Official Age Group Population			Enrolment			Annual % Change	Gross Enrolment Ratio		
		Male	Female	Total	Male	Female	Total		Male	Female	Total
2008-09	182	7,320	6,278	13,598	3,050	2,984	6,034	4.0	41.7%	47.5%	44.4%
2009-10	193	7,759	7,519	15,278	3,225	3,371	6,596	9.3	41.6%	44.8%	43.2%
2010-11	199	7,904	7,664	15,568	3,391	3,348	6,739	2.2	42.9%	43.7%	43.3%
2011-12	209	8,108	7,869	15,977	3,611	3,505	7,116	5.6	44.5%	44.5%	44.5%
2012-13	213	9,161	7,268	16,429	3,764	3,636	7,400	4.0	41.1%	50.0%	45.0%
2013-14	216	8,104	8,347	16,451	3,790	3,711	7,501	1.4	46.8%	44.5%	45.6%
2014-15	222	8,340	7,913	16,253	3,780	3,725	7,505	0.1	45.3%	47.1%	46.2%
2015-16	225	8,833	8,204	17,037	3,887	3,731	7,618	1.5	44.0%	45.5%	44.7%
2016-17	231	9,220	8,949	18,169	3,701	3,760	7,461	-2.1	40.1%	42.0%	41.1%
2017-18	233	9,462	9,184	18,646	3,626	3,723	7,349	-1.5	38.3%	40.5%	39.4%

Table 35: Primary School Enrolment Trend 2008-09 to 2017-18

Year	Special Ed	Grade										TOTAL	Annual % Change
		BEGIN.	INF. 1	INF. 2	STD. 1	STD. 2	STD. 3	STD. 4	STD. 5	STD. 6			
2008-09	249	328	9,106	8,658	9,110	8,804	8,376	7,998	7,336	6,770	66,735	1.1	
2009-10	255	268	9,088	8,526	8,662	8,993	8,728	8,130	7,640	6,718	67,008	0.4	
2010-11	232	242	8,873	8,642	8,636	8,427	8,710	8,599	7,795	6,932	67,088	0.1	
2011-12	258	138	9,018	8,526	8,976	9,009	8,743	8,893	8,524	7,131	69,216	3.2	
2012-13	278	149	8,905	8,613	8,608	8,854	8,702	8,464	8,554	7,685	68,812	-0.6	
2013-14	271	54	8,864	8,516	8,498	8,590	8,726	8,459	8,399	7,692	68,069	-1.1	
2014-15	243	22	8,963	8,486	8,422	8,663	8,623	8,650	8,174	7,461	67,707	-0.5	
2015-16	248	61	8,644	8,697	8,670	8,759	8,593	8,661	8,368	7,383	68,084	0.6	
2016-17	204	23	8,515	8,426	8,723	8,729	8,484	8,408	8,235	7,551	67,298	-1.2	
2017-18	228	24	8,268	8,227	8,400	8,690	8,536	8,391	8,235	7,466	66,465	-1.2	

**Table 36: Secondary School Enrolment Trend 2008-09 to 2017-18**

Year	Form					Total Enrolment	Annual % Change
	Prep	Form 1	Form 2	Form 3	Form 4		
2008-09	158	5,777	4,547	3,814	3,319	17,615	3.0
2009-10	158	6,260	4,767	4,019	3,218	18,422	4.6
2010-11	89	6,277	5,060	4,111	3,350	18,887	2.5
2011-12	86	6,278	5,160	4,549	3,592	19,665	4.1
2012-13	93	6,336	5,345	4,780	3,985	20,539	4.4
2013-14	22	6,662	5,422	4,783	4,115	21,004	2.3
2014-15	9	6,741	5,681	5,078	4,135	21,644	3.0
2015-16	12	6,596	5,917	5,171	4,416	22,112	2.2
2016-17	0	6,625	5,731	5,205	4,475	22,036	-0.5
2017-18	0	6,687	5,719	5,203	4,418	22,027	0.0



13.0 FINANCE

Figure 17: GOB Recurrent Expenditure by Ministry 2017-18

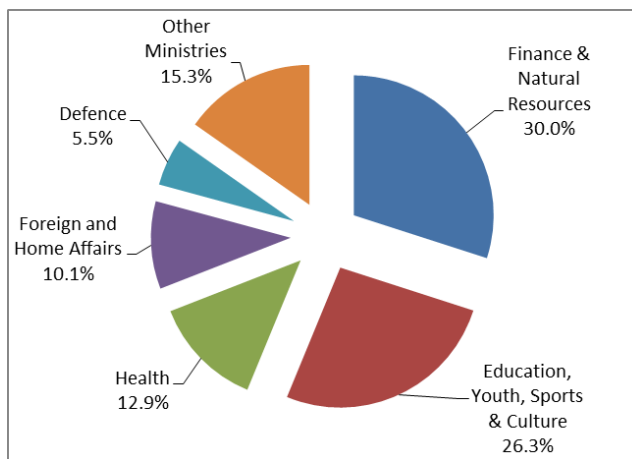


Figure 18: Ministry of Education Recurrent Expenditure by Sub-sector 2017-18

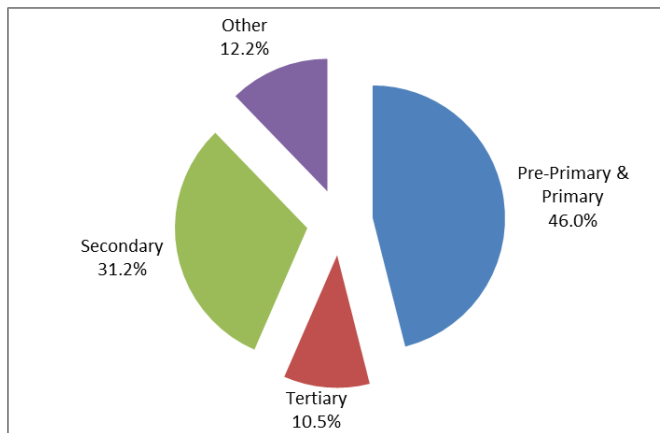
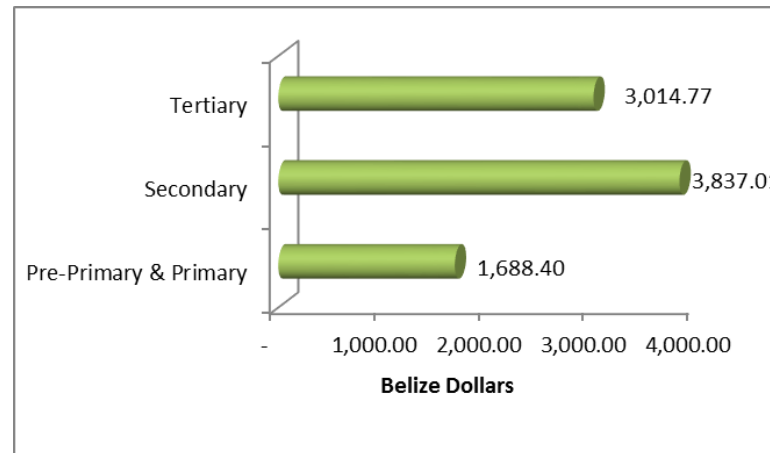




Figure 19: MOES Recurrent Spending Per Student by Level of Education 2017-18





14.0 EXAMINATION RESULTS

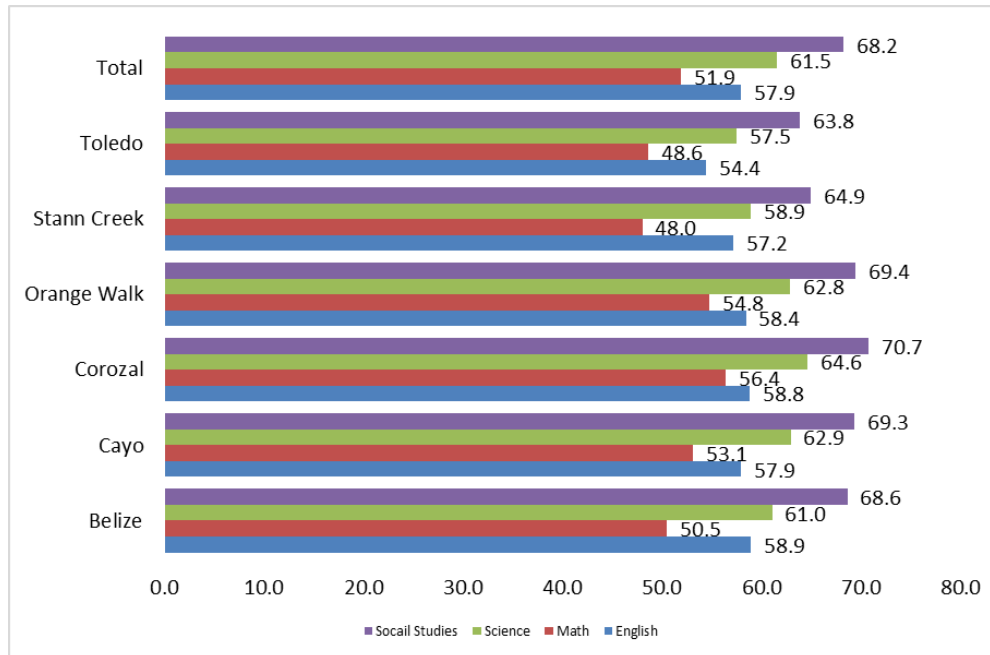
14.1 PSE PERFORMANCE:

Table 37: Student Performance in PSE by District and Urban/Rural Location

District and Urban/Rural	Average of English, Math, Science, & Social Studies Score										2016	Average of English, Math, Science, & Social Studies Score										2017
	(A) Excellent		(B) Competent		(C) Satisfactory		(D) Adequate		(E) Inadequate			(A) Excellent		(B) Competent		(C) Satisfactory		(D) Adequate		(E) Inadequate		
	No.	%	No.	%	No.	%	No.	%	No.	%		No.	%	No.	%	No.	%	No.	%	No.	%	
Belize	232	12.3	335	17.8	385	20.5	405	21.5	525	27.9	1,882	254	13.1	359	18.5	378	19.5	397	20.4	555	28.6	1,943
Urban	191	13.0	265	18.1	302	20.6	305	20.8	405	27.6	1,468	223	14.9	279	18.6	281	18.7	288	19.2	428	28.6	1,499
Rural	41	9.9	70	16.9	83	20.0	100	24.2	120	29.0	414	31	7.0	80	18.0	97	21.8	109	24.5	127	28.6	444
Cayo	224	12.1	312	16.9	418	22.6	439	23.8	453	24.5	1,846	210	11.4	337	18.2	458	24.8	417	22.6	425	23.0	1,847
Urban	177	18.8	196	20.9	208	22.1	176	18.7	183	19.5	940	152	16.3	221	23.6	236	25.2	168	18.0	158	16.9	935
Rural	47	5.2	116	12.8	210	23.2	263	29.0	270	29.8	906	58	6.4	116	12.7	222	24.3	249	27.3	267	29.3	912
Corozal	107	13.3	174	21.6	200	24.9	128	15.9	195	24.3	804	107	13.9	173	22.4	191	24.7	138	17.9	163	21.1	772
Urban	68	28.6	58	24.4	52	21.8	24	10.1	36	15.1	238	60	24.0	67	26.8	52	20.8	35	14.0	36	14.4	250
Rural	39	6.9	116	20.5	148	26.1	104	18.4	159	28.1	566	47	9.0	106	20.3	139	26.6	103	19.7	127	24.3	522
Orange Walk	105	12.1	177	20.4	189	21.8	211	24.3	185	21.3	867	102	10.9	191	20.4	222	23.8	209	22.4	210	22.5	934
Urban	67	18.4	84	23.0	84	23.0	76	20.8	54	14.8	365	71	19.6	108	29.8	91	25.1	54	14.9	39	10.7	363
Rural	38	7.6	93	18.5	105	20.9	135	26.9	131	26.1	502	31	5.4	83	14.5	131	22.9	155	27.1	171	29.9	571
Stann Creek	42	5.1	127	15.4	193	23.4	185	22.4	279	33.8	826	44	5.5	121	15.1	189	23.5	194	24.2	255	31.8	803
Urban	15	6.9	47	21.6	46	21.1	47	21.6	63	28.9	218	13	6.2	45	21.4	52	24.8	57	27.1	43	20.5	210
Rural	27	4.4	80	13.2	147	24.2	138	22.7	216	35.5	608	31	5.2	76	12.8	137	23.1	137	23.1	212	35.8	593
Toledo	57	6.3	119	13.1	203	22.4	211	23.3	316	34.9	906	37	4.7	101	12.7	171	21.6	224	28.2	260	32.8	793
Urban	22	15.3	39	27.1	27	18.8	30	20.8	26	18.1	144	16	10.6	20	13.2	38	25.2	39	25.8	38	25.2	151
Rural	35	4.6	80	10.5	176	23.1	181	23.8	290	38.1	762	21	3.3	81	12.6	133	20.7	185	28.8	222	34.6	642
Total	767	10.8	1,244	17.4	1,588	22.3	1,579	22.1	1,953	27.4	7,131	754	10.6	1,282	18.1	1,609	22.7	1,579	22.3	1,868	26.3	7,092
Urban	540	16.0	689	20.4	719	21.3	658	19.5	767	22.7	3,373	535	15.7	740	21.7	750	22.0	641	18.8	742	21.8	3,408
Rural	227	6.0	555	14.8	869	23.1	921	24.5	1,186	31.6	3,758	219	5.9	542	14.7	859	23.3	938	25.5	1,126	30.6	3,684



Figure 20: PSE District Mean by Subjects 2017





14.2 CSEC PERFORMANCE:

Table 38a: Student Performance in CSEC by District and Urban/Rural Location 2017

District and Urban/Rural	FORM 4 ENROLMENT 2016/17	ENGLISH A				MATHEMATICS			
		No. of Sitters	Satisfactory Levels of Performance Number	% of Sitters	% of Form 4 Enrolment	No. of Sitters	Satisfactory Levels of Performance Number	% of Sitters	% of Form 4 Enrolment
TOTAL	4,475	3,454	2,450	70.9	54.7	3,338	1,732	51.9	38.7
Belize	1,396	1,169	877	75.0	62.8	1,118	498	44.5	35.7
Cayo	1,143	817	625	76.5	54.7	784	406	51.8	35.5
Corozal	450	414	302	72.9	67.1	404	270	66.8	60.0
Orange Walk	443	368	271	73.6	61.2	359	233	64.9	52.6
Stann Creek	622	401	238	59.4	38.3	397	212	53.4	34.1
Toledo	421	285	137	48.1	32.5	276	113	40.9	26.8
Urban	3,244	2,622	1,996	76.1	61.5	2,541	1,401	55.1	43.2
Belize	1,253	1,049	817	77.9	65.2	1,009	469	46.5	37.4
Cayo	981	710	547	77.0	55.8	686	365	53.2	37.2
Corozal	168	159	144	90.6	85.7	159	146	91.8	86.9
Orange Walk	382	323	248	76.8	64.9	314	218	69.4	57.1
Stann Creek	295	221	145	65.6	49.2	218	132	60.6	44.7
Toledo	165	160	95	59.4	57.6	155	71	45.8	43.0
Rural	1,231	832	454	54.6	36.9	797	331	41.5	26.9
Belize	143	120	60	50.0	42.0	109	29	26.6	20.3
Cayo	162	107	78	72.9	48.1	98	41	41.8	25.3
Corozal	282	255	158	62.0	56.0	245	124	50.6	44.0
Orange Walk	61	45	23	51.1	37.7	45	15	33.3	24.6
Stann Creek	327	180	93	51.7	28.4	179	80	44.7	24.5
Toledo	256	125	42	33.6	16.4	121	42	34.7	16.4

Note: Satisfactory Levels of Performance = Grade I, II, & III in General Proficiency of CSEC.

**Table 38b: Student Performance in CSEC by District and Urban/Rural Location 2016**

District and Urban/Rural	FORM 4 ENROLMENT 2015/16	ENGLISH A				MATHEMATICS			
		No. of Sitters	Satisfactory Levels of Performance			No. of Sitters	Satisfactory Levels of Performance		
			Number	% of Sitters	% of Form 4 Enrolment		Number	% of Sitters	% of Form 4 Enrolment
TOTAL	4,416	3,567	2,531	71.0	57.3	3,452	1,747	50.6	39.6
Belize	1,426	1,149	838	72.9	58.8	1,109	476	42.9	33.4
Cayo	1,097	858	615	71.7	56.1	794	343	43.2	31.3
Corozal	459	427	335	78.5	73.0	429	320	74.6	69.7
Orange Walk	452	362	252	69.6	55.8	350	214	61.1	47.3
Stann Creek	567	444	281	63.3	49.6	444	238	53.6	42.0
Toledo	415	327	210	64.2	50.6	326	156	47.9	37.6
Urban	3,256	2,707	2,067	76.4	63.5	2,615	1,376	52.6	42.3
Belize	1,276	1,032	793	76.8	62.1	1,005	464	46.2	36.4
Cayo	932	731	546	74.7	58.6	679	308	45.4	33.0
Corozal	192	198	182	91.9	94.8	196	169	86.2	88.0
Orange Walk	403	323	239	74.0	59.3	318	208	65.4	51.6
Stann Creek	262	231	171	74.0	65.3	226	132	58.4	50.4
Toledo	191	192	136	70.8	71.2	191	95	49.7	49.7
Rural	1,160	860	464	54.0	40.0	837	371	44.3	32.0
Belize	150	117	45	38.5	30.0	104	12	11.5	8.0
Cayo	165	127	69	54.3	41.8	115	35	30.4	21.2
Corozal	267	229	153	66.8	57.3	233	151	64.8	56.6
Orange Walk	49	39	13	33.3	26.5	32	6	18.8	12.2
Stann Creek	305	213	110	51.6	36.1	218	106	48.6	34.8
Toledo	224	135	74	54.8	33.0	135	61	45.2	27.2

Note: Satisfactory Levels of Performance = Grade I, II, & III in General Proficiency of CSEC.



Figure 21: Percentage of Urban and Rural CSEC Candidates with Satisfactory Level Performance in English A 2013 to 2017

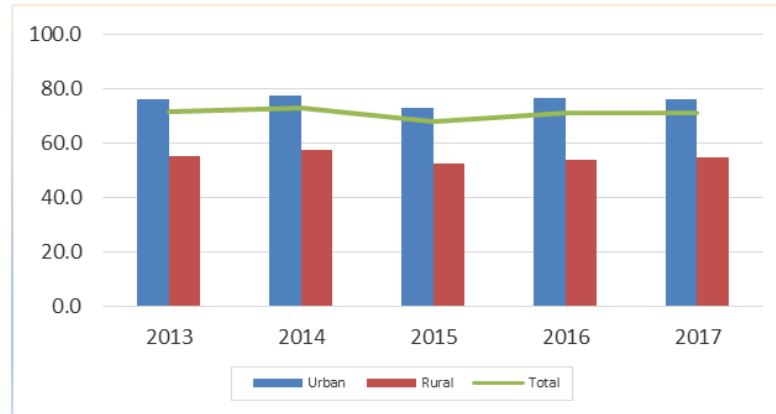
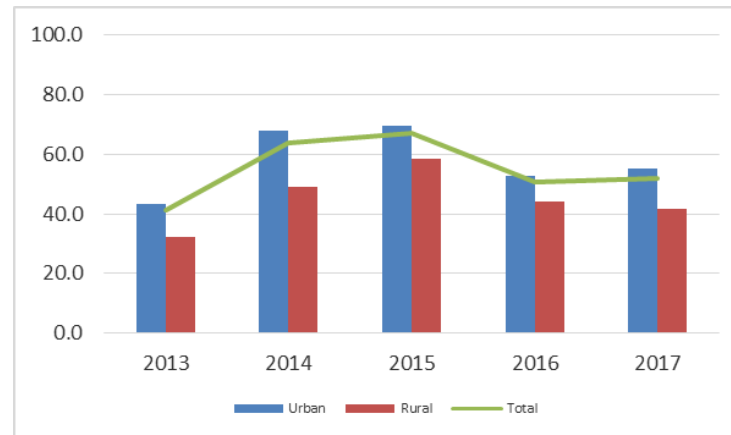


Figure 22: Percentage of Urban and Rural CSEC Candidates with Satisfactory Level Performance in Mathematics 2013 to 2017





15.0 EDUCATIONAL INDICATORS

15.1 NET ENROLMENT RATES AND GROSS ENROLMENT RATIO:

Preschool Net Enrolment Rate measures the proportion of preschool aged children (3-4 years old) who are actually enrolled in the preschool system.

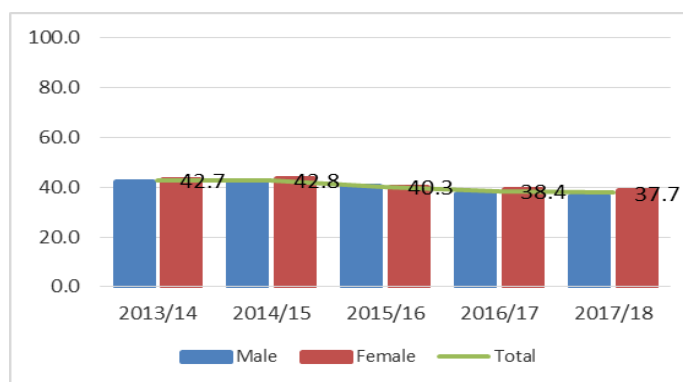
Formula:
$$\frac{PS_E}{PS_T}$$
 where:

PS_E = Number of preschool aged children (aged 3-4) enrolled in preschool
 PS_T = Total population of 3-4 year olds

Table 39: Preschool Net Enrolment Rate 2013/14 to 2017/18

Year	Male	Female	Total
2013/14	42.5	43.0	42.7
2014/15	42.2	43.4	42.8
2015/16	40.5	40.0	40.3
2016/17	37.7	39.2	38.4
2017/18	36.7	38.8	37.7

Figure 23: Preschool Net Enrolment Rate by Sex





Preschool Gross Enrolment Ratio measures the number of children enrolled in preschools as a proportion of the population of preschool aged children (3-4 years old).

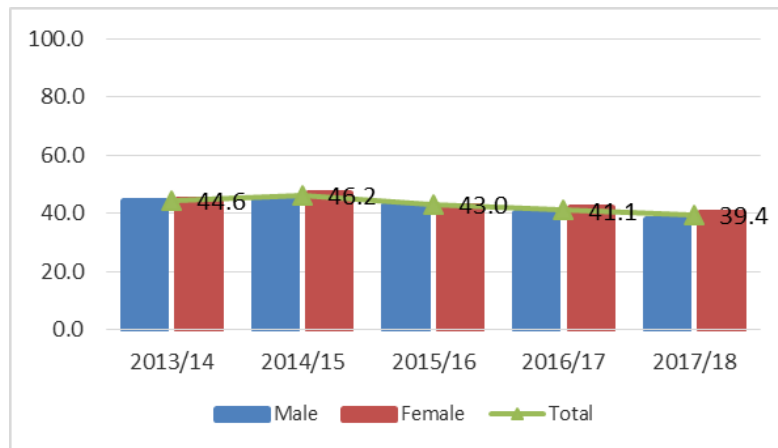
Formula:
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

TOTAL ENROLMENT = Number of students enrolled in preschools
 TOTAL POPULATION = Total population of 3-4 year olds

Table 40: Preschool Gross Enrolment Ratio 2013/14 to 2017/18

Year	Male	Female	Total
2013/14	44.4	44.8	44.6
2014/15	45.3	47.1	46.2
2015/16	43.3	42.8	43.0
2016/17	40.1	42.0	41.1
2017/18	38.3	40.5	39.4

Figure 24: Preschool Gross Enrolment Ratio by Sex





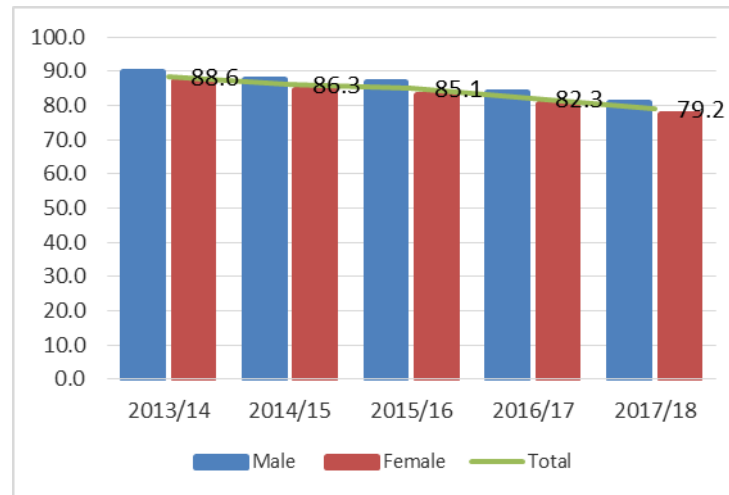
Primary School Net Enrolment Rate measures the proportion of primary school aged children (5-12 years old) who are actually enrolled in the primary school system.

Formula:
$$\frac{P_E}{P_T}$$
 where:
 P_E = Number of primary school aged children (aged 5-12) enrolled in Infant 1 to Standard 6
 P_T = Total population of 5-12 year olds

Table 41: Primary School Net Enrolment Rate 2013/14 to 2017/18

Year	Male	Female	Total
2013/14	90.0	87.2	88.6
2014/15	87.8	84.8	86.3
2015/16	86.9	83.2	85.1
2016/17	83.9	80.6	82.3
2017/18	80.8	77.6	79.2

Figure 25: Primary School Net Enrolment Rate by Sex





Primary school Gross Enrolment Ratio measures the number of children enrolled in primary schools institutions as a proportion of the total 5-12 year old population.

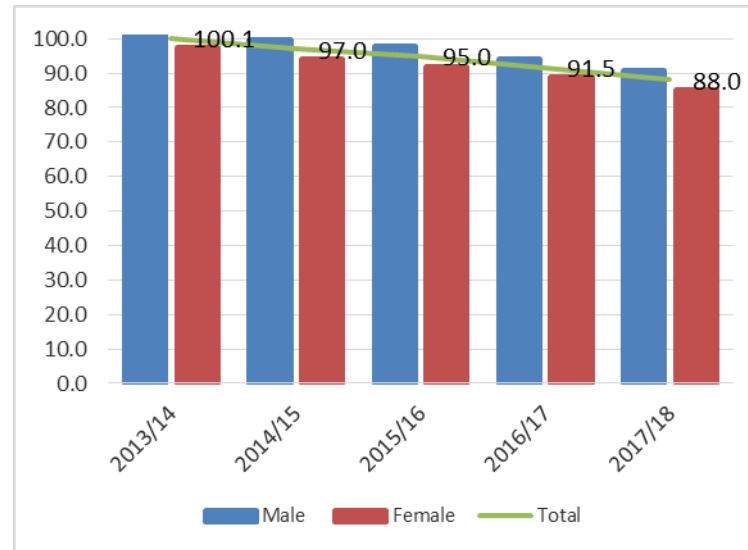
Formula:
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

- TOTAL ENROLMENT = Number of students enrolled in Infant 1 to Standard 6
- TOTAL POPULATION = Total population of 5-12 year olds

Table 42: Primary School Gross Enrolment Ratio 2013/14 to 2017/18

Year	Male	Female	Total
2013/14	102.5	97.6	100.1
2014/15	99.8	94.0	97.0
2015/16	98.0	92.0	95.0
2016/17	94.1	88.8	91.5
2017/18	90.8	85.3	88.0

Figure 26: Primary School Gross Enrolment Ratio by Sex





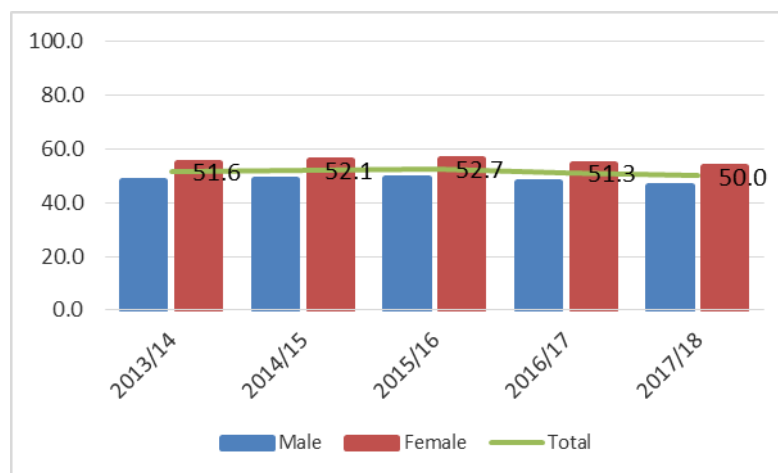
Secondary School Net Enrolment Rate measures the percentage of secondary school aged children (13-16 years old) who are enrolled in the secondary education system.

Formula:
$$\frac{S_E}{S_T}$$
 where:
 S_E = Number of secondary school aged children (aged 13-16) enrolled in secondary school
 S_T = Total population of 13-16 year olds

Table 43: Secondary School Net Enrolment Rate 2013/14 to 2017/18

Year	Male	Female	Total
2013/14	48.4	54.8	51.6
2014/15	48.5	55.7	52.1
2015/16	49.1	56.4	52.7
2016/17	48.0	54.7	51.3
2017/18	46.5	53.5	50.0

Figure 27: Secondary School Net Enrolment Rate by Sex





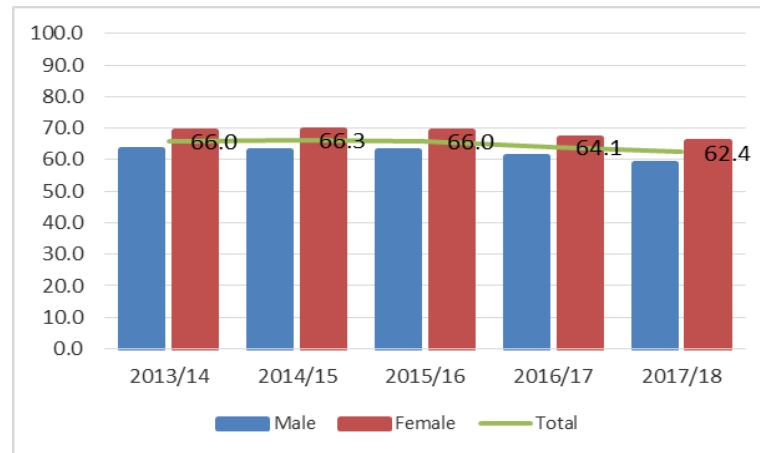
Secondary school Gross Enrolment Ratio measures the total number of students enrolled in secondary schools as a proportion of the total 13-16 year old population.

Formula:
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:
 TOTAL ENROLMENT = Number of students enrolled in secondary school
 TOTAL POPULATION = Total population of 13-16 year olds

Table 44: Secondary School Gross Enrolment Ratio 2012/13 to 2016/17

Year	Male	Female	Total
2013/14	63.1	69.0	66.0
2014/15	63.0	69.7	66.3
2015/16	62.8	69.2	66.0
2016/17	61.1	67.0	64.1
2017/18	59.0	65.8	62.4

Figure 28: Secondary School Gross Enrolment Ratio by Sex





15.2 AVERAGE REPETITION AND DROPOUT RATE:

Primary School repetition rate measures the proportion of primary school students enrolled in a given year who repeat the same grade in which they were enrolled in the previous school year.

Formula:
$$\frac{R_t}{E_{t-1}}$$
 where:

R_t = Number of repeaters in year t
 E_{t-1} = Total enrolment in year t-1

Table 45: Average Primary School Repetition Rate by Sex 2012/13 to 2016/17

Year	Male	Female	Total
2012/13	7.3	4.6	6.0
2013/14	7.4	5.2	6.3
2014/15	7.2	4.7	6.0
2015/16	7.0	4.6	5.9
2016/17	7.1	4.5	5.9

Figure 29: Average Primary School Repetition Rate by Sex

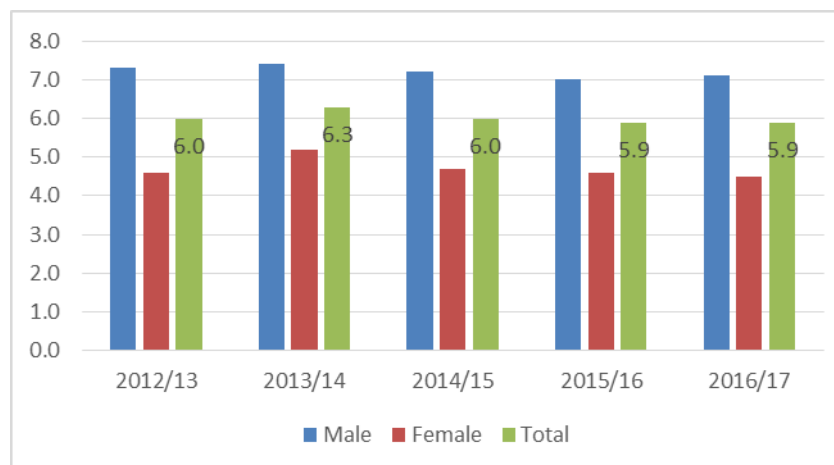
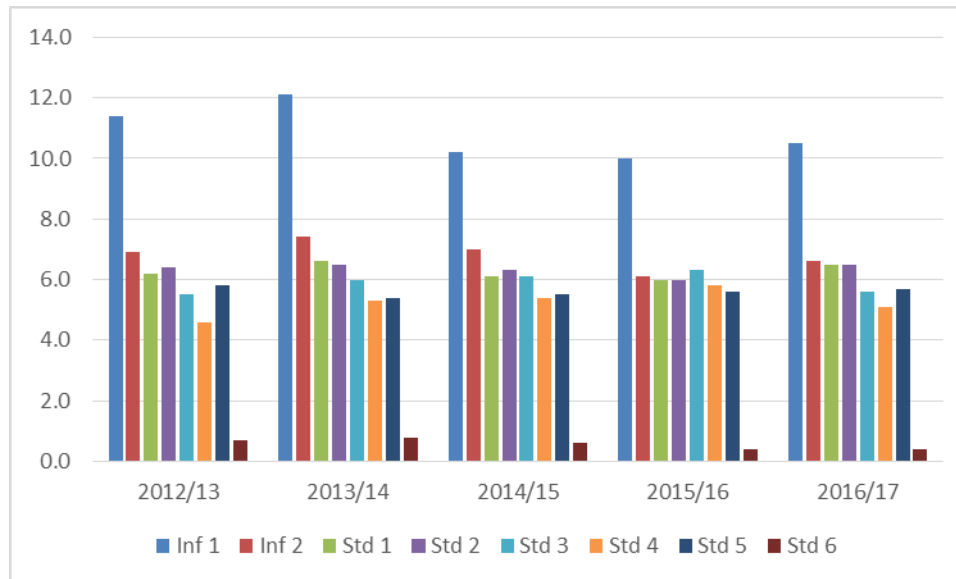




Table 46: Average Primary School Repetition Rate by Grade 2012/13 to 2016/17

Grade	2012/13	2013/14	2014/15	2015/16	2016/17
Inf 1	11.4	12.1	10.2	10.0	10.5
Inf 2	6.9	7.4	7.0	6.1	6.6
Std 1	6.2	6.6	6.1	6.0	6.5
Std 2	6.4	6.5	6.3	6.0	6.5
Std 3	5.5	6.0	6.1	6.3	5.6
Std 4	4.6	5.3	5.4	5.8	5.1
Std 5	5.8	5.4	5.5	5.6	5.7
Std 6	0.7	0.8	0.6	0.4	0.4

Figure 30: Average Primary School Repetition Rate by Grade





Primary school dropout rate measures the percentage of primary school students enrolled in a given year who dropped out of school during the year.

Formula:
$$\frac{D_t}{E_t}$$
 where:

D_t = Number of students who dropped out during year t
 E_t = Total enrolment in year t

Table 47: Average Primary School Dropout Rate by Sex 2012/13 to 2016/17

Year	Male	Female	Total
2012/13	0.8	0.6	0.7
2013/14	0.9	0.7	0.8
2014/15	0.8	0.7	0.8
2015/16	0.8	0.5	0.7
2016/17	0.7	0.4	0.6

Figure 31: Average Primary School Dropout Rate by Sex

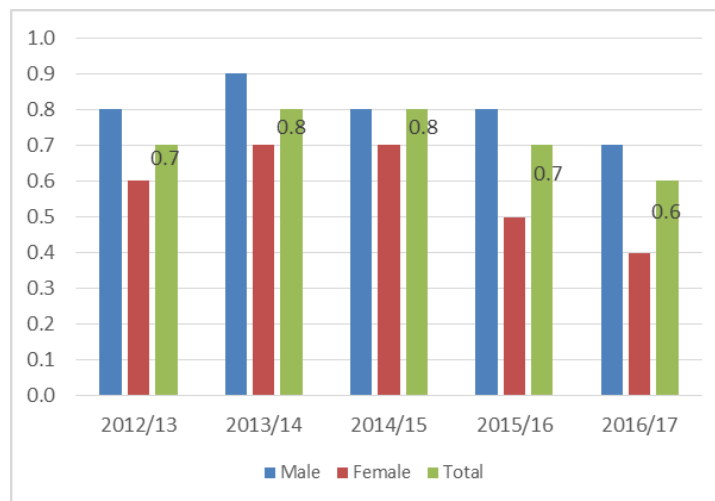
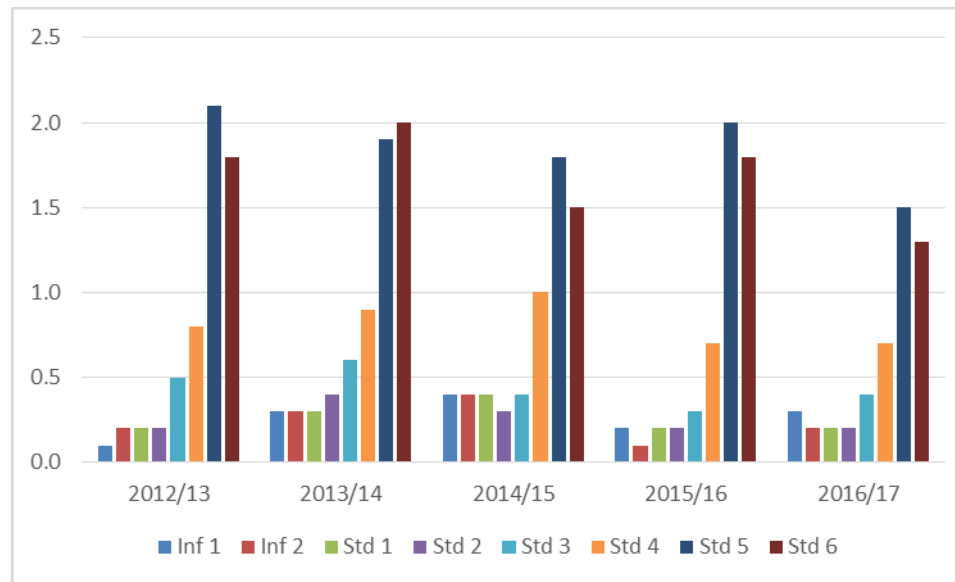




Table 48: Average Primary School Dropout Rate by Grade 2012/13 to 2016/17

Grade	2012/13	2013/14	2014/15	2015/16	2016/17
Inf 1	0.1	0.3	0.4	0.2	0.3
Inf 2	0.2	0.3	0.4	0.1	0.2
Std 1	0.2	0.3	0.4	0.2	0.2
Std 2	0.2	0.4	0.3	0.2	0.2
Std 3	0.5	0.6	0.4	0.3	0.4
Std 4	0.8	0.9	1.0	0.7	0.7
Std 5	2.1	1.9	1.8	2.0	1.5
Std 6	1.8	2.0	1.5	1.8	1.3

Figure 32: Average Primary School Dropout Rate by Grade





Secondary school repetition rate measures the percentage of secondary school students enrolled in a given year who repeat the same grade in which they were enrolled in the previous year.

Formula:
$$\frac{R_t}{E_{t-1}}$$
 where:
 R_t = Number of repeaters in year t
 E_{t-1} = Total enrolment in year t-1

Table 49: Average Secondary School Repetition Rate by Sex 2012/13 to 2016/17

Year	Male	Female	Total
2012/13	9.1	6.2	7.6
2013/14	8.7	5.8	7.2
2014/15	7.4	4.6	6.0
2015/16	8.0	5.2	6.5
2016/17	7.4	4.7	6.0

Figure 33: Average Secondary School Repetition Rate by Sex

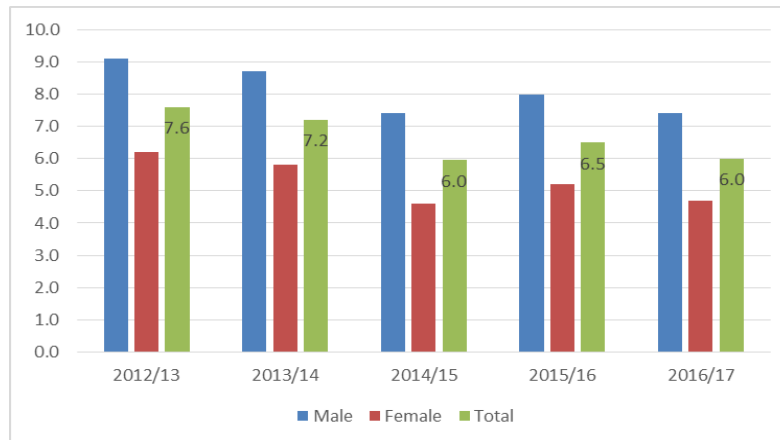
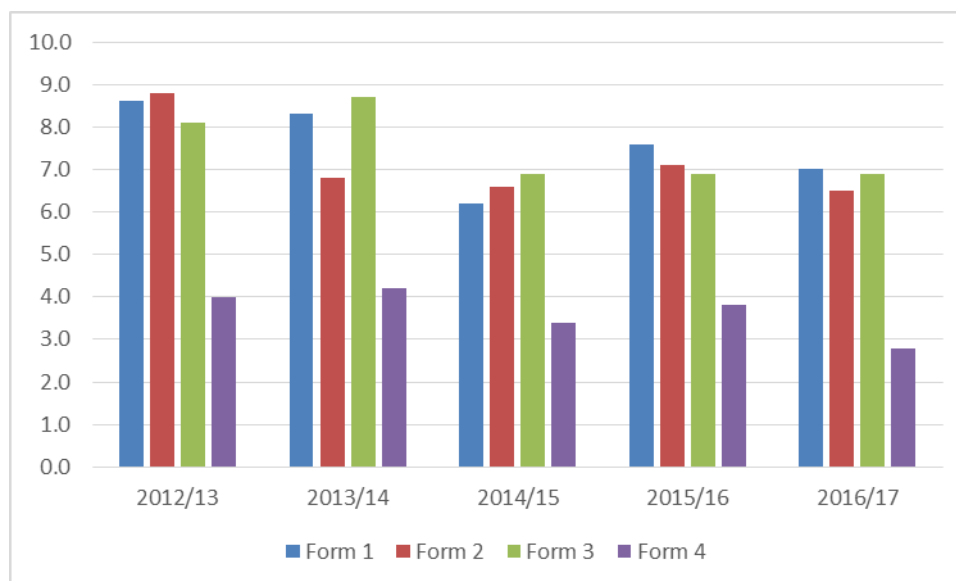




Table 50: Average Secondary School Repetition Rate by Form 2012/13 to 2016/17

Form	2012/13	2013/14	2014/15	2015/16	2016/17
Form 1	8.6	8.3	6.2	7.6	7.0
Form 2	8.8	6.8	6.6	7.1	6.5
Form 3	8.1	8.7	6.9	6.9	6.9
Form 4	4.0	4.2	3.4	3.8	2.8

Figure 34: Average Secondary School Repetition Rate by Form





Secondary school dropout rate is a measure of the proportion of secondary school students enrolled in a given year who dropped out of school during that year.

Formula:
$$\frac{D_t}{E_t}$$
 where:

D_t = Number of students who dropped out during year t
 E_t = Total enrolment in year t

Table 51: Average Secondary School Dropout Rate by Sex 2011/12 to 2015/16

Year	Male	Female	Total
2012/13	10.1	7.2	8.6
2013/14	10.3	6.5	8.3
2014/15	6.4	5.2	5.8
2015/16	7.8	5.8	6.8
2016/17	6.6	4.8	5.7

Figure 35: Average Secondary School Dropout Rate by Sex

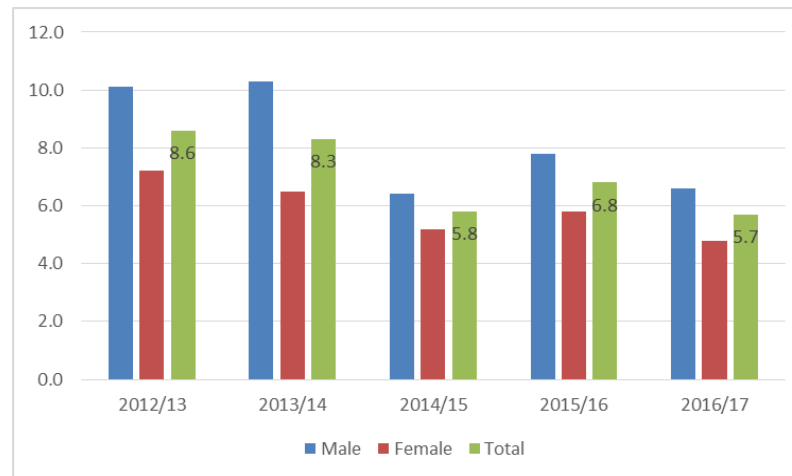
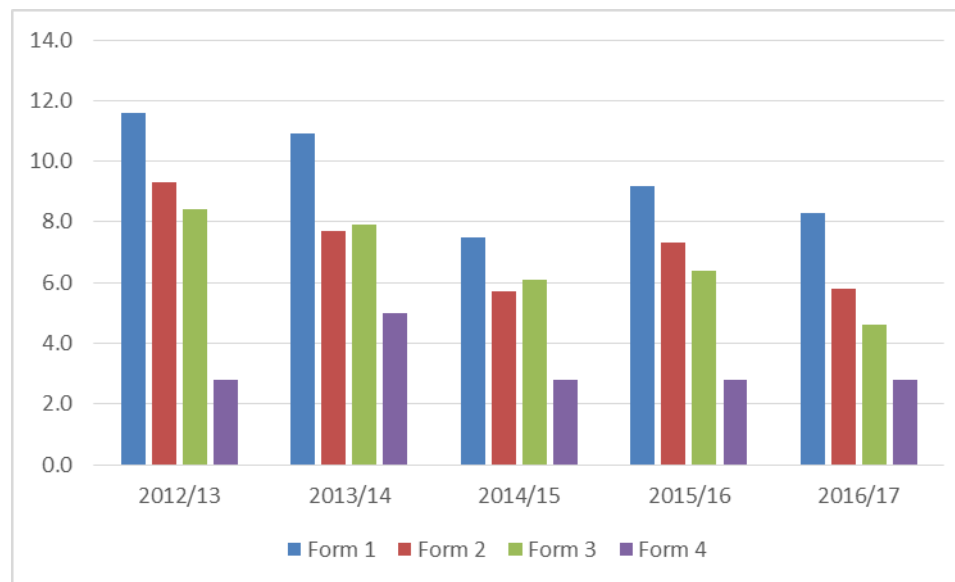




Table 52: Average Secondary School Dropout Rate by Form 2012/13 to 2016/17

Form	2012/13	2013/14	2014/15	2015/16	2016/17
Form 1	11.6	10.9	7.5	9.2	8.3
Form 2	9.3	7.7	5.7	7.3	5.8
Form 3	8.4	7.9	6.1	6.4	4.6
Form 4	2.8	5.0	2.8	2.8	2.8

Figure 36: Average Secondary School Dropout Rate by Form





15.3 COMPLETION RATE:

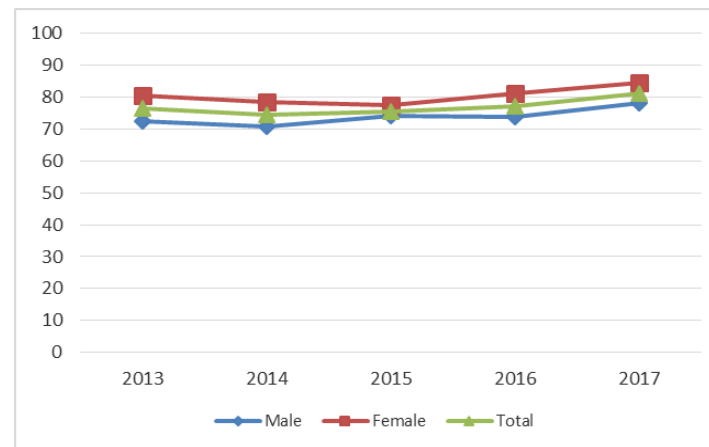
Primary school Completion Rates are indicators of the efficiency of the primary school education system.

Completion rate estimates the proportion of a cohort of Infant I students who are expected to complete their primary education within the prescribed eight (8) years, also based on repetition and dropout rates.

Table 53: Primary School Completion Rate 2012/13 to 2016/17

Year	Male	Female	Total
2013	72.5	80.6	76.4
2014	70.8	78.4	74.5
2015	74.1	77.3	75.4
2016	73.6	81.1	77.2
2017	78.0	84.3	81.1

Figure 37: Primary School Completion Rate by Sex





Secondary school completion rate is an indicator of the efficiency of the secondary education system. This statistic estimates the proportion of a cohort of Form I students who are expected to complete their secondary education within the prescribed four (4) years.

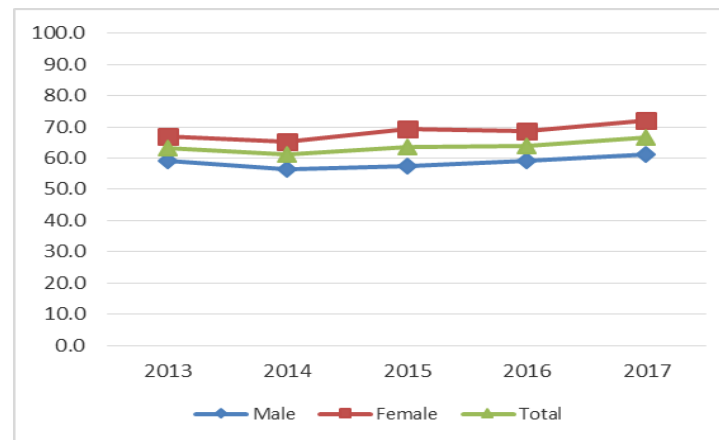
Formula:
$$\frac{\text{FORM } 4_{13}}{\text{FORM } 1_{10}}$$
 where:

- FORM 1₁₀ = Cohort of students entering Form 1 2010/11
- FORM 4₁₃ = Students from the FORM 1₁₀ cohort that complete the secondary cycle in the 2013/14 school year

Table 54: Secondary School Completion Rate 2012/13 to 2016/17

Year	Male	Female	Total
2013	59.3	67.1	63.3
2014	56.6	65.1	61.1
2015	57.6	69.2	63.5
2016	59.3	68.5	64.0
2017	61.2	72.0	66.7

Figure 38: Secondary School Completion Rate by Sex





15.4 STUDENT-TEACHER RATIO:

Primary school student-teacher ratio (STR) indicates the number of primary school students who are enrolled per teacher for a given year.

Formula:
$$\frac{\text{TOTAL ENROLLED}}{\text{TOTAL TEACHERS}}$$
 where:

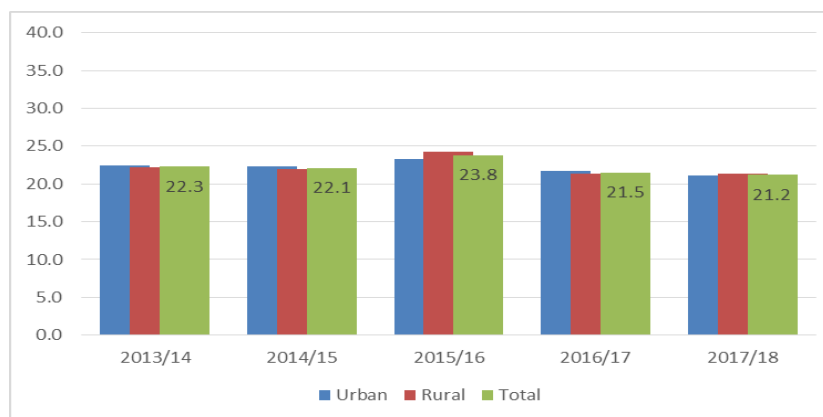
TOTAL ENROLLED = Number of students enrolled at the primary level

TOTAL TEACHERS = Total number of teachers at the primary level

Table 55: Primary School Student-Teacher Ratio (STR) 2013/14 to 2017/18

Year	Urban	Rural	Total
2013/14	22.4	22.2	22.3
2014/15	22.3	22	22.1
2015/16	23.3	24.3	23.8
2016/17	21.7	21.4	21.5
2017/18	21.1	21.4	21.2

Figure 39: Primary School STR by Urban/Rural





Secondary school student-teacher ratio (STR) indicates the number of secondary school students who are enrolled per teacher for a given year.

Formula:
$$\frac{\text{TOTAL ENROLLED}}{\text{TOTAL TEACHERS}}$$

where:

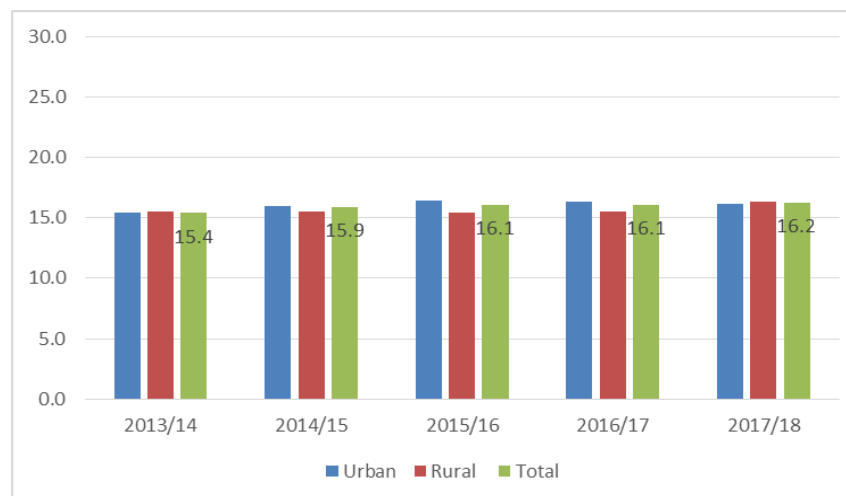
TOTAL ENROLLED = Number of students enrolled at the secondary level

TOTAL TEACHERS = Total number of teachers at the secondary level

Table 56: Secondary School Student-Teacher Ratio (STR) 2013/14 to 2017-18

Year	Urban	Rural	Total
2013/14	15.4	15.5	15.4
2014/15	16.0	15.5	15.9
2015/16	16.4	15.4	16.1
2016/17	16.3	15.5	16.1
2017/18	16.2	16.3	16.2

Figure 40: Secondary School STR by Urban/Rural





15.5 PERCENTAGE OF TRAINED SCHOOL TEACHERS:

The percentage of trained preschool teachers measures the proportion of preschool teachers who have completed professional training in education.

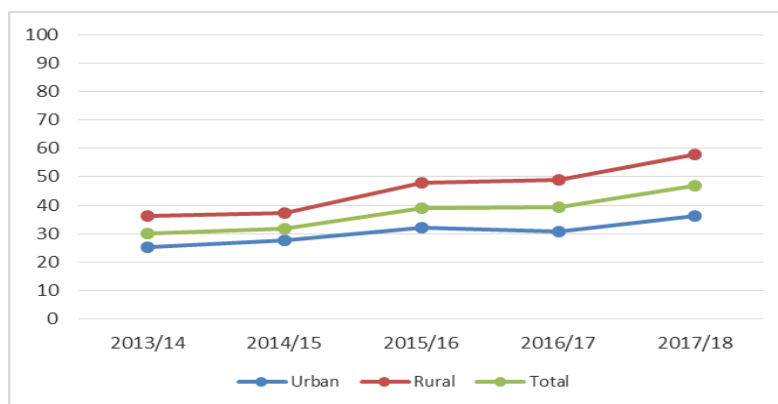
Formula:
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL TRAINED = Number of preschool teachers who have received formal professional training
 TOTAL TEACHERS = Total number of teachers at the preschool level

Table 57: Percentage of Trained Preschool Teachers 2013/14 to 2017/18

Year	Urban	Rural	Total
2013/14	25.1	36.3	30.2
2014/15	27.6	37.4	31.9
2015/16	32.0	48.0	39.0
2016/17	30.7	48.8	39.3
2017/18	36.4	57.9	46.8

Figure 41: Percentage of Trained Preschool Teachers by Urban/Rural





The percentage of trained primary school teachers measures the proportion of primary school teachers who have completed professional training in education.

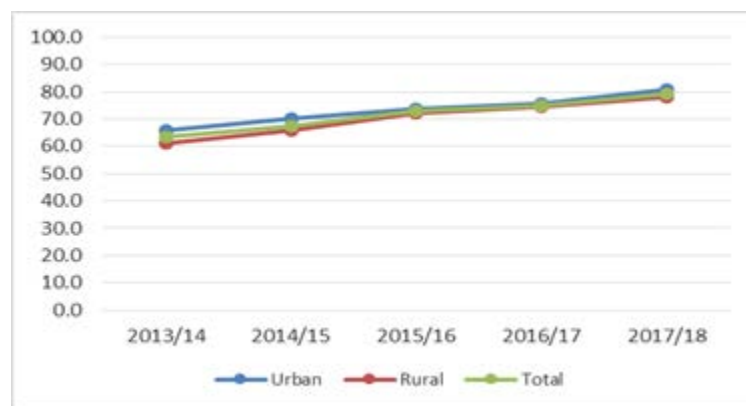
Formula:
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL TRAINED = Number of primary school teachers who have received formal professional training
 TOTAL TEACHERS = Total number of teachers at the primary level

Table 58: Percentage of Trained Primary School Teachers 2013/14 to 2017/18

Year	Urban	Rural	Total
2013/14	65.8	61.2	63.3
2014/15	70.0	65.7	67.6
2015/16	73.9	72.0	72.9
2016/17	75.7	74.5	75.0
2017/18	80.7	78.0	79.2

Figure 42: Percentage of Trained Primary School Teachers by Urban/Rural





The percentage of trained secondary school teachers measures the proportion of all secondary school teachers who have completed formal professional training in education.

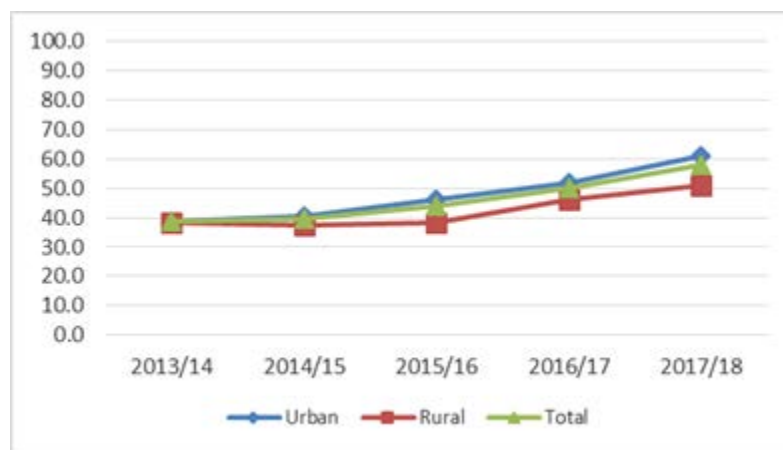
Formula:
$$\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$$
 where:

TOTAL TRAINED = Number of secondary school teachers who have received formal professional training
 TOTAL TEACHERS = Total number of teachers at the secondary level

Table 59: Percentage of Trained Secondary School Teachers 2013/14 to 2017/18

Year	Urban	Rural	Total
2013/14	38.9	38.4	38.8
2014/15	40.3	37.6	39.6
2015/16	46.3	38.5	44.1
2016/17	52.0	46.0	50.3
2017/18	60.8	51.1	58.0

Figure 43: Percentage of Trained Secondary School Teachers by Urban/Rural





15.6 APPARENT INTAKE RATE:

Apparent intake rate measures the total number of new entrants in Infant 1, regardless of age, expressed as a percentage of the population at the primary school-entrance age.

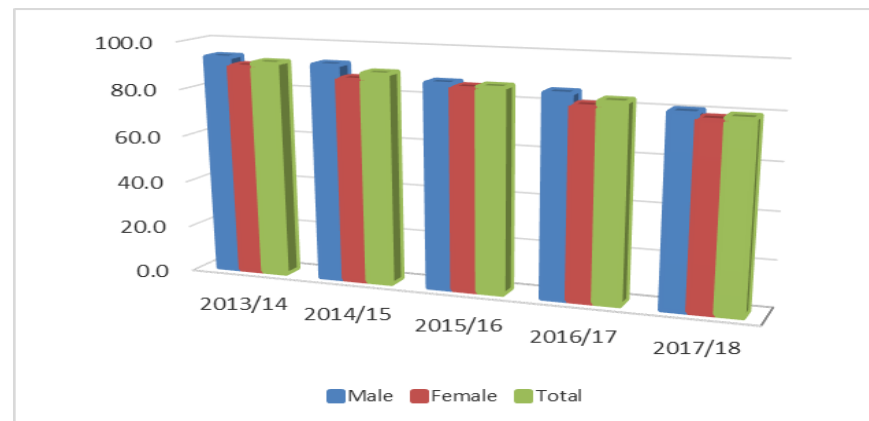
Formula:
$$\frac{N_t}{P_t}$$
 where:

- N_t = Number of new entrants in Infant I in school-year t
- P_t = Population of official primary school entrance-age, in school-year t

Table 60: Table: Apparent Intake Rate (AIR) 2013/14 to 2017/18

Year	Male	Female	Total
2013/14	93.3	89.9	91.6
2014/15	92.0	86.6	89.3
2015/16	86.7	85.4	86.1
2016/17	85.1	80.6	82.8
2017/18	80.1	77.9	79.0

Figure 44: Apparent Intake Rate by Sex





15.7 NET INTAKE RATE:

Net Intake Rate measures the total number of new entrants in Infant 1 who are of the official primary school-entrance age, expressed as a percentage of the population of the same age.

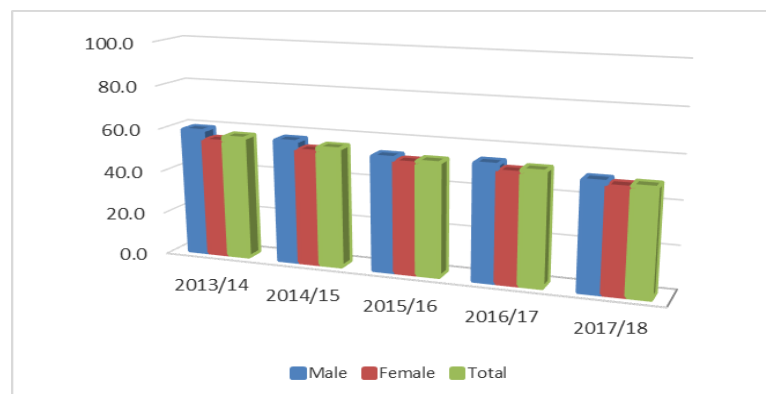
Formula: $\frac{N_t}{P_t}$ where:

- N_t = Number of children of official primary school entrance age who enter Infant 1, in school-year t
- P_t = Population of official primary school entrance-age, in school-year t

Table 61: Net Intake Rate (NIR) 2013/14 to 2017/18

Year	Male	Female	Total
2013/14	59.0	54.6	56.8
2014/15	57.0	53.2	55.1
2015/16	53.0	51.3	52.2
2016/17	53.4	50.6	52.0
2017/18	49.6	47.9	48.8

Figure 45: Net Intake Rate by Sex





15.8 PERCENTAGE OF CHILDREN AGED 12 IN THE EDUCATION SYSTEM:

This percentage measures the proportion of all 12-year-old children who were enrolled in the education system for a given year, at either the primary or the secondary level.

Formula:
$$\frac{TWELVE_E}{TWELVE_T}$$
 where:

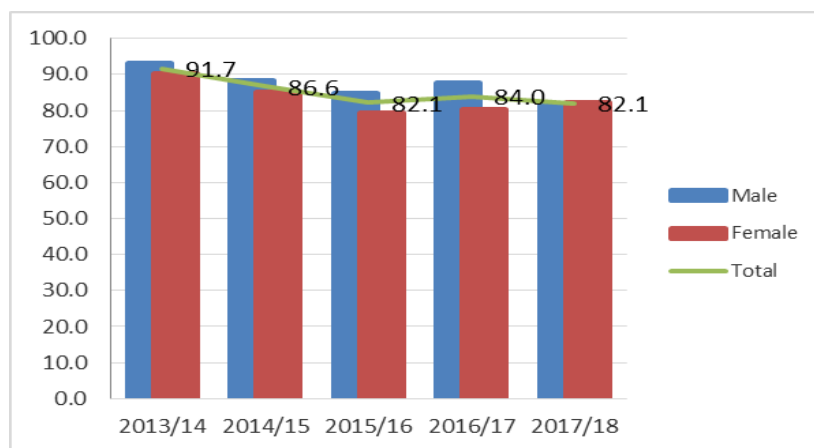
TWELVE_E = Number of 12 year olds enrolled in either primary or secondary schools
 TWELVE_T = Total population of 12 year olds

Table 62: Percentage of 12-year-old Enrolled in the Education System 2013/14 to 2017/18

Year	Male	Female	Total
2013/14	93.2	90.2	91.7
2014/15	88.2	85.0	86.6
2015/16	84.8	79.4	82.1
2016/17	87.6	80.3	84.0
2017/18	82.0	82.1	82.1

Figures based on SIB population projections

Figure 46: Percentage of 12-year-old Enrolled in the Education System by Sex





15.9 PERCENTAGE OF CHILDREN AGED 14 IN THE EDUCATION SYSTEM:

This statistics measures the proportion of all 14-year-old children who were enrolled in the education system for a given year, at either the primary or secondary level.

Formula: $\frac{FOURTEEN_E}{FOURTEEN_T}$ where:

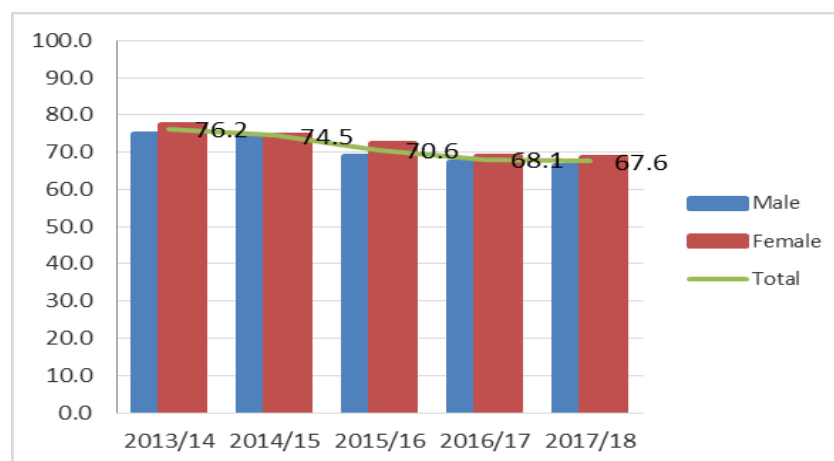
FOURTEEN_E = Number of 14 year olds enrolled in either primary or secondary schools

FOURTEEN_T = Total population of 14 year olds

Table 63: Percentage of 14-year-old Enrolled in the Education System 2013/14 to 2017/18

Year	Male	Female	Total
2013/14	75.0	77.4	76.2
2014/15	74.3	74.7	74.5
2015/16	68.8	72.4	70.6
2016/17	67.3	68.9	68.1
2017/18	66.4	68.8	67.6

Figure 47: Percentage of 14-year-old Enrolled in the Education System by Sex





15.10 TOTAL ENROLMENT IN THE EDUCATION SYSTEM:

Table 64: Total Enrolment 2017-18

Education Level	Male	Female	Total
Pre-School	3,626	3,723	7,349
Primary Education	34,439	32,026	66,465
Secondary Education	10,426	11,601	22,027
ACE	414	673	1,087
ITVET	581	148	729
Junior College	1,698	2,469	4,167
University	1,806	3,454	5,260
Total	52,990	54,094	107,084